

WEBSTER PUBLIC SCHOOLS
WEBSTER SCHOOL COMMITTEE
OPEN SESSION MINUTES (M.G.L. C.39) OF Tuesday, October 12, 2021

Date: October 12, 2021

Time: 6:00 PM

Location: School Committee Conference Room

77 Poland Street, Webster

The meeting was called to order by: Chair Seddiki

The following Committee Members were present

- o Member Napierata
- o Member Millet

The following Committee Members were absent:

- o Member Blythe
- o Member Adamopoulos

As a reminder this meeting is being recorded both audio and visually and will be posted on the district website

I. Call to Order: Pledge of all

II. Approval of September 28 Minutes

Motion: To approve September 28, 2021 Minutes as presented

The motion was made by Member Napierata

The motion was seconded by Member Millet

The following roll call vote was taken:

3members having voted in the affirmative

 members having voted in the negative

 members having abstained

The motion: X passed

 Failed

III. Superintendent's Report

A. Superintendent Update/ District Wide Reports / Correspondence

1. Personnel Updates

Internal Moves: Michael Scott – 2nd shift custodian at PAE moving to Grounds Keeper / District Office custodian

Open Positions: Seeing a decline in applicants. Actively interviewing for the following position

- 2nd Shift Custodian at PAE
- Grade 4 Teacher
- SPED Teachers Kindergarten and Grade 1
- ABA at PAE

- Academic Interventionist WMS
- Paraprofessional at WMS
- SPED Teacher at BHS
- Re-engagement Specialist BHS
- COVID Nurses at PAE & WMS
- Remote Academic Part time Tutors

2. Business Advisory Meeting

The first Business Advisory Board meeting was held Wednesday, October 6th, 2021. Our consultant Abigail Callahan, along with representatives from Chari Seddiki as a representative of Open Sky Community Services, Mapfre, Swiss Turn, Henke Sass and MassHire were present. We had great discussions about the opportunities that lie ahead for BHS students and we talked about what skills businesses are looking for in their employees.

Seeing a high interest in this program. We also discussed the five guiding principles of innovation pathways: equitable access, guided academic pathways, enhanced student support, connections to careers and effective partnerships. The presentation discussed is in the SC packet for your review.

Chair Seddiki said it was interesting to have her work life and volunteer life connect. Looking forward to helping the students of BHS enter the workforce

3. ESSER Survey Feedback

The District received 195 responses in English, 3 responses in Spanish, and 0 in Portuguese to the WPS ESSER III Survey. Respondents included students, parents, extended family, school administrators, teachers, support staff, local business owners, members of local civic or faith-based organizations,

Stakeholders rated the following priorities the highest:

- Providing mental health (very important = 129 responses)
- Addressing needs of special populations and diverse learning needs (very important = 125 responses)
- Providing educator support (very important = 114 responses)
- Addressing learning loss (very important - 110 responses)
- Extra support for student remediation (very important = 107 responses)
- Addressing facility needs (very important = 105 responses)

4. Professional Development Update:

- October 8th – ½ day Professional Development grids are included in pack. Hill Literacy gave a recorded presentation on our needs assessment that they are going to be conducting.
- Administrative Assistants attended a Power School Training
- ABA staff were trained on collecting and graphing data and developing activities for compliance
- WMS staff were trained on using the New SMART Mx75 Technology
- Academic Interventionists & Reading Specialists were trained on i-Ready Assessment analysis
- BHS Staff worked on MCAS Analysis
- BHS Guidance worked on scope and sequence for Naviance Units

Shout out to Jill Chapdelaine on her work for his day

5. District MCAS Summary Highlighting Park Avenue Elementary School

Dr. Goguen said this evening we will give a high level presentation of PAE MCAS results – At future meetings each building principal will present their results. DESE has instructed all districts/schools to use the results for diagnostic and improvement purposes, rather than comparison purposes. While we will be showing a comparisons to years past for the purposes of tonight's presentation, each school is using the data in a diagnostic manner.

