

Superintendent Goguen

Dear Students, Families, Teachers and Staff,

We have had a fantastic beginning to the 2018-2019 school year! The Webster Public School District as a whole is moving forward with a clear vision!

Every student will achieve and together we can and we will make a difference with our students and community!

We are pleased to welcome back our teachers, staff and students and acclimate our new administrators, new teachers and new students and families to the Webster School Community. Our main goal is to work **TOGETHER** to ensure your children are well educated and supported and we look forward to our year ahead!

In an effort to keep the Webster School District focused on meeting our goals we have put together ***the Webster Public Schools Instructional Strategies for the 2018-2019*** school year. I have attached it for your review and it can also be found on our website www.webster-schools.org. This one page document outlines our intentional instructional focal areas for the upcoming school year:

- Continue to implement Wonders, the new reading program PreK-5 with fidelity
- Pilot StudySync the companion to Wonders for grades 6-12
- Implement a new Math program K-12
- Implement a new assessment system across the district

I have also attached the Webster Public Schools Parent/Guardian Medical and Emergency Response Handbook. I am pleased to let you know that we conducted A.L.I.C.E. scenarios with our staff at all three of our schools. A special note of thanks goes out to SRO Tim Whiting and the Webster, Dudley and Charlton Police Officers.

Over the summer we were very busy planning for a successful school year:

A huge *Thank you* goes out to our custodians for their hard work over the summer with making our buildings SHINE!



The following things were accomplished:

- We held our first ever meeting with Instructional Leaders (teachers) from all buildings with the District Leadership Team. We focused on each school's turnaround plan and began discussing unconscious biases and equity. These teams will be instrumental in accomplishing the goals associated with each school's improvement plans.



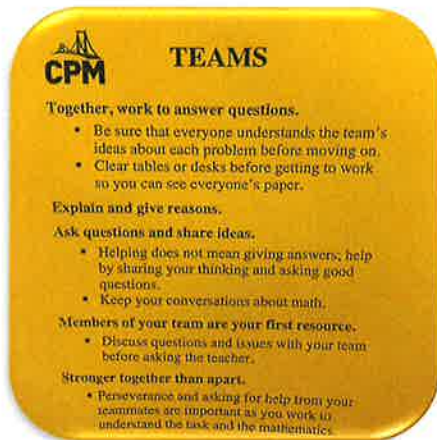
- We held 4 workshops for BHS Math teachers to learn the new CPM math! An entirely new way of teaching math where students have more opportunities to discuss and think about mathematical processes is being welcomed by our teachers!
- We held 2 workshops for ELA teachers grades 6-12 to learn the new ELA pilot of StudySync
- We held mentor training and are expanding our mentor program for 1st and 2nd year teachers
- We held a New Teacher Orientation



- We put in a new secured entrance at BHS
- We had the Administrative Offices and Student Parking at BHS repaved
- We began planning to implement the new breakfast in the classroom at WMS

Teachers and Staff came back on August 27th and we had three full days of professional development focused on the following topics:

- Learning a new math curriculum- Ready Math & CPM
- Learning a new assessment tool- iReady diagnostic and instruction tool
- Safety preparedness training- A.L.I.C.E. and Emergency Management plans
- Special Education



In the WPS Community

Commissioner of Education, Mr. Jeff Riley spent the afternoon meeting staff and touring our buildings with me on August 27th. His visit was inspirational!



Communication is Key!

As we enter a new year, I want to be certain all students feel welcomed and supported and express the importance of the home to school connection. As your son/daughter develops new relationships with his/her teachers this year, please know your input as parents/guardians is necessary to build the strongest support system possible for your son/daughter. While we have a volunteer list of ideas for each school, we also realize not all parents can volunteer during the school day. There are many ways to get involved outside of the school day: PTO meetings at PAE, Booster Clubs for Music, Athletics and Cheer, assisting with Drama Club, serving on the School Council Boards at each school, or assisting behind the scenes for a special project in a classroom or for a special event. We are actively looking for new ways **increase family engagement and ask that you share your ideas.**

Some fun ways that we are reaching out:

