



Early Learning Task Force

Session 3

February 2, 2023

4:00-5:30 p.m.

Members

Ashley Hill
Trina Hall
Lea Morris
Kate Walker
Letha Nungesser
Sarah Hare

Kim Hawes
Maggie Homer
Juliana Larson
Rachel Bowlden
Maureen Hodge
Kellie Larrabee

Opening activity: about environment from session #2 homework

Sticky notes: Thoughts on environment for physical space and school program

- Adaptive Scissors
- Parent education piece – understanding of environment
- Classrooms being designed for students not just for teachers
- Inclusionary playgrounds

Sticky notes list:

- Littlest students should have the best places.
- Space is an adult problem!
- Blank walls to fill together
- Lots of comfortable spaces to sit
- Home toys to represent culture
- Parent Education
- Child centered not adult centered
- Less toys to start and slowly add
- Dramatic play in every room - TK – 1st grade. Thematic materials for dramatic play
- Accessible playgrounds!
- Accessibility is key – alternative flexible seating
- If the environment is overwhelming to the adult, it will be overwhelming for the kids

- Environment reflects the students – a lot more than the teacher
- Classroom environment “feels” safe and supports each child’s learning
- Less is more
- Consistent environments across schools
- TK-1st grade similar in look
- Developmentally appropriate practices across all age groups
- Developmentally appropriate materials in each classroom
- Mirrors for sure!
- Mirrors for kid to see their emotions both wall mount and handheld
- Adaptive tools (& appropriate tools) ie: left-handed, loop scissors
- Books for TK
- Kid sized furniture
- Lap desks
- Lower section of wall space for kids
- Flexible seating – standing desk, wobble stools, low tables, lap desks

Outcomes and Big Ideas – session #2

Ideas will turn into a bigger plan

P-3 Strategies

Standards – Common Core Standards (K-12), WaKids (JK/K), Benchmark

Curricula (K-5) – iReady, Conscious Discipline, Second Step, American Reading Company, Creative Curriculum

Assessments (K-5) – iReady, Independent Reading Level, WaKids

Resources

PK-3: What does it mean for instruction?

Framework for Curriculum and Instruction

Washington State Early Learning and Developmental Guidelines

Literacy Pathways

Social Emotional Learning Pathways

Learning Pathways in Numeracy

Common Core Standards

TSGold objectives for Development and Learning

Next Meeting – Data Driven Improvement

February 2 from 4:00 p.m. – 5:30 p.m. at Mountain View Conference Center, Board Room.