



## Student Success Act Stakeholder

**Data Review Session – October 15, 2019**

**Groups Represented:** Elementary Programs, Middle School Programs, High School Programs, Special Education, Services for English Learners, Title I, District Office Instructional Leadership, Assessment & Accountability, North Clackamas Education Association

Attendance	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> <li>Overall NCSD has lower rates of chronic absenteeism than other Oregon districts</li> </ul>	<ul style="list-style-type: none"> <li>K-5 students experiencing poverty and students with disabilities have the lowest rates of regular attendance</li> <li>6-8: students with disabilities have the lowest rates of regular attendance</li> <li>12th-grade students have the lowest rates of regular attendance, less than 90%</li> <li>9-12 grade students experiencing poverty and students with disabilities have the lowest rates of regular attendance</li> </ul>
English Language Arts	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> <li>Comprehensive HS- students not experiencing poverty performed at the highest rates</li> <li>3-5 students not experiencing poverty, not learning English, not of a historically underserved race/ethnicity, and those without disabilities are on an average meeting or exceeding proficiency</li> <li>6-8 overall students on average are meeting or exceeding proficiency</li> <li>On average, with the exception of Students with Disabilities and Students Learning English, HS students were meeting or exceeding proficiency</li> </ul>	<ul style="list-style-type: none"> <li>3-5 students experiencing poverty, learning English, of a historically underserved race/ethnicity, or with disabilities are on average not meeting proficiency</li> <li>6-8 students experiencing poverty, learning English, of a historically underserved race/ethnicity, or with disabilities are on average not meeting proficiency</li> <li>The average performance of HS Students with Disabilities has been showing a downward trend over the past five years</li> <li>HS Students Learning English is the lowest-performing group on average by a significant amount</li> </ul>
Mathematics	
Areas of Strength	Areas for Growth
<ul style="list-style-type: none"> <li>Comprehensive HS- students not experiencing poverty performed at the highest rates</li> </ul>	<ul style="list-style-type: none"> <li>There are three groupings that are consistent across grade levels: Students with Disabilities or those Learning English are in the lower third; Students Experiencing Poverty or of an Underserved Race/Ethnicity are in the middle third; All Students, Students without Disabilities,</li> </ul>

	<p>Students not Learning English, Not Historically Underserved Race/Ethnicity, or Not Experiencing Poverty are in the highest third</p> <ul style="list-style-type: none"> <li>• The percent of NCSD 3rd graders meeting proficiency fell below the Oregon average for the first time in 18-19</li> <li>• On average there are no groups of students in HS meeting proficiency</li> </ul>
<b>Ninth Grade On-Track</b>	
<b>Areas of Strength</b>	<b>Areas for Growth</b>
<ul style="list-style-type: none"> <li>• Students Not Experiencing Poverty had the highest on-track rates</li> <li>• For most student groups, NCSD students have higher on-track rates than those same groups in Oregon as a whole</li> </ul>	<ul style="list-style-type: none"> <li>• Students Learning English and those With Disabilities have the lowest on-track rates</li> <li>• For Students Learning English and those With Disabilities, NCSD students have lower on-track rates than Oregon</li> </ul>
<b>Graduation</b>	
<b>Areas of Strength</b>	<b>Areas for Growth</b>
<ul style="list-style-type: none"> <li>• The percentage of Ever English Learners who graduate on time is nearly the same as the district average</li> <li>• Higher percentages of Black/African American students graduate on time compared to other groups of students</li> <li>• Higher percentages of female students graduate on time compared with male students</li> </ul>	<ul style="list-style-type: none"> <li>• Low percentages of Students with Disabilities are graduating on time in both the four-year and five-year cohorts</li> </ul>



## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did North Clackamas Students perform compared to students in Oregon?

2018-2019 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	44.4%	46.5%	-2.1%	44.6%	46.4%	-1.8%
4	50.2%	49.2%	1.0%	44.2%	43.2%	1.0%
5	55.3%	54.0%	1.3%	39.0%	37.8%	1.2%
6	53.8%	51.5%	2.3%	41.0%	37.1%	3.9%
7	58.2%	54.9%	3.3%	48.4%	40.1%	8.3%
8	52.2%	53.2%	-1.0%	43.1%	38.3%	4.8%
11	72.2%	66.5%	5.7%	36.9%	32.1%	4.8%

2017-2018 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	49.0%	47.0%	2.0%	48.8%	46.4%	2.4%
4	49.7%	49.7%	0.0%	43.7%	43.0%	0.7%
5	59.6%	54.9%	4.7%	40.6%	39.5%	1.1%
6	58.3%	52.2%	6.1%	44.4%	38.4%	6.0%
7	61.0%	56.5%	4.5%	48.5%	41.6%	6.9%
8	57.2%	56.1%	1.1%	45.8%	40.5%	5.3%
11	71.6%	70.3%	1.3%	34.4%	33.2%	1.2%

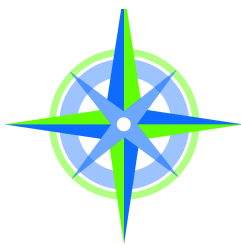
2016-2017 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	48.2%	45.2%	3.0%	48.5%	45.8%	2.7%
4	50.3%	47.7%	2.6%	45.9%	43.3%	2.6%
5	60.1%	52.9%	7.2%	42.1%	39.0%	3.1%
6	55.2%	51.8%	3.4%	42.2%	39.5%	2.7%
7	60.5%	55.6%	4.9%	47.5%	42.4%	5.1%
8	54.7%	54.7%	0.0%	40.9%	40.8%	0.1%
11	73.7%	69.4%	4.3%	36.8%	33.9%	2.9%

## 2015-2016 Smarter Balanced Test Results

All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	50.3%	47.4%	2.9%	51.6%	47.5%	4.1%
4	55.1%	49.9%	5.2%	49.3%	43.5%	5.8%
5	61.5%	56.5%	5.0%	43.9%	40.4%	3.5%
6	58.0%	53.0%	5.0%	39.4%	38.8%	0.6%
7	59.9%	56.1%	3.8%	42.8%	43.7%	-0.9%
8	61.1%	57.2%	3.9%	40.3%	42.4%	-2.1%
11	76.7%	68.5%	8.2%	37.7%	33.0%	4.7%

## 2014-2015 Smarter Balanced Test Results

All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	49.6%	45.6%	4.0%	46.4%	45.6%	0.8%
4	53.4%	49.0%	4.4%	45.8%	43.7%	2.1%
5	59.6%	53.6%	6.0%	42.5%	40.8%	1.7%
6	54.3%	52.7%	1.6%	35.2%	38.1%	-2.9%
7	58.2%	55.5%	2.7%	45.5%	42.6%	2.9%
8	61.2%	57.0%	4.2%	40.3%	42.9%	-2.6%
11	76.5%	67.2%	9.3%	34.3%	30.5%	3.8%



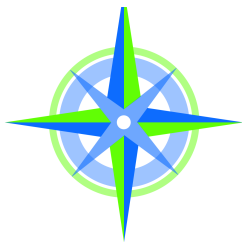
## North Clackamas School District 2016-2019 Smarter Balanced Test Results

How did North Clackamas Students perform compared to students in Oregon?

2018-2019 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	44.4%	46.5%	-2.1%	44.6%	46.4%	-1.8%
4	50.2%	49.2%	1.0%	44.2%	43.2%	1.0%
5	55.3%	54.0%	1.3%	39.0%	37.8%	1.2%
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2017-2018 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
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11	71.6%	70.3%	1.3%	34.4%	33.2%	1.2%

2016-2017 Smarter Balanced Test Results						
All Students	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	48.2%	45.2%	3.0%	48.5%	45.8%	2.7%
4	50.3%	47.7%	2.6%	45.9%	43.3%	2.6%
5	60.1%	52.9%	7.2%	42.1%	39.0%	3.1%
6	55.2%	51.8%	3.4%	42.2%	39.5%	2.7%
7	60.5%	55.6%	4.9%	47.5%	42.4%	5.1%
8	54.7%	54.7%	0.0%	40.9%	40.8%	0.1%
11	73.7%	69.4%	4.3%	36.8%	33.9%	2.9%

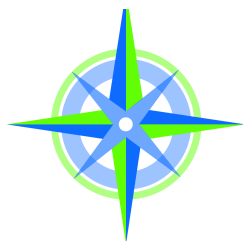


## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

Smarter Balanced Test Results by Cohort										
All	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	49.6%	55.1%	60.1%	58.3%	58.2%	46.4%	49.3%	42.1%	44.4%	48.4%
4-5-6-7-8	53.4%	61.5%	55.2%	61.0%	52.2%	45.8%	43.9%	42.2%	48.5%	43.1%
5-6-7-8	59.6%	58.0%	60.5%	57.2%		42.5%	39.4%	47.5%	45.8%	
6-7-8	54.3%	59.9%	54.7%			35.2%	42.8%	40.9%		
7-8, 11	58.2%	61.1%			72.2%	45.5%	40.3%			36.9%
8,11	61.2%			71.6%		40.3%			34.4%	
11	76.5%	76.7%	73.7%			34.3%	37.7%	36.8%		

Smarter Balanced Test Results by Cohort										
Economically Disadvantaged	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	33.5%	40.0%	45.1%	44.5%	43.3%	31.1%	32.5%	28.0%	30.0%	31.6%
4-5-6-7-8	35.4%	47.1%	38.2%	46.0%	37.0%	27.3%	27.2%	26.1%	32.7%	24.3%
5-6-7-8	45.9%	39.4%	42.1%	42.3%		28.9%	19.9%	29.1%	27.9%	
6-7-8	38.9%	45.4%	40.1%			22.0%	25.3%	26.6%		
7-8, 11	40.4%	47.5%			56.8%	28.4%	24.5%			23.4%
8,11	45.2%			60.9%		25.4%			24.2%	
11	67.6%	64.3%	61.6%			24.3%	23.4%	23.9%		

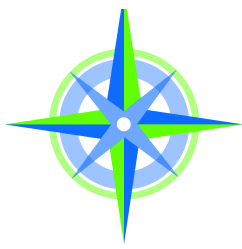


## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

Smarter Balanced Test Results by Cohort										
Students with Disabilities	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	13.5%	18.2%	23.1%	19.6%	16.6%	15.4%	15.2%	11.9%	15.0%	13.0%
4-5-6-7-8	21.3%	23.1%	15.6%	18.2%	10.7%	20.5%	18.9%	11.5%	13.2%	8.8%
5-6-7-8	20.5%	15.6%	19.8%	15.8%		13.0%	7.7%	10.7%	4.9%	
6-7-8	12.6%	19.8%	14.1%			6.9%	9.4%	7.2%		
7-8, 11	14.1%	14.1%			21.9%	10.1%	6.5%			7.6%
8,11	13.3%			26.3%		5.8%			<5%	
11	30.9%	33.9%	33.9%			5.4%	<5%	<5%		

Smarter Balanced Test Results by Cohort										
English Learners	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	9.2%	9.7%	10.6%	9.0%	7.2%	12.0%	10.9%	6.1%	7.3%	10.8%
4-5-6-7-8	11.5%	15.6%	12.6%	6.4%	3.4%	12.7%	10.4%	5.4%	6.7%	<5%
5-6-7-8	15.3%	8.4%	<5%	6.8%		8.4%	<5%	<5%	10.2%	
6-7-8	7.8%	<5%	<5%			<5%	<5%	<5%		
7-8, 11	<5%	3.3%			<5%	5.0%	<5%			7.0%
8,11	8.3%			13.9%		<5%			5.7%	
11	12.2%	<5%	<5%			8.5%	6.7%	16.7%		



## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

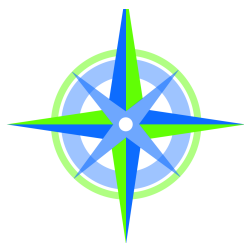
Smarter Balanced Test Results by Cohort										
African American/ Black	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	35.3%	47.1%	60.0%	53.6%	47.8%	11.8%	23.5%	15.0%	29.6%	39.1%
4-5-6-7-8	46.2%	53.3%	18.2%	40.9%	38.5%	30.8%	40.0%	20.0%	23.8%	19.2%
5-6-7-8	25.0%	31.3%	26.3%	27.3%		12.5%	18.8%	15.8%	13.0%	
6-7-8	28.6%	34.8%	47.1%			<5%	21.7%	26.7%		
7-8, 11	35.7%	50.0%			65.5%	26.9%	25.0%			21.4%
8,11	41.2%			52.0%		11.8%			25.0%	
11	66.7%	64.3%	54.8%			14.3%	14.3%	12.9%		

Smarter Balanced Test Results by Cohort **										
American Indian/ Alaska Native	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	24.3%	50.0%	62.5%	50.0%	44.4%	27.3%	33.3%	37.5%	16.7%	25.0%
4-5-6-7-8	16.7%	66.7%	50.0%	42.9%	50.0%	40.0%	16.7%	16.7%	57.1%	42.9%
5-6-7-8	77.8%	62.5%	50.0%	*		37.5%	7.5%	25.0%	40.0%	
6-7-8	50.0%	50.0%	33.3%			<5%	16.7%	14.3%		
7-8, 11	50.0%	45.5%			50.0%	50.0%	36.4%			40.0%
8,11	54.5%			*		36.4%			20.0%	
11	81.3%	30.0%	54.5%			26.7%	22.2%	20.0%		

\*\* Indicates there are around 10 students in each group.

Based on the assessment data released September 19<sup>th</sup>. Please note that these results are based on different inclusion rules and will vary from the *Report Card* percentages released October 17<sup>th</sup>.





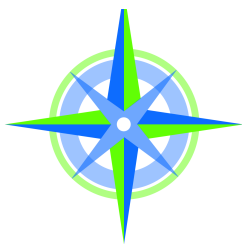
## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

Smarter Balanced Test Results by Cohort										
Hispanic	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	23.3%	32.3%	37.0%	39.3%	37.3%	24.4%	28.7%	20.1%	26.7%	25.4%
4-5-6-7-8	33.5%	47.6%	42.1%	42.1%	37.0%	22.8%	24.6%	24.8%	30.4%	24.3%
5-6-7-8	40.0%	33.7%	38.7%	38.4%		19.7%	16.1%	23.1%	20.8%	
6-7-8	36.7%	42.2%	38.3%			18.3%	24.7%	22.6%		
7-8, 11	38.1%	40.4%			54.2%	27.0%	17.7%			19.4%
8,11	43.1%			58.3%		23.2%			17.2%	
11	61.5%	66.2%	60.6%			17.0%	20.2%	18.8%		

Smarter Balanced Test Results by Cohort **										
Pacific Island/ Hawaiian Native	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	60.0%	42.9%	60.0%	*	60.0%	40.0%	28.6%	<5%	*	20.0%
4-5-6-7-8	54.5%	71.4%	60.0%	44.4%	20.0%	36.4%	28.6%	30.0%	28.6%	30.0%
5-6-7-8	62.5%	22.2%	33.3%	22.2%		37.5%	44.4%	25.0%	25.0%	
6-7-8	*	*	*			*	*	*		
7-8, 11	66.7%	44.4%			62.5%	33.3%	33.3%			37.5%
8,11	40.0%			33.3%		<5%			20.0%	
11	83.3%	60.0%	50.0%			<5%	*	22.2%		

\*\* Indicates there are around 10 students in each group.

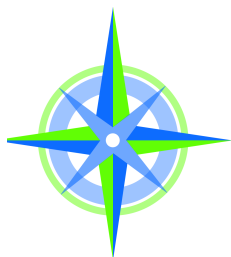


## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

Smarter Balanced Test Results by Cohort										
Asian	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	62.9%	63.2%	74.2%	69.9%	77.7%	64.1%	63.2%	64.6%	66.4%	79.6%
4-5-6-7-8	69.1%	72.6%	69.6%	80.6%	70.9%	60.5%	63.1%	67.4%	78.4%	72.5%
5-6-7-8	72.0%	79.0%	82.7%	79.5%		62.2%	61.9%	72.7%	78.8%	
6-7-8	76.0%	75.5%	78.4%			64.4%	72.0%	76.0%		
7-8, 11	79.5%	80.0%			84.4%	70.5%	68.1%			60.6%
8,11	80.5%			84.0%		62.3%			66.9%	
11	88.4%	89.6%	81.6%			71.4%	69.2%	64.0%		
Smarter Balanced Test Results by Cohort										
Multi-Racial	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	55.0%	62.4%	67.4%	62.2%	55.0%	51.3%	58.8%	45.5%	50.6%	52.0%
4-5-6-7-8	56.0%	57.8%	50.0%	56.1%	51.6%	44.6%	45.6%	41.7%	46.3%	42.4%
5-6-7-8	58.3%	62.5%	68.6%	59.6%		52.1%	45.3%	51.4%	52.9%	
6-7-8	59.0%	67.1%	55.0%			39.2%	49.4%	40.0%		
7-8, 11	62.9%	67.2%			73.8%	52.2%	44.8%			42.9%
8,11	59.2%			77.0%		38.2%			33.3%	
11	81.3%	83.0%	79.2%			39.3%	39.3%	38.3%		
Smarter Balanced Test Results by Cohort										
White	English Language Arts					Mathematics				
	2014-15	2015-16	2016-17	2017-18	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
3-4-5-6-7	55.6%	60.0%	64.0%	62.3%	62.7%	51.0%	53.2%	46.2%	47.0%	51.2%
4-5-6-7-8	57.9%	65.3%	59.3%	65.9%	55.3%	51.9%	48.2%	45.6%	51.1%	45.8%
5-6-7-8	63.5%	61.5%	63.0%	59.9%		45.2%	41.9%	51.0%	47.7%	
6-7-8	56.9%	63.2%	56.9%			37.0%	44.7%	42.4%		
7-8, 11	61.5%	64.7%			75.8%	47.8%	43.4%			38.3%
8,11	63.9%			73.3%		42.6%			34.2%	
11	78.4%	77.9%	76.2%			34.6%	38.6%	37.8%		

Based on the assessment data released September 19<sup>th</sup>. Please note that these results are based on different inclusion rules and will vary from the *Report Card* percentages released October 17<sup>th</sup>.



## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Economically Disadvantaged

How did NCSD students who are economically disadvantaged perform compared to students in Oregon who are economically disadvantaged?

2018-2019 Smarter Balanced Test Results						
Economically Disadvantaged	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	26.2%	33.6%	-7.4%	26.1%	33.8%	-7.7%
4	31.2%	36.7%	-5.5%	27.1%	30.9%	-3.8%
5	40.3%	42.0%	-1.7%	23.1%	25.8%	-2.7%
6	37.8%	38.8%	-1.0%	25.2%	24.3%	0.9%
7	43.3%	41.8%	1.5%	31.6%	26.2%	5.4%
8	37.0%	40.3%	-3.3%	24.3%	24.6%	-0.3%
11	56.8%	55.6%	1.2%	23.4%	20.4%	3.0%

2017-2018 Smarter Balanced Test Results						
Economically Disadvantaged	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	34.6%	34.5%	0.1%	32.1%	34.5%	-2.4%
4	34.0%	37.3%	-3.3%	26.0%	30.7%	-4.7%
5	45.4%	43.0%	2.4%	24.5%	27.1%	-2.6%
6	44.5%	39.6%	4.9%	30.0%	25.6%	4.4%
7	46.0%	43.7%	2.3%	32.7%	27.9%	4.8%
8	42.3%	43.3%	-1.0%	27.9%	26.9%	1.0%
11	60.9%	60.0%	0.9%	24.2%	22.1%	2.1%

Has the gap between the performance of all NCSD students and NCSD students who are economically disadvantaged increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	ED	Compare	All	ED	Compare
3	44.4%	26.2%	18.2%	44.6%	26.1%	18.5%
4	50.2%	31.2%	19.0%	44.2%	27.1%	17.1%
5	55.3%	40.3%	15.0%	39.0%	23.1%	15.9%
6	53.8%	37.8%	16.0%	41.0%	25.2%	15.8%
7	58.2%	43.3%	14.9%	48.4%	31.6%	16.8%
8	52.2%	37.0%	15.2%	43.1%	24.3%	18.8%
11	72.2%	56.8%	15.4%	36.9%	23.4%	13.5%

2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	ED	Compare	All	ED	Compare
3	49.0%	34.6%	14.4%	48.8%	32.1%	16.7%
4	49.7%	34.0%	15.7%	43.7%	26.0%	17.7%
5	59.6%	45.4%	14.2%	40.6%	24.5%	16.1%
6	58.3%	44.5%	13.8%	44.4%	30.0%	14.4%
7	61.0%	46.0%	15.0%	48.5%	32.7%	15.8%
8	57.2%	42.3%	14.9%	45.8%	27.9%	17.9%
11	71.6%	60.9%	10.7%	34.4%	24.2%	10.2%

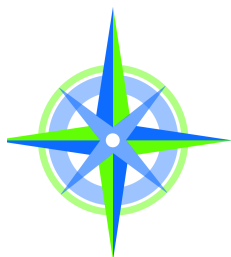
## 2017-2019 Smarter Balanced Test Results North Clackamas School District – English Learners

How did NCSD students who are English Learners perform compared to students in Oregon who are English Learners?

