

The Board views career advising as helping students understand themselves relative to their abilities, aptitudes, interests, attitudes, strengths and limitations. This process is meant to assist students in the development of their potential and their decisions relating to educational and career matters.

The Policy is reviewed biennially and made available to students, parents, guardians/custodians, local postsecondary institutions and residents of the District. This policy is posted in a prominent location on the District website.

The district will do all of the following:

- (1) Provide students with grade-level examples that link their schoolwork to one or more career fields. A district may use career connections developed under division (B)(2) of section 3301.079 of the Revised Code for this purpose.
- (2) Create a plan to provide career advising to students in grades six through twelve;
- (3) Beginning in the 2015-2016 school year, provide additional interventions and career advising for students who are identified as at risk of dropping out of school in accordance with division (C) of this section;
- (4) Train its employees on how to advise students on career pathways, including training on advising students using online tools;
- (5) Develop multiple, clear academic pathways through high school that students may choose in order to earn a high school diploma;
- (6) Identify and publicize courses that can award students both traditional academic and career-technical credit;
- (7) Document the career advising provided to each student for review by the student, the student's parent, guardian, or custodian, and future schools that the student may attend. A district shall not otherwise release this information without the written consent of the student's parent, guardian, or custodian, if the student is less than eighteen years old, or the written consent of the student, if the student is at least eighteen years old.
- (8) Prepare students for their transition from high school to their post-secondary destinations, including any special interventions that are necessary for students in need of remediation in mathematics or English language arts;
- (9) Include information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree;
- (10) Provide students with information about ways a student may offset the costs of a post-secondary education, including programs such as all of the following:
 - (a) The reserve officer training corps;
 - (b) The college credit plus program established under Chapter 3365. of the Revised Code;
 - (c) The Ohio guaranteed transfer pathways initiative established under section 3333.168 of the Revised Code;

(d) Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.

{Adoption date: October12,2015}

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{Re-adoption date: February 13,2023}

LEGAL REF.: ORC 3313.6020

CROSS REFS.: AFI, Evaluation of Educational Resources

IJ, Guidance Program

IL, Testing Programs

JK, Employment of Students