

September 27th, 2018

Dear Students, Families and Staff,

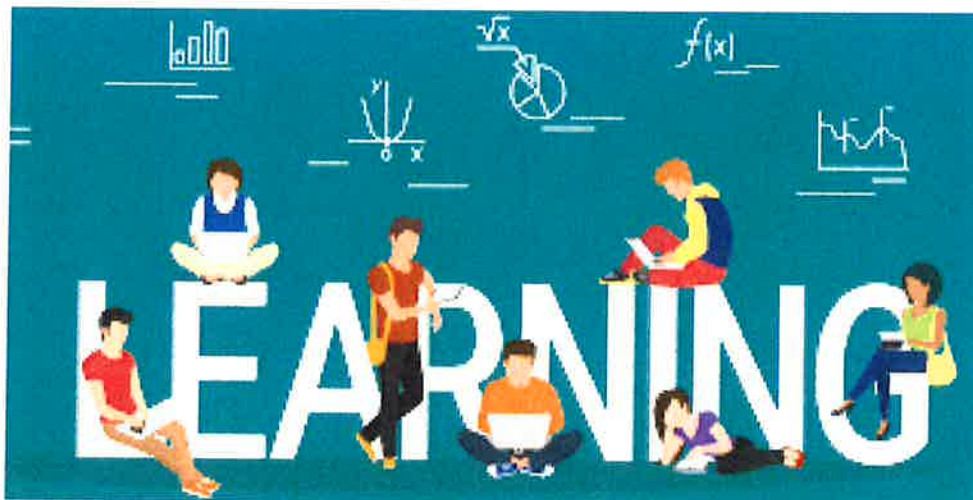
The 2018 MCAS results for ELA, Math and Science have been made public today, September 27th, 2018. The release of this data represents the second year of the Next –Generation MCAS for grades 3-8 and the final year of the Legacy MCAS for grades 10.

This year the Department of Elementary and Secondary Education developed a NEW Accountability system. Under this new system, it has been reported that 68% of Massachusetts schools have shown improvement. I am providing a brief description of the accountability and student performance level data for each of our schools.

Although Webster has been deemed to be in need of focused/targeted support, I am pleased to share Park Avenue Elementary Schools progress towards improvement targets was categorized at 88% of *Meeting Targets*. I believe this is the direct result of implementing a new reading program over the past year and our laser focus on early literacy skills.

The Webster Middle School reached 61% of *Partially Meeting Targets* in their progress towards improvement.

Bartlett High School reached 30% of *Partially Meeting Targets* in their progress towards improvement.



Park Avenue Elementary School Accountability Data Summary:

22% = Accountability Percentile

88% - *Meeting Targets*

Classification: Requiring Assistance or Intervention

- In need of focused /targeted support for low participation rate : EL and former EL

ELA Achievement - *Exceeded Targets* in All Subgroups

Math Achievement - *Exceed Targets* for subgroups and *Met Target* for Students with Disabilities

ELA Growth- *Met Targets* for All Students, Lowest Performing, High Needs Economically Disadvantaged & White Subgroups. *Below Target* for Students with Disabilities & Hispanic /Latino Subgroups

Math Growth- *Below Targets* in All Subgroups

Progress toward English Language Proficiency- *No Change*

Chronic Absenteeism- *Exceeded Target* for Hispanic/ Latino Subgroup, High Needs, & Economically Disadvantaged. *Improved Below Target* EL and Former EL, Students with Disabilities and White Subgroup. *Met Target* for All Students and Lowest Performing Subgroups.