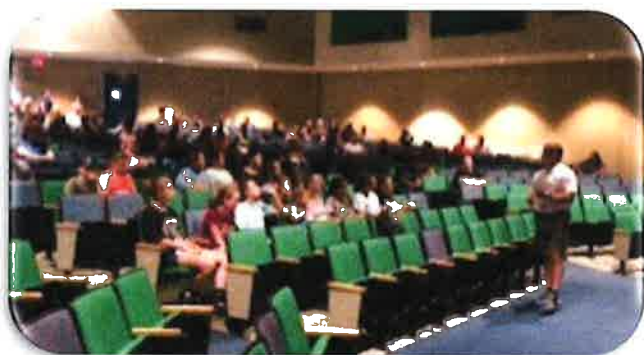
- Recently we held a luncheon for families at North Village on August 24th and it was a beautiful day and we fed over 75 people! Along with our Cafeteria staff feeding lunch to everyone, we had Project Bread giving out Frisbee's and sunglasses, Title One giving out books, and the Before and After School program giving out fresh fruit!
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- The BHS Freshman Barbeque was a huge success because freshman and their families were able to socialize and meet some of their teachers and the new principal Dr. Cushing.



The Mandatory Chemical Health Meeting for WMS and BHS Athletes



- Kindergarten Orientation was held on September 5th and we are so excited to welcome new students and families to our school community!



Upcoming Events:

- September 7th- First BHS Football Game is Friday at 7:00 at Monty Tech in Fitchburg
- September 11th- Nichols College Induction Day for freshman
- September 13th- WMS Open House 6:00 p.m.
- September 14th- Support the Music Booster Club- Gary McKinstry, Psychic Medium, at Point Breeze
https://www.tickettailor.com/events/webstermusicboostersinc/187851/r/sb_facebook
- September 21st- PAE Open House 6:00 p.m.
- On September 29th, the Town Library will be having its grand opening and we will be there with fun activities for children of all to assist in the celebration. More information will follow!

Kind Regards, Ruthann

WEBSTER PUBLIC SCHOOLS



Parent/Guardian
Medical and Emergency Response
2018-2023

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Webster Schools Emergency Procedures

Dear Parents/Guardians and Community Members

The purpose of this Parent/Guardian Medical and Emergency Response Handbook is to ensure the Webster Public Schools have established safety preparedness guidelines in place for emergency situations and that we communicate these protocols/procedures to staff, students, families and the community.

Keeping our students and staff safe is our number one priority. Our job is to educate our students in a safe learning environment and in order to do this we must do our best to be ready for any type of emergency situation. Emergency incidents could involve, a fire, a hazardous spill, an intruder, a weather related event, a crime, an accident or a tragedy. We work very closely with our local emergency responders, the Webster Police, Fire and EMS and we meet monthly with District Administrators to discuss safety protocols and procedures. Each school also has their own Crisis Team and they meet frequently. All schools practice fire drills, lockdowns, lockouts, and evacuations throughout the school year. Our staff have been A.L.I.C.E. trained and this year we have conducted A.L.I.C.E. scenarios with staff.

Safety is the responsibility of all community members and expands beyond our school walls. In the event of an emergency, the schools will be relying on local officials and the community for additional assistance. For this reason, we encourage students, staff, parents and community members *to say something when they see something that concerns them*. Open communication about safety concerns is a crucial component with maintaining a proactive approach to keeping our students and staff safe. The procedures in this handbook outline effective response procedures and how we will continue to cooperate with local law enforcement, fire and rescue, and emergency personnel and communicate with parents/guardians about emergency situations.

Thank you for your ongoing support of the Webster Public Schools and your commitment to safety preparedness. We encourage you to read this handbook, discuss emergency preparedness with your children in developmentally appropriate ways and bring any questions you may have to your child's principal.

Sincerely,



Ruthann Petrino-Goguen
Superintendent of Webster Public Schools

Webster Public Schools

Vision

Every student will achieve and together **we can and we will** make a difference with our students and community!

Mission

Our mission is to provide a quality education and a safe learning environment for all students and to empower them to succeed as responsible, productive citizens in an ever-changing global society.

