

# Newsletter ~ February 14, 2019

## Superintendent Goguen



Dear Students, Families and Staff,

The Department of Elementary and Secondary Education released the 2018 District and School Report Cards. I have attached the Webster Public School District Level Report Card for your review and each school's report card can be located on their school website.

As previously shared, Webster is 1 of 20 districts that has been selected for a Comprehensive District Review. A team from the Department of Elementary and Secondary Education will be visiting us the week of March 4<sup>th</sup>. The purpose of this visit is to document steps that the school district has taken to improve student learning by examining: Leadership and Governance, Curriculum & Instruction, Assessment, Human Resource and Professional Development and Student Support Systems. As you know from our updates, there have been a significant number of changes in the district over the past year and a half, particularly in Curriculum & Instruction, Assessment, and Professional Development. A team of experienced educators will be on site to conduct an independent assessment of how effectively the district supports teaching and learning for the students in Webster. This team will put together a comprehensive report that will be shared and used to further improve student learning. The preparation for this visit has been extensive; we completed a Self-Assessment and collected comprehensive document files for the Department of Elementary and Secondary Education's review. The onsite review will include observations of classroom instruction and interviews with the superintendent, school and district leaders, school committee members, teacher and student focus groups, municipal leaders, and school council groups.

# Webster Public Schools Announcements

As we near the end of February, we would like to wish everyone a safe and enjoyable February Winter Break, (Feb. 19<sup>th</sup> - 22<sup>nd</sup>). School resumes on February 25<sup>th</sup> and we have several events the week we return that we would like to remind you of:

1. BHS National Honor Society is sponsoring BHS Family Feud on Wednesday, February 27<sup>th</sup> @ 6:30 p.m. in the Bartlett High School Auditorium.
2. The BHS Art Department is hosting their annual "Empty Bowls" charity night on March 1<sup>st</sup>, from 6:00 to 8:00 p.m. in the Bartlett High School Cafeteria. This is a fantastic community and family event and the BHS Jazz Band will be performing! Come and enjoy a wonderful meal and purchase a hand-made bowl to eat from! Our students have been working hard to create amazing food bowls and they will be donating all proceeds to the Webster-Dudley Food Share! See the attached flyer for a description of the event.
3. BHS Drama Club will be presenting a Murder Mystery Dinner Theatre at Point Breeze Restaurant on March 8<sup>th</sup> at 7:00pm ~ Tickets are \$25.00 and can be purchased at the door or the main office at Bartlett High School.



"Empty  
Bowls"  
March 1st





Congratulations to Tyler Adolfo on his series of winning with the Lions' Club Speech contests. To date, Tyler won the club level, zone level, regional level and districts level. He will be competing against 4 other district winners for the title of Best Speaker in the State on May 4<sup>th</sup>. WAY TO GO TYLER!!! Webster Pride surrounds YOU!



Congratulations to Bartlett Impressions on winning the Small Mixed Division at the Tantasqua Regional High School Show Choir Competition.



#### Other Information:

- ◇ On February 11<sup>th</sup>, I attended the Webster Board of Health's Public Hearing and at this meeting they banned flavored tobacco sales in Webster starting in April.
- ◇ Our next ELL Parent Advisory Group Meeting is scheduled for March 27<sup>th</sup>, noon at North Village. **SAVE THE DATE!**
- ◇ The 2019-2020 school year calendar is attached, we hope this helps with planning.

**Have a safe and enjoyable February vacation week!**

*In Webster....Kindness Matters!*

*Ruthann Petruno-Goguen, Superintendent of Schools*







## The 3rd Annual Bartlett Empty Bowls Friday, March 1st, 2019 6-8PM

This year's theme: **Wabi Sabi**- the beauty of imperfection.

In traditional Japanese aesthetics, wabi-sabi (侘寂) is centered on the celebration of transience and imperfection.

This year we are inviting Bartlett's Art Alumni, we would love for you to come back and support the Art Department!

*Empty Bowls is a grassroots movement to help end hunger. The idea is simple. Enjoy local pottery and food at this casual family-friendly event. Choose a handmade ceramic bowl. Taste samples of entrees, soup, bread and dessert from local restaurants. Keep your bowl as a reminder that your support helps fill all the empty bowls in our community.*

The Bartlett Jazz Band will be performing. We will have blindfolded pottery wheel demonstrations, ice sculptures and student artwork on display.

