S2SS Program Overview

December 2018 – 121918
1. Provide an overview of S2SS program
   • What is it?
   • How does it work?
   • Benefit for our school?

2. Next Steps
Program Summary

• S2SS is launching in our schools
• S2SS teaches how to recognize and report at-risk behavior
• Students (& adults) submit tips via app, website and 24/7 crisis hotline
• All tips are triaged by certified crisis counselors and then emailed, texted and/or called back into the school / school district to act upon
• The school then investigates, assesses and intervenes (as needed) and closes the tip out to ensure all tips are reviewed and actioned
• Students and staff will be trained in person and/or via interactive video
  – Middle and high school students will be trained only
  – Adults K-12 in all school systems will be made aware of the program
• S2SS will also be embedded in student clubs and be featured in-school via awareness materials and other events to sustain the program
S2SS Overview
In a majority of violence and victimization acts, there are warning signs or signals given off:

- 37% of threats of violence, bullying, etc. are sent electronically. 28% used social media.
- 80% of school shooters tell someone of their violent plans. 69% tell more than one person.
- Most mass shootings are planned for 6+ months.
- Up to 70% of people who complete suicide tell someone their plans or give some other warning sign.
- Youth display/present pathway behaviors / at-risk behaviors between the ages of 13-17:
  - Creating a petri-dish or breeding ground in schools
  - Creating opportunities for early identification and intervention
However – these signs are not seen because youth (and the adults around them) do NOT...

- Understand or know how to recognize signs and signals
- Believe a threat to be true because “they would never say it publicly if they meant it”
- Want to be labeled, stigmatized and/or possibly physically threatened as a “snitch”
- Want to be “that kid” or “that parent” saying something
- Feel comfortable calling 911 or talking to a trusted adult
- Know who to tell or “believe that nothing will be done to help”
- Just choose to ignore the sign or signal thinking someone else will say something – bystander effect
Teaches middle and high school youth (and the adults around them) how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and *Say Something* to a trusted adult, call 911 or use the S2SS anonymous reporting system.

1. **LOOK** for warning signs, signals & threats
2. **ACT** immediately, Take it seriously
3. **SAY SOMETHING** to a trusted adult, 911 or use S2SS
S2SS – HOW does it work?

Step 1: Submit
Youth or Adult Submit a Tip using our App, Website, and Hotline

Step 2: Manage
Tips are Triaged, Categorized, and Delivered to the School Teams / Dispatch by the OAG Crisis Center

Step 3: Disposition
School Team and/or Law Enforcement Assess and Intervene as Needed
Step 1: Tip Submission

Every user MUST associate themselves with a school within the district in order to submit a tip.
Step 2: Tip Management at Crisis Center

Action 1: Triage
S2SS Analyst gathers caller tip information and/or receives website and app submission(s). Conducts two-way anonymous dialog as needed with tipster to capture as much information as possible.
Step 2: Tip Management at Crisis Center

**Action 1: Triage**
S2SS Analyst gathers caller tip information and/or receives website and app submission(s). Conducts two-way anonymous dialog as needed with tipster to capture as much information as possible using set SOPs.

**Action 2: Categorize**
S2SS Analyst categorizes tip as either “life safety” or “non-life safety” incident/concern/threat based on OAG approved definitions.
<table>
<thead>
<tr>
<th><strong>Life Safety - Imminent and In-Progress</strong></th>
<th><strong>Safe2SaySomething Definitions</strong></th>
<th><strong>Non-Life Safety - Crime or Violence</strong></th>
<th><strong>Non-Life Safety</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Shooter or presence of explosive device</td>
<td>Alcohol possession or use</td>
<td>Anger issues/management (non-life threatening)</td>
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<tr>
<td>Bodily injury and/or emergency condition</td>
<td>Animal cruelty</td>
<td>Breaks school code of conduct</td>
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<td>Child predator</td>
<td>Cannabis/Other drug paraphernalia</td>
<td>Bullying/cyber-bullying/general teasing</td>
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<td>Dating violence</td>
<td>Distribution of inappropriate photos</td>
<td>Creating a hostile environment</td>
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<td>Disorderly/dangerous conduct</td>
<td>Drunk and/or under influence of other substances</td>
<td>Depression/anxiety (non-life threatening)</td>
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<td>Domestic violence/victimization</td>
<td>Forging/falsifying documents</td>
<td>Discrimination</td>
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<tr>
<td>Drug use, distribution/sale, and/or substance abuse</td>
<td>Graffiti and/or other defacing of property</td>
<td>Drug use NOT in progress</td>
<td></td>
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<tr>
<td>Emergency building condition (fire, collapse, explosion)</td>
<td>Hate crime/speech</td>
<td>Eating Disorder/anorexia/bulimia</td>
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<td>Gang violence/formation/threats</td>
<td>Sexting</td>
<td>General harassment of students/staff</td>
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<td>Have attempted suicide and are requesting help</td>
<td>Theft</td>
<td>General school complaint</td>
<td></td>
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<tr>
<td>Human Trafficking</td>
<td>Threat/ideation of performing a false alarm</td>
<td>Inappropriate behavior, language, gestures</td>
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<td>Individual is unconscious/unresponsive</td>
<td>Truancy/skipping school</td>
<td>Inappropriate bus behavior</td>
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<td>Intend/threaten/ideate to commit suicide</td>
<td>Vandalism</td>
<td>Inappropriate intimidating physical contact</td>
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<tr>
<td>Intend/threaten/ideate to harm another person</td>
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<td>Inappropriate use of technology/school equipment</td>
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<tr>
<td>Intend/threaten/ideate to harm building/property</td>
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<td>Intention, discussion, and/or planning of any hazing</td>
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<td>Missing/lost student, educator, and/or administrator</td>
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<td>Physical Abuse</td>
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<td>Planned attack, shooting, fight/assault</td>
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<td>Presence of weapons (guns, knives, explosive)</td>
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<td>Reckless driving on school property</td>
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<td>Sexual Assault/Rape</td>
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<td>Terrorism threat and/or ideation</td>
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</table>
Step 2: Tip Management

