

# NBISD Gifted/Talented Identification and Assessment Plan

## Kindergarten & 1st Grade

Referral Forms available on website and from campus counselors

All referrals accepted and used for gathering qualitative data

### Teacher Form

Submitted to counselor.

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 X \_\_\_\_\_

### Parent/Guardian or other Adult

This includes a Parent Information Form or Survey in English and Spanish.

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 X \_\_\_\_\_

### Peer Referral

Form should be available in English and Spanish.

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 X \_\_\_\_\_

### Self-Referral

Form should be available in English and Spanish.

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 X \_\_\_\_\_

If parent/guardian does not submit a referral, the student may sit with a counselor or G/T specialist to complete a verbal self-referral.

Data gathered for referred students (over 2-4 week period)

Qualitative Data:

Quantitative Data:

Referral Forms

Draw-Starts

NNAT3 (non-verbal)

District Approved Reading and Math Assessments (English or Spanish)

District placement committee reviews data to make a final determination.

Based on Matrix and district standards, student is not identified for services (student may attempt next school year)



Based on Matrix and district standards, services are determined to be appropriate and the student is formally identified. Services begin by March 1.

