



Meeting Packet

Steilacoom Historical School District No. 1 Regular Board Meeting

February 28, 2013

6:30 PM



Steilacoom Historical School District No. 1 Regular Board Meeting

Pioneer Middle School 1750 Bob's Hollow Lane, DuPont, Washington

STUDY SESSION: The School Board normally convenes at 6:00 pm just prior to the start of the formal Board meeting, to discuss the Board agenda and to have a brief dinner. No decision making is undertaken. These study sessions are open to the Public; however, food is not provided for the general public.

2/28/2013 6:30 PM

I. CALL TO ORDER

(Vote)

- A. Pledge of Allegiance
- B. Roll Call
- C. Approval of Agenda

II. EXECUTIVE SESSION

(Executive Session)

per RCW 42.30.110(1)(g) to review the performance of a public employee

(g) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. However, subject to RCW 42.30.140(4), discussion by a governing body of salaries, wages, and other conditions of employment to be generally applied within the agency shall occur in a meeting open to the public, and when a governing body elects to take final action hiring, setting the salary of an individual employee or class of employees, or discharging or disciplining an employee, that action shall be taken in a meeting open to the public

III. RETURN TO PUBLIC SESSION - 7:00 pm

IV. COMMENTS FROM THE AUDIENCE

(Information)

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments From the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. **Please limit your comments to three (3) minutes.** The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will be heard in executive session following the business meeting. The Board reserves the right to terminate presentations containing personal attacks on individuals.

V. APPROVAL OF MINUTES

(Vote)

- Minutes 2.13.13.pdf

(p. 5)

VI. REPORTS**(Information)****1. Financial****(Information)**

Presenter: LeeRae Ball

- PowerPoint Apportionment.pdf (p. 9)
- Jan 2013 Cash Flow.pdf (p. 22)
- Budget Status Report.pdf (p. 23)
- Capital Projects Fund Encumbrances.pdf (p. 30)

2. Capital Projects**(Information)**

Presenter: Bill Fritz

3. Legislative Update**(Information)**

Presenter: Don Denning

- Leg_Update-2-27-13_All_Items.pdf (p. 31)
- Leg_Update 2-27-13.pdf (p. 41)

VII. CONSENT AGENDA**(Vote)**

The purpose of the consent agenda is to reduce time going through motion, second and voting on issues of common consent. Any Board member can ask for any item to be removed from the consent agenda. There is no discussion of items on the consent agenda. By motion of the Board, remaining items are approved without discussion as part of the consent agenda. Discussion of items removed from the consent agenda occurs immediately following action on the consent agenda.

- Approval of SHS Key Club State Conference Trip.pdf (p. 42)
- Approval of February 2013 Actual Payroll.pdf (p. 44)
- Approval of February 2013 Accounts Payable.pdf (p. 48)
- Approval of Certificated Personnel Report.pdf (p. 65)
- Approval of Classified Personnel Report.pdf (p. 67)
- Approval of Coaching Personnel Report.pdf (p. 69)

VIII. NEW BUSINESS**1. First Reading of Policy 5202, Federal Motor Carrier Safety Administration Mandates****(Vote)**

Presenter: Kathi Weight

- Policy 5202.pdf (p. 71)

2. First Reading of Policy 6510, Safety**(Vote)**

Presenter: Kathi Weight

- Policy 6510.pdf (p. 76)

IX. COMMENTS FROM THE AUDIENCE**(Information)**

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments From the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. **Please limit your comments to three (3) minutes.** The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will be heard in executive session following the business meeting. The Board reserves the right to terminate presentations containing personal attacks on individuals.

(Information)

X. BOARD COMMUNICATION

XI. ANNOUNCEMENTS

(Information)

XII. EXECUTIVE SESSION

(Executive Session)

per RCW 42.30.140 (4) to discuss Collective Bargaining

(a)Collective

bargaining sessions with employee organizations, including contract negotiations, grievance meetings, and discussions relating to the interpretation or application of a labor agreement; or (b) that portion of a meeting during which the governing body is planning or adopting the strategy or position to be taken by the governing body during the occurrence of any collective bargaining, professional negotiations, or grievance or mediation proceedings, or reviewing the proposals made in the negotiations or proceedings while in progress.

XIII. RETURN TO PUBLIC SESSION

XIV. ADJOURNMENT

(Vote)

Regularly scheduled meetings of the Board of Directors of the Steilacoom Historical School District are digitally recorded.



Steilacoom Historical School District No. 1 Regular Board Meeting - Meeting Minutes

Pioneer Middle School, DuPont, WA

2/13/2013

I. CALL TO ORDER

Pledge of Allegiance - led by Alison McDougall, 3rd grade, Cherrydale Primary.

Roll Call - Director Wong moved to approve Director Denning absence; Director Callanan seconded the motion and the motion passed (4/0). All other directors and Supt. Fritz present.

Approval of Agenda - Director Winkler moved to approve the agenda; Director Wong seconded the motion and the motion passed (4/0).

II. COMMENTS FROM THE AUDIENCE

No comments.

III. RECOGNITION - Aimee Brown, National Board Certification

Pioneer Middle School Principal Andre Stout introduced 6th grade Language Arts/Social Studies teacher Aimee Brown who recently achieved National Board Certification.

IV. PRESENTATION - Highly Capable Program

Jaelyn Shope and students Alison McDougall, Emma Reger, Alexia Brubaker, Cole Fraley, 3rd graders from Cherrydale; Ellie Mock, Chloe Clark and Elizabeth Maciel, Kyla Eastman, Saltar's Point 5th graders presented various math and science projects.

V. LEGISLATIVE UPDATE

Director Winkler and Superintendent Fritz commented on proposed legislation to mandate director districts.

VI. APPROVAL OF MINUTES

Director Callanan made a motion to approve the 1.23.13 regular Board Meeting minutes; Director Wong seconded the motion and the motion passed (4/0).

VII. CONSENT AGENDA

Director Callanan made a motion to approve the Consent Agenda which included attached personnel reports and SHS DECA field trip; Director Wong seconded the motion and the motion passed (4/0).

VIII. OLD BUSINESS

1. Second Reading of Policy 5001, Hiring of Retired School Employees

Executive Director Weight presented the policy with no changes from the first reading. Director Winkler moved to approve policy 5001 as presented; Director Wong seconded the motion and the motion passed (4/0).

2. Second Reading of Policy 5050, Contracts

Executive Director Weight presented the policy with no changes from the first reading. Director Winkler moved to approve policy 5050 as presented; Director Callanan seconded the motion and the motion passed (4/0).

3. Saltar's Point Elementary Project Budget

Supt. Fritz and Kelley Wilson, ESD Project Manager, updated the Board on the budget and progress of the building and site work, which is on schedule. It is the recommendation of the Superintendent to approve a budget for the new two-classroom building at Saltar's Point Elementary in the amount of \$706,474.00. Director Callanan moved to approve the recommendation; Director Wong seconded the motion and the motion passed (4/0).

4. Transportation Facility Project Budget

Supt. Fritz and Kelley Wilson, ESD Project Manager, updated the Board on the budget and progress of the drawing. It is the recommendation of the Superintendent to approve a budget for the transportation facility in the amount of \$1,540,961.00. Director Callanan moved to approve the recommendation; Director Wong seconded the motion and the motion passed (4/0).

IX. NEW BUSINESS

1. Approval of 2012-2018 Capital Facilities Plan

Jean Marc LeRoy presented the 2012-2018 Capital Facilities Plan. Director Callanan suggested revising page 16 to match page 13 regarding expansion at the high school. Director Winkler moved to approve the plan with the recommended edit for consistency; Director Callanan seconded the motion and the motion passed (4/0).

2. Authority to Enter into Architect Contract-District Admin. Center Construction/Modernization

Director Callanan moved to authorize Supt. Fritz to enter into a contract with Erickson McGovern Architecture to conduct planning and budgeting for the District Support Center, in an amount not to exceed \$45,000; Director Wong seconded the motion and the motion passed (4/0).

3. District Staffing Plan

Supt. Fritz informed the Board of his recommendation to enhance building level staffing and support. The increases will start in the next month and continue into next school year.

X. COMMENTS FROM THE AUDIENCE

No comments.

XI. BOARD COMMUNICATION

Supt. Fritz and Chair Scott have been in communication with a citizen regarding the fast pitch facilities.

XII. ANNOUNCEMENTS

- SHS Boys' Swim & Dive Team advanced to state by winning the District Meet
- Swim Coach Kathy Casey has been named 2A Coach of the Year
- SHS sending 5 wrestlers to the state meet and Wrestling Team was awarded the 2A Academic Team State Championship with a 3.653 GPA
- SHS Boys Basketball playing post season game tonight
- SHS Cheer Team won state in the non-tumbling division for a 3rd year in a row
- Supt. Fritz, Chair Scott and several high school staff attended the PSESD Reception for Schools of Distinction
- A memorial service will be held February 14 at 3 pm at Oberlin Church, Steilacoom, for Dr. Art Himmler, past Superintendent who was recently killed in a car accident.

XIII. EXECUTIVE SESSION

Chair Scott recessed the meeting at 7:55 pm for 5 minutes. The Board went into Executive Session to discuss collective bargaining and the performance of a public employee.

XIV. RETURN TO PUBLIC SESSION

The Board returned to public session at 8:52 pm.

XV. ADJOURNMENT

Director Winkler moved to adjourn the meeting at 8:52 pm; Director Callanan seconded the motion and the motion passed (4/0).

(Chair)

(Secretary/Superintendent)



LEARNING FUNANCIALS WITH LEERAE

February 2013

APPORTIONMENT

How does a school district receive funds from the State?

- Thru Apportionment Payments
- Approximately 60 page document

How often does the State pay school districts?

- Monthly. Between 21st & 24th funds are transmitted to County Treasurer for each School District.

What type of payments are included?

- State & Federal funding including:
 - BEA, Full Day Kindergarten, Special Education, LAP, Transitional Bilingual, Highly Capable, Transportation Operations, Federal Grants (if previously claimed), Food Services, Vocational, LEA

Fire district payments, Safety Net, Summer School, National Board Certifications, Free & Reduced Food Services and Transportation Depreciation (TVF) payments occur during July & August months

How much \$ is received?

- Apportionment payments September thru December are based on items included in the budget. Such items include: Enrollment projections (one of the main drivers of payments), Staff Mix (certificated staff average placement on salary schedule), staffing levels district wide, grant projections, programs and program needs.
- With January's payments, apportionment %'s are recalculated to reflect actual information (i.e. enrollment actuals vs. budgeted projections)

APPORTIONMENT PAYMENT SCHEDULE

- September & October 9% each month
 - November 5.5% (Property Taxes)
 - December thru April 9% each month
 - May 5.5 % (Property Taxes)
 - June 6% (End of State Fiscal Year)
 - July & August 10% each month
- 100%

LOCAL EFFORT ASSISTANCE (LEA) PAYMENT SCHEDULE for 12-13

● September	0%	● January thru March	0%
● October	32.14%	● April	41.67%
● November	60.72%	● May	31.94%
● December	<u>7.14%</u>	● June	2.78%
	<u>100%</u>	● July	0%
		● August	<u>23.61%</u>
			<u>100%</u>

ADJUSTMENTS TO APPORTIONMENT

- Adjustments that can occur include:
 - Enrollment projections for BEA, Vocational, State Funds such as Hi-Cap, LAP, Bilingual program changes to actual data in January thru August
 - Prior year final adjustments occur in January each year (audit results, or final year-end F196 close adjustments)
 - Prior year Recovery of Unexpended Monies (grants etc.) occurs in January each year

OTHER DATA INCLUDED IN APPORTIONMENT DOCUMENT

- All back-up support and documentation on the calculations are attached monthly
- All grant balances & YTD payment information
- Estimated Funding Report (1191 report) for BEA staffing & enrollment
- Small Schools Remote & Necessary information (Anderson Island)
- CTE Middle School and CTE 9-12 Report
- Staff Benefits breakdown
- MSOC Calculations district wide/program wide
- Food Services, Special Education & Transportation Reports
- Any Notes from School Apportionment & Fiscal Services Office

QUESTIONS BEFORE MOVING ONTO OUR DATA?...





