

Term 4

The Mean Mad Mayans

21st February – 31st March



Over the next term, our focus of Powerful Knowledge will be based upon the reoccurring themes of:

- Settlement
- Religion and rituals
- Status and hierarchy
- Civilisation

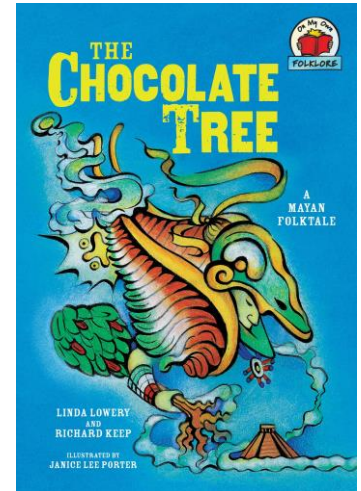
Year 6 will learn:

- **Who were the Mayans and where and when did they exist?**
- Pupils to know where the Mayans lived. Use maps to locate Central America. Know when the Mayan civilization existed (2000BCE – 1697CE)
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- **What did the Mayans believe in?**
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- Mayan religious beliefs and practices
- Pupils know that the Mayans believed in many gods, each representing a different aspect of life.
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- **What was the Mayan Civilization like?**
- Pupils to know that the first explorers found Mayan ruins in the 1800's.
- Pupils to know that the Mayans built Chichen Itza (Means at the edge of the well of Itza/water)
- Pupils to know that the Mayans recorded their writing in the form of symbols

Curriculum Coverage

English & Destination Reader

In English and DR we will be reading the Mayan folktales *The Chocolate Tree* and *The Hero Twins*. A myth for those with a sweet tooth? If you've ever wondered where chocolate comes from then this ancient Mayan myth reveals the story behind King Kukulcan and his brother Night Jaguar and their battle over whether the ordinary Malayan folk should be allowed the tempting treat of chocolate. We will be using this text as a stimulus for persuasive writing, instructions and recounts.



Maths

Over the coming term we will be covering the following: missing number equations, simple formulae, mean and averages. We will also continue revising all SATs topics preparing for SATS.

History

In history we will be learning about the ancient Maya civilisation and its culture, writing, rituals and people, details mentioned above.

DT

Global food- Mexican dish

Opportunity for children to learn where in the world a variety of ingredients flourish. Children will learn basic and advanced cooking techniques and apply these skills when making traditional Mexican dishes.

Computing

Introduction to Python

Building on their knowledge of coding from previous years, children are introduced to the text-based programming language Python, which is the language behind many apps and programs, such as Dropbox.

Science

In science we will be learning about the characteristics passed from one generation to the next and how species have adapted to suit their environments. We will learn about the process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists.

PE

In PE will be using our PE scheme of work 'Real PE', focusing on the 'Creative Skills Cog' which targets responding imaginatively to situations, changing and studying tactics, linking actions and developing sequences. We will also be giving the famous Mayan sports game Pok-a-tok!

RE

In RE we will be covering the unit 'Why do some people believe in God and some people not?' where we will be discussing and understanding how people can have different views and beliefs and some people have no beliefs at all. We will be making connections between what people believe about God and the impact of this belief on how they live.

Music

Our focus this term will be on the genre of World Music. Sharing, analyzing and enjoying different styles of music from around the world, looking at Cuban music and the rumba.

KEY INFORMATION

Forest School – Elder Class (Miss Barber)

Swimming – Magnolia Class (Mrs Baker)

6 Love Sports – Blackthorn Class (Mrs Buss)

These sessions will run on a **Thursday afternoon**, so they will need to bring their forest school kits, PE kits or swimming kits (including swimming hats) to school to get changed into after lunch. Please make sure all kits are named.

Named PE kits to be brought in during the first week back please.

Home Learning

For the start of the year, Year Six will just be focusing on reading for at least 10 minutes daily and regularly practice their multiplication tables. AR is still available so they can complete their book quizzes. Please support your child in maintaining a filled in reading record so we can see their reading achievements.

Here are some ideas for a Home Learning project for over the term:

Research some Mayan drawings and replicate them or design your own.



Mayan masks



Research and make a Mayan mask.

Have a go at making a Mayan temple.



<p>Itzamna</p> <p>One of the creator gods. Inventor of writing. Patron of learning. <small>*portrayed in human form as an old man with no teeth and a large nose.</small></p>		<p>Kukulcan</p> <p>Supreme god. God of the four elements with the following items associated with each one: maize ear (earth) a fish (water) lizard (fire) vulture (air) One of the creator gods. God of resurrection and reincarnation. <small>His name means 'feathered serpent'.</small></p>	
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Research the Mayan Gods and make some Top Trump cards.

DATES FOR YOUR DIARY

13.2.2023 – 17.2.2023 – February half term

20.2.2023 - INSET

21.2.2023 - First day back for children

2.3.2023 – World Book Day – Information to Follow

3.3.2023 – WBD Reserve date

16.3.2023 – Aspen rearranged assembly

31.3.2023 – Last day of term

3.4.2023 -14.4.2023 – Easter break

17.4.2023 - First day back for children

1.5.2023 – May Bank Holiday

8.5.2023 – Additional Bank Holiday for the Coronation of King Charles III

29.5.2023 – 2.6.2023 – May half term

5.6.2023 - First day back for children

20.7.2023 – Last day of term

21.7.2023 – INSET

SATS WEEK DATE CHANGE

Due to the 8th May now being a Bank Holiday, the SATS week starts on Tuesday 9th May – Friday 12th May 2023.

NINJA SKILLS

As Ambitious Ninjas we will set our selves ambitious targets and work to achieve these.

As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

As Determined Ninjas we won't give up until we achieve our goals.

As Dynamic Ninjas we will have a positive attitude and be full of energy and new ideas.

As Inspirational Ninjas we will help our friends; approach work differently and take inspiration from others

As Resilient Ninjas we will learn from our mistakes and bounce back from these.