

ELD Curriculum Map

School: Bartlett High SchoolGrade band: Gr. 9-12 ELP level: Newcomer

	Sept.-Oct.	Nov.-Dec.	Jan.-Feb.	Mar.-Apr.	May-June
Unit title (WIDA content: Language for SS, Sci, Math, ELA, & Soc./instructional)	Welcome to School (SI)	Family & Culture (SS)	Money Matters (Math)	For Science! (Sci)	A Novel Idea (ELA)
Desired results: Focus language goal(s)	Narrate your experiences using <u>sequential</u> transitions.	Inform through <u>inquiry</u> about your culture.	Explain your purchasing decisions through <u>classification</u> of wants vs. needs.	Argue by <u>comparing and contrasting</u> facts and myths: > about the world > the universe > the inside of your body > the depths of the ocean > things microscopic or smaller	Inform by <u>identifying</u> characters and setting. Explain by <u>summarizing</u> the plot. Argue by <u>justifying</u> a character's action or decision.
Key language uses (4 in the right balance)	<u>Key language uses and micro functions</u> > Inform > Explain	<u>Key language uses and micro functions</u> > Narrate > Inform	<u>Key language uses and micro functions</u> > Narrate > Inform > Argue	<u>Key language uses and micro functions</u> > Inform > Explain > Argue	Narrate your <u>predictions</u> of what happens next, and what the characters do <u>after</u> the ending!
Micro functions (14 in the right balance)	> <u>Identify</u> > <u>Inquire</u> > <u>State opinion/claim</u> > <u>Describe</u>	> <u>Identify</u> > <u>Describe</u> > <u>Summarize</u> > <u>Elaborate</u>	> <u>State opinion/claim</u> > <u>Contradict /disagree</u> > <u>Evaluate</u> > <u>Compare /contrast</u>	> <u>Describe</u> > <u>Classify</u> > <u>Cause /effect</u> > <u>Inquire</u>	> <u>Inquire</u> > <u>Sequence</u> > <u>Cause /effect</u>

Evidence: Formative and summative assessments	Summative: Narrate Write a script and talk about adapting to a new environment. Formative: Oral and written assessments of: Inform Identify elements of the school. Inform or Explain Write interview questions and interview a teacher, coach, nurse, administrator, etc. <i>about their roles at our school.</i> Narrate Narrate your experience with learning the school rules, and how you feel about them.	Summative: Inform Ask and answer questions about your culture. Formative: Oral and written assessments of: Inform “<i>Cultural Identity</i>” - Write an informative piece about ONE aspect of your culture: <i>clothing, music, a festival, the language, or the meaning of your country’s flag.</i> Narrate Describe your experience adapting to a new climate. Inform or Narrate Tell what you know, want to know, or feel about celebrating holidays in the United States (e.g., <i>Halloween, Veteran’s Day, Thanksgiving, Christmas, New Year’s Eve/Day</i>)	Summative: Explain Classify wants and needs to help explain what you purchase. Formative: Oral and written assessments of: Narrate Write a narrative that analyzes your own spending habits. Inform Write about spending to meet your ‘needs.’ Explain or Argue Explain or make arguments about why ‘wants’ are important or about the difference between ‘wants’ and ‘needs’.	Summative: Argue Compare and contrast facts with myths or misconceptions. Formative: Oral and written assessments of: Inform Write an informative piece classifying people (e.g., heritage cultures, languages), nature (e.g., kinds of animals), weather or other everyday science. Explain Ask and answer questions about cause-effect relationships. Argue Write an argument about what is possible. (<i>Discovering life on other planets, time travel, colonization of Mars...</i>)	Summative: Narrate <i>Write a continuation, alternate ending or deleted scene.</i> Formative: Oral and written assessments of: Inform <i>Write an analysis of character and setting.</i> Explain Summarize, ask questions and explain cause-effect relationships in the plot. Argue Justify a character’s action or decision. (<i>Protagonist, antagonist, supporting character, tragic character, “changed” character...</i>)

ADOPTED May 24, 2022

Learning plan: Key learning activities	*Read articles about XXX. *				
Materials (<i>Champions</i>)					