Board Discussion Meeting August 3, 2016 PUBLIC SESSION AGENDA

FINANCE

- 1. Update on 2016-2017 State Budget and District Cash Flow
- 2 Update on Greensburg Community Development Corporation LERTA Program
- 3. Update on RFQ for Energy Assessment
- 4. Discussion regarding replacement of HVAC system at the Senior High School
- 5. Request approval to continue the annual contribution to St. Vincent College Prevention Projects for the 2016-2017 school year in the amount of \$1,264.00 for School-Based Prevention Services
- 6. Request approval to purchase a 2017 Chevrolet Express van through COSTARS Cooperative Purchasing Program at a total cost of \$23,158.28
- 7. Request approval for the proper officers of the District to accept a check in the amount of \$1,000.00 from the Rachel and James Armstrong Fund to be used for needy students
- 8. Request approval to accept an offer on parcel #10-04-03-2-027 that is currently on the Westmoreland County Unsold Property Repository

CONTRACTS/CONTRACTED SERVICES

1. Request approval of the appointment of four (4) Reading Specialist Interns as part of a contract with the University of Pittsburgh

- 2. Request approval to acknowledge the list of bus drivers for First Student, Inc. and DMJ, Inc. for the 2016-2017 school year, pending all governmental clearances, certification records, safety training, physical examinations and tuberculin tests where applicable
- 3. Request approval of the Special Education Agreement between NHS Pennsylvania (NHS School-Carbon) and Greensburg Salem School District for services to students with autism and/or emotional disturbance, as needed, effective for the 2016-2017 school year with noted correction on page 9, D. Jurisdiction and Venue
- 4. Request approval of the Special Education Agreement between NHS Pennsylvania (NHS School-Latrobe) and Greensburg Salem School District for services to students with autism and/or emotional disturbance, as needed, effective for the 2016-2017 school year with noted correction on page 9, D. Jurisdiction and Venue
- 5. Request approval of the 2016-2017 Agreement between Westmoreland Intermediate Unit and Greensburg Salem School District to provide ACCESS billing services, effective July 1, 2016 through June 30, 2017
- 6. Request approval of the Memorandum of Understanding by and between the Greensburg Salem School District and the Borough of Southwest Greensburg for a two-year period from July 1, 2016 through and including June 30, 2018
- 7. Request approval to enter into an Agreement with to provide additional School Psychologist services for the 2016-2017 school year at a rate of \$400.00 per day, not to exceed seventy-five (75) days
- 8. Request approval to enter into a Contracted Services Agreement between Community Options, Inc. and Greensburg Salem School District to provide Home and Community Habilitation services for a District student

BOARD POLICIES

1. Request approval of the following Board Policies: Section 100 – Board Policy 117; Section 700 – Board Policies 709 and 716; Section 800 – Board Policy 810; and Section 900 – Board Policies 912, 913, 914, 917 and 919 of the Board Policy Manual

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STUDENT MATTERS

- 1. Request approval to schedule the Kennywood Picnic on Monday, June 5, 2017
- 2. Request approval for Middle School students to participate in a student survey during the 2016-2017 school year as part of the *Too Good for Drugs and Violence* program provided by the Saint Vincent College Prevention Projects

CONFERENCE/WORKSHOPS

ATHLETIC MATTERS

- 1. Request approval for the eighth grade Little Lions and Bulldogs Cheerleading squads to cheer for two football games on Wednesday, September 7, 2016 and Wednesday, October 19, 2016
- 2. Athletic report

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FACILITIES USAGE

- 1. Request approval for the Nutrition Group to use the Middle School cafeteria and four (4) rooms for professional development for school food service employees from 7:00 A.M.-4:00 P.M. on Friday, August 12, 2016
- Request approval for the Westmoreland Symphony Orchestra Philharmonia to use the Greensburg Salem Middle School band room for rehearsal and performances from 9:30-11:30 A.M. on Saturday

mornings September-November 2016 and February-April 2017

- 3. Request approval for Salem Township Gymnastics to use the multi-purpose room at James H. Metzgar Elementary School for gymnastics classes from 4:00-8:00 P.M. Monday through Friday, beginning September 20, 2016 through June 1, 2017
- 4. Request approval for the City of Greensburg Police Department to use the cafeteria at the Senior High School for Civil Service hiring test from 8:00 A.M.-12:00 Noon on Saturday, September 24, 2016
- 5. Request approval for the Charter Oak Church to use the gymnasium and cafeteria at Amos K. Hutchinson Elementary School for Club Crossroads dinner and games for students in second through fifth grade on Tuesday evenings from 6:00-8:00 P.M. beginning October 4, 2016 through March 28, 2017
- 6. Request approval for the City of Greensburg Police Department to us the gymnasium, outdoor track, wrestling and weight room for Civil Service physical agility test on Saturday, October 22, 2016 from 9:00-11:00 A.M.

GENERAL MATTERS

- 1. Discussion regarding the 2016 PSBA Officer Elections: Slate of Candidates
- 2. 2015-2016 Schedule of Grants and Donations

BOARD POLICY MANUAL TABLE OF CONTENTS

100 PROGRAMS

117 Homebound Instruction

PROGRAMS

100 HOMEBOUND INSTRUCTION

CODE: 117

SECTION 1. AUTHORITY

When a student has been excused from compulsory attendance under 22 Pa. Code §11.25 due to temporary mental illness, physical illness, injury or other urgent reasons, pursuant to law and regulations the school district may provide homebound instruction to the student.

SECTION 2. DEFINITION

Homebound instruction is school-supplied, one-to-one tutoring for a limited period of time delivered at a student's home or hospital setting. The purpose of homebound instruction is to keep a student on track academically while he/she is temporarily out of school. Homebound Instruction is not a long-term educational placement and cannot be approved as a substitute for existing educational programs.

SECTION 3. DELEGATION OF RESPONSIBILITY

All applications for homebound instruction must be approved by the Superintendent or designee.

The District reserves the right to require a medical examination and/or consultation by a physician of its own selection in order to determine the initial or continued eligibility for homebound instruction.

SECTION 4. GUIDELINES

In order to be considered for receiving homebound instruction:

1. A student must have a period of ten (10) consecutive days of doctor-approved absences, AND the period of time between the onset of the illness/condition/injury and probable date of return to school should be at least four (4) weeks but no more than three (3) months as documented by the prescribing physician.

If a student is anticipated to be absent from school for fewer than four (4) weeks, it is suggested that the student's parent/ guardian contract the school guidance counselor in order to obtain the materials and assignments.

 The homebound application must be completed by the parent and prescribing physician. Failure to complete the application in full will delay the process.

The requests for homebound instruction shall be reevaluated every three (3) months and may be extended upon the recommendation of the school physician and with the approval of the Pennsylvania Department of Education.

The student must be certified by a physician to be physically able to profit from such instruction and shall not exceed five (5) hours per week or two (2) hours of instruction in any one day. A new application must be submitted if homebound exceeds a six (6) week period.

