

Grade 01 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: First Grader
Teacher: Mrs. MacDowell



Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Follows school and classroom rules	CO	CO	CO	CO
Pays attention during instruction	CO	CO	CO	CO
Follows directions	CO	CO	CO	CO
Responds positively to constructive feedback	CO	CO	CO	CO
Uses self-control as appropriate	CO	CO	CO	CO
Works independently	CO	CO	CO	CO
Uses time wisely and effectively	CO	CO	CO	CO
Demonstrates organization	CO	CO	CO	CO
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	CO	CO	CO	CO
Retells a fiction story including key details	3	3	3	3
Identifies main topic of informational texts retelling key details	3	3	3	3
Identifies the structure of a text and author's word choice		3	3	3
Compares and contrasts experiences, ideas and information in texts			3	3
FOUNDATIONAL SKILLS				
EFFORT	CO	CO	CO	CO
Reads sight words correctly	3	3	3	3
Understands syllables and sounds in words	3	3	3	3
Knows and applies grade level phonics and word analysis skills	3	3	3	3

	10	20	30	40
Reads with accuracy and fluency to support comprehension	3	3	3	3
WRITING				
EFFORT	CO	CO	CO	CO
Writes detailed narrative, informational or opinion pieces	3	3	3	3
Uses a writing process to produce writing	3	3	3	3
Uses capitalization and ending punctuation	3	3	3	3
Writes sight words correctly	3	3	3	3
Applies word study skills to spell	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	CO	CO	CO	CO
Participates in a range of conversations and collaborations	3	3	3	3
Expresses ideas and feelings clearly	3	3	3	3
MATHEMATICS				
EFFORT	CO	CO	CO	CO
Mathematical Practices	4	4	4	4
OPERATIONS AND ALGEBRAIC THINKING:				
Understands fact families for addition and subtraction		4	4	4
Add and subtract within 20; with fluency to 10.	4	4	4	4
Solve word problems. Understand equations.		4	4	4
NUMBER AND OPERATIONS IN BASE TEN:				
Extend the counting sequence			4	

Grade 01 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: First Grader
Teacher: Mrs. MacDowell



Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
Understand and apply place value and properties of operations.			4	
MEASUREMENT AND DATA:				
Measure lengths		4		
Identify coins and their value			4	
Understand time to the hour and half hour			4	
Uses graphs, tables, and charts to interpret data				4
GEOMETRY				
Names and describes 2D and 3D shapes		4		
SOCIAL STUDIES				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
SCIENCE				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
HEALTH				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
ART-Graded at 30 Weeks				
EFFORT			CO	
Follows directions			3	
Actively participates			3	
Demonstrates understanding of concepts			3	

	10	20	30	40
Comments				
PHYSICAL EDUCATION - graded at 10 & 30 wks				
EFFORT			CO	CO
Follows routines and procedures		3		3
Demonstrates active participation		3		3
Demonstrates appropriate movement skills		3		3
Comments				
LIBRARY - graded at 30 weeks				
EFFORT				CO
Follows directions				3
Actively participates				3
Comments				
MUSIC - graded at 20 & 40 weeks				
EFFORT			CO	CO
Follows directions		3		3
Actively participates		3		3
Demonstrates understanding of concepts		3		3
Demonstrates motor skills (steady beat, dance and movement, rhythm)		3		3
Comments				
Vocal skills are exceptional.				
OVERALL COMMENTS				
Overall Comments				
Grading Period 10:				
Narrative Comments entered by the teacher for the 10 week marking period.				

Grade 01 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: First Grader
Teacher: Mrs. MacDowell

Churchville-Chili
Central School District



*Where learning leads to a
lifetime of opportunities*

Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

10 20 30 40

Grading Period 20:

Narrative Comments entered by the teacher for the 20 week marking period.

Grading Period 30:

Narrative Comments entered by the teacher for the 30 week marking period.

Grading Period 40:

Narrative Comments entered by the teacher for the 40 week marking period.

