



Hollis Primary School
Hollis Upper Elementary School



2022

HOLLIS SCHOOL DISTRICT REPORT

Hollis School District Annual Meeting
Wednesday, March 9, 2022 6:30pm
Hollis Brookline High School



HOLLIS SCHOOL DISTRICT

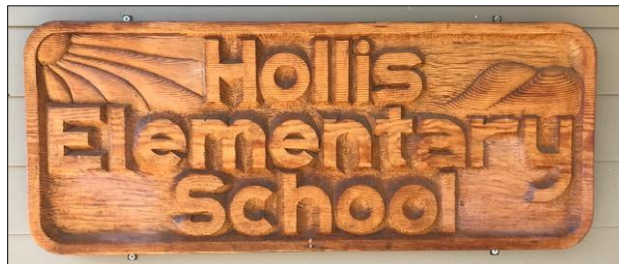
HOLLIS SCHOOL DISTRICT ENROLLMENT NUMBERS

Data as reported to the DOE on 10/1/22

SCHOOL	TOTAL NUMBER OF STUDENTS	SPECIAL EDUCATION STUDENTS % OF ENROLLMENT	504 STUDENTS % OF ENROLLMENT
HOLLIS PRIMARY SCHOOL	326	15.0%	5.5%
HOLLIS UPPER ELEMENTARY SCHOOL	287	15.3%	12.9%

The Average Daily Attendance for each school district is calculated annually for the State of New Hampshire. State aid is determined by each district's ADA. Research has shown that schools should strive for as high as possible ADA to optimize student achievement and graduation rates. Therefore, SAU41 monitors student attendance closely for the warning signs of truancy or chronic absenteeism to assure that the necessary interventions and supports are in place for families so as not to negatively impact a child's future success.

AVERAGE DAILY ATTENDANCE, DOE on 1/18/22	
STATE AVERAGE	94.5%
HOLLIS AVERAGE	96.6%



HOLLIS SCHOOL DISTRICT AVERAGE CLASS & COST PER PUPIL

Class size data is from NH DOE statistical reports for the 2019-2020 school year reported on 10/1/20.

	Grades 1 & 2	Grades 3 & 4	Grades 5 & 6
State Average	16.2	17.2	17.1
Hollis Average	16.6	18.7	17.9

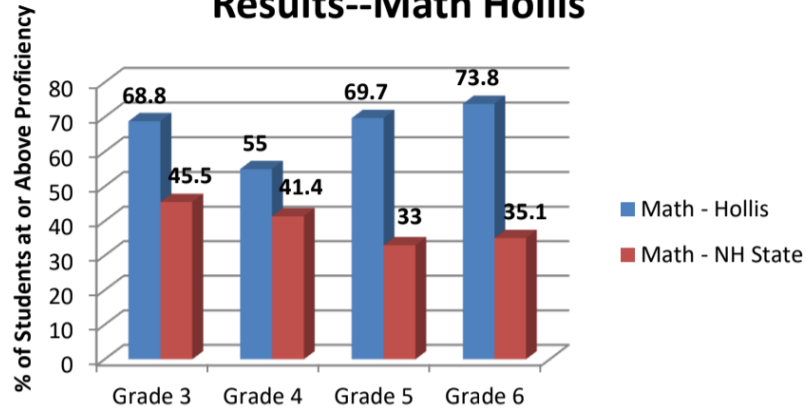
Cost per Pupil is calculated by subtracting tuition and transportation from K-12 current operating expenditures, and then dividing by the average daily membership in attendance (ADM-A).