2018-2019 Smarter Balanced Test Results						
English Learners	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	6.2%	7.9%	-1.7%	9.3%	14.0%	-4.7%
4	8.8%	8.0%	0.8%	10.5%	8.7%	1.8%
5	5.3%	6.2%	-0.9%	4.4%	4.6%	-0.2%
6	<5%	5.2%		<5%	2.9%	
7	7.2%	5.2%	2.0%	10.8%	4.3%	6.5%
8	<5%	4.5%		<5%	3.8%	
11	<5%	7.5%		7.0%	3.7%	3.3%
2017-2018 Smarter Balanced Test Results						
English Learners	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	13.8%	9.0%	4.8%	14.6%	13.9%	0.7%
4	5.0%	8.5%	-3.5%	9.9%	9.0%	0.9%
5	10.9%	7.5%	3.4%	6.3%	6.0%	0.3%
6	9.0%	6.0%	3.0%	7.3%	3.6%	3.7%
7	6.4%	5.0%	1.4%	6.7%	4.0%	2.7%
8	6.8%	4.3%	2.5%	10.2%	5.1%	5.1%
11	13.9%	8.4%	5.5%	5.7%	4.2%	1.5%

Has the gap between the performance of all NCSD students and NCSD students who are English Learners increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	ELL	Compare	All	ELL	Compare
3	44.4%	6.2%	38.2%	44.6%	9.3%	35.3%
4	50.2%	8.8%	41.4%	44.2%	10.5%	33.7%
5	55.3%	5.3%	50.0%	39.0%	<5%	
6	53.8%	<5%		41.0%	<5%	
7	58.2%	7.2%	51.0%	48.4%	10.8%	37.6%
8	52.2%	<5%		43.1%	<5%	
11	72.2%	<5%		36.9%	7.0%	29.9%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	ELL	Compare	All	ELL	Compare
3	49.0%	13.8%	35.2%	48.8%	14.6%	34.2%
4	49.7%	5.0%	44.7%	43.7%	9.9%	33.8%
5	59.6%	10.9%	48.7%	40.6%	6.3%	34.3%
6	58.3%	9.0%	49.3%	44.4%	7.3%	37.1%
7	61.0%	6.4%	54.6%	48.5%	6.7%	41.8%
8	57.2%	6.8%	50.4%	45.8%	10.2%	35.6%
11	71.6%	13.9%	57.7%	34.4%	5.7%	28.7%



## 2017-2019 Smarter Balanced Test Results North Clackamas School District – Students with Disabilities

How did NCSD students with disabilities perform compared to students in Oregon with disabilities?

2018-2019 Smarter Balanced Test Results						
Students with Disabilities	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	20.7%	7.9%	12.8%	19.3%	14.0%	5.3%
4	17.4%	8.0%	9.4%	17.1%	8.7%	8.4%
5	24.4%	6.2%	18.2%	15.3%	4.6%	10.7%
6	15.8%	5.2%	10.6%	11.5%	2.9%	8.6%
7	16.6%	5.2%	11.4%	13.0%	4.3%	8.7%
8	10.7%	4.5%	6.2%	8.8%	3.8%	5.0%
11	21.9%	7.5%	14.4%	7.6%	3.7%	3.9%

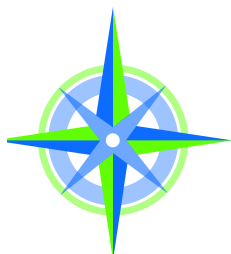
2017-2018 Smarter Balanced Test Results						
Students with Disabilities	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	19.4%	21.1%	-1.7%	22.7%	21.8%	0.9%
4	20.9%	21.3%	-0.4%	17.9%	17.8%	0.1%
5	19.4%	21.1%	-1.7%	8.9%	14.3%	-5.4%
6	19.6%	15.3%	4.3%	15.0%	9.3%	5.7%
7	18.2%	15.7%	2.5%	13.2%	10.4%	2.8%
8	15.8%	15.9%	-0.1%	<5%	8.2%	
11	26.3%	25.2%	1.1%	<5%	4.5%	

Has the gap between the performance of all NCSD students and NCSD students with disabilities increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	W/Dis	Compare	All	W/Dis	Compare
3	44.4%	20.7%	23.7%	44.6%	19.3%	25.3%
4	50.2%	17.4%	32.8%	44.2%	17.1%	27.1%
5	55.3%	24.4%	30.9%	39.0%	15.3%	23.7%
6	53.8%	15.8%	38.0%	41.0%	11.5%	29.5%
7	58.2%	16.6%	41.6%	48.4%	13.0%	35.4%
8	52.2%	10.7%	41.5%	43.1%	8.8%	34.3%
11	72.2%	21.9%	50.3%	36.9%	7.6%	29.3%

2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	W/Dis	Compare	All	W/Dis	Compare
3	49.0%	19.4%	29.6%	48.8%	22.7%	26.1%
4	49.7%	20.9%	28.8%	43.7%	17.9%	25.8%
5	59.6%	19.4%	40.2%	40.6%	8.9%	31.7%
6	58.3%	19.6%	38.7%	44.4%	15.0%	29.4%
7	61.0%	18.2%	42.8%	48.5%	13.2%	35.3%
8	57.2%	15.8%	41.4%	45.8%	<5%	
11	71.6%	26.3%	45.3%	34.4%	<5%	



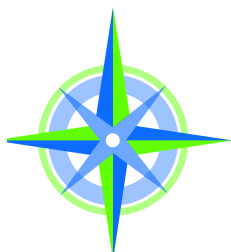
## 2017-2019 Smarter Balanced Test Results North Clackamas School District – African American/Black

How did NCSD students who are African American/Black perform compared to students in Oregon who are African American/Black?

2018-2019 Smarter Balanced Test Results						
African American/ Black	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	42.3%	26.3%	16.0%	34.6%	22.7%	11.9%
4	40.0%	27.8%	12.2%	32.0%	19.3%	12.7%
5	34.4%	32.8%	1.6%	12.5%	15.5%	-3.0%
6	28.0%	27.8%	0.2%	16.0%	13.7%	2.3%
7	47.8%	32.4%	15.4%	39.1%	18.1%	21.0%
8	38.5%	31.0%	7.5%	19.2%	15.1%	4.1%
11	65.5%	42.6%	22.9%	21.4%	11.9%	9.5%
2017-2018 Smarter Balanced Test Results						
African American/ Black	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	39.1%	25.2%	13.9%	34.8%	22.0%	12.8%
4	19.2%	27.9%	-8.7%	19.2%	19.1%	0.1%
5	59.1%	32.1%	27.0%	31.8%	16.6%	15.2%
6	53.6%	31.4%	22.2%	29.6%	16.8%	12.8%
7	40.9%	32.4%	8.5%	23.8%	17.5%	6.3%
8	27.3%	32.6%	-5.3%	13.0%	16.6%	-3.6%
11	52.0%	45.1%	6.9%	25.0%	13.2%	11.8%

Has the gap between the performance of all NCSD students and NCSD students who are African American/Black increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	AA/Black	Compare	All	AA/Black	Compare
3	44.4%	42.3%	2.1%	44.6%	34.6%	10.0%
4	50.2%	40.0%	10.2%	44.2%	32.0%	12.2%
5	55.3%	34.4%	20.9%	39.0%	12.5%	26.5%
6	53.8%	28.0%	25.8%	41.0%	16.0%	25.0%
7	58.2%	47.8%	10.4%	48.4%	39.1%	9.3%
8	52.2%	38.5%	13.7%	43.1%	19.2%	23.9%
11	72.2%	65.5%	6.7%	36.9%	21.4%	15.5%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	AA/Black	Compare	All	AA/Black	Compare
3	49.0%	39.1%	9.9%	48.8%	34.8%	14.0%
4	49.7%	19.2%	30.5%	43.7%	19.2%	24.5%
5	59.6%	59.1%	0.5%	40.6%	31.8%	8.8%
6	58.3%	53.6%	4.7%	44.4%	29.6%	14.8%
7	61.0%	40.9%	20.1%	48.5%	23.8%	24.7%
8	57.2%	27.3%	29.9%	45.8%	13.0%	32.8%
11	71.6%	52.0%	19.6%	34.4%	25.0%	9.4%



## 2017-2019 Smarter Balanced Test Results North Clackamas School District – American Indian/Alaska Native

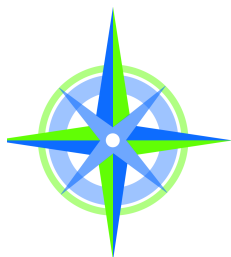
How did NCSD students who are American Indian/Alaska Native perform compared to students in Oregon who are American Indian/Alaska Native?

2018-2019 Smarter Balanced Test Results						
American Indian/ Alaska Native	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	50.0%	29.9%	20.1%	50.0%	31.4%	18.6%
4	22.2%	33.8%	-11.6%	22.2%	27.1%	-4.9%
5	*	31.6%	*	*	19.6%	*
6	12.5%	32.1%	-19.6%	14.3%	19.0%	-4.7%
7	44.4%	36.6%	7.8%	25.0%	21.5%	3.5%
8	50.0%	33.1%	16.9%	42.9%	19.3%	23.6%
11	50.0%	55.3%	-5.3%	40.0%	21.3%	18.7%
2017-2018 Smarter Balanced Test Results						
American Indian/ Alaska Native	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	30.0%	32.0%	-2.0%	40.0%	33.4%	6.6%
4	33.3%	30.0%	3.3%	11.1%	27.1%	-16.0%
5	44.4%	37.3%	7.1%	22.2%	24.4%	-2.2%
6	50.0%	33.7%	16.3%	16.7%	20.5%	-3.8%
7	42.9%	39.2%	3.7%	57.1%	23.7%	33.4%
8	*	40.9%	*	40.0%	23.7%	16.3%
11	*	57.5%	*	60.0%	17.6%	42.4%

Has the gap between the performance of all NCSD students and NCSD students who are American Indian/Alaska Native increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	AI/AN	Compare	All	AI/AN	Compare
3	44.4%	50.0%	-5.6%	44.6%	50.0%	-5.4%
4	50.2%	22.2%	28.0%	44.2%	22.2%	22.0%
5	55.3%	*	*	39.0%	*	*
6	53.8%	12.5%	41.3%	41.0%	14.3%	26.7%
7	58.2%	44.4%	13.8%	48.4%	25.0%	23.4%
8	52.2%	50.0%	2.2%	43.1%	42.9%	0.2%
11	72.2%	50.0%	22.2%	36.9%	40.0%	-3.1%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	AI/AN	Compare	All	AI/AN	Compare
3	49.0%	30.0%	19.0%	48.8%	40.0%	8.8%
4	49.7%	33.3%	16.4%	43.7%	11.1%	32.6%
5	59.6%	44.4%	15.2%	40.6%	22.2%	18.4%
6	58.3%	50.0%	8.3%	44.4%	16.7%	27.7%
7	61.0%	42.9%	18.1%	48.5%	57.1%	-8.6%
8	57.2%	*	*	45.8%	*	*
11	71.6%	*	*	34.4%	*	*





## 2017-2019 Smarter Balanced Test Results North Clackamas School District – Hispanic/Latino

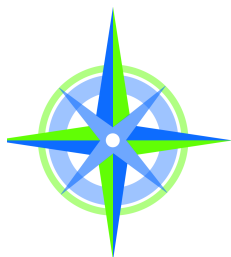
How did NCSD students who are Hispanic/Latino perform compared to students in Oregon who are Hispanic/Latino?

2018-2019 Smarter Balanced Test Results						
Hispanic/ Latino	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	26.3%	28.1%	-1.8%	24.2%	29.8%	-5.6%
4	30.1%	31.3%	-1.2%	22.8%	25.9%	-3.1%
5	33.1%	36.2%	-3.1%	19.8%	21.8%	-2.0%
6	29.7%	35.5%	-5.8%	19.6%	12.4%	7.2%
7	37.3%	39.3%	-2.0%	25.4%	24.0%	1.4%
8	37.0%	37.9%	-0.9%	24.3%	22.6%	1.7%
11	54.2%	54.7%	-0.5%	19.4%	19.3%	0.1%
2017-2018 Smarter Balanced Test Results						
Hispanic/ Latino	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	31.6%	28.0%	3.6%	25.5%	28.8%	-3.3%
4	29.0%	30.9%	-1.9%	24.3%	25.3%	-1.0%
5	39.1%	36.3%	2.8%	20.5%	22.5%	-2.0%
6	39.3%	36.0%	3.3%	26.7%	21.9%	4.8%
7	42.1%	40.3%	1.8%	30.4%	24.1%	6.3%
8	38.4%	40.2%	-1.8%	20.8%	24.1%	-3.3%
11	58.3%	58.2%	0.1%	17.2%	19.8%	-2.6%

Has the gap between the performance of all NCSD students and NCSD students who are Hispanic/Latino increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	His/Lat	Compare	All	His/Lat	Compare
3	44.4%	26.3%	18.1%	44.6%	24.2%	20.4%
4	50.2%	30.1%	20.1%	44.2%	22.8%	21.4%
5	55.3%	33.1%	22.2%	39.0%	19.8%	19.2%
6	53.8%	29.7%	24.1%	41.0%	19.6%	21.4%
7	58.2%	37.3%	20.9%	48.4%	25.4%	23.0%
8	52.2%	37.0%	15.2%	43.1%	24.3%	18.8%
11	72.2%	54.2%	18.0%	36.9%	19.4%	17.5%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	His/Lat	Compare	All	His/Lat	Compare
3	49.0%	31.6%	17.4%	48.8%	25.5%	23.3%
4	49.7%	29.0%	20.7%	43.7%	24.3%	19.4%
5	59.6%	39.1%	20.5%	40.6%	20.5%	20.1%
6	58.3%	39.3%	19.0%	44.4%	26.7%	17.7%
7	61.0%	42.1%	18.9%	48.5%	30.4%	18.1%
8	57.2%	38.4%	18.8%	45.8%	20.8%	25.0%
11	71.6%	58.3%	13.3%	34.4%	17.2%	17.2%





## 2017-2019 Smarter Balanced Test Results North Clackamas School District – Pacific Islander/Hawaiian Native

How did NCSD students who are Pacific Island/Hawaiian Native perform compared to students in Oregon who are Pacific Islander/Hawaiian Native?

2018-2019 Smarter Balanced Test Results						
Pacific Islander/ Hawaiian Native	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	30.8%	26.6%	4.2%	30.8%	24.4%	6.4%
4	*	27.9%	*	20.0%	*	*
5	25.0%	30.7%	-5.7%	<5%	15.8%	
6	50.0%	40.6%	9.4%	25.0%	23.0%	2.0%
7	60.0%	39.6%	20.4%	20.0%	21.9%	-1.9%
8	20.0%	35.8%	-15.8%	30.0%	22.9%	7.1%
11	62.5%	56.3%	6.2%	37.5%	17.6%	19.9%

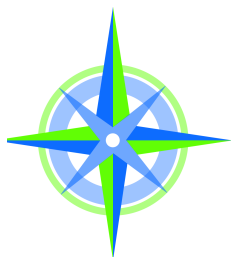
2017-2018 Smarter Balanced Test Results						
Pacific Islander/ Hawaiian Native	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	12.5%	27.2%	-14.7%	12.5%	27.0%	-14.5%
4	*	27.2%	*	*	18.9%	*
5	40.0%	43.0%	-3.0%	40.0%	26.1%	13.9%
6	*	35.5%	*	*	22.8%	*
7	44.4%	41.2%	3.2%	28.6%	27.5%	1.1%
8	22.2%	37.6%	-15.4%	25.0%	28.6%	-3.6%
11	33.3%	54.4%	-21.1%	20.0%	19.1%	0.9%

Has the gap between the performance of all NCSD students and NCSD students who are Pacific Islander/Hawaiian Native increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	PI/Haw	Compare	All	PI/Haw	Compare
3	44.4%	30.8%	13.6%	44.6%	30.8%	13.8%
4	50.2%	*	*	44.2%	*	*
5	55.3%	25.0%	30.3%	39.0%	<5%	
6	53.8%	50.0%	3.8%	41.0%	25.0%	16.0%
7	58.2%	60.0%	-1.8%	48.4%	20.0%	28.4%
8	52.2%	20.0%	32.2%	43.1%	30.0%	13.1%
11	72.2%	62.5%	9.7%	36.9%	37.5%	-0.6%

2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	PI/Haw	Compare	All	PI/Haw	Compare
3	49.0%	12.5%	36.5%	48.8%	12.5%	36.3%
4	49.7%	*	*	43.7%	*	*
5	59.6%	40.0%	19.6%	40.6%	40.0%	0.6%
6	58.3%	*	*	44.4%	*	*
7	61.0%	44.4%	16.6%	48.5%	28.6%	19.9%
8	57.2%	22.2%	35.0%	45.8%	25.0%	20.8%
11	71.6%	33.3%	38.3%	34.4%	20.0%	14.4%



## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Asian

How did NCSD students who are Asian perform compared to students in Oregon who are Asian?

2018-2019 Smarter Balanced Test Results						
Asian	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	52.3%	63.8%	-11.5%	60.2%	70.2%	-10.0%
4	70.1%	67.1%	3.0%	69.5%	67.3%	2.2%
5	70.2%	73.1%	-2.9%	63.5%	64.7%	-1.2%
6	72.1%	72.4%	-0.3%	68.0%	65.8%	2.2%
7	77.7%	74.0%	3.7%	79.6%	68.7%	10.9%
8	70.9%	74.2%	-3.3%	72.5%	68.3%	4.2%
11	84.4%	77.1%	7.3%	60.6%	55.8%	4.8%
2017-2018 Smarter Balanced Test Results						
Asian	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	70.4%	64.2%	6.2%	72.4%	69.3%	3.1%
4	60.6%	67.7%	-7.1%	71.3%	69.2%	2.1%
5	76.2%	75.1%	1.1%	69.3%	65.8%	3.5%
6	69.9%	70.3%	-0.4%	66.4%	64.4%	2.0%
7	80.6%	76.5%	4.1%	78.4%	69.1%	9.3%
8	79.5%	75.1%	4.4%	78.8%	70.8%	8.0%
11	84.0%	77.2%	6.8%	66.9%	57.0%	9.9%

Has the gap between the performance of all NCSD students and NCSD students who are Asian increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	Asian	Compare	All	Asian	Compare
3	44.4%	52.3%	-7.9%	44.6%	60.2%	-15.6%
4	50.2%	70.1%	-19.9%	44.2%	69.5%	-25.3%
5	55.3%	70.2%	-14.9%	39.0%	63.5%	-24.5%
6	53.8%	72.1%	-18.3%	41.0%	68.0%	-27.0%
7	58.2%	77.7%	-19.5%	48.4%	79.6%	-31.2%
8	52.2%	70.9%	-18.7%	43.1%	72.5%	-29.4%
11	72.2%	84.4%	-12.2%	36.9%	60.6%	-23.7%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	Asian	Compare	All	Asian	Compare
3	49.0%	70.4%	-21.4%	48.8%	72.4%	-23.6%
4	49.7%	60.6%	-10.9%	43.7%	71.3%	-27.6%
5	59.6%	76.2%	-16.6%	40.6%	69.3%	-28.7%
6	58.3%	69.9%	-11.6%	44.4%	66.4%	-22.0%
7	61.0%	80.6%	-19.6%	48.5%	78.4%	-29.9%
8	57.2%	79.5%	-22.3%	45.8%	78.8%	-33.0%
11	71.6%	84.0%	-12.4%	34.4%	66.9%	-32.5%



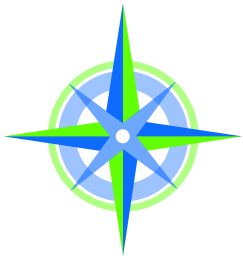
## 2017-2019 Smarter Balanced Test Results North Clackamas School District – Multi-Racial

How did NCSD students who are Multi-Racial perform compared to students in Oregon who are Multi-Racial?

