



## Study Session of the Board of Directors

**Steilacoom Historical School District No. 1**  
**Pioneer Middle School 1750 Bob's Hollow Lane DuPont, WA**

6/8/2016 06:00 PM

- 1. CALL TO ORDER** (Action)
  - a. Pledge of Allegiance
  - b. Roll Call
  - c. Approval of Agenda
  
- 2. TOPIC FOR BOARD DISCUSSION**
  - a. Steilacoom High School 2016-17 ASB Budget Overview** (Discussion)

Presenter: Airica Keller and Leadership Students

[SHS ASB Board Presentation 2016-2017.pdf \(p. 2\)](#)
  
  - b. Career Technical Education Program Review** (Discussion)

Presenter: Jake Tyrrell

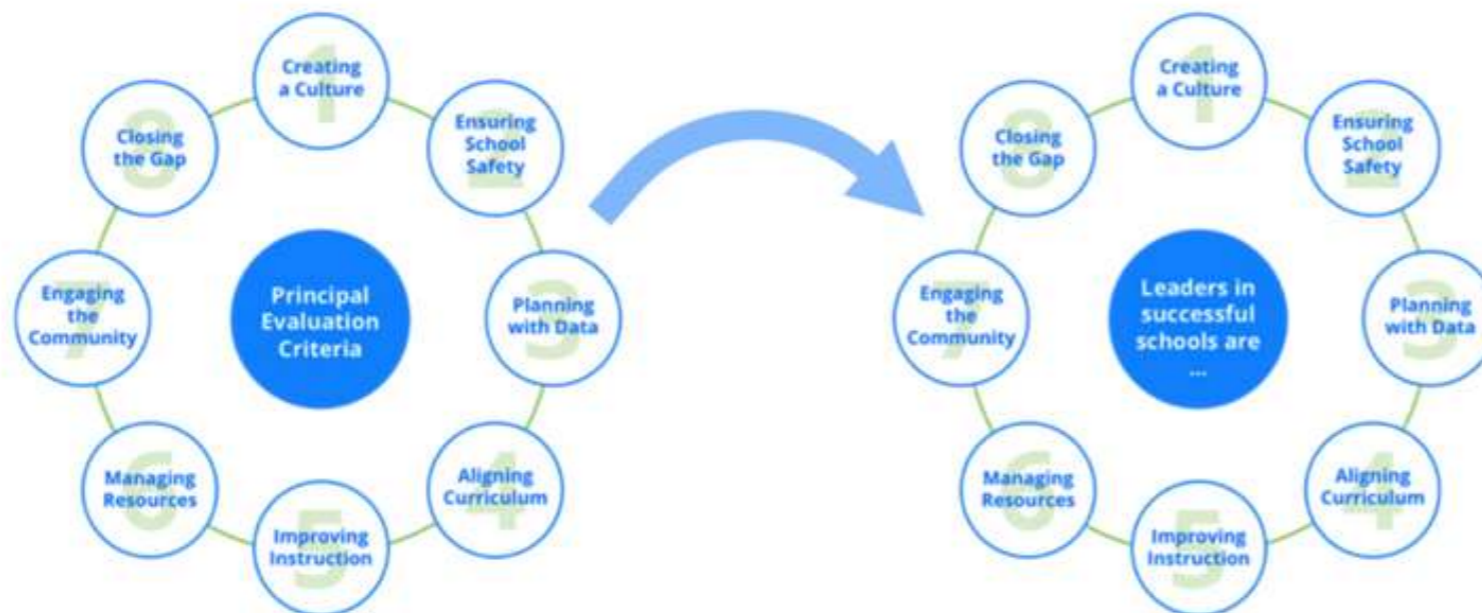
[CTE Board Presentation 2016.pdf \(p. 15\)](#)
  
- 3. ADJOURNMENT** (Action)

# ASB Overview and Budget

2016 - 2017  
Vision and Purpose

# The Shift

- Shift in educational reform presented to Washington State principals in 2012-13 for implementation in 2013 - 14.  
Presented at SPLASC by Susan Fortin (AWSP)
- New state leadership framework, effects AWSP Principal evaluation and TPEP Teacher evaluations



# SHS Building Goals (SIP)

- Academic
- Creating a Climate
- Staff to Staff
- Staff to Student
- Student to Student/Staff

The screenshot shows the Steilacoom High School website. The header includes the school name and tagline, along with navigation links for Home, Our School, Teachers, Schools, Staff Resources, Strategic Plan, and Calendar. The main content area is titled 'School Improvement Plan' and contains a list of links. The right-hand side of the page features the 'Steilacoom School District Vision' and 'Mission Statement', followed by 'Core Values' such as Academics, Integrity, Climate, and Accountability, each with a brief description and 'How we do this' section.

