

Boletín ~ 14 de febrero de 2019

Superintendente Goguen



Estimados estudiantes, familias y personal,

El Departamento de Educación Primaria y Secundaria ha publicado los Informes Escolares del Distrito y Escuela 2018. He adjuntado el Informe de Nivel del Distrito Escolar Público de Webster para su revisión y los informes de cada escuela se pueden encontrar en el sitio web de la escuela.

Como se compartió anteriormente, Webster es 1 de los 20 distritos seleccionados para una Revisión comprensiva del distrito. Un equipo del Departamento de Educación Primaria y Secundaria nos visitará la semana del 4 de marzo. El propósito de esta visita es documentar los pasos que el distrito escolar ha tomado para mejorar el aprendizaje de los estudiantes mediante el examen: Liderazgo y Gobernanza, Currículo e Instrucción, Evaluación, Recursos Humanos y Desarrollo Profesional y Sistemas de Apoyo Estudiantil. Como saben por nuestras actualizaciones, ha habido un número significativo de cambios en el distrito durante el último año y medio y, en particular, en Currículo e Instrucción, Evaluación y Desarrollo Profesional. Un equipo de educadores experimentados estará en el lugar para realizar una evaluación independiente de la eficacia con la que el distrito apoya la enseñanza y el aprendizaje de los estudiantes en Webster. Este equipo elaborará un informe completo que se compartirá y utilizará para mejorar aún más el aprendizaje de los estudiantes. La preparación para esta visita ha sido extensa; completamos una autoevaluación y recopilamos archivos de documentos completos para la revisión del Departamento de Educación Primaria y Secundaria. La revisión en el lugar incluirá observaciones de instrucción en el aula y entrevistas con el superintendente, líderes escolares y distritales, miembros del comité escolar, grupos focales de maestros y estudiantes, líderes municipales y grupos del consejo escolar.

Webster Public Schools Announcements

A medida que nos acercamos al final de febrero, nos gustaría desearles a todos unas vacaciones de invierno de febrero seguras y agradables, (del 19 al 22 de febrero). La escuela se reanuda el 25 de febrero y tenemos varios eventos la semana que regresamos que nos gustaría recordarle:

1. La Sociedad Nacional de Honor de BHS está patrocinando la Banda familiar de BHS el miércoles 27 de febrero a las 6:30 p.m. en el auditorio de la preparatoria Bartlett.
2. El Departamento de Arte de BHS está organizando su noche de caridad anual "Empty Bowls" el 1 de marzo, de 6:00 a 8:00 p.m. En la cafetería de la preparatoria Bartlett. ¡Este es un fantástico evento comunitario y familiar y la BHS Jazz Band se presentará! ¡Ven y disfruta de una comida maravillosa y compra un tazón hecho a mano para comer! ¡Nuestros estudiantes han estado trabajando arduamente para crear increíbles platos de comida y donarán todas las ganancias a Webster-Dudley Food Share! Vea el folleto adjunto para una descripción del evento.
3. El 8 de marzo a las 7:00 pm, el Club de Drama de BHS presentará una cena teatral Murder Mystery en el restaurante Point Breeze. Las entradas cuestan \$ 25.00 y se pueden comprar en la puerta o en la oficina principal de Bartlett High School.



*"Empty Bowls"
March 1st*





Felicitaciones a Tyler Adolfo por su serie de victorias en los concursos de Discursos del Club de Leones. Hasta la fecha, Tyler ganó el nivel de club, nivel de zona, nivel regional y nivel de distritos. El 4 de mayo competirá contra otros 4 ganadores del distrito por el título de Mejor orador en el estado. ¡¡¡CÓMO IR A TYLER !!! Webster Pride te rodea!



Felicitaciones a Bartlett Impressions por haber ganado la pequeña División Mixta en el Concurso de Coros de Espectáculos de Secundarias Regionales de Tantasqua.