2018-2019 Smarter Balanced Test Results						
Multi-Racial	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	59.3%	50.7%	8.6%	58.3%	49.7%	8.6%
4	53.4%	52.7%	0.7%	52.3%	45.8%	6.5%
5	54.7%	58.6%	-3.9%	44.9%	41.2%	3.7%
6	53.2%	53.9%	-0.7%	43.0%	38.7%	4.3%
7	55.0%	58.7%	-3.7%	52.0%	43.9%	8.1%
8	51.6%	57.5%	-5.9%	42.4%	41.8%	0.6%
11	73.8%	69.4%	4.4%	42.9%	35.4%	7.5%
2017-2018 Smarter Balanced Test Results						
Multi-Racial	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	55.0%	51.9%	3.1%	59.3%	48.7%	10.6%
4	58.9%	55.3%	3.6%	46.2%	46.3%	-0.1%
5	65.2%	57.8%	7.4%	40.2%	40.6%	-0.4%
6	62.2%	57.4%	4.8%	50.6%	43.0%	7.6%
7	56.1%	60.0%	-3.9%	46.3%	45.4%	0.9%
8	59.6%	57.6%	2.0%	52.9%	41.6%	11.3%
11	77.0%	71.9%	5.1%	33.3%	35.0%	-1.7%

Has the gap between the performance of all NCSD students and NCSD students who are Multi-Racial increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	MultRac	Compare	All	MultRac	Compare
3	44.4%	59.3%	-14.9%	44.6%	58.3%	-13.7%
4	50.2%	53.4%	-3.2%	44.2%	52.3%	-8.1%
5	55.3%	54.7%	0.6%	39.0%	44.9%	-5.9%
6	53.8%	53.2%	0.6%	41.0%	43.0%	-2.0%
7	58.2%	55.0%	3.2%	48.4%	52.0%	-3.6%
8	52.2%	51.6%	0.6%	43.1%	42.4%	0.7%
11	72.2%	73.8%	-1.6%	36.9%	42.9%	-6.0%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	MultRac	Compare	All	MultRac	Compare
3	49.0%	55.0%	-6.0%	48.8%	59.3%	-10.5%
4	49.7%	58.9%	-9.2%	43.7%	46.2%	-2.5%
5	59.6%	65.2%	-5.6%	40.6%	40.2%	0.4%
6	58.3%	62.2%	-3.9%	44.4%	50.6%	-6.2%
7	61.0%	56.1%	4.9%	48.5%	46.3%	2.2%
8	57.2%	59.6%	-2.4%	45.8%	52.9%	-7.1%
11	71.6%	77.0%	-5.4%	34.4%	33.3%	1.1%



## 2017-2019 Smarter Balanced Test Results North Clackamas School District - White

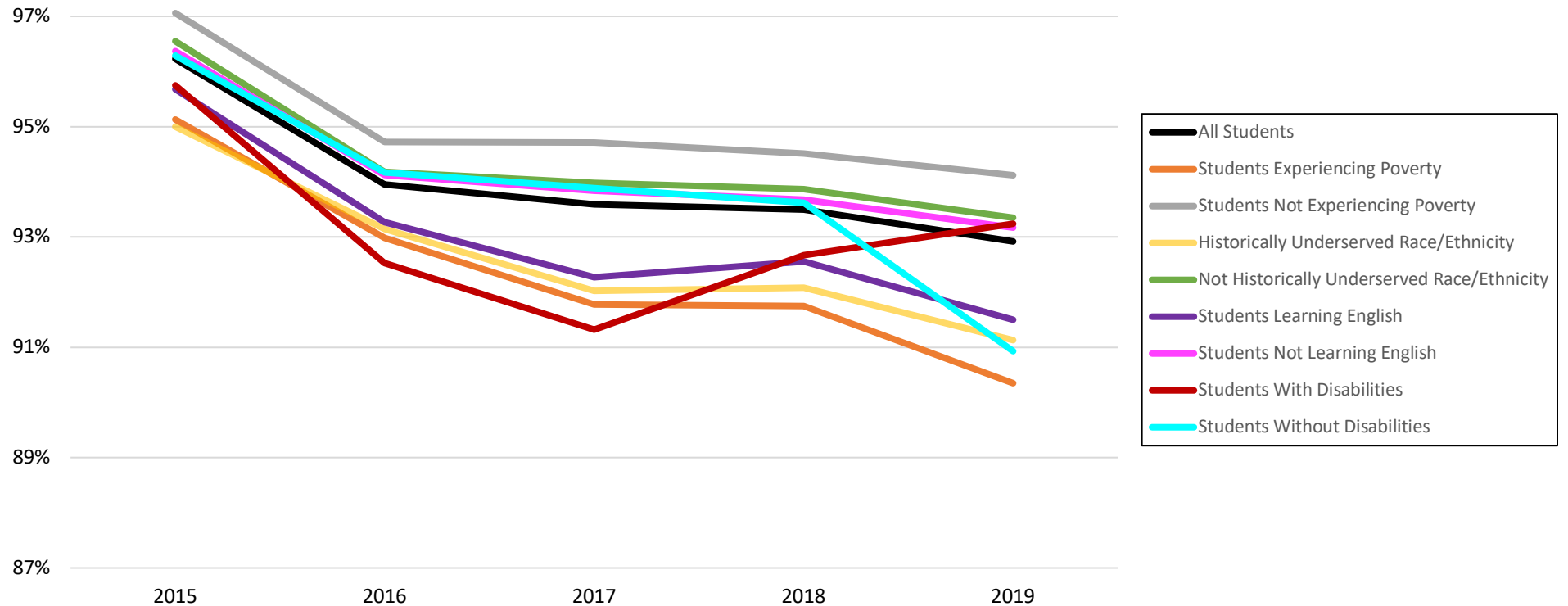
How did NCSD students who are white perform compared to students in Oregon who are white?

2018-2019 Smarter Balanced Test Results						
White	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	47.8%	53.3%	-5.5%	48.5%	52.3%	-3.8%
4	53.5%	56.2%	-2.7%	46.5%	49.8%	-3.3%
5	61.9%	61.1%	0.8%	42.9%	43.7%	-0.8%
6	60.0%	57.7%	2.3%	44.6%	42.8%	1.8%
7	62.7%	60.9%	1.8%	51.2%	45.7%	5.5%
8	55.3%	58.8%	-3.5%	45.8%	43.5%	2.3%
11	75.8%	71.3%	4.5%	38.3%	36.3%	2.0%
2017-2018 Smarter Balanced Test Results						
White	English Language Arts			Mathematics		
	NCSD	Oregon	Compare	NCSD	Oregon	Compare
3	51.4%	54.2%	-2.8%	52.1%	53.2%	-1.1%
4	55.8%	57.0%	-1.2%	48.2%	49.6%	-1.4%
5	64.0%	62.0%	2.0%	44.1%	45.7%	-1.6%
6	62.3%	58.3%	4.0%	47.0%	44.2%	2.8%
7	65.9%	62.7%	3.2%	51.1%	47.7%	3.4%
8	59.9%	61.8%	-1.9%	47.7%	45.5%	2.2%
11	73.3%	75.6%	-2.3%	34.2%	37.8%	-3.6%

Has the gap between the performance of all NCSD students and NCSD students who are white increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	White	Compare	All	White	Compare
3	44.4%	47.8%	-3.4%	44.6%	48.5%	-3.9%
4	50.2%	53.5%	-3.3%	44.2%	46.5%	-2.3%
5	55.3%	61.9%	-6.6%	39.0%	42.9%	-3.9%
6	53.8%	60.0%	-6.2%	41.0%	44.6%	-3.6%
7	58.2%	62.7%	-4.5%	48.4%	51.2%	-2.8%
8	52.2%	55.3%	-3.1%	43.1%	45.8%	-2.7%
11	72.2%	75.8%	-3.6%	36.9%	38.3%	-1.4%
2017-2018 Smarter Balanced Test Results						
NCSD	English Language Arts			Mathematics		
	All	White	Compare	All	White	Compare
3	49.0%	51.4%	-2.4%	48.8%	52.1%	-3.3%
4	49.7%	55.8%	-6.1%	43.7%	48.2%	-4.5%
5	59.6%	64.0%	-4.4%	40.6%	44.1%	-3.5%
6	58.3%	62.3%	-4.0%	44.4%	47.0%	-2.6%
7	61.0%	65.9%	-4.9%	48.5%	51.1%	-2.6%
8	57.2%	59.9%	-2.7%	45.8%	47.7%	-1.9%
11	71.6%	73.3%	-1.7%	34.4%	34.2%	0.2%

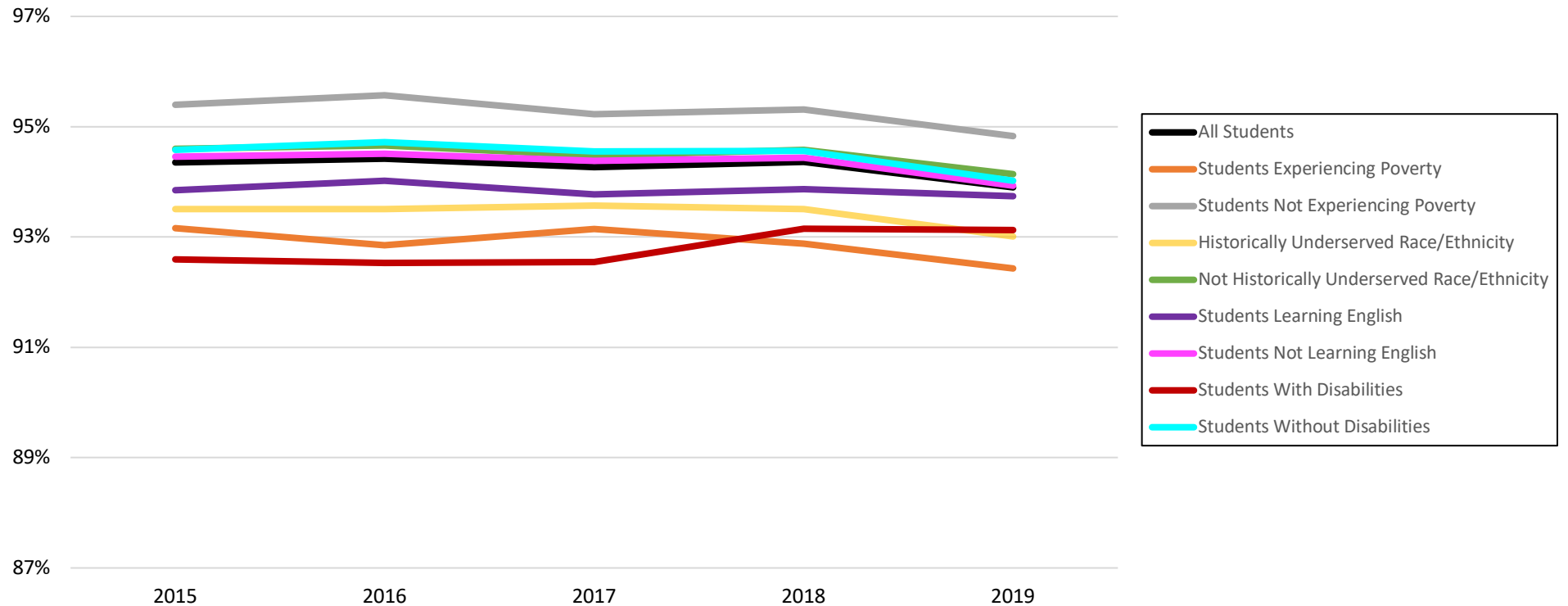
## Kindergarten Regular Attenders



Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	96.23%	93.95%	93.59%	93.50%	92.92%
Students Experiencing Poverty	95.13%	92.98%	91.78%	91.75%	90.35%
Students Not Experiencing Poverty	97.06%	94.72%	94.71%	94.51%	94.12%
Historically Underserved Race/Ethnicity	95.00%	93.15%	92.02%	92.08%	91.13%
Not Historically Underserved Race/Ethnicity	96.55%	94.18%	93.98%	93.87%	93.35%
Students Learning English	95.68%	93.27%	92.27%	92.56%	91.50%
Students Not Learning English	96.37%	94.12%	93.84%	93.68%	93.17%
Students With Disabilities	95.75%	92.53%	91.32%	92.67%	93.24%
Students Without Disabilities	96.29%	94.17%	93.89%	93.62%	90.93%

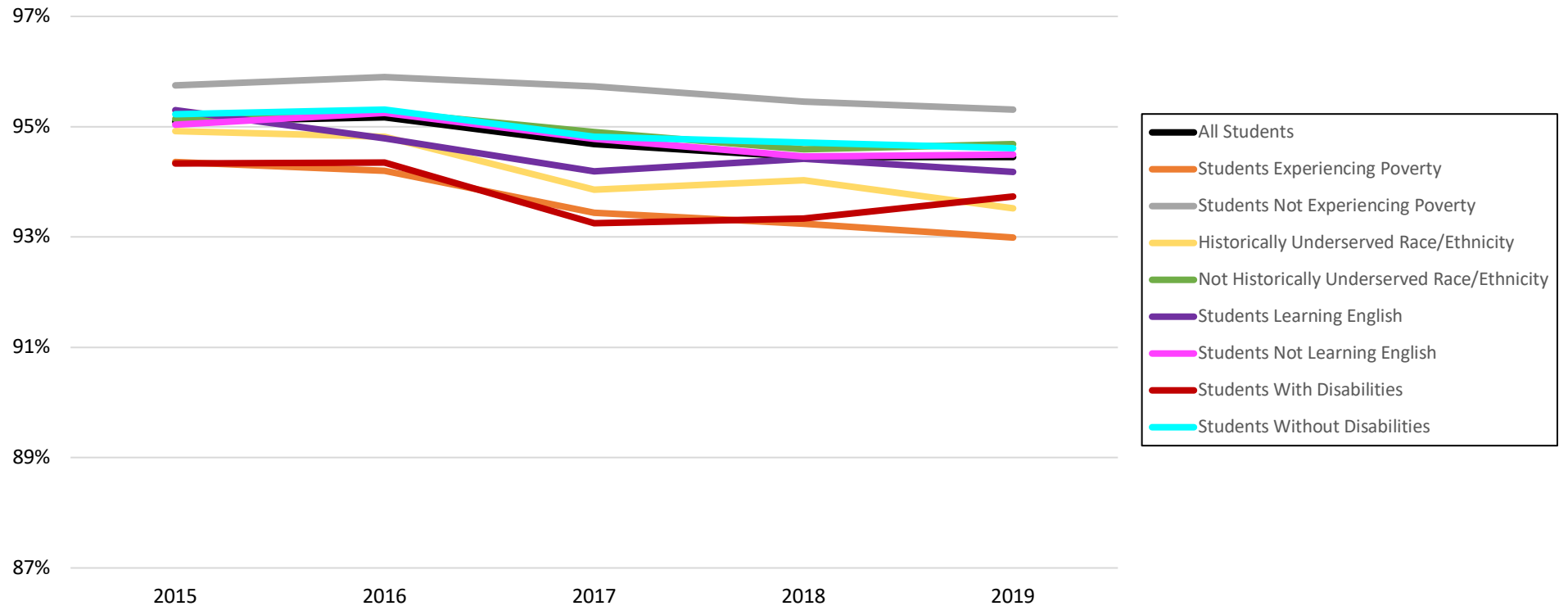
## First Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.35%	94.42%	94.27%	94.36%	93.90%
Students Experiencing Poverty	93.16%	92.85%	93.15%	92.88%	92.43%
Students Not Experiencing Poverty	95.40%	95.57%	95.23%	95.31%	94.83%
Historically Underserved Race/Ethnicity	93.51%	93.51%	93.57%	93.51%	93.01%
Not Historically Underserved Race/Ethnicity	94.60%	94.66%	94.48%	94.58%	94.14%
Students Learning English	93.85%	94.02%	93.77%	93.87%	93.74%
Students Not Learning English	94.46%	94.51%	94.38%	94.44%	93.93%
Students With Disabilities	92.59%	92.53%	92.55%	93.15%	93.13%
Students Without Disabilities	94.58%	94.72%	94.55%	94.56%	94.02%

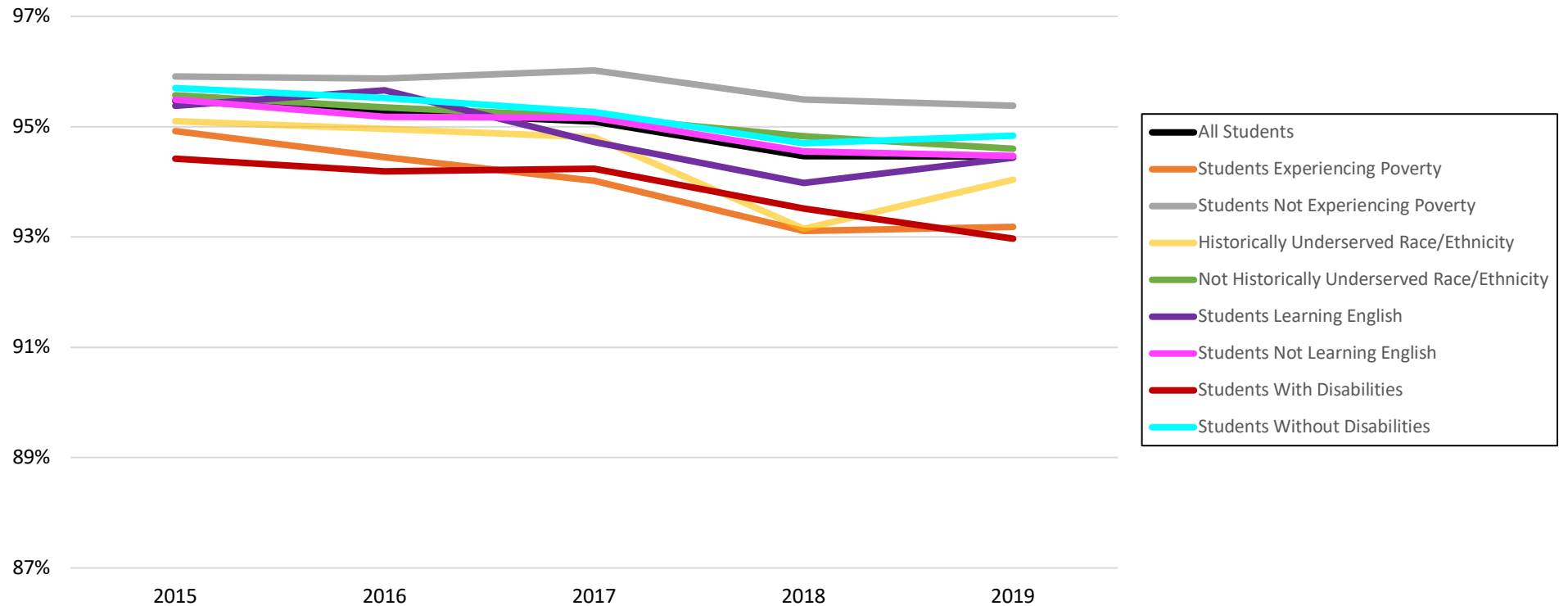
## Second Grade Regular Attenders



**Percentage of Students with 90%+ Attendance**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	95.09%	95.17%	94.68%	94.45%	94.45%
Students Experiencing Poverty	94.36%	94.20%	93.44%	93.24%	92.99%
Students Not Experiencing Poverty	95.75%	95.90%	95.73%	95.45%	95.31%
Historically Underserved Race/Ethnicity	94.92%	94.82%	93.86%	94.03%	93.52%
Not Historically Underserved Race/Ethnicity	95.14%	95.27%	94.90%	94.59%	94.68%
Students Learning English	95.30%	94.79%	94.19%	94.42%	94.18%
Students Not Learning English	95.04%	95.25%	94.78%	94.46%	94.49%
Students With Disabilities	94.33%	94.35%	93.25%	93.34%	93.73%
Students Without Disabilities	95.23%	95.31%	94.82%	94.71%	94.61%

