

LAS VIRGENES UNIFIED SCHOOL DISTRICT

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**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

November 30, 2022

Present: Ms. Angela Cutbill, Board Member
Ms. Lesli Stein, Board Member
Dr. Clara Finneran, Assistant Superintendent, Education
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Ms. Darci Miller, LVEA Representative
Dr. Ryan Gleason, Assistant Superintendent/CBO
Ms. Amy Aviv, Agoura High School Principal
Dr. Mike Roberts, AE Wright Principal

The meeting came to order at 1:00pm.

LCAP Initial Goals and Funding

Dr. Finneran shared the following current 2022 LCAP Goals with the Committee for their review, and to ask if these continue to align with the District's priorities and work.

1. College and Career–LVUSD will support students with the curriculum, instruction, and intentional guidance to provide every opportunity for success in college and career.
2. Opportunity and Equity–LVUSD will provide regular assessment, monitoring, and intervention to all students.
3. Whole Child–LVUSD will cultivate the health, safety, and well-being of the whole child through curriculum, counseling, and positive learning spaces.
4. Professional Capacity–LVUSD will build the professional capacity of our staff to prepare current and future teachers and leaders to best meet our students' diverse needs.
5. Diversity, Equity and Inclusion–LVUSD will continue to grow its identity as a culturally proficient, equity-driven institution. to determine if there were any shifts that the committee members.

She reported there may be some minor updates to the goals and actions and there was agreement to bring these goals forward. There will be LCAP Committee meetings beginning in January. The District will continue to emphasize interventions and a big focus will be math achievement. She shared that Ms. Patterson has been working closely with the high school secondary principals to envision what they would like to implement, going forward, in math.

Keeping in mind that there is a new state mathematics framework planned for release this year, Ms. Patterson shared that she, Ms. Aviv, and Dr. Roberts have been working closely with the secondary principals to develop a plan to increase student success and outcomes in math including course grades, articulation among high school courses, and CAASPP performance in 6th, 7th, 8th, and 11th grades. They are also working with our math departments to further align our testing and instructional materials to the California State Standards and utilize interim assessments blocks (IABs) which CAASPP offers (for free), to calibrate where we are with our current instructional efforts. They presented a vision for some modification to the math pathways that can facilitate new course options and likely greater success for all of our students. Any new materials would be thoroughly vetted, and various considerations such as District values, goals, and budget would be part of the decision-making process. Ms. Patterson described a tool, EdReports, that assesses an instructional program's alignment to the standards, and other indicators of quality including usability.

The team will begin a two-year process, which includes the following proposed steps:

1. Provide professional development for all secondary math teachers during Spring 2023 and/or Fall 2024. These would be facilitated in small groups to accommodate teacher release and substitute teacher capacity and consist of the following topics over 3 days:
 - a. Day 1: The Why - why the shift in math standards? Data - what does the data tell us?
 - b. Day 2: The What - deep dive of math standards in content and practice. Helping teachers understand CAASPP and IABs.
 - c. Day 3: Deep dive into the framework and the current instructional materials that are available and designed to include the math practices and the content standards.
2. Offer parent education about the California State Math Standards and host family math nights.
3. Assemble a math adoption committee who will work to select and develop the instructional materials process, to pilot the instructional materials in grades 6-8 and the high school courses: Algebra I, Geometry, and Algebra II in 2023-24 school year.
4. Propose the materials selections for piloting to the Curriculum Council and the Board in Spring 2023.
5. Pilot selected math curriculum(s) starting Fall 2023.
6. Bring the new instructional materials/curriculum adoptions to the Curriculum Council and the Board for approval potentially in Spring 2024.

Ms. Davenport added that she would like to mirror a similar process with the elementary team. Board members Ms. Stein and Ms. Cutbill provided their support and complimented this plan.

Sustaining One-time Funded Programs

Dr. Gleason has been working with the Finance Committee to discuss the future of one-time funded programs including sustaining the Elementary Counseling expansion, the K-5 VAPA expansion, and the library media specialists. With these COVID-funded programs, we can safely say they will be sustained in 2023-24 through the following means:

- **Elementary Counseling (1 FTE per school):** Will be funded by the new Arts/Instructional Materials Block Grant. The remainder of this grant will offset the general fund contribution of \$1.1M to instructional materials.
- **K-5 Visual and Performing Arts (1 FTE per school):** Will be supported by the revenues generated through the passage of Proposition 28. The remainder of the funds can be used to support students no-cost access to the programs supported by the PAECs.

- **Library Media Specialists (1 FTE per school):** Will be funded by the remaining COVID relief funding that was freed up through the passage of Measure S and Prop 28.

Dr. Gleason also updated staff that the District is working to increase enrollment. With current enrollment projections, he will be working with the secondary team to determine if/how staffing going forward might need to be adjusted. A lot of this will be determined by how enrollment numbers may increase as well as how our TK enrollment might offset the impending deficit.

Other Business

Dr. Finneran introduced The Great Kindness Challenge (thegreatkindnesschallenge.com). A few of our principals have expressed interest in participating in this nationwide program. Dr. Finneran proposed participating in this challenge in memory of Dr. Kate Vadehra, #KindnessforKate. The Challenge takes place January 23-27, 2023. Over 36,000 schools have participated with over 18 million students in 110 countries. Examples of the activities include the such things as:

- Smile at 25 people
- Make a new friend
- Invite a new friend to play on the playground.
- Thank someone who has helped you.

Ms. Stein and Ms. Cutbill were supportive of this and shared they believed it aligned with Dr. Vadehra's values, her efforts for the District, and her belief in the power of kindness, and her example.

The meeting was adjourned at 2:20pm.