**Action 1: Triage**
S2SS Analyst gathers caller tip information and/or receives website and app submission(s). Conducts two-way anonymous dialog as needed with tipster as needed to capture as much information as possible.

**Action 2: Categorize**
S2SS Analyst categorizes tip as either “life safety” or “non-life safety” incident/concern/threat based on district approved definitions.

**Action 3: Deliver**
S2SS Analyst forwards tip via text, email and/or phone call 24/7 to assigned school crisis team and local county 911 dispatch (as needed) based on OAG approved process and protocols.
Step 3: Tip Disposition

1) School Team and local law enforcement (as needed) assess, intervene, and take protective action per their respective policy, laws and procedures

2) School Team ONLY closes out tip within the S2SS platform documenting / dispositioning what actions were taken
School Team Steps They are Taking to Receive and Act upon tip submissions

**Receive Tip Alert**
- Log into Mobile or Full Website Tip Manager

**Log into Tip Manager**
- Review Tip
  - Log into Mobile or Full Website Tip Manager
  - Review Tip
    - Life Safety
      - Phone Call
      - Text Alert
      - Email Alert
    - Non-Life Safety
      - Text Alert
      - Email Alert

**Review Tip**
- 2-Way Dialog w/ Tipster
  - Conduct 2-way anonymous dialog with tipster

**2-Way Dialog w/ Tipster**
- Comms & Sharing
  - Review Tip Contents:
    - Description of event
    - Attachments
    - Anonymous Dialog with Tipster
    - Team Comms and info sharing

**Comms & Sharing**
- Assess and Intervene
  - Investigate, assess and intervene as needed
  - Police/Sheriff involved as needed

**Assess and Intervene**
- Add Attachment
  - Add any additional attachments gathered during investigation

**Add Attachment**
- Close Tip & Record Results
  - Team reports action(s) taken against tip and then closes tip

- After school – likely providing address for life safety issue

- As Needed
- As Needed
S2SS 3-Step Summary

STEP 1:
Tip sent via App, Website and/or Call In-Take

STEP 2 – Action 1:
S2SS Crisis Center Triage Tip

STEP 2 – Action 2:
Life Safety Tip
Call County 911 Dispatch
Call, Text, Email District Crisis Team

STEP 2 – Action 3:
Non-Life Safety Tip
Text, Email District Crisis Team

STEP 3:
Investigation, assessment and/or action
Submission Disposition / Status
Written Response in S2SS and Indication of case being “open or closed”
WHAT are the anticipated reporting rates?

• 3%-6% of population trained will submit a tip once all students are trained and receive sustained updates - the number of tips in the first 48-72 hours will be run higher then flatten out

• Approximately 40-60% will be Life Safety Tips of which 10-15% will be very serious

• Suicide, suicide ideation, depression, anxiety, substance abuse, school violence, bullying/cyber-bullying and gang violence will likely be your top tip submissions

• Hoax or false claims are less than ½ of 1% -- with most being inactionable submissions such as “clowns have red hair”
WHO owns the data? HOW is Anonymity Broken?

• All tip data is owned by the school system / district with student information being protected via state and federal laws.

• If a tipster is suicidal / in crisis, state and federal laws allow anonymity to be broken (if feasible) to protect the well-being and safety of the individual (occurs <1/2% of all tips).

• If an individual abuses the system or breaks a state or federal law, the school system / district can request a court order to TRY and uncover anonymity.

Note: we will NOT break anonymity without a court order – there are no exceptions.
HOW will S2SS be sustained?

• Imbed S2SS in existing school clubs or establish a new club
  – Activities, Call-to-Action, National Summit, Youth Board

• In-school collateral and materials

• Virtual or local School Outreach Coordinator to support the school and student club

• Annually train in-coming class/new educators and admin
WHAT will be overall impact and benefits?

- Educate on signs and signals – especially in social media – creating a well informed district and parents

- Reduction in violence, suicide and cutting, bullying, drug use and overall victimization with more students getting help

- Creates safer / healthier environment
Launch Date
January 14, 2019
Questions?
Thank You