Otra información:

- ◇ El 11 de febrero, asistí a la audiencia pública de la Junta de Salud de Webster y en esta reunión prohibieron las ventas de tabaco saborizado en Webster a partir de abril.
- ◇ Nuestra próxima reunión del Grupo Asesor de Padres de ELL está programada para el 27 de marzo, a mediodía en North Village. ¡RESERVA!
- ◇ Se adjunta el calendario del año escolar 2019-2020, esperamos que esto ayude con la planificación.

¡Tenga una semana de vacaciones de febrero segura y agradable!

En Webster ... ¡La bondad importa!

Ruthann Petrino-Goguen, Superintendente de Escuelas





The 3rd Annual Bartlett Empty Bowls Friday, March 1st, 2019 6-8PM

This year's theme: **Wabi Sabi**- the beauty of imperfection.

In traditional Japanese aesthetics, wabi-sabi (侘寂) is centered on the celebration of transience and imperfection.

This year we are inviting Bartlett's Art Alumni, we would love for you to come back and support the Art Department!

Empty Bowls is a grassroots movement to help end hunger. The idea is simple. Enjoy local pottery and food at this casual family-friendly event. Choose a handmade ceramic bowl. Taste samples of entrees, soup, bread and dessert from local restaurants. Keep your bowl as a reminder that your support helps fill all the empty bowls in our community.

The Bartlett Jazz Band will be performing. We will have blindfolded pottery wheel demonstrations, ice sculptures and student artwork on display.

So please join us for this magical evening of goodwill, good food and great art!

Check out our website for more information:

BartlettArtDepartment.com/bartlett-empty-bowls.html

Bowl prices will start at \$20 for adults, \$10 for students and kids under 6 eat free. Donate non-perishable food items and receive a \$5 discount!

**All money raised will be donated to the
Webster/Dudley Food Share**



WEBSTER PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE - FILMER SCHOOL

Ruthann Petrino-Goguen
Superintendent

77 Poland Street.
Webster, MA 01570

Mailing Address
P.O. Box 430

Ph: 508-943-0104
ext. 2

Fax: 508-943-0315

School Committee

David Hurton,
Chairman

Brian Chenevert,
Vice Chairman

Sheila Blythe

Kathleen Napierata

Kelly Seddiki

Mass. Relay (TTY)
1-800-439-0183

4 de febrero de 2019

Estimados padres y tutores de los estudiantes del idioma inglés,

¡Buen día!

Nuestra próxima reunión del Consejo Asesor de Padres ELL de las Escuelas Públicas de Webster se llevará a cabo el miércoles 27 de febrero de 2019. La reunión se llevará a cabo de 12:00 p.m. - 1:00 p.m en el Salón de la Comunidad en North Village, 18 Village Way, Webster, MA.


El propósito de este consejo es proporcionar a los padres la oportunidad de proporcionar información al distrito escolar y también al distrito escolar para aumentar la participación de los padres en nuestro programa de Aprendices del Idioma Inglés. Nos complace ofrecerle esta oportunidad para que se reúna con nosotros y comparta sus inquietudes, ideas y comentarios con respecto a cómo podemos mejorar la prestación de servicios a nuestros estudiantes que están aprendiendo un segundo idioma.

Se proporcionará un almuerzo ligero y organizaremos la asistencia de un intérprete a solicitud. ¡Esperamos que muchos de ustedes se unan a nosotros! Tendremos maestros ELL del distrito que asistirán y brindarán una visión general de los servicios para los estudiantes.

Nuestras otras reuniones del año se celebrarán el miércoles 27 de marzo de 2019 y el miércoles 22 de mayo de 2019. Se le enviarán recordatorios antes de estas fechas de reunión.

¡Esperamos conocerte y tu participación en nuestro programa!

