

**Instructional Practices Grading and Assessment Subcommittee notes
11/30/2022**

Agenda:

Based on digital first draft distributed to the group for comment, revise and agree on a draft a “Purpose of Grading” Statement to submit to the Instructional Practices Steering Committee for review and discussion at their next meeting*

Attendance:

Lori Bonnette, Amanda Zeller, Krista Whalen, Beth Williams, Gina Bergskaug, Justin Ballou, Allie Buschmann, Susan Connelly, Yolanda Flamino, Michelle St. John

- 1) Subcommittee reviewed comments made on a digital collaborative document sent from the 10/18 meeting
- 2) Reflected on what “Fair” means in context
- 3) Reflected on the bulleted “categories” from the statement (general purpose, what grading should do, what grading should not do), specifically what the purpose and impact of the negative tone of the “should not do” as a direction (and as the close of the statement)
- 4) Identified points that, while not part of the statement, would be the next level of follow up for the subcommittee discussion and efforts after drafting and proposing the statement of the purpose of grading
- 5) Discussed how this statement would be used: it would be applied to our current grading protocols to assess if what we are doing aligns with this stated purpose, as well as to identify potential professional development based on what we needed to change about our practices to meet the stated purpose

**Statement will be attached with the notes from that meeting*