COST PER PUPIL, POSTED 12/28/21	
STATE AVERAGE (ELEMENTARY)	\$19,331.82
HOLLIS AVERAGE	\$19,381.23

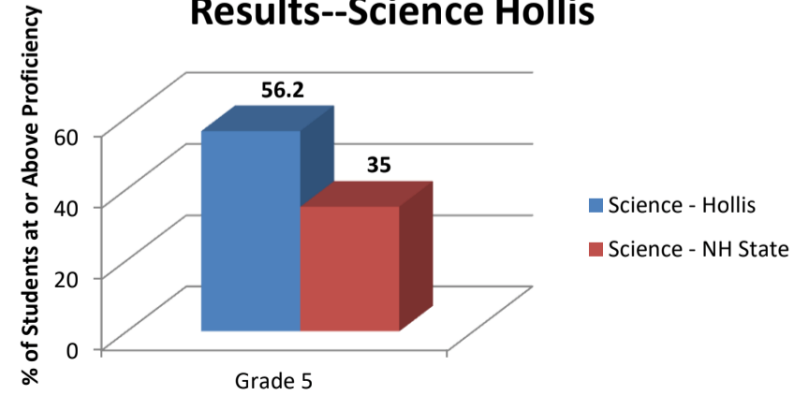


ACADEMIC DATA

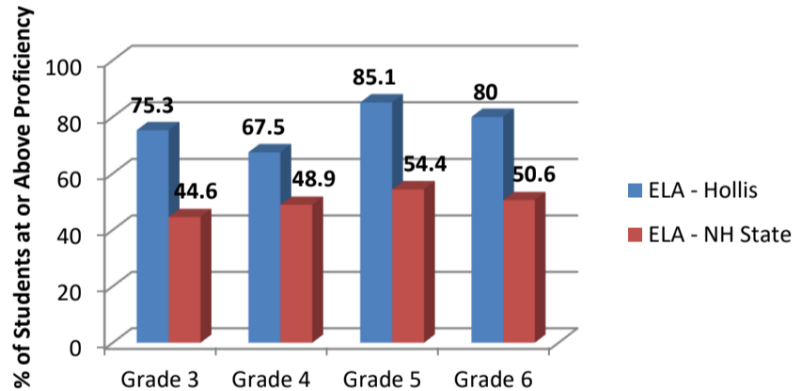
2021 NH Statewide Assessment Results--Math Hollis



2021 NH Statewide Assessment Results--Science Hollis



2021 NH Statewide Assessment Results--ELA Hollis



SUPERINTENDENT'S REPORT

I join with the administrators in the SAU Office and across the schools in celebrating the hard work and much success of our students, families, staff, Boards and extended communities. Over the last two years, the majority of our time has been devoted to the pandemic and the development of protocols and procedures that have allowed us to maintain an in-person learning environment. The SAU administration has also prioritized the development of the SAU and individual school district budgets. We have participated in and supported the collective bargaining agreements being negotiated. Our Leadership Team has also coordinated professional development opportunities for staff, analyzed student performance data, and prepared for school board meetings, while ensuring that all schools have the appropriate level of qualified staff to deliver the high level of instruction expected by our communities. I want to recognize and thank our students, staff and families whose support is to be commended as we continue to overcome the "virus" together while placing the needs of our students first and foremost.

The SAU41 Strategic Plan is in the process of being reviewed and updated as we enter this spring. Historically, our plan has served as a guide in the planning, implementation, and evaluation of the Mission,



Goals, and Objectives approved by the SAU Governing Board. Articulation of curriculum, instruction, assessment strategies, and actions related to each of these areas have been discussed and the Leadership Team is responsible for providing the “deliverables” outlined as a means of informing the boards of progress in each area. In addition, the Strategic Plan provides direction to the Leadership Team as it relates to evaluation of technology

and infrastructure, building maintenance and future planning. The Strategic Plan is therefore used as the starting point for our annual budget discussions.