Core Values

1. We believe all students can and will learn
2. We believe all students deserve respect and equitable opportunities for success
3. We believe in the overall well-being of students both in and outside of school
4. We believe achievement rates will increase when students are engaged
5. We believe all decisions will be student centered
6. We believe all students and educators are lifelong learners
7. We believe we can and we will provide quality rigorous educational opportunities with clarity, consistency of procedures and programming
8. We believe ownership of the educational process is shared between all members of the Webster community

Legal Requirements for Emergency and Medical Response Plans

All public elementary, middle, secondary, and charter schools are required by law to develop Medical Emergency Response Plans and submit them to the Department of Elementary and Secondary Education.

In the spring of 2012, the Legislature passed and Governor Patrick signed into law *An Act Relative to Medical Emergency Response Plans for Schools*, Chapter 77 of the Acts of 2012 (Medical Emergency law). The Act amended Mass. General Law chapter 69 by adding section 8A. Under the law, every school committee and charter school board of trustees must ensure that every school under its jurisdiction has a written Medical Emergency Response Plan. The Medical Emergency Response Plan required by the Medical Emergency law is in addition to the Multi-Hazard Evacuation Plan required under section 363 of chapter 159 of the acts of 2000. The Evacuation Plan addresses evacuations for fires, weather emergencies, and other disasters or events in which serious bodily injury might occur. Among other things, the Evacuation Plan must include establishment of a crisis response team and a communication plan.

The Medical Emergency law requires each school to have procedures in place to manage injury or illness of faculty, staff, students, and visitors, and to respond in a timely and efficient manner to medical emergencies. Under the law, each school's plan must include:

1. A method for establishing a **rapid communication system** linking all parts of the school campus, including outdoor facilities and practice fields, to the emergency medical services system and protocols to clarify when the emergency medical services system and other emergency contact people shall be called;
2. A determination of **emergency medical service response time** to any location on campus;
3. A list of relevant **contacts and telephone numbers** with a protocol indicating when each person shall be called, including names of professionals to help with post-emergency support;
4. A method to efficiently **direct emergency medical services personnel** to any location on campus, including to the location of available rescue equipment;
5. **Safety precautions** to prevent injuries in classrooms and on the facilities;
6. A method of providing access to **training in cardiopulmonary resuscitation and first aid** for teachers, athletic coaches, trainers, and other school staff, which may include training high school students in cardiopulmonary resuscitation; and
7. In the event the school possesses an **automated external defibrillator**,
 - the location of the device;
 - whether or not its location is either fixed or portable; and
 - those personnel who are trained in its use.

The District Administrative Team along with representatives from the Webster Police, Fire and EMS, meet monthly to review safety preparedness in our schools.

The information to follow in this handbook is meant to inform you of the security procedures in place in Webster Public Schools.

Standard Security Procedures

We use a Monitored Point of Entry System:

- Entrances are monitored at the beginning of the school day.
- All doors locked following student arrival.
- A single staff monitored entrance (usually front door) will be used for visitors.
- Surveillance equipment will be used where available.
- Exterior doors are checked during the day to insure they are closed and locked.
- Visitors **are required** to follow a standardized sign-in procedure.
- Students who are outside for physical education or recess will practice rapid entry into the building and evacuation to an off-grounds sheltering site.
- Empty rooms will be kept locked during the day.
- Facilities housing emergency shut-offs are labeled, inspected frequently, and locked.
- Parents are asked to drop student materials at the visitor station.

Standard Visitor Protocols

It is essential that all visitors sign-in at the entry station when entering during the school day. All visitors need to be accounted for during the school day.

- All visitors are required to sign-in at the point of entry.
- You may be asked to show picture ID.
- You will be asked to let us know the reason for your visit at school.
- You may be asked to wait for an escort and limit your movements to designated areas.
- You are required to sign-out upon departing.

It is best to make an appointment to meet with a staff member or to visit your child's classroom. You will be sure to be able to speak with the teacher or the school administrator that you wish to meet. A classroom visit can be arranged that doesn't interrupt the class. You can make an appointment by calling the school's main office.

If you wish to deliver something your child has forgotten, please take the item to the main entrance and the school secretary will make sure it gets to your child. You will not be able to deliver any forgotten items to the classroom yourself.