APPORTIONMENT REVIEW 2012-13

Steilacoom Historical School District

Pierce County

Apportionment for December, 31 2012

Statement of Apportionment

Puget Sound ESD 121
CCDDD 27001

To:Steilacoom Hlst. School District

From: State Treasurer, Credit Receipts Accounts as Follows For the Month of December

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= (%XA)+B] (C)	Allotment Paid Previously (D)	Allotment for December (E)
3100	REGULAR APPORTIONMENT	13,199,630.86	64.46	0.3250	4,289,944.49	3,101,977.71	1,187,966.78
3121	APPOR SP ED	453,366.41	0.00	0.3250	147,344.08	106,541.11	40,802.97
3300	LOCAL EF 12	216,577.76	0.00	1.0000	216,577.76	201,114.11	15,463.65
4100	ENERGY EFF	0.00	431,949.50	1.0000	431,949.50	126,722.22	305,227.28
4121	SPECIAL ED	1,943,650.43	0.00	0.3250	631,686.39	456,757.85	174,928.54
4155	LEARNING ASSISTANCE PROG	242,172.85	0.00	0.3250	78,706.18	56,910.62	21,795.56
415804	RPT 1191FG	9,692.00	0.00	1.0000	1,052.33	250.00	802.33
415807	HSPE TEST ADMIN	3,500.00	0.00	1.0000	3,500.00	0.00	3,500.00
4165	TRANS. BILINGUAL	43,732.73	0.00	0.3250	14,213.14	10,277.19	3,935.95
4174	HIGHLY CAPABLE	26,510.67	0.00	0.3250	8,615.97	6,230.01	2,385.96
419801	BREAKFAST	1,148.10	0.00	1.0000	1,148.10	772.20	375.90
419803	REDUCED BREAKFAST	619.80	0.00	1.0000	619.80	428.70	191.10
419804	REDUCED LUNCH	805.20	0.00	1.0000	805.20	559.60	245.60
4199	TRANSP OPERATIONS	927,322.99	0.00	0.3250	301,379.97	217,920.90	83,459.07
4499	TRANSP DEPRECIATI	14,578.26	0.00	0.0000	0.00	0.00	0.00
6111	ARRA-TITLE1	0.00	1,454.72	1.0000	1,454.72	1,454.72	0.00
6124	SPECIAL ED SUPPL	623,468.00	160,306.01	1.0000	304,848.93	176,967.71	127,881.22
6138	VOCATIONAL EDUCATION	17,676.00	0.00	1.0000	8,973.04	7,246.24	1,726.80
6151	DISADVANTAGED	310,950.00	20,682.97	1.0000	84,146.36	62,740.53	21,405.83
6152	SCHOOL IMPROVEMENT	71,803.00	37,212.67	1.0000	37,616.01	37,616.01	0.00
6164	LIMITED ENGLISH PROF	0.00	4,483.25	1.0000	4,483.25	4,483.25	0.00
6198	SCHOOL FOOD SERVICE	94,977.44	0.00	1.0000	94,977.44	64,767.60	30,209.84
Totals		18,202,182.50	656,153.58		6,664,042.66	4,641,738.28	2,022,304.38

FUND BALANCES AS OF JANUARY 31, 2013

General Fund	\$9,401,471.69
Unreserved FB =	\$5,039,430
Capital Projects Fund	\$4,560,420.63
Unreserved FB =	\$3,770,033
Debt Service Fund	\$464,056.18
ASB Fund	\$340,217.91
Transportation Fund	\$6,122.65

QUESTIONS?...



2012-13 GENERAL FUND ACTUALS - CASH FLOW
STEILACOOM HISTORICAL SCHOOL DISTRICT

Months in Yellow are actual
 Months in Gray are projected

	12-13+ Proj	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	Curr + Proj Ending FB Annual Total	Budgeted Ending FB
Begin Fund Balance		8,580,674	7,932,391	9,597,424	8,703,760	8,715,312	8,418,406	9,486,845	9,287,082	10,862,045	10,416,828	9,504,555	9,047,149	8,580,674	9,047,149
Revenue:															
1000 Local Property Tax		80,478	2,390,271	392,303	30,375	30,732	107,927	237,697	2,274,825	768,982	26,339	77,090	48,824	6,465,843	6,424,246
2000 Local Non-Tax		116,460	70,162	86,088	23,549	396,023	1,440,747	356,259	298,740	258,199	213,603	288,605	50,170	3,598,606	2,533,850
3000 State		1,228,834	1,298,378	882,421	1,244,233	1,407,250	1,236,633	1,246,606	1,377,678	843,418	800,677	1,270,826	1,460,310	14,297,264	14,246,929
4000 State Special		261,522	330,397	284,911	596,847	190,949	380,311	385,593	389,995	24,825	268,506	317,807	362,539	3,794,201	4,401,752
5000 Federal		-	-	-	-	13,070	10,575	-	-	-	-	5,241	59,925	88,811	235,000
6000 Federal Special		144,135	80,408	130,733	181,224	120,814	499,765	210,256	377,086	315,565	351,753	313,755	432,092	3,157,586	3,618,868
8000 Other Resources		-	65,474	-	-	-	-	-	-	-	-	-	0	65,474	-
Total		1,831,429	4,235,090	1,776,456	2,076,228	2,158,838	3,675,958	2,436,411	4,718,324	2,210,989	1,660,878	2,273,324	2,413,860	31,467,786	31,460,645
OBJ Expenditures:															
2000 Certificated Salaries		1,041,445	923,241	930,119	925,835	924,561	947,897	942,082	967,669	937,430	1,002,561	1,088,628	921,147	11,552,615	11,630,648
3000 Classified Salaries		261,598	313,167	338,843	300,083	308,690	300,120	300,120	318,161	304,449	327,542	308,690	345,187	3,726,650	3,608,362
4000 Benefits		442,440	438,377	441,670	437,859	438,788	455,561	466,853	466,853	464,030	432,978	478,145	551,540	5,515,095	5,645,771
5-9'S Supplies/Services/Travel		734,229	895,272	959,488	400,899	783,705	903,941	927,119	1,390,678	950,297	810,070	855,267	1,479,914	11,090,878	11,588,988
Total		2,479,712	2,570,057	2,670,119	2,064,676	2,455,745	2,607,519	2,636,174	3,143,361	2,656,206	2,573,151	2,730,730	3,297,788	31,885,239	32,473,769
Monthly Ending Balance		7,932,391	9,597,424	8,703,760	8,715,312	8,418,406	9,486,845	9,287,082	10,862,045	10,416,828	9,504,555	9,047,149	8,163,221	8,163,221	8,034,025

Due from other Governmental Entities	\$	157,675
Fund Balance Prior to reserves	\$	8,005,546
less Restricted Fund Balance	\$	474,132
less Committed Fund Balance*	\$	5,039,430
equals Unassigned Fund Balance	\$	2,491,984

*Projections are based on current knowledge.

REVENUE TYPE LEGEND		
1000 Local Property Taxes	4000 State Special	5000 Federal
M&O Levy	Learning Assistance	Federal Forest
	Special Education	
2000 Local Non-Tax	Food Service	6000 Federal Special
Investment Earnings	Transportation	Title Grants
Class Fees		IDEA Grants
All Day Kindergarten		
3000 State Revenues		8000 Other Agencies
Apportionment		
State Library		
Vocational Equip Grant		

*Committed Fund Balance:	
Inventory GL 840	\$ 18,000
Self Funded Insurance	\$ -
Assigned Fund Balance**GL 875	\$ -
Committed by Board Resolution**	\$ 2,729,000
Committed to Minimum Fund Balance Policy GL 872	\$ 1,969,771
Carryovers and Other Purposes	\$ 22,659
Prior year corrections/restatements	\$ -
Assigned to Other Purposes GL 888	\$ 300,000
Restricted F. B.	\$ 5,039,430

**Committed By Board Resolution	
GL 870	SHS Chiller \$150k
GL 870	HVAC Systems @ S.P. & C.C. \$500k
GL 870	CD Roof Replacement \$500k
GL 870	Modular Buildings @ S.P. & C.C. \$729k
GL 870	E-Rate Projects \$250k
GL 870	Grounds & other emergent items \$600k
***Assigned to Other Purposes	
GL 875	N/A

10--GENERAL FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of January, 2013

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	6,424,246	30,732.42	2,924,159.84		3,500,086.16	45.52
2000 LOCAL SUPPORT NONTAX	2,533,850	396,021.71	737,356.79		1,796,493.21	29.10
3000 STATE, GENERAL PURPOSE	14,246,929	1,407,249.88	6,061,116.21		8,185,812.79	42.54
4000 State, Special Purpose	4,401,752	190,949.73	2,096,575.81		2,305,176.19	47.63
5000 FEDERAL, GENERAL PURPOSE	235,000	71,371.66	199,342.43		35,657.57	84.83
6000 FEDERAL, SPECIAL PURPOSE	3,618,868	120,813.62	674,087.37		2,944,780.63	18.63
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 REV FR OTH AGENCY * ASSOC	0	.00	65,474.25		65,474.25-	0.00
9000 OTHER FINANCING SOURCES	0	.00	165.00		165.00-	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>31,460,645</u>	<u>2,217,139.02</u>	<u>12,758,277.70</u>		<u>18,702,367.30</u>	<u>40.55</u>
<u>B. EXPENDITURES</u>						
00 Regular Instruction	14,441,625	1,456,928.08	6,368,603.15	7,622,387.18	450,634.67	96.88
10 Federal Stimulus	61,636	6,960.81	46,299.53	0.00	15,336.47	75.12
20 Special Ed Instruction	3,704,204	336,483.59	1,488,099.30	2,209,540.13	6,564.30	99.82
30 Voc. Ed Instruction	434,247	78,260.03	436,977.76	518,363.91	521,094.67-	220.00
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	760,598	57,424.34	250,098.08	313,547.13	196,952.79	74.11
70 Other Instructional Pgms	39,886	2,683.78	15,899.25	18,797.56	5,189.19	86.99
80 Community Services	0	1,135.02	2,060.72	0.00	2,060.72-	0.00
90 Support Services	13,387,321	515,717.60	3,649,260.11	3,995,819.58	5,742,241.58	57.11
<u>Total EXPENDITURES</u>	<u>32,829,517</u>	<u>2,455,593.25</u>	<u>12,257,297.90</u>	<u>14,678,455.49</u>	<u>5,893,763.61</u>	<u>82.05</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXP/OTH FIN USES(A-B-C-D)</u>	<u>1,368,872-</u>	<u>238,454.23-</u>	<u>500,979.80</u>		<u>1,869,851.80</u>	<u>136.60-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>16,526,644</u>		<u>9,423,571.41</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	<u>15,157,772</u>		<u>9,924,551.21</u>			

<u>I. ENDING FUND BALANCE ACCOUNTS:</u>		
G/L 810 Reserved For Other Items	451,474	451,473.53
G/L 815 Resr Unequalized Dedu Rev	0	.00
G/L 821 Restricted for Carryover	0	22,658.66
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted for Arb Rebate	0	.00
G/L 840 Reserve For Inventory	18,000	18,000.00
G/L 845 Restricted for Self Insur	342,500	.00
G/L 850 Restrict Uninsured Risks	0	.00
G/L 870 Committed to Oth Purposes	2,729,000	2,729,000.00
G/L 872 Comm to Min Fnd Bal	1,969,790	1,969,771.00
G/L 875 Assigned to Contingenies	400,000	.00
G/L 884 Assign to Oth Cap Proj	0	.00
G/L 888 Assigned to Other Purpose	0	300,000.00
G/L 890 Unresrvd Undsgntd Fnd Bal	9,247,008	4,433,648.02
<u>TOTAL</u>	15,157,772	9,924,551.21

20--CAPITAL PROJECT FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of January, 2013

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	2,000	6,201.00	14,707.00		12,707.00-	735.35
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies & Assoc.	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	1,442,238.24		1,442,238.24-	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>2,000</u>	<u>6,201.00</u>	<u>1,456,945.24</u>		<u>1,454,945.24-</u>	<u>> 1000</u>
<u>B. EXPENDITURES</u>						
10 Sites	1,500,000	.00	1,508.75-	0.00	1,501,508.75	0.10-
20 Buildings	750,000	3,712.58	24,869.49	439,383.55	285,746.96	61.90
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	1,569.75	8,453.22	3,520.35	11,973.57-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>2,250,000</u>	<u>5,282.33</u>	<u>31,813.96</u>	<u>442,903.90</u>	<u>1,775,282.14</u>	<u>21.10</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXP/OTH FIN USES(A-B-C-D)</u>	<u>2,248,000-</u>	<u>918.67</u>	<u>1,425,131.28</u>		<u>3,673,131.28</u>	<u>163.40-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>2,833,587</u>		<u>2,691,527.39</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	<u>585,587</u>		<u>4,116,658.67</u>			

I. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted For Other Item	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted Arb Rebate	0	.00
G/L 850 Restrict Uninsured Risks	0	.00
G/L 861 Reserve Of Bond Proceeds	44,548	24,043.92
G/L 862 Restrict fr Levy Proceed	0	.00
G/L 863 RES FROM STATE PROCEEDS	0	.00
G/L 864 Restrict from Fed Proceed	0	.00
G/L 865 Reserve Of Other Proceeds	750,000-	8,344.47-
G/L 866 Restricted Impact Fees	70,565	19,752.40
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restrict UnDistib Proceed	0	.00
G/L 870 Restrict to Oth Purposes	0	.00
G/L 889 Assigned to Fund Purposes	1,220,474	4,081,206.82
G/L 890 UNRESERVED FUND BALANCE	0	.00
<u>TOTAL</u>	585,587	4,116,658.67

30--DEBT SERVICE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of January, 2013