**Steilacoom High School**  
*The Best Education for Every Student*

Home Our School Teachers Schools Staff Resources **Strategic Plan** Calendar

**School Improvement Plan**

- Welcome to Steilacoom High School Improvement Plan
- We are now an accredited High School
- Description of Steilacoom High School
- Steilacoom High School's Vision and Values
- Our Goals
- Department Goals
- Attaining our Goals: Evidence
- Celebration and Cheers
- 2013-2014 Website

[Steilacoom High School](#) > [Strategic Plan](#) > [School Improvement Plan](#)

**Steilacoom School District Vision**  
"The best education for every student."

**Steilacoom School District Mission Statement**  
"The mission statement of the Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world."

**Steilacoom School District Core Values**

**Academics**  
We commit to engage all students by using effective instructional practices, challenging students to reach their fullest potential.  
**How we do this:**  
Steilacoom High School supports this value through the following school programs: Advanced Placement Courses, Intervention Programs for Math through IXL, for Science through EOC Prep, for English through skill retrieval prior to state testing and collaboration programs outside of high school: Running Start, Pierce County Skills Center. In addition, the department work on common assessments and review of data during professional learning communities in ACE time supports this value of academic.

**Integrity**  
We commit to act with honesty and integrity, respecting all diversity.  
**How we do this:**  
Steilacoom High School commits to this value through programs embedded within our school culture such as Student 2 Student, Jostens Renaissance Leadership Program, ASB Club activities: GSA, Key Club, Youth Leading Change, FCCLA, National Honor Society, and DECA.

**Climate**  
We ensure a positive, respectful, and safe learning climate, responsive to students' individual needs.  
**How we do this:**  
Steilacoom High School commits to this value through programs embedded within our school culture such as Student 2 Student, Jostens Renaissance Leadership Program, ASB Club activities: GSA, Key Club, Youth Leading Change, FCCLA, National Honor Society, DECA. Specifically the Student Leadership Program works to provide yearlong programs that honor and support student, staff and community recognition through programs such as Back to School, Veterans Days, Winter Wishes, Martin Luther King Celebration, Academic PRIDE Team, and Community Building Spring Event. We also connect every student with a caring adult through the building wide advisory program.

**Accountability**  
We, the SHSD learning community, share in the responsibility for attaining academic and fiscal goals by providing educators with the necessary tools and resources for success.  
**How we do this:**  
Steilacoom High School commits to this value through our year-long professional development programs on Common Core State Standards, Teacher Evaluation Project, and best practices in teaching using the curriculum leader model as a way to communicate this development to all staff. ACE (Academic Collaboration Enhancement) Time is offered three times per month totaling 4.5 hours where staff focuses on data review and collection and accountability to department and building focuses.

<http://www.steilacoom.k12.wa.us/Page/3618>

# Creating a Culture

- Creating a place where students want to come to school
- Motivated to achieve full academic and social potential
- Partnership between student leadership, administrative team and building leadership
- Transitive relationship for goals to be fully understood

# Examples

- Recognition Systems (PBIS) Citizenship, Athletic, Academic, Staff and Students
- Steilacoom PRIDE, Branded, Unifying School-wide Core Values
- Steilly Stars, Steilly Star of the Month
- Staff Spotlight
- Student Athlete of the Week
- Club of the Fortnight
- Birthdays
- S2S

## FEATURES

### Student of the Month

BY SHSSSENTINEL ON FEBRUARY 23, 2015 • ( LEAVE A COMMENT )

From the PRIDE Team

Steilacoom will now start the tradition of celebrating our most well rounded students by honoring them as Student of the Month. Winners of Student of the Month will be nominated by teachers and will get the privilege of eating either lunch or breakfast with SHS's principal, Ms. Debra Hay, as well as school-wide recognition. Be sure to look out for them!

The Student of the Month for January is freshman Parker Danielson.

Parker greatly appreciates the community. He really values the school for its environment and its diversity, as many at Steilacoom do. His positive attitude especially showed when asked his favorite teacher. Parker stated, "I feel that all of our teachers at Steilacoom are really great; I couldn't choose a favorite."

One of Parker's struggles is completing finals. As a freshman, he says that this is quite a daunting task, though he managed quite fine, as an A student would. However, he does manage a fairly busy schedule pretty well. Along with maintaining grades and studying, he is a football, swim and track star, though he made clear that he especially likes football.

<https://shssentinel.wordpress.com/2015/02/23/student-of-the-month/>

# Ensuring School Safety

- Harassment, Intimidation, Bullying (HIB) Awareness
- Student lead campaigns on issues related to Emotional Health of the School
- Student Inclusion on Building Safety Committee
- Josten's Curriculum
- PRIDE Factor Data
- SAAC and SAC

# Planning with Data

- PRIDE Factor Survey
- Academic Pride and Steilly Star Data
- Graduation Data

## Your School's Results:

Recognition



Performance

Culture

The four interlocking rings represent Motivation, Performance, Recognition and Culture. The yellow area where the rings overlap represents your school's Pride level. The more the rings overlap, the more Pride exists.

