



Regular Meeting Agenda

Pioneer Middle School 1750 Bob's Hollow Lane DuPont, Washington

STUDY SESSION: The School Board normally convenes at 6:00 pm just prior to the start of the formal Board meeting, to discuss the Board agenda and to have a brief dinner.
No decision making is undertaken. These study sessions are open to the Public; however, food is not provided for the general public.

12/14/2016 07:00 PM

I. CALL TO ORDER (Action)

- A. Pledge of Allegiance
- B. Roll Call
- C. Approval of Agenda

II. COMMENTS FROM THE AUDIENCE (Information)

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments From the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. **Please limit your comments to three (3) minutes.** The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will be heard in executive session following the business meeting. The Board reserves the right to terminate presentations containing personal attacks on individuals.

III. PRESENTATION - Pioneer Middle School Band (Presentation)

IV. REPORTS - Fall Sports Recap (Information)

Presenter: Jake Tyrrell

[Fall 16-17 SHSD Athletics.pdf \(p. 4\)](#)

V. APPROVAL OF MINUTES (Action)

[Minutes 11.9.16.pdf \(p. 15\)](#)

VI. CONSENT AGENDA (Action)

The purpose of the consent agenda is to reduce time going through motion, second and voting on issues of common consent. Any Board member can ask for any item to be removed from the consent agenda. There is no discussion of items on the consent agenda. By motion of the Board, remaining items are approved without discussion as part of the consent agenda. Discussion of items removed from the consent agenda occurs immediately following action on the consent agenda.

[Approval of November and December 2016 Accounts Payable and November 2016 Payroll.pdf \(p. 17\)](#)

[Approval of Financial Report 10.31.16.pdf \(p. 79\)](#)

[Approval of Financial Report 11.30.16.pdf \(p. 92\)](#)

[Approval of Classified Personnel Report.pdf \(p. 105\)](#)
[Approval of Co-Curricular Personnel Report.pdf \(p. 106\)](#)
[Approval of District-wide Surplus.pdf \(p. 108\)](#)
[Approval of SHS Cheer Trip To National Competition.pdf \(p. 120\)](#)
[Approval of Saltar's Point PTA Donation.pdf \(p. 122\)](#)
[Approval of Chloe Clark PTA Donation.pdf \(p. 124\)](#)
[Approval of SHS Wrestling Team Competition Trip.pdf \(p. 127\)](#)

VII. OLD BUSINESS

- a. **Approval of 2016 - 2022 Capital Facilities Plan** (Action)

Presenter: Kathi Weight

[Approval of 2016-2022 Capital Facilities Plan.pdf \(p. 130\)](#)

- b. **Board Goal - Long-term Future Capital Projects Plan** (Information)

Presenter: Jim Brittain

VIII. NEW BUSINESS

- a. **Election of Board Officers** (Action)

- b. **First Reading of Policy 2162 Education of Students with Disabilities Under Section 504** (Action)

Presenter: Susanne Beauchaine

[First Reading of Policy 2162.pdf \(p. 187\)](#)

- c. **First Reading of Policy 3115 Homeless Students: Enrollment Rights and Services** (Action)

Presenter: Nancy McClure

[First Reading of Policy 3115.pdf \(p. 191\)](#)

- d. **First Reading of Policy 3116 Students in Foster Care** (Action)

Presenter: Nancy McClure

[First Reading of Policy 3116.pdf \(p. 197\)](#)

IX. COMMENTS FROM THE AUDIENCE (Information)

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments From the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. **Please limit your comments to three (3) minutes.** The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will be heard in executive session following the business meeting. The Board reserves the right to terminate presentations containing personal attacks on individuals.

X. BOARD COMMUNICATION (Information)

XI. ANNOUNCEMENTS (Information)

XII. RECESS TO EXECUTIVE SESSION

XIII. EXECUTIVE SESSION

(Executive Session)

per RCW 42.30.110(1)(b)(c) to discuss Real Estate

(b) To consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price; (c) To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public.

XIV. RETURN TO PUBLIC MEETING

XV. ADJOURNMENT

(Action)



Pioneer Middle School

2016 Fall Athletics



Football

Varsity, 3-2.

- 7th Grade MVP: Cole Miller
- 8th Grade MVP: Taylor Dehlke
- 2.95 Team GPA

Fastpitch

Varsity, 6-1.

- Varsity Standouts: Emmy Rohrer, Kiki Sanders, Jaymie Rosmaryn.

Junior Varsity, 5-0.

- JV Standouts: Amaiya Cepeda, April Flora, Jenna Woodrow.