Assessment Participation- *Met* except for ELA for EL and Former EL



Webster Middle School Accountability Summary:

11% = Accountability Percentile

61% - Meeting Targets

Classification: Requiring Assistance or Intervention

- In need of focused /targeted support for low participation rate : Students with disabilities, EL and former EL

ELA Achievement – *Exceeded Targets for All Students, High Needs, Economically Disadvantaged, African American/ Black, Multi-race Non-Hispanic/Latino & White Subgroups. Improved Targets for Lowest Performing, EL and Former EL, Students with Disabilities, Hispanic/ Latino Subgroups.*

Math Achievement – *Exceeded Targets for High Needs, & Economically Disadvantaged Subgroups. Improved Below Targets for All Students & African American/ Black Subgroups. Met Targets for Lowest Performing, EL and Former EL, Multi-race Non-Hispanic/Latino & White Subgroups. Declined for Students with Disabilities, Hispanic/ Latino Subgroups.*

Science Achievement- *Met Target White and Economically Disadvantaged Subgroup. Improved Below Target All Students, High Needs, Hispanic/ Latino Subgroup. No Change for Students with Disabilities Subgroup*

ELA Growth- *Met Target for All Students, Lowest Performing, High Needs, Economically Disadvantaged, EL and Former EL, African American/ Black, Multi-race, Non-Hispanic/Latino & White Subgroups. Below Target for Students with Disabilities & Hispanic / Latino Subgroups.*

Math Growth- *Met Target for All Students, High Needs, Economically Disadvantaged, EL and Former EL, African American/ Black, Multi-race, Non-Hispanic/ Latino & White Subgroups. Below Target for Lowest Performing, Students with Disabilities, Hispanic/ Latino Subgroups.*

Progress toward English Language Proficiency- *Declined*

Chronic Absenteeism- *Declined for all Subgroups.*

Assessment Participation- *Met except for ELA for EL and Former EL & Science for Students with Disabilities.*



Bartlett High School Accountability Summary:

6% = Accountability Percentile

30% - Meeting Targets

Classification: Requiring Assistance or Intervention

- In need of focused /targeted support. Among the lowest performing 10% of schools.
Low subgroup performance: White – Economically Disadvantaged- High Needs.

ELA Achievement –*Declined for All Students, Lowest Performing, High Needs, Economically Disadvantaged Subgroups. No Change for White.*

Math Achievement –*Improved Below Target for High Needs, & Economically Disadvantaged Subgroups. Declined for Lowest Performing & White Subgroups. No Change for White Subgroup.*

Science Achievement- *Exceeded Target for High Needs Subgroup. Met Target for All Students, Economically Disadvantaged & White Subgroup. Improved Below Target for Lowest Performing.*

ELA Growth- *Below Target for All Students, High Needs, Economically Disadvantaged & White Subgroups.*

Math Growth- *Below Target for All Students, High Needs, Economically Disadvantaged Subgroups. Met Target for White Subgroup.*

Four Year Cohort Graduation Rate- *Exceeded Target for All Students, High Needs, Economically Disadvantaged & White Subgroups.*

Extended Engagement Rate- *Improved Below Target for All Students, Economically Disadvantaged & White Subgroup. Declined High needs Subgroup.*

Annual Dropout Rate- *Exceeded Target High Needs & Economically Disadvantaged Subgroup. Met Target All Students Subgroup. No Change White Subgroup.*

Chronic Absenteeism- *Declined for all Subgroups.*

Advanced Coursework Completion- *Declined for All Students, High Needs & Economically Disadvantaged Subgroup. Improved Below Target for White Subgroup.*

Assessment Participation- *Met for ELA, Math and Science.*

4change GROWTH

The Webster Public Schools continue to focus on our curriculum and instructional practices to ensure all students have equitable opportunities for success.

We have been making SUBSTANTIAL CHANGES across the district that include using researched based resources in our classrooms, engaging our teachers in high quality professional development, and maintaining high expectations for all learners.

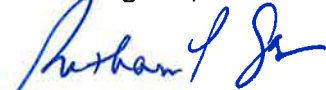
In just one years' time we have implemented the following initiatives:

- Implementing a New Reading Program K-5
- Piloting a New ELA program Grades 6-12
- Implementing New Math Programs K-12
- Piloting a New Science Program K-12
- Implementing a New District-Wide Assessment System
- Establishing Instructional Teacher Leadership Teams at all 3 schools
- Establishing higher levels of accountability with regards to grade level content
- Establishing stronger partnerships with parents/guardians/ community

The State will be sending us the Parent Reports on MCAS results and they will be mailed home to families. Once you receive these results, I encourage you to reach out to your child's teacher and/or Administrator with any questions or concerns. We are working diligently to improve our student outcomes in the Webster Public Schools and need our families to be a part of this process by keeping the lines of communication open and fluid.