Your school scored the following:

Culture: 62%

Motivation: 59%

Recognition: 60%

Performance: 61%

Motivation

# Aligning Curriculum

- Student leaders can help build a school's academic identity
- Student driven teacher recognition programs
- Colleagues in class development (process) -teacher feedback
- Help other students development positive study habits (NHS, Academic Recognition, etc. )

	2012- 2013	2013- 2014	2014- 2015	2015- 2016
1 <sup>st</sup> Semester	211	221	287	317

PRIDE Data collected  
on eligible students

# Managing Resources

- ASB Budget/Audit Committee
- State law requires a partnership and understanding of finance law
- Collaboration between administration, advisors, coaches and student leadership (Eatonville training)
- Use AWSP Leadership framework to goal set with data and managing resources

# Steilacoom High School 2016-2017 Budget

		16-17 Budget							
Account Number	Account Name	BEG BALANCE	INCOME	EXPENSES					
<b>ASB General Budget</b>		<b>1000</b>			4007-431	Drama	\$7,649.46	\$1,600	\$2,200
1000-431	General ASB		\$15,000	\$15,000	4009-431	Journalism	\$451.54	\$1,800	\$1,800
1002-431	ASB Cards		\$30,000	\$30,000	4010-431	National Honor S	\$1,596.05	\$350	\$350
1003-431	Vending Machines		\$3,500	\$3,500	4011-431	Key Club	\$4,810.84	\$27,200	\$16,200
1005-431	Gate Receipts		\$20,000	\$20,000	4012-431	Student Store	\$9,014.03	\$30,000	\$25,000
	Athletic User Fees		\$40,000	\$40,000	4013-431	Yearbook	\$20,989.47	\$10,000	\$10,000
<b>ASB General Totals</b>	<b>Totals</b>		<b>\$108,500</b>	<b>\$108,500</b>	4014-431	Fashion Club	\$240.20	\$500	\$500
					4016-431	Leadership		\$5,000	\$5,000
<b>ASB Athletics:</b>		<b>2000</b>			4018-431	Student 2 Studer	\$2,236.77	\$2,500	\$1,600
2000-431	Athletic Department		\$45,000	\$45,000	4019-431	Math Club	\$634.56	\$500	\$500
2001-431	Football	\$806.70	\$20,200	\$20,200	4020-431	FCCLA	\$5,843.04	\$2,000	\$1,000
2002-431	Volleyball	\$5,053.09	\$500	\$1,350	4021-431	Book Club	\$1,521.79	\$700	\$1,200
2003-431	Cross Country	\$759.18	\$2,350	\$3,100	4022-431	International Clu	\$60.00	\$0	\$0
2004-431	Baseball	\$4,809.62	\$5,000	\$5,000	4025-431	FFA	\$5,496.63	\$500	\$800
2005-431	Fastpitch	\$3,813.54	\$3,000	\$3,000	4027-431	Anime Club	\$265.14	\$5,000	\$5,000
2006-431	Girls Basketball	\$3,940.03	\$600	\$1,400	4033-431	WEMAD	\$1,162.02	\$1,000	\$1,500
2007-431	Boys Basketball	\$2,279.41	\$2,100	\$2,100	4039-431	GSA	\$187.55	\$0	\$0
2017-431	Girls Golf	\$0.00	\$0	\$0	4041-431	Poetry Club	\$148.47	\$100	\$100
2008-431	Boys Golf	\$1,290.97	\$500	\$1,050	4042-431	SAAC	\$839.03	\$1,000	\$1,000
2009-431	Girls Soccer	\$6,774.54	\$1,100	\$300	4044-431	Youth Mentorshi	\$493.97	\$500	\$500
2010-431	Boys Soccer	\$6,308.42	\$1,550	\$550	Unassigned	Digital Gaming	\$258.37	\$950	\$550
2011-431	Girls Swimming	\$2,399.48	\$9,200	\$11,600		Science Club	\$30.00	\$100	\$100
2012-431	Boys Swimming	\$7,672.08	\$7,600	\$15,250		SkillsUSA	\$0.00	\$1,000	\$1,000
2013-431	Girls Tennis	\$822.41	\$1,700	\$1,700	<b>ASB Activities Total</b>	<b>Club Totals</b>	<b>\$97,608.88</b>	<b>\$237,350.00</b>	<b>\$197,300.00</b>
2014-431	Boys Tennis	\$2,092.50	\$800	\$800	<b>ASB Donations:</b>				
2015-431	Track	\$5,160.51	\$4,900	\$5,800	6000-431	Charitable Dona	\$4,347.49	\$4,000	\$4,000
2016-431	Wrestling	\$40.39	\$6,300	\$5,250	<b>ASB Donations Totals:</b>				
	Girls Bowling	\$418.24	\$4,400	\$2,700	<b>ASB Budget Totals:</b>	<b>Grand Totals:</b>			
	Lacrosse	\$0.00	\$2,000	\$2,000					
	<b>Athletics Totals</b>	<b>\$54,441.11</b>	<b>\$118,800</b>	<b>\$128,150</b>	1000	Income Accounts	\$108,500.00		
<b>ASB Athletics Totals:</b>					2000	Athletics	\$45,091.11		
					3000	Classes	\$13,937.35		
<b>ASB Classes:</b>		<b>3000</b>			4000	Activites	\$137,658.88		
3019-431	Class of 2020	\$0.00	\$1,500	\$1,500	6000	Other	\$4,347.49		
3016-431	Class of 2019	\$792.87	\$2,500	\$1,000	<b>Totals</b>		<b>\$309,534.83</b>		
3017-431	Class of 2018	\$3,864.37	\$14,300	\$8,000					
3018-431	Class of 2017	\$7,880.11	\$600	\$7,000					
<b>ASB Classes Totals</b>	<b>Class Totals</b>	<b>\$12,537.35</b>	<b>\$18,900</b>	<b>\$17,500</b>					
<b>ASB Activities:</b>		<b>4000</b>							
4001-431	Art Club	\$202.02	\$4,600	\$4,400					
4002-431	Band	\$27,338.76	\$12,450	\$12,000					
4003-431	Cheerleading	\$760.91	\$25,000	\$16,000					
4004-431	Choir	\$1,448.00	\$75,000	\$74,000					
4006-431	DFCA	\$3,930.26	\$28,000	\$15,000					