### Third Grade Regular Attenders

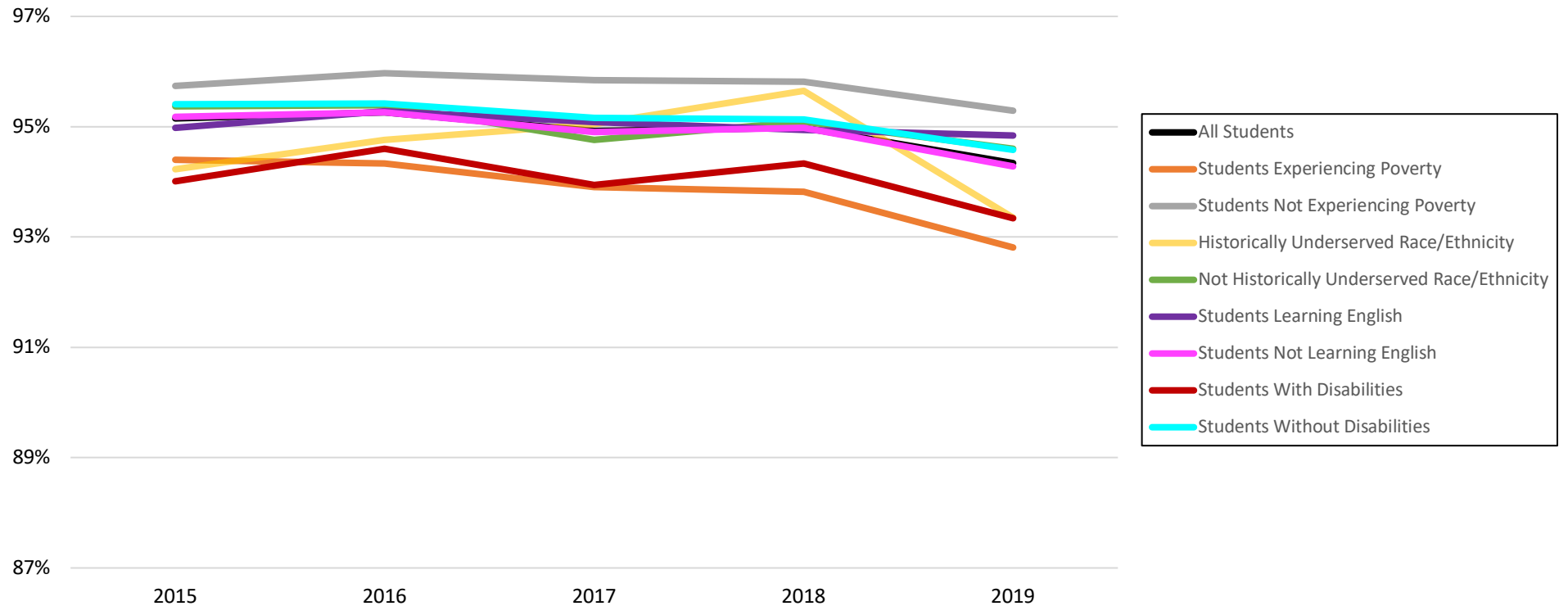


#### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	95.47%	95.26%	95.09%	94.47%	94.46%
Students Experiencing Poverty	94.92%	94.45%	94.02%	93.11%	93.18%
Students Not Experiencing Poverty	95.91%	95.87%	96.02%	95.49%	95.38%
Historically Underserved Race/Ethnicity	95.10%	94.96%	94.81%	93.15%	94.04%
Not Historically Underserved Race/Ethnicity	95.57%	95.35%	95.18%	94.83%	94.60%
Students Learning English	95.38%	95.66%	94.72%	93.98%	94.44%
Students Not Learning English	95.49%	95.18%	95.16%	94.55%	94.47%
Students With Disabilities	94.42%	94.19%	94.24%	93.52%	92.97%
Students Without Disabilities	95.70%	95.52%	95.26%	94.70%	94.84%



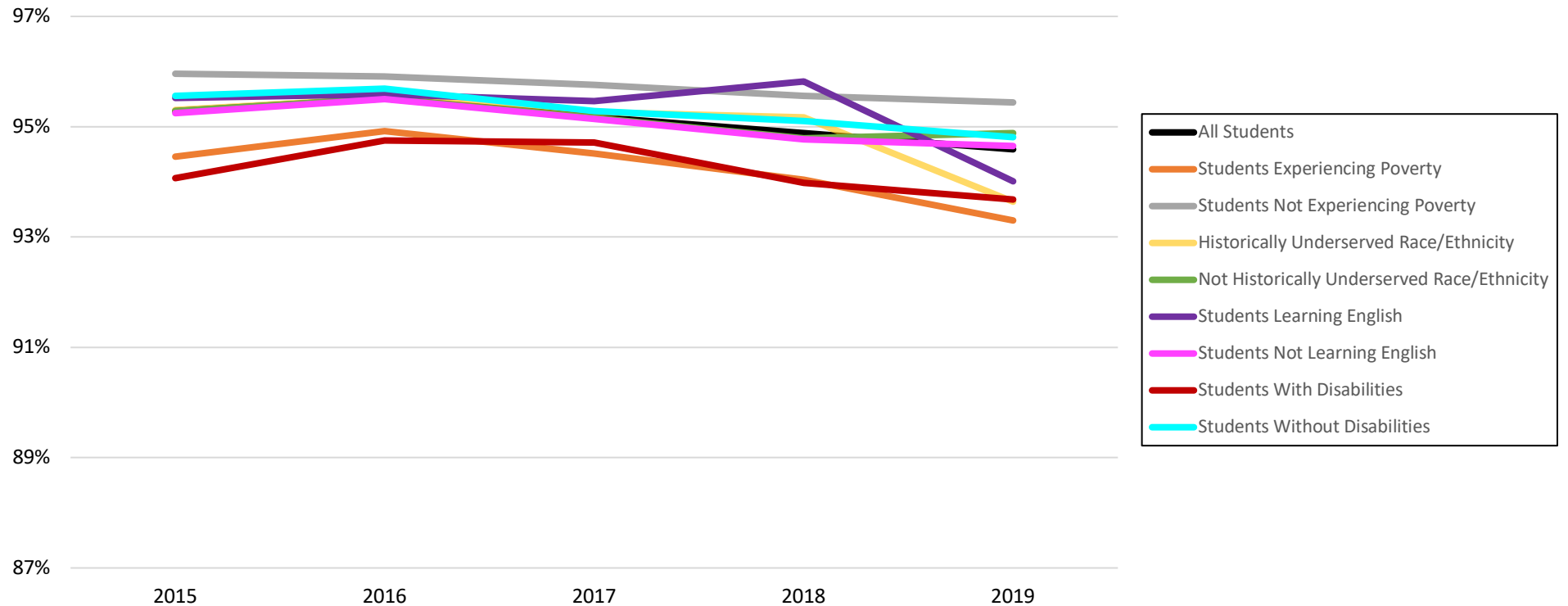
## Fourth Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	95.15%	95.26%	94.92%	94.98%	94.34%
Students Experiencing Poverty	94.40%	94.33%	93.91%	93.82%	92.81%
Students Not Experiencing Poverty	95.74%	95.97%	95.84%	95.82%	95.29%
Historically Underserved Race/Ethnicity	94.23%	94.76%	95.05%	95.65%	93.35%
Not Historically Underserved Race/Ethnicity	95.37%	95.39%	94.76%	95.09%	94.60%
Students Learning English	94.98%	95.28%	95.08%	94.94%	94.84%
Students Not Learning English	95.18%	95.26%	94.90%	94.98%	94.28%
Students With Disabilities	94.01%	94.60%	93.94%	94.33%	93.34%
Students Without Disabilities	95.41%	95.42%	95.16%	95.13%	94.58%

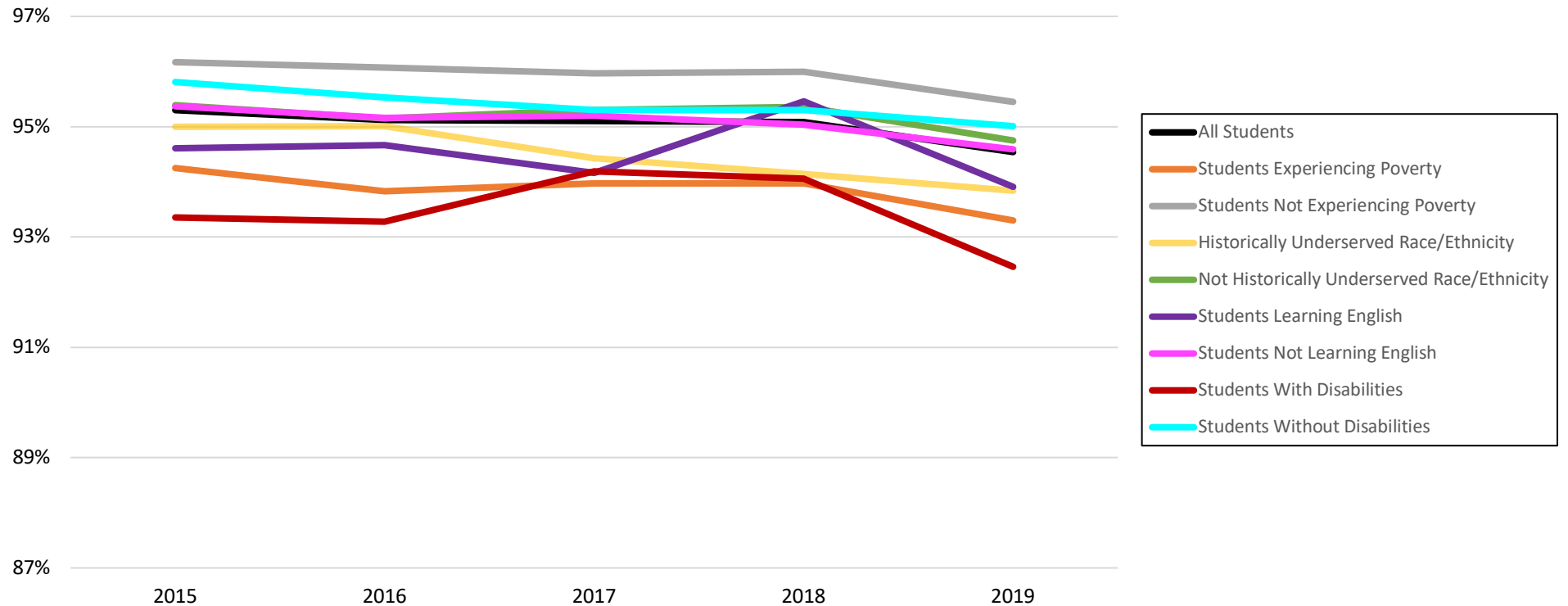
## Fifth Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	95.28%	95.51%	95.18%	94.88%	94.59%
Students Experiencing Poverty	94.46%	94.92%	94.51%	94.04%	93.30%
Students Not Experiencing Poverty	95.96%	95.91%	95.76%	95.56%	95.44%
Historically Underserved Race/Ethnicity	95.30%	95.52%	95.26%	95.17%	93.64%
Not Historically Underserved Race/Ethnicity	95.28%	95.51%	95.16%	94.79%	94.88%
Students Learning English	95.52%	95.59%	95.46%	95.82%	94.01%
Students Not Learning English	95.25%	95.50%	95.14%	94.77%	94.65%
Students With Disabilities	94.07%	94.75%	94.71%	93.98%	93.68%
Students Without Disabilities	95.56%	95.69%	95.28%	95.10%	94.81%

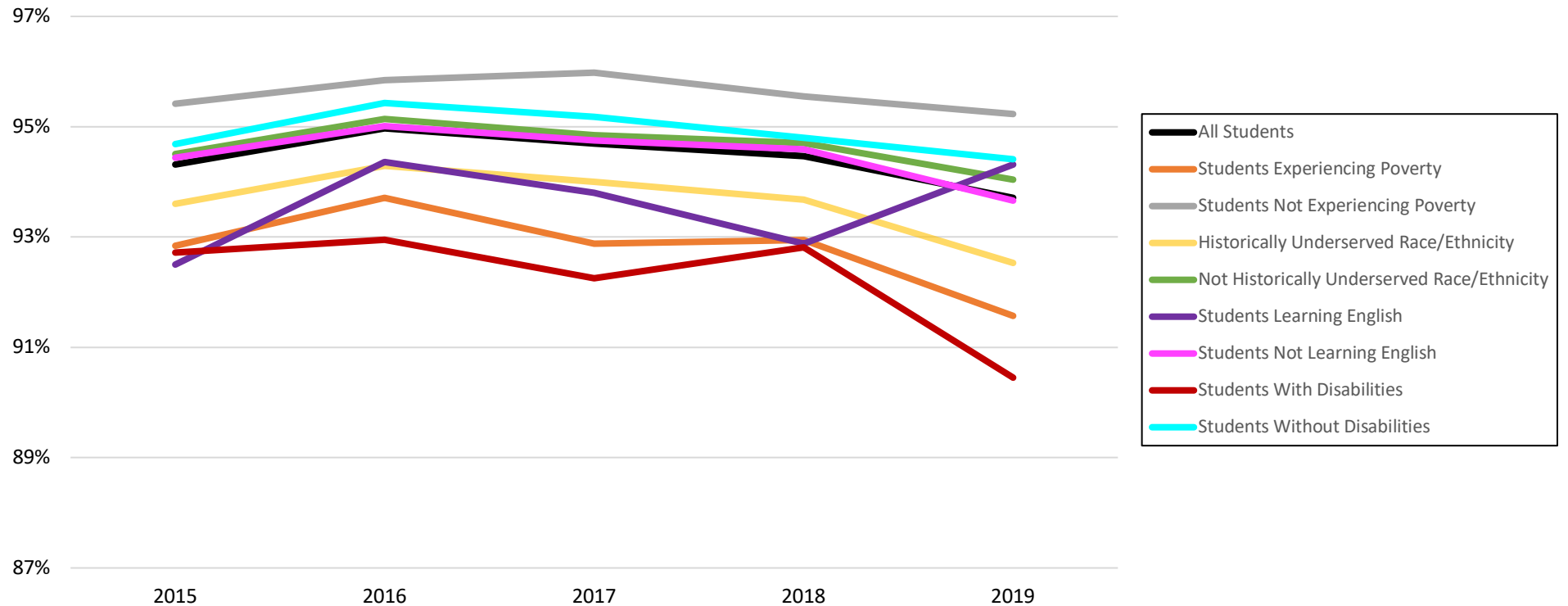
## Sixth Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	95.30%	95.12%	95.10%	95.08%	94.54%
Students Experiencing Poverty	94.25%	93.83%	93.97%	93.97%	93.30%
Students Not Experiencing Poverty	96.17%	96.07%	95.97%	96.00%	95.45%
Historically Underserved Race/Ethnicity	95.00%	95.01%	94.43%	94.14%	93.84%
Not Historically Underserved Race/Ethnicity	95.39%	95.15%	95.30%	95.36%	94.75%
Students Learning English	94.61%	94.67%	94.16%	95.46%	93.91%
Students Not Learning English	95.37%	95.16%	95.20%	95.04%	94.59%
Students With Disabilities	93.35%	93.28%	94.19%	94.06%	92.46%
Students Without Disabilities	95.81%	95.53%	95.30%	95.30%	95.01%

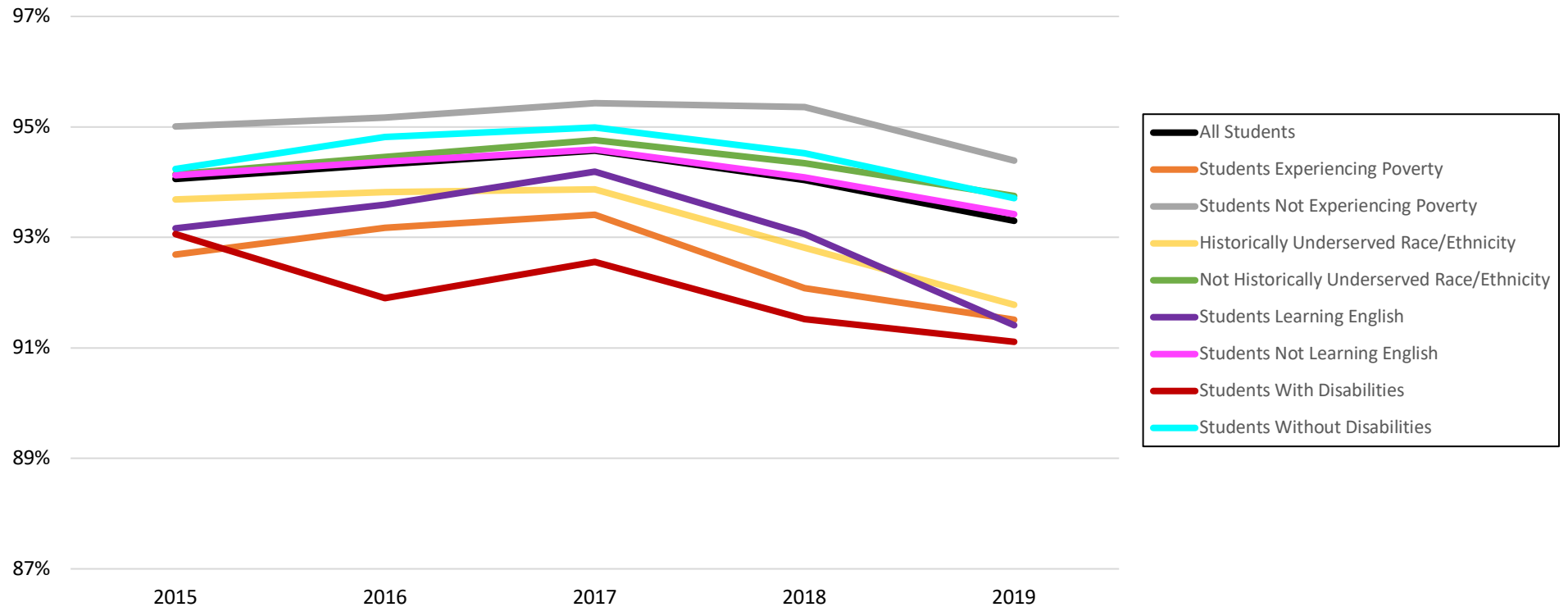
## Seventh Grade Regular Attenders



**Percentage of Students with 90%+ Attendance**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.31%	94.97%	94.69%	94.47%	93.71%
Students Experiencing Poverty	92.84%	93.71%	92.88%	92.95%	91.57%
Students Not Experiencing Poverty	95.42%	95.84%	95.98%	95.55%	95.23%
Historically Underserved Race/Ethnicity	93.60%	94.29%	94.00%	93.68%	92.53%
Not Historically Underserved Race/Ethnicity	94.50%	95.14%	94.85%	94.70%	94.04%
Students Learning English	92.50%	94.36%	93.80%	92.88%	94.31%
Students Not Learning English	94.44%	95.01%	94.75%	94.59%	93.66%
Students With Disabilities	92.72%	92.95%	92.25%	92.81%	90.45%
Students Without Disabilities	94.68%	95.43%	95.18%	94.80%	94.41%