The construction of the fiscal year 2022- 2023 budgets has not been an easy task. Each budget has encountered a number of stressors including increased health care costs, an influx of new special education students, a new transportation agreement, voter approved increases to staff salaries and benefits, New Hampshire retirement rate increases as well as costs needed to maintain our physical plants. That stated, I asked the administration to construct budgets that allowed us to continue to meet our strategic goals and objectives in a financially responsible manner. Our audits over the last two years have shown the SAU returning 1.9 million to the taxpayers in fiscal

year 2020 and 3.2 million in fiscal year 2021 to offset the tax rate in both towns. One area of continued focus for the administration and our Boards is to review our operational procedures to determine how best to deliver services to all students. We have examined our staffing levels in regard to enrollment trends provided to us by NESDEC and made appropriate increases and reductions to best serve our students. We focused our efforts on a review of our special education mandates while using our established curriculum review procedures to examine our standards and curriculum. In each area we have aligned our budget priorities to meet the goals and objectives outlined in our Strategic Plan. The fiscal year 2023 budget sees us proposing an increase in staffing at the Coop level in order to maintain our current class sizes. To this end, we will be increasing two part-time staff members to full-time while adding a social worker to enhance our guidance department’s supports for students. At the elementary level we will have proposed budgets that allow us to meet the class sizes recommended by both our Hollis and Brookline School Boards. Many of our schools continue to move forward with security upgrades for their buildings. Over the last few years we have increased our security cameras, reconfigured our entry ways, installed new doors and addressed a number of other items identified in our security plans. Our fiscal year 2022 budget(s) contained the funding for two roofing projects as well as technology items outlined in our on-going replacement cycle. In Hollis, this summer we installed new boilers, classroom heating units, and provided Hollis Primary School with a fire suppression system. In Brookline, we completed several flooring upgrades and are currently recommending a major renovations project to address our aging infrastructure while enhancing our current educational spaces. I want to thank Lance Finamore, our Facilities Director, and everyone else who was involved in making these projects a reality.

While challenged by the pandemic, we continued to build and upgrade our technology infrastructure, to support and extend learning, to create efficiencies in our work, and enhance communication with parents and the communities. We are

continually looking to upgrade and expand our student informational system. As our administrators often point out, it is essential for us to utilize and gather data to support required state filings, analyze demographics and most importantly provide our families and staff with current assessment data which also drives our instructional practices.

On a regular basis Assistant Superintendent Gina Bergskaug and I have made time to visit our buildings and teachers' classrooms. We find this to be the most rewarding part of our positions. On these numerous occasions we have been impressed with the instructional practices of our staff. The children are engaged in their education while having positive experiences with their peers. Gina and I have also attended a wide variety of school events such as plays, whole-school gatherings, robotics events, athletic contests, induction ceremonies, and a host of other activities which have allowed us the opportunity to get to know our staff, our students, their parents, as well as many members of our community.

The support that the individual school boards have provided has been greatly appreciated. The frequent communication that Administrators across the SAU have shared with community members, school board members, budget committee representatives, students, families and our professional staff has allowed us to focus our efforts on our on-going response to the pandemic and the impacts it has had on student learning. During the upcoming months we will continue to provide the Boards and our communities with data presentations to ensure our students are making the appropriate educational progress. Together, the SAU administration and the committed and dedicated individuals that serve on our Boards, will take the necessary steps to ensure that SAU 41 continues to be one of the premier school districts in New Hampshire.

Respectfully Submitted,
Andrew Corey
Superintendent

HOLLIS SCHOOL BOARD OFFICIALS 2021-2022

Brooke Arthur	Secretary, Board	Term Expires 2023
Tammy Fareed	Chair, Board	Term Expires 2024
Amy Kellner	Vice Chair, Board	Term Expires 2024
Robert Mann	School Board	Term Expires 2023
Carryl Roy	School Board	Term Expires 2022

HOLLIS BUDGET COMMITTEE 2021-2022

Tom Gehan	Chairman	Term Expires 2022
Mike Harris	Vice Chairman	Term Expires 2024
Christopher Hyde	Member	Term Expires 2022
Mike Leavitt	Secretary	Term Expires 2023
Darlene Mann	Member	Term Expires 2023
Lorin Rydstrom	Member	Term Expires 2024
Mark LeDoux	Selectmen's Rep	
Carryl Roy	School Board Rep	

Additional information and resources are available at the following links:

<https://www.sau41.org/administration/108>

<https://www.hollisnh.org/budget-committee>

2022 HOLLIS SCHOOL DISTRICT WARRANT SUMMARY

WARRANT ARTICLE 1

To see if the District will vote to raise and appropriate the sum of **\$3,116,000** (gross budget) for renovations/improvements at Hollis Primary and Hollis Upper Elementary Schools related to kitchen and

bathroom renovations, roofing projects, air source heat pump installations, interior doors, etc. per the complete list approved by the Hollis School Board and to authorize the issuance of **\$3,116,000** of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33); and to authorize the School Board to issue and negotiate such bonds or notes and to determine the rate of interest thereon; and to raise and appropriate the sum of **\$77,900** for the first year's principal and interest payment on the bonds or notes issued. **The school board recommends this appropriation (4-0-0). The budget committee recommends this appropriation (8-0-0).**

EXPLANATION:

This warrant article represents a combination of items previously identified in the capital improvement plan or the HSTEP/HSMART energy projects. The school building structures are in excellent condition; however, there are numerous infrastructure elements that are in need of updates. The existing low interest rates provide a unique opportunity to combine multiple items and spread the cost over a long term, low interest 15 year bond. This avoids disruption and reactionary spending to maintain the life of the school buildings.

Roofing Projects	
HPS #1: Library	\$345,000
HPS #2: Small Corner Section	\$48,500
HPS #3: Classrooms	\$416,000
HUES #1: East Side	\$252,500
HUES #2: West Side	\$185,100
HSTEP/HSMART	
HPS: 9 Classroom Air-Source Heat Pumps	\$200,000
Renovations	
HPS: Bathrooms	\$555,000
HPS: Kitchen	\$500,000
HPS: Cladding Exterior of Gym	\$200,000

Subtotal	\$2,832,100
Contingency (10%)	\$283,210
Grand Total	\$3,115,310

WARRANT ARTICLE 2

To see if the School District will vote to approve the cost items included in the three-year collective bargaining agreement reached between the Hollis School Board and the Hollis Education Support Staff Association for the 2022-23 school year, which calls for the following increases in support staff salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increase
2022-23	\$87,661

and further to raise and appropriate the sum of **\$87,661** for the fiscal year, such sum representing the negotiated increase over the 2021-22 salaries and fringe benefits. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:

This warrant article represents a three year contract that was bargained in good faith between the Hollis School Board negotiating team and the Hollis Education Support Staff Association. Those employees covered under this agreement include dishwashers, food service workers, cooks, custodians, para-educators, secretaries, instructional assistants, and building maintenance supervisors.

Some of the benefits in year 1 of this negotiated agreement include an increase in hourly wage including 4% for those on or off the step table,

an increase in monthly insurance caps by \$50 (for a two person plan) and \$100 (for a family plan), and one additional paid holiday for all staff. FY24 will see a wage increase of 3.5% for those on or off the step table, the same increases to the monthly insurance caps, and \$500 toward the annual insurance premium for part-time employees. FY25 will see a wage increase of 4.5% for those on or off the step table, and the same increases to the monthly insurance caps. In addition, the contract includes increased management rights including clarifying vacation eligibility, pay differentials based on additional certifications, and holiday pay. The negotiation team believes this contract allows the District to compensate fairly and competitively to address staffing shortages and to attract and retain high quality employees.

WARRANT ARTICLE 3

To see if the School District will vote to approve the cost items included in the three-year collective bargaining agreement reached between the Hollis School Board and the Hollis Education Association for the 2022-23, 2023-24 and 2024-25 school year, which calls for the following increases in professional staff salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2022-23	\$191,599
2023-24	\$267,436
2024-25	\$275,629

and further to raise and appropriate the sum of \$191,599 for the fiscal year, such sum representing the negotiated increase over the 2021-22 salaries and fringe benefits. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 5-3-0.**

EXPLANATION:
This warrant article represents a three year contract that was bargained in good faith between the Hollis School Board negotiating team and the Hollis Education Association. Those employees covered under this agreement include all certified teaching employees, librarians, school nurses, and guidance counselors.