As we continue to analyze our own practice more changes that help us meet the academic needs of our students will be coming! I believe we have a strong administrative team, and very dedicated teachers and staff who are committed TO MAKING A DIFFERENCE on behalf of the students we serve.

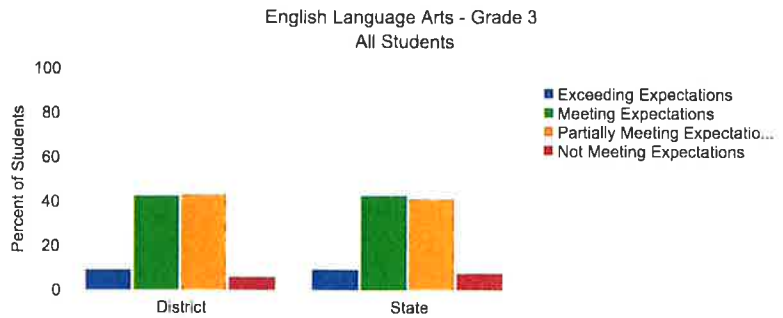
Kind Regards,



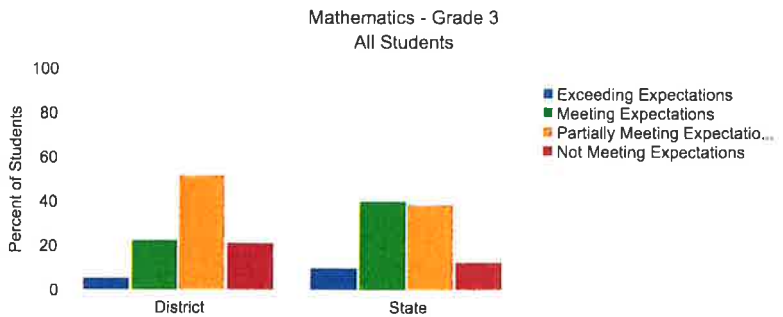
Ruthann Petrino-Goguen

All Students

English Language Arts	N Included	% District	% State
Exceeding Expectations	14	9	9
Meeting Expectations	66	42	43
Partially Meeting Expectations	67	43	41
Not Meeting Expectations	9	6	7
Total Included	156		



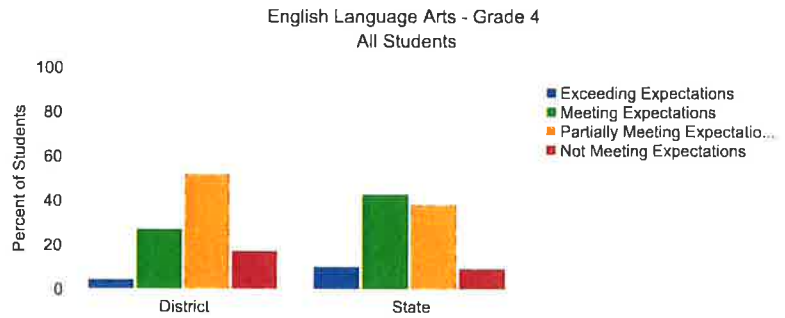
Mathematics	N Included	% District	% State
Exceeding Expectations	8	5	10
Meeting Expectations	35	22	40
Partially Meeting Expectations	81	52	38
Not Meeting Expectations	33	21	12
Total Included	157		