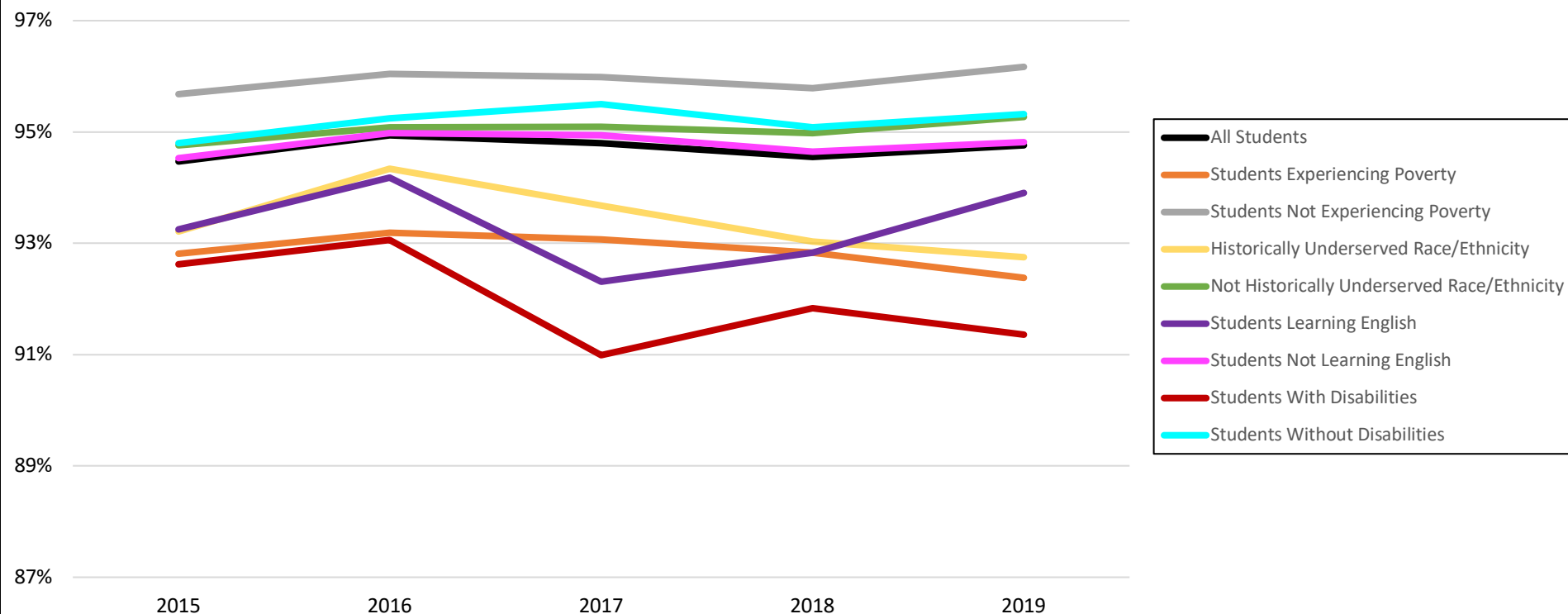
## Eighth Grade Regular Attenders



Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.06%	94.32%	94.57%	94.04%	93.30%
Students Experiencing Poverty	92.69%	93.17%	93.41%	92.08%	91.51%
Students Not Experiencing Poverty	95.01%	95.17%	95.43%	95.36%	94.39%
Historically Underserved Race/Ethnicity	93.69%	93.82%	93.87%	92.81%	91.78%
Not Historically Underserved Race/Ethnicity	94.14%	94.46%	94.76%	94.34%	93.75%
Students Learning English	93.16%	93.59%	94.19%	93.06%	91.41%
Students Not Learning English	94.12%	94.37%	94.59%	94.09%	93.42%
Students With Disabilities	93.06%	91.90%	92.56%	91.52%	91.11%
Students Without Disabilities	94.24%	94.82%	94.99%	94.52%	93.71%

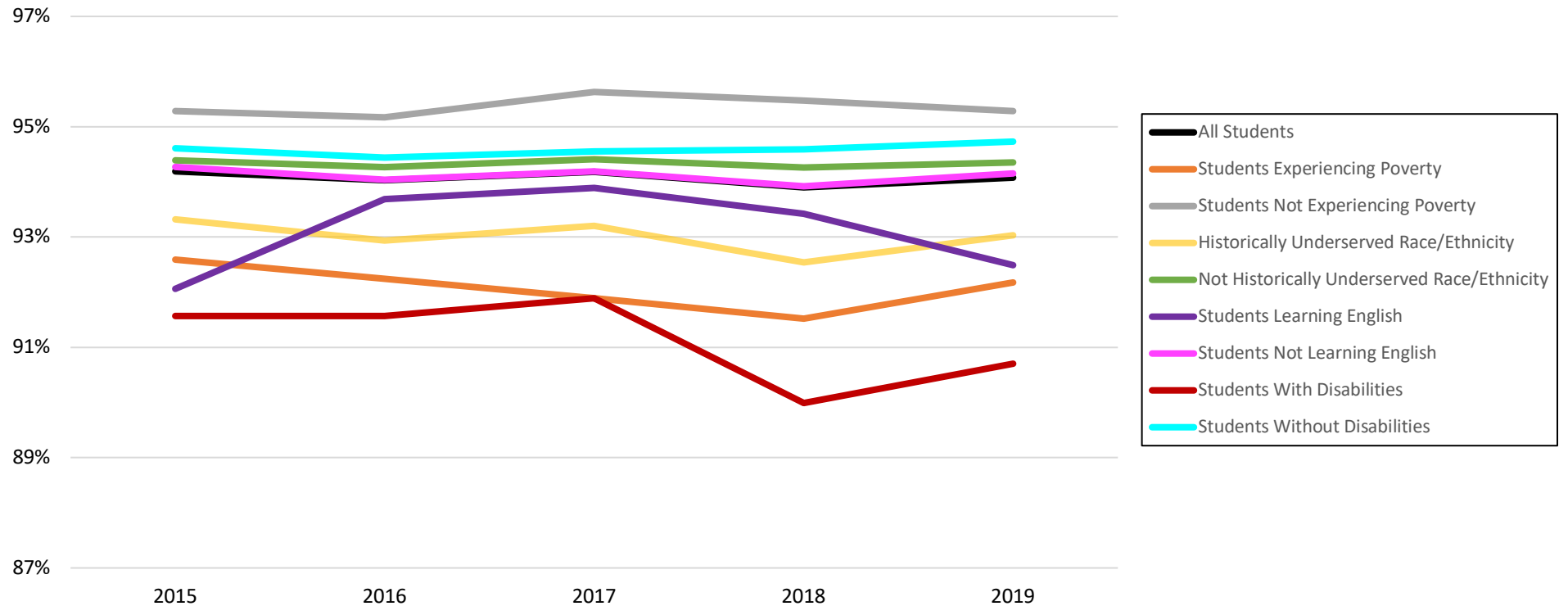
## Ninth Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.47%	94.94%	94.80%	94.55%	94.76%
Students Experiencing Poverty	92.81%	93.19%	93.07%	92.83%	92.38%
Students Not Experiencing Poverty	95.68%	96.04%	95.99%	95.79%	96.17%
Historically Underserved Race/Ethnicity	93.21%	94.34%	93.68%	93.03%	92.75%
Not Historically Underserved Race/Ethnicity	94.76%	95.08%	95.09%	94.98%	95.27%
Students Learning English	93.25%	94.18%	92.31%	92.83%	93.91%
Students Not Learning English	94.53%	94.98%	94.94%	94.65%	94.82%
Students With Disabilities	92.62%	93.06%	90.99%	91.83%	91.36%
Students Without Disabilities	94.80%	95.25%	95.50%	95.08%	95.32%

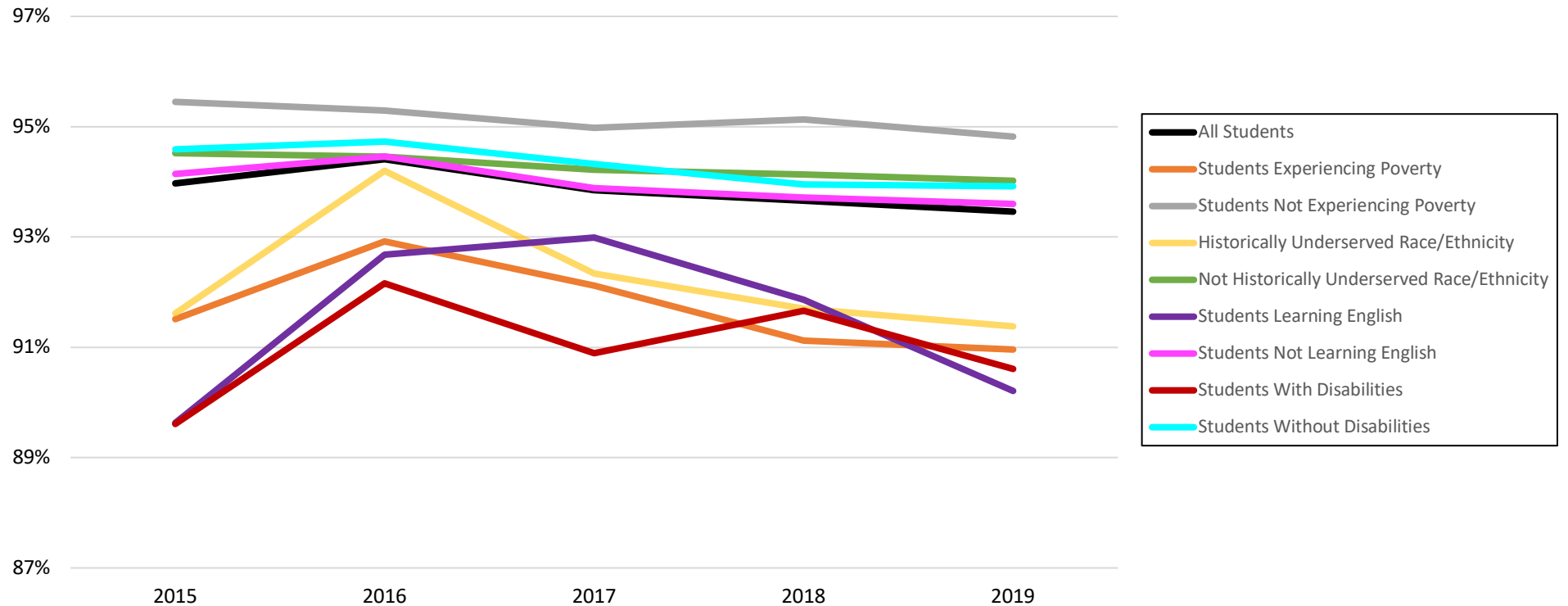
## Tenth Grade Regular Attenders



### Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.19%	94.03%	94.18%	93.90%	94.08%
Students Experiencing Poverty	92.59%	92.24%	91.89%	91.52%	92.18%
Students Not Experiencing Poverty	95.28%	95.17%	95.63%	95.47%	95.28%
Historically Underserved Race/Ethnicity	93.32%	92.94%	93.20%	92.54%	93.03%
Not Historically Underserved Race/Ethnicity	94.39%	94.27%	94.41%	94.26%	94.35%
Students Learning English	92.06%	93.69%	93.89%	93.42%	92.49%
Students Not Learning English	94.27%	94.04%	94.19%	93.92%	94.15%
Students With Disabilities	91.57%	91.57%	91.89%	89.99%	90.70%
Students Without Disabilities	94.61%	94.44%	94.55%	94.59%	94.73%

## Eleventh Grade Regular Attenders

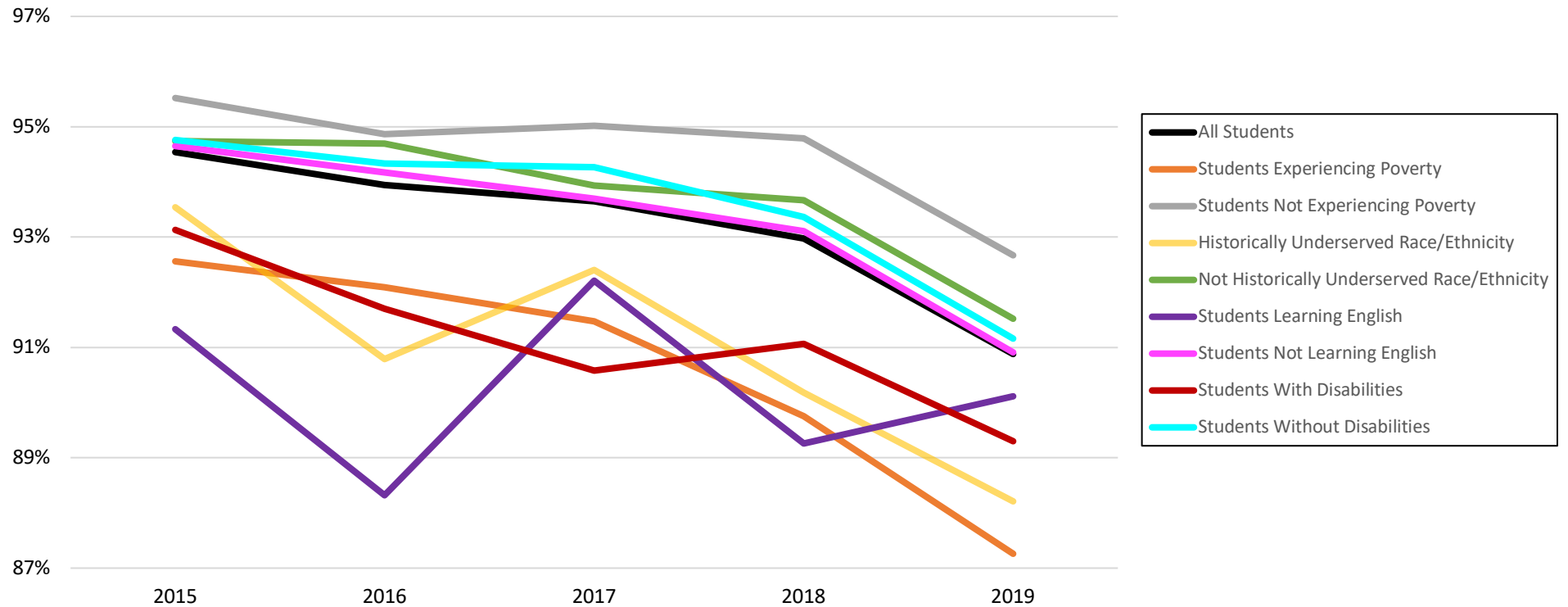


Percentage of Students with 90%+ Attendance

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	93.97%	94.41%	93.85%	93.66%	93.46%
Students Experiencing Poverty	91.51%	92.92%	92.12%	91.12%	90.96%
Students Not Experiencing Poverty	95.45%	95.29%	94.98%	95.13%	94.82%
Historically Underserved Race/Ethnicity	91.62%	94.20%	92.34%	91.70%	91.38%
Not Historically Underserved Race/Ethnicity	94.52%	94.46%	94.22%	94.13%	94.02%
Students Learning English	89.63%	92.68%	92.99%	91.86%	90.21%
Students Not Learning English	94.14%	94.46%	93.89%	93.72%	93.60%
Students With Disabilities	89.61%	92.16%	90.89%	91.66%	90.61%
Students Without Disabilities	94.59%	94.73%	94.32%	93.95%	93.92%