Staff Responsibilities

If notified by a parent that a student may be absent from school for an extended period of time due to illness or injury, the following steps should be taken:

- 1. Notify the principal and guidance counselor in writing
- 2. In cooperation with the school nurse, the guidance counselor will contact the student's parent/guardian in order to discuss and document parent input of student illness/injury and potential length of school absence.
- 3. The guidance counselor will provide the parent/guardian with a Greensburg Salem School District Homebound Application Form and instructions. The guidance counselor will also provide the parent/guardian with a Greensburg Salem School District Student Release Form to ensure continuity of care and exchange of pertinent information.
- 4. The completed homebound application, including physician's signature, must be returned to the guidance counselor. The guidance counselor will submit the completed Greensburg Salem

Application and Release forms to the Office of Student Services.

- 5. The Coordinator of Student Services will review the paperwork and consult with the building principal, school nurse, and guidance counselor to determine approval and may also consult with the school physician, as deemed necessary.
- 6. Upon approval, the Coordinator of Student Services will notify the Principal to secure a homebound instructor.
- 7. The Building Principal or designee will coordinate the transfer of instructional materials to the homebound teacher and maintain lines of communication with the parents, pertinent staff, and homebound teacher.
- 8. The guidance counselor will monitor the student's homebound approval time period. Upon return to school, at the time of the prescribed homebound period as noted on the initial homebound application, the counselor will complete a Homebound Reporting Form and submit to the Office of Student Services.
 - If, at the end of the approved time period, additional homebound instruction is required, a new homebound application **MUST** be completed in order for services to be continued.
- 9. Grades and a summary of student's progress are to be issued by the homebound teacher twice a month and submitted to the classroom teachers (via the guidance counselor). This will include a description of the material covered, written assignments, test and quizzes. Comments regarding progress are also to be included. The student's classroom teacher will use these bi-weekly reports to compute marking period grades.
- 10. All tests and exams for homebound students are to be developed by the student's classroom teacher. The classroom teacher will collaborate with the homebound instructor regarding exams or tests. Tests and/or exams may be graded by either the classroom or homebound teacher.
- 11. When a student is released from the prescribing doctor to return to school or when a homebound application is not renewed or approved, the guidance counselor will complete the Homebound

Reporting Form and notify the Coordinator of Student Services of their re-entry date.

Homebound Instruction Due to Psychiatric or Mental Health Reasons

Recommendations for homebound for psychiatric or mental health illness must be made by a Psychiatrist. A homebound application must include a treatment plan and indicate a specific re-entry plan.

When a student receives homebound instruction due to reasons of mental health, it is imperative that school staff members help facilitate the students' return to school as soon as possible. The following steps should be followed:

The school principal or designee will coordinate a parent meeting within the first two (2) weeks of illness. Private providers should be invited to the meeting as well as school staff. The treatment plan included with the homebound application will be reviewed and a plan of action will be developed in order to help facilitate the student's return. Possible supports and accommodations may include guidance support, modified days and/or flexible schedules, a Student Assistance referral, a referral to school based counseling, or a psychological or psychiatric evaluation, (Permission to Evaluate/Prior Written Notice is required). Parents will be requested to sign a release form providing permission to release student's records in order to assist staff in communication with private providers.

Students with an IEP Needing Homebound Instruction

- 1. When a homebound request has been granted for a student being currently served with an IEP, the Office of Student Services must file a report with the Department of Education and follow up with an additional report when homebound instruction has been completed.
- 2. If the temporary homebound excusal may results in a change of placement for the student, the principal will initiate an IEP conference with the student's family. If the homebound instruction is to exceed one (1) month, a mandatory IEP meeting is required.
- 3. During the meeting, the IEP team will determine if the homebound instruction constitutes a change of placement in order for him/her to receive a Free and Appropriate Public Education (FAPE).

- 4. Upon completion of the IEP meeting, if the team determines that a change in placement will occur, the District will issue a Notice of Recommended Education Placement (NOREP) recommending the change in placement with a copy of the Procedural Safeguards Notice.
- 5. If an IEP student requires instruction in the home, the student's case manager, in conjunction with the guidance counselor, will coordinate implementation of instruction in the home with the assigned homebound teacher. The team will monitor the student's progress and readiness to return to school.
- 6. Instruction in the home is considered the most restrictive educational placement. It can only be recommended when a child is unable to leave the home due to a severe medical condition that prohibits them from attending an educational institution.

District Responsibilities

- 1. The District will endeavor to provide a homebound instructor for appropriate subject areas.
- 2. Contracted homebound teachers will provide up to five (5) hours of homebound instruction per week.
- The homebound instructor will coordinate the delivery of instructional services with the classroom teacher, building principal and guidance counselor.
- 4. The homebound instructor will submit progress reports to the guidance office every two (2) weeks. Progress reports will also be provided to the parent/guardian by the homebound instructor.
- 5. The homebound instructor will provide grading information to the classroom teacher and guidance counselor. The classroom teacher will be responsible for calculating and posting any quarterly grades.

Parent Responsibilities

1. The parent will coordinate homebound instruction times with the homebound instructor. The parent or other adult must be present in the home for all tutoring sessions.

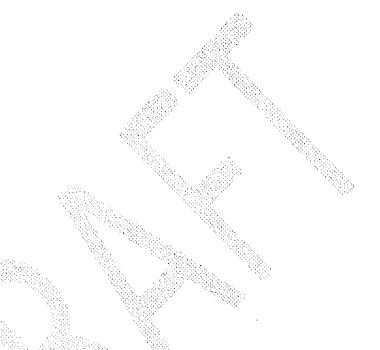
- 2. Canceled appointments will not be rescheduled.
- 3. The parent will ensure that the student is prepared for all instructional sessions and that an appropriate space in the home is available for use.
- 4. The parent will provide support and supervision for completion of work extending beyond the instructional allotment of time.
- 5. The parent will guarantee a safe environment for the instruction with the understanding that services can be suspended if a safe working environment is not provided.
- 6. The parent understands that services may be suspended if a health condition poses a threat to the homebound instructor.
- 7. The parent will communicate directly with the homebound instructor regarding academic progress.
- 8. The parent will communicate on a biweekly basis with the guidance counselor regarding the student's health status.

Student Responsibilities

- 1. The student will be prepared for all instructional sessions.
- The student will be attentive and cooperative in all tutorial sessions.
- 3. The student will complete all assigned work in a timely manner.
- 4. The student must secure prior approval of the building principal before attending any school function.
- 5. The student will not hold a job during the period of his or her homebound status.

These terms and conditions are intended to protect the interest of the student, District and homebound instructor. If there are any concerns relative the content or interpretation of these responsibilities parents are encouraged to contact the appropriate guidance counselor and or principal.