Sinceramente tuyo,


Ruthann Petrino-Goguen
Superintendent of Schools



Kathleen Baris, MA, CAGS, Directora de Servicios de Apoyo Estudiantil

Webster Public Schools

2019 - School Calendar - 2020

= Student/ Teacher Days

= Half Day of School for Students

= School Committee Meetings

<p>0 days July</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td style="border: 1px solid black;">16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> <p>4 Independence Day</p>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>2 day August 2 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td style="border: 1px solid black;">27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <p>21 New Teacher Orientation 26 District Opening - PD Day 27 & 28 Professional Development 29 First Day for Students (Gr 1-12)</p>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>20 days September 22 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td style="border: 1px solid black;">10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td style="border: 1px solid black;">24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>2 No School; Labor Day 4 First Day for PreK & K * Open House-See Schedule below</p>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												
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<p>16 days April 150 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td style="border: 1px solid black;">14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td style="border: 1px solid black;">28</td><td>29</td><td>30</td><td></td><td></td></tr> </table> <p>1 1/2 day of school for students;PD 10 No School; Good Friday 20 No School; Patriots Day 20-24 Spring Break</p>	S	M	T	W	Th	F	S			1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p>19 days May 169 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td style="background-color: #cccccc;">6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td style="border: 1px solid black;">12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>6 1/2 day of school for students; PD 25 No School: Memorial Day 26 No School; Prof Dev Day</p>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>11 days June 180 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td style="border: 1px solid black;">30</td><td></td><td></td><td></td><td></td></tr> </table> <p>5 BHS Graduation 15 180th Day - 1/2 day students 22 185th Day</p>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
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Bartlett High School & Webster Middle School

First Quarter	Aug. 29 - Nov. 1	(45 days)
Second Quarter	Nov. 4 - Jan. 17	(44 days)
Third Quarter	Jan. 22 - April 3	(48 days)
Fourth Quarter	April 6 - June 15	(43 days)

Park Avenue Elementary School

Trimester 1	Aug. 29 - Nov. 22	(59 days)
Trimester 2	Nov. 25 - March 13	(63 days)
Trimester 3	March 16 - June 15	(58 days)

OPEN HOUSE 6-8PM *Bartlett High School = 9/11* *Webster Middle School = 9/19* *Park Avenue Elementary 9/12*

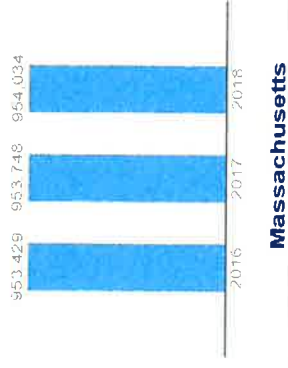
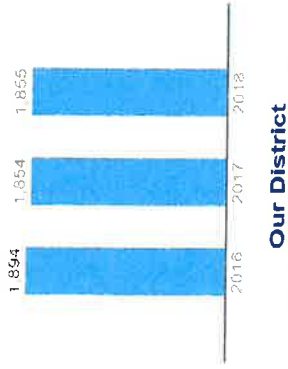
Webster Public Schools School and District Report Card - 2018

Who are our students and teachers?

Students

Student Enrollment

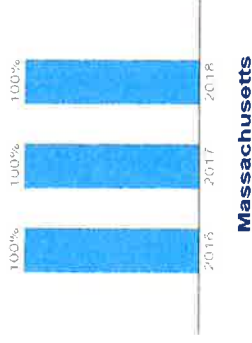
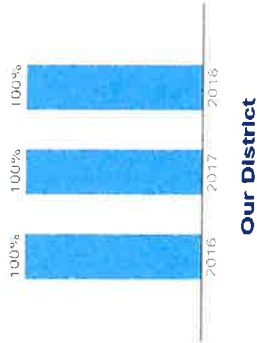
The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12



Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups)

All Students



Teachers

Teacher Workforce

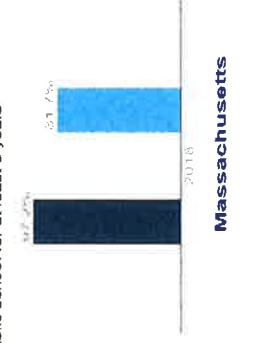
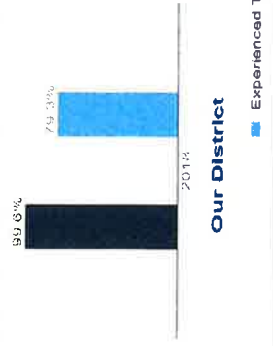
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers

Our District : 137.9

Massachusetts : 73,419.7

Teacher Qualifications

The percentage of teachers who are licensed and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years



Licensed Teachers

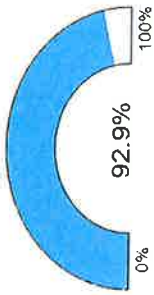
Experienced Teachers

Access to Broad and Challenging Coursework

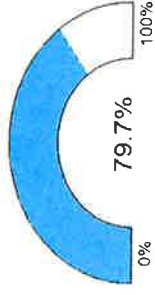
All Students

Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts



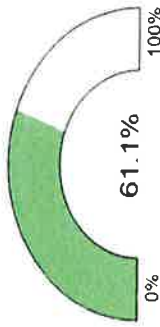
Our District



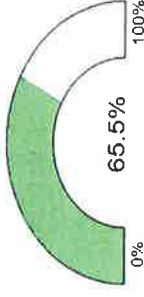
Massachusetts

Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, dual enrollment for credit, and other rigorous math and science courses.



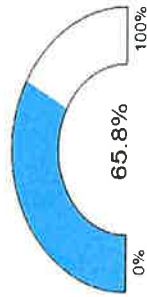
Our District



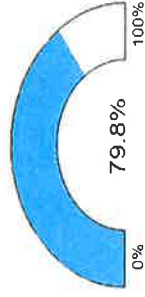
Massachusetts

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



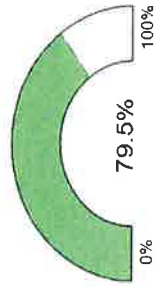
Our District



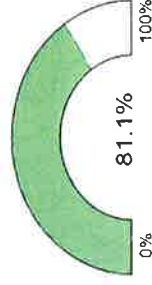
Massachusetts

MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our District



Massachusetts

What academic opportunities are available to our students?

What do student attendance and discipline look like in our district?

Student Attendance and Discipline

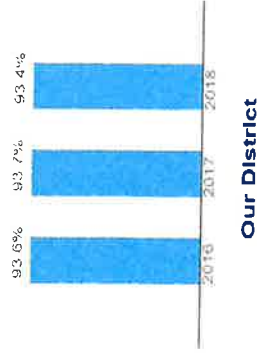
All Students

Attendance

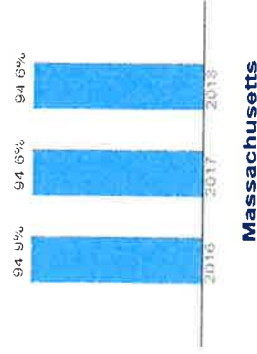
ATTENDANCE RATE

CHRONIC ABSENTEEISM RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



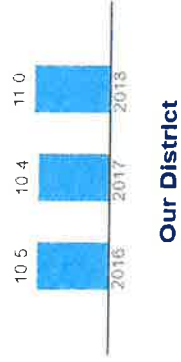
Our District



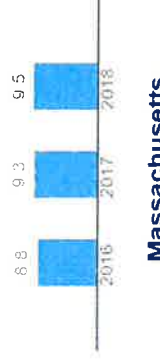
Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year



Our District

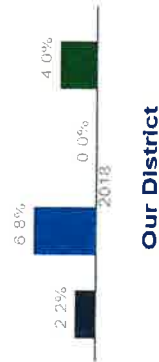


Massachusetts

Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school), expelled, or removed from regular classroom activities due to violence, incidences of violence include harassment, bullying, and other behavior