Steilacoom High School

2016 Fall Athletics



Department Goals “Education Through Athletics”

Last Year’s Win Goal = 125. Last Year’s Total Wins = 147. **This Year’s Win Goal = 150.**

Notes from the 16-17 Coaches Meeting.

- Game-Day Attendance Policy
- Online Team Store

Season Goals - Sportsmanship.


Future Goals - Student Section, Band Participation. Service Opportunities.

Professional Coaches Added - Girls Basketball, Girls Bowling, Baseball.

New Registration System

Fall Registrants = 187 (104 Female)

Winter Registrants = 185 (50 Female)



Steilacoom High School 2016-17 Fall Athletics Registration

Requirements

1. Complete this online registration. Parent/Guardian must fill out registration. Registrations completed by students will not be approved.
 1. Read the "SHSD Release of Information" statement below.
 2. Read the "WIAA and SHSD Requirements for Eligibility" section below.
2. Turn in a completed Steilacoom School District Pre-Participation Physical Evaluation form to the SHS Athletic Office.
3. Purchase ASB Card.
4. Pay Athletic Participation Fee.
5. Pay any outstanding fines.
6. Demonstrate medical insurance coverage.
 1. All athletes who wish to participate in after school athletics must be covered either by a Student Accident Insurance Program or a separate insurance program. More details are included in the insurance area of this form.

WIAA and SHSD Requirements for Eligibility

Submission of this registration packet confirms that parent/guardian and student have read and will abide by Steilacoom High School Extra-curricular Eligibility Code (2151P) linked below.

ORGANIZATION

[Steilacoom High School](#)
Home of the Sentinels!


READ MORE ABOUT US

CONTACT US

Jacob Tyrrell
Assistant Principal and Athletic Director
253-983-2300
jtyrrell@steilacoom.k12.wa.us

Karen Staples
Athletics Office Assistant
253-983-2316
kstaples@steilacoom.k12.wa.us

Share this organization



Sports Photography



Budget Status

Working Athletic Budget - \$8,000 (After officials and individual sport allotments.)

Purchases - Branding Guide. Exterior Upgrades. Facilities Improvements.

Future - Interior Upgrades: Foyer. Gym. Weight Room. Facilities Improvements.



Academic Success

Boys

Football - 2.40 (-.60)

Golf - 3.20 (Not listed)

Tennis - 3.38 (+.06)

X-Country - 3.41 (-.24)

Girls

Golf - 3.45 (Not listed)

Soccer - 3.15 (-.43)

Swim & Dive - 3.58 (No change)

Volleyball - 3.17 (-.20)

X-Country - 3.91 (+.24)

Athletic Success

Boys

Football - (8-3) First Round of **State Playoffs**

Golf - (2-6)

Tennis - (5-4) 1 Single & 1 Doubles in **Districts**

X-Country - (6-1) 14th at **State Race**

Girls

Golf - (4-3) Multiple Golfers This Year!

Soccer - (12-5) **District Playoffs**

Swim & Dive - (14-1) 9th at **State Meet**

Volleyball - (17-3) Division Champs & **State 16**

X-Country - (6-1) 15th at **State Race**

Why I Play

Isaiah Hampton (Sr.)

"It helps my teamwork and I like to represent my community. Working together for one goal, like we do in school, makes me feel good."

Tori Crawford (Sr.)

"I love sports. I love competition and I like the dynamics of the team and the camaraderie we build together."





Regular Meeting Minutes
Steilacoom Historical School District Board of Directors
Steilacoom High School 54 Sentinel Drive Steilacoom, Washington

STUDY SESSION

- Agenda Review

REGULAR MEETING

I. CALL TO ORDER

Chair Scott called the meeting to order at 7:00 pm. Steilacoom High Assistant Principal Lallemand led the Pledge of Allegiance. All Directors and Superintendent present. Director Denning made a motion to approve the agenda; Director Pierce seconded the motion and the motion passed (5/0).

II. COMMENTS FROM THE AUDIENCE

No comments.

III. PRESENTATION - Facility Dog

Executive Director Beauchaine introduced Jim Seefeldt, district physical therapist, and his recently acquired facility dog, Aura. Aura is trained to perform commands designed to motivate and inspire students with special needs. She explained that Aura will be used in Cherrydale Primary, Chloe Clark and Anderson Island Elementary schools. Jim explained the difference between service animals and a facility dog.

IV. APPROVAL OF MINUTES

Director Schenk made a motion to approve the 10.26.16 regular meeting minutes; Director Denning seconded the motion and the motion passed (5/0).