If you need to drop off your child at school after arrival or pick up your child prior to dismissal please go to the main office of the school and the school secretary will help you with the drop-off or pick-up procedure. Please refer to your child's school student handbook for more information regarding late arrival and early dismissal procedures.

Standard Student Sign-out Procedures

1. Regular Sign-out Procedure

1. A request to sign out a student is made at the office.
2. A person picking up a child, other than the parent, must be on the sign out list.
3. The person picking up the child will be required to show a picture ID.
4. Student will be sent to office to meet with parent or designee for departure.

Webster Schools Emergency Procedures

2. Complex Emergency Sign-out Procedure

1. An alternative site in the building will be used for sign out requests. Please follow the direction of school personnel and/or law enforcement or emergency response personnel.
2. Parent or designee ID is required and will be checked in all cases.
3. Students will be sent to the designated alternative site to meet the parent for departure.
4. Students not picked up will be housed and supervised until a parent or designee arrives or until district bus transportation is available.

3. Evacuation Sign-out Procedure (see page 14 for Student Reunification sites)

1. The off-site evacuation site will be used to reunite students with parents or assigned designees.
2. Parent or designee ID is required and will be checked in all cases.
3. Students will be released to their parents or designees.
4. Students not picked up will be housed and supervised until a parent/designee arrives or until district bus transportation is available.

Students will not be released to anyone not listed on emergency pick-up forms!

Standard Drop-off/Pick-up Procedures

1. Adequate staff will be assigned to direct traffic before and after school.
2. Designated bus drop-off and pick-up areas will be provided.
3. A separate area for parents to drop-off/pick-up students will be provided whenever possible.
4. Parent traffic in the bus drop-off/pick-up area will be prohibited until all buses have completed emptying or loading. Parents are expected to follow the direction of school staff directing traffic.
5. Every attempt will be made to keep all vehicles at the front entrance of the schools.

Drop-off/Pick-up in Emergency Situations

1. In emergency situations we need to keep access to school buildings open for emergency personnel and their vehicles.
2. Parents are asked to stay at home to receive information and directions to a designated parent information/evacuation site.
3. District personnel and/or local police will be directing traffic during emergency situations. Please follow their directions at all times.
4. All vehicles will be prohibited from entering school grounds without permission.
5. The school department staff will release students to parents and designees using one of the **Standardized Student Sign-out Procedures** when the emergency situation has been stabilized.

Standard Volunteer Protocols

Volunteers defined as those individuals who come in contact with students for protracted periods of time. This includes, but is not limited to, any overnight field trip chaperones, volunteer coaches and volunteer student club advisors.

Webster Schools Emergency Procedures

1. Volunteers shall complete a Criminal Offender Record Information (CORI) application assuring that the volunteer has not been convicted of a crime, under indictment for a crime, or under current investigation for a crime.
2. Such form shall act as a release authorizing that the District have a criminal background check performed.
3. Misrepresentation of information on these forms will result in immediate disqualification for any volunteer service within the Webster Public Schools.
4. School volunteers shall be expected to abide by all applicable laws, district policies and administrative procedures when performing their responsibilities.
5. Staff members wishing to use volunteers must receive administrative approval.

Expectations of Parents in Emergencies

It is a natural response to want to go directly to your child's school during an emergency situation, but it is not always possible or practical to do so. If the emergency is weather related or impacts the entire community it might be best for you to follow emergency guidelines provided to you for your personnel safety. In the event of an emergency situation requiring law enforcement and medical emergency response personnel, your presence can prohibit the safe and effective resolution of the emergency. **Please wait for notification on how and when to come for your child.** The Emergency and Medical Response plans have been developed to provide your child with his/her right to a safe school experience. The school administration and staff members will take care of your child until it is safe for you get them. You will be notified by school staff members and/or law enforcement personnel on the appropriate protocol for getting your child after any emergency situation.

Standard Parent/Guardian Emergency Notification

The District has the responsibility to notify parents about emergency situations at your child's school as soon as it is possible. The following methods of communication have been established and may be used to notify parents about emergency situations:

1. In some emergency situations, the district may choose to set-up off site Parent Information Centers. When this is the case, parents will be notified of the location and time the center will be open. School and District representatives will be available at the Parent Information Centers.
2. Local radio stations; local cable TV channels, and the district website at www.webster-schools.org may be used to communicate accurate information, or other network television or radio stations.
3. A "One Call" phone message will be conducted by the administration center or your school's Principal, to provide you with accurate information and/or instructions.
4. Parent letters and memos may be sent home with students to provide information about an emergency event, services available during off school hours, and directions about the next day.