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

Grade 02 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Second Grader
Teacher: Mrs. Masters



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Follows school and classroom rules	C	C	C	C
Uses self-control as appropriate	C	C	C	C
Takes care of personal belongings and school materials	C	C	C	C
Works independently	C	C	C	C
Uses time wisely and effectively	C	C	C	C
Is attentive during instruction	C	C	C	C
Treats others with respect	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	O	O	O	O
Ask and answer questions using evidence from the text	4	4	4	4
Recounts story elements, character response and central message	4	4	4	4
Identifies main topic of informational text and supporting details	4	4	4	4
Describes the structure and author's word choice of a text		4	4	4
Compares and contrasts texts and topics			4	4
FOUNDATIONAL SKILLS				
EFFORT	O	O	O	O
Knows and applies phonics and word analysis skills while decoding	4	4	4	4
Reads texts accurately and fluently to support comprehension	4	4	4	4

	10	20	30	40
WRITING				
EFFORT	O	O	O	O
Writes pieces that use details to develop the topic or ideas	4	4	4	4
Organizes writing by using transitions and text structure	4	4	4	4
Demonstrates command of conventions	4	4	4	4
Uses a writing process to produce writing	4	4	4	4
Responds to reading using text-based evidence to support thinking	4	4	4	4
SPEAKING AND LISTENING				
EFFORT	O	O	O	O
Engages in a range of conversations and collaborations	4	4	4	4
Presents information in a variety of formats	4	4	4	4
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving addition and subtraction.	3	3	3	3
Add and subtract within 20	3	3	3	3
Explains arrays and odd/even numbers	3			
NUMBER AND OPERATIONS IN BASE TEN				
Understand and apply place value to add and subtract	3	3	3	3

Grade 02 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Second Grader

Teacher: Mrs. Masters

Churchville-Chili
Central School District



Where learning leads to a
lifetime of opportunities

Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

MEASUREMENT AND DATA

Measure and estimate lengths in standard units				3
Relate addition and subtraction to length				3
Work with time and money				3
Represent and interpret data				3

GEOMETRY

Reason with shapes and their attributes				3
---	--	--	--	---

SOCIAL STUDIES

EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3

SCIENCE

EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3
Makes meaningful written observations	3	3	3	3
Able to recognize and record information	3	3	3	3

HEALTH - graded at 20 & 40 weeks

EFFORT		C		C
Understands personal safety and hygiene			3	
Understands concepts of nutrition and healthy choices				3

ART - graded at 20 & 40 weeks

EFFORT		C		C
Demonstrates age appropriate craftsmanship		3		3

10 20 30 40

Demonstrates understanding of art concepts			3		3
Uses the creative process			3		3
Comments	Is a pleasure to have in class.				

PHYSICAL EDUCATION-graded at 20 & 40 wks

EFFORT		C		C	
Follows routines and procedures			3		3
Demonstrates active participation			3		3
Demonstrates appropriate movement concepts and skills			3		3
Comments	Good role model for peers.				

LIBRARY - graded at 20 & 40 weeks

EFFORT		C		C	
Demonstrates age appropriate understanding of library organization			3		3
Accesses library resources and information			3		3
Comments	Actively participates.				

MUSIC - graded at 10 & 30 weeks

EFFORT		C		C	
Demonstrates vocal skills			3		3
Demonstrates motor skills			3		3
Demonstrates reading and writing notation			3		3
Actively participates			3		3
Comments					

Grade 02 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Second Grader

Teacher: Mrs. Masters

Churchville-Chili
Central School District



*Where learning leads to a
lifetime of opportunities*

Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

10 20 30 40

OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative comments entered by the teacher for the 10 week grading period.

Grading Period 20:

Narrative comments entered by the teacher for the 20 week grading period.

Grading Period 30:

Narrative comments entered by the teacher for the 30 week grading period.

Grading Period 40:

Narrative comments entered by the teacher for the 40 week grading period.