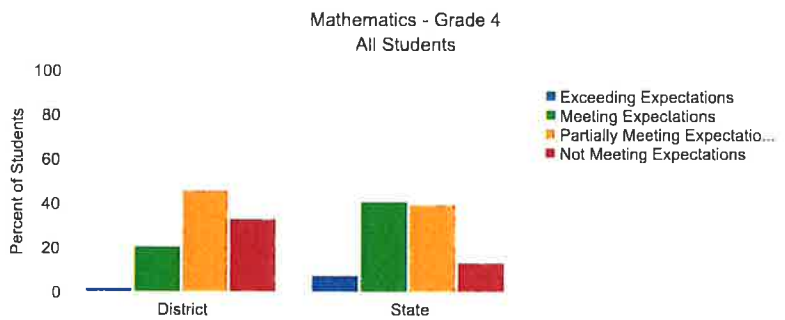
NOTE: Achievement level percentages are not calculated for student groups of less than 10.

All Students

English Language Arts	N Included	% District	% State
Exceeding Expectations	6	4	10
Meeting Expectations	41	27	43
Partially Meeting Expectations	79	52	38
Not Meeting Expectations	26	17	9
Total Included	152		



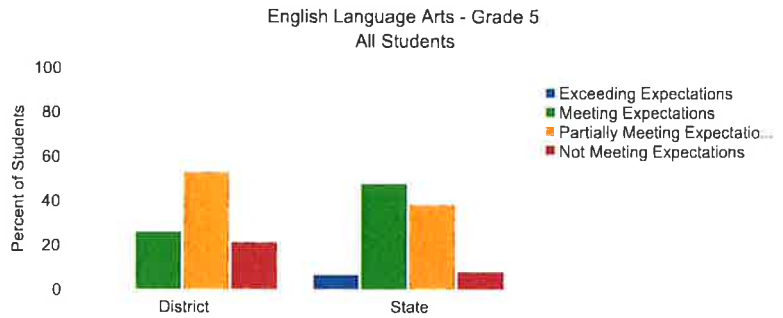
Mathematics	N Included	% District	% State
Exceeding Expectations	2	1	7
Meeting Expectations	31	20	41
Partially Meeting Expectations	70	46	39
Not Meeting Expectations	50	33	13
Total Included	153		



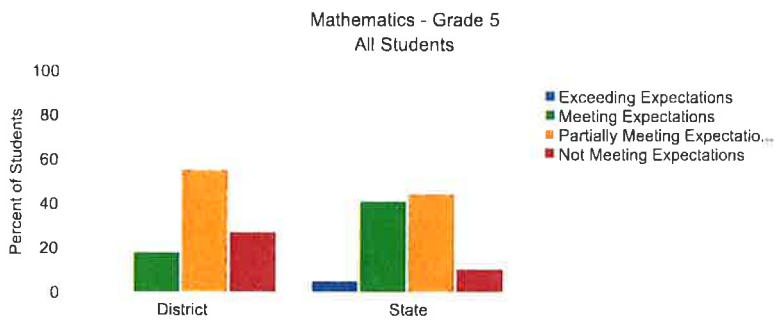
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All Students

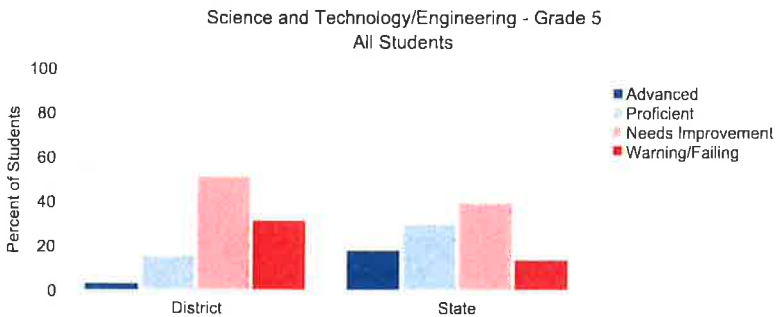
English Language Arts	N Included	% District	% State
Exceeding Expectations	0	0	6
Meeting Expectations	39	26	48
Partially Meeting Expectations	80	53	38
Not Meeting Expectations	32	21	8
Total Included	151		



