



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

March 10, 2021

Present: Ms. Lesli Stein, Board President
Ms. Angela Cutbill, Board Vice President
Dr. Clara Finneran, Assistant Superintendent, Education
Mr. Ryan Gleason, Director of Education and Leadership
Ms. Sara Exner, Principal, Calabasas High School
Dr. Stephanie McClay, Principal, Agoura High School
Mr. Craig Hochhaus, LVEA President

The meeting came to order at 1:11 p.m.

Find My Genius/Summer Learning

Using Title I carryover, a grant from the YMCA, and new Federal Grant funding, LVUSD will be expanding access for students who are economically disadvantaged to access the *Find My Genius* summer program. The program offers morning instruction in literacy and mathematics to students and a “camp-like” experience in the afternoon. The afternoons include swimming, sports, and group activities. Growth in student achievement was between 4 and 6 months according to assessment scores. Current funding will allow for up to 120 students to participate this summer.

Counseling Structure Updates

Six internal counseling candidates initiated a transfer request into the new Wellness Counselor position at the high schools. Two of the six counselors were selected for transfer into the new position. The remaining four openings are now posted on Edjoin for hire, which closes on March 19th. Four high school counselors and two current Counseling Center counselors will be transferred to the new vacancies created at the Elementary schools. The elementary vacancies have been created through the expansion of elementary counseling to a full time counselor by site. Currently, most sites have 0.5 counselors.

Summer Professional Learning

Through federal and state grants, staff will be offering professional development this summer in the areas of Social Justice, Differentiating Instruction for Mathematics, Restorative Justice, Professional Learning Communities, and Cognitive Coaching. Each of these domains covers a key need for accelerating learning post-pandemic and developing systems aligned with our Local Control and Accountability Plan (LCAP).

Center EdX Accreditation

LVUSD's three credential programs are currently engaged in the accreditation process that will culminate in May 2021. Staff are currently working with the Commission on Teacher Credentialing (CTC) to address all questions, rewrite the program standards, and prepare interviews for the visiting committee. All graduates, alumni, faculty, administration, Board, and staff will be part of the process in May.

Extended Learning Brainstorm

LVUSD will be receiving approximately 14 million dollars in federal and state funding to provide supplemental learning, social emotional support, and professional development. The one time funding can be spent within the next 2-3 years. A Strategic Planning Committee will be assembled to develop a plan for Board Approval. Per statute, the Board needs to approve a plan for these funds by June 1, 2021.

Social Justice Standards Next Steps

The Curriculum Council has established a subcommittee to use the newly-adopted LVUSD Social Justice Standards as a vehicle for selecting supplemental curricula that best represents our shared priorities of diversity, equity, and multiculturalism. The subcommittee will be meeting over the Spring and into the early Summer to vet materials for recommended adoption.

RULER

Given the impacts of the pandemic on social-emotional development, staff have been looking into Yale University's *RULER* program. *RULER* is an acronym for the five skills of emotional intelligence:

- Recognizing emotions in oneself and others
- Understanding the causes and consequences of emotions
- Labeling emotions with a nuanced vocabulary
- Expressing emotions in accordance with cultural norms and social context
- Regulating emotions with helpful strategies

Staff will be taking a course in *RULER* to vet it for potentially bringing forward for adoption. Both the Safety and Wellness and the Pathways Committee will be updated throughout the process.

LVIS Update

The Las Virgenes Independent School (LVIS) has 40 families who have committed to date for Fall of 2021. Many families appear to be postponing their decision as they await how the pandemic will evolve in the coming months. Many secondary families have requested a hybrid schedule that includes 1-2 on campus classes as an LVIS student. The committee discussed the pros/cons of this and ultimately approved the administration making a decision as to how to best approach this in a fair and equitable fashion.

Other Business

No other business was discussed.

The meeting was adjourned at 3:06 pm.