Some of the highlights of this negotiated agreement include a smoothed salary table for professional staff members moving between the lanes on the step table. For staff members on the table will receive a step plus 2.5%, and for staff members off of the table, the agreement includes a flat-rate, credential-based salary adjustment. The agreement also includes a cap adjustment to single, two-person, and family health insurance premiums. The agreement is a three year sanbornized contract.

WARRANT ARTICLE 4

Shall the School District vote to raise and appropriate the sum of \$625,021 as the Hollis School District’s portion of the SAU budget of **\$2,107,176** for the forthcoming fiscal year? This year’s adjusted budget of **\$2,018,210** with **\$598,582** assigned to the school budget of this school district will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:
This article requires both a secret ballot vote as well as a majority vote by all the voters in the three districts. Results will be tabulated at the

conclusion of all of the school district annual meetings as well as the all-day voting session (known as “SB 2”) in Brookline.

WARRANT ARTICLE 5

To see if the School District will vote to raise and appropriate up to the sum of **\$23,970** to be added to the previously established MAINTENANCE FUND FOR ADMINISTRATIVE AND ASSOCIATED STRUCTURES at 4 Lund Lane in Hollis, Map 56, Lot 2. This amount to come from the unassigned fund balance available for transfer on July 1 of this year. This amount represents rental proceeds and unexpended maintenance funds to be received from SAU 41. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:

The Hollis School District rents the building at 4 Lund Lane to the SAU 41 administration. The proceeds of the collected rent are held in a trust fund. The Hollis School Board oversees the use of the funds to maintain the property. The current rental rate is \$4.25/ft².

FY23 Projected Opening Balance	\$88,946
FY23 Proposed Funding	\$23,970
FY23 Proposed Projects	
2 nd Floor Bathroom & Hallway Renovation	\$37,000
Projected FY23 Ending Balance	\$75,916

WARRANT ARTICLE 6

To see if the School District will vote to raise and appropriate up to the sum of **\$150,000** to be added to the previously established SCHOOL

BUILDINGS MAINTENANCE FUND from the Hollis School District’s June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:

The School Buildings Maintenance Fund was established previously to help defray the costs of big ticket maintenance items. This fund alleviates the existence of major financial spikes due to non-routine maintenance costs. The funding source of this article is the unassigned fund balance, or surplus, that may exist at the end of the current fiscal year, June 30, 2022. If surplus funds are not available, this article will not be funded.

The purpose of this fund is to carry forward funds for major building maintenance. Major expenditures are proposed by administration to the school board. The school board then evaluates and approves the expenditure after holding a public hearing. Proposed projects for FY 23 are included in the table below.

FY23 Projected Opening Balance		\$122,530
FY23 Proposed Funding		\$150,000
FY23 Proposed Projects:		
Restrooms: Phase I	HPS	(\$78,000)
Classroom/Hallway Flooring – Grade 3	HPS	(\$33,455)
Asbestos Removal	HPS	(\$14,000)
Hallway Flooring	HPS	(\$8,200)
Ceiling Tiles	HPS	(\$5,000)
Classroom Flooring	HUES	(\$26,500)
Water Holding Tank Repairs	HUES	(\$20,000)
Cafeteria Flooring	HUES	(\$15,000)
FY23 Projects Total Cost		(\$200,155)
Projected FY23 Ending Balance		\$72,375

WARRANT ARTICLE 7

To see if the School District will vote to raise and appropriate up to the sum of **\$25,000** to be added to the previously established Special Education Expendable Trust Fund. The sum to come from the Hollis School District's June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. **The school board recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:

The purpose of this fund would be to help defray the cost of sudden, unanticipated significant costs that were unknown at the time of the development of the budget. The funding source of this article is the unreserved fund balance, or surplus, that may exist at the end of the current fiscal year, June 30, 2022. If surplus funds are not available, this article will not be funded. All voter approved articles will fund in order of their appearance on the warrant.

Expenditures are proposed by administration to the school board. The school board then evaluates and approves the expenditure. If the money is not expended, any funds are maintained in the trust until they are needed.