117



References:

School Code - 24 P.S. Section 1329

State Board of Education Regulations – 22 Pennsylvania Code Section 11.25

Board Policy 117 incorporates, thereby replaces/eliminates old Board Policy 400.38.1-Homebound Instruction

Policy Adopted: January 13, 1987 Revised: May 21, 2014

Revised:

BOARD POLICY MANUAL TABLE OF CONTENTS

700	PROPERTY
709	Building Security
716	Integrated Pest Management

PROPERTY

700 BUILDING SECURITY

CODE 709

SECTION 1. PURPOSE

The Board of School Directors recognizes the need to maintain security of school facilities for reasons of safety, vandalism and theft.

SECTION 2. DELEGATION OF RESPONSIBILITY

Toward this end, a program of building security shall be administered by the Superintendent or designee, with the cooperation of building principals. The need for access shall be the underlying principle in determining who will have keys to school properties.

The Superintendent or designee shall determine who is entitled to authorized access to District building(s) and who may have after-hours access to District facilities.

SECTION 3. GUIDELINES

After the start of the school day, access to the building shall be limited to one entrance. All entrances shall be locked.

Access to school buildings and grounds shall be established in accordance with the following guidelines:

Unlimited Access

- 1. Superintendent
- 2. Central Office Administrators
- Coordinator of Institutional Facilities, Maintenance and Grounds

Designated Access

1. Athletic Director

- 2. Director of Informational Services
- Building principals to assigned building
- 4. Associate principals to assigned building
- 5. Head building custodians to assigned building
- 6. Extracurricular sponsors or supervisors for their area or activity

Possession of keys by personnel shall be in accordance with the following guidelines:

- 1. A log of key assignments shall be maintained by the office of the Superintendent.
- 2. Individuals assigned keys may not duplicate or lend them.
- All keys must be surrendered when there is no longer a need or upon request of the Superintendent.
- 4. The loss of a key must be reported to the Superintendent or his/her designee upon discovery.
- 5. Use of keys for unauthorized purposes will be cause for surrender of keys and replacement of affected locks.
- 6. A set of master keys and/or duplicates of keys shall be kept in the custody of the Superintendent or his/her designee.

After hours entry to school buildings shall be controlled in accordance with these guidelines:

- 1. The building custodian on duty shall restrict entry to one (1) controlled point.
- 2. Entry to a school building shall be prohibited when a person authorized as a District representative for the building is not present.



Board Policy - 705, 907

Policy Adopted:

PROPERTY

700 INTEGRATED PEST MANAGEMENT

CODE 716

SECTION 1. PURPOSE

The Board of School Directors shall adopt an Integrated pest Management plan for District buildings and grounds that complies with policies and regulations promulgated by the Department of Agriculture. The School District shall utilize integrated pest management procedures to manage structural and landscape pests and the toxic chemicals used for their control in order to alleviate pest problems with the least possible hazard to people, property and the environment.

SECTION 2. DEFINITIONS

Integrated Pest Management (IPM) is the coordinated use of pest and environmental information to design and implement pest control methods that are economically, environmentally and socially sound. Integrated Pest Management promotes prevention over remediation, and it advocates the integration of at least two (2) or more strategies to achieve long-term solutions.

Integrated Pest Management Plan is a plan that establishes a sustainable approach to managing pests by combining biological, cultural, physical and chemical tools in a way that minimizes economic, health and environmental risks.

SECTION 3. AUTHORITY

The Board of School Directors establishes that the School District shall use pesticides only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness and costs. The Superintendent or designee shall be responsible to implement integrated pest management procedures and to coordinate communications between the District and the approved contractor. The Superintendent or designee shall be responsible to annually notify parents and guardians of the procedures for requesting notification of planned and emergency applications of pesticides in school buildings and on school grounds.

SECTION 4. DELEGATION OF RESPONSIBILITY

The Board of School Directors shall designate an employee to serve as IPM coordinator for the District. Appropriate personnel involved in making decisions relative to pest management shall participate in update training.

SECTION 5. GUIDELINES

Pest management strategies may include education, exclusion, sanitation, maintenance, biological and mechanical controls, and site appropriate pesticides.

An integrated pest management decision shall consist of the following five (5) steps:

- 1. Pest species identification.
- 2. Estimate pest populations and compare to established action thresholds.
- 3. Select the appropriate management tactics based on current onsite information.
- 4. Assess effectiveness of pest management.
- Keep appropriate records.

An Integrated Pest Management Plan shall include the education of staff, students, and the public about IPM policies and procedures. The District shall integrate IPM education into the curriculum in accordance with relevant academic standards.

When pesticide applications are scheduled in school buildings and on school grounds, the District shall provide notification in accordance with law, including:

- 1. Posting a pest control sign in an appropriate area.
- 2. Providing the pest control information sheet to all individuals working in the school building.

3. Providing required notice to all parents and guardians of students or to a list of parents and guardians who have requested notification of individual applications of pesticides.

When pests pose an immediate threat to the health and safety of students or employees, the District may authorize an emergency pesticide application and shall notify by telephone any parent or guardian who has requested such notification.

The District shall maintain detailed records of all chemical pest control treatments for at least three (3) years. Information regarding pest management activities shall be available to the public at the District's administrative office.



716

Board Policy 716 incorporates, thereby replaces/renumbers old Board Policy 700.5 Act 36 – Integrated Pest Management.

References:

School Code - 24 P.S. Sections 772.1, 772.2

State Board of Education Regulations - 22 PA Code Section 4.12

State Department of Agriculture Regulations - 7 PA Code Section 128.1 et seq.

Pennsylvania Pesticide Control Act – 3 P.S. Section 111.21 et seq.

Pesticide Control – 7 U.S.C. Section 136 et seq.

Board Policy - 102

Policy Adopted: December 2, 2002 Renumbered:

BOARD POLICY MANUAL TABLE OF CONTENTS

800 OPERATIONS

810 Transportation

CODE: 810

GREENSBURG SALEM SCHOOL DISTRICT

OPERATIONS

800 TRANSPORTATION

SECTION 1. PURPOSE

Transportation for students shall be provided in accordance with law and Board policy. The School District will provide transportation to and from school for students in accordance with Act 372 of 1972.

SECTION 2. AUTHORITY

The Board of School Directors shall contract for school bus service for transportation of students to and from school at regularly scheduled hours.

The Board of School Directors shall provide for the transportation to and from school, by public roads highways, of elementary students, including kindergarten students, residing one and one-half (1½) miles or more from the school in which the students are enrolled and to which transportation is authorized; or residing in areas where the road or traffic conditions are such that walking constitutes a hazard to the safety of the child when so certified by the Pennsylvania Department of Transportation.

The Board of School Directors shall provide for the transportation to and from school, by public roads and highways, of secondary students residing two (2) miles or more from the school in which the students are enrolled and to which transportation is authorized, or residing in areas where the road or traffic conditions are such that walking constitutes a hazard to the safety of the child when so certified by the Pennsylvania Department of Transportation.

It shall be the policy of the Board of School Directors that no school buses or vans shall enter any private road in order to pick up students. All buses and vans shall remain on publicly-maintained roads.