# Engaging Communities

- Positive student planned events connect the school with the community (Performing Arts, Assemblies, MLK Day, Veterans' Day, Lip Dub, in collaboration with academics and CTE)
- Honoring traditions and serving the community (WeDay, Day of Champions)
- Social Media (FB, Twitter, Instagram, Student Newspaper, YouTube, TVs)

Check out our Youtube, Newspaper, Facebook, Twitter and Instagram for updates relating to Steilacoom High School!

Click the icons to direct you to our page!



# Closing the Gap

- Spring Sesh
- Commitment to Graduation  
(Focus on Freshmen)
- “Failure is not an option” (FINAO)
- Jostens, offering scholarships and financial assistants to students in need
- Positive Growth and PRIDE Data and increasing graduation rates



# Conclusion

- For a school to flourish, all leaders, both student and adult, must be purposefully working towards a common goal and vision
- In collaboration with AWSP, the Administration, academic department and extra curricular organizations, SHS is striving to educate and prepare responsible citizens who can contribute and adapt in a changing world



# Career and Technical Education

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STEILACOOM HIGH SCHOOL

JUNE 8, 2016

# Program Review

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Mission Statement: CTE courses at Steilacoom High School seek to prepare students for immediate success in today's workplace.

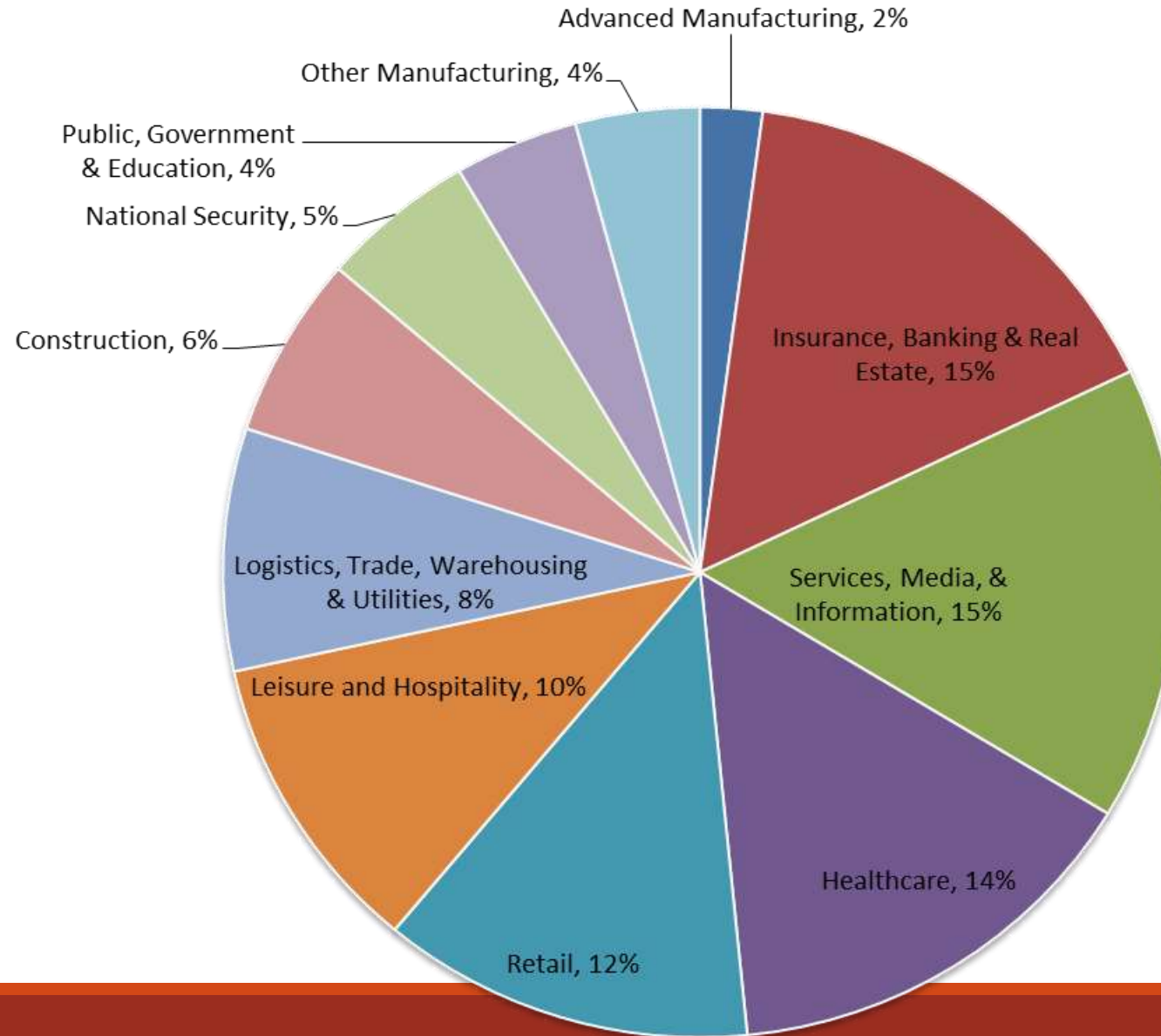
# Program Review

CTE Rough Budget FY 2015-2016													M	N	O	P
1																
2	<b>Allocation</b>	\$350,609.77														
3	<b>Carryover</b>		<i>Spensible Money</i>													
4	<b>Purchases</b>	\$ 105,900.60		\$244,709.17												
5																
6																
7																