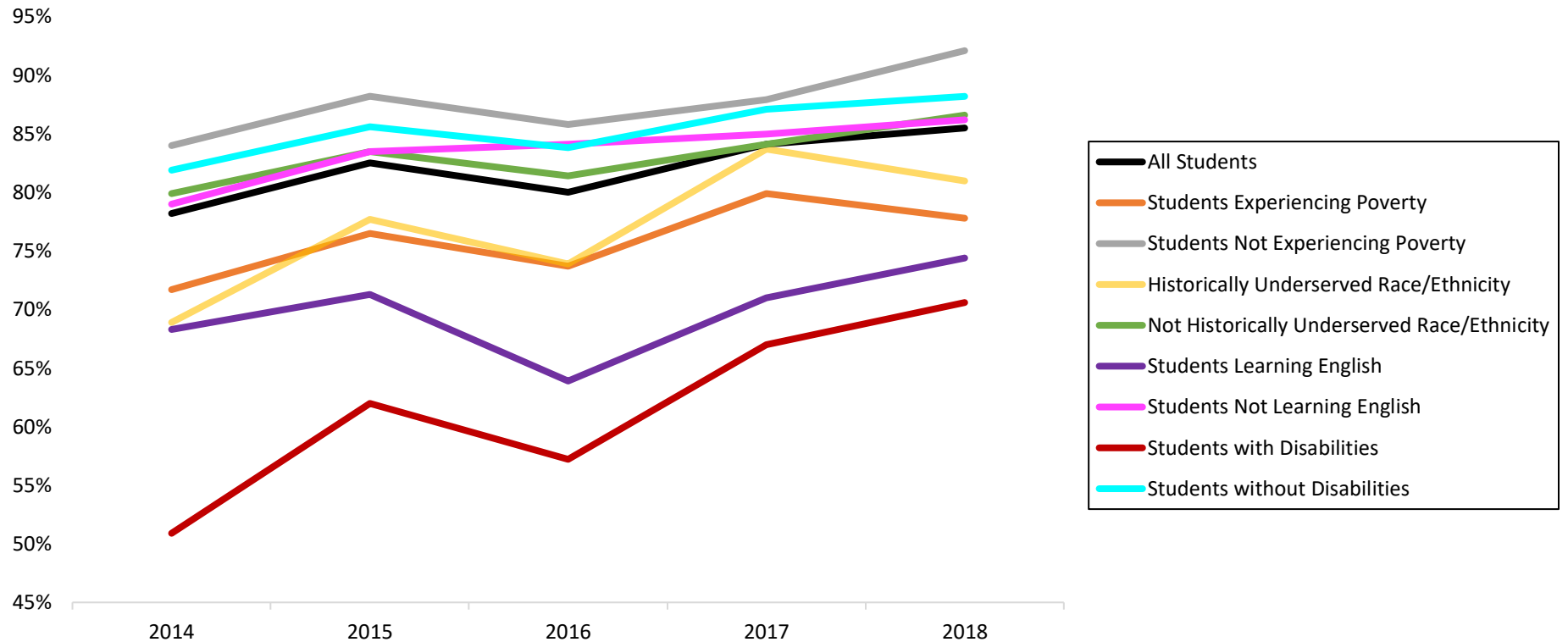
## Twelfth Grade Regular Attenders



Percentage of Students with 90%+ Attendance

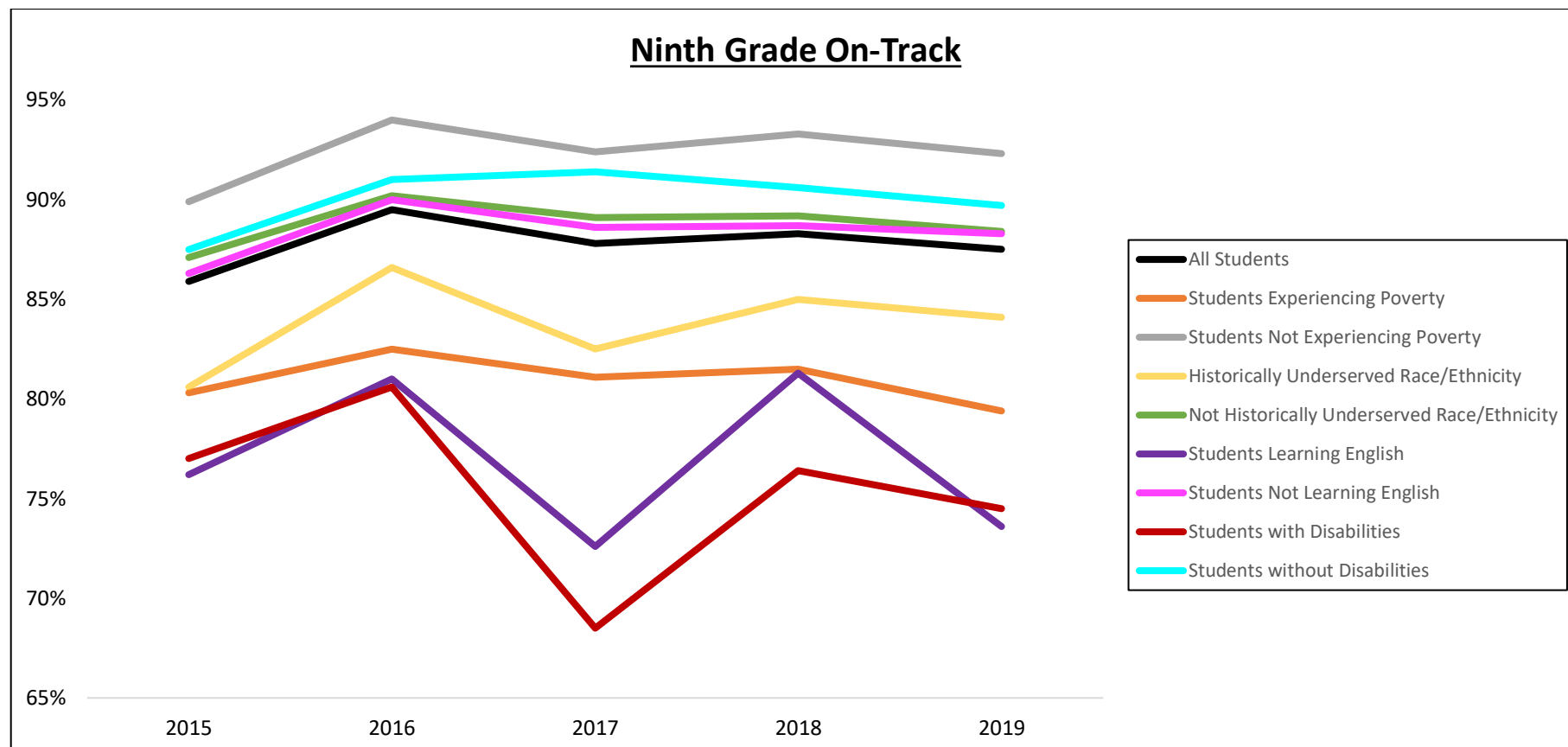
Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	94.54%	93.94%	93.65%	92.97%	90.88%
Students Experiencing Poverty	92.56%	92.09%	91.47%	89.75%	87.26%
Students Not Experiencing Poverty	95.52%	94.87%	95.02%	94.79%	92.67%
Historically Underserved Race/Ethnicity	93.54%	90.79%	92.40%	90.18%	88.21%
Not Historically Underserved Race/Ethnicity	94.74%	94.69%	93.93%	93.67%	91.52%
Students Learning English	91.33%	88.32%	92.21%	89.26%	90.11%
Students Not Learning English	94.65%	94.17%	93.70%	93.11%	90.91%
Students With Disabilities	93.13%	91.70%	90.58%	91.06%	89.30%
Students Without Disabilities	94.76%	94.33%	94.27%	93.36%	91.16%

### Four Year Cohort Graduation Rate



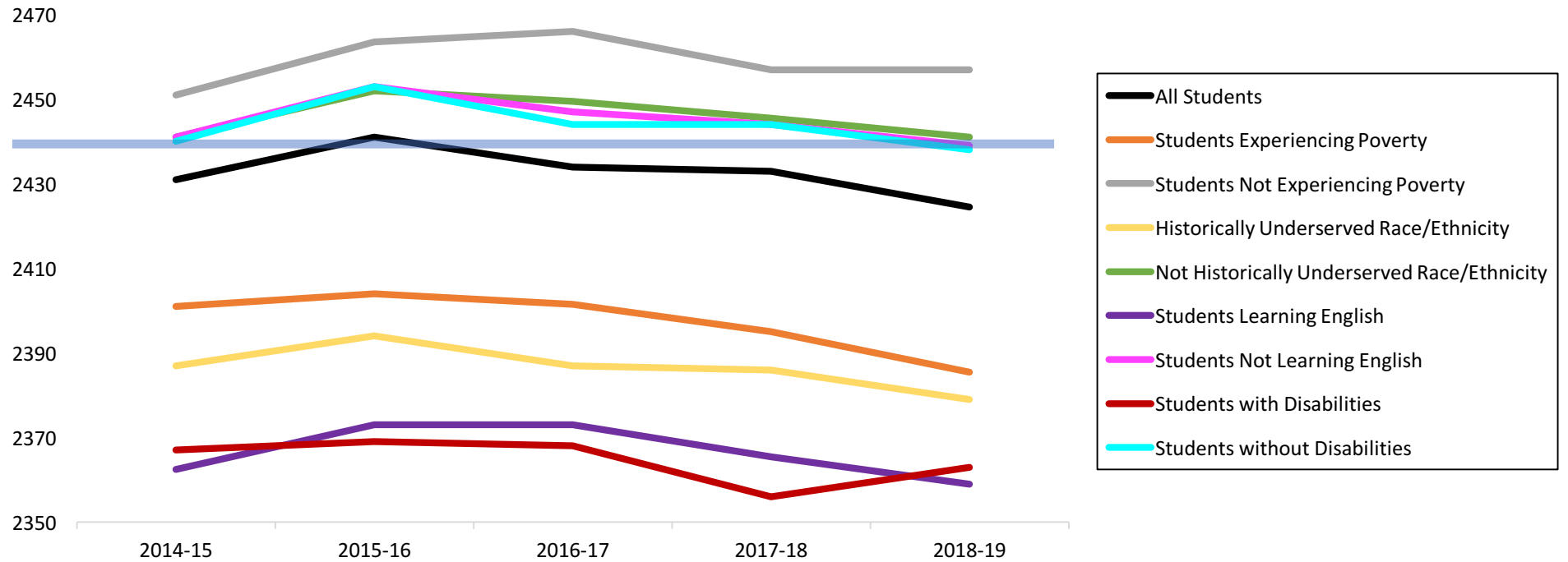
### High School Graduation - Four Year Cohort

	2014	2015	2016	2017	2018
All Students	78.2%	82.5%	80.0%	84.1%	85.5%
Students Experiencing Poverty	71.7%	76.5%	73.7%	79.9%	77.8%
Students Not Experiencing Poverty	84.0%	88.2%	85.8%	87.9%	92.1%
Historically Underserved Race/Ethnicity	68.9%	77.7%	73.9%	83.7%	81.0%
Not Historically Underserved Race/Ethnicity	79.9%	83.5%	81.4%	84.1%	86.6%
Students Learning English	68.3%	71.3%	63.9%	71.0%	74.4%
Students Not Learning English	79.0%	83.5%	81.4%	85.0%	86.2%
Students with Disabilities	50.9%	62.0%	57.2%	67.0%	70.6%
Students without Disabilities	81.9%	85.6%	83.8%	87.1%	88.2%



Ninth Grade On-Track					
	2015	2016	2017	2018	2019
All Students	85.9%	89.5%	87.8%	88.3%	87.5%
Students Experiencing Poverty	80.3%	82.5%	81.1%	81.5%	79.4%
Students Not Experiencing Poverty	89.9%	94.0%	92.4%	93.3%	92.3%
Historically Underserved Race/Ethnicity	80.6%	86.6%	82.5%	85.0%	84.1%
Not Historically Underserved Race/Ethnicity	87.1%	90.2%	89.1%	89.2%	88.4%
Students Learning English	76.2%	81.0%	72.6%	81.3%	73.6%
Students Not Learning English	86.3%	90.0%	88.6%	88.7%	88.3%
Students with Disabilities	77.0%	80.6%	68.5%	76.4%	74.5%
Students without Disabilities	87.5%	91.0%	91.4%	90.6%	89.7%

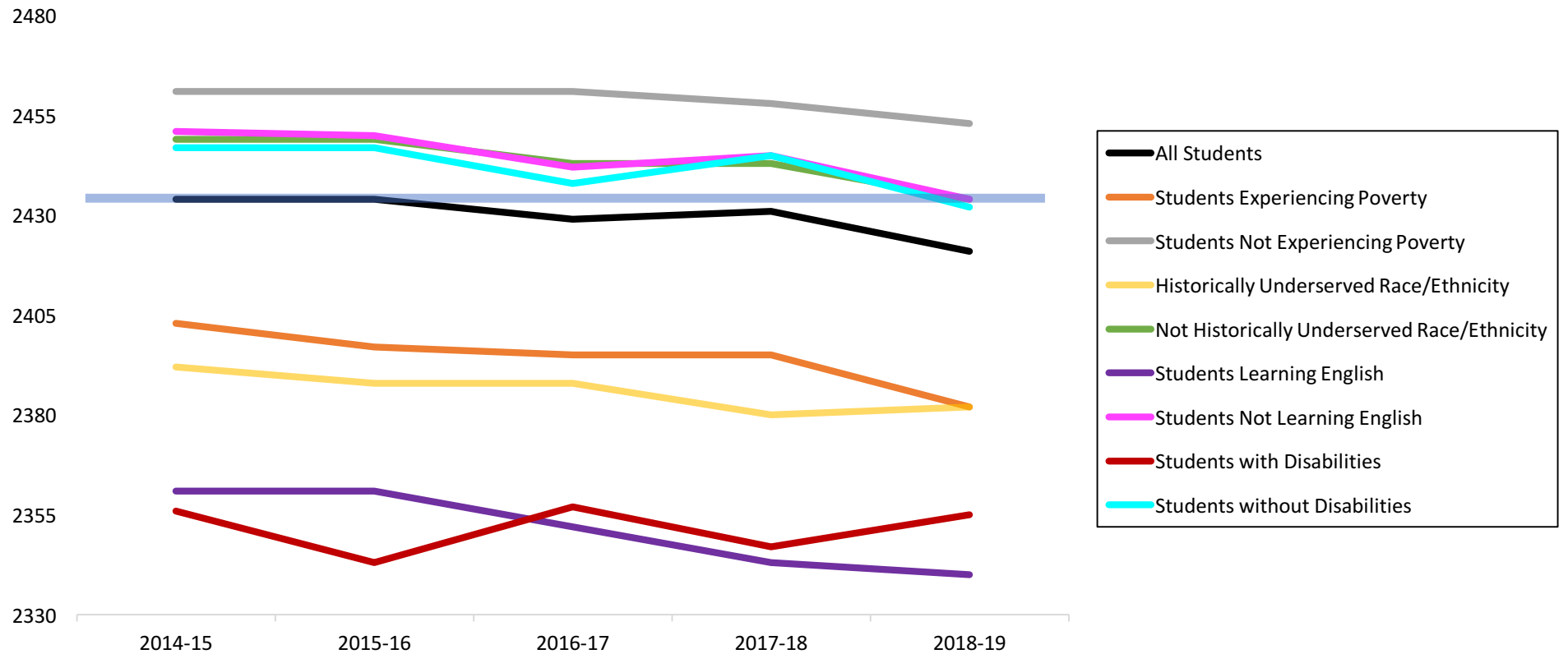
### Third Grade Math (2436 = Proficient)



#### 3rd Grade Math – Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2431	2441	2434	2433	2425
Students Experiencing Poverty	2401	2404	2402	2395	2386
Students Not Experiencing Poverty	2451	2464	2466	2457	2457
Historically Underserved Race/Ethnicity	2387	2394	2387	2386	2379
Not Historically Underserved Race/Ethnicity	2441	2452	2450	2446	2441
Students Learning English	2363	2373	2373	2366	2359
Students Not Learning English	2441	2453	2447	2444	2439
Students With Disabilities	2367	2369	2368	2356	2363
Students Without Disabilities	2440	2453	2444	2444	2438

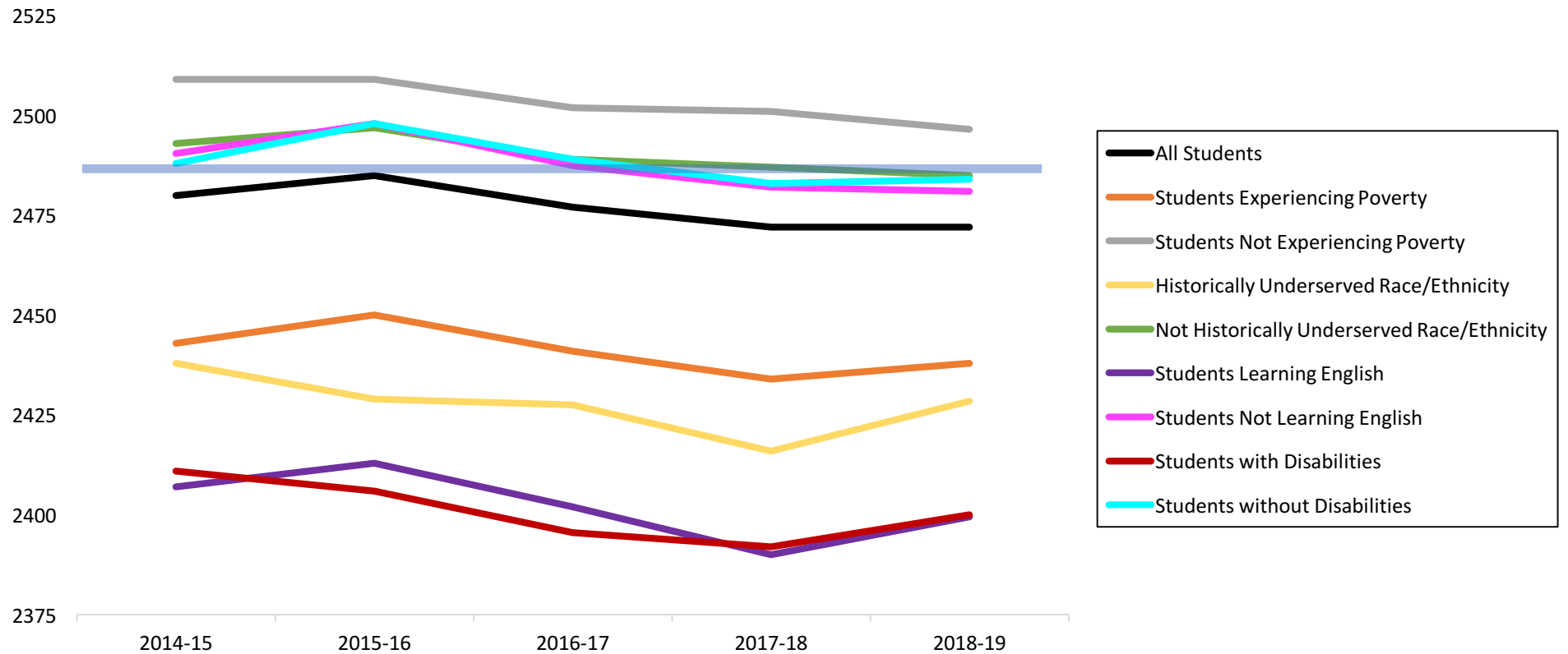
### Third Grade English Language Arts (2432 = Proficient)



3rd Grade English Language Arts - Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2434	2434	2429	2431	2421
Students Experiencing Poverty	2403	2397	2395	2395	2382
Students Not Experiencing Poverty	2461	2461	2461	2458	2453
Historically Underserved Race/Ethnicity	2392	2388	2388	2380	2382
Not Historically Underserved Race/Ethnicity	2449	2449	2443	2443	2434
Students Learning English	2361	2361	2352	2343	2340
Students Not Learning English	2451	2450	2442	2445	2434
Students With Disabilities	2356	2343	2357	2347	2355
Students Without Disabilities	2447	2447	2438	2445	2432

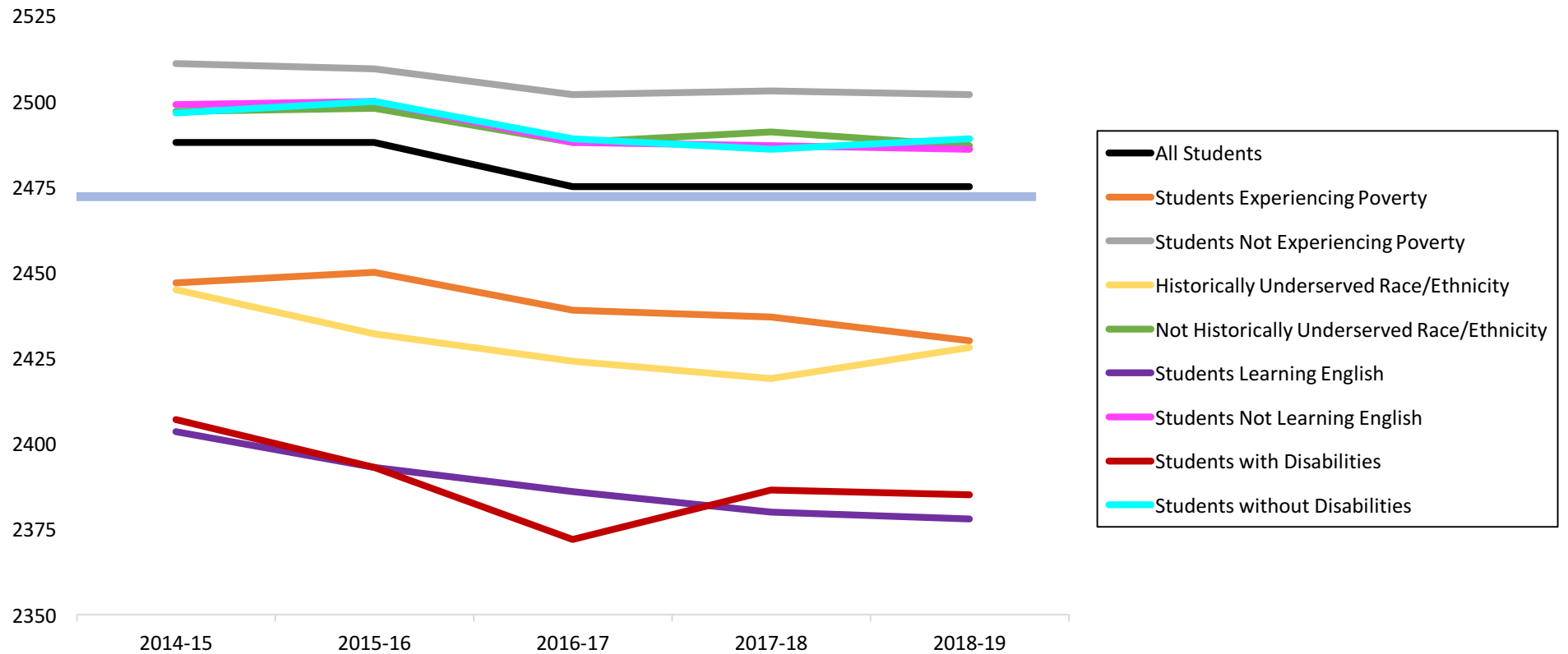
### Fourth Grade Math (2485 = Proficient)



**4th Grade Math - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2480	2485	2477	2472	2472
Students Experiencing Poverty	2443	2450	2441	2434	2438
Students Not Experiencing Poverty	2509	2509	2502	2501	2497
Historically Underserved Race/Ethnicity	2438	2429	2428	2416	2429
Not Historically Underserved Race/Ethnicity	2493	2497	2489	2487	2485
Students Learning English	2407	2413	2402	2390	2400
Students Not Learning English	2491	2498	2488	2482	2481
Students With Disabilities	2411	2406	2396	2392	2400
Students Without Disabilities	2488	2498	2489	2483	2484