So please join us for this magical evening of goodwill, good food and great art!

**Check out our website for more information:**

[BartlettArtDepartment.com/bartlett-empty-bowls.html](http://BartlettArtDepartment.com/bartlett-empty-bowls.html)

Bowl prices will start at \$20 for adults, \$10 for students and kids under 6 eat free. Donate non-perishable food items and receive a \$5 discount!

**All money raised will be donated to the  
Webster/Dudley Food Share**



# WEBSTER PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE - FILMER SCHOOL

Ruthann Petruno-Goguen  
Superintendent

77 Poland Street.  
Webster, MA 01570

Mailing Address  
P.O. Box 430

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School Committee

David Hurton,  
Chairman

Brian Chenevert,  
Vice Chairman

Sheila Blythe

Kathleen Napierata

Kelly Seddiki

Mass. Relay (TTY)  
1-800-439-0183

www.webster-schools.org

February 4, 2019

Dear Parents and Guardians of English Language Learners,

Good Day!

Our next meeting of the Webster Public Schools ELL Parent Advisory Council will take place on Wednesday, February 27, 2019. The meeting will be held from 12:00 p.m. - 1:00 p.m at the Community Room at North Village, 18 Village Way, Webster, MA.

The purpose of this council is to provide parents with an opportunity to provide input to the school district as well as for the school district to increase parent involvement in our English Language Learner program. We are excited to offer this opportunity for you to meet with us and share your concerns, ideas, and feedback regarding how we can improve the delivery of services to our students who are second language learners.

A light lunch will be provided and we will arrange for an interpreter to attend upon request. We hope to have many of you join us! We will have ELL teachers from the district attending and providing an overview of services for students.

Our other meetings for the year will be held on **Wednesday, March 27, 2019** and **Wednesday, May 22, 2019**. Reminders will be sent to you prior to these meeting dates.

We look forward to meeting you and for your participation in our program!

Sincerely Yours,

Ruthann Petruno-Goguen  
Superintendent of Schools

Kathleen Baris, MA, CAGS, Director of Student Support Services

# Webster Public Schools

## 2019 - School Calendar - 2020

= Student/ Teacher Days

= Half Day of School for Students

= School Committee Meetings

<p>0 days <b>July</b></p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td style="border: 1px solid black;">16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> <p>4 Independence Day</p>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>2 day <b>August</b> 2 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td style="border: 1px solid black;">27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <p>21 New Teacher Orientation 26 District Opening - PD Day 27 &amp; 28 Professional Development 29 First Day for Students (Gr 1-12)</p>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>20 days <b>September</b> 22 /180</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td style="border: 1px solid black;">10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td style="border: 1px solid black;">24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>2 No School; Labor Day 4 First Day for PreK &amp; K * Open House-See Schedule below</p>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												
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**Bartlett High School & Webster Middle School**

First Quarter	Aug. 29 - Nov. 1	(45 days)
Second Quarter	Nov. 4 - Jan. 17	(44 days)
Third Quarter	Jan. 22 - April 3	(48 days)
Fourth Quarter	April 6 - June 15	(43 days)

**Park Avenue Elementary School**

Trimester 1	Aug. 29 - Nov. 22	(59 days)
Trimester 2	Nov. 25 - March 13	(63 days)
Trimester 3	March 16 - June 15	(58 days)

**OPEN HOUSE 6-8PM**     *Bartlett High School = 9/11*     *Webster Middle School = 9/19*     *Park Avenue Elementary 9/12*

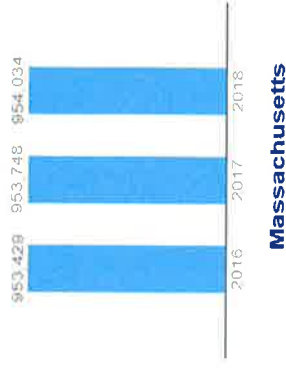
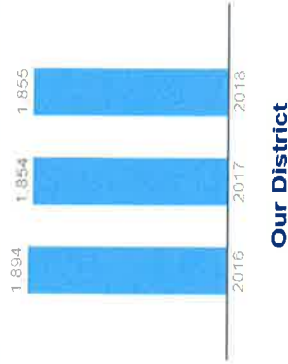
# Webster Public Schools School and District Report Card - 2018

Who are our students and teachers?

