

The superintendent or designee will develop an in-service training plan for board approval to include course work covering reading skills development, including diagnostic tools to review and adjust instruction continuously, and the ability to identify students who need special help in reading. The district plan for in-service training in reading skills will be submitted to the Idaho Department of Education for review and approval, in a format specified by the department.



LEGAL REFERENCE:

Idaho Code §33-1207A

ADOPTED: April 12, 2004

AMENDED: June 12, 2012

AMENDED: August 9, 2021