



**LAS VIRGENES UNIFIED SCHOOL DISTRICT
CURRICULUM COUNCIL COMMITTEE MEETING**

March 27, 2019

Mr. Scifres welcomed the committee and shared that one item would be voted on during the meeting called Heggerty. This is a T/K-1 grade curriculum and the group would be spending the second half of the meeting exploring the new grades K-12 Next Generation Science Standards (NGSS) coming to the District.

Heggerty Curriculum Proposal

Mr. Scifres provided background on the program:

- Heggerty is for grades T/K, K and 1.
- It was brought to Curriculum Council in 2018 as a pilot project because they wanted to see how it would mesh well with the ELA adoption. Teachers found it complements the current adoption well.
- Students and teachers love the program.
- The following talent development was offered:
 - 5 different talent development sessions with 30 attending the first few.
 - 70 teachers in total have been using the curriculum.
- Heggerty deals with phonemic awareness which is the number one predictor of reading success for students.
- It is Tier I - meaning it happens in the primary classroom, but it can be used for intervention as well.

Mr. Scifres introduced the new LVUSD Literacy and Language Coach, Lauren Walsh. Lauren shared that she is a member of the Curriculum Council and also a parent of a student at Willow Elementary. She demonstrated how Heggerty helps students learn to segment phonemes which is a crucial skill needed for reading. In Kindergarten, students need this type of explicit instruction 10-15 minutes a day, and also for the first three months of school while in 1st grade.

Lauren explained that CCC is an amazing comprehensive program, however the curriculum assumes that students in kindergarten will already have mastered phonemic awareness skills.

Teachers were finding that some students had not achieved the necessary mastery level, so having lessons to develop these skills is crucial.

Michael Heggerty provides phonemic awareness routines for each level leading up to these skills with kinesthetic movements. Providing scaffolds helps students see this. Understanding the kinesthetic movements such as swishing and chopping, the rollercoaster, punching out words, adding and deleting are important for kids up through 2nd grade. Steve surveyed grade level leads and in T/K - 1st grade, teachers were asking for Heggerty demo lessons.

Brittany Fenton shared that Heggerty filled in the missing piece for her students. Heggerty provides what teachers need at the beginning. It is easy to use. Parents can help with it. She shared that she expanded on the phonemic skills by adding 'spot hopping' and 'parking lot' where students hop their sounds or drag them. Brittany shared their Dibbles results which is a nationally normed benchmark assessment showing where students should be performing. After implementing Heggerty, and utilizing it in small and large class groups, her students scores jumped significantly.

Liz Ferguson who taught K/1 last year at Yerba Buena shared how easy it was to differentiate teaching with Heggerty. She used it to teach whole group, as an intervention piece, and used it for small group reading with her kindergarteners. She shared RENstar data which showed significant growth in their oral reading fluency. Liz shared a video of her 2nd grade class using Heggerty swishing and chopping multisyllabic words.

Comment: I love the way you have used data in this presentation. If there is any way to gather data for other presentations, that would be great.

Question: About the materials, does each set come with 3 books?

Answer: There is a PreK version, kindergarten and primary version.

Approval of Heggerty Curriculum

Motion to Approve: Tina Johnson

Second: Megan Holman

Approved Unanimously

Steve Scifres took some time to reflect on the things Curriculum Council has accomplished and recapped the past adoptions:

- In 2017-2018 they went through a full scale K-12 English Language Arts Adoption with 1.5 million dollars contributed to ELA:
 - Books in every K-5 class with Center for Collaborative Classroom curriculum

- Grades 6-8 participated in a home grown, multi-resource adoption with classroom libraries.
- Grades 9-11 adopted StudySync and the senior level English IV has changed to a college like menu of options
- This year we went through and are still currently going through a K-5 History-Social Science adoption:
 - Middle schools adopted TCI
 - High schools adopted HMH and Pearson
 - K-5 are looking at Studies Weekly

To summarize, two full-scale adoptions have taken place over the past two years. Coming around the corner is a new science curriculum. Part of the role of Curriculum Council is to determine and understand new standards.

Next Generation Science Standards

The Council took the remaining time to explore the following different aspects of curriculum relating to the NGSS:

- Scope and Skills Sequence: this was authored by an LVUSD science committee to inform the adoption process.
- Rubric: That teachers will use to evaluate the curriculum before it is brought to Curriculum Council for approval.
- Implementation Indicators: Essentially if you were to walk into a classroom, what should you see if someone is implementing standards with fidelity?
- What do the standards look like? What are some facts and elements about the standards that are important for the Curriculum Council to understand and be aware of.

Mr. Scifres divided the Council into four groups to review and outlined the main points of each of the above and note them on chart paper. The groups rotated, shared their learning with the other groups.

The meeting was adjourned at 4:30pm.