

LAS VIRGENES UNIFIED SCHOOL DISTRICT

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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

October 28, 2022

Present: Ms. Angela Cutbill, Board Member
Ms. Lesli Stein, Board Member
Dr. Clara Finneran, Assistant Superintendent, Education
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Ms. Darci Miller, LVEA Representative
Dr. Ryan Gleason, Assistant Superintendent/CBO

The meeting came to order at 1:00pm.

Secondary Programs

● **Sources of Strength Training**

Staff provided an update on the Sources of Strength peer support program. 10 staff members and close to 40 students from each high school recently attended their trainings and it went very well. There is enthusiasm for this program at both school sites and the model is moving into full implementation. Staff will bring an update to the Board of Education as an information item in the new year.

● **Math Standards Mapping**

Staff shared that all five of our secondary principals are fully invested in the upcoming math work. Dr. Roberts and some of the AEW math teachers will be providing three 2-hour professional development opportunities. The majority of math teachers and principals from all three middle schools are signed up. These will go into a detail to ensure there is a sound understanding of Interim Assessment Blocks (IABs) and how to utilize them aligned with the standards our teachers will be teaching. In addition, Dr. Roberts has created tools and templates for teachers to have conversations around assessment results for instructional planning. Teachers will choose 2 IABs to administer, and then they will debrief together. In the final PD in March, they will prepare for SBAC. They hope to pilot math curriculum next year to determine new instructional materials.

Dr. Finneran added that the District Data team has been discussing the types of assessments LVUSD may want to use going forward. This will be a collaborative effort and also help align instruction to the standards.

Board of Education Members Cutbill and Stein emphasized how strongly the Board of Education supports this work and the alignment with new math standards.

- **Broadcast Engineering**

This pathway will continue to grow. The goal is to add sophomore, junior and senior progressions over the next few years. There are new staff members with costuming and cosmetology skills that can be implemented. Second round interviews for all of the PAEC staff will be next week. Both AHS and CHS have had regular broadcast classes outside of KYOTV and BOLT TV and these classes keep getting better. The District is investing in satellite studios in addition to the Black Box that students will be using. Students are creating content i.e., Measure S and Child Nutrition promotional videos. The Black Box office is being used by PAEC technical staff and the Black Box theater is being used largely by the theater teachers. Elementary schools are starting to reach out to use the PAECs for their events.

- **Civic Engagement**

Ms. Patterson shared that the transition to Civic Engagement is going well and the District is looking forward to seeing how many students will be taking advantage of this new service opportunity.

Elementary Programs

- **UTK**

Staff shared that a facilities survey is being conducted around spaces with restrooms to determine impacts on kindergarten rooms, when LVUSD increases the number of classrooms needed to support TK enrollment. The District is actively advertising for TK enrollment and has adjusted messaging to make sure we're clearly communicating that we will be taking students up through the April 2019 cut off. Interest will likely exceed capacity due to the rollout and because LVUSD programs are really strong. The TK supplies and materials are very engaging.

Staff reported that students are doing great in TK, however there have been some readiness issues surfacing. In response, LVUSD will be updating messaging on what school readiness means.

- **Outdoor Ed**

The first ODE week will be February 27. The website has been updated and a virtual parent information session will be held right after parent conferences. This will be recorded and posted on the website. The teacher day directors have been identified and the overnight position has been posted and will be interviewing soon.

The total cost for the program is \$495. Families will be able to make four payments over the school year. The District will offer scholarships or financial assistance to those families in need. Site PFAs PFCs will also be supplementing ODE tuition.

Ms. Davenport shared that they are anticipating that the effects of the pandemic may impact student and parent readiness as many students and their families have not experienced being away from their homes or each other. The District will make sure the high school counselors are well trained and prepared to support our students. Nursing services will also be attending camp.

Academic and Social Emotional Data/Interventions

Dr. Finneran summarized some of the CAASPP data that was shared with the committee. CAASPPs are administered to grades 3-8 and 11. Comparing to the state *percent met* or *exceeded standard*, LVUSD scores were positive, with the average being about 21-22% higher than the state average.

Grades 7, 8 and 11 appear as areas for improvement. The pandemic has highlighted areas where the District has some work to do. In 2021, testing was optional. LVUSD chose to test, however not all of our students took the test. That may be some of the reason for this dip.

Board members Stein and Cutbill asked for data to be clarified with more specific demographics, when it is brought to the Board of Education in the new year.

Staff shared that social emotional data from Rally will be available in the next couple of weeks. It will be shared with the Board of Education, looking specifically at the sub populations, and identifying areas for growth growth.

Enrollment/Master Scheduling

This agenda item was included from the prior meeting in case there were follow up questions. All questions were addressed at last month's meeting The District will continue to use targeting marketing/social media, and advertising to build our enrollment numbers. Ed Services is working to raise awareness and boost marketing of programs as we navigate the upcoming school of choice and interdistrict permit application seasons.

Dual Immersion

There will be a large number of 8th grade students moving from Lindero Canyon to Agoura High School next year from the dual program. Dr. Finneran will be meeting with the staff of both schools to prepare for this transition and will bring highlights back to the Pathways Committee at a future meeting.

101* students graduated with the State Seal of Biliteracy in 2022. 52 from Agoura High School and 49 from Calabasas High School. *This number of total State Seals of Biliteracy actually earned in 2022 is less than the number initially quoted from memory during the meeting.

Center EdX and Program Development

Dr. Gleason shared that the CTC has created a new PK3 credential which will replace the TK permit moving forward. Since Center EdX was planning to offer the TK permit programs through \$2 Million in grant funding, they will need to decide if they want to use the grant funding to convert that permit program into the PK3 credential program while simultaneously starting the special education permit program. Staff reported that this seems like a best option, though it is not known what type of demand the new PK3 credential program will generate.

Other Business

No other business was discussed.

The meeting was adjourned at 3:00pm.