Mathematics	N Included	% District	% State
Exceeding Expectations	0	0	5
Meeting Expectations	27	18	41
Partially Meeting Expectations	84	55	44
Not Meeting Expectations	41	27	10
Total Included	152		



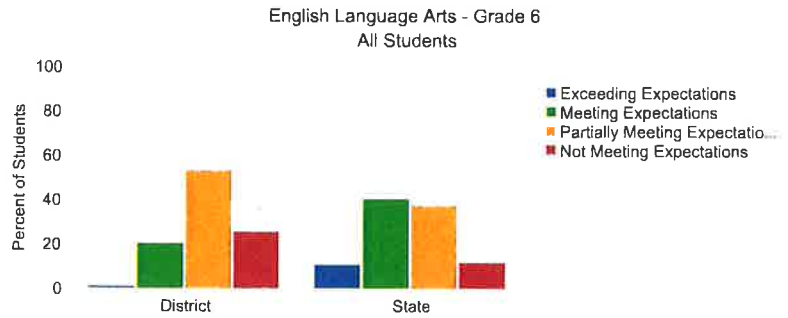
Science and Technology/Engineering	N Included	% District	% State
Advanced	4	3	18
Proficient	23	15	30
Needs Improvement	77	51	39
Warning/Failing	47	31	13
Total Included	151		



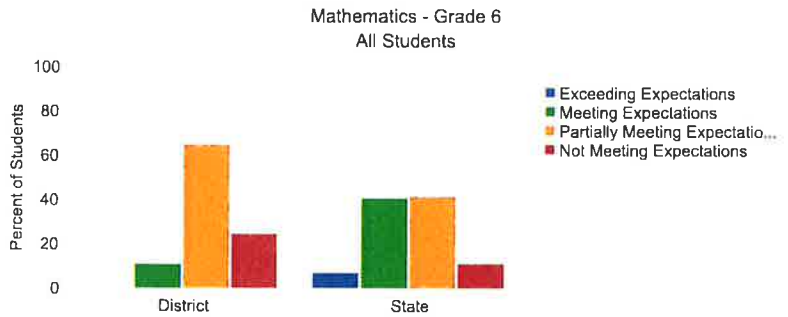
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All Students

English Language Arts	N Included	% District	% State
Exceeding Expectations	1	1	10
Meeting Expectations	27	20	40
Partially Meeting Expectations	71	53	37
Not Meeting Expectations	34	26	12
Total Included	133		



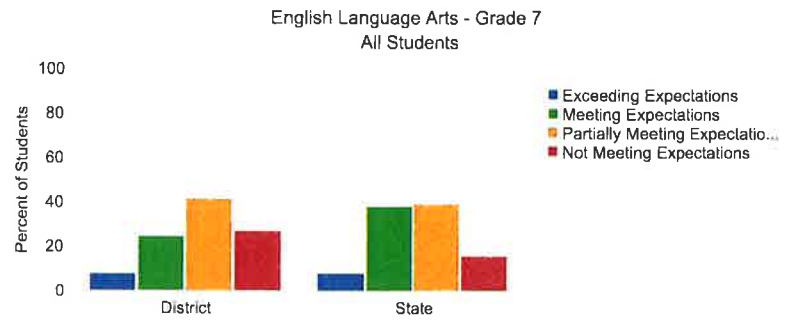
Mathematics	N Included	% District	% State
Exceeding Expectations	0	0	7
Meeting Expectations	14	11	41
Partially Meeting Expectations	85	65	42
Not Meeting Expectations	32	24	11
Total Included	131		



