



Ian Henry <ian.henry@mercerislandschools.org>

MISD Special Services Newsletter - Vol. 1 Issue 3

1 message

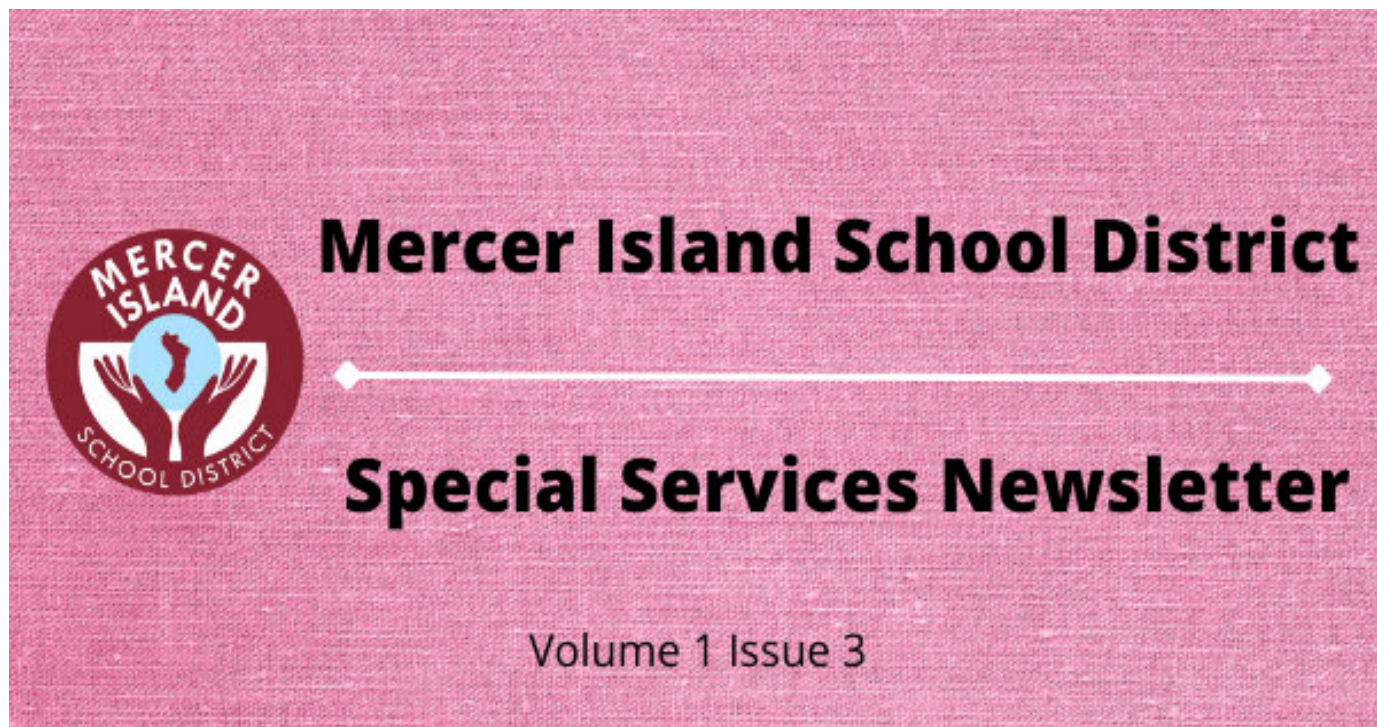
Dr. Sue Ann Bube <communications@mercerislandschools.org>

Thu, Apr 21, 2022 at 3:50 PM

Reply-To: communications@mercerislandschools.org

To: Ian.Henry@mercerislandschools.org

MISD Special Services Newsletter



MISD Pre-School and Recovery Services

Pre-School: MISD is launching an inclusive pre-school program starting with the 2022-23 school year.

Children attend half-day sessions in the morning or afternoon on Mondays, Tuesdays, Thursdays, and Fridays. Classrooms vary in size, generally ranging from 8 to 12 students with an average of 10, and are taught by a highly qualified group of educators who specialize in early childhood development and education. Each class is taught by a Washington State certified teacher and up to two trained teacher assistants. Other related service staff (Speech-Language Pathologist, Occupational Therapist, Psychologist, Physical Therapist and other Education Specialists) are in the classrooms according to the needs of the students in the class.

The program offers a 'hands-on' teaching approach to promote academic, social, communicative, behavioral, and motoric growth and development. Our curriculum is a comprehensive, research-

based curriculum that features inquiry, exploration, and discovery as the foundation of all learning. As a content-rich, developmentally appropriate curriculum, it delivers academic rigor alongside social-emotional learning and cognitive development.

Please complete the following [PRE-SCHOOL Interest Form](#) to learn more about how your child can attend the MISD Pre-School.

Recovery Services: Recovery Services can be accessed any time, following the student's return to school. Recovery Services can be provided before or after school, on days the student is not typically in school, or during the summer if needed. Recovery Services are focused on the areas of the IEP where the student regressed or did not make progress as determined by the IEP meeting. Recovery Services should align to the IEP goals and objectives, as determined by the district staff with input from the parents. The District continues to make progress on the provision of Recovery Services. IEP teams are working with parents during the annual IEP meetings to create *individualized plans for services*. Families with students needing academic services are currently being contacted and connected with teachers who have reviewed the students need for specially designed instruction.

The District is pleased to announce that we have been able to expand our services and have contracted without side providers such as the UW Autism Center, Seattle Community Cares, Hopeful Hands Behavioral Health, Seattle Therapy Skills for Life, as well as other individual providers. Our staff are reviewing the needs of students and reaching out to hold meetings as we match up contractors with student needs. Our plan is to continue to make sure that we are reviewing individual student needs so that all students needing services are receiving services appropriate to their IEP.

Summer School

Summer School is different from recovery services and extended school year. For elementary students, summer school is determined by progress in Reading, Writing, and Math. This determination is typically not done until late Spring as we want to make sure students have time to make progress in general education prior to making the recommendation. In our elementary summer program we believe students are neither ahead nor behind. Instead, each student is on a learning journey and we commit to meeting them where they are and help to move them forward.

For High School students, summer school is a tuition-based service and provides opportunities for credit recovery. There are usually other offerings as staffing and interest allow.

More information on these services will be provided by the Learning Services Department or you can access the [Summer School 2022](#) link on the website.

Extended School Year (ESY): Repeat From February

Extended School Year is not the same as summer school. ESY is specialized instruction for students who experience severe regression/recoupment during extended school breaks. The purpose of ESY services is the maintenance of the student's learning skills or behavior, not the teaching of new skills or behaviors. IEP teams will look at whether or not a student is at risk of

losing skills and knowledge during a break from school. ESY considerations usually take place in the Spring but others may take place during annual IEP meetings. If you have specific questions about your student, please reach out to your child's case manager.

Dates: June 27 - July 1; July 5 - 8; and July 11 - 15

Have a question about Special Services? OSPI has a [Parent and Student Rights webpage](#) that includes [Procedural Safeguards](#) that explain your rights (translations available).

Mercer Island School District 400 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Mercer Island School District 400 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.