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	5,699,552	27,381.99	2,599,394.76		3,100,157.24	45.61
2000 Local Support Nontax	1,000	.00	.00		1,000.00	0.00
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>5,700,552</u>	<u>27,381.99</u>	<u>2,599,394.76</u>		<u>3,101,157.24</u>	<u>45.60</u>
B. EXPENDITURES						
Matured Bond Expenditures	2,416,763	.00	3,500,000.00	0.00	1,083,237.50-	144.82
Interest On Bonds	1,646,663	.00	1,374,130.00	0.00	272,532.50	83.45
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	20,500	901.86	901.86	0.00	19,598.14	4.40
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>4,083,925</u>	<u>901.86</u>	<u>4,875,031.86</u>	<u>0.00</u>	<u>791,106.86-</u>	<u>119.37</u>
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	1,616,627	26,480.13	2,275,637.10-		3,892,264.10-	240.76-
F. TOTAL BEGINNING FUND BALANCE	5,078,643		2,739,693.28			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	6,695,270		464,056.18			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	3,284,318		2,275,637.10-			
G/L 835 Restricted Arb Rebate	0		.00			
G/L 870 Committed to Oth Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	3,410,952		2,739,693.28			
G/L 890 UNRESERVED FUND BALANCE	0		.00			
<u>TOTAL</u>	<u>6,695,270</u>		<u>464,056.18</u>			

40--ASB FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of January, 2013

<u>A. REVENUES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 General Student Body	72,950	8,245.06	95,734.96		22,784.96	131.23
2000 Athletics	114,600	4,742.31	39,101.89		75,498.11	34.12
3000 Classes	44,574	855.00	13,672.47		30,901.53	30.67
4000 Clubs	253,917	8,335.58	136,443.64		117,473.36	53.74
6000 Private Moneys	16,450	147.07	424.07		16,025.93	2.58
<u>Total REVENUES</u>	<u>502,491</u>	<u>22,325.02</u>	<u>285,377.03</u>		<u>217,113.97</u>	<u>56.79</u>
<u>B. EXPENDITURES</u>						
1000 General Student Body	98,827	22,862.53	39,009.29	4,147.72	55,670.45	43.67
2000 Athletics	160,264	6,438.63	53,956.13	18,793.22	87,514.65	45.39
3000 Classes	52,941	82.68	12,062.98	400.00	40,478.02	23.54
4000 Clubs	370,195	28,467.97	100,395.60	43,144.03	226,645.37	38.78
6000 Private Moneys	10,800	.00	203.87	50.00	10,546.13	2.35
<u>Total EXPENDITURES</u>	<u>693,017</u>	<u>57,686.45</u>	<u>205,627.87</u>	<u>66,534.97</u>	<u>420,854.62</u>	<u>39.27</u>
<u>C. EXCESS OF REVENUES OVER(UNDER) EXPENDITURES (A-B)</u>	<u>190,526-</u>	<u>35,361.43-</u>	<u>79,749.16</u>		<u>270,275.62</u>	<u>141.86-</u>
<u>D. TOTAL BEGINNING FUND BALANCE</u>	<u>221,435</u>		<u>219,169.49</u>			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>F. TOTAL ENDING FUND BALANCE C+D + OR - E)</u>	<u>30,909</u>		<u>298,918.65</u>			
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	30,909		298,918.65			
G/L 840 Nonspend Fnd Bal Invent	0		.00			
G/L 850 Restricted Uninsured Risk	0		.00			
G/L 870 Committed to Oth Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 UNRESERVED FUND BALANCE	0		.00			
<u>TOTAL</u>	<u>30,909</u>		<u>298,918.65</u>			

90--TRANSPORTATION VEHICLE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2012 (September 1, 2012 - August 31, 2013)

For the STELLACOOM SCHOOL DISTRICT #1 School District for the Month of January, 2013

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	100	.00	.00		100.00	0.00
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	11,600	.00	.00		11,600.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
8000 Other Agencies & Assoc	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	<u>11,700</u>	<u>.00</u>	<u>.00</u>		<u>11,700.00</u>	<u>0.00</u>
<u>B. 9900 TRANSFERS IN FROM GF</u>	<u>0</u>	<u>.00</u>	<u>.00</u>	<u>0.00</u>	<u>.00</u>	<u>0.00</u>
<u>C. Total REV./OTHER FIN. SOURCES</u>	<u>11,700</u>	<u>.00</u>	<u>.00</u>	<u>0.00</u>	<u>11,700.00</u>	<u>0.00</u>
<u>D. EXPENDITURES</u>						
Type 30 Equipment	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>0</u>	<u>.00</u>	<u>.00</u>	<u>0.00</u>	<u>.00</u>	<u>0.00</u>
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>F. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER)EXP/OTH FIN USES(C-D-E-F)</u>	<u>11,700</u>	<u>.00</u>	<u>.00</u>		<u>11,700.00-</u>	<u>100.00-</u>
<u>H. TOTAL BEGINNING FUND BALANCE</u>	<u>7,021</u>		<u>7,646.52</u>			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXXXX</u>		<u>.00</u>			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	<u>18,721</u>		<u>7,646.52</u>			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Oth Items	0		.00			
G/L 830 RES FOR DEBT SERVICE	0		.00			
G/L 835 Restricted Arb Rebate	0		.00			
G/L 850 Restrict Uninsured Risks	0		.00			
G/L 870 Committed to Oth Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	13,721		7,646.52			
G/L 890 UNRESERVED FUND BALANCE	0		.00			
<u>TOTAL</u>	<u>13,721</u>		<u>7,646.52</u>			
Differences	5,000		.00			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

P.O. NUMBER	LINE ITEM DESCRIPTIONS	ENCUMBERED	BALANCE
2000000005	ESD 112		
	MODULAR CLASSROOM BUILDING	\$ 17,500.00	\$ 11,365.84
	BUS GARAGE PHASE 1: \$4,500 PHASE 2: TO BE DETERMINED UPON COMPLETION OF PHASE 1	\$ 4,500.00	\$ 758.20
	CHAMBERS FIELD DEVELOPMENT PHASE 1: \$3,000 PHASE 2: TO BE DETERMINED UPON COMPLETION OF PHASE 1	\$ 3,000.00	\$ 2,426.35
2001213001	AHBL		
	SALTARS POINT MODULAR	\$ 3,796.18	\$ 3,796.18
2001213002	BARGHAUSEN CONSULTING		
	OPEN PO NOT TO EXCEED \$5,000 FOR PROPOSAL OF CIVIL ENGINEERING DESIGN	\$ 5,470.00	\$ 5,470.00
2001213003	DAILY JOURNAL OF COMMERCE		
	CONSULTANT ROSTER ADVERTISING	\$ 4.00	
	ARCHITECTURE/ENGINEERING	\$ 420.10	\$ -
2001213004	KCDA		
	SP MODULAR BUILDING PER WILLIAM SCOTTSMAN/KCDA CONTRACT	\$ 410,499.43	\$ 410,499.43
2001213005	AHBL		
	LAND SURVEYING- CHERRYDALE ACCESS EASEMENT	\$ 1,094.00	\$ 1,094.00
2001213006	SPECTRUM REAL ESTATE SERVICES		
	PROFESSIONAL APPRAISAL SERVICES FOR STEILACOOM ADMINISTRATIVE BUILDING	\$ 656.40	\$ -
2001213007	SPECTRUM REAL ESTATE SERVICES		
	PROFESSIONAL APPRAISAL SERVICES FOR THE CHAMBERS FIELD AND BUS BARN PARCELS	\$ 656.40	\$ -
2001213008	CHARLES HANCOCK CONSULTING		
	CONSULTANT RATE OF \$80/HOUR NOT TO EXCEED \$4000.00 PRELIMINARY COST ESTIMATE	\$ 4,376.00	\$ 4,376.00
ACCOUNT NUMBER(S)		ENCUMBERED	BALANCE
20 E 530 1000 21 7010 600 1270 1213	SP MODULAR- PROJECT MGMT	\$ 26,092.28	\$ 19,538.02
20 E 530 1000 21 7010 600 5800 1213	DUPONT BUS FACILITY- PROJECT MGMT	\$ 9,970.00	\$ 6,228.20
20 E 530 1000 21 9000 600 1270 1213	SP MODULAR- CAPITAL OUTLAY	\$ 410,499.43	\$ 410,499.43
20 E 530 1000 51 7000 521 1300 1213	CHERRYDALE PARCEL- SERVICES	\$ 1,094.00	\$ 1,094.00
20 E 530 1000 51 7000 521 5700 1213	510 CHAMBERS ADMIN BLDG- SERVICES	\$ 656.40	\$ -
20 E 530 1000 51 7000 521 5900 1213	CHAMBERS FIELD-SERVICES	\$ 656.40	\$ -
20 E 530 1000 51 7010 521 5900 1213	CHAMBERS FIELD- PROJECT MGMT	\$ 3,000.00	\$ 2,426.35
TOTAL FOR ALL ACCOUNTS:		\$ 451,968.51	\$ 439,786.00

Items	Bill number	Flag	Topic	Bill Status
1	SHB 1412	No	<p>Would make community service a graduation requirement. The bill would allow the school board of directors to set "additional parameters" – this means that the State Board of Education could set the minimum threshold for community service, and the local school board could go over and above, but not less than what the SBE requires.</p> <ul style="list-style-type: none"> When speaking against the bill, Rep. Cathy Dahlquist remarked that it was little hypocritical that the committee had just passed SHB 1276, which will pay students "educational stipends" to participate in a community gardening program, but the state is going to require all high school students to volunteer their time in order to graduate. Makes you wonder, doesn't it? The bill passed out of committee on a party line vote, with House Democrats prevailing. Rep. Brad Klippert, R-Kennewick, offered an amendment to make the requirement voluntary. The motion failed. Bill sponsor: Rep. Steve Bergquist, D-Tukwila 	House Rules
2	SHB 1413	Yes	<p>Would create a cause of action regarding elections when local governments use at-large elections that are determined to have denied an equal opportunity for members of a protected class (e.g., race, color or language) to elect candidates of their choice or influence the outcome of an election. The bill is modeled after the California Voting Rights Act. According to the Freedom Foundation, within months of passing the law, legal challenges were filed against many school districts. The City of Yakima is battling a lawsuit under the federal Voting Rights Act. Many school districts struggle to field candidates and the majority of board members have served for less than five years. This bill could make finding interested candidates even more difficult. Bill sponsor: Rep. Luis Moscoso, D-Bothell</p>	House Rules
3	SHB 1556	Yes	<p>Would require CPR to be taught as part of a health class required for graduation, starting in the 2013-14 school year. The bill would take effect end of July 2013, about six weeks prior to the start of school.</p> <ul style="list-style-type: none"> The bill would require the use of hands-on practice of CPR, and would direct OSPI to help schools seek out grants to purchase or have AEDs donated. The bill requires students to be trained in use of an AED. No funding would be provided for school districts to comply with this new requirement, which would create a new unfunded mandate. The bill also has challenges for districts that allow students to take health courses online, students who transfer in without having CPR, and for schools that can't afford to purchase an AED. Because school district staff has nothing better to do, they will spend time seeking grants and donations and then maintaining the equipment. The bill is a national effort by the American Heart Association to make CPR a graduation requirement for all high school students. Unfortunately, they aren't offering to comp schools the training or the equipment. Bill sponsor: Rep. Kevin Van de Wege, D-Port Angeles 	House Ed Appropriations
4	SHB 1652	Yes	<p>Would allow the deferral of impact fees from the time a building permit is submitted to "occupancy." This would take what has been a case-by-case decision between local governments and building contractors on impact fees, most of whom still require school district impact fees be paid at the time of application, and create a state mandate for deferral.</p> <ul style="list-style-type: none"> The good news is that the senate version, SSB 5664, would exempt the deferral of school district impact fees. The bills are being pushed by the Master Builder Associations of Snohomish and King County and the Building Industry Association of Washington (BIAW). Bill sponsor: Rep. Marko Liias, D-Mukilteo <p>Would require a parent-school meeting to discuss whether a student who has scored a Level 1 (Below Basic) on the 3rd grade reading MSP should be held back or go to intensive summer school. At the end of the summer school, the child would be retested, and another meeting would happen to decide whether to retain the student or move them on with specified reading activities in the 4th grade.</p> <ul style="list-style-type: none"> The bill also would require that the school notify a parent or guardian when a student does not meet the reading state standard (Level 1 or Level 2) and provide information about strategies for the parents or guardians to help the student improve the student's reading skills at home, and the need to discuss the student's grade placement and remediation options. 	House Rules