Student Cell Phone Usage in Emergency Situations

We require that all student cell phones be turned off/not used during emergency situations. This is especially important during lockdowns, lockouts, bomb threats, building evacuations, and emergency sheltering situations. It is essential that all emergency communication be directed by the school personnel to ensure accurate communication to emergency providers and avoid confusion.

- In bomb threat situations, cell phone usage could trigger a bomb.
- In a lockdown that involves an intruder or targeted violence, a ringing cell phone could help an intruder locate a hidden class or group.
- Overuse of cell phones during an emergency situation causes miscommunication of information and has caused communication systems to malfunction due to system overload.
- During emergency situations students are directed to turn off cell phones.
- During emergency situations staff have been directed to use cell phones to notify 911 and emergency personnel.
- In the event that a staff member is incapacitated, then one student with a cell phone will assume the responsibility of contacting emergency personnel.
- Parents will receive accurate information about an emergency from the district using one or more of the emergency notification systems described above.
- Following the stabilization of the emergency situation, students needing to speak with a parent will receive permission to call a parent.

Please talk with your child about the importance of following these guidelines.

Standardized Emergency Response Procedures

Standard School Emergency Protocols

1. Lockdown

The **lockdown** is the security procedure used when students and staff are in immediate danger. It requires immediate police response to the building and includes:

1. Removing all students and staff to designated secured areas.
2. Rooms will be locked, shades pulled, and students sheltered out of sight.
3. Student cell phones and computers to be turned off.
4. Attendance to be taken.
5. All students will remain quiet until an all clear is sounded.

Requested Parent Response:

Remain at home to receive updated information.

1. The emergency will be communicated through radio stations, TV Channels, and our website at www.webster-schools.org, a One Call phone message, or e-mail

Webster Schools Emergency Procedures

2. The **police will be in control of the school** and will keep parents away from the building until an all clear is signaled and the school is returned to school authorities
3. The available school administration and staff members will meet to develop immediate response strategies to include parent communication and student dismissal procedures

Coming to the school will only complicate the response by school personnel and disrupt the work of emergency providers.

2. Hold-in-Place

The **Hold-in-Place** is a security procedure used when students and staff are asked to remain in place until an all clear is called. It is typically used in medical emergencies, during a search, following a failure in a mechanical system, during a student altercation, or in situations where school administration wants to limit student movement temporarily. The building administrator announces the Hold-in-Place and procedures include:

1. All staff and students remain in their classroom or area until further notice.
2. All cell phones are not to be used during a Hold-in-Place.
3. Computer use is limited to staff members.
4. Class instruction will continue as normal and class time may be extended.
5. Careful attendance is taken and missing students will be accounted for.
6. All students and staff will remain in place and wait for directions from the administrator.

Requested Parent Response:

Remain at home. Most of these issues are resolved within 5 to 20 minutes and the normal school day resumes following the release of classes from a Hold-in-Place.

1. You may receive information via radio stations cable TV, our website at www.webster-schools.org, a One Call phone message, and e-mail, except in cases where student or staff member confidentiality prohibits notification (HIPPA and/or FERPA).
2. Staff supervision will be increased.
3. Parents coming to the school will only complicate the response by school staff and emergency providers.

3. Other Sheltering Plans

Sheltering is a security procedure used in response to natural disasters, weather-related, environmental, or accident-related emergencies.

- In class procedures in response to surprise weather-related events are used to provide immediate shelter when an unexpected explosion, strong wind, or structural failure hits a school.
- Shelter at designated interior sites with structural integrity in **weather-related events** due to a strong storm or other structural threat will require that students are moved to designated, structurally secure areas for sheltering. These areas include interior hallways, basements, and spaces adjacent to bearing walls and away from glass.

