

**Instructional Practices Grading and Assessment Subcommittee notes
10/18/2022**

Agenda:

Draft a “Purpose of Grading” Statement to submit to the Instructional Practices Steering Committee for review and discussion at their next meeting*

Attendance:

Lori Bonnette, Amanda Zeller, Stacey Plummer, Krista Whalen, Justin Ballou

- 1) Discussion centered on where this statement was going to be reviewed and where it would ultimately be published (reviewed by Instructional Practices steering committee, school board?; published in the student and staff handbooks) to determine what scope it should have
- 2) The group discussed grading as reporting and what reporting meant—discussed what current “reports” exists and how they function in terms of communicating grades
- 3) Points to include with the statement were drafted, creating points to cover the general purpose of grading, specific ideas about what grading SHOULD do, and specific ideas about what grading should NOT do
- 4) Points were assembled into the draft of a statement that included a bullet list of each of these three categories
- 5) Draft will be electronically distributed to subcommittee members for comment on a shared, collaborative document

**Statement will be attached with the notes from that meeting*