The Board of School Directors requires that parents/guardians or a designee of kindergarten and/or first grade students meet their students at the bus door when bus is arriving home.

Kindergarten or first grade students whose parent or designee are not standing at the bus door will be transported back to the school building or remain on

the bus until a parent can be contacted. If students are transported back to the school building for the child's safety, parents will be responsible for picking the child up.

To prepare for emergencies, parents should have established a minimum of two backup designees who can meet their child at the bus stop.

If the parent has sent a designee to meet their child, the designee must be prepared to provide their name, address and telephone number for the driver's record.

The Pennsylvania School Code as well as the Board of School Directors prohibit unauthorized persons from boarding a school bus at any time.

The School District may also provide activity buses, shuttle buses and student organization buses, i.e., band, athletic teams, etc. as determined by the Board of School Directors and administration.

SECTION 3. DELEGATION OF RESPONSIBILITY

The school bus driver shall be responsible for the discipline of students while they are being transported.

The Superintendent or designee may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.

The Superintendent or designee shall be responsible to:

- 1. Promulgate rules to ensure the safety of students when they are transported on school buses and arrange for students to receive bus safety instruction on a regular basis.
- 2. Establish routes, schedules, and loading zones which comply with laws and regulations, together with a provision of planned instruction for all school bus drivers serving in the District.
- 3. Prepare a map of the district, indicating each bus stop and bus route, or prepare a schedule of bus stops and an itinerary of bus routes to be used in conjunction with a District map.

- 4. Maintain records and make required reports regarding school transportation.
- 5. Have authority to authorize school personnel to ride on school buses or vans when special circumstances arise.
- 6. Establish rules governing the number of chaperones to accompany students in connection with school-related activities.

SECTION 4. GUIDELINES

The Board of School Directors considers transportation of students on school buses or vans to be an extension of the classroom. All rules and regulations listed in the school handbooks apply on buses and vans.

Only eligible students and school personnel authorized by the District shall be transported on the school bus while engaged in transporting students to and from school or for extracurricular events. Chaperones, coaches, directors, advisors, or bus drivers may not be accompanied on trips by their minor children or anyone else, unless permission is granted by the Superintendent or designee.

Students shall only use the emergency exit in case of emergencies or emergency evacuation drills. Equipment and supplies may be removed from emergency exits.

Food and drink shall not be consumed while the bus is en route to and from school.

Activity Buses

It shall be the policy of the Board of School Directors that whenever students are transported by bus to and from extracurricular activities such as sporting events, musical events, and field trips, that students will embark and disembark at the school. No students are permitted to be discharged en route for any reason.

It is the responsibility of the person in charge, i.e. the head coach or assistant, music director, or teacher in charge, to remain at the school after the return of the buses until every student is safely on their way home and facilities are secure. In all cases, the person in charge will be the last to leave the school. No student shall be left at the school without supervision.

Vocational Technical School Students, Charter School Students and Nonpublic Students

The District will provide free transportation to all school aged resident students who attend public vocational technical school, charter school or nonpublic school which is not operated for profit and which is located within the District boundaries or outside the District boundaries at a distance not exceeding ten (10) miles by the nearest public highway. Transportation to the public vocational technical school, charter school or nonpublic school shall be provided on each day such school is in regular session according to its adopted calendar and its adopted hours.

Transportation of Exceptional Students

If transportation becomes a necessary part of an exceptional student's IEP, the School District will provide the transportation to the proper building. Guidelines will be used to assure the parent/guardian that the child will receive a consistent and safe ride to his/her proper building.

The District shall assure that van monitors will be provided to assist and supervise exceptional students if required as well as non-exceptional students requiring support. The determination for the need of a monitor will be the decision of the Superintendent or designee.

Student Count and Statistics

By September 30 of each school year, the District shall present to the contractor a complete roster of passengers by name, address, stop, time and grade level. Bus drivers must keep an accurate roster in the bus. The District will update the roster on an ongoing basis.

School Bus Stops

The assignment of bus stops is the responsibility of the District. Parents/Guardians must recognize that bus stop assignments cannot be customized to meet every individual need and still be part of an efficient and economical transportation system. Bus stop assignments shall be made in accordance with recognized state policies, School Code, and the Commonwealth of Pennsylvania, Department of Transportation, criteria for hazardous walking routes.

Determination of bus stops on a particular vehicle's route will be determined solely by the Superintendent and Coordinator of Transportation.

Unofficial deviation from established stops will not be permitted.

Permanent Changes

Parental requests for permanent changes in school bus assignments must be submitted in writing. The written request must be received ten (10) school days in advance of the move to be considered using the District's official Student Transportation Change Form. Requests should be submitted to the building office.

The change will occur upon receiving written approval by the Coordinator of Transportation.

The school bus must have available capacity for additional students. The request must state the reason for the change in bus assignment.

No family will be granted more than one (1) change. The request must be made in writing to the Superintendent or designee.

Emergency Situations

A child may be permitted an alternate bus stop on his/her bus in the event of a nonrecurring emergency due to family illness, death, or other extenuating circumstances (e.g. parents/guardians out of town for an extended period of days). This request must be in writing and approved by the Superintendent or designee. If time does not permit a written request prior to the change, the written request should be submitted to the Superintendent or designee as soon as possible following the approved change.

All kindergarten through grade 12 students will be discharged at their assigned stop on a daily basis.

It is the responsibility of the parent/guardian to provide appropriate supervision for their child at the bus stop.

Driver Requirements

The school bus driver shall be responsible for the discipline of students while they are being transported.

All regular and substitute drivers must have the annual approval of the Board of School Directors. All drivers submitted for Board approval must have a current physical examination by a physician. Current license information with the correct endorsements and Act 34, Act 151, and Act 114 FBI clearances must be on file with

the District Coordinator of Transportation prior to the individual driving Greensburg Salem School District students. The contracted carrier will certify annually, in writing, that all drivers whose names are submitted to the Board of School Directors for approval meet these requirements.

Bus driver applications will be interviewed by bus contractor. Those applicants deemed suitable for employment by the bus contractor will be recommended to the Board for approval, following receipt of all required clearances. Bus drivers are the employees of the bus contractor, not of the School District.

Reports of Employee Crimes/Child Abuse

District bus drivers and/or the District's transportation contract carrier(s) shall be responsible to inform the District in writing at the beginning of each school year whether or not they or any of their employees:

- 1. Have been charged, subsequent to approval as a District bus driver, with a criminal offense that would bar their employment as bus drivers or contracted service providers.
- 2. Were charged with a crime deemed serious under the criteria established by law.
- 3. Have been charged with or convicted of crimes that affect their suitability to have direct contact with students.

This responsibility is in addition to the requirement for clearances that must be presented to the District when an individual is initially hired by the District or the contract carriers.

The District and contract carrier(s) shall have procedures in place to ensure they are notified by their employees when the employees are charged with crimes or child abuse. The procedures shall also include the provision that the failure on the part of employees to make such a timely notification shall subject them to disciplinary action, including termination.

