



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

January 11, 2023

Present: Ms. Linda Menges, Board Member
Ms. Lesli Stein, Board Member
Dr. Clara Finneran, Assistant Superintendent, Education
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Ms. Darci Miller, LVEA Representative
Dr. Ryan Gleason, Assistant Superintendent/CBO
Ms. Amy Aviv, Agoura High School Principal

The meeting came to order at 1:00pm.

TK-12 Math Adoption

Ms. Patterson shared that the math adoption timeline which had been shared with the team was to pilot next year, and potentially adopt curriculum next spring. Specifically:

- A Math Adoption Committee is being assembled with teacher and administrator leaders to support the selection of new instructional materials in line with the framework that is pending release.
- Courses are being re-sequenced at the high school level to better support student achievement and align to the standards. New course descriptions and sequences will be shared at upcoming Pathways and Curriculum Council meetings.
- Ed Services has shared a focused commitment on student achievement and curriculum adoption in the next 3-5 years.

EL Master Plan

Ms. Davenport shared an update on the work relating to ELA Adoptions with a focus on emerging bilingual learners. The focus includes:

- Extending the existing adoption with the Collaborative Classroom.
- Focusing on current best practices in writing via a small committee and grade level leads. This will include the evaluation of standards-aligned prompts, assessments, and grade level benchmarks.
- Professional Development in the area of differentiation of instruction for a broad range of learners as the post-COVID impacts are still being felt instructionally. To this point, Ms.

Stein suggested looking at the work done previously with respect to grade-specific writing proficiency assessments.

- With respect to secondary, Ms. Patterson shared a need to focus on English Language Development (ELD) through a co-teaching and support model.

TK Instructional Materials

With respect to the TK Instructional Materials pilot, Ms. Davenport reported that the TK teachers were only able to pilot one set of instructional materials this past fall. Given this, the committee recommended the delay of the TK adoption until further curriculum is developed at the state level. This will allow the district to ensure that we don't rush into an adoption when materials are still in development. With the new preschool framework, materials are still becoming available and more are expected. Ms. Davenport shared that there are existing high-quality practices in place. This pause will provide time for the team to disseminate these practices and bring alignment across all nine schools, in addition to creating an opportunity to review a second curriculum that can integrate with current best practices.

Elementary and Secondary Goals/Actions

Staff shared a table that outlines the major goals and focus areas for the Ed Services Department as we enter into LCAP and Budget Development. The goals and focus areas include:

- **Student Achievement:** A focus on curriculum adoptions, data-centered evaluation of learning, and growing overall achievement.
- **Whole Child:** A continued focus on RULER implementation, counseling expansion/integration, and assessment of students' holistic needs.
- **Pathways:** Continued nurturing of academic pathways and specialty programs in the areas of GATE, IB, Dual Immersion, VAPA, CTE, etc.

Center EdX Updates

The Special Education Mild-Moderate Credential Program is on track for accreditation for June. Staff are going to start recruiting for faculty and the first twenty candidates (if we are able to start in June) will have no tuition because of the local solutions grant.

Other Business

Dr. Gleason reminded the committee that a part of the PAECs fiscal plan is to utilize the CTE funding to expand CTE options for students. Calabasas High School, with Rich Lopez and Amy Aviv's planning, have taken that vision to the next level and they are ready to launch an academy which may help attract new students to CHS. The AME Academy, KYOTV and Coyote's Corner will be absorbed into this new program.

Ms. Aviv presented an overview of the proposed academy called AMPE²D (Arts, Media, Production, Entertainment, Engineering & Design). This academy will offer four pathways: Theater, Film & Broadcasting, Production & Design, and Entertainment, and students will have an opportunity to graduate with microcredentials. The goal for this program is to become a

school within a school with an administrator overseeing, however in the beginning, they will need to introduce a few new courses that can be co-seated and co-rostered if necessary.

Ms. Stein asked the team to be prepared to bring this to the BoE as an information item and to be prepared to present this to the Curriculum Council with:

- What this program will look like in the life of a student and teacher
- How these classes will affect the master schedule?
- How the program will be marketed?

Dr. Gleason shared that most of the presentations during this meeting have been *the what* and *the why*. Based on approval of these, the team can move forward with developing *the how*, related to such areas as professional development and fiscal investments to support the strategic alignment for the LCAP.

The meeting was adjourned at 3:04pm.