Our District



Massachusetts

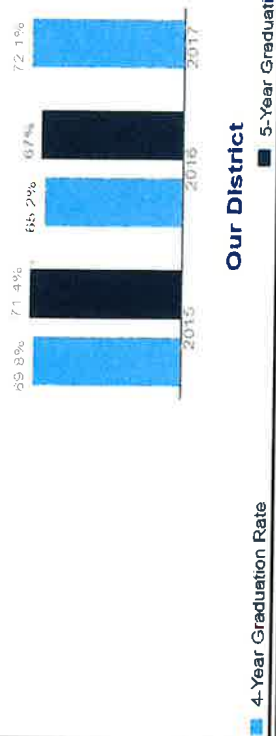
High School Outcomes

All Students

High School Completion

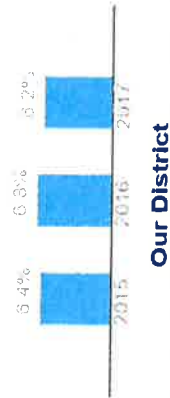
Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



How do our students perform on state tests?

Student Performance on MCAS

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students

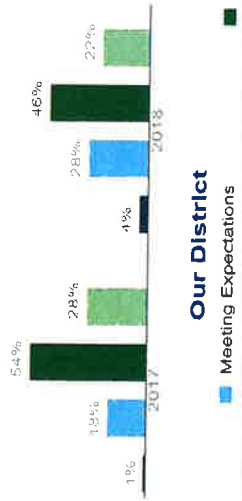
ENGLISH LANGUAGE ARTS (GRADES 03-08)

MATHEMATICS (GRADES 03-08)

ENGLISH LANGUAGE ARTS (GRADE 10)

SCIENCE

MATHEMATICS (GRADE 10)



Our District

Exceeding Expectations

Meeting Expectations

Partially Meeting Expectations

Not Meeting Expectations

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

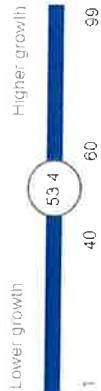
All Students

ENGLISH LANGUAGE ARTS (GRADES 03-08)

MATHEMATICS (GRADES 03-08)

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)



Our District

Lower growth

Higher growth

Lower growth

Higher growth

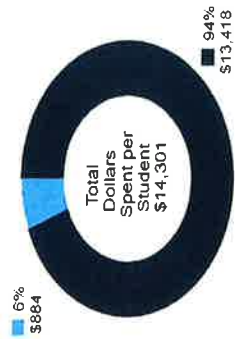
Massachusetts

How much does our district spend per student?

Finance

Dollars Spent per Student

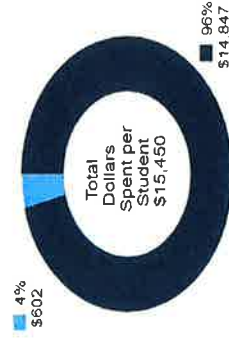
The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our District

State & Local Funds

Federal Funds



Massachusetts

State & Local Funds

Federal Funds

► How is our district doing in the state's accountability system?

Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Progress Toward Improvement Targets

Massachusetts sets annual improvement targets for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Districts and schools with a target percentage of 75% or higher are considered to be meeting targets.



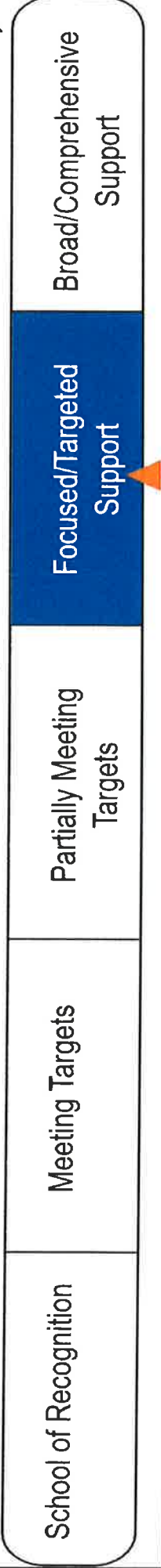
Our district is showing improvement across most accountability measures.

Overall Classification

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having "insufficient data."

Not requiring assistance or intervention

Requiring assistance or intervention



School of Recognition

Meeting Targets

Partially Meeting Targets

Focused/Targeted Support

Broad/Comprehensive Support