			<ul style="list-style-type: none"> The good news is that another amendment, offered by Sen. Jim Hargrove, D-Hoquiam, would make the summer school and new reading activities described in the bill subject to the availability of funds specifically appropriated for the purpose of the section. This is very important, since the requirements would not begin until the 2015-16 school year, which would be in the 2015-17 biennium; without that caveat, the new requirements would be a significant unfunded mandate on schools. 	
5	2SSB 5237	No	<ul style="list-style-type: none"> The bad news is that the bill has the effect of cannibalizing Learning Assistance Program funds, shifting the focus from all students who need assistance to meet state standards to a special emphasis on reading or reading readiness skills for students in grades kindergarten to third grade. We agree that reading is critical to a student's success. However, additional funding should be provided for this special emphasis so that students who have challenges in other areas, such as math or science, particularly at the secondary levels, have the opportunity for assistance as well. The legislation is part of a national push for model legislation supported by the American Legislative Exchange Council. Bill sponsor: Sen. Bruce Dammeier, R-Puyallup. It is important to note that the companion bill in the House, SHB 1452, was significantly modified so that retention is one of many options and parents and schools would have many more choices. In a unique twist, an amendment offered by Rep. Gerry Pollet, D-Seattle, which was adopted by the committee, would require implementation of full-day kindergarten and smaller class sizes before the new requirements for 3rd grade reading could begin. Unlike the Senate version, LAP is not refocused on K-3 reading and reading readiness. <p>Would require every school district to adopt a new Certificated Instructional Staff (CIS) Assignment Policy by August 1, 2013, or the next expiration of an applicable bargaining agreement, stipulating that a non-provisional CIS may be assigned to a particular school only with the mutual agreement of the school's principal and the CIS.</p> <ul style="list-style-type: none"> CIS includes, but is not limited to, classroom teachers, counselors, nurses and school psychologists. 	Senate Rules
6	SSB 5242	No	<ul style="list-style-type: none"> If there is no agreement, the district superintendent could assign the CIS to a temporary position. If a CIS is not assigned to a non-temporary position with a mutual agreement by May 15 of the year following displacement, notice of contract nonrenewal may be initiated. Lack of assignment to a non-temporary teaching position after eight or more months, including time in successive temporary assignments, would be considered probable cause for contract nonrenewal. Beginning in 2015-16, evaluation results would need to be used as one of multiple factors in considering such an agreement. Bill sponsor: Sen. Steve Litzow, R-Mercer Island <p>Would require a pilot program in five school districts in the 2013-14 school year that would be graded A-F using the Accountability Index developed by OSPI and the State Board of Education. OSPI is directed to contract with an unnamed but specific non-profit organization to evaluate the pilot program. The report is due December 1, 2014, and could include recommendations for the grading program, which will be rolled out to every school district in the 2014-15 school year.</p> <ul style="list-style-type: none"> The bill would make certain requirements of the Accountability Index, including weighting 50 percent of a high school's grade on graduation rates, graduation rates of at-risk students, the percentage of students in higher level (e.g., AP or IB) classes, and post-secondary readiness. The bill includes other prescriptive requirements for weighting of various academic elements, and drops the school's grade from a C to a D, for instance, if certain growth doesn't occur. 	Senate 2 nd Reading, eligible for floor action
7	SSB 5328	Yes	<ul style="list-style-type: none"> This shaming and blaming report card would be required to be posted on the school's web site, in the annual school performance report, and on OSPI's web site. No new funding is provided for schools that are struggling or, in this case, labeled an F. It's surprising that the bill doesn't require the school's reader boards to post the letter grade or have it painted on the side of the building. Perhaps that's next. 	Senate 2 nd Reading, eligible for floor action

[For a look at how the A-F has been received in Oklahoma, please review this report by the University of Oklahoma and Oklahoma State University. A Colorado-based professor, commenting on Oklahoma’s grading system, said it “should be scrapped.”](#)

[The legislation is part of a national push for model legislation supported by the American Legislative Exchange Council. Bill sponsor: Sen. Steve Litzow, R-Mercer Island](#)

Would require the class of 2017 to pass the new Common Core State Standards “college and career ready” comprehensive assessments in their junior year to graduate.

- The bill would set up a phase-out of current reading, writing and math assessments and end-of-course exams, and replace them with a comprehensive English Language Arts and comprehensive math assessment. It would leave the biology end-of-course exam in place and as a requirement for graduation.

[Smarter Balanced Consortium executive director Joe Willhoft told the Senate education committee that he wouldn’t recommend using the new CCR comprehensive assessments in English Language Arts and math as a graduation requirement. There will be one national cut score, and Willhoft estimated that only a third of the juniors taking the comprehensive assessments would pass. Willhoft also said that the new CCR comprehensive assessments were meant to measure whether a student was ready to take credit-bearing classes in college, i.e., non-remedial classes.](#)

8 SSB 5587 Yes

Senate Rules

- Rep. Cathy Dahlquist, R-Enumclaw, tried to add the same requirement to a bill in the House Education Committee Friday but was unsuccessful.

- No new funding is provided to help students or schools pass the new assessments, but the bill generously allows a student to retake the comprehensive assessments at least twice in a year. Alternative assessments are also left in place. Kind of makes you wonder how many high schools will have that big F painted on the side of the building ... Not even ALEC seems to be pushing this one. Bill sponsor: Sen. Steve Litzow, R-Mercer Island

n/a

Zero Dark Thirty

February 22 was the first major deadline for legislation to stay under consideration this session. Bills had to pass out of policy committees by 5 p.m. The following bills failed to make the cutoff and are considered “dead.” However, nothing is ever over until the final day, so it is possible a few of these might find their way onto another bill with a broad enough title to keep going.

n/a

9 HB 1015 No

Would have reduced the number of high school state assessments and end of course exams and removed the requirement to pass for graduation.

10 HB 1077/HB 1691 No

Would have allowed Educational Service Districts or a school board of directors to appoint an “at-large” director after a district-based seat has been vacant and the board and ESD have failed to find a replacement in that district to serve after 120 days of searching.

11 HB 1208 No

Would have split student apportionment between a public school and community college for a high school student to take an online course through the community college while taking the course at the high school.

12 HB 1255 No

Would have exempted school districts using state school construction assistance program funding from paying prevailing wages on a construction project.

13 HB 1492 No

Would have expanded the economy and efficiency waiver options, and allowed school districts to use a different day configuration, provided the 1,000 hour-requirement was met.

Would have increased the number of graduation credits from the current 20 to 22, and

14	HB 1656	No	would have set 16 of the credits in statute along with 6 credits of career concentration. The bill would have removed the opportunity for a 24-credit diploma, as provided in ESHB 2261 (Chapter 548, Laws of 2009).
15	HB 1709	No	Would have directed the Office of the Education Ombudsman to conduct a feasibility study for the development of a foreign language education interpreter training program and submit a report by February 1, 2014. The bill may be amended onto HB 1753, which has a broad enough title and relates to interpreters.
16	HB 1788	No	Would have authorized school board of directors to adopt a policy to allow for certain individuals to carry a concealed firearm on school grounds.
17	HB 1815	No	Would have directed WSSDA to convene a stakeholder work group to develop a model policy, procedures, and manual for the use of adult interpreters in "high stakes" school settings. The bill may be amended onto HB 1753, which has a broad enough title and relates to interpreters. The bill sponsor and proponents have agreed to specific changes offered by WSSDA, including allowing the work group to define what "high stakes" would mean for the model policy and procedures.
18	SB 5246	No	Would have required student growth to count for 50 percent on three of the eight criteria in the new teacher and principal evaluation system.
19	SB 5278	No	Would have created a salary bonus for teachers in math, science and special education.
20	SB 5477	No	Would have allowed students to earn a standard or applied diploma. Each of the diplomas would have slightly different credit and coursework requirements.
21	SB 5589	No	Would have allowed, following a vote by the people, school district bond elections to pass by a simple majority.
22	SJR 8208	No	Would have been the vehicle to seek a constitutional amendment that would allow school district bond measures to pass by a simple majority.

Life of Pi

[HB 1450 would have reduced the number of high school assessments from five to three for the class of 2015, but would have kept in place the link of passing the exams to graduation. Under the proposal, the reading and writing assessments would be replaced by a comprehensive English Language Arts assessment, the biology end-of-course exam would remain, and students would have a choice of passing either the algebra I or geometry end-of-course assessment. The bill was OSPI-request legislation.](#)

The three subject areas are required by the federal government under the Elementary and Secondary Education Act (No Child Left Behind), but not as a graduation requirement. Twenty-six states do not require students to pass the state tests for graduation, and Washington state is the only one to require students, starting with the class of 2015, to pass five tests for graduation.

The bill was amended by voice vote on Thursday at the House Education Committee during executive session. The amendment, offered by Rep. John McCoy, removed the requirement to pass the biology end-of-course exam as a graduation requirement. The amendment also would have directed OSPI to establish guidelines and an appeals process for students to waive the requirement to pass the ELA and math assessment on the basis of cultural bias. The appeals process would need to be established by January 1, 2014.

While the amendment was adopted, when it came time to "sign the sheets," the bill did not have enough signatures to pass out of committee. It was placed on the schedule for Friday's executive action – just in time for cutoff – but was not reconsidered. The bill appears "dead" at this time. The title of SSB 5587 (student assessments) may be broad enough for the House to amend the bill with the Dorn proposal. In the meantime, freshman legislator Rep. Chad Magendanz, R-Issaquah, offered an amendment to make the assessments and EOC exams 10 percent of a final grade rather than a graduation requirement. The amendment failed, but the idea from Magendanz, a former school director, garnered enough attention to make it a possible option in the future.

(The Hobbit) An Unexpected Journey

Bill number Flag

Topic

23	SHB 1128	No	<p>Would allow local governments to seek an injunction against abusive public records requests in certain circumstances.</p> <ul style="list-style-type: none"> • The bill also would allow local governments to adopt a policy through a public process and post the most commonly requested materials to the web site and direct a requester to access that information. • The bill still has a long way to go in the process. <p>Would authorize a compact between a Tribal nation and OSPI to create a tribal school that is exempt from most state laws and rules. Funding would follow the student enrolled in the tribal school; under the amendment, the school must enroll any student who wants to attend but allows priority for Native American students and siblings of students enrolled in the school.</p>
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24 SHB 1134 No

- During a public hearing before the House Appropriations Committee, a question was raised about how local levy funding would be used for tribal schools. No one had an answer. Under the charter school law, a new charter school would not be eligible for levy funding if a levy is in place, but would have to be included in the planning and budget for a new levy. It is also not clear how school building ownership would work under the compact. This bill is worth tracking to watch as it evolves.

Would separate online learning from other forms of Alternative Learning Experience (ALE) programs. Under this bill, online learning would become a separate chapter under RCW 28A.

- A number of changes to the original bill were made during executive action Friday, including:

- Clarifying that a parent partnership program or contract-based learning program may include online courses that are approved by OSPI but that would not make these programs fall under the definition of an online school program;

25 SHB 1423 No

- Requiring a certificated teacher to provide direct instruction, testing, monitoring student progress, and other instructional interaction;
- Removing the requirement that districts establish interlocal agreements for students to enroll part-time in an online program. Instead, OSPI would adopt rules to establish procedures for counting students in resident and nonresident districts so that no student counts for more than one FTE;
- Requiring a student enrolled in an online program in a nonresident district to reapply annually to transfer to the nonresident district;
- Requiring districts to award grades for successful completion of online courses from an approved provider.

Would encourage school districts (instead of require) to adopt a policy of academic acceleration, whereby students who pass the statewide assessments are automatically enrolled in the next level of rigorous courses.

- For districts that adopt a policy, 50 percent of the new appropriation will be used for grants to districts as seed money to increase the number of courses offered for dual credit. OSPI would give priority to high schools with a high proportion of low-income students and high schools who are seeking to develop new capacity for dual credit courses rather than marginal expansion of current capacity.

- The other 50 percent of appropriated funding would be used as in the original bill, with high schools receiving funding for students who successfully earn dual credit. As defined in the bill, this would be based on the number of students who:

26 SHB 1642 No

- Earned a score of 3 or higher on an AP exam;
- Earned a score of 4 or higher on an IB exam;
- Successfully complete a Cambridge Advanced International Certificate of Education exam;
- Earned college credit through a College in the High School course; or
- Earned college credit through a Tech Prep course.

A similar bill in the Senate, SB 5243, would still mandate by September 1, 2013 that all school districts to adopt a policy to automatically enroll students who pass the statewide assessments. As amended, a student who meets a certain threshold score on the PSAT would be automatically enrolled in the higher level courses.

- Also as amended, the appropriated funding would be split 50/50 between awards to schools in the bottom 25 percent of enrollment in dual credit classes to encourage higher enrollment, and to schools that finish in the top 10 percent of growth of enrollment in dual credit programs.

In both the House and Senate versions, parents may opt-out of participation in the higher level courses.

Would place an emphasis on career and technical education pathways for students. The amended bill would:

- Require that 20 of the 80 new instructional hours, when funded, would be dedicated to career exploration activities for students in grades 7-12;
- Direct OSPI to develop a standard template for the High School and Beyond Plan and allow school districts to use their own HSBP if it meets the minimum standards of OSPI's template;

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| 27 | SHB 1650 | No | <ul style="list-style-type: none"> • Direct OSPI to develop, through rule, a list of dual credit equivalencies for CTE courses and would require school districts to use the list as a minimum for credit equivalencies; • Require high schools to use a career planning and exploration program, including online curricula, beginning in the 2014-15 school year; • Direct the Workforce Board to identify online tools for career exploration and annual create a list of promising careers; • Require that beginning in the 2015-16 school year, each middle and high school and junior high school must share information with students, parents and guardians about online career guidance and exploration tools, and would encourage schools to offer training; and
<ul style="list-style-type: none"> • Direct the Professional Educator Standards Board to review certification standards for middle and high school principals to assure that adequate CTE leadership is included, and would create a work group to develop standards. |
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Would implement a number of recommendations from the Education Opportunity Gap Oversight and Achievement Committee (EOGOAC) recent report.