WARRANT ARTICLE 8

To see if the School District will vote to establish a contingency fund for the current year for unanticipated expenses that may arise and further to raise and appropriate a sum of **\$95,000** to go into the fund. This sum to be raised by taxation. Any appropriation left in the fund at the end of the year will lapse to the general fund. **The school board**

recommends the appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.

EXPLANATION:

The purpose of the contingency fund is to cover unanticipated major expenses that might arise during the school year. For example, the funds might be needed to help defray the costs of an additional classroom teacher if there is a dramatic increase in summer enrollments or to help defray the cost of an unexpected maintenance need. The funds are only available if the Board votes in favor of the expenditure after a Public Hearing is held. Unused funds are released to the general fund at the end of the fiscal year.

WARRANT ARTICLE 9

To see if the School District will vote to raise and appropriate a sum of **\$14,297,406** for the support of schools, for the payment of salaries for the school district officials and agents and for the payment of statutory obligations of the district. This appropriation does not include appropriations voted in other warrant articles. **The school board recommends this appropriation 4-0-0. The budget committee recommends this appropriation 8-0-0.**

EXPLANATION:

New features to the FY23 Hollis School District proposed budget are driven by both the strategic plan and the desire of the school board. The budget falls below guidance provided by the Budget Committee. The primary program goals and initiatives that drive the budget are as follows: increases in special education para-professionals, increases in Band instruction from 0.6 to 0.8 FTE, increases in special education teaching by 0.5 FTE, and increases in SAU-directed positions in food-service and classroom substitutes. The drivers of the increases are

within employer retirement contributions, retirement benefits, contracted special education services, speech, and legal services. Notable decreases in the budget are seen in teacher salaries (due to a shift in personnel), computer equipment, and maintenance salaries. This budget is a sound budget that will continue to move the Hollis School District forward.

WARRANT ARTICLE 10

To transact any other business which may legally come before said meeting.



Hollis School District Budget
FY23 Proposed Budget Summary

	FY21 Budget	FY22 Budget	FY23 Proposed Budget	FY23 vs FY22 \$ Diff	FY23 vs FY22 % Diff
General Fund					
1100 Regular Education Programs Teacher salaries, aides, textbooks, substitutes, supplies	\$ 4,227,675	\$ 4,321,379	\$ 4,388,095	\$ 66,716	1.54%
1200 Special Education Programs Teacher salaries, aides, textbooks, evaluations, supplies and items specific to special education services	\$ 1,566,270	\$ 1,517,667	\$ 1,726,600	\$ 208,933	13.77%
2100 Student Support Services Guidance, health and nurses	\$ 1,022,606	\$ 929,677	\$ 967,732	\$ 38,054	4.09%
2200 Instructional Support Services Library salaries, supplies, technology and professional development	\$ 509,436	\$ 490,964	\$ 479,541	\$ (11,424)	-2.33%
2300 School Board Treasurer, SB stipends, SB minutes, contingency, legal and audit	\$ 133,100	\$ 150,950	\$ 151,500	\$ 550	0.36%
2310 SAU Assessment HSD Portion of the SAU budget	\$ 553,385	\$ 594,122	\$ 625,021	\$ 30,899	5.20%
2400 School Administrative Services Principal salaries, office staff, office equipment	\$ 694,500	\$ 691,173	\$ 720,014	\$ 28,841	4.17%
2600 Facilities & Maintenance Custodial salaries, electricity, heating oil, water, trash, liability premiums, building maintenance	\$ 931,988	\$ 993,169	\$ 1,020,204	\$ 27,035	2.72%
2700 Student Transportation Bus contract and fuel	\$ 650,536	\$ 487,490	\$ 498,152	\$ 10,662	2.19%
2900 Benefits Health, dental, NHRS, FICA, WC, unemployment, life and LTD	\$ 2,949,807	\$ 3,297,731	\$ 3,629,280	\$ 331,549	10.05%
4600 Building Improvements Roof rplcmnt, parking lot paving	\$ -	\$ -	\$ 5	\$ 5	
5100 Debt Service	\$ 690,149	\$ 686,201	\$ 758,443	\$ 72,242	10.53%
5200 Expendable Trust Transfers HSD Bldgs Maintenance SAU Maintenance Special Education Water System	\$ 120,000 \$ 23,970 \$ 25,000 \$ -	\$ 120,000 \$ 23,970 \$ 25,000 \$ -	\$ 150,000 \$ 23,970 \$ 25,000 \$ -	\$ 30,000 \$ - \$ - \$ -	25.00% 0.00%
Total General Fund	\$ 14,098,423	\$ 14,329,494	\$ 15,163,557	\$ 834,063	5.82%
Food Service Fund	\$ 230,000	\$ 220,000	\$ 220,000	\$ -	
Grant Fund	\$ 170,000	\$ 190,000	\$ 190,000	\$ -	
Total General Fund	\$ 14,498,423	\$ 14,739,494	\$ 15,573,557	\$ 834,063	5.66%

