

ELD Curriculum Map

School: Webster Middle SchoolGrade band: Gr. 5-8 ELP level: Newcomer

	Sept.-Oct.	Nov.-Dec.	Jan.-Feb.	Mar.-Apr.	May-June
Unit title (WIDA content: Lg for SS, Sc, M, ELA, SIL)	Start Smart *Alphabet *Greetings *Geometric shapes *Numbers Life at School * In the Classroom * Computers * A day at School * Calendar * Weather My Family and Me *My Body *Clothes *Feelings *My Family *My Home Community *My community *Technology *Transportation *Food and Meals *Shopping The World *Measurement *Animals *Growth and Change	My World (SIL, SS) *School Days	My World (SIL, SS) *Family Time	My World (SIL, SS) *Just for Fun	My World (SIL, SS) *Skills for School and Life (Making a Living)

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	*United States				
Desired results: Focus language goal(s)	*Inform by identifying and describing essential topics at home, in school, and in the immediate community	*Inform by identifying and describing expectations and rules in a school setting *Explain by describing and evaluating personal preferences	*Inform by identifying and describing feelings *Explain by describing cultural and family traditions.	*Narrate by sequencing steps for the creation of a personal journal. *Explain by comparing habits and leisure activities related to different cultures/ backgrounds and how they can be shared.	*Explain by elaborating on the duties of various careers *Narrate by justifying a career choice *Argue by evaluating the skills needed to perform a career choice
Key language uses (4 in the right balance)	Explain	Argue	Narrate	Explain	Inform
Micro functions (14 in the right balance)	Predict , justify , inquire , evaluate , classify	Inquire , justify , compare/contrast	Elaborate , justify , inquire , state opinion/claim , contrast	Summarize , elaborate , state opinion/claim	Elaborate , Compare & Contrast , Cause and effect , Contradict & Disagree
Evidence: Formative and summative assessments	*Identifying and describing different objects in a school or home setting. *Choosing the correct vocabulary to complete simple sentences about shapes, cardinal and ordinal numbers, weather patterns, clothes, feelings, human body etc. *Naming different objects in their classroom by writing labels. *Creating a picture dictionary relevant to community vocabulary (transportation,	Summative: Creating a timeline of their daily or monthly school routine. Formative: *Analyzing , identifying and using different parts of speech: verbs, nouns, adjectives. *Creating Google slides with school rules and expectations. *Interviewing classmates about personal preferences related to the school environment.	Summative: Creating a classroom poster which identifies and illustrates human emotions. Formative: *Build a family tree *Writing a short essay to compare American family traditions to their culture's family traditions. *Creating a graphic organizer about the American special	Summative: Taking a survey: "What do Webster Middle School students do for fun?" Formative: *Creating a personal journal of habits *Build a chart to compare the habits of people from the U.S.A. to the people of a different geographic culture. *Analyzing and using the simple present tense to describe habits.	Summative: Interviewing an adult about their work or career. Formative: *Cutting pictures out of magazines and newspapers to create a dictionary of jobs/ occupations *Create a Venn diagram to compare the qualities needed for different kinds of work or careers.

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	technology, food & meals, shopping) *Completing a measurement chart that uses different metric systems	*Conducting a school survey and creating a data chart of school subject preferences	holidays that honor family.		*Writing an interaction script based on a career they choose (between a doctor and a patient, between a waiter and a customer, between a teacher and a student, etc.).
Learning plan: Key learning activities	*Partner work to name and describe classroom items *Use sentence frames to ask and answer WH-questions about shapes, numbers, and weather *Recount how students use technology in their life; e.g., cafeteria, shopping *Describe pictures students cut out from a magazine (working in small groups) *Listening to object in classroom setting and “playing Simon Says” *Using adjectives describe the weather and create a weather chart	*Using a script to discuss preferences for a particular book or movie. *Describing school rules, expectations, subjects, and objects, and areas in a school, using high-frequency sentence frames and qualitative adjectives. *Creating two classroom posters: one about the school’s expectations of learners and one about learners’ expectations from the school community	*Building a map with family traditions from their countries. *Interview an EL classmate about their feelings about their new country and new habits. Use of adjectives describing feelings/ verb <i>to be</i> in affirmative, interrogative, and negative forms. *Searching their family background and creating a treasure album or box (pictures of their family-traditional food-flag-family memorabilia).Writing descriptions of the pictures/items	*Discuss preferences for leisure activities given various illustrations *Illustrate verbs on posters and write a phrase or sentence using the target verb *Create a personal, illustrated journal using target vocabulary to write basic sentences using sentence starters and word boxes *Survey people at school to see what they like to do in their leisure time	*Choosing and exploring a career (job responsibilities, work environment, education required, average earning, similar jobs). Using adverbs of frequency and the simple present tense. *Developing a graphic organizer with their findings of their career exploration *Conducting a career interest survey and presenting their findings in class. *Editing and correcting a job application / email (i.e., contractions, proper verbs and adjectives, deciding if there are irrelevant sentences/words)
Materials	StudySync	<i>Champions Red</i>	<i>Champions Red</i>	<i>Champions Red</i>	<i>Champions Red</i>

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	YouTube videos LIVEWORKSHEETS	Coursebook, Workbook YouTube videos LIVEWORKSHEETS	Coursebook, Workbook YouTube videos LIVEWORKSHEETS	Coursebook, Workbook YouTube videos LIVEWORKSHEETS	Coursebook, Workbook YouTube videos LIVEWORKSHEETS
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