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| 28 | SHB 1680 | No | <ul style="list-style-type: none"> • The bill had some modifications Friday in response to concerns raised during public testimony. While schools still would not be allowed to suspend or expel a student "indefinitely," the language was clarified to require schools to provide educational services to a student on short-term or long-term suspension.
<ul style="list-style-type: none"> • Under the amendment, a student may be excluded from a particular classroom or instructional or activity area for the period of the suspension, but the school district would need to provide an opportunity to the student to receive educational services in an alternative manner, which could include services provided through an alternative program, at an alternative school, or at an alternative location within the student's regular school. • The amended bill would create a Discipline Task Force to develop standard definitions for disciplinary actions made at the discretion of a school district. The task force also would develop data collection standards for disciplinary actions that are discretionary and for disciplinary actions that result in the exclusion of a student from school. Data would need to be collected under the new standards, starting in the 2015-16 school year. • The bill also would require disaggregated student data, starting in the 2015-16 school year; include cultural competence in the training on the teacher and principal evaluation system; create an English language learner accountability task force to report and monitor performance of ELL students and create a separate accountability system; require that teachers assigned to the Transitional Bilingual Instruction Program be endorsed in bilingual education or ELL beginning in 2017-18; expand the Conditional Teacher Scholarship program to include teachers seeking endorsements in bilingual education or ELL; and create several work groups to focus on recruiting and retaining educators. |
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Would require notification of a parent or guardian when a student is restrained or isolated at school or while engaged in a school-sponsored activity. The bill would require a district to attempt verbal communication within 24 hours, and written notification to be postmarked by five days from the incident.

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| 29 | SHB 1688 | No | <ul style="list-style-type: none"> • Written reports would be required to be filed by the person imposing the isolation or restraint, but the reporting requirements have been streamlined from the original. • Any student with an Individual Education Plan required by the federal government would have procedures for notification described in the IEP. • Bill sponsor Monica Stonier, D-Vancouver, said the bill would continue to get some tweaking. At a minimum, the definitions of restraint as "two minutes" and "isolation" still need some work. Rep. Brad Hawkins, R-Wenatchee, raised issues with the "postmark" requirement as well. |
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| 30 | ESB 5104 | No | <p>Would allow schools to stockpile epi-pens for use on students with life-threatening allergic reactions. This bill is part of a national effort pushed by some major pharmaceutical companies.</p> |
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Would prohibit indefinite suspensions or expulsions and would require school districts to readmit a student within one year of the suspension or expulsion, among other activities.

31	SSB 5244	No	<ul style="list-style-type: none"> • The bill was significantly modified in the Senate Ways & Means committee. The biggest change was removing the requirement that schools provide educational services to students in long-term suspensions or expulsions. • Data on suspensions and expulsions, including new categories and disaggregation of data, is still required. • WSSDA is directed to create a model policy by May 1, 2014 to implement changes to discipline policies.
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32	SSB 5316	No	<p>Would require WSSDA to create a model policy for interviewing children in child abuse and neglect investigations on school premises. WSSDA would consult with DSHS and the Washington Association of Sheriffs and Police Chiefs (WASPC) in formulating the policy.</p>
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Would direct OSPI by July 1, 2013 to identify the 10 most persistently lowest-achieving schools using the student results on the statewide reading and math assessments.

33	SSB 5329	Yes	<ul style="list-style-type: none"> • The school district will become a "Required Action District" and will be eligible for funding. The RAD will have three years to improve, using one of five options, including the collaborative schools process. • If after three years the school has not improved, OSPI would create a new plan with the school board of directors and implement the new three-year plan using a "management structure" selected by OSPI.
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If at the end of these three years the State Board of Education determines that the RAD has not made sufficient progress, the school would be closed unless the SBE determines there is no viable option to move the students due to capacity or the inability to provide equitable access to educational services or programs.

- \$10 million was appropriated for fiscal year 2014.

As originally introduced, the bill started as a state takeover. It was significantly modified in the Senate education committee. Unfortunately, the policy still has some challenges, particularly designating a school as a RAD based solely on the assessment scores and school closures.

WSSDA supports the funding for state-identified RADs, but suggested in the Senate Ways & Means Committee that funding must be for both years of the biennium and that the amount be increased. The federal SIG grants were for three years and the average was about \$1 million a per school a year. We will continue to work the policy and funding sides of this bill so that schools in improvement get the resources they need to be successful.

Would make the following changes:

34	SSB 5330	No	<ul style="list-style-type: none"> • Allow a school to have up to three days for WaKIDS assessments at the start of the school year; • Expand LAP to be used for students with behavioral issues and require school districts to report the academic growth for each LAP student; • Prioritize Building Bridges grants for schools with students that have high levels of truancy, have Readiness to Learn grants, or are non-profit organizations engaged in dropout prevention; • Add a staffing ratio for parent involvement coordinators and require the funding to be spent hiring coordinators and on evidence-based parent involvement programs;
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- Require the Washington State Institute for Public Policy (WSIPP) to prepare an inventory of evidence-based and research-based effective practices, activities, and programs for use by school districts in the Learning Assistance Program (LAP) by August 1, 2014. The inventory would be updated every two years;

- Require OSPI to approve school district LAP program and activities if the program is not on an inventory of "effective programs" prepared by WSIPP;

- Include teacher mentors for beginning and probationary teachers;

- Allocate funding to school districts with more than 15 percent language diversity of students to provide research-based professional development to all educators in the school for best practice strategies for ELL instruction; and

- Direct OSPI to create a pilot program with one school district and provide support for the district to use longitudinal data to improve student learning and outcomes, and close achievement gaps.

The bill was significantly modified in the Senate education committee. The amended bill is not yet posted to the legislative web site.

Would increase the threshold for school districts to use in-house district staff for small repairs and improvements from \$40,000 to \$75,000. The Senate education committee removed the automatic price inflator, which would have allowed the threshold to rise slowly and would have mitigated the need to return to the Legislature to ask for an increase.

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| 35 | SSB 5427 | No | <ul style="list-style-type: none"> • The companion bill, HB 1633, is expected to be amended and passed out of the House Capital Budget on Monday, Feb. 25. The original bill had a proposed in-house repair/improvement threshold of \$100,000. Rep. Judy Warnick, R-Moses Lake, is expected to offer the amendment to reduce the limit to \$75,000. • It is expected that both bills will continue to be tweaked as they make their way through the legislative process. Getting the threshold increased to \$75,000 was adopted as a priority by the WSSDA Board of Directors last November. |
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Would direct WSSDA to develop a model training guide and supporting materials for all school employees regarding prevention and identification of sexual abuse, commercial sexual abuse of a minor, and sexual exploitation of a minor.

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| 36 | SSB 5563 | No | <ul style="list-style-type: none"> • The model training guide and supporting materials are required to be posted to the WSSDA web site by June 1, 2014; • School districts would be required to provide notice to all school employees that the model training guide and materials were available. |
|----|----------|----|--|

Due to the large fiscal note, this bill was stripped down to the model guide and materials last Thursday night in the Senate education committee. It is one of those true “works in progress” this session.

Would modify the Alternative Learning Experience (ALE) program in several ways, restore funding for ALE to 100 percent of the basic education allocation, and would create an OSPI work group to review ALE funding and deliver a report by November 1, 2013.

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| 37 | SSB 5794 | No | <ul style="list-style-type: none"> • The bill follows the OSPI-original bill that would classify ALE as hybrid, online and remote. However, the amended bill would change these to ALE “courses” not programs, and would be available to students grades K-12; • Remote is described as having less than 20 percent contact time during a week; Hybrid would have more than 20 percent contact time during a week; and online is self-explanatory. Contact time could be delivered using technology and in groups; and • All ALE would be required to have the primary instruction conducted by a certificated teacher. |
|----|----------|----|--|

For reference, HB 1431 would split online learning from ALE. Look for a possible melding of these concepts as the bills progress.

Silver Linings Playbook

The following bills are still in play following last Friday’s deadline. Some have been modified, while some remain in original form. Here’s a quick summary of each bill.

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| 38 | SHB 1144 | No | Would require certification for educational interpreters for the deaf or hard of hearing. |
| 39 | HB 1173 | No | Would require OSPI to incorporate financial literacy into Common Core State Standards. |
| 40 | SHB 1177 | No | Would create a unified system of accountability for schools in the state, which would treat “title” and non-title schools similarly. |
| 41 | SHB 1198 | No | Would require publicly elected officials to take training on the open meetings act and public records act. The training would be developed by the Attorney General. |
| 42 | SHB 1248 | No | Would create a music education grant program for kindergarten classes. |
| 43 | SHB 1276 | No | Would create a grant program with educational stipends for youth who are actively involved in a community garden as a dropout prevention program. |
| 44 | SHB 1283 | No | Would drop the compulsory age for children to attend school from age 8 to age 6. |

Would require OSPI to develop information on all state-required assessments and to

45	SHB 1293	No	would require OSPI to develop information on all state-required assessments and to provide that to school districts. School districts would be required to provide notice to parents and guardians about state-required assessments.
46	SHB 1298	No	Would implement certain recommendations of the Sunshine Committee. The bill no longer includes a requirement for public disclosure of all public employment applications of finalists applying for management positions, including heads of departments. The Senate version, SSB 5169, still includes that requirement for disclosure.
47	SHB 1336	No	Would require school counselors, psychologists, social workers and nurses to complete a training program in youth suicide screening and referral as a condition of certification. The bill would require school districts, beginning in the 2014-15 school year to adopt a plan for recognition, initial screening and response to emotional behavioral distress.
48	HB 1345/SB 5114	No	A nearly identical bill in the Senate is SSB 5365. The difference is a liability clause in the House version.
49	SHB 1369	No	Would create "equal" access to school campuses for military, America Corps, Job Corps, etc.
50	SHB 1397	No	Would allow up to five days at the beginning of the school year to be used for parent meetings as part of the kindergarten readiness assessment called WaKIDS.
51	SHB 1418	No	Would require a school that offers sex education to ensure it complies with existing requirements in the January 2005 Guidelines for Sexual Health Information and Disease prevention developed by OSPI and the Department of Health. The bill would encourage that programs include information about legal elements of sexual offenses.
52	SHB 1424	No	Would allow cities, towns and special purpose districts that do not maintain a minimum of 30 hours per week of office hours to post directions on how to contact agency staff to make a public records request.
53	SHB 1472	No	Would create dropout prevention and re-engagement programs and would make dropout prevention, intervention and re-engagement services a core service to be provided by ESDs.
54	SHB 1526	No	Would require school board to approve AP Computer Science as equivalent to high school science as well as math. To be eligible, the student will have already completed Algebra II or be concurrently enrolled.
55	SHB 1562	No	Would create one pilot program that includes a partnership between a middle school, high school, and community college to encourage students of color and low-income students to participate in Running Start.
56	SHB 1692	No	Would create two days of professional development for teachers and principals on the new evaluation system.
57	SHB 1723	No	Would signal legislative intent to fund the increased instructional hours and 24-credit diploma in ESHB 2261. In addition, the bill would make changes to the Transitional Bilingual Instruction Program, including funding to support students who exit the program. As amended in the House Education Committee, the 24-credit graduation requirement would apply to the class of 2019.
58	SHB 1723	No	Would expand early learning programs and services for children and families.
59	SHB 1871	No	Would create a grant program for at least two high schools and one skill center to implement dropout re-engagement programs aligned with entry into high-demand jobs. The companion bill is SB 5754.
60	SHB 1872	No	Would create a STEM advisory group to advise the governor and would create a state report card on STEM activities. The companion bill is SB 5755.
61	SSB 5445	No	Would push an "early action" capital budget that funds school construction, including \$10 million for enhanced school safety features.
61	SSB 5491	Yes	Would create state benchmarks to determine the educational health of the system.
62	SSB 5508	Yes	Would allow school districts in counties of less than 50,000 and with less than 400 students to be exempt from paying prevailing wages on public works and public maintenance projects.