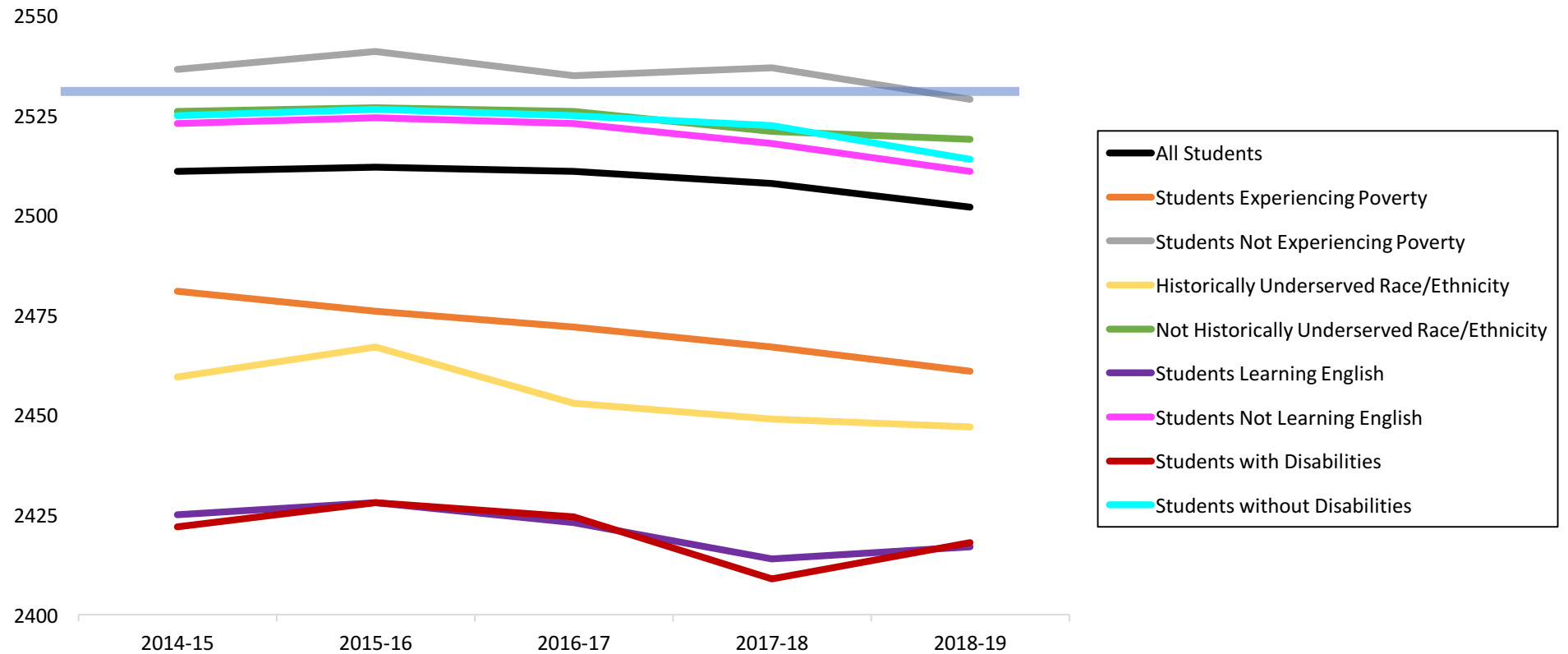
### Fourth Grade English Language Arts (2473 = Proficient)



**4th Grade English Language Arts - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2488	2488	2475	2475	2475
Students Experiencing Poverty	2447	2450	2439	2437	2430
Students Not Experiencing Poverty	2511	2510	2502	2503	2502
Historically Underserved Race/Ethnicity	2445	2432	2424	2419	2428
Not Historically Underserved Race/Ethnicity	2497	2498	2488	2491	2487
Students Learning English	2404	2393	2386	2380	2378
Students Not Learning English	2499	2500	2488	2487	2486
Students With Disabilities	2407	2393	2372	2387	2385
Students Without Disabilities	2497	2500	2489	2486	2489

### Fifth Grade Math (2528 = Proficient)

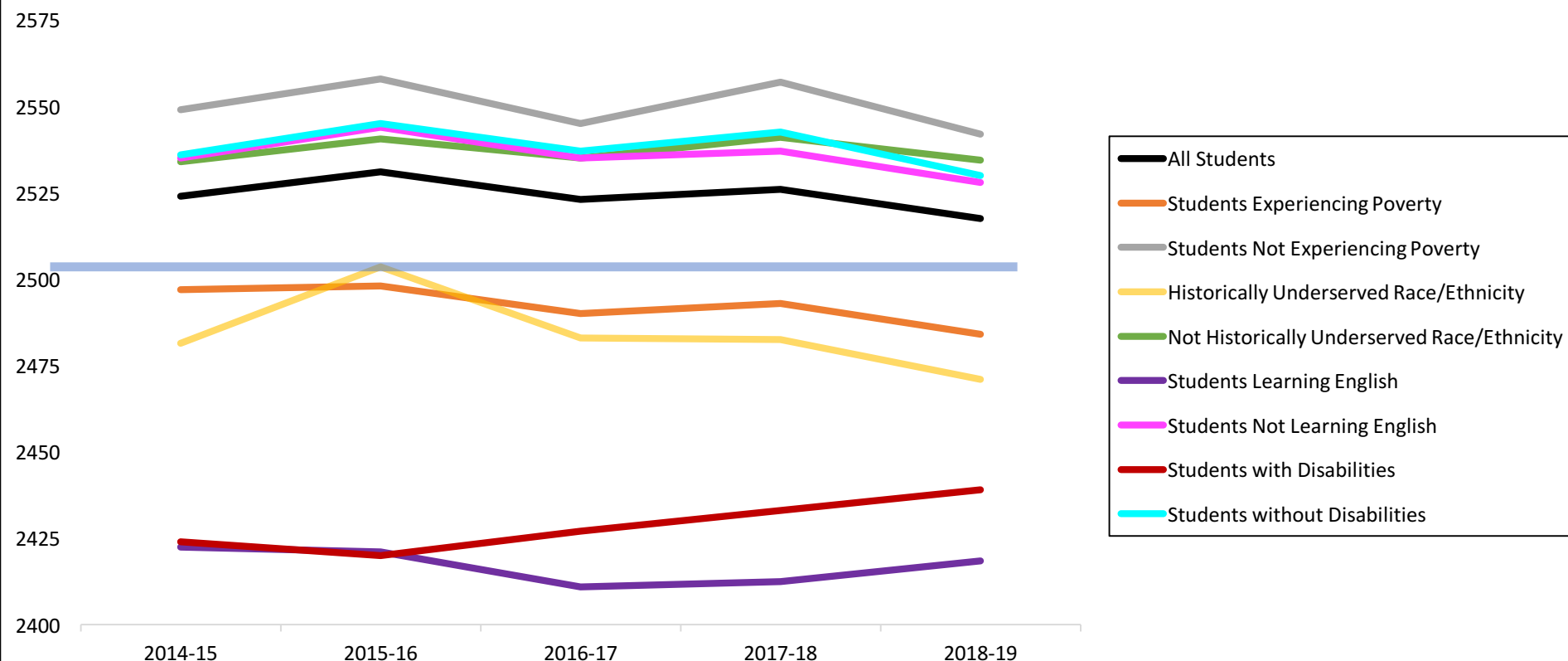


**5th Grade Math - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2511	2512	2511	2508	2502
Students Experiencing Poverty	2481	2476	2472	2467	2461
Students Not Experiencing Poverty	2537	2541	2535	2537	2529
Historically Underserved Race/Ethnicity	2460	2467	2453	2449	2447
Not Historically Underserved Race/Ethnicity	2526	2527	2526	2521	2519
Students Learning English	2425	2428	2423	2414	2417
Students Not Learning English	2523	2525	2523	2518	2511
Students With Disabilities	2422	2428	2425	2409	2418
Students Without Disabilities	2525	2527	2525	2523	2514



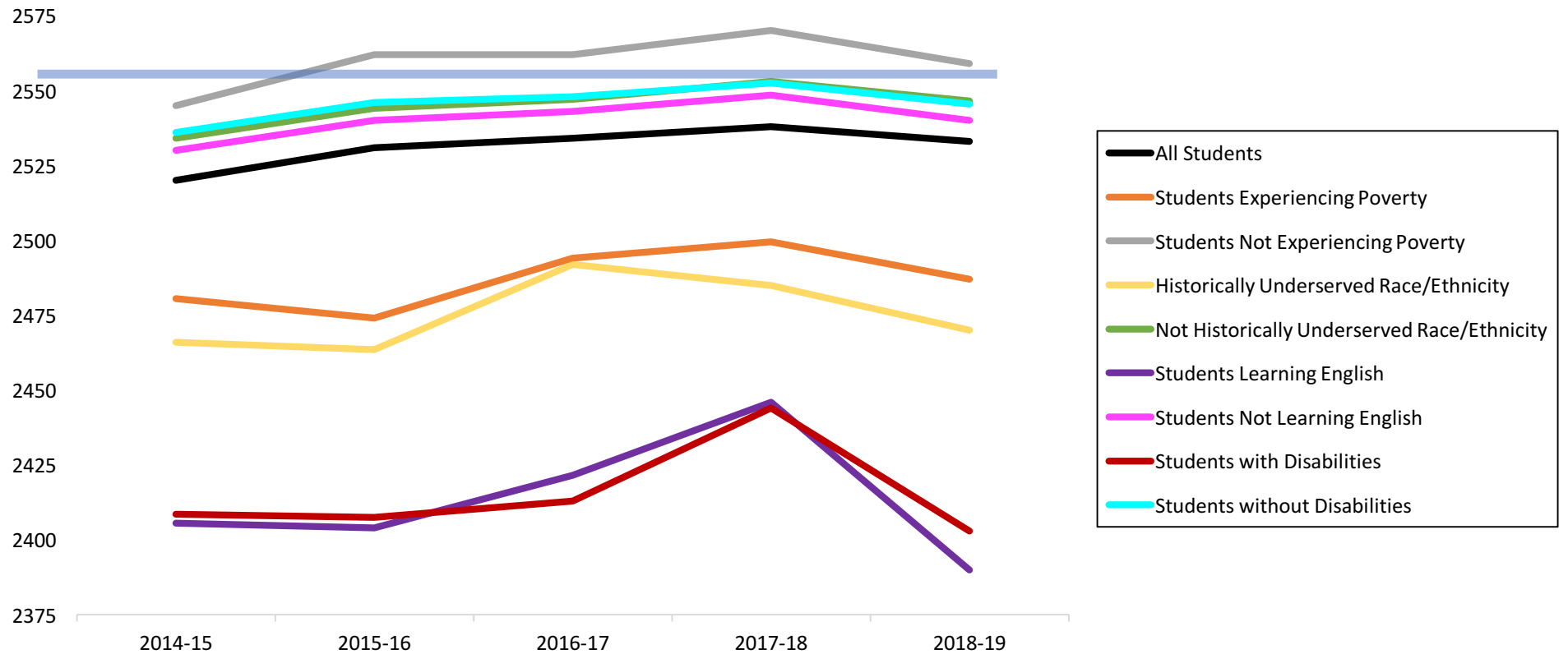
### Fifth Grade English Language Arts (2502 = Proficient)



**5th Grade English Language Arts - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2524	2531	2523	2526	2518
Students Experiencing Poverty	2497	2498	2490	2493	2484
Students Not Experiencing Poverty	2549	2558	2545	2557	2542
Historically Underserved Race/Ethnicity	2482	2504	2483	2483	2471
Not Historically Underserved Race/Ethnicity	2534	2541	2535	2541	2535
Students Learning English	2423	2421	2411	2413	2419
Students Not Learning English	2535	2544	2535	2537	2528
Students With Disabilities	2424	2420	2427	2433	2439
Students Without Disabilities	2536	2545	2537	2543	2530

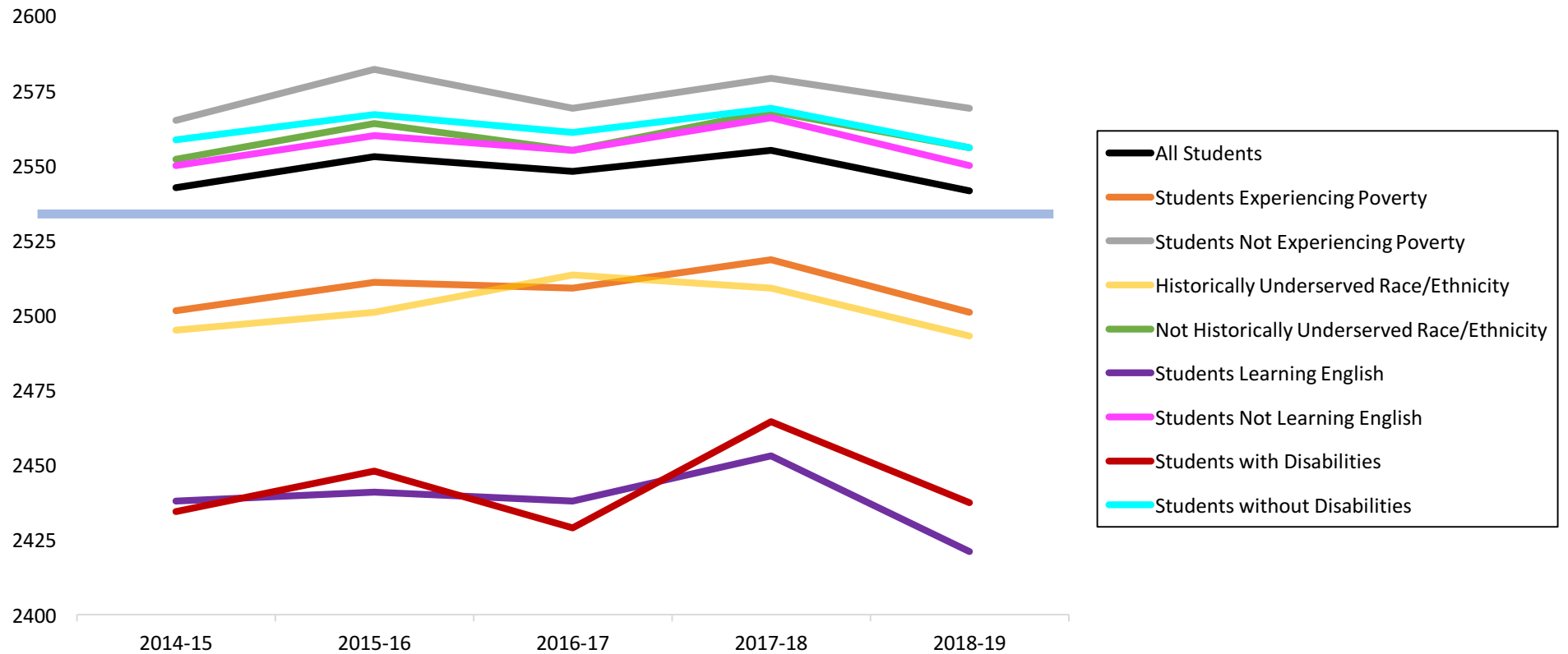
### Sixth Grade Math (2552 = Proficient)



6th Grade Math - Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2520	2531	2534	2538	2533
Students Experiencing Poverty	2481	2474	2494	2500	2487
Students Not Experiencing Poverty	2545	2562	2562	2570	2559
Historically Underserved Race/Ethnicity	2466	2464	2492	2485	2470
Not Historically Underserved Race/Ethnicity	2534	2544	2547	2553	2547
Students Learning English	2406	2404	2422	2446	2390
Students Not Learning English	2530	2540	2543	2549	2540
Students With Disabilities	2409	2408	2413	2444	2403
Students Without Disabilities	2536	2546	2548	2553	2546

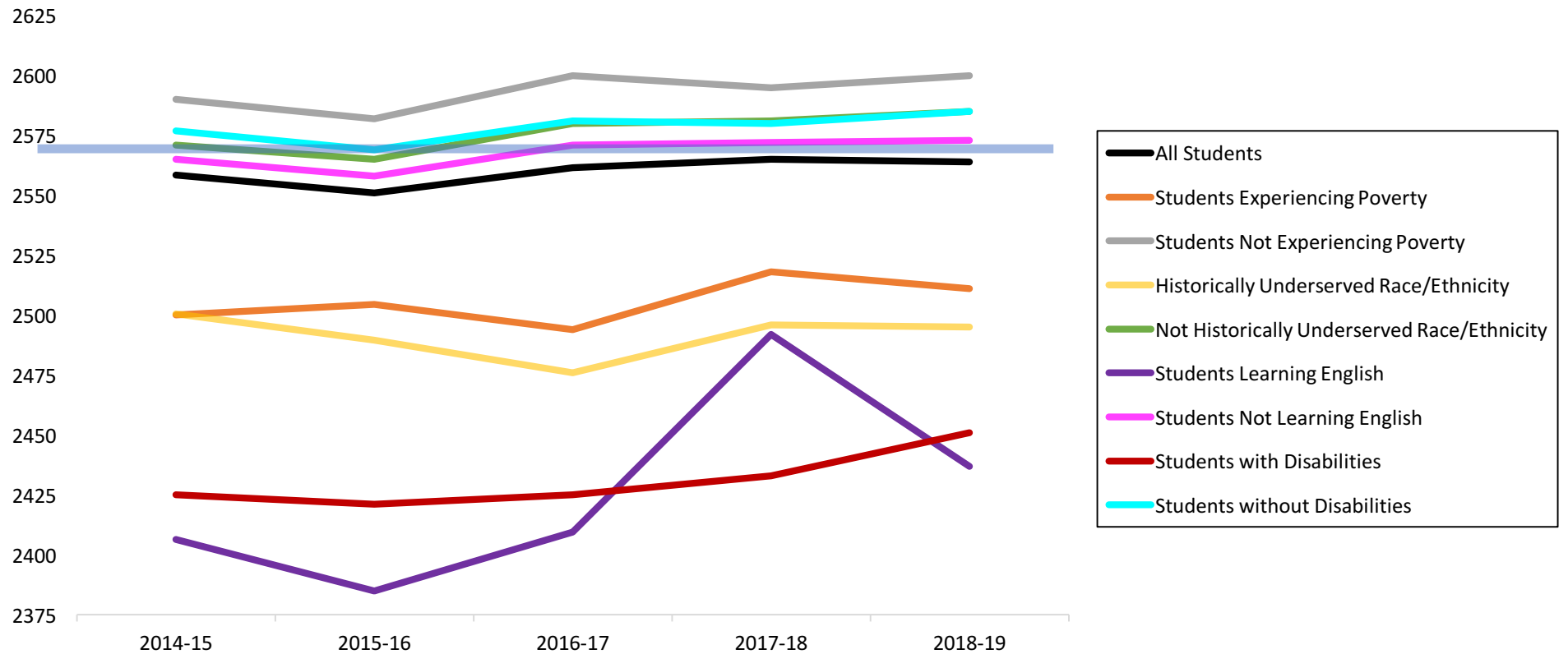
### Sixth Grade English Language Arts (2531 = Proficient)



6th Grade English Language Arts - Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2543	2553	2548	2555	2542
Students Experiencing Poverty	2502	2511	2509	2519	2501
Students Not Experiencing Poverty	2565	2582	2569	2579	2569
Historically Underserved Race/Ethnicity	2495	2501	2514	2509	2493
Not Historically Underserved Race/Ethnicity	2552	2564	2555	2568	2556
Students Learning English	2438	2441	2438	2453	2421
Students Not Learning English	2550	2560	2555	2566	2550
Students With Disabilities	2435	2448	2429	2465	2438
Students Without Disabilities	2559	2567	2561	2569	2556