If any bus drivers have been charged as stated in this policy, the transportation contract carrier(s) shall, in their written, yearly notification, include the name of the employee, nature of the offense, and the status of the disposition. The District will review this information to determine if the employee shall continue to transport District students.

The contractor will annually review all employee clearances and require new clearances based on the following reasons:

- 1. When an employee has admitted to a vehicular offense or any other criminal activity.
- 2. If an employee is suspected of committing a vehicular offense or any other criminal activity.

It shall be also be the responsibility of the contractor to present the District with any new clearances obtained for existing employees.

Transportation contractors shall provide the School District annual motor vehicle reports from the Department of Transportation for each driver to verify driver requirement accuracy. In addition, the School District will be evaluating information that goes beyond the minimum statutory requirements regarding qualifications of school bus drivers, including Section III of the PA School Code where the convictions are beyond the five (5) year look back period.

New drivers and substitute drivers are subject to a thirty-school day probationary period to Board approval being finalized. Said approval will become finalized without additional Board action unless the Board of School Directors determines otherwise.

When an emergency situation exists, a substitute driver can be used with approval of the Coordinator of Transportation until approval can be secured from the Board of School Directors.

Additional Rules and Responsibilities

The school bus driver will fulfill the responsibilities relative to the safety, care, and operation of his/her vehicle.

The school bus driver and contractor will attempt, at all times, to cooperate with parents/guardians, students, teachers, administrators, law enforcement officials, etc., and exercise tact, diplomacy, and courtesy in the conduct of his/her duties and in accordance with District policy.

Vehicles

Vehicles engaged in furnishing student transportation shall conform to the standards promulgated by the Bureau of Traffic Safety of the Pennsylvania Department of Transportation and bear evidence of approval of the Bureau, as well

as proof of satisfactory inspection by the Pennsylvania State Police. All vehicles shall conform to the provision of the laws of the Commonwealth and shall be in good mechanical and sanitary condition. Vehicles must not exceed the ten-year age limit unless the vehicle has been inspected and approved by the Pennsylvania State Police and the District Coordinator of Transportation has also inspected the vehicle and approved the exception to this standard.

All school vehicles shall not be loaded beyond the seating capacity, as set forth in minimum standards and as indicated on the approved school bus sticker.

The speed of a vehicle shall, at all times, be consistent with the safety of the passengers and shall, at no times, exceed the speed limit as set forth in the minimum standards of the Bureau of Traffic Safety, Pennsylvania Department of Transportation, as promulgated from the Pennsylvania Vehicle Code.

In the interest of sanitation, as well as safety, buses should be kept clean and free of litter. Floors should be swept, seats dusted and examined, windows cleaned, and exhaust and heating systems routinely checked.

The administration, with the cooperation of the contractor and driver, will conduct an ongoing mileage audit to assure that each route conforms to local and state regulations and that all buses are operating in accordance with the contract terms and provisions and in compliance with the Pennsylvania Vehicle Code.

The District requires minimum insurance coverage for school buses as defined in the current contract. Insurance certificates shall be provided annually.

All insurance policies shall name the Greensburg Salem School District as an additional insured. A copy of the insurance policy is required to be kept on file at the District Business Office.

Accident Report

The owner or operator of every school bus, including buses subject to the jurisdiction of the Pennsylvania Public Utility Commission, when used as a school bus, shall report every accident according to the regulations of the Bureau of Traffic Safety. An **accident** shall be defined as any incident that causes a disruption in the service of the vehicle. Exceptions would include stopped traffic/highway construction and mechanical breakdowns.

Bus Evacuation Drills

Bus evacuation drills shall be conducted in compliance with the 1963 General Assembly Act 152, approved by July 25, 1963, which revised Section 1517, Fire and Emergency Evacuation Drills, of the Public School Code of 1949 by adding a new subsection to read:

"All schools using or contracting for school buses for transportation of school children shall conduct on school grounds two (2) emergency evacuation drills on buses during each school year. The first shall be conducted during the first week of the first school term and the second during the month of March and at such times as the Superintendent may require. Each such drill shall include the practice and instruction concerning the location, use, and the proper operation of emergency exit doors and fire extinguishers and the proper evacuation of buses in the event of fire and accidents."

Bus operators shall be provided with proper training and instructions to enable them to carry out the provisions of this subsection, and may be required to attend classes and drills in connection therewith.

Bus Regulations

Transportation provided to students by the District is a privilege which, depending on circumstances, may be revoked. Students are under the full authority of the District while on the bus and at designated bus stops. All school regulations are in force during all bus trips, including sporting events/practices or field trips. A copy of these regulations is included in the District's handbook, which is sent home with every student.

Video/Audio Recording

The use of video and audio recording equipment supports efforts to maintain discipline and to ensure the safety and security of all students, staff, contractors and others being transported on District-owned, operated, or contracted school buses or school vehicles.

The Board of School Directors authorizes the use of video and audio recording on school buses and school vehicles.

The Board of School Directors directs the Superintendent or designee to ensure that:

- 1. Each school bus and school vehicle that is equipped with video and audio recording equipment contains a clearly posted notice informing drivers and passengers of the potential for video and audio recording.
- 2. Parents/Guardians and students are annually informed of the policy authorizing video and audio recording on school buses and school vehicles.
- 3. Video and audio recordings are the property of the School District. Recordings can only be used and reviewed by the appropriate District personnel.

The District shall comply with the provisions of federal and state law and regulations regarding student record requirements as applicable to the district's use and disclosure of recordings. Recordings considered part of a student's educational record shall be maintained in accordance with established student record procedures governing access, review and disclosure of student records.

Board Policy 810 Transportation incorporates, thereby replaces old Board Policy 700.61 Transportation, Physical Plant and Food Services

References:

School Code - 24 P.S. Sections 111, 510, 1331, 1361, 1362, 1365, 1366, 1374, 2541, 2542

State Board of Education Regulations - 22 PA Code Section 8.1 et seq., 15.1 et seq., 23.1, 23.2, 23.3, 23.4, 23.6

State Department of Transportation Regulations – 67 PA code Section 212.101, 447.1 et seq.

Child Protective Services Law - 23 Pa. C.S. Section 6301 et seq.

Wiretap and Electronic Surveillance Act - 18 Pa. C.S.A. Section 5704

Vehicle Code - 75 Pa. C.S.A. Section 102

Diesel-Powered Motor Vehicle Idling Act – 35 P.S. Section 4601 et seq.

Vehicles for Transportation of school Children - 75 Pa. C.S.A. Section 4551 t seq.

Transportation of Individuals with Disabilities, Title 49, Code of Federal Regulations – 49 CFT Part 37, Part 38

Board Policy - 000, 103, 121, 204, 216, 218, 223, 304, 317, 504, 517, 805

Policy Adopted: February 14, 2007 Revised:

BOARD POLICY MANUAL TABLE OF CONTENTS

900	COMMUNITY
912	Relations with Educational Institutions
913	Non School Organizations/Groups/Individuals
914	Relations with Intermediate Unit
917	Parent/Family Involvement
919	District/School Report Cards

PROPERTY

900 RELATIONS WITH EDUCATIONAL INSTITUTIONS

CODE 912

SECTION 1. PURPOSE

The District in which students are in attendance has responsibility and authority for those students. In order for those students to receive maximum benefit from their program of studies, articulation between cooperating institutions is essential.