Hollis School District Budget
FY23 Revenue Estimate

Item	FY21 Budget	FY22 Budget	FY23 Estimate	FY23vsFY22 Change
Expenditures				
General Fund Expenditures	\$ 14,098,423	\$ 14,329,494	\$ 15,163,557	\$ 834,063
Grant and Food Service	\$ 400,000	\$ 410,000	\$ 410,000	\$ -
Budgeted Expenditures (All Funds)	\$ 14,498,423	\$ 14,739,494	\$ 15,573,557	\$ 834,063
Revenue				
Voted Fund Balance	\$ 168,970	\$ 168,970	\$ 198,970	
Fund Balance Returned to Taxpayers	\$ 297,616	\$ 876,929	\$ 100,000	\$ (776,929)
State Revenue				
School Building	\$ -	\$ -	\$ -	\$ -
Special Ed Aid	\$ -	\$ 45,000	\$ 5,000	\$ (40,000)
Kindergarten Aid	\$ -	\$ -	\$ -	\$ -
Child Nutrition	\$ 3,000	\$ 2,500	\$ 2,500	\$ -
Total State Revenue	\$ 3,000	\$ 47,500	\$ 7,500	\$ (40,000)
Federal Revenue				
Federal Grant Programs	\$ 60,000	\$ 70,000	\$ 70,000	\$ -
Disabilities Programs	\$ 110,000	\$ 120,000	\$ 120,000	\$ -
Medicaid	\$ -	\$ 32,000	\$ -	\$ (32,000)
Child Nutrition	\$ 34,000	\$ 31,500	\$ 31,500	\$ -
Total Federal Revenue	\$ 204,000	\$ 253,500	\$ 221,500	\$ (32,000)
Local Revenue				
Tuition	\$ 28,000	\$ 28,000	\$ 28,000	\$ -
Interest Income	\$ 5,000	\$ 5,000	\$ 5,000	\$ -
Food Service	\$ 193,000	\$ 186,000	\$ 186,000	\$ -
Other	\$ 25,000	\$ 25,000	\$ 25,000	\$ -
Total Local Revenue	\$ 251,000	\$ 244,000	\$ 244,000	\$ -
Appropriation				
Budgeted Expenditures (All Funds)	\$ 14,498,423	\$ 14,739,494	\$ 15,573,557	\$ 834,063
Less Unreserved Fund Balance	\$ 466,586	\$ 1,045,899	\$ 298,970	\$ (746,929)
Less State Revenue	\$ 3,000	\$ 47,500	\$ 7,500	\$ (40,000)
Less Federal Revenue	\$ 204,000	\$ 253,500	\$ 221,500	\$ (32,000)
Less Local Revenue	\$ 251,000	\$ 244,000	\$ 244,000	\$ -
Total Appropriation	\$ 13,573,837	\$ 13,148,595	\$ 14,801,587	\$ 1,652,992
School District Tax Assessment				
Total Appropriation	\$ 13,573,837	\$ 13,148,595	\$ 14,801,587	\$ 1,652,992
Less Adequacy Aid	\$ 1,208,569	\$ 1,216,851	\$ 1,574,164	\$ 357,314
Less Retained Tax	\$ 1,370,066	\$ 1,378,901	\$ 958,501	\$ (420,400)
Hollis School District Tax Assessment	\$ 10,995,202	\$ 10,552,843	\$ 12,268,922	\$ 1,716,078
Estimated Tax Impact				
Local Assessed Valuation - with Utilities	\$ 1,387,997,343	\$ 1,416,247,519	\$ 1,430,409,994	\$ 14,162,475
Local Assessed Valuation - less Utilities	\$ 1,369,664,343	\$ 1,398,451,419	\$ 1,412,435,933	\$ 13,984,514
State Property Tax Rate (per \$1,000)	\$ 1.00	\$ 0.99	\$ 0.68	\$ (0.31)
Local Education Tax Rate (per \$1,000)	\$ 7.92	\$ 7.45	\$ 8.58	\$ 1.13
Total HSD Tax Rate	\$ 8.92	\$ 8.44	\$ 9.26	\$ 0.82

