



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

December 18, 2019

Present: Ms. Lesli Stein, Board President
Ms. Linda Menges, Board Member
Dr. Dan Stepenosky, Superintendent
Dr. Rose Dunn, Assistant Superintendent, Personnel
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Dr. Stephanie McClay, Principal, Agoura High School
Ms. Mary Hazlett, Assistant Principal, Agoura High School
Ms. Laila Jorns, Principal, White Oak Elementary
Ms. Deanne Bostrom, Teacher, White Oak Elementary
Dr. Jackii Duncan, Administrator of Data and Teacher Support
Ms. Catherine Foss, Principal, Calabasas High School
Ms. Sara Exner, Assistant Principal, Calabasas High School
Mr. Steve Scifres, Director of Curriculum and Athletics
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:06pm.

Summer School

LVUSD will again offer a summer school program in 2020. The program will offer opportunities to 6th-11th grade students for credit recovery with the support of LVUSD teachers. Summer school will be grant funded this year through the Low Performing Block Grant. These funds will not be available in future years so LVUSD will need to find a different source to support student programs. Ms. Ashley Wenter will be Summer School Coordinator this spring, and LVUSD will hire a current administrator as principal for the program. In addition to credit recovery, LVUSD will offer dual-enrollment courses through Moorpark College and up to six Freshman Seminar sections. The committee recommended more information about our registration and onboarding processes for students in the program this year, based off of our experience in Summer 2019.

Specifics regarding these requests will be brought to the Pathways Committee throughout the spring of 2020. Communication will be sent out to families prior to the Winter Break.

Grant Updates

LVUSD has received approximately five million dollars in grant funds to date in the areas of career technical education, counseling, tobacco use mitigation, and teacher preparation. We are currently pursuing the following efforts:

Proposition 51 Facilities Modernization: Due December 2nd, this grant is for \$1.5 million with a 1:1 match required. Our application included a vision for converting the underutilized Calabasas High School Multi-Purpose Room (MPR) into a learning space for the Academy of Media and Entertainment (AME). The plans involve three modern, cross-disciplinary classrooms, eight editing bays, two recording studios, and a black-box style presentation space for film festivals and screenings. The 1:1 match can be fulfilled through bond funds. With the aggressive timeline and the complexity of the application, LVUSD is hoping to be one of a small number of applicants for this grant. With our proximity to Hollywood, and a need for a facility to meet the needs of AME, we believe we have a strong application.

Career Technical Education Incentive Grant: Due in early November, LVUSD applied for \$600,000 to help sustain our existing CTE programs. We were awarded a three year grant in 2016 for \$1,000,000 and again in 2018 a one year grant for \$400,000. The program continues to be an annual program and LVUSD intends to apply each year.

Learning Communities for School Success Grant: Due in January, LVUSD plans to apply for \$1.9 million to fund five counselors who will work to support early intervention of high-risk students in K-5. With low absenteeism, suspension, and crime rates, LVUSD is not the strongest applicant for this grant. That said, the tight timeline and complexity of the application could play in our favor. Our response to the Request for Applications (RFA) will point to the trauma caused by Borderline and multiple fires over the past year.

California School Leadership Academy Grant: Due in January, LVUSD plans to apply for a portion of \$4.6 million in statewide funds to support the development of principals through coaching and mentoring programs. Given LVUSD's Center for Educational Excellence has established a strong reputation for principal and coaching preparation, we believe we'd have a strong application to use these funds to cover existing and future costs of providing regional leadership in the areas of leadership development.

Professional Development

Ms. Bostrom, Ms. Jorns, and Ms. Foss shared that Adaptive Schools has been invigorating and inspiring work for their campuses. Both Ms. Jorns and Ms. Foss will have the majority of their staff trained by the end of the school year. Approximately 250 teachers from all campuses will be trained in the work which involves developing collaborative teams, clarifying organizational identity, and utilizing constructivist teaching strategies that support student-centered learning in the classrooms. Refresher trainings will be offered over the course of the coming years.

Instructional Rounds will be offered at all sites this year and the site representatives present shared that *Rounds* have helped teachers talk about instructional practice, identify best practices, and continue to support the positive development of student learning.

Mr. Hochhaus requested that the committee be mindful of days involved in professional development and the impact on the classroom.

Assembly Bills

The committee discussed the “Late Start Bill” that requires schools to not schedule instructional minutes before 8:30 AM beginning in the 2022-23 school year. This bill will impact high school schedules which currently use zero period minutes to meet the annual requirement. The High School Summit team will begin reviewing options for scheduling that will be overseen by Pathways Committee. The committee requested another review of the timeline for implementation prior to the next Pathways meeting.

Counseling Updates

LVUSD is working with secondary counseling to establish values and strategies for meeting our critical focus areas of social emotional support, D/F mitigation, scheduling, and access for underrepresented students. Our college and career advisors will be taking an increasing amount of the college guidance work, given the increase in CCA staffing. Staff will continue to update Pathways on the work of clarifying our counseling vision.

Board Policy/ Administrative Regulation 5131.61

Staff recommends updates to BP/AR 5131.61 which currently outlines mandatory drug testing for all athletes. Recent case law points to needing to change this policy to only provide testing via consent or suspicion. Draft updates will be brought before the Board as an information item in early 2020.

Water District Partnerships

Staff is working with the Las Virgenes Water District on two projects. One involves a water demonstration garden at AE Wright Middle School. The second involves creating a

college-credit-bearing Career Technical Education pathway in the water-field at one of our high schools. As this idea matures, there is potential for board-level conversation about our approach for the pathway. It was suggested to bring an information item to LVUSD's board in January to discuss this opportunity.

Dual Immersion

LVUSD currently has 10 Dual Immersion students in the Dual Language Immersion Pathway at Lindero. Dr. McClay shared that all 10 will receive concierge-scheduling as they enter Agoura High School next year to ensure they are placed in the appropriate level Spanish class. The Dual Immersion Taskforce meets again on December 19th.

The meeting was adjourned at 3:15 PM.