V. CONSENT AGENDA

Director Pierce made a motion to approve the Consent Agenda which included October 2016 Payroll, October and November 2016 accounts payable; personnel report and SHS choir trip; Director Forbes seconded the motion and the motion passed (5/0).

VI. OLD BUSINESS

- a. **Capital Facilities Plan 2016-2022 - Final Draft**

Superintendent Weight presented the final draft of the 2016 -2022 Capital Facilities Plan. Next steps are to publish the legal notice and bring plan for approval at the December 14, 2016 board meeting.

b. Second Reading of Policy 2021 Library Information and Technology Programs

Director Denning made a motion to approve Policy 2021; Director Schenk seconded the motion and the motion passed (5/0).

VII. NEW BUSINESS

a. 2015 - 2016 Year End Financial Report

Executive Director Brittain presented a year end picture of the 2015-16 school year.

b. Maintenance and Operations Renewal Levy 2019 - 2022

Executive Director Brittain presented information on the upcoming M & O renewal levy for the 2019-2022 time frame. Legislative decisions will have a significant impact on upcoming budgets.

VIII. COMMENTS FROM THE AUDIENCE

No comments.

IX. BOARD COMMUNICATION

No communications.

X. ANNOUNCEMENTS

Director Forbes announced the SHS Girls Swim and Dive Team placed 3rd at Districts and will compete at the State meet this weekend at the King County Aquatic Center. SHS Volleyball Team will compete in state competition on Friday at St. Martin's University. Sentinel football will compete in the 1st round of state competition Friday night at Liberty High School.

XI. ADJOURNMENT

Director Forbes made a motion to adjourn the meeting at 7:48 pm; Director Denning seconded the motion and the motion passed (5/0).

(Chair)

(Secretary/Superintendent)

Steilacoom Historical School District

Affidavit covering payment of payroll, invoices, and voids for General Fund, Capital Projects Fund,
Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

DATE: December 14, 2016

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Business Office staff and were found to be correct.


James E. Brittain, CPA, Executive Director of Finance & Operations

THIS IS TO CERTIFY that the warrants and electronic transfers of the Steilacoom Historical School District No. 1, Pierce County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME		WARRANTS (INCLUSIVE)			AMOUNT
<u>GENERAL FUND:</u>					
November 4, 2016	Accounts Payable	120435	to	120438	\$ 163.65
November 10, 2016	Accounts Payable	120439	to	120479	\$ 204,326.71
November 14, 2016	Accounts Payable	120480	to	120487	\$ 35,709.75
November 16, 2016	Accounts Payable	120488	to	120513	\$ 166,086.16
November 21, 2016	Accounts Payable	120514	to	120516	\$ 50.00
November 21, 2016	Accounts Payable	120517	to	120556	\$ 92,578.70
	Payroll	800743	to	800748	\$ 13,050.18
	Payroll A/P	120557	to	120581	\$ 688,635.16
	Payroll Taxes				\$ 413,522.15
	Direct Deposit				\$ 1,125,521.01
November 23, 2016	Accounts Payable	120582	to	120582	\$ 3,398.85
November 29, 2016	Accounts Payable	120583	to	120583	\$ 38,470.14
November 29, 2016	Accounts Payable	120584	to	120586	\$ 159.75
November 30, 2016	Accounts Payable	120587	to	120624	\$ 52,404.37
December 7, 2016	Accounts Payable	120625	to	120662	\$ 284,838.50
December 7, 2016	Accounts Payable	120663	to	120668	\$ 100.76
TOTAL GENERAL FUND:					\$ 3,119,015.84

CAPITAL PROJECTS FUND:

TOTAL CAPITAL PROJECTS FUND: \$ -

ASSOCIATED STUDENT BODY FUND:

November 9, 2016	Accounts Payable	402979	to	402982	\$ 2,161.00
November 17, 2016	Accounts Payable	402983	to	402992	\$ 3,237.07
November 17, 2016	Accounts Payable	402993	to	402994	\$ 415.00
November 22, 2016	Accounts Payable	402995	to	403000	\$ 5,560.20
November 28, 2016	Accounts Payable	4023001	to	4023001	\$ 628.89
November 29, 2016	Accounts Payable	403002	to	403002	\$ 12,848.55
TOTAL ASSOCIATED STUDENT BODY FUND:					\$ 24,850.71

Board of Directors of Steilacoom Historical School District No. 1

I, Kathi Weight, being duly sworn, depose and say: That I am the Secretary to the Board of Steilacoom Historical School District No. 1, Pierce County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

Kathi Weight, Secretary to the Board

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$163.65. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120435 through 120438, totaling \$163.65