Information related to last year's MCAS tests:

- DESE will not issue updated district and school accountability determination this fall and the Commissioner will not name any new Underperforming schools this year.
- Parent/Guardian reports will be mailed out from our schools on October 8th, 2021

A PowerPoint presentation was given with PAE highlights – In ELA Grades 3-8 we are not far off the state average. Breaking it down into subgroups our EL – 55% not meeting (state 21%), students with disabilities – 52% not meeting compared to state 41%. This data is very similar to what has been presented in years past.

Mrs. Parmley was present. She gave a comparison review for 2018, 2019 and 2020 Grade 3 ELA and Math results. Biggest challenge was the remote learning last year. Gr 3 results are not far off the state averages. Grade 4 are comparable with the state as well. There was also a sub group comparison given for each grade. Our EL students will be a focus this year. With the supports going into place Mrs. Parmley feels we will see the “partially meeting” and “meeting expectations” to rise.

Dr. Goguen said we are looking at MCAS as one piece of data – we need to focus on our subgroups.

6. Other

- A.** As of October 1, 2021 total enrollment is 1,705 students. BHS 405, WMS 589, PAE 711 In comparison to October 1, 2020 with a total enrollment of 1,682.
- B.** Hill Literacy Coaches have begun working on our literacy reset in the schools. Cheri Kent will work at both WMS and PAE. Diana Malkin (EL, SPED, and Interventionists) and Marie Levey-Pabst (ELA teachers) will work at BHS. Their work as coaches will focus on doing a Literacy Needs Assessment and coaching teachers to use the research based curriculum materials and assessments data we have to inform their instructional practices and tiered interventions. The introductory letter that went out to staff is in your packet for review. IN addition PAE has an early literacy coach to work primarily on a needs assessment – from that data we will create action plans. GLEAM teacher leads are Deb Zablocki and Jessica Burokas. In additional each school has a GLEAM Literacy Team. Building a stronger literacy plan and have a teacher voice/participation. Important to stress it’s not just ELA – literacy is across the board on all content areas.
- C.** Goals meetings have been scheduled for the administrators and support staff that I evaluate
- D.** Monthly District Safety Meeting was held on October 6th
- E.** Pleased to say our community partnerships are ongoing
- F.** Samuel Slater museum is hosting an event just for our WPS staff Open House on Oct 27th
- G.** Tonight is our first ELPAC meeting

Chair Seddiki spoke of the MCAS scores - it's clear the last year was difficult. We were starting to see a turnaround in the scores and hoping that being back in the classroom and having this rigorous instruction that is being provided will be helpful.

B. Business Manager Report

1. School Building Committee Update

Facility Meeting held last week and Athletic Meeting will be held tomorrow. Discussing operational systems, getting some guidance into what information we want to look back on. Building Committee meeting will be held next week in person. Will be ready for our submission to MSBA in December.

2. Food Service Report

Will be passing over this tonight

3. Technology Update

Seeing shortages and backups Excited to report the smart boards are being installed at WMS, teachers were trained last Friday. Waiting for computers that have been ordered for the innovative pathways program ~ using chrome books, but they are not as effective

Thank you to the tech dept. publically – they have been working hard to be sure students, staff and families have the access needed.

4. Other Updates

*End of year report, due September 30th –filed for an extension – working on it. The town has not closed out their books.

*Water – letter went out about the levels to homeowners, the well was shut down. The water is safe to drink and cook. We offer bottled Poland Springs water for drinking here at the schools.

*Annual MASS DEP Lead and Copper Program – we were tested with results showing no findings.

C. Principal Report, Robin Parmley, Park Avenue Elementary School

1. Kick Off for Staff

Great launch – theme is better together. Unpacked our School Improvement plan on the first day, reviewed focus areas. A review of the trainings during the first two days with staff was given.

2. Opening of School for Students

Welcome back students – everyone was excited to be back. Doing a wonderful job with the masks. Students just took their first benchmark for Dibels and iReady.

3. Open House Update

Staff did an amazing job – Excited to have Glazier and GG (mascots) join us.

Chair Seddiki said as a participant there was great energy in the building.

IV. Student Rep – Colin Minarik

- Update on Sports was given
- BHS hosted college fair for the seniors – very good, great experience
- Guidance has been meeting with senior class for a college sit-down – very informative
- StudySync - many students not happy with the English StudySync program. Don't feel they are getting enough out of it

Dr. Goguen spoke about the StudySync program this helps with grade level standards are taught. It is not online. We have access to help the teachers. Dr. Goguen gave an example on a current events lesson.