8	<b>Account Code</b>		<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>	<b>Additional Info</b>			
9	\$ Amount	Account	0000	1000	2000.00	3000	4000	5000		7000	8000	9000				
10	-	Budgeted	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00				
11	105,901	YTD	0.00	0.00	0.00	0.00	0.00	68,250.78	0.00	0.00	3,110.98	34,538.84				
12	-	Remaining	0.00	0.00	0.00	0.00	0.00	-68,250.78		0.00	0.00	-34,538.84				
13																
14	<b>Program Total</b>	<b>Items</b>	<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>				
15		Binders & Food						\$5,064.58					Jake's Money			
16		PC WAVA								\$700.00			Jake's Money			
17		WA-ACTE & Hotel									\$1,035.52		Jake's Money			
18		AP Training									\$387.55		Jake's Money			
19		CTE General Under \$100						\$3,125.37					Jake's P-Card			
20		CPR/AED Training						\$875.20					?			
21		15-16 Stipends								\$20,000.00			Jim Brittain			
22	\$7,652.53	<b>Digital Production</b>	<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>				
23	Est. \$8,000	Apple										\$7,652.53	MacBook Pro Laptops			
24		Apple										\$249.00	External Hard Drive			
25	\$1,070.79	<b>ASL</b>	<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>				
26	Est. \$1,000	KCDA						\$493.74					ASL Supplies			
27		Seattle Central								\$500.00			ASL Membership			
28		Clapp									\$77.05		ASL Workshop Travel			
29	\$15,994.38	<b>AP Psych</b>	<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>				
30		MPS Virginia						\$14,397.89					AP Psych Books			
31		KCDA						\$674.34					AP Psych Supplies			
32		General						\$922.15					AP Psych P-Card			
33	\$7,235.26	<b>Agriculture</b>	<b>Debit</b>	<b>Credit</b>	<b>Cert</b>	<b>Class</b>	<b>Emp Ben</b>	<b>Supplies</b>		<b>Purch Serv</b>	<b>Travel</b>	<b>Capital</b>				
34		Ferrell						\$674.63					Agriculture Gas			