63	SSB 5588	No	Would require the Joint Legislative Audit & Review Committee to conduct an analysis of how school districts use school days. To the extent that data is not available at the statewide level, JLARC may use case studies or other methods to conduct the analysis. A report is due December 1, 2014.
64	SB 5618	No	Would allow school resource officers and police school liaison officers to search students and students' possessions, containers, and lockers if they have reasonable grounds to suspect evidence of a violation of school rules or laws.
65	SSB 5624	No	Would encourage OSPI's statewide STEM director to work with the State Board of Community and Technical Colleges to develop high-demand applied baccalaureate programs that align with high-quality secondary STEM programs and CTE programs, subject to available funding.
66	SB 5709	No	Would create a pilot program by December 1, 2013 to use densified biomass to heat a public school building.
67	SB 5712	No	Would direct the State Board of Community and Technical Colleges to encourage college in the system to use multiple measures to determine whether a student must enroll in remedial classes, including using the SAT, high school transcripts, college transcripts, or initial class performance. The available options for course placement would be posted on college web sites and in admissions materials.
68	SSB 5753	No	Would offer some flexibility to school districts by suspending or changing identified "unfunded mandates."
69	SJM 8006	No	Would encourage licensed child care, preschools, early learning programs, and schools to use the NRA-developed Eddie Eagle GunSafe Program to prevent firearm accidents.

Django Unchained

[Remember to check the legislative web site for the latest in committee hearings. Please be aware that fiscal committees have added many of the bills that were acted upon last week to this week's public hearings.](#)

[Monday's committee schedule includes public hearings on many of the bills referenced above.](#)

Legislative Update (Flagged Legislation)

1	SHB 1413	Yes	Would create a cause of action regarding elections when local governments use at-large elections that are determined to have denied an equal opportunity for members of a protected class (e.g., race, color or language) to elect candidates of their choice or influence the outcome of an election. The bill is modeled after the California Voting Rights Act. According to the Freedom Foundation, within months of passing the law, legal challenges were filed against many school districts. The City of Yakima is battling a lawsuit under the federal Voting Rights Act. Many school districts struggle to field candidates and the majority of board members have served for less than five years. This bill could make finding interested candidates even more difficult. Bill sponsor: Rep. Luis Moscoso, D-Bothell	This is a local governance issue. The state needs to stay out of it.
2	SHB 1556	Yes	Would require CPR to be taught as part of a health class required for graduation, starting in the 2013-14 school year. The bill would take effect end of July 2013, about six weeks prior to the start of school.	
			<ul style="list-style-type: none"> The bill would require the use of hands-on practice of CPR, and would direct OSPI to help schools seek out grants to purchase or have AEDs donated. The bill requires students to be trained in use of an AED. 	
			<ul style="list-style-type: none"> No funding would be provided for school districts to comply with this new requirement, which would create a new unfunded mandate. 	No unfunded mandates and do not cut out the online capability to take this training.
			<ul style="list-style-type: none"> The bill also has challenges for districts that allow students to take health courses online, students who transfer in without having CPR, and for schools that can't afford to purchase an AED. Because school district staff has nothing better to do, they will spend time seeking grants and donations and then maintaining the equipment. 	
			<ul style="list-style-type: none"> The bill is a national effort by the American Heart Association to make CPR a graduation requirement for all high school students. Unfortunately, they aren't offering to comp schools the training or the equipment. Bill sponsor: Rep. Kevin Van de Wege, D-Port Angeles 	
3	SHB 1652	Yes	Would allow the deferral of impact fees from the time a building permit is submitted to "occupancy." This would take what has been a case-by-case decision between local governments and building contractors on impact fees, most of whom still require school district impact fees be paid at the time of application, and create a state mandate for deferral.	Does this require us to wait to receive our money? Sounds bad.
			<ul style="list-style-type: none"> The good news is that the senate version, SSB 5664, would exempt the deferral of school district impact fees. 	
			<ul style="list-style-type: none"> The bills are being pushed by the Master Builder Associations of Snohomish and King County and the Building Industry Association of Washington (BIAW). Bill sponsor: Rep. Marko Liias, D-Mukilteo 	
4	SSB 5329	Yes	Would direct OSPI by July 1, 2013 to identify the 10 most persistently lowest-achieving schools using the student results on the statewide reading and math assessments.	
			<ul style="list-style-type: none"> The school district will become a "Required Action District" and will be eligible for funding. The RAD will have three years to improve, using one of five options, including the collaborative schools process. 	
			<ul style="list-style-type: none"> If after three years the school has not improved, OSPI would create a new plan with the school board of directors and implement the new three-year plan using a "management structure" selected by OSPI. 	
			<ul style="list-style-type: none"> If at the end of these three years the State Board of Education determines that the RAD has not made sufficient progress, the school would be closed unless the SBE determines there is no viable option to move the students due to capacity or the inability to provide equitable access to educational services or programs. 	he state has no business telling a local community that they must close their school.
			<ul style="list-style-type: none"> \$10 million was appropriated for fiscal year 2014. 	
			As originally introduced, the bill started as a state takeover. It was significantly modified in the Senate education committee. Unfortunately, the policy still has some challenges, particularly designating a school as a RAD based solely on the assessment scores and school closures.	
			WSSDA supports the funding for state-identified RADs, but suggested in the Senate Ways & Means Committee that funding must be for both years of the biennium and that the amount be increased. The federal SIG grants were for three years and the average was about \$1 million a per school a year. We will continue to work the policy and funding sides of this bill so that schools in improvement get the resources they need to be successful.	
5	SSB 5491	Yes	Would create state benchmarks to determine the educational health of the system.	
6	SSB 5508	Yes	Would allow school districts in counties of less than 50,000 and with less than 400 students to be exempt from paying prevailing wages on public works and public maintenance projects.	expand this to all school districts!

KEY CLUB STATE CONFERENCE

FILED
FEB 15 2013
BY: [signature]

To Steilacoom Historical School District #1 Board

1. Purpose of Trip: The purpose of the trip is to participate in the PNW Key Club Conference on March 22- March 24, 2013 at the Double Tree Hotel Seattle Airport.
2. Key Club is a student organization that is affiliated with Kiwanis International. They are the oldest and largest service program for high school students. It is a student-led organization that teaches leadership through serving others. The participants at State must be dues paying members. This will add to our leadership component at the school.
3. Mode of Transportation: School bus.
4. List of Students Participating: See attached list
5. Names of Adult Chaperones: Jody Snyder, Bob Mize, Key Club Advisors. Mr. Keith Snyder, chaperone.
6. Where students and chaperones will be staying: Double Tree Hotel Seattle Airport.
7. Who will pay for lodging, meals and transportation: Students, Kiwanis, and Key Club will all pay parts of the total. Each will be responsible for \$75 per student.
8. Itinerary: Depart from SHS on Friday, March 22 at 1:00

Arrive at Seattle at 2:00

Depart from Seattle on Sunday, March 24 at 8:00 a.m. Stop for Breakfast

Arrive at SHS Sunday@ 12:00

9. Phone number for Mrs. Snyder: Cell 253-831-0366 ; Mr. Mize cell phone # 253-380-0656
Keith Snyder Cell Phone # 253-831-1707

FIELD TRIP REQUEST FORM
THIS FORM MUST BE COMPLETED AND APPROVED TWO WEEKS
PRIOR TO THE EVENT

School SHS

Destination SeaTac DoubleTree Hotel

Applicant Jody Snyder / Bob Nize

Depart Date 22 March Time: 11 am

Date of Application 2/13/2013

Return Date 24 March Time: 12:00 noon

PURPOSE OF TRIP: (Learning Objective)

Itinerary: PNW Convention for Key Club - leadership

Person in Charge Jody Snyder

Type of Event (parade, contest, etc.)

Number of Teacher chaperones 2

PNW CONvention

Number of Chaperones 1

Number of Participating Students 37

Groups participating (orchestra, debate team, etc.)

Key Club

TRANSPORTATION:

Type School Bus Cost \$ _____
 (School bus, chartered bus, ferry, etc.)

HOUSING

Type Covered Cost \$ _____
 (Motel, hotel, dorm, private home, etc.)

FOOD:

Group Meals Covered Cost \$ _____
 (Number)

OTHER COSTS:

(Sightseeing, entrance fee, extra insurance coverage, etc.)

Total Trip Cost: \$ _____

SOURCE OF FUNDS:

Building Budget Account # _____ Cost \$ _____

Student Body Account # _____ Cost \$ _____

Individual Students _____ Cost \$ _____

Other _____ Cost \$ _____

Signature of Person in Charge _____ Cost \$ _____

SCHOOL BUS NEEDED? Complete school bus transportation form and submit along with this form.

TEACHER: Keep a copy of this form. Submit to Mrs. Schiller who will forward to appropriate administrator 20 days prior to the activity.

Administrator's Signature of Approval: [Signature] Date: 2/15/13
 Return this signed form to Mrs. Schiller Immediately



**PUGET SOUND
WORKERS'
COMPENSATION
TRUST**

800 Oakesdale Avenue SW
Renton, WA 98057

2012-2013
CONTRIBUTION TRANSMITTAL FORM *

Steilacoom School District No. 1

Month: January

Class	Total # Emp	Payroll	Worker Hours	Composite Rate / Hr **	Contribution
61-3 Clerical & Professional	341	\$ 1,115,502	34769.02	0.2764	\$9,610.16
61-4 All Other Employees	45	\$ 96,410	4932.46	1.4134	\$6,971.54
69-1 Volunteers			0	0.0700	\$0.00

- * Please make no adjustments on this form. If contribution questions exist, submit the issue with supporting documentation to our office for review. FOR WORKERS' COMP USE ONLY.
- ** Includes all applicable fees associated with this classification, to include Supplemental Pension. The current Supplemental Pension rate is .0928 / hour.
- *** The amount of Supplemental Pension to be deducted from each employee is .0464 per hour worked.

*overpayment due to rate reduction;
was not recorded in payroll system
in time for January 2013 payroll.
bnd*

Total Contribution: \$16,581.70
Adjustments: * \$
Total Enclosed: \$17,144.22

<562.52>

Signature of person making payment: *Kathleen* Date: 1/31/13
Telephone: (253) 983-2210 Email: kathell@steilacoom.kb.wa.us

IMPORTANT, PLEASE NOTE: According to the Worker's Compensation Cooperative agreement, your contributions are due and payable to Puget Sound ESD monthly and within ten (10) working days of the normal payday, and will be delinquent on the tenth working day of the next succeeding month.

Check Date 02/28/2013

TOB5X BLENDED OT	1	20.26	0.00	20.26
TSP3 SUB CLASSIFIED	22	7,379.80	0.00	7,379.80
TSP4 SUB CLASSIFIED	6	4,944.41	0.00	4,944.41
TST3 SUB TEACHER	41	23,443.16	0.00	23,443.16
TWM3 WEBMASTER	1	33.12	0.00	33.12
ZSLBB SL BUYBACK 1:4	9	6,907.29	0.00	6,907.29
Total Pay Codes 109	790	1,256,882.53	-1,980.80	1,254,901.73

***** End of report *****

<u>CODE</u>	<u>DESCRIPTION</u>	<u>CODE COUNT</u>	<u>ADDED</u>	<u>SUBTRACTED</u>	<u>NET AMT</u>	<u>BASE AMT</u>
M2	BC PPO 2	27	18,732.07	0.00	18,732.07	125,716.08
M2adj	BC PPO 2 Adj	1	664.10	0.00	664.10	3,600.58
M5	BC PPO 3	54	38,194.42	0.00	38,194.42	223,391.26
M6	BC PPO 5	44	35,852.24	0.00	35,852.24	195,070.87
M7	BC Easy Choice	43	24,677.47	0.00	24,677.47	155,459.86
M7adj	BC Easy Ch Adj	2	1,083.30	-1,045.65	37.65	1,825.49
MHD	BC HDHP	3	1,772.07	0.00	1,772.07	12,161.64
TaxB+	Tax Ben +	4	475.40	0.00	475.40	15,488.92
TaxB-	Tax Ben -	4	0.00	-475.40	-475.40	-15,488.92
X0300	NO INSURANCE	56	0.00	0.00	0.00	0.00
Total Benefits 43		4402	448,747.31	-1,525.40	447,221.91	

***** End of report *****

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$20,392.88. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:
Warrant Numbers 401004 through 401017, totaling \$20,392.88

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
401004	CASCADE BAGEL & DELI, INC	02/18/2013	120879	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	186.12
			120898	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	
			120922	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	
			120943	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	
			120975	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	
			121031	OPEN PO FOR 2013 SCHOOL YEAR NOT TO EXCEED \$3,000.00	4061213183	31.02	
401005	COSTCO	02/18/2013	255450001	OPEN PO FOR THE STUDENT STORE SCHOOL YEAR 2012-2013	4061213007	344.90	344.90
401006	DECA	02/18/2013	85439	OPEN PO FOR 2012-13 SCHOOL YEAR NOT TO EXCEED \$300.00	4061213153	215.50	215.50
401007	GTM SPORTSWEAR	02/18/2013	6946329		0	164.10	113.78