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120435	BAE, CYNTHIA	11/04/2016	REFUND OF REVENUE	REFUND OF REVENUE	0	27.00	27.00
				- ROCK CLIMBING			
120436	KEELEY, HERBERT	11/04/2016	RR ROCK CLIMBING	REFUND OF REVENUE	0	27.00	27.00
				- ROCK CLIMBING			
120437	MOHR, JULIE MARIE	11/04/2016	REFUND LIBRARY	REFUND LIBRARY	0	100.00	100.00
				BOOK			
120438	PHILLIPS, DIONNE	11/04/2016	REFUND FOOD SERVICE	REFUND FOOD	0	9.65	9.65
				SERVICE			

4 Computer Check(s) For a Total of 163.65

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	163.65
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	163.65
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	163.65

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As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$204,326.71. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120439 through 120479, totaling \$204,326.71

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120439	BARGREEN ELLINGSON	11/10/2016	007789261	SHS Bargreen Ellingson for Foods for Fry pans *Not to Exceed \$400.00*	141617017	382.82	382.82
120440	BATTERIES PLUS	11/10/2016	245-107075-01	OPEN PURCHASE ORDER 2016-2017 FOR BATTERIES	101617003	761.27	761.27
120441	BEAUCHAINE, SUSANNE CHOE	11/10/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL - MANDANTORY PARTICIPATION IN THE POST-AWARD CONFERENCE TO RECEIVE FUNDING	0	313.31	313.31
120442	BROOKS POWERS GROUP, P.S.	11/10/2016	9-2016-08	C1 SCHOOL CONSULTATION AND TRAVEL ON 9-30-16	0	1,473.75	1,473.75
120443	CAREERSTAFF UNLIMITED - TACOMA	11/10/2016	28427-301764	Jackie Muir, Contracted OT position	91617002	2,340.00	2,340.00
120444	CENTURYLINK #206-Z25-0055-467B	11/10/2016	OCT 2016	PHONE SERVICES FOR ACCT #206-Z25-0055-467B FY 2016-17	81617068	2,726.36	2,726.36
120445	COASTWIDE LABORATORIES	11/10/2016	GT2918797	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	18.20	5,321.89
			GT2920040	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	55.64	
			GT2921286	OPEN PURCHASE	101617009	430.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			GT2921286-1	OPEN PURCHASE	101617009	6.68	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			GT2921365	OPEN PURCHASE	101617009	1,068.16	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			GT2922086	OPEN PURCHASE	101617009	431.11	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2913104-2	OPEN PURCHASE	101617009	121.82	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2915000-2	OPEN PURCHASE	101617009	289.44	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2916117-2	OPEN PURCHASE	101617009	40.98	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2918804	OPEN PURCHASE	101617009	54.39	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2918804-1	OPEN PURCHASE	101617009	37.61	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2919951	OPEN PURCHASE	101617009	992.41	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2920040	OPEN PURCHASE	101617009	369.98	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2920949	OPEN PURCHASE	101617009	28.99	
				ORDER 2016-2017 FOR CUSTODIAL SUPPLIES			
			NT2921119	OPEN PURCHASE	101617009	79.38	
				ORDER 2016-2017 FOR CUSTODIAL			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES			
			NT2921286	OPEN PURCHASE	101617009	519.17	
				ORDER 2016-2017			
				FOR CUSTODIAL			
				SUPPLIES			
			NT2921365	OPEN PURCHASE	101617009	611.89	
				ORDER 2016-2017			
				FOR CUSTODIAL			
				SUPPLIES			
			NT2922086	OPEN PURCHASE	101617009	165.34	
				ORDER 2016-2017			
				FOR CUSTODIAL			
				SUPPLIES			
120446	COMCAST	11/10/2016	47445364	DISTRICT WIDE	81617070	6,579.24	6,579.24
				NETWORK SERVICES			
				FY 2016-17 OPEN			
				PO			
120447	CULLIGAN	11/10/2016	201611400885	CULLIGAN SERVICE	81617029	78.96	78.96
				OPEN PURCHASE			
				ORDER FOR			
				DISTRICT OFFICE			
				AND MAINTENANCE			
				2016-17			
120448	FIORINA ENTERPRISES	11/10/2016	1828	ENGRAVED SIGNS	101617054	1,204.50	1,204.50
				FOR OFFICES &			
				CLASSROOMS FOR			
				CHERRYDALE			
				ELEMENTARY PER			
				ATTACHED LIST			
120449	FIRST STUDENT INC	11/10/2016	11277979	SCHOOL BUS	81617063	115,031.90	115,031.90
				TRANSPORTATION FY			
				2016-2017 OPEN PO			
120450	HONEY BUCKET	11/10/2016	0550171090	STEILACOOM HIGH	81617056	122.50	122.50