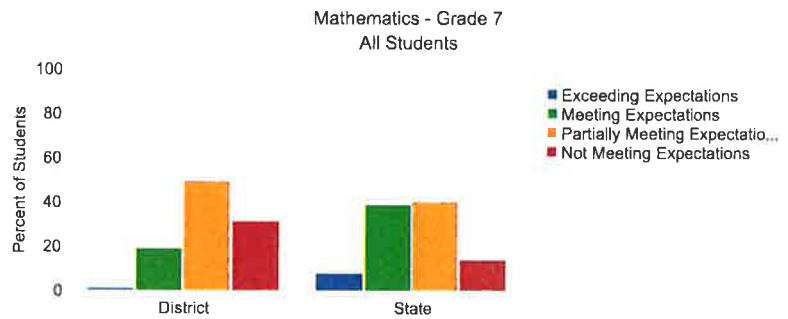
NOTE: Achievement level percentages are not calculated for student groups of less than 10.

All Students

English Language Arts	N Included	% District	% State
Exceeding Expectations	12	8	8
Meeting Expectations	39	24	38
Partially Meeting Expectations	66	41	39
Not Meeting Expectations	43	27	15
Total Included	160		



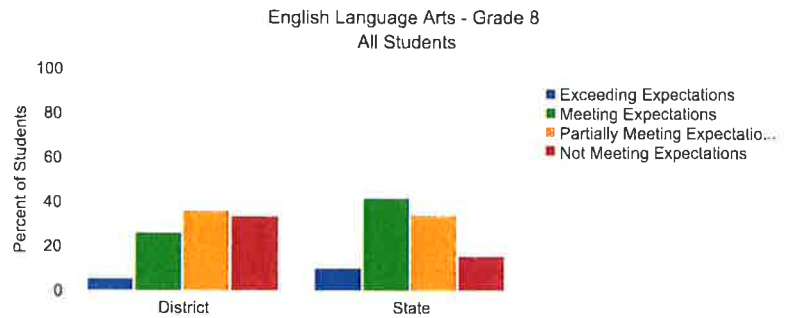
Mathematics	N Included	% District	% State
Exceeding Expectations	1	1	7
Meeting Expectations	30	19	39
Partially Meeting Expectations	79	49	40
Not Meeting Expectations	50	31	14
Total Included	160		



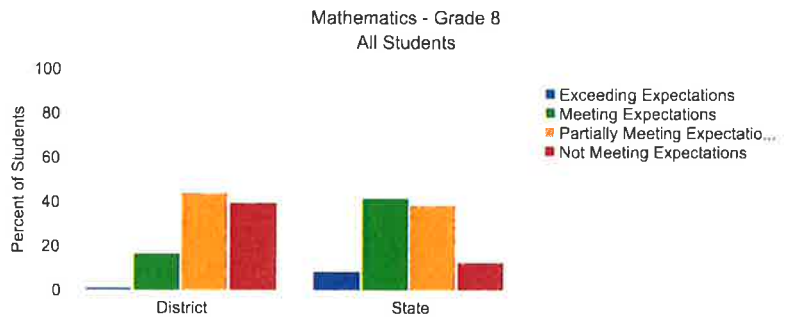
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All Students

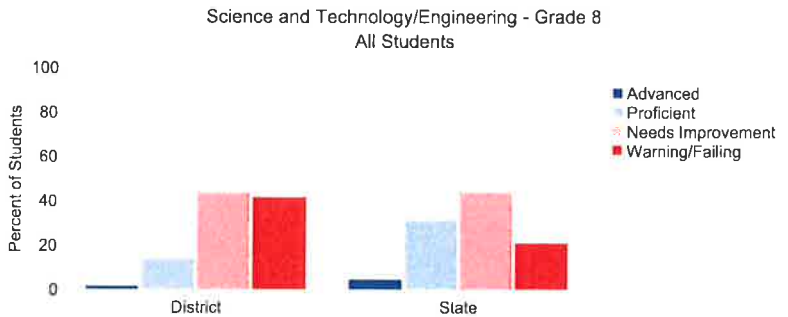
English Language Arts	N Included	% District	% State
Exceeding Expectations	8	5	10
Meeting Expectations	42	26	41
Partially Meeting Expectations	58	36	34
Not Meeting Expectations	54	33	15
Total Included	162		