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			6958853		0	175.04	
			7104966		0	-54.70	
			7104974		0	-170.66	
401008	HENRY FOSS HIGH SCHOOL	02/18/2013	INVITATIONAL 1/19/13	GREATER PUGET SOUND LADIES INVITATIONAL JANUARY 19TH S013	4061213209	20.00	20.00
401009	LIDS TEAMS SPORTS	02/18/2013	215825		0	65.64	1,249.40
			223262		0	98.46	
			244876	NIKE WARM-UP JAKETS ORDERED IN THE SPRING PO#6130 DO NOT FAX-INVOICE PURPOSE	4061213100	1,003.31	
401010	PIERCE CO SOCCER REFEREE ASSN	02/18/2013	253382 SHS1112	GIRLS SOCCER OFFICIALS DO NOT FAX - INVOICE ATTACHED	4061213108	1,958.21	1,958.21
401011	SHEREE KAY ENGQUIST	02/18/2013	supply reimb	PURCHASE FROM MICHAELS FOR VALENTINE ACTIVITIES	0	31.67	31.67
401012	TACOMA ART MUSEUM	02/18/2013	2155	TACOMA ART MUSEUM - 1ST GRADE (Levcovich & Ross on 2/1/13)	4021213020	225.00	225.00
401013	TACOMA BASKETBALL BOARD	02/18/2013	2013-36	Girls Basketball Ref Fees	4051213032	1,247.00	1,247.00
401014	TIECOON	02/18/2013	4735	boys choir ties	4051213037	61.62	61.62
401015	UCA SUMMER CAMPS	02/18/2013	507366_INV	CHEER COMPETITION IN FLORIDA	4061213111	7,726.00	7,726.00
401016	WALSWORTH PUBLISHING CO.	02/18/2013	3-08882-0	2nd deposit for 2013 yearbook	4051213034	5,813.68	5,813.68
401017	WORLD'S FINEST CHOCOLATE	02/18/2013	90678982	WORLDS FINEST CHOCOLATE PAYMENT	4061213135	1,200.00	1,200.00

14 Computer Check(s) For a Total of 20,392.88

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	14	Computer	Checks For a Total of	20,392.88
Total For	14	Manual, Wire Tran, ACH & Computer	Checks	20,392.88
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	20,392.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$367,729.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:
Warrant Numbers 111449 through 111486, totaling \$367,729.16

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
111449	BALL, LEERAE K	02/19/2013	MIL REIMB 1/25-2/11	IN-DISTRICT TRAVEL	0	20.34	20.34
111450	BATTERIES PLUS	02/19/2013	245-282065	OPEN PURCHASE ORDER 2012-2013 FOR SUPPLIES	101213002	235.97	235.97
111451	CABANIT, MARIA	02/19/2013	MIL REIMB JAN/2013	Open P.O. for Maria C. for the 2012-2013 school year (transporting L.C. to Birney Elementary in Tacoma): reimbursement for miles traveled.	91213054	457.65	457.65
111452	CAMBIUM LEARNING INC	02/19/2013	RI 1080063	Cambium Learning Group supplies for Josephine Patterson.	91213063	466.68	466.68
111453	CAREER STAFF UNLMTD- SEATTLE	02/19/2013	28427-161357	Open PO for contracted staff services for the 2012 - 2013 school year.	91213040	4,368.00	4,368.00
111454	CENTURYLINK	02/19/2013	300493944	OPEN PO FOR POHNE SERVICES	81213078	279.28	279.28
111455	CHEVRON & TEXACO CARD SERVICES	02/19/2013	575249	OPEN PO FOR FUEL. DO NOT FAX	81213050	24,112.13	24,112.13
111456	COMCAST	02/19/2013	24307721	OPEN PO FOR DISTRICT WIDE NETWORK. DO NOT FAX	81213043	6,339.03	6,339.03
111457	CTS	02/19/2013	2013010274	TELECOMMUNICATIONS	81213077	26.71	26.71

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
111458	CULLIGAN	02/19/2013	0020814	SERVICES FOR THE 12/13 SY. OPEN PO. DO NOT FAX OPEN PO FOR WATER AT 511 CHAMBERS ST. DO NOT FAX TO VENDOR	81213039	23.65	70.91
			2013022380587	OPEN PURCHASE ORDER 2012-2013 FOR WATER	101213009	18.84	
			201302400885	OPEN PO FOR WATER AT 510 CHAMBERS ST. DO NOT FAX TO VENDOR	81213040	28.42	
111459	DELL COMPUTER CORPORATION	02/19/2013	XJ2TR1185	Server 2008 Standard R2 License SHSDDC01 SHSD-vCTR01	111213007	373.78	373.78
111460	DICK BLICK ART MATERIALS	02/19/2013	1430392	SHS DICK BLICK ORDER FOR TERRI BADER	141213041	33.61	33.61
111461	DOLMAN, BEVERLY ANN	02/19/2013	MIL REIMB 1/31-2/8/1		0	69.44	69.44
111462	EDNETICS INC	02/19/2013	55416	SP Wireless. SHS, CC, CD Admin areas	81213146	8,525.54	15,864.57
			55442	Uninterrupted Power Supplies and Power Distribution Units for new and existing network equipment in SHS MDF.	111213010	7,339.03	
111463	FAIRFAX HOSPITAL	02/19/2013	1028	Open P.O. for Fairfax Hospital/NWSOIL for out of district students for the 2012-2013 School Year.	91213029	20,000.00	20,000.00
111464	GENERAL ELECTRIC CAPITAL CORP	02/19/2013	58381910	OPEN PO FOR COPIER AT SHS. DO NOT FAX	81213046	695.78	2,503.35
			58381911	OPEN PO FOR COPIER AT PIONEER. DO NOT FAX	81213047	743.10	
			58401131	OPEN PO FOR COPIER AT DISTRICT OFFICE.	81213045	529.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			58402038	DO NOT FAX OPEN PO FOR COPIER AT SALTAR'S POINT.	81213048	534.97	
111465	GREENEGASAWAY	02/19/2013	DEC/12 JAN/13	DO NOT FAX ADMIN BUILDING RELOCATION	81213138	4,876.00	4,876.00
111466	HANDWRITING WITHOUT TEARS	02/19/2013	734129-1	Handwriting Without Tears supplies for Dani Hylton.	91213062	287.90	287.90
111467	HANSON, BRIAN TODD	02/19/2013	MIL REIMB 2/6-7/13	WORKSHOP MILEAGE REIMB	0	76.90	76.90
111468	HEWLETT PACKARD	02/19/2013	52340826	OFFICE EQUIPMENT -- MONITOR FOR MCGANN	1621213063	175.04	175.04
111469	INGRAM LIBRARY SERVICES	02/19/2013	70465958	ADDITIONAL BOOKS FOR SHANNON WOOD'S READING CLASS DO NOT FAX- TERI LITT WILL ORDER ONLINE WHEN PO# IS AVAILABLE	4311213099	51.31	51.31
111470	JOSTEN'S	02/19/2013	15529790	OPEN PO NOT TO EXCEED \$2,200.00 FOR DIPLOMAS AND DIPLOMA COVERS DO NOT FAX - ORDERING ONLINE	4311213097	944.57	944.57
111471	KING COUNTY DIRECTORS ASSN	02/19/2013	3565506	S.P. - KCDA supply order #583914	1271213048	703.97	878.77
			3658326	OPEN PURCHASE ORDER 2012-2013 FOR SUPPLIES	101213022	87.64	
			3658327	OPEN PURCHASE ORDER 2012-2013 FOR SUPPLIES	101213022	87.16	
111472	LAKEWOOD IRONWORKS	02/19/2013	GATE POST REPAIR	OPEN PURCHASE ORDER 2012-2013 FOR WELDING	101213024	136.75	136.75
111473	MCCONKEY CO	02/19/2013	1174788	SHS MCCONKEY FOR E. MILLER IN HORTICULTURE. PLEASE SEE ATTACHED QUOTE #117421	141213044	1,706.53	1,706.53
111474	MCDONALD, JODY D	02/19/2013	MIL REIMB 1/7-2/5/13		0	69.16	69.16
111475	PIERCE COUNTY SEWER	02/19/2013	858625/1354221	OPEN PO FOR SEWER	81213051	449.71	449.71

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
111476	SAMANTHA JEAN FOYIL	02/19/2013	SUPPLIES REIMB	CHARGES. DO NOT FAX COCKROACH SUPPLIES/ MEALWORM LARVA LAB DEMO	0	38.24	38.24
111477	SHUCKHART, MAUREEN	02/19/2013	MIL REIMB 1/7-1/31	INTRA-DISTRICT MILEAGE REIMB	0	43.54	43.54
111478	SODEXO INC & AFFILIATES	02/19/2013	1000650443	OPEN PO FOR FOOD SERVICE. DO NOT FAX	81213113	80,020.22	80,020.22
111479	TRANE COMMERCIAL SYSTEMS	02/19/2013	31425984 31427382	TRANE TRANE	81213091 81213091	50,361.12 144,686.40	195,047.52
111480	TRUSTEED PLANS SERVICE CORP	02/19/2013	0068797-IN	OPEN PO TRUSTEED PLANS SERVICE CORPS	81213037	1,759.20	4,567.80
			DEC/2012	OPEN PO TRUSTEED PLANS SERVICE CORPS	81213037	1,422.90	
			FEB/2013	OPEN PO TRUSTEED PLANS SERVICE CORPS	81213037	1,385.70	
111481	WASBO	02/19/2013	18193	"Principles of Payroll Administration" Text Book for Kathleen Littrell	81213169	245.00	245.00
111482	WEIGHT, KATHLEEN J	02/19/2013	MIL REIMB1/29-2/11		0	247.11	247.11
111483	WELLS FARGO FINAN LEASING INC	02/19/2013	6765814874	OPEN PO FOR COPIER AT CHERRYDALE. DO NOT FAX	81213081	269.71	2,004.86
			6765814878	OPEN PO FOR WELLS FARGO COPIERS/ PRINTERS FOR PIONEER. DO NOT FAX	81213041	711.56	
			6765815797	OPEN PO FOR WELLS FARGO COPIERS/ PRINTERS FOR SALTAR'S POINT, CHLOE CLARK, AND MAINTENANCE NOT TO EXCEED 9300.00 DO NOT FAX TO VENDOR	81213038	1,023.59	
111484	WITT COMPANY	02/19/2013	278520	District Wide purchase order - Witt Company -	81213066	441.76	441.76
111485	WRIGHT, ERIN ELIZABETH	02/19/2013	MIL 2/6/13		0	24.02	24.02

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
111486	WSPA	02/19/2013	5201619	Washington School Personnel Association (WSPA) Registration for LeeRae Ball	81213168	175.00	175.00
				38 Computer	Check(s) For a Total of		367,729.16

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	38	Computer	Checks For a Total of	367,729.16
Total For	38	Manual, Wire Tran, ACH & Computer	Checks	367,729.16
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	367,729.16

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$236.40. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:
Warrant Numbers 111487 through 111487, totaling \$236.40

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
111487	STEILACOOM SCHOOL DISTRICT	02/21/2013	CTAX11 20130220AAA	Comp Tax owed for Cash Account 11 through 02/20/2013	0	236.40	236.40
			1	Computer	Check(s) For a Total of		236.40

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	236.40
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	236.40
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	236.40

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$519.34. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:
Warrant Numbers 401018 through 401018, totaling \$519.34

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
401018	STEILACOOM SCHOOL DISTRICT	02/21/2013	CTAX41 20130220AAA	Comp Tax owed for Cash Account 41 through 02/20/2013	0	519.34	519.34
			1	Computer	Check(s) For a Total of		519.34

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	519.34
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	519.34
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	519.34

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$36.17. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF WARRANTS OUTSTANDING:
Warrant Numbers 200037 through 200037, totaling \$36.17

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
200037	STELLACOOM SCHOOL DISTRICT	02/21/2013	CTAX21 20130220AAA	Comp Tax owed for Cash Account 21 through 02/20/2013	0	36.17	36.17
			1	Computer	Check(s) For a Total of		36.17

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	36.17
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	36.17
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	36.17

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 28, 2013, the board, by a _____ vote, approves payments, totaling \$165.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:

Warrant Numbers 401019 through 401019, totaling \$165.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
401019	KNUTSENS NORTHWEST SPORTSCARDS	02/22/2013	ENTRY FEE	Entry tournament fee for 15 students in the Fantasy Game Club	4051213030	165.00	165.00
			1	Computer	Check(s) For a Total of		165.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	165.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	165.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	165.00

Steilacoom Historical School District Board of Directors

REGULAR BOARD MEETING

Date: February 28, 2013

TO: Members, Steilacoom Historical School District Board of Directors

ISSUE: X **ACTION** Adoption of Personnel Action-Certificated
 INFORMATION

BACKGROUND INFORMATION:

Approval authorizes the approval of various certificated stipends and the resignation of a school nurse.

A list of those covered by this action is attached.

RECOMMENDED DECISION:

It is the recommendation of the Superintendent that the Board adopt the attached Personnel Action as presented.