SECTION 2. AUTHORITY

It is the policy of the Board of School Directors that lines of communication be maintained by the School District with other districts and institutions that provide programs, training or services not otherwise available to District students or with institutions whose resident students are enrolled in programs of these institutions.

The District shall attempt to establish possible lines of communication with the officials of educational institutions which receive from this District a significant number of students or send to this District a significant number of students.

SECTION 3. DELEGATION OF RESPONSIBILITY

Maintaining cordial and constructive relationships with other educational institutions shall be the responsibility of the Superintendent or designee.

SECTION 4. GUIDELINES

Receiving District

In order to receive students from other districts, the sending district shall:

1. Provide a complete description of all programs available to students of the sending district(s)

- 2. Honor all requests for student records.
- 3. Assure that behavioral and medical issues concerning individual students entering this District have been made known to appropriate staff members.
- 4. Inform the sending district of any serious discipline problems encountered with students from their district.

Sending District

In order to send students to other districts, the receiving district shall:

- 1. Establish programs to ensure that students of this District are properly prepared to enter the schools of the receiving district.
- 2. Establish procedures to inform students of program options in the receiving districts.
- 3. Monitor the progress of District students during their attendance in receiving schools.

Parochial/Private Schools

In order to receive parochial/private school students, the receiving district shall:

- 1. Establish appropriate student accounting procedures to satisfy District and state requirements in the areas of enrollment, attendance, transportation and other special services.
- 2. Maintain liaison with the administrators of private and parochial schools in order to be aware of any planned program or student population changes that could affect this District.

Institutions of Higher Education

In order to develop relationships with institutions of higher education, the District shall:

 Welcome representatives of institutions of higher education to speak to students interested in attending their institutions upon completion of secondary education.

- 2. Cooperate in the placement and evaluation of student teachers in accordance with Board policy.
- 3. Honor all proper requests for transcripts and student records in accordance with Board policy.
- 4. Encourage local institutions to offer college level courses for credit for eligible students.
- 5. Encourage local institutions to provide graduate level courses for the benefit of District staff members.



School Code - 24 P.S. Sections 1332, 1354

Board Policy – 216, 307

Policy Adopted:

PROPERTY

900 NON-SCHOOL ORGANIZATIONS/ GROUPS/INDIVIDUALS

CODE 913

SECTION 1. PURPOSE

Any requests from non-school organizations, groups or individuals seeking to have students participate in or be informed of the opportunity to participate in non-school sponsored activities, awards or scholarships shall be governed by this policy.

SECTION 2. DEFINITIONS

Non-school organizations, groups or individuals – those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees, students or Board members act on behalf of a non-school organization or group, or on their own behalf, this policy applies to them:

Distribution – handing non-school written materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or engaging in any other manner of delivery of non-school written materials to others while on school property or during school functions. When e-mail, text messaging or other technological delivery is used as a means of distributing or accessing non-school written materials via use of school equipment or while on school property or at school functions, it shall be governed by this policy.

Posting – publicly displaying non-school written materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on District-sponsored web sites, through other District-owned technology and the like.

Prohibited activities and materials - activities and materials which are:

- 1. Libelous, defamatory, obscene, lewd, vulgar, or profane.
- 2. Violate federal, state or local laws.

- 3. Violate Board policy or District regulations.
- 4. Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs.
- 5. Incite violence.
- 6. Advocate use of force or urge violation of federal, state or municipal law, Board policy or District regulations.
- 7. Interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.

SECTION 3. AUTHORITY

It is the policy of the Board of School Directors that District facilities be used in accordance with the guidelines established in Board policy.

The Board of School Directors prohibits the use of students and staff members for advertising or promoting non-school organizations, groups or individuals during instructional time or at school-sponsored locations or events not otherwise open to non-school organizations, groups or individuals.

SECTION 4. GUIDELINES

Non-School Activities/Materials

The Board of School Directors recognizes the social and educational values that may be derived from student participation in various activities sponsored by non-school organizations, groups or individuals, but specifies that unreasonable demand on the time and energies of students and staff by such entities during school hours, or at school-sponsored activities be prevented.

Requests for student participation in non-school organization, group or individually sponsored activities must be made in writing to the building principal in accordance with administrative procedures, written announcements and this policy.

Activities sponsored by non-school organizations, groups or individuals may not occur, and non-school written materials may not be used, during instructional time or school-sponsored activities unless they are of educational value to the school program, they benefit District students or the school community, and they are factually accurate. Prohibited activities or materials may never be used.

Where the non-school entity is a for-profit entity that will benefit commercially from an activity or distribution of its material during instructional time, other factors must outweigh the commercial benefit to the non-school entity; and the Superintendent must approve proposals that would commercially benefit a for-profit entity.

A review of any activities or non-school written materials under this policy shall not discriminate on the basis of content or viewpoint, except that prohibited activities will be rejected, as will any activities or materials that do not comply with Board policy, administrative procedures, or written announcements relating to the proposed non-school sponsored activity or materials.

Participating students may not leave the School District unless the Board policy for field trips has been followed.

Fundraising

Fundraising by non-school organizations, groups or individuals is prohibited on school property or in the name of the school.

Where activities or materials otherwise comply with this policy, administrative procedures and written announcements, fundraising activities may be announced.

This policy does not apply to fundraising for District-sponsored activities.

Directory information regarding students or staff may only be released in accordance with law and Board policy. Directory information for students or staff members will not be released to non-school organizations, groups or individuals that seek this information for the purpose of fundraising.

Scholarships/Awards

The Board of School Directors is appreciative of the generosity of organizations that offer scholarships or awards to deserving students; but, in accepting such offers, the Board of School Directors directs that established guidelines be observed.

No information, either academic or personal, shall be released from a student's record for the purpose of selecting a scholarship or award winner without the permission of the student who is eighteen (18), or the parents/guardians of a student who is younger, in accordance with the Board's policy on student records.

All pertinent information regarding the scholarship or award shall be submitted for the Superintendent's review in advance of the date on which it is to be presented.

The building principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient of an award or scholarship, pursuant to administrative procedures adopted for this purpose and consistent with the restrictions applicable to each approved scholarship or award.

Travel Services/Foreign Trips

Solicitation and sale of travel services for foreign trips to students may be permitted with the approval of the Board of School Directors.

Sellers of travel services to students must meet the following criteria:

- 1. Belong to an association of certified sellers of travel.
- 2. Provide proof of insurance.
- 3. Submit references.
- 4. Provide proof of a performance bond.
- 5. Include in all information provided to students and parents/ guardians that use of tobacco, alcohol and controlled substances will be prohibited.
- 6. Include in all information provided to students and parents/ guardians that the activity is not a school-sponsored event.