# Program Review

CTE Pathways							
Pathway	Commercial Art			PLTW Engineering	Health Science		American Sign Language
Track	Studio	Digital Production	Business		Nutrition & Wellness	Human Development	
Level 1	Art 1 <sup>1</sup>	Graphics 1 <sup>2</sup>	Marketing*	Intro to Engineering	Foods	Health <sup>3</sup>	ASL 1*
		Photo/Video					
		Web Design 1					
Level 2	Art 2	Graphics 2	Student Store*	Principles of Engineering	Creative Foods	Independent Living	ASL 2*
	Jewelry	Web Design 2				Human Development*	
	Textiles						
	Interior Design						
Capstone	(AP Studio Art)	Graphics 3/4	Journalism	Civil Architecture	Advanced Foods*	Careers in Education*	(AP ASL)
		Yearbook				AP Psychology*	
Exam	(AP Test)	(Precision)		(Precision)	(Precision)	AP Test	(AP Test)
Product	College Credit	College Credit	College Credit	College Credit	College Credit	College Credit	College Credit
CTSO	Fashion Club	Skills USA	DECA	TSA	FCCLA		
OSPI Career Cluster	<a href="#">Arts</a>	<a href="#">A/V Technology</a>	<a href="#">Business</a>	<a href="#">STEM</a>	<a href="#">Hospitality</a>	<a href="#">Human Services</a>	<a href="#">Education</a>

# Program Review



SHS Options:  
Sports Medicine  
Life Science

# Program Review

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## Three year goals:

- Connecting students with internships.
- Growing our CTSO's.
- Seeking PD to build our instructional leadership via Skills for Success in standards-based grading classrooms.

# Advisory Purpose

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Help us with outcomes.

Give us feedback.

- Industry trends.
- Opportunities for community connections or field trips.
- Guest speakers.
- Job shadows.
- Recommendations on curriculum, equipment, technology, student leadership, and safety.

- Three year goals:
  - Connecting students with internships.
  - Growing our CTSO's.
  - Seeking PD to build our instructional leadership via Skills for Success in standards-based grading classrooms.

# Visual and Digital Media

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STEILACOOM HIGH SCHOOL

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# Learning in a Real World Environment

# Learning in a Real World Environment

\_\_\_ \_ \_ \_ Mac Lab

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# Learning in a Real World Environment

