

LAS VIRGENES UNIFIED SCHOOL DISTRICT

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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

January 29, 2020

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Rose Dunn, Assistant Superintendent, Personnel
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Dr. Stephanie McClay, Principal, Agoura High School
Ms. Mary Hazlett, Assistant Principal, Agoura High School
Dr. Jackii Duncan, Administrator of Data and Teacher Support
Ms. Catherine Foss, Principal, Calabasas High School
Ms. Sara Exner, Assistant Principal, Calabasas High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:36pm.

Summer School

LVUSD will offer a summer school program in 2020. The program will provide opportunities to 6th-11th grade students for credit recovery with the support of LVUSD teachers. We have 212 students currently enrolled in Freshman Seminar, 60 in credit recovery, and 62 in college courses. Eli Kashman has been selected as the principal and Summer School will be held at Agoura High School. The middle school program will support 6th and 7th grade students who are behind and need support to culminate. The YMCA *Find My Genius* program will occur at Sumac L-STEM this summer. Students will receive literacy and math support in addition to enrichment in the afternoon. Feedback from last year has been addressed and will be brought to the full Board on February 11th.

Grant Updates

LVUSD has submitted the Learning Communities for School Success Programs (LCSSP) grant application with a vision to expand elementary counseling services and to continue to provide the services offered through the 360 Counseling Center. The Proposition 51 facilities conversion grant (for the CHS Multipurpose Room) is still pending until April to determine if the LVUSD passed the first round. Recently, LVUSD was awarded approximately \$500,000 from the Career Technical Education Incentive Grant (CTEIG) application which was submitted in the fall.

Counseling Update

Staff has been working with both the high school counselors and the college and career advisors to clarify roles and responsibilities. Moving forward, the college and career advising staff will be the primary points of contact for all class lessons, and initial questions relating to the college admissions process. This model will provide more time and space for the counseling staff to support with D/F mitigation and social-emotional support. These specific changes will go into place for the 2020-21 school year.

CHKS Data

Staff presented whole district results from the California Healthy Kids Survey to the committee. Trends were positive in the areas of connectedness and school safety. Site-by-site data will be shared with the Board via Friday Letter and a Memorandum of Understanding (MOU) will be brought to again offer the survey in spring of 2020.

Government/Economics Waiver

Students who are International Baccalaureate diploma students at Agoura High School currently take two social studies courses in junior and senior year: *History of the Americas 1 and 2*. In addition to this requirement, students currently have to take Government and Economics in summer school or as an additional class senior year, even though the content is fully covered in the IB Program. The Committee recommends bringing a graduation requirements waiver to the Board for consideration to waive government and economics for IB diploma students. Additionally, the committee recommended informing Curriculum Council.

Dual Enrollment Transcribing

Staff has been working to address data-management in the Aeries system and has fixed our coding of dual enrollment courses. Given the increase in dual-enrollment class participation over the past few years, this updated coding will lead to our Dashboard *College and Career Indicator* showing gains over the coming years.

The meeting was adjourned at 3:20 PM.