Attendance	10	20	30	40	Total
Days Present	36.0	46.0	43.0	47.0	172.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader
Teacher: Mrs. Brush



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Respects others rights, feelings and property	C	C	C	C
Uses time wisely to produce quality work	C	C	C	C
Completes and returns homework	C	C	C	C
Exercises self-control	C	C	C	C
Is attentive during instruction	C	C	C	C
Follows directions	C	C	C	C
Responds positively to constructive feedback	C	C	C	C
Works independently	C	C	C	C
Organizes personal belongings and school materials	C	C	C	C
Accepts responsibility for own behavior	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	C	C	C	C
Understands key ideas and details in a variety of texts	3	3	3	3
Describes the structure, word choice and point of view in a text		3	3	3
Compares and contrasts texts and ideas			3	3
Determines or clarifies meaning of unknown words	3	3	3	3
FOUNDATIONAL SKILLS				
EFFORT	C	C	C	C

	10	20	30	40
Knows and applies phonics and word analysis skills while decoding	3	3	3	3
Reads texts accurately and fluently to support comprehension	3	3	3	3
WRITING				
EFFORT	C	C	C	C
Writes pieces that contain a lead or introduction	3	3	3	3
Writes pieces that use details to develop the topic or ideas	3	3	3	3
Writes pieces that use transition words to connect ideas	3	3	3	3
Writes pieces that provide closure	3	3	3	3
Demonstrates command of conventions	3	3	3	3
Uses a writing process to produce writing	3	3	3	3
Uses technology resources to produce and publish writing	3	3	3	3
Responds to reading using text-based evidence to support thinking	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	C	C	C	C
Participates in a range of conversations and collaborations	3	3	3	3
Presents information in a variety of formats	3	3	3	3
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader
Teacher: Mrs. Brush



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
OPERATIONS AND ALGEBRAIC THINKING				
Solve problems involving multiplication and division within 100		3	3	
Use properties and relationship between multiplication and division		3	3	
Solve problems, use equations and explain patterns in arithmetic	3	3	3	3
NUMBER AND OPERATIONS IN BASE TEN				
Compute using place value and properties of operations	3	3	3	3
NUMBER AND OPERATIONS - FRACTIONS				
Develop understanding of fractions as numbers			3	3
MEASUREMENT AND DATA				
Solve problems involving actual and estimates of measurement			3	
Solve problems involving actual and estimates of time intervals			3	
Represent and interpret data		3		
Understand concepts of area		3		
Understand concepts of perimeter				3
GEOMETRY				
Reason with shapes and their attributes				3
SOCIAL STUDIES				
EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3

	10	20	30	40
SCIENCE				
EFFORT	C	C	C	C
Understands concepts	3	3	3	3
Makes meaningful written observations	3	3	3	3
HEALTH - graded at 20 & 40 weeks				
EFFORT		C		C
Understands personal hygiene and safety		3		
Understands concepts of nutrition and exercise				3
ART - graded at 20 & 40 weeks				
EFFORT		C		C
Demonstrates age appropriate craftsmanship		3		3
Demonstrates understanding of art concepts		3		3
Uses the creative process		3		3
Comments				
Shows pride in artwork.				
PHYSICAL EDUCATION - graded at 20 & 40 wks				
EFFORT		C		C
Follows routines and procedures		3		3
Demonstrates appropriate movement concepts and skills		3		3
Demonstrates appropriate physical fitness levels		3		3
Comments				
Demonstrates active participation.				

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader

Teacher: Mrs. Brush

Churchville-Chili
Central School District



Where learning leads to a
lifetime of opportunities

Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

10 20 30 40

LIBRARY - graded at 20 & 40 weeks

	10	20	30	40
EFFORT		C		C
Demonstrates age appropriate understanding of library organization		3		3
Access library resources and information		3		3
Comments Demonstrates appropriate book care skills.				

Grading Period 30:

Narrative Comments entered by the teacher for the 30 week marking period.

Grading Period 40:

Narrative Comments entered by the teacher for the 40 week marking period.

MUSIC - graded at 10 & 30 weeks

	10	20	30	40
EFFORT	O		O	
Demonstrates vocal skills	4		4	
Demonstrates motor skills	4		4	
Demonstrates notational and analytical skills	4		4	
Actively participates	4		4	
Comments				

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

CHORUS

	10	20	30	40
EFFORT		C		C
Actively participates		3		3
Comments Vocal skills are exceptional.				

OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative Comments entered by the teacher for the 10 week marking period.

Grading Period 20:

Narrative Comments entered by the teacher for the 20 week marking period.