Webster Schools Emergency Procedures

- In the event of a **contamination emergency**, students are moved to large group spaces for sheltering. The area is sealed from the inside, ventilation systems are turned off, and hazmat teams are called to assist with decontamination and evacuation if needed. Gyms, auditoriums, cafeterias, all-purpose rooms are best used under these circumstances.
- Extended time shelter (**after school and overnight**) will be in areas of the building where basic services are available. School plans are in place to provide extended student sheltering in cases where parents are not available to pick-up or supervise their children or when traffic or emergency situations will not permit transport of students.
- Bartlett Jr. Sr. High School is a Department of Public Health designated regional medicine dispensing site. In the event of a widespread contamination requiring medical intervention, students at Bartlett Jr. Sr. High School and Webster Middle School will be dismissed from school so that emergency medical personnel can use the facility and parking areas for community medical response. Parent would be notified as indicated below.

Recommended Parent Response:

1. Wait until the emergency has passed, listen for information about evacuation procedures, and follow direction of the emergency management people. This will be communicated through radio stations, cable TV, our website at www.webster-schools.org, and One Call phone message.
2. Parents coming to the school prematurely will complicate the response by school staff and emergency providers.

Standardized Emergency Response Procedures for Evacuations

Evacuation is the emergency response procedure used to ensure the safety of students when the building has been threatened or compromised or when critical systems have been damaged or present an immediate danger. This includes **fire, toxic spills, flood, natural disasters, and potential acts of terrorism**. The purpose of the evacuation is to first immediately remove students and staff from harms way, then to reunite students with parents in the most effective way possible.

Types of evacuation include:

- Temporary evacuation from school to staging areas on school grounds is followed by a return to the building when the emergency is over.
- Evacuation by bus or walking to another district building for sheltering.
- Relocation to an alternative non-school site for sheltering (see Reunification Sites, page 14).
- Reverse evacuation from outside areas (fields and playgrounds) into the school when a potential danger exists outside the building.

Webster Schools Emergency Procedures

Recommended Parent Response:

1. Listen for information from the district as to what has occurred and what the plan for transportation or pick-up is. This information will be communicated through radio stations, cable TV, our web site at www.webster-schools.org, and One Call phone message.
2. Parents coming to school prematurely will complicate the response by school staff and emergency personnel.

Preparing for the Unexpected

The American Red Cross recommends that each family institute the following emergency procedures:

1. Create an Emergency Communication Plan (page 15) to include an out-of-town relative or friend who family members can call to share information about their location and contact information in the event of a disaster. Make sure all family members know the contact number or have it in their possession if needed.
2. Establish a meeting place that family member can get to quickly in times of emergency.
3. Assemble a disaster kit. Items should be placed in an easy to carry duffel bag or plastic container and have the following items:
 - a. First aid supplies, a change of clothing, prescription drugs
 - b. A sleeping bag or bed roll, flashlight, extra batteries
 - c. A battery powered radio, water, food, bottled water
 - d. Tools, copies of important papers, money
4. Check on or familiarize yourself about your school's emergency response plan. Ask about our student pick-up authorization protocols, communication, evacuation sites, sheltering protocols, and our evacuation procedures during emergency responses.
5. Talk with your child about potential emergency situations both at home, in school or in the community. Emphasize the importance of cooperating in effective drill procedures at school.
6. Get copies of the Red Cross brochures **"Preparing for the Unexpected," "Your Family Disaster Plan,"** and **"Facing Fear."** These can be acquired on-line by going to www.redcross.org

What to expect if disaster strikes?

These suggestions are taken from "Terrorism: Preparing for the Unexpected" American Red Cross.

1. Remain calm and be patient.
2. Follow the advice and direction of local emergency officials.
3. Listen to local radio and television for news and instructions.
4. If a disaster occurs near you, check for injuries and give/get first aid for injured people.
5. If disaster occurs in or near your home use a flashlight to check for damage. Do not use matches or open flames or electrical switches. Sniff for gas leaks. If you smell gas, turn off the main gas valve, open the windows and evacuate the building.
6. Shut off any damaged utilities.
7. Call your family contact to alert them of the disaster and other pertinent information.
8. Do not use the phone again unless there is a life-threatening situation.