				SCHOOL PORTABLE			
				SANITATION UNIT			
				SERVICE FEES FY			
				2016-17 OPEN PO			
120451	HOPEPARKS FAMILY SERVICE	11/10/2016	16-10CDS STEILACOOM	Services for	91617003	16,501.50	32,342.94
				eligible students			
				Birth to Three			
			16-11CDS STEILACOOM	Services for	91617003	15,841.44	
				eligible students			
				Birth to Three			
120452	HOUGHTON MIFFLIN HARCOURT	11/10/2016	952769131	Test protocols	91617009	308.55	308.55
				for SLP's and			
				School			
				Psychologist			
120453	JOHNSTON, CELESTE L	11/10/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	39.10	39.10
				-- IN DISTRICT			
				MILEAGE			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120454	KAY, HOLLY ANN	11/10/2016	REIMBURSE SUPPLIES	REIMBURSE	0	160.00	160.00
				INSTUCTION VIDEO			
120455	KYOCERA	11/10/2016	55T1007115	PIONEER MIDDLE	0	157.76	1,914.34
				SCHOOL MAIN			
			55T1008531	OFFICE PRINTER			
				COPIER/PRINTER/MFP	81617026	1,756.58	
				TOTAL SERVICES			
				OPEN PO FOR DO,			
				MAINT ,CC , & SHS			
120456	LES SCHWAB TIRES	11/10/2016	30500365220	OPEN PURCHASE	101617023	525.79	525.79
				ORDER 2016-2017			
				FOR SUPPLIES			
120457	LONG BUILDING TECHNOLOGIES INC	11/10/2016	000095053	S2 Key Cards -	101617069	384.00	384.00
				Long Building			
				Technologies			
				(2-dozen			
				Roger/remaining			
				Qty to HR dept.)			
120458	LOWE'S / CREDIT SERVICES	11/10/2016	9900 195933 9	OPEN PURCHASE	101617025	324.81	324.81
				ORDER 2016-2017			
				FOR SUPPLIES			
120459	MERRITT, LINDA NAOMI	11/10/2016	REIMBURSE SUPPLIES	REIMBURSE	0	68.50	68.50
				SUPPLEMENT			
				CURRICULA			
120460	O'REILLY AUTO PARTS	11/10/2016	3626-493175	OPEN PURCHASE	101617029	51.41	51.41
				ORDER 2016-2017			
				FOR SUPPLIES			
120461	PACIFIC PUBLISHING COMPANY	11/10/2016	16-6878	THE sENTINEL	0	624.20	624.20
				sOUND 25 INCH			
				NEWSPRINT			
120462	PALACIOS, LINDA STACIE	11/10/2016	REIMBURSE SUPPLIES	REIMBURSE	0	71.19	71.19
				SUPPLIES- sALAMON			
				UNIT, LIT, NATIVE			
				AMERICAN UNIT			
120463	PSA HEALTHCARE	11/10/2016	5270724	1:1 Nurse	91617005	904.64	904.64
				Services for			
				Student at Chloe			
				Clark			
120464	PUGET SOUND ESD 121	11/10/2016	0000083880	Tuition for SPed	91617007	10,676.00	10,676.00
				students served			
				by ReLife			
120465	QBSI	11/10/2016	IN1009909	DISTRICT WIDE	81617076	3,077.97	3,077.97
				PRINT MANAGEMENT			
				SERVICE FY2016-17			
				OPEN PO: CONTRACT			
				NO. CN15686-01			
120466	RODDA PAINT	11/10/2016	33100185	OPEN PURCHASE	101617031	275.51	275.51
				ORDER 2016-2017			
				FOR SUPPLIES			
120467	RODDAN, KARI ANN	11/10/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL	0	84.67	84.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120468	SARAH WILLSIE	11/10/2016	10/18- 10/28	- FAMILY AND CONSUMER SCIENCES CONFERENCE IEP CONSULT WITH TVI AND MOTHER, TRAVEL TIME, DIRECT SERVICE WITH OM USING CANE, CONSULT/ROLE RELEASE WITH MOM, DEBRIEF AT CC	0	585.00	585.00
120469	SEATTLE CUTLERY	11/10/2016	0000001	SHS-Seattle Cutlery-knife sharpening for Foods-Not to exceed \$500.00	141617004	300.00	300.00
120470	SECURE PACIFIC CORP	11/10/2016	98422	OPEN PURCHASE ORDER 2016-2017 FOR SECURITY, FIRE & ELEVATOR MONITORING	101617032	2,703.74	2,703.74
120471	SMITH, EVA MARIA	11/10/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	27.22	27.22
120472	SOLIANT HEALTH	11/10/2016	8295622	2 Contracted Speech Language Pathologist	91617006	2,700.00	2,700.00
120473	STETZ CONSTRUCTION	11/10/2016	S929-01	Stetz to provide and install cubbies to match existing ones in classroom #10 at Chloe Clark.	101617068	3,215.04	3,215.04
120474	SUNBELT STAFFING, LLC	11/10/2016	8298340	Jacqueline Diaz, Contracted Psychologist position.	91617001	2,625.00	2,625.00
120475	TACOMA COMMUNITY COLLEGE	11/10/2016	PC0000000220	RUNNING START PROGRAM AT TCC FY 2016-17 OPEN PO	81617057	2,549.22	2,549.22
120476	TANNER ELECTRIC	11/10/2016	09/270- 10/27	ANDERSON ISLAND ELEMENTARY ELECTRIC UTILITIES FY 2016-17 OPEN PO	81617054	538.36	538.36
120477	TED BROWN MUSIC CO	11/10/2016	2296831	GF BAND - TED BROWN SUPPLIES OPEN PO NTE \$500.00	4311617009	131.68	131.68
120478	TRANE U.S. INC.	11/10/2016	1603591	OPEN PURCHASE ORDER 2016-2017	101617039	635.53	635.53