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader

Teacher: Mrs. Gratton

Churchville-Chili
Central School District



Where learning leads to a
lifetime of opportunities

Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Organizes personal belongings and school materials	C	C	C	C
Respects others rights, feelings, and property	C	C	C	C
Exercises self-control	C	C	C	C
Follows directions	C	C	C	C
Accepts responsibility for own behavior	C	C	C	C
Responds constructively to constructive feedback	C	C	C	C
Uses time wisely to produce quality work	C	C	C	C
Is attentive during instruction	C	C	C	C
Works independently	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	C	C	C	C
Uses text details and examples to draw inferences	3	3	3	3
Summarizes literature and determines a theme	3	3	3	3
Determines main idea of a text and explains supporting details	3	3	3	3
Analyzes text structure, word choice and point of view in a text		3	3	3
Compares and contrasts themes in literature			3	3
Uses multiple sources to write or speak about a subject	3	3	3	3

	10	20	30	40
Determines or clarifies meaning of unknown words	3	3	3	3
FOUNDATIONAL SKILLS				
EFFORT	C	C	C	C
Knows and applies phonics and word analysis skills with decoding	3	3	3	3
Reads texts accurately and fluently to support comprehension	3	3	3	3
WRITING				
EFFORT	C	C	C	C
Writes pieces that contain a lead or introduction	3	3	3	3
Writes pieces that use details to develop the topic or ideas	3	3	3	3
Writes pieces that use transition words to connect ideas	3	3	3	3
Writes pieces that provide closure	3	3	3	3
Demonstrates command of conventions	3	3	3	3
Uses a writing process to produce writing	3	3	3	3
Uses technology resources to produce and publish writing	3	3	3	3
Responds to reading using text-based evidence to support thinking	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	C	C	C	C
Participates in a range of conversations and collaborations	3	3	3	3
Presents information in a variety of formats	3	3	3	3

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader
Teacher: Mrs. Gratton



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3
OPERATIONS AND ALGEBRAIC THINKING				
Uses the four operations to solve multi-step problems		3	3	3
Understands factors and multiples	3			
Generate and analyze patterns		3	3	
NUMBER AND OPERATIONS IN BASE TEN				
Compute using place value and properties of operations	3	3	3	3
NUMBER AND OPERATIONS - FRACTIONS				
Demonstrates an understanding of fraction equivalents		3		
Compares and orders fractions		3		
Adds and subtracts fractions with like denominators		3		
Explains the relationship between fractions and decimals				3
MEASUREMENT AND DATA				
Solve problems involving measurement				3
Convert units of measure				3
Represent and interpret data			3	
GEOMETRY				
Draw and identify lines and angles			3	
Classify shapes based on lines and angles			3	

	10	20	30	40
SOCIAL STUDIES				
EFFORT	C	C	C	C
Understands concepts and main ideas	3	3	3	3
Able to interpret vocabulary	3	3	3	3
SCIENCE				
EFFORT	C	C	C	C
Understands concepts and main ideas	3	3	3	3
Able to interpret vocabulary	3	3	3	3
HEALTH - graded at 20 & 40 weeks				
EFFORT		C		C
Understands concepts of personal safety and nutrition		3		
Understands concepts of human growth and development				3
ART - graded at 20 & 40 weeks				
EFFORT		O		O
Demonstrates age appropriate craftsmanship		4		4
Demonstrates understanding of art concepts		4		4
Uses the creative process		4		4
Comments Shows pride in artwork.				
PHYSICAL EDUCATION -graded at 20 & 40 wks				
EFFORT		C		C
Follows routines and procedures		3		3

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader
Teacher: Mrs. Gratton



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
Demonstrates appropriate movement concepts and skills		3		3
Demonstrates appropriate physical fitness levels		3		3
Comments				
Good role model for peers.				

LIBRARY graded at 20 & 40 weeks				
EFFORT		C		C
Demonstrates age appropriate understanding of library organization		3		3
Access library resources and information		3		3
Uses research skills effectively		3		3
Comments				
Displays excellent effort.				

MUSIC - graded at 10 & 30 weeks				
EFFORT		C		C
Demonstrates vocal skills		3		3
Demonstrates motor skills		3		3
Demonstrates notational and analytical skills		3		3
Actively participates		3		3
Comments				

CHORUS				
EFFORT		C		C
Actively participates		3		3
Comments				

INSTRUMENTAL MUSIC

	10	20	30	40
EFFORT		C		C
Skill Level		3		3
Practice habits		3		3
Preparation and organization		3		3
Instrumental Music Comments				
Shows excellent effort.				

OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative comments entered by the teacher for the 10 week marking period.

Grading Period 20:

Narrative comments entered by the teacher for the 20 week marking period.

Grading Period 30:

Narrative comments entered by the teacher for the 30 week marking period.

Grading Period 40:

Narrative comments entered by the teacher for the 40 week marking period.

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

Grade K Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Kindergartener
Teacher: Mrs. Francis



Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Follows school and classroom rules	CO	CO	CO	CO
Treats others with respect	CO	CO	CO	CO
Listens to peers	CO	CO	CO	CO
Displays self control in voice and manner	CO	CO	CO	CO
Follows directions	CO	CO	CO	CO
Uses time effectively to produce quality work	CO	CO	CO	CO
Transitions to new activities	CO	CO	CO	CO
Takes care of school belongings and materials	CO	CO	CO	CO
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	CO	CO	CO	CO
Retells texts including key details	3	3	3	3
Recognizes structure of a text and monitors unknown vocabulary		3	3	3
Compares and contrasts experiences, ideas and information in texts			3	3
Engages in reading experiences	3	3	3	3
Listens and comprehends literary and informational text			3	3
FOUNDATIONAL SKILLS				
EFFORT	CO	CO	CO	CO
Understands the organization and basic features of print	3	3	3	3
Understands spoken words, syllables, and sounds	3	3	3	3

	10	20	30	40
Knows and applies grade level phonics and word analysis skills	3	3	3	3
Reads with accuracy and fluency to support comprehension		3	3	3
Recognizes and names end punctuation		3	3	3
WRITING				
EFFORT	CO	CO	CO	CO
Draws, dictates and writes to tell a story/express ideas/inform	3	3	3	3
Capitalizes the first word in a sentence and the pronoun "I"			3	3
Uses a writing process and responds to feedback to improve writing	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	CO	CO	CO	CO
Engages in discussions with others	3	3	3	3
Expresses thoughts, feelings and ideas clearly	3	3	3	3
MATHEMATICS				
EFFORT	CO	CO	CO	CO
Mathematical Practices	3	3	3	3
COUNTING AND CARDINALITY				
Know number names and the counting sequence	3	3	3	3
Count to tell how many; compare numbers	3	3	3	3
OPERATIONS AND ALGEBRAIC THINKING				

Grade K Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Kindergartener
Teacher: Mrs. Francis



Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
Understand the meanings of addition and subtraction			3	3
NUMBER AND OPERATIONS IN BASE TEN				
Work with numbers 11-19 to gain foundations for place value.			3	
MEASUREMENT AND DATA				
Describe and compare measurable attributes				3
Classify objects and count the number in each category		3		
GEOMETRY				
Identify and describe shapes				3
Analyze, compare, create and compose shapes.				3
SOCIAL STUDIES				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
SCIENCE				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
HEALTH				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
ART - graded at 30 weeks				

	10	20	30	40
EFFORT				CO
Follows directions				3
Actively participates				3
Comments				
PHYSICAL EDUCATION - graded at 10 & 30 wks				
EFFORT		CO		CO
Follows routines and procedures		3		3
Demonstrates active participation		3		3
Demonstrates appropriate movement skills		3		3
Comments				
LIBRARY - graded at 30 weeks				
Follows directions				3
Actively participates				3
Comments				
MUSIC - graded at 20 & 40 weeks				
EFFORT			CO	CO
Follows directions			3	3
Actively participates			3	3
Demonstrates motor skills (steady beat, dance & movement, rhythm)			3	3
Comments				
Vocal skills are exceptional.				
OVERALL COMMENTS				
Overall Comments				
Grading Period 10:				
10 week narrative comments entered here by the teacher.				

Grade K Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Kindergartener

Teacher: Mrs. Francis

Churchville-Chili
Central School District



*Where learning leads to a
lifetime of opportunities*

Effort	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

10 20 30 40

Grading Period 20:

20 week narrative comments entered here by the teacher.

Grading Period 30:

30 week narrative comments entered here by the teacher.

Grading Period 40:

40 week narrative comments entered here by the teacher.

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