## Students

### Student Enrollment

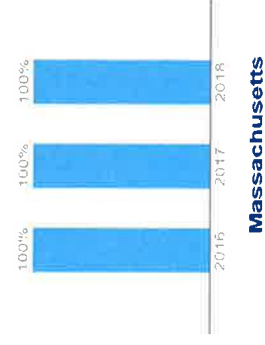
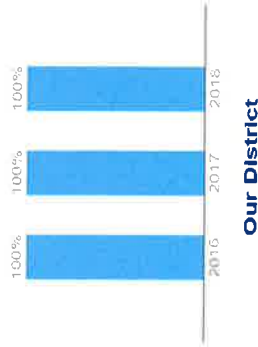
The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



## Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

### All Students



## Teachers

### Teacher Workforce

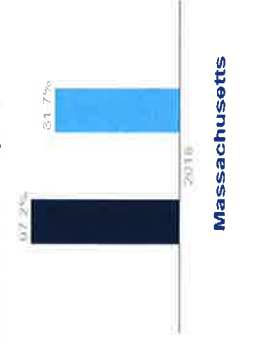
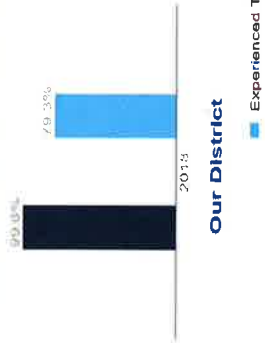
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

**Our District : 137.9**

**Massachusetts : 73,419.7**

### Teacher Qualifications

The percentage of teachers who are licensed and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years.



■ Licensed Teachers

■ Experienced Teachers

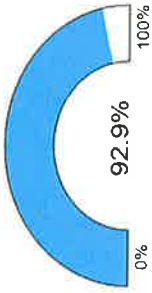


## Access to Broad and Challenging Coursework

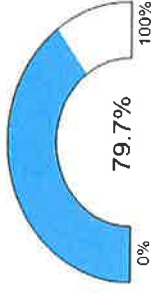
All Students ▾

### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



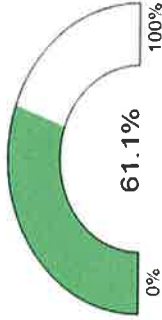
**Our District**



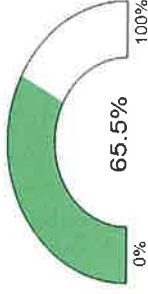
**Massachusetts**

### Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, dual enrollment for credit, and other rigorous math and science courses.



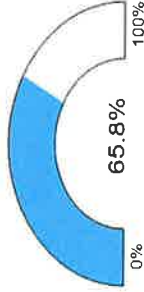
**Our District**



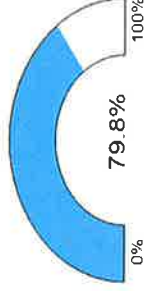
**Massachusetts**

### Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



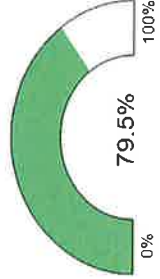
**Our District**



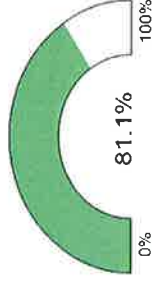
**Massachusetts**

### MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of math, three years of english, four years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



**Our District**



**Massachusetts**



What academic opportunities are available to our students?

What do student attendance and discipline look like in our district?

### Student Attendance and Discipline

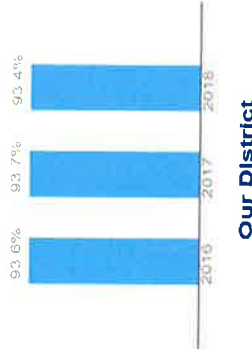
All Students

#### Attendance

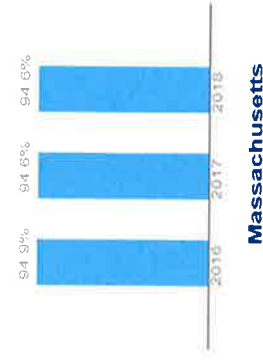
ATTENDANCE RATE

CHRONIC ABSENTEEISM RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



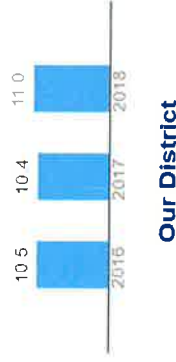
Our District



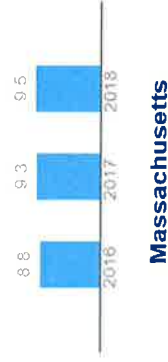
Massachusetts

#### Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our District



Massachusetts

#### Student Discipline

##### Reported Incidents

The percentage of students who are suspended (in and out of school), expelled, or removed from regular classroom activities due to violence, harassment, bullying, and other behavior.