* Assumes a 1.0% increase

Projected Enrollment

School District: Hollis, NH

10/12/2021

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2016	47		2021-22	15	77	77	77	92	95	89	103	106	88	123	98	113	115	0	1253	1268
2017	53		2022-23	15	80	85	82	79	97	97	91	98	117	90	122	97	122	0	1257	1272
2018	48		2023-24	16	72	88	91	84	84	99	99	86	108	120	89	121	105	0	1246	1262
2019	50		2024-25	16	75	80	94	93	89	86	101	94	95	110	119	88	131	0	1255	1271
2020	50	0	2025-26	17	75	83	86	96	98	91	88	96	103	97	109	118	95	0	1235	1252
2021	50	(est.)	2026-27	17	74	83	89	88	102	100	93	84	106	105	96	108	128	0	1256	1273
2022	50	(est.)	2027-28	18	75	82	89	91	93	105	102	88	92	108	104	95	117	0	1241	1259
2023	50	(est.)	2028-29	18	74	83	88	91	96	95	107	97	97	94	107	103	103	0	1235	1253
2024	50	(est.)	2029-30	19	75	82	89	90	96	98	97	102	107	99	93	106	111	0	1245	1264
2025	50	(est.)	2030-31	19	75	83	88	91	95	98	100	92	112	109	98	92	115	0	1248	1267
2026	50	(est.)	2031-32	20	75	83	89	90	96	97	100	95	101	115	108	97	99	0	1245	1265

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

Projected Enrollment in Grade Combinations*									
Year	K-3	4-6	K-6	PK-3	PK-6	6-8	7-8	7-12	9-12
2021-22	323	287	610	338	625	297	194	643	449
2022-23	326	285	611	341	626	306	215	646	431
2023-24	335	282	617	351	633	293	194	629	435
2024-25	342	276	618	358	634	290	189	637	448
2025-26	340	277	617	357	634	287	199	618	419
2026-27	334	295	629	351	646	283	190	627	437
2027-28	337	300	637	355	655	282	180	604	424
2028-29	336	298	634	354	652	301	194	601	407
2029-30	336	291	627	355	646	306	209	618	409
2030-31	337	293	630	356	649	304	204	618	414
2031-32	337	293	630	357	650	296	196	615	419

Projected Percentage Changes			
Year	K-12	Diff.	%
2021-22	1253	0	0.0%
2022-23	1257	4	0.3%
2023-24	1246	-11	-0.9%
2024-25	1255	9	0.7%
2025-26	1235	-20	-1.6%
2026-27	1256	21	1.7%
2027-28	1241	-15	-1.2%
2028-29	1235	-6	-0.5%
2029-30	1245	10	0.8%
2030-31	1248	3	0.2%
2031-32	1245	-3	-0.2%
Change		-8	-0.6%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Projected Enrollment

K-12 To 2031 Based On Data Through School Year 2021-22