Mathematics	N Included	% District	% State
Exceeding Expectations	1	1	8
Meeting Expectations	26	16	41
Partially Meeting Expectations	70	44	38
Not Meeting Expectations	63	39	12
Total Included	160		



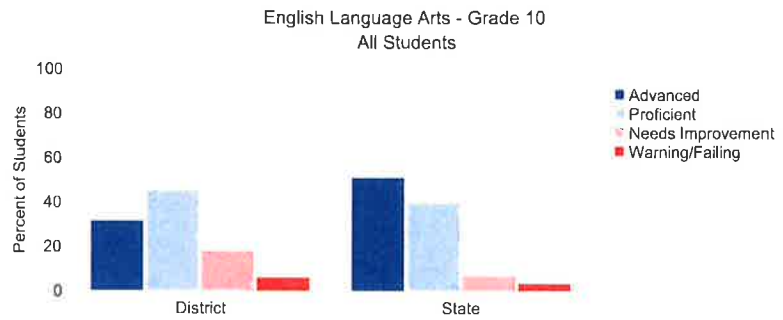
Science and Technology/Engineering	N Included	% District	% State
Advanced	2	1	4
Proficient	22	14	31
Needs Improvement	69	43	44
Warning/Failing	66	42	21
Total Included	159		



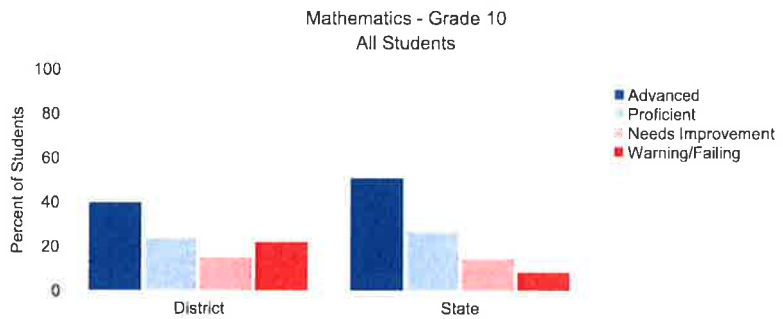
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All Students

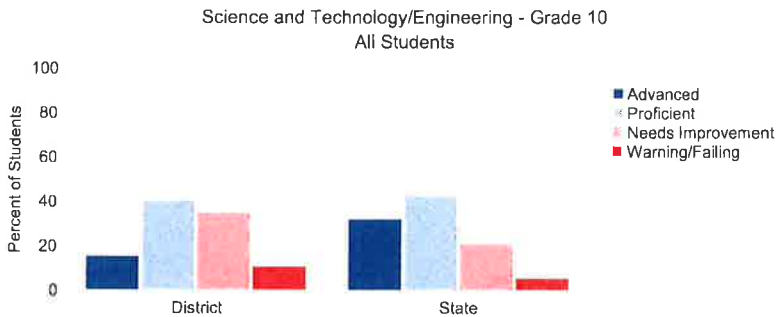
English Language Arts	N Included	% District	% State
Advanced	32	31	51
Proficient	46	45	40
Needs Improvement	18	18	6
Warning/Failing	6	6	3
Total Included	102		



Mathematics	N Included	% District	% State
Advanced	40	40	51
Proficient	24	24	27
Needs Improvement	15	15	14
Warning/Failing	22	22	8
Total Included	101		



Science and Technology/Engineering	N Included	% District	% State
Advanced	13	15	32
Proficient	35	40	43
Needs Improvement	30	34	21
Warning/Failing	9	10	5
Total Included	87		



NOTE: Achievement level percentages are not calculated for student groups of less than 10.

*NOTE: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by Grade 10 students in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering) assessed in grades 9 or 10. In addition, only students enrolled in Massachusetts since October of 9th grade are included in state-level results; only students enrolled in the same district since October of 9th grade are included in district-level results; only students enrolled in the same school since October of 9th grade are included in school-level results.