\_\_\_\_ Mac Lab



# Learning in a Real World Environment

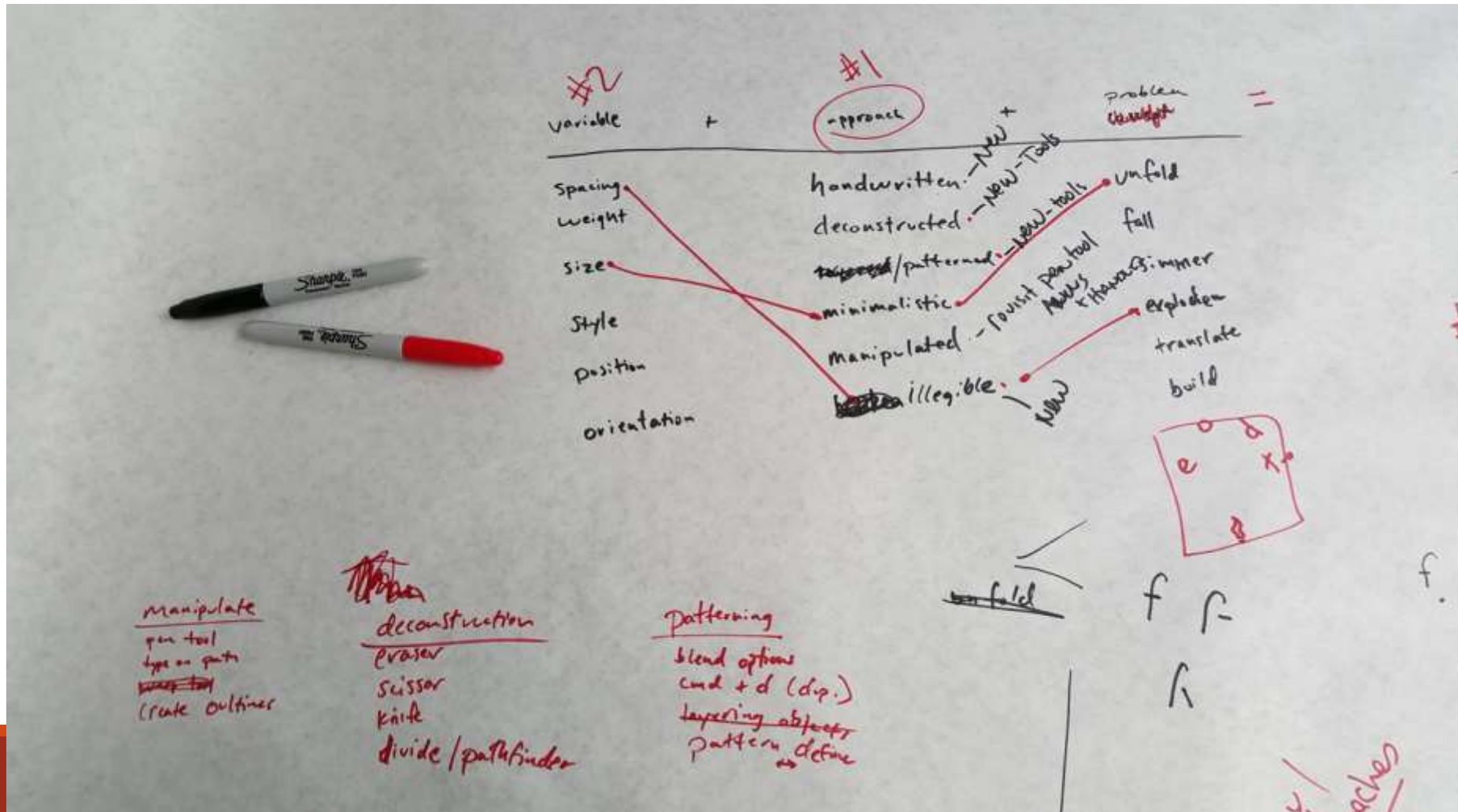
— — — — Space for Collaboration

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# Learning in a Real World Environment

\_\_\_ Areas for brainstorming



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# Community Involvement

Projects for Local (and greater) community

# Community Involvement

----- Puget Sound Pet Food Bank



Logo by Kaleb Ruff - Graphic Design 2



website by Tristan Maw - Web Design

# Community Involvement

\_\_\_\_\_ Steilacoom Farmers' Market



Poster design by Chloe Lippert, Graphic Design 2

# Community Involvement

\_\_\_\_ \_ Recycling Campaign

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Graphic Design 3 & 4 students partnered with CBI Recycling Team to create and implement a multi-faceted recycling campaign to increase student recycling awareness and participation.

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# High Level Problem Solving

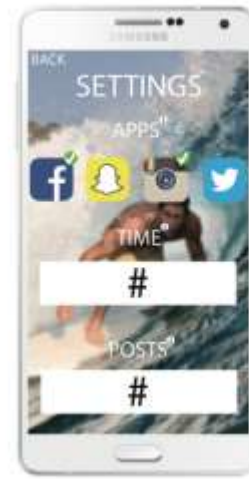
Students take on big, real-world challenges to prepare them for their future after high school.

# High Level Problem Solving

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Graphic Design 3 & 4 Students App Design Projects

1.  
 SWIPE RIGHT TO GO TO SETTINGS  
 SWIPE LEFT TO GO TO ABOUT  
 SWIPE DOWN TO GO TO TRACKING  
 BACKGROUND IMAGES SCROLL LEFT  
 EACH IMAGE IS A DIFFERENT OUTDOOR ACTIVITY  
 BACKGROUND OF IMAGES ARE BLURRED, NOT INCLUDING FOCAL POINT (PERSON/PEOPLE)



2.  
 TAP ON THE HASHTAG TO TYPE DSIRED AMMOUNT  
 SWIPE THROUGH APP ICONS AND TAP TO SELECT  
 SMALL GREEN CIRCLE WITH CHECKMARK APPEARS IN CORNER WHEN SELECTED  
 TAP I FOR INFORMATION

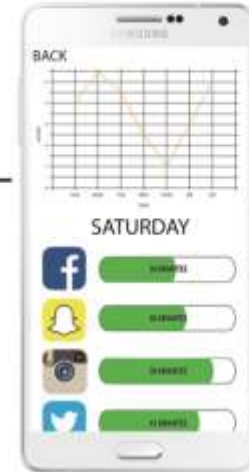
3.  
 INFO AND PURPOSE OF APP  
 BUTTON TO GO BACK TO MAIN PAGE  
 EMAIL FOR SUGGESTIONS ON APPS TO INCLUDE



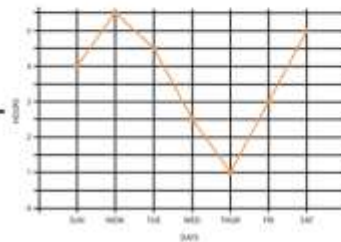
WHEN FIRST OPENING THE APP SIMPLE INSTRUCTIONS WILL APPEAR IN A TRANSLUCENT BOX, THEN DISAPPAER AFTER A FEW SECONDS  
 SWIPE RIGHT TO GO TO SETTINGS  
 SWIPE LEFT TO GO TO ABOUT  
 SWIPE DOWN TO GO TO TRACKING