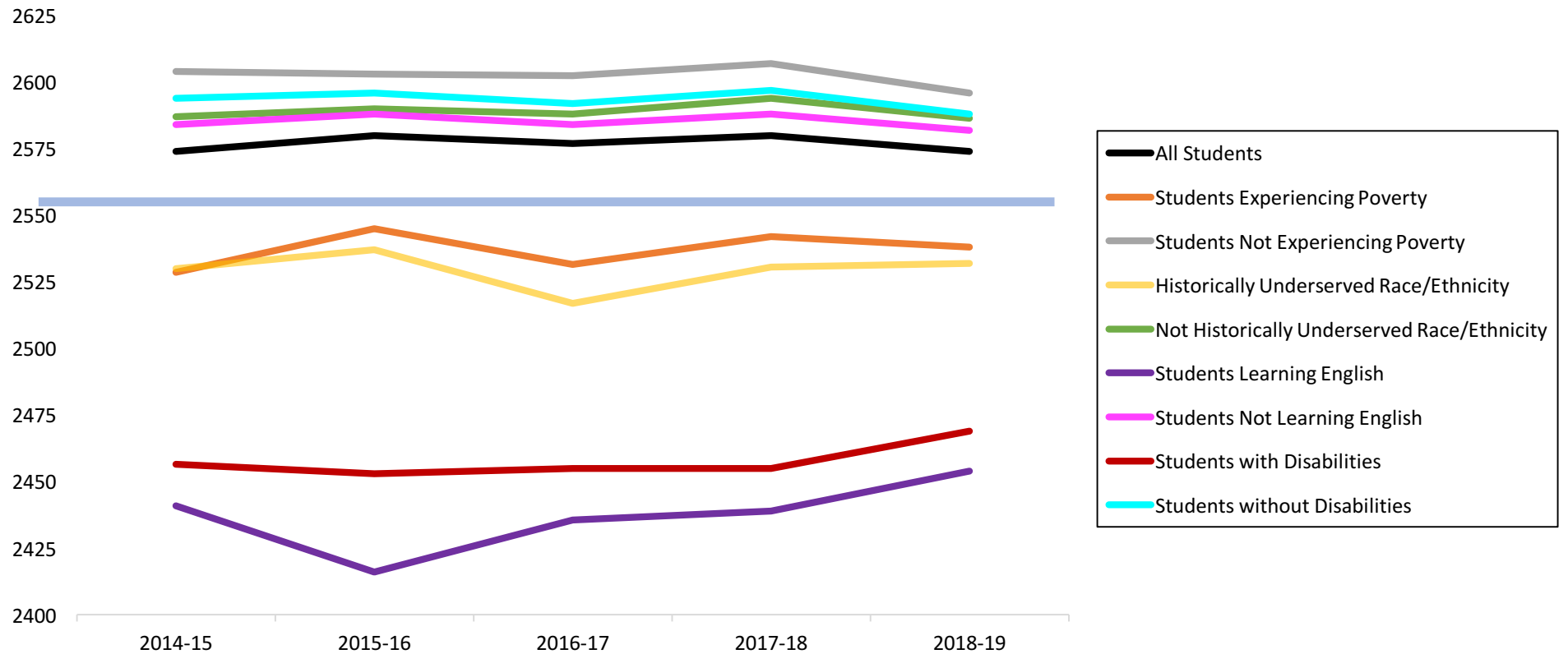
### Seventh Grade Math (2567 = Proficient)



7th Grade Math - Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2559	2551	2562	2565	2564
Students Experiencing Poverty	2500	2505	2494	2518	2511
Students Not Experiencing Poverty	2590	2582	2600	2595	2600
Historically Underserved Race/Ethnicity	2501	2490	2476	2496	2495
Not Historically Underserved Race/Ethnicity	2571	2565	2580	2581	2585
Students Learning English	2407	2385	2410	2492	2437
Students Not Learning English	2565	2558	2571	2572	2573
Students With Disabilities	2425	2421	2425	2433	2451
Students Without Disabilities	2577	2569	2581	2580	2585

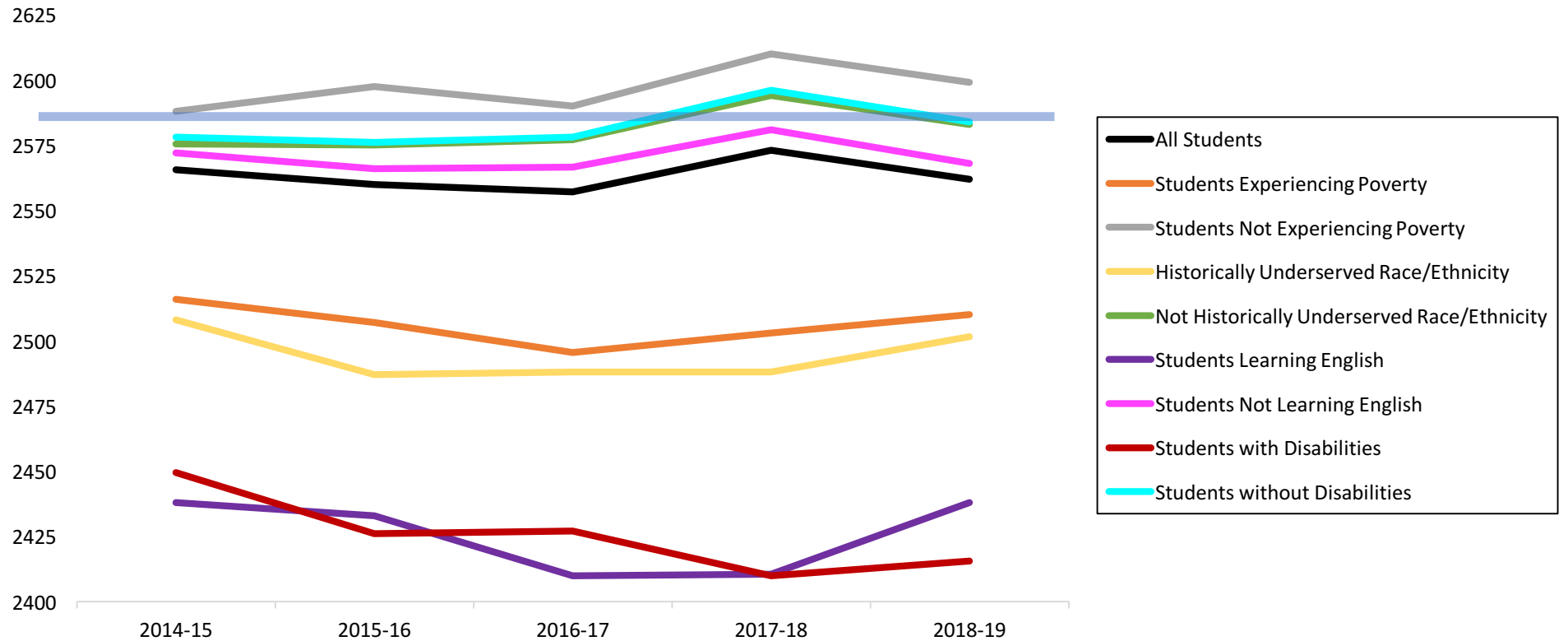
## Seventh Grade English Language Arts (2552 = Proficient)



**7th Grade English Language Arts - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2574	2580	2577	2580	2574
Students Experiencing Poverty	2529	2545	2532	2542	2538
Students Not Experiencing Poverty	2604	2603	2603	2607	2596
Historically Underserved Race/Ethnicity	2530	2537	2517	2531	2532
Not Historically Underserved Race/Ethnicity	2587	2590	2588	2594	2587
Students Learning English	2441	2416	2436	2439	2454
Students Not Learning English	2584	2588	2584	2588	2582
Students With Disabilities	2457	2453	2455	2455	2469
Students Without Disabilities	2594	2596	2592	2597	2588

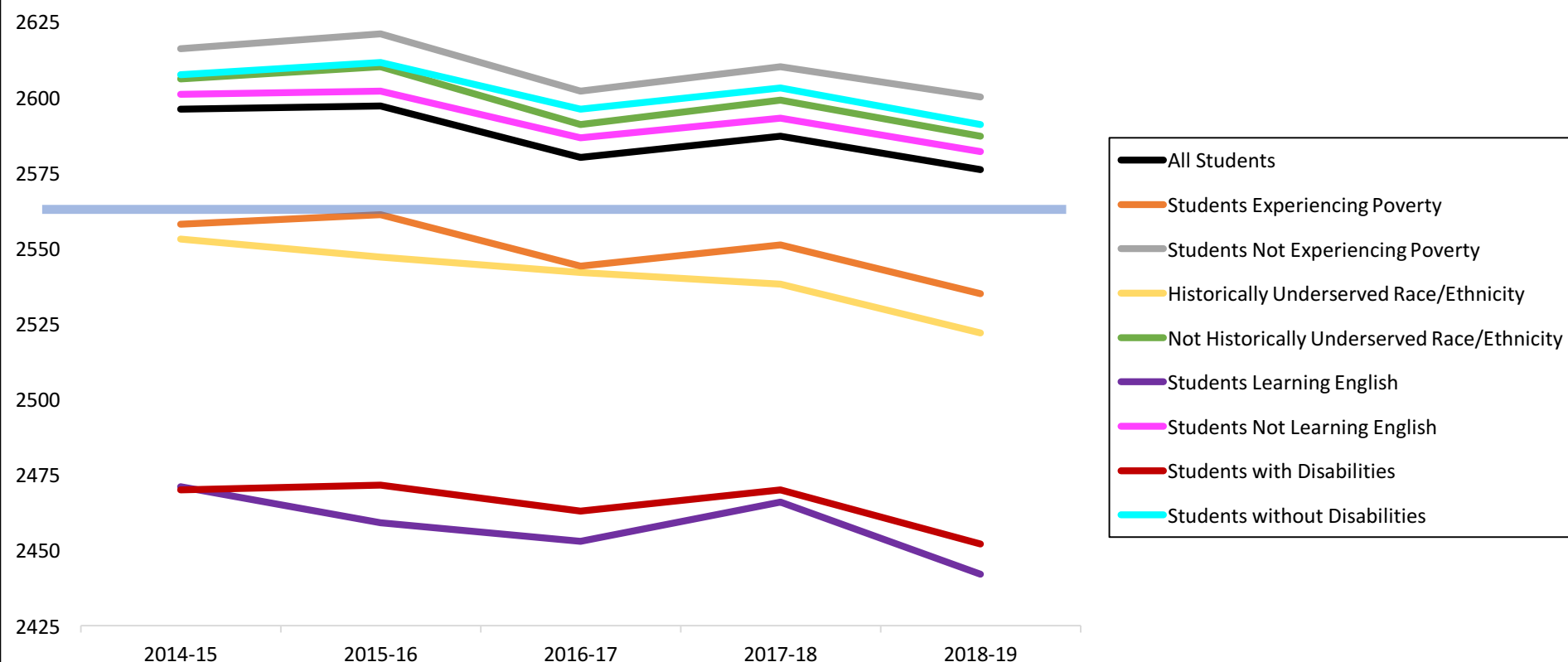
## Eighth Grade Math (2586 = Proficient)



**8th Grade Math - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2566	2560	2557	2573	2562
Students Experiencing Poverty	2516	2507	2496	2503	2510
Students Not Experiencing Poverty	2588	2598	2590	2610	2599
Historically Underserved Race/Ethnicity	2508	2487	2488	2488	2502
Not Historically Underserved Race/Ethnicity	2576	2575	2577	2594	2583
Students Learning English	2438	2433	2410	2411	2438
Students Not Learning English	2572	2566	2567	2581	2568
Students With Disabilities	2450	2426	2427	2410	2416
Students Without Disabilities	2578	2576	2578	2596	2584

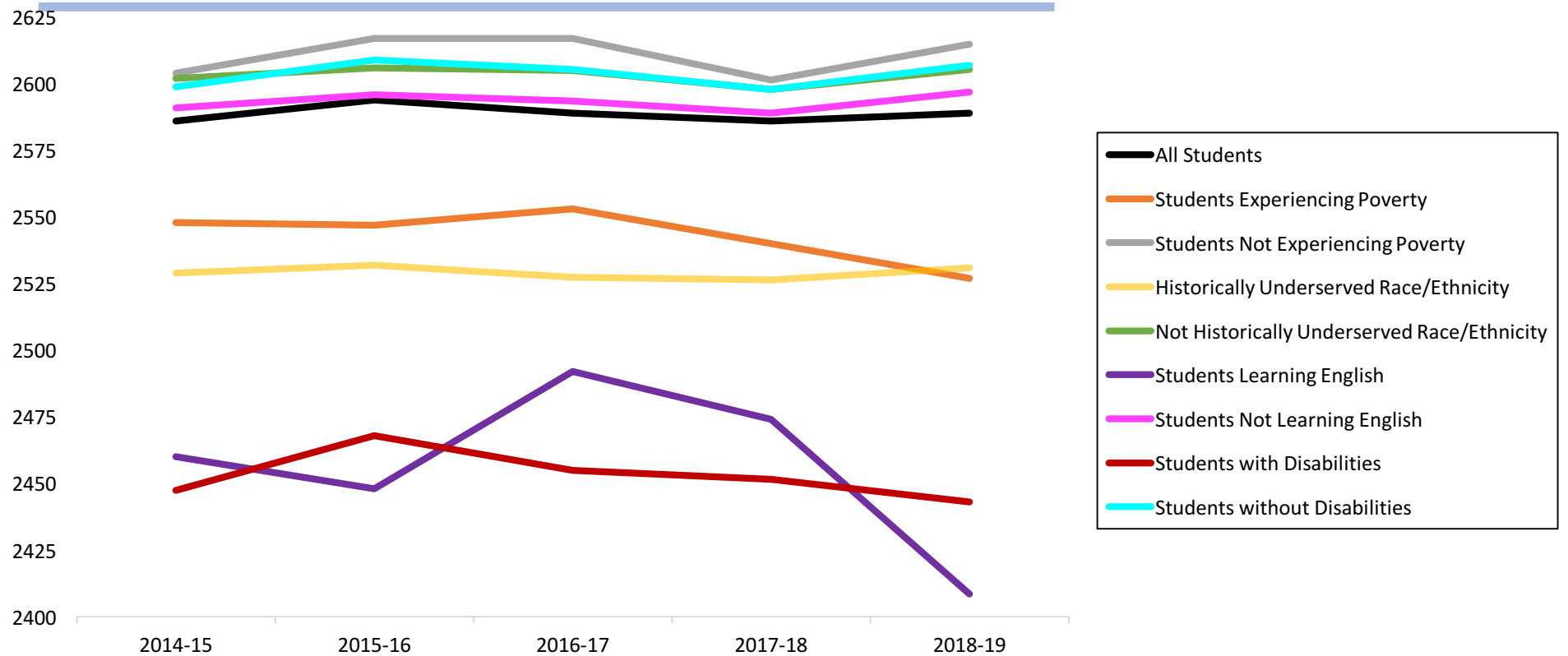
## Eighth Grade English Language Arts (2567 = Proficient)



**8th Grade English Language Arts - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2596	2597	2580	2587	2576
Students Experiencing Poverty	2558	2561	2544	2551	2535
Students Not Experiencing Poverty	2616	2621	2602	2610	2600
Historically Underserved Race/Ethnicity	2553	2547	2542	2538	2522
Not Historically Underserved Race/Ethnicity	2606	2610	2591	2599	2587
Students Learning English	2471	2459	2453	2466	2442
Students Not Learning English	2601	2602	2587	2593	2582
Students With Disabilities	2470	2472	2463	2470	2452
Students Without Disabilities	2608	2612	2596	2603	2591

## High School Math (2628 = Proficient)

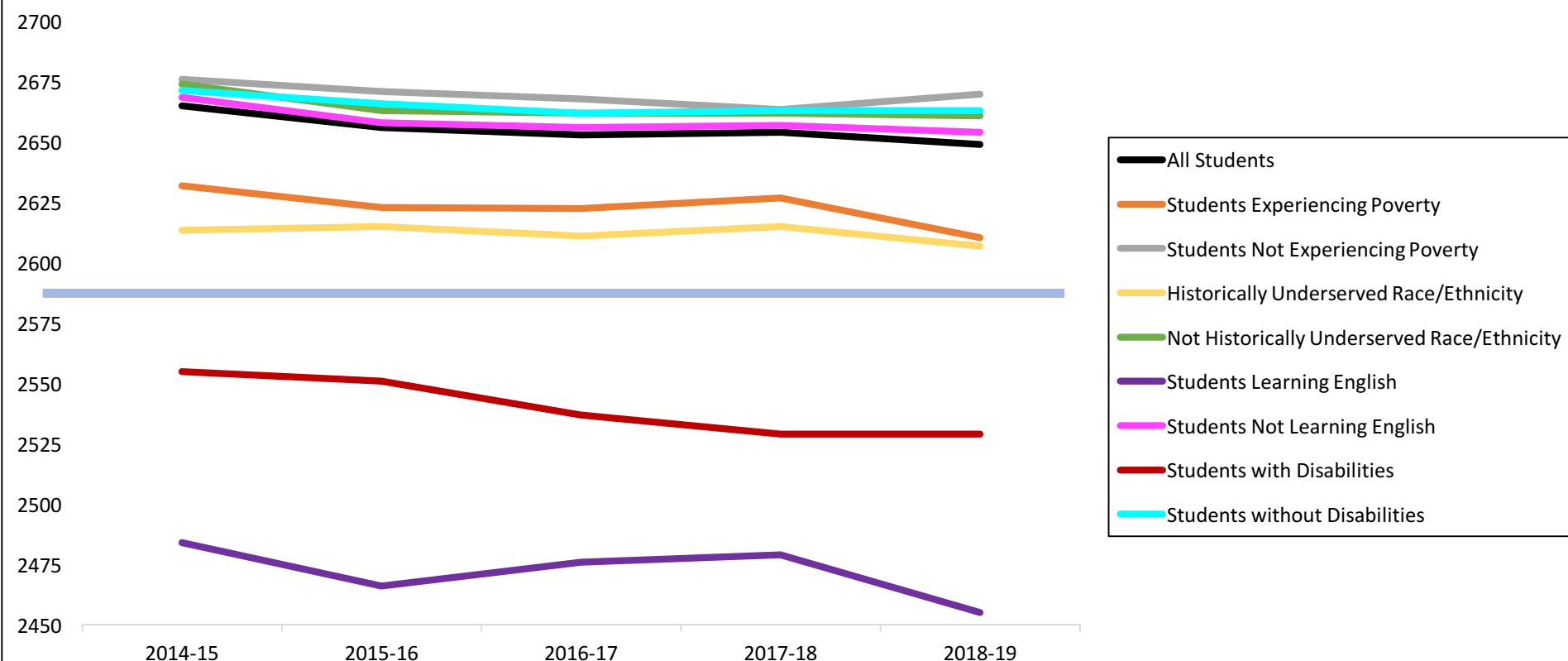


### High School Math - Median RIT Score

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2586	2594	2589	2586	2589
Students Experiencing Poverty	2548	2547	2553	2540	2527
Students Not Experiencing Poverty	2604	2617	2617	2602	2615
Historically Underserved Race/Ethnicity	2529	2532	2528	2527	2531
Not Historically Underserved Race/Ethnicity	2602	2606	2605	2598	2606
Students Learning English	2460	2448	2492	2474	2409
Students Not Learning English	2591	2596	2594	2589	2597
Students With Disabilities	2448	2468	2455	2452	2443
Students Without Disabilities	2599	2609	2606	2598	2607



## High School English Language Arts (2583 = Proficient)



**High School English Language Arts - Median RIT Score**

Group	2014-15	2015-16	2016-17	2017-18	2018-19
All Students	2665	2656	2653	2654	2649
Students Experiencing Poverty	2632	2623	2623	2627	2611
Students Not Experiencing Poverty	2676	2671	2668	2664	2670
Historically Underserved Race/Ethnicity	2614	2615	2611	2615	2607
Not Historically Underserved Race/Ethnicity	2674	2663	2662	2662	2661
Students Learning English	2484	2466	2476	2479	2455
Students Not Learning English	2669	2658	2656	2657	2654
Students With Disabilities	2555	2551	2537	2529	2529
Students Without Disabilities	2672	2666	2662	2663	2663