Webster Schools Emergency Procedures

9. Check neighbors, especially those who live alone, are elderly, or disabled.
10. Don't expect immediate assistance from police, medical, and emergency response personnel immediately following a major disaster. Services will be strained and personnel overwhelmed.
11. Travel will be difficult and be limited to secondary roads. Have an evacuation plan.
12. Extensive media coverage, strong public fear, and limited resources may be prolonged.
13. Cleanup and a return to normalcy may take months.
14. Your family will need to be patient and resourceful. Plan ahead!

Standard Relocation Sites for Webster Public Schools

Bartlett High School	Saints Constantine & Helen Greek Orthodox Church 37 Lake Parkway Webster, MA 01570
Webster Middle School	Saints Constantine & Helen Greek Orthodox Church 37 Lake Parkway Webster, MA 01570
Park Avenue Elementary School	Football Field off of Ray Street

Parent Reunification Sites for Webster Public Schools

Bartlett High School	Saints Constantine & Helen Greek Orthodox Church 37 Lake Parkway Webster, MA 01570
Webster Middle School	Saints Constantine & Helen Greek Orthodox Church 37 Lake Parkway Webster, MA 01570
Park Avenue Elementary School	Town Hall Auditorium 350 Main Street Webster, MA 01570

Family Reunification Plan

In the event of a disaster, it is necessary for a family to reunite as soon as possible. Please complete the following Family Disaster Plan information, review it with your family members and designated back-up volunteers, make copies for your family members and volunteers, and train them to keep the form in an accessible location. Meeting Place 2 is in case you can't return home. The Family Contact is necessary because local communication is often impossible in a disaster area. It is easier to have family members call an out of state contact to communicate essential information.

Family Disaster Plan

Emergency Meeting Place 1: (outside your home in case of fire): _____

Emergency Meeting Place 2: (outside your neighborhood): _____

Phone: _____

Address: _____

Community Shelter Site: _____

Family Contact: _____

Person in another state or area:

Phone: () _____ Phone: () _____

E-mail: _____

People Authorized to Care for My Children in Emergency Situations

Name: _____ Phone: () _____

Name: _____ Phone: () _____

Name: _____ Phone: () _____

The Webster Schools Medical and Emergency Response Planning Committee:

Law Enforcement

Timothy Bent, Chief	Webster Police Department	(508-943-1212 ext. 2)
Michael Shaw, Deputy Chief	Webster Police Department	(508-943-1212 ext. 2)
Tim Whiting, School Resource Officer	Webster Police Department	(508-943-1212 ext. 2)

Emergency Response Services

Brian Hickey, Chief	Webster Fire Squad	(508-949-3876)
Gary Milliard, Chief	Webster Emergency Medical Squad	(508-943-4321)

Health Service Providers and Agencies

Jennifer Bram, Physician	South County Pediatrics
Jen Sullivan, Emergency Planner	MA Department of Public Health

District Administration

Ruthann Petruno-Goguen, Superintendent	Webster Public Schools	(508-943-0104 ext. 2)
Monique Pierangeli, Business Manager	Webster Public Schools	(508-943-0104 ext. 1)
Kathleen Baris, Director of Student Services	Webster Public Schools	(508-943-0104 ext. 3)

School Administration

Robin, Parmley, Principal	Park Avenue Elementary School	(508-943-4554)
Patricia Mackay, Assistant Principal	Park Avenue Elementary School	(508-943-4554)
Luis Soto, Dean of Students	Park Avenue Elementary School	(508-943-4554)
Lois Taylor, Before and After School	Park Avenue Elementary School	(508-943-4554)

Michael Zajac, Principal	Webster Middle School	(508-943-1922)
Anthony Kaczynski, Assistant Principal	Webster Middle School	(508-943-1922)
Liane Jalette, Dean of Students	Webster Middle School	(508-943-1922)

Peter Cushing, Principal	Bartlett High School	(508-943-8552)
Rebecca Czernecki, Assistant Principal	Bartlett High School	(508-943-8552)
Leslie Baker, Adult Education Director	Bartlett High School	(508-943-8552)
Anthony Paronto, Athletic Director	Bartlett High School	(508-943-8552)
Kathy Pepin, School Nurse	Bartlett High School	(508-943-8552)

***Each School has their own Crisis Team**