Member Millet asked about the folding stands for sports – Mrs. Pierangeli said they are back ordered, we have not received them

V. Old Business

A. COVID Protocols Update

Unfortunately don't have data for latest COVID report. Will send out tomorrow. We were on a slight decline. We are asking families and students as a reminder that masks are required – it is not our intent to supply masks on a daily basis. Ask that students at WMS and BHS come prepared with a mask each day

B. Monthly Fundraising Update

It is the role of the SC to review not approve fundraisers

- Bartlett Cheer – concession stand at football games
- Bartlett Cheer – food table at WORCA Competition
- DECA – homecoming T-shirts
- Bartlett Student Council – Krispy Kreme Donuts
- Bartlett Student Council – Teacher Turkey Raffle

VI. New Business

A. Approval of 2021-2022 Park Avenue Elementary School Improvement Plan

Mrs. Parmley reviewed the 21-22 SIP. She reviewed each objective and the related initiative.

Member Millet asked about who was involved in writing the plan. Mrs. Parmley said most of the work was done over the summer and shared with staff. The ILT reviewed the first draft and is helping to breakdown the pieces,

Motion: To approve the 2021-2022 Park Avenue Elementary School Improvement Plan

The motion was made by Member Millet

The motion was seconded by Member Napierata

The following roll call vote was taken:

3 members having voted in the affirmative

 members having voted in the negative

 members having abstained

The motion: X passed

 Failed

B. Approval of 2 additional ELL Teachers (1 at PAE, 1 at BHS)

Correction – Agenda lists PAE & WMS – it should list PAE and BHS. We have an increasing number of EL students. Due to increase ELL needs we are requesting 2 additional ELL Teachers. We currently have 49 students at BHS with one teacher

70 students at PAE with 3 teachers – want to include K students. Not included but we want to be proactive. These positions will be funded by ESSER III funds.

Motion: To approve 2 additional ELL Teachers (one and PAE, one at BHS)

The motion was seconded by Member Napierata

The following roll call vote was taken: Member Millet.

3 members having voted in the affirmative

 members having voted in the negative

 members having abstained

The motion: X passed

 Failed

C. Approval of 2021-2022 Superintendent Goals

Dr. Goguen said her goals for this school year are created from the work that we have been doing and are aligned to the District Strategic Plan/ Instructional Strategies 21-22, the Literacy Reset, and assisting the Principals with meeting their School Improvement Plans. We are making a concerted effort to ensure grade level content is taught and we are using data to inform instructional practices for Tier 1, 2, 3 instruction. We are also focusing on increasing our cultural proficiency with two-way communication to all families in their language of choice. My detailed goals are in the SC folder for your review. They are annual goals by standards – a brief explanation for each was given

- I. Instructional Leadership
- II. Management and Operations
- III. Family and Community Engagement
- IV. Professional Culture

There were no questions

Motion: To approve the 2021-2022 Superintendent Goals

The motion was made by Member Millet

The motion was seconded by Member Napierata

The following roll call vote was taken:

 3 members having voted in the affirmative

 members having voted in the negative

 members having abstained

The motion: X passed

 Failed

VI. Review / Transfer / Signing of Bills, Payrolls and Vouchers:

X. Adjournment

Motion: To adjourn the meeting at 7:13 PM

The motion was made by Member Napierata

The motion was seconded by Member Millet

The following roll call vote was taken:

3 members having voted in the affirmative

 members having voted in the negative

 members having abstained

The motion: X passed

 Failed

Respectfully Submitted,

Lori Marrazzo

Documents included in the packet:

- September 28, 2021 Minutes
- Innovative Pathways Advisory Board PowerPoint
- ESSER Survey Feedback
- October 8th PD grids
- 2020-2021 MCAS Data
- Bio on Hill Literacy Consultants
- GLEAM meeting calendar
- News articles on food and supply shortages
- COVID Data
- Fundraising applications
- PAE School Improvement Plan
- 21-22 Superintendent Goals
- Warrant