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120479	WILLIAMS, LORIANN	11/10/2016	REIMBURSE MILEAGE	FOR HVAC SUPPLIES REIMBURSE MILEAGE - WASHINGTON WORLD LANGUAGE CONFERENCE	0	145.80	145.80
41	Computer			Check(s) For a Total of			204,326.71

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	41	Computer	Checks For a Total of	204,326.71
Total For	41	Manual, Wire Tran, ACH & Computer Checks		204,326.71
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	204,326.71

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$35,709.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120480 through 120487, totaling \$35,709.75

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120480	BUILDER'S HARDWARE & SUPPLY	11/14/2016	S3521857.001	OPEN PURCHASE ORDER 2016-2017 FOR HARDWARE SUPPLIES	101617006	26.90	26.90
120481	CITY OF DUPONT	11/14/2016	000419-000	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	940.95	9,406.55
			000420-000	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	257.90	
			000421-000 OCT	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	833.90	
			000422-000 OCT	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	59.10	
			001586-016	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	1,265.85	
			103176-000	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	3,572.35	
			103176-001	WATER & SEWER SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO	81617047	59.10	
			103176-002	WATER & SEWER	81617047	335.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES FROM CITY OF DUPONT FY 2016-17 OPEN PO			
			103176-003	ELECTRICITY & WATER/SEWER OPEN PO 2016-17	81617047	2,082.10	
120482	EDNETICS INC	11/14/2016	75312	Upgrade VMWare Licenses for Voice Hosts	111617011	1,480.09	1,480.09
120483	ESD 113	11/14/2016	0000034258	CRISC SERVICES FOR FY 2016-17 OPEN PO	81617043	12,489.57	12,489.57
120484	HAROLD LEMAY ENTERPRISES	11/14/2016	8012607	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	101.01	5,643.43
			8013125	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	442.58	
			8013204	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	67.01	
			8013212	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	1,178.13	
			8013258	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	442.58	
			8013366	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	895.92	
			8013826	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	2,281.17	
			8013986	DISTRICT WIDE GARBAGE & RECYCLING SERVICE	81617073	101.01	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				FY 2016-17 OPEN PO			
			8014281	DISTRICT WIDE GARBAGE & RECYCLING SERVICE FY 2016-17 OPEN PO	81617073	134.02	
120485	HEALTH CARE AUTHORITY (WA STAT 11/14/2016 HCAFS0212			MEDICAID REIMBURSEMENTS FY 2016-17 OPEN PO	81617080	1,202.22	1,494.21
			HCASBH1689	MEDICAID REIMBURSEMENTS FY 2016-17 OPEN PO	81617080	291.99	
120486	LEHNIS LEARNING LEADERS	11/14/2016	32	ADMIN COACHING - JAKE TYRRELL AND RYAN DOUGLAS	0	400.00	400.00
120487	WEIGHT, KATHLEEN J	11/14/2016	FALL TUITION 2016	FALL TUITION 2016	0	4,769.00	4,769.00
			8	Computer	Check(s) For a Total of		35,709.75

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	8	Computer	Checks For a Total of	35,709.75
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	35,709.75
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35,709.75

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$166,086.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120488 through 120513, totaling \$166,086.16