Dissemination of Literature/Materials

The District, in an effort to minimize interruptions to the instructional process, has established the following guidelines to administer the distribution of non-school related materials.

- 1. Any distribution of materials must first be approved by the Superintendent or designee.
- 2. Each building principal will establish procedures that specify the time, manner, place, and conditions that govern the distribution of materials based upon the unique characteristics of each building. These procedures are to be clear and consistently applied.

References:

School Code - 24 P.S. Sections 510, 775

Board Policy - 121, 216, 707

PROPERTY

900 RELATIONS WITH INTERMEDIATE UNIT

CODE 914

SECTION 1. PURPOSE

Each school district has an opportunity to actively participate in the services and programs offered by the assigned intermediate unit.

SECTION 2. AUTHORITY

It is the policy of the Board of School Directors that open lines of communication be maintained with Westmoreland Intermediate Unit number 7 to ensure maximum effectiveness of cooperative programs.

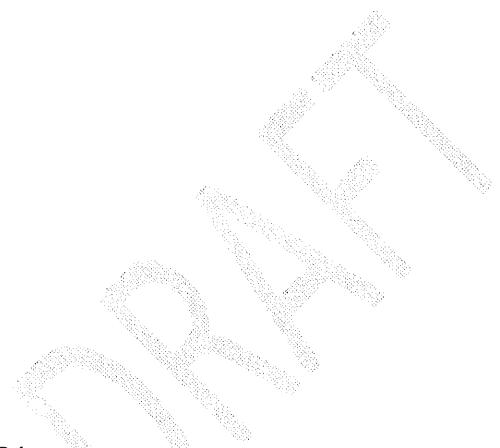
The Board of School Directors shall annually review District programs that involve intermediate unit services and make whatever determinations such a review suggests. This review will normally take place prior to the District's approval of the proposed Intermediate Unit budget.

In order to maintain a constructive relationship with the intermediate unit, the Board member selected/appointed by the Board of School Directors is designated as the official liaison between the District and Westmoreland Intermediate Unit number 7.

SECTION 3. DELEGATION OF RESPONSIBILITY

The duties of the Board representative are to ensure that the Board of School Directors receives necessary information and data that will lead to sound and valid judgments regarding decisions which involve participation by the District in the various programs and services offered by the intermediate unit.

The Board representative shall also ensure that the Board of School Directors receives adequate information to provide informed guidance concerning the programs and services of the intermediate unit.



References:

School Code - 24 P.S. Sections 951, 952, 960, 970

PROPERTY

900 PARENT/FAMILY INVOLVEMENT

CODE 917

SECTION 1. PURPOSE

The District is committed to the belief that all students can learn and acknowledges that schools and parents share a commitment to the educational success of children.

SECTION 2. DEFINITIONS

Parent and family involvement shall be defined as an ongoing process that assists parents and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision-makers concerning the education of their children at all levels.

SECTION 3. AUTHORITY

The Board of School Directors recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students.

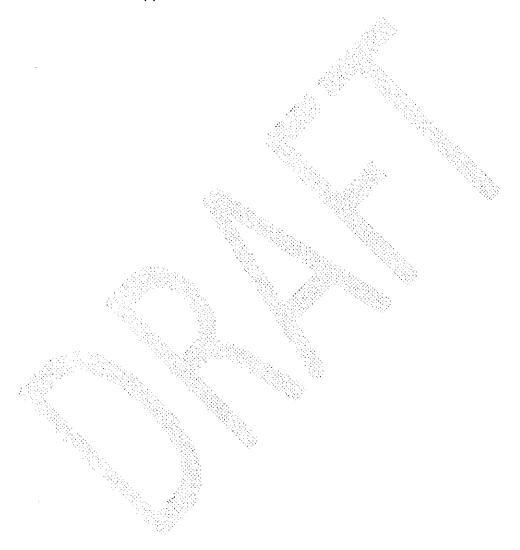
SECTION 4. GUIDELINES

The parent and family involvement program shall be comprehensive in nature and may include the following:

- 1. Support for parents as school leaders and decision-makers, in addition to serving in advisory roles.
- 2. Promotion of clear two-way communication between the school and the family about school programs and student progress.
- 3. Assistance to parents and families in developing parenting skills to foster positive relationships at home, to support children's

educational efforts and to assist their children with learning at home.

4. Involvement of parents, with appropriate training, in instructional and support roles at the school.



PROPERTY

900 DISTRICT/SCHOOL REPORT CARDS

CODE 919

SECTION 1. AUTHORITY

To provide pertinent information regarding the academic performance of the District and its schools, the Board of School Directors shall annually develop and publicly disseminate a District report card and report cards for the individual schools, in accordance with federal and state laws and regulations.

The Board of School Directors, at its discretion, may include additional information not required by law on the District report card.

SECTION 2. GUIDELINES

District Report Cards

District report cards shall contain the following information:

- 1. Aggregate data on student achievement at each proficiency level on state academic assessments and disaggregated data reflecting race, ethnicity, gender, disability, migrant status, English proficiency and status as economically disadvantaged.
- 2. Comparison of student groups regarding achievement levels on state assessments.
- 3. Percentage of students not tested, disaggregated by student groups.
- 4. Most recent two-year trend data in achievement by subject area and grade level in areas where assessments are required.
- 5. Aggregate data on state indicators to determine Adequate Yearly Progress (AYP), such as attendance rates for elementary schools.
- 6. Graduation rates for secondary schools, disaggregated by student groups.

- 7. Information on District's performance regarding Adequate Yearly Progress (AYP) and the number, percentage and names of schools identified for improvement, including how long they have been so identified.
- 8. Professional qualifications of teachers and percentage of teachers with emergency or provisional credentials.
- 9. Percentage of classes not taught by highly qualified teaches, in the aggregate and disaggregated by schools in the top quartile and bottom quartile of poverty.
- 10. Comparison of District students' achievements on state assessments to students in the state as a whole.

School Report Cards

School report cards shall contain the following information:

- 1. Same information contained on the District report card.
- 2. Whether the school has been identified for improvement.
- 3. Information that compares the school's students' achievement on state assessments and indicators of Adequate Yearly Progress (AYP) to students in the District and the state as a whole.

SECTION 3. DELEGATION OF RESPONSIBILITY

The Superintendent or designee shall be responsible to ensure:

- 1. Required information is annually updated and posted.
- 2. District report card and school report cards are provided to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.
- 3. District and school report cards are made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.

4. Public access is provided to the state report card and the school profile maintained by the state.



References:

School Code – 24 P.S. Section 220

State Board of Education Regulations - 22 PA Code Sections 4.61, 403.1

No Child Left Behind Act - 20 U.S.C. Section 6311

"Golden Lions -A Tradition of Success"

AUGUST 2016 REPORT

of the ATHLETIC DEPARTMENT

TO: Dr. Eileen Amato, Mr. Ken Bissell and School Board

FROM: Lynn D. Jobe, Athletic Director

ITEM: Monthly Report DATE: July 27, 2016

PERSONNEL ITEMS:

Request permission to approve Anthony Manley as Football – Assistant Coach – 8th or 9th grades for the 2016-17 school year.

