

Instructional Planning Form : READING

Intervention Course: Literacy Seminar

Updated: 9/2018

Target Area: Reading Comprehension, Vocabulary, Application of Strategies and Executive Functions

Student (if individual plan):

Skill	Teaching Strategy	Evidence-based Materials	Arrangement (teacher to student ratio)	Time	Motivational Strategies	Assessments
Vocabulary	☐ Direct Instruction ☐ Visual Aides ☐ Activate Background Knowledge ☐ Word Wall/Journals	☐ Code X ☐ Evidence based strategies	☐ Whole Group ☐ Small Groups	☐ 48 minute class	☐ Goal Setting ☐ Praise/reinforcement	☐ xSkills ☐ STAR READING ☐ Formative ☐ CBA
Comprehension	☐ Direct Instruction ☐ Modeling ☐ Graphic Organizers ☐ Activate Prior Knowledge	☐ Code X ☐ Newsela ☐ Evidence based strategies	☐ Whole Group ☐ Small Groups	☐ 48 Minute class	☐ Goal Setting ☐ Praise/reinforcement ☐ Charting of Growth ☐ Application to content areas	☐ xSkills ☐ Formative ☐ Newsela quizzes ☐ STAR READING
Executive Functioning	☐ Advanced Organizers ☐ Planners ☐ Self-monitoring ☐ Self-assessments ☐ Note-Taking	☐ Rush NeuroBehavioral Executive Function Curriculum	☐ Whole group ☐ 1:1 conferences	☐ 48 minutes class	☐ Goal Setting ☐ Charting of progress ☐ Praise/reinforcement	☐ Monitoring Skyward gradebook ☐ Formative
Motivation	☐ Relationships ☐ Positive Behavior Strats. ☐ Computer Assisted Learning ☐ Activate Background Knowledge ☐ Multi-Sensory Strategies		☐ Whole Group ☐ Small Groups ☐ 1:1 conferences	☐ 48 minute class	☐ Goal Setting ☐ Praise/reinforcement ☐ Charting of Growth	☐ Surveys ☐ Gradebook data