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120488	ANDERSON ISLAND GENERAL STORE	11/16/2016	716446	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	143.58	413.19
			718131	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	146.13	
			719087	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	123.48	
120489	CAREERSTAFF UNLIMITED - TACOMA	11/16/2016	28427-302520	Jackie Muir, Contracted OT position	91617002	2,214.00	4,716.00
			28427-303294	Jackie Muir, Contracted OT position	91617002	2,502.00	
120490	CENTURYLINK #300493944	11/16/2016	NOV 2, 2016	ACCOUNT NO. 300493944: MONTHLY CHARGES, USAGE, AND ADJUSTMENTS	81617077	302.86	302.86
120491	CULLIGAN	11/16/2016	201611380587	CULLIGAN SERVICE OPEN PURCHASE ORDER FOR DISTRICT OFFICE AND MAINTENANCE 2016-17	81617029	65.46	65.46
120492	FOLLETT SCHOOL SOLUTIONS INC	11/16/2016	2049850A	Follett:	271617034	157.37	157.37

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120493	FORMLABS INC.	11/16/2016	100029522	Kindergarten curriculum Houghton Mifflin readers and teacher editions SHS - Formlabs Inc. 3D Purchase Order Net 30 payment 3-D Printer, Service plan, tank, platform and resins.	141617007	5,019.56	5,019.56
120494	J&I POWER EQUIPMENT INC	11/16/2016	344453	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	175.00	904.80
			344454	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	40.61	
			344455	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	38.98	
			344457	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	40.61	
			344458	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	609.60	
120495	KCDA	11/16/2016	300098398	BACKORDERED PENS FOR CHLOE CLARK	0	17.97	17.97
120496	KEHN, TIFFANY ANN	11/16/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	43.20	43.20
120497	KONE INC	11/16/2016	949452920	OPEN PURCHASE ORDER 2016-2017 FOR ELEVATOR SERVICE	101617021	678.82	678.82
120498	LAKESHORE LEARNING MATERIALS	11/16/2016	2017711016	CHLOE CLARK PRE-SCHOOL SAND-WATER TABLE PURCHASE	81617081	1,496.44	1,496.44
120499	LEE, SANDY MARIE	11/16/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL -- IREADY CONFERENCE - VANCOUVER WA	0	176.10	176.10
120500	LEMAY MOBILE SHREDDING	11/16/2016	4498098	LEMAY MOBILE SHREDDING FY 2016-17 OPEN PO	81617037	40.00	40.00
120501	NASCO MODESTO	11/16/2016	235321	Art Supplies/Kallay	2371617012	100.91	100.91
120502	PIERCE COUNTY REFUSE	11/16/2016	8007881	DISTRICT WIDE GARBAGE &	81617074	158.85	158.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120503	PIERCE COUNTY SEWER	11/16/2016	00858625	RECYCLING SERVICES FY 2016-17 DISTRICT WIDE SEWER SERVICES FY 2016-17 OPEN PO	81617045	162.61	333.44
			01354221	DISTRICT WIDE SEWER SERVICES FY 2016-17 OPEN PO	81617045	170.83	
120504	PUGET SOUND ENERGY	11/16/2016	200002143960	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	10,714.49	17,888.06
			200023874882	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	7,173.57	
120505	ROSETTA STONE LTD	11/16/2016	8888502	ROSETTA STONE FOR K-12 SUBSCRIPTION FOR CHLOE CLARK ELEMENTARY	271617032	902.55	902.55
120506	SODEXO INC & AFFILIATES	11/16/2016	1001027006	SODEXO INC AND AFFILIATES CONTRACT SERVICES FY 2016-17 OPEN PO	81617039	86,676.34	86,676.34
120507	SOLIANT HEALTH	11/16/2016	8308185	2 Contracted Speech Language Pathologist	91617006	2,625.00	5,325.00
			8308535	2 Contracted Speech Language Pathologist	91617006	2,700.00	
120508	SUNBELT STAFFING, LLC	11/16/2016	8315115	Jacqueline Diaz, Contracted Psychologist position.	91617001	2,625.00	2,625.00
120509	TEACHERS DEVELOPMENT GROUP	11/16/2016	66283	TEACHERS DEVELOPMENT GROUP SER2 PROJECT OPEN PO FOR 94,000.00 NOT TO EXCEED THIS AMOUNT	271617029	8,500.00	25,500.00
			66284	TEACHERS DEVELOPMENT GROUP SER2 PROJECT OPEN PO FOR 94,000.00 NOT TO EXCEED THIS AMOUNT	271617029	17,000.00	
120510	TED BROWN MUSIC CO	11/16/2016	2296360	GF BAND - TED BROWN REPAIR OPEN	4311617008	45.95	266.14