- Request permission to approve Jody Morgan as Girls' Tennis Head Coach Varsity for the 2016-17 school year.
- Request permission for the approval of the following Volunteer Assistant Coaches:

Jake Cole and Karen Lynch - Boys' Varsity Soccer

ATTENDANCE ——————			
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SCHOOL BOARD MEMBERS	GREENSBURG SALEM SCHOOL BOARD MINUTES		
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METROSKY, Jeffrey	SCHOOL BOARD MEE	TING OF	
PAYHA, Dr. Richard	08 / 10 / 20		
RULLO, Nicholas	00 / 10 / 20	_10	
SAVAGE, Robin THOMAS, Stephen D.			
VERNAIL, Barbara			
NON-VOTING BOARD MEMBERS			
AMATO, Dr. Eileen, Superintendent			
MEYER, James, Business Manager and School Board Sc	ecretary		
SCALES, John, Solicitor			
OTHERS IN ATTENDANCE			
BISSELL, Kenneth, Coordinator of Secondary Education	on and Instruction		
BRINGE, Kevin M., Hutchinson Elementary School Pr.	incipal		
FEDERICO, Justine, Metzgar Elementary School Princ	~		
FLOCK, Dennis, Assistant to the Director of Informatio GEORGE, Larry, Director of Informational Services	nai Services		
GEORGE, Larry, Director of Informational Services GUSTAFSON, Kelly, Coordinator of Elementary Educa	tion, Federal Programs and Instruc	tion	
JOBE, Lynn, Athletic Director			
JONES, Adam, Middle School Principal	_		
LISTON, Gary, Coordinator of Institutional Facilities, I	Maintenance and Grounds		
MALUCHNIK, Joe, High School Associate Principal MALLOY, Lisa, Greensburg Salem Education Associate	ion Representative		
McMILLEN, Todd, Coordinator of Student Services	ion representative		
REDINGER, Dave, Middle School Associate Principal			
ROMETO, Anita, Community Liaison/Assistant Coord		rtation	
SCARPO, Lindsay, Hutchinson Elementary School Asso SOFRAN, Matt, Greensburg Salem Education Associati			
SPARROW, Michelle, Greensburg Salem Education Association			
SUPPO, Dr. Chris A., Coordinator of Technology, Tran-	•	ons	
TRIBBLE, Steve, Greensburg Salem Education Associa	ition Representative		
THOMAS, Chris, Nicely Elementary School Principal	1 d 7		
ZAHORCHAK, Jessica, Greensburg Salem Education A ZILLI, David, High School Principal	ssociation Representative		
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SARVER, Darlene, Pittsburgh Post Gazette Newspaper		COMMUNITY	
WALKER, Ann, Pittsburgh Post Gazette Newspaper Re	porter		

GREENSBURG SALEM SCHOOL BOARD MINUTES

Meeting of <u>08 / 10 /2016</u>

GENERAL BUSINESS

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	THOMAS		arrived @			-
	VERNAIL	J	arrived @	_p.m lef	t @	_p.m.
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II. FINANCIAL REPORT

2016

10.

August

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	• Other	\$	
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(if circled)	Cafeteria Fund	\	
BILLS TO BE PAID	Constr. Fund	\$	
	• Other	\$,,	
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August

10,

2016

II. FINANCIAL REPORT

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	BOARD REPORTS				
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	Westmoreland Intermediat Unit	□ No repo	rt at thi	s time	□ See tap
	GS Education Foundation	. □ No repo	rt at thi	s time	□ See tap
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	Student Representative	. □ No repo	rt at thi	s time	□ See tap
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	School Facility Advisory Committee	. □ No repo	rt at thi	s time	□ See tap
V.]					
	Legal Counsel	. □ No repoi	rt at thi	s time	□ See tap

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Resignations, Appointments, Sabbaticals Retirements, Additions to Sub List, Lv of Absence, Extension to Lv of Absence, Family Med Lv, Unpaid Lv of Absence, Maternity Lv, Disability Lv, Medical Lv, Other
AGENDA ITEM See Recom/Info Sheet See Exec. Session Agenda See Tape
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Superintend	ent's Report		August	10, 2016
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METROSKY			00
PAYHA			00
SAVAGE			00
THOMAS			0
VERNAIL		VERNAIL□	0
TOTAL:		TOTAL:	
MOTION: PASS	SES - FAILS	MOTION:	□ PASSES □ FAILS
AGENDA ITEM	See Recom/Info Sheet	AGENDA ITEM	
Comments:	 See Exec. Session Agenda 	Comments:	See Exec. Session Agenda
	• See Tape		See Tape
	ROLL CALL		ROLL CALL
MO 2ND RCV		мо	2ND RCV'D YES NO ABSTN
RVW			RVW'D
GAZZE			0
KEMERER			0
MELLINGER			0
PAYHA			
RULLO			0
SAVAGE		SAVAGE	
THOMAS			0
VERNAIL			0
TOTAL:	-	TOTAL:	
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AGENDA ITEM Comments: MO 2ND RCV RVW GAZZE		KEMERER	August 10, 2016 • See Recom/Info Sheet • See Exec. Session Agenda • See Tape ROLL CALL 2ND RCV'D YES NO ABSTN RVW'D
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GAZZE	OOOOOOOO	KEMERER	August 10, 2016 • See Recom/Info Sheet • See Exec. Session Agenda • See Tape ROLL CALL 2ND RCV'D YES NO ABSTN RVW'D
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GAZZE	C		

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MO 2ND RCV RVW GAZZE		MO GAZZE	2ND RCV'D RVW'D	

VERNAIL	AGENDA ITEM	/'D	KEMERER	August 10, 2016 • See Recom/Info Sheet • See Exec. Session Agenda • See Tape ROLL CALL 2ND RCV'D YES NO ABSTN RVW'D
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See Exec. Session Agenda See Exec. See Exec.	RVM GAZZE	/'D YES NO ABSTN /'D	GAZZE	2ND RCV'D YES NO ABSTN RVW'D
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ROLL CALL MO 2ND RCV'D YES NO ABSTN NO 2ND RCV'D RVW'D	Comments:		Comments:	See Exec. Session AgendaSee Tape
	RVM GAZZE	ROLL CALL //D YES NO ABSTN //D	GAZZE O KEMERER O MELLINGER O METROSKY O PAYHA RULLO SAVAGE THOMAS	ROLL CALL 2ND RCV'D YES NO ABSTN RVW'D

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GAZZE		KEMERER	O O O O O O O O O O O O O O O O O O O		

2 Minutes

TIME ADJOURNED _____

Recognition o	of Visitors	1	·····	 	
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items discussed		3		 	
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