Our District



Massachusetts

How prepared are our students for success after high school?

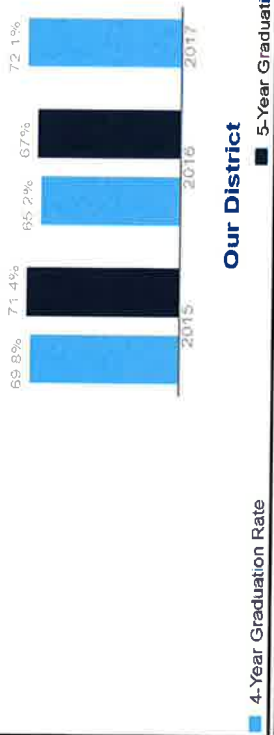
### High School Outcomes

All Students

#### High School Completion

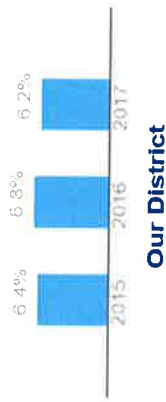
##### Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



#### Annual Dropout Rate

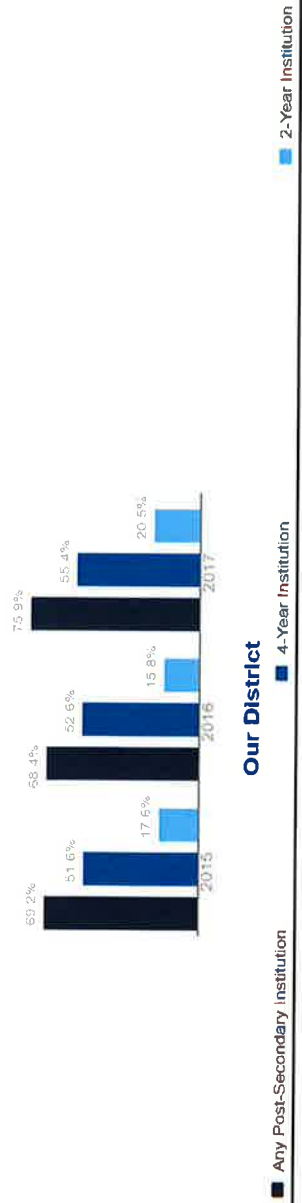
The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



### Post-Secondary Enrollment

#### College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



How do our students perform on state tests?

## Student Performance on MCAS

### Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students

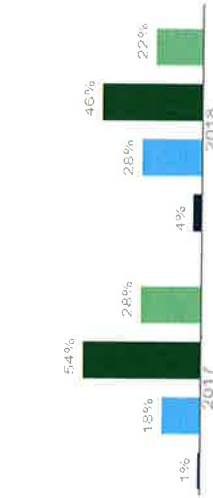
ENGLISH LANGUAGE ARTS (GRADES 03-08)

MATHEMATICS (GRADES 03-08)

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)

SCIENCE



### Our District

■ Exceeding Expectations ■ Meeting Expectations ■ Partially Meeting Expectations ■ Not Meeting Expectations

### Massachusetts



## Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student's MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students

ENGLISH LANGUAGE ARTS (GRADES 03-08)

MATHEMATICS (GRADES 03-08)

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)



### Our District



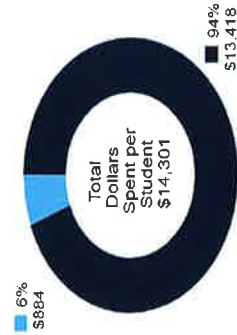
### Massachusetts

How much does our district spend per student?

## Finance

### Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



### Our District

■ State & Local Funds ■ Federal Funds



### Massachusetts

► How is our district doing in the state's accountability system?

### Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Progress Toward Improvement Targets

Massachusetts sets annual improvement targets for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Districts and schools with a target percentage of 75% or higher are considered to be meeting targets.



Our district is showing improvement across most accountability measures.

### Overall Classification

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having "insufficient data."

Not requiring assistance or intervention

Requiring assistance or intervention