Report prepared by: Bill Fritz, Superintendent, Kathi Weight, Susanne Beauchaine,
LeeRae Ball, Executive Directors

Stellacoom Historical School District No. 1
Certificated Personnel Report

Personnel Report 2-28-13							
Name	Position	FTE	Location	Effective Date	Actions	Stipend Amount	Comment
Christensen Leann	Before/After School Reading & Math Support (3rd)		Cherrydale	3/1/2013	Stipend	1,004.65	
Foyl Samantha	Head Coach Track & Field		Pioneer	4/8/2013	Stipend	3,500.00	
Haller Kyle	Head Coach Volleyball		Pioneer	4/8/2013	Stipend	3,500.00	
Hayes Bruce	Head Coach Baseball		Pioneer	4/8/2013	Stipend	4,235.00	
Hilderbrand Mark	After School Intervention Support		Cherrydale	3/1/2013	Stipend	1,051.98	
Koch Brian	Assistant Coach Track & Field (Boys)		High	2/25/2013	Stipend	3,121.88	
Kozyra Sylvia	Before/After School Reading & Math Support (3rd)		Cherrydale	3/1/2013	Stipend	1,049.25	
Lyons Jill	Before/After School Reading & Math Support (3rd)		Cherrydale	3/1/2013	Stipend	704.35	
Nierman Tisha	Assistant Coach Track & Field		Pioneer	4/8/2013	Stipend	2,887.50	
Nixon Julie	GSA Club Advisor		Pioneer	9/6/2012	Stipend	862.65	
Raschke Regan	Assistant Coach Volleyball		Pioneer	4/8/2013	Stipend	2,625.00	
Rise Jason	Assistant Coach Track		Pioneer	4/8/2013	Stipend	3,176.25	
Stewart Cathy	GSA Club Advisor		Pioneer	9/6/2013	Stipend	648.61	
McNabb Dajana	School Nurse		Cherrydale	3/8/2013	Resignation		

Steilacoom Historical School District Board of Directors

REGULAR BOARD MEETING

Date: February 28, 2013

TO: Members, Steilacoom Historical School District Board of Directors

ISSUE: X **ACTION** Adoption of Personnel Action - Classified
 INFORMATION

BACKGROUND INFORMATION:

Approval of the attached personnel action provides for issuance of classified non-supervisory employment. Consistent with the Fair Labor Standards Act, employees are classified and complete a timesheet.

The report includes the hiring of tow paraeducator staff members, a central office accounting clerk and a custodian. One staff member changed 2 hours of duties from health aide to secretary at Cherrydale Primary. Additionally, the report includes several classified staff stipends.

RECOMMENDED DECISION:

It is the recommendation of the Superintendent that the Board adopt the attached Personnel Action as presented.

Report prepared by: Bill Fritz, Superintendent, Kathi Weight, LeeRae Ball, Susanne Beauchaine, Executive Directors

Steilacoom Historical School District No. 1
Classified Personnel Report

Personnel Report 2-28-13							
Name	Position	Hours	Location	Effective Date	Action	Stipend Amount	Comment
Froehle Stefanie	Para Educator Special Education	8	Cherrydale	1/28/2013	New Hire		
Lofgren Kimberley	Accounting Clerk	8	District	3/11/2013	New Hire		
Rice Lindsay	Para Educator	4	Chloe Clark	2/18/2013	New Hire		
Jones Jamicka	Health Room Assistant	2	Cherrydale	2/22/2013	Resignation		
Jones Jamicka	Secretary	2	Cherrydale	2/25/2013	New Hire		
Bailey James	Custodian	4	Saltars Point	3/1/2013	New Hire		
Davies Colby	Co-Head Coach Track		High	2/25/2013	Stipend	4,024.69	revision to original stipend
Hilderbrand Michele	Webmaster		Cherrydale	3/1/2013	Stipend	559.50	
Winesberry Jaire	Phoenix Club Advisor		High	2/11/2013	Stipend	512.04	

Coaching Personnel Report

Personnel Report 2-28-13						
Name	Position	Location	Effective Date	Action	Stipend Amount	Comment
Campion Therace	Assistant Coach Fastpitch	High	2/25/2013	Stipend	3,052.50	
Henderson Mike	Co-Coach Head Track	High	2/25/2013	Stipend	4,024.69	revision to original stipend
Johnston Daniel	Assistant Coach Soccer (Boy)	High	2/25/2013	Stipend	3,040.50	
Matonis Kara	Assistant Coach Tennis (Boy)	High	2/25/2013	Stipend	2,853.00	
McAvoy Tom	Assistant Coach Baseball	Pioneer	4/8/2013	Stipend	3,176.25	
McNeill Conor	Assistant Coach Track (Boy)	High	2/25/2013	Stipend	3,121.88	
Shannon Brian	Head Coach Baseball	High	2/25/2013	Stipend	4,070.00	
Williams Matt	Assistant Coach Baseball	High	2/25/2013	Stipend	3,052.50	

Steilacoom Historical School District Board of Directors

REGULAR BOARD MEETING

Date: February 28, 2013

TO: Members, Steilacoom Historical School District Board of Directors

ISSUE: X **ACTION** Policy 5202-Federal Motor Carrier Safety Admin. Mandates
 INFORMATION

BACKGROUND INFORMATION: Policy 5202 revisions include the testing requirements described in the current policy to be moved to the procedures.

The emphasis in the policy remains in the first sentence, requiring that districts comply with the Federal Motor Carrier Safety Administration (FMCSA) controlled substances and alcohol testing rules. Specifying 17 pages of details is not necessary for a district procedure.

The revision to Policy 5202 follows WSSDA model policy language.

FISCAL IMPLICATIONS: None

RECOMMENDED DECISION:

It is the recommendation of the Superintendent to move Policy 5202 to a second reading.

Report prepared by:

Kathi Weight, Executive Director of Student Achievement/Human Resources

FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION MANDATED DRUG AND ALCOHOL TESTING PROGRAM

The Board of Directors directs the superintendent to establish programs and procedures as mandated by and in accordance with Federal Motor Carrier Safety Administration (FMCSA) controlled substances and alcohol testing rules.

Prohibited Alcohol And Controlled Substance-Related Conduct

The following alcohol and controlled substance-related activities are prohibited by the district for drivers required to possess a commercial driver's license (CDL) as part of their job responsibilities. Violations shall result in appropriate corrective action ranging from removal from the performance of safety-sensitive functions up to and including discharge.

- A. Reporting for duty or remaining on duty to perform safety-sensitive functions while having an alcohol concentration in excess of the standard set by the FMCSA, ~~0.04 or greater~~.
- B. Being on duty or operating a vehicle while the driver possesses alcohol.
- C. Using alcohol while performing safety-sensitive functions.
- D. When required to take a post-accident alcohol test, using alcohol within eight hours following the accident or prior to undergoing a post-accident alcohol test, whichever comes first.
- E. Refusing to submit to an alcohol or controlled substance test required by post-accident, random, reasonable suspicion, or follow-up testing requirements.
- F. Reporting for duty or remaining on duty when using any controlled substance, except when instructed by a prescribing authority who has advised the driver and the district that the substance does not adversely affect the driver's ability to safely operate a vehicle. Drivers are required to inform the district of any therapeutic drug use, although not the medication that has been prescribed. The use of any medication that could affect a driver's safe job performance is prohibited while working.
- G. Reporting for duty, remaining on duty or driving if the driver tests positive for controlled substances.

No supervisor having actual knowledge of the above violations shall permit a driver to perform or continue to perform safety-sensitive functions.

Testing Requirements

~~The following identify the occasions on which a driver shall be subject to alcohol or controlled substances testing. The superintendent is responsible for the development and implementation of procedures for conducting the tests and administering the exemptions consistent with the federal rules.~~

- ~~A. **Pre-employment testing:** Prior to the first time a driver performs a safety sensitive function for the district, the driver shall undergo testing for controlled substances. This testing requirement may be waived under FMCSA rules for CDL drivers recently employed elsewhere for whom testing records are available from their previous employers.~~
- ~~B. **Post-accident testing:** Each surviving driver of an accident, as defined by the FMCSA, shall be tested for alcohol and controlled substances.~~

- ~~C. **Random testing:** Annually the district will arrange for the unannounced random alcohol and controlled substances testing of its drivers. Fifty percent (50%) of the district's drivers must be randomly selected for controlled substances testing each year, and 10% of its drivers for alcohol testing (or whatever level of testing is required in a given year by the FMCSA). Alcohol testing under this program shall take place just prior to, during or immediately after the driver engages in a safety sensitive function for the district.~~
- ~~D. **Reasonable suspicion testing:** A driver must submit to alcohol or controlled substance testing whenever a trained supervisor has a reasonable suspicion of alcohol misuse or controlled substance use based on specific, contemporaneous and articulable observations concerning the appearance, behavior, speech or bodily odors of the driver. Observations related to using alcohol must be made just prior to, during or immediately after the driver engages in a safety sensitive function for the district, and the alcohol test must be given within eight hours following the determination of reasonable suspicion.~~
- ~~E. **Return to duty testing:** If a driver is to be returned to performing safety sensitive functions for the district after violating this policy or the federal regulations, the driver shall be evaluated by a substance abuse professional (SAP) who shall determine what assistance, if any, the driver needs in resolving problems associated with alcohol misuse and use of controlled substances. SAPs must require education and/or treatment in all such cases. If a driver is to be returned to performing safety sensitive functions for the district following a violation of this policy or the federal regulations, the driver shall first be evaluated by a SAP to determine that the driver has properly followed any rehabilitation proscribed. Before a driver could be returned to performing safety sensitive functions for the district following a violation of this policy and/or the federal regulations, the driver shall undergo a return to duty alcohol and/or controlled substances test resulting in an alcohol concentration below 0.02 alcohol concentration or a negative controlled substances test.~~
- ~~F. **Follow up testing:** Any driver that continues performing safety sensitive functions for the district, following a violation of the alcohol or controlled substances prohibited conduct, shall be subject to follow up alcohol testing conducted only just prior to, during or immediately after the driver performs safety sensitive functions or drug testing, as directed by a SAP.~~

~~Record Retention And Reporting~~

~~The superintendent is responsible for developing procedures for securely retaining records collected under this policy with controlled access and for the time periods established by the federal regulations. The superintendent is also responsible for developing procedures for reporting data collected under this policy as required by the federal regulations.~~

~~Education, Training And Referral Services~~

~~The superintendent shall adopt educational materials that explain the requirements of this policy and the federal program. The educational materials shall be distributed to each driver prior to the start of the testing program and to each driver subsequently hired or transferred into a position covered by this policy. Each driver after receiving a copy of the materials, shall sign a certificate of receipt and the district shall maintain the original of the receipt. The collective bargaining representative of the drivers, if any, shall be notified of the availability of this information. The educational materials shall include:~~

- ~~A. A copy of this policy and subsequent procedures;~~
- ~~B. The name of the person designated to answer questions about the materials;~~

Policy News, April 2012

Federal Motor Carrier Safety

Administration mandated drug and
alcohol testing program

Policy News, February 1999
Policy News, December 2001

Bus drivers still tested for marijuana
Federal Government Amends Bus Driver
Drug Testing Rules

Adoption Date: 2.27.08

School District Name: Steilacoom Historical School District

Revised: 3.13.13

Steilacoom Historical School District Board of Directors

REGULAR BOARD MEETING

Date: February 28, 2013

TO: Members, Steilacoom Historical School District Board of Directors

ISSUE: X **ACTION** Policy 6510 – Safety
 INFORMATION

BACKGROUND INFORMATION: Policy 6510 is no longer needed. All elements of Policy 6510 are now a part of Procedure 6800 – Safety, Operations and Maintenance of School Property. Policy 6510 no longer exists in WSSDA model policy.

FISCAL IMPLICATIONS: None

RECOMMENDED DECISION:

It is the recommendation of the Superintendent to move Policy 6510 to a second reading.

Report prepared by:

Kathi Weight, Executive Director of Student Achievement/Human Resources

SAFETY

Playground Equipment

~~The board recognizes that playground equipment is an essential part of a complete school facility. All playground equipment, whether purchased by the district or donated by a community or school-related group, should be assessed in terms of suitability and durability and for possible health or safety hazards. Consideration shall also be given to potential hazards when the playground is unsupervised during nonschool hours.~~

~~The superintendent shall develop specifications for playground equipment and related play surfaces. These specifications shall serve as criteria for the selection of playground equipment. Selection and installation of playground equipment shall be based upon safety and contribution to child development.~~

Chemical and Laboratory Safety

~~The board recognizes the potential health and safety hazards that exist as a result of chemical storage and handling. Instruction shall be emphasized in the safe and proper use of chemicals and substances and proper laboratory techniques. All students and staff are to wear safety glasses or goggles whenever they are working under potentially hazardous conditions. Laboratories should be ventilated sufficiently enough to provide a healthful, nonhazardous environment.~~

~~The superintendent is directed to establish safety guidelines and procedures which will minimize the hazards inherent in the science classes and laboratories in the schools.~~

~~Cross References: Board Policy 2151 Interscholastic Activities
Board Policy 6511 Staff Safety
Board Policy 6605 Student Safety Walking to School and Riding Buses~~

~~Legal References: RCW 28A.335.300 Playground matting~~

~~Adoption Date: 2.27.08~~

~~School District Name: Steilacoom Historical School District~~

~~Revised:~~