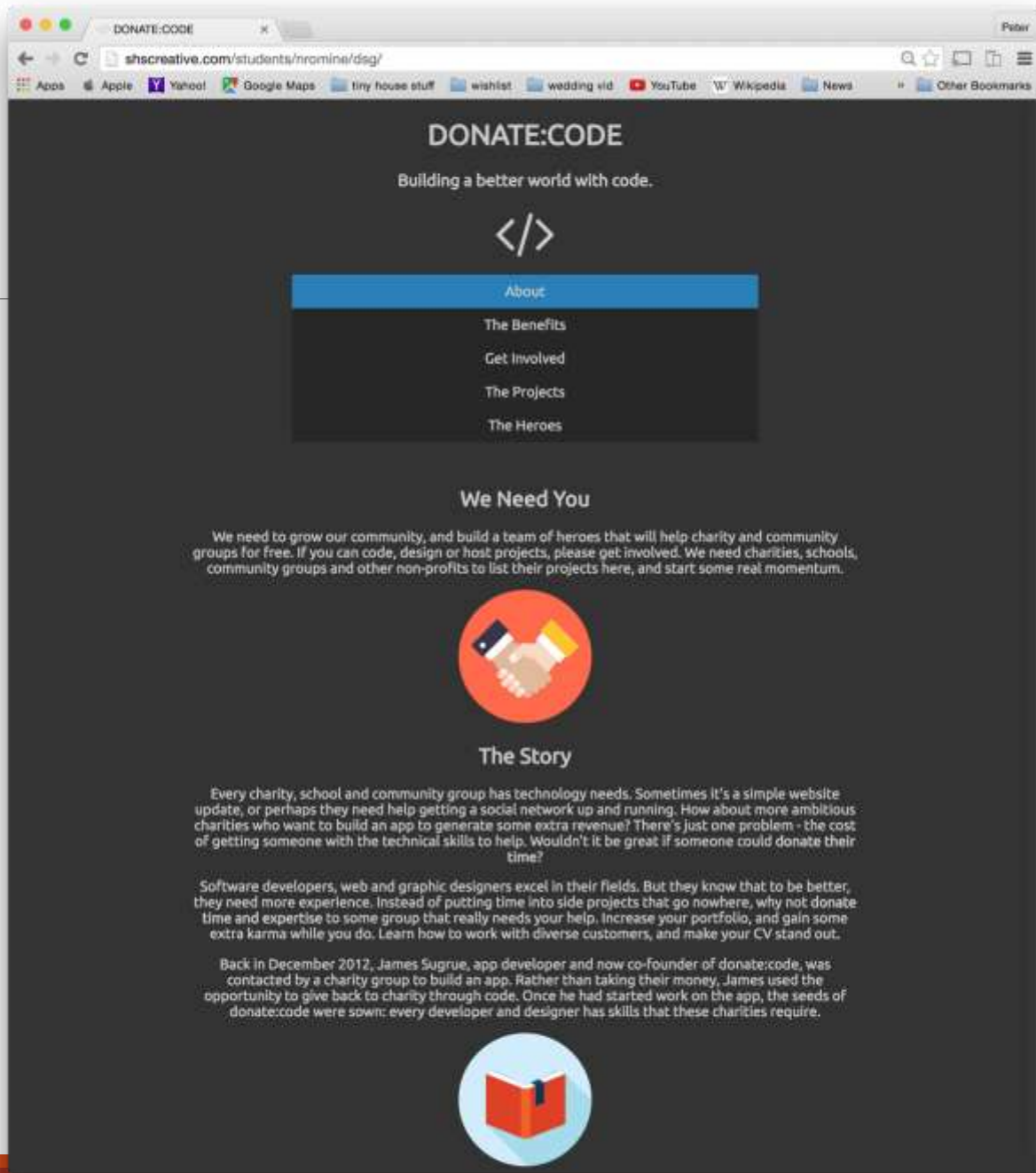
4.  
 THE TRACKING PAGE IS A FEATURE THAT IS MEANT TO GIVE CONSUMERS A PHYSICAL REPRESENTATION OF THE AMOUNT OF TIME SPENT ON SOCIAL MEDIA  
 SCROLL DOWN TO VIEW HOW MUCH TIME IS SPENT ON EACH APP  
 CURRENT USAGE PER APP FOR THE CURRENT DAY



BOTTOM BAR DEPICTS CURRENT USAGE OVERALL FOR CURRENT DAY



GRAPH OF PHONE USAGE FOR CURRENT DAY AND 6 DAYS PREVIOUS



# High Level Problem Solving

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Photography and video students collaborate with Graphic Design students to create movie posters, trailers, and short films.

Learn how to work with clients, manage time, deal with frustrations, and ultimately create something to be proud of.

Rob Gone Wrong



Dream Machine



Teramorphus



Video groups work create original short films and finish them in time for a student film night.



Graphic design students are paired with video groups to create a poster for each group.

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# Leadership Opportunities

Outside of class, students take their learning to the next level.

# Leadership Opportunities

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Disconnected: 20 minute short film, submitted to multiple film festivals





SPECIALIST OFFICE

E122





# Leadership Opportunities

48 hour and 72  
hour film  
competitions...



# Leadership Opportunity

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72 hour film:  
No Delivery



48 hour film:  
Citizen 91



Winning an award for their 72 hour film





# Leadership Opportunities

-----  
Film Club  
(Skills USA)  
makes films  
to help  
school and  
community!



Lip dub video

# Leadership Opportunities

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Upcoming SHSD Video



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# Thank you!