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PO NTE \$1200.00			
			2297368	GF BAND - TED	4311617008	45.95	
				BROWN REPAIR OPEN			
				PO NTE \$1200.00			
			2310409	GF BAND - TED	4311617009	174.24	
				BROWN SUPPLIES			
				OPEN PO NTE			
				\$500.00			
120511	WEIGHT, KATHLEEN J	11/16/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	38.66	38.66
120512	WELLS FARGO VENDOR FIN SERV	11/16/2016	65747590	PIONEER MIDDLE	81617059	743.10	2,310.46
				SCHOOL KYOCERA			
				COPIERS FINANCING			
				FY 2016-17 OPEN			
				PO: ACCT			
				#7294600-012			
			65752905	STEILACOOM HIGH	81617060	695.78	
				SCHOOL KYOCERA			
				COPIERS FINANCING			
				FY 2016-17 OPEN			
				PO: ACCT			
				#7294600-011			
			65770452	SALTAR'S POINT	81617062	534.97	
				KYOCERA COPIERS			
				FINANCING FY			
				2016-17 OPEN PO:			
				ACCT #7294600-013			
			65776424	MAINTENANCE	81617031	75.49	
				COPIERS FINANCING			
				OPEN PO FY			
				2016-17: ACCT			
				SCHEDULE#			
				7388747-009			
			65780178	CHLOE CLARK	81617032	261.12	
				COPIERS FINANCING			
				OPEN PO FY			
				2016-17: ACCT			
				SCHEDULE			
				#7388747-009			
120513	WESTERN STATE HOSPITAL	11/16/2016	OCTOBER 2016 FUEL	WESTERN STATE	81617034	9,928.98	9,928.98
				HOSPITAL/DSHS			
				FUEL SUPPLY FY			
				2016-17 OPEN PO			

26 Computer Check(s) For a Total of 166,086.16

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	26	Computer	Checks For a Total of	166,086.16
Total For	26	Manual, Wire Tran, ACH & Computer	Checks	166,086.16
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	166,086.16

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$50.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120514 through 120516, totaling \$50.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120514	BUNDA, MICHELE	11/21/2016	REFUND PE UNIFORM	REFUND PE UNIFORM	0	18.00	18.00
120515	DAUGHERTY, JENNY	11/21/2016	REFUND LIBRARY BOOK	REFUND LIBRARY BOOK	0	5.00	5.00
120516	MONTGOMERY, MARCIE	11/21/2016	REFUND ROCK CLIMBING	REFUND ROCK CLIMBING	0	27.00	27.00
				3 Computer	Check(s) For a Total of		50.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	50.00
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	50.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	50.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$92,578.70. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120517 through 120556, totaling \$92,578.70

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120517	AGA (ASSOC OF GOVT ACCOUNTANTS	11/21/2016	ETHICS AND REGS- WA	PROFESSIONAL	0	150.00	150.00
				ETHICS AND			
				REGULATIONSIN			
				WASHINGTON STAGE			
				FOR JIM BRITTAIN			
120518	ALBERS & COMPANY INC	11/21/2016	1266	PROFESSIONAL	81617055	3,064.17	3,064.17
				SERVICES FOR			
				EMPLOYEES FY			
				2016-17 OPEN PO			
120519	ALBERT LEE	11/21/2016	ORDER 0578958	REFRIGERATION	101617076	2,067.19	4,320.82
				EQUIPMENT FOR			
				STEILACOOM			
				PIONEER MIDDLE			
				SCHOOL			
			ORDER 0578960	REFRIGERATION	101617076	2,253.63	
				EQUIPMENT FOR			
				STEILACOOM HIGH			
				SCHOOL			
120520	ANDERSON ISLAND GENERAL STORE	11/21/2016	720335	ANDERSON ISLAND	81617050	98.75	98.75
				GENERAL STORE			
				DIESEL FUEL			
				SUPPLY FY 2016-17			
				OPEN PO			
120521	BUILDING CONTROL SYSTEMS INC	11/21/2016	9679	OPEN PURCHASE	101617005	85.97	85.97
				ORDER 2016-2017			
				FOR HVAC SYSTEM			
				CONTROL PARTS &			
				SERVICE			
120522	CARGILL, REBEKAH M	11/21/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	126.36	126.36
				- SER2 TRAINING			
				-- EATONVILLE AND			
				PLU			
120523	CAROLINA BIOLOGICAL SUPPLY CO	11/21/2016	49674452 RI	science	2371617014	185.02	185.02

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120524	CED	11/21/2016	8541-425024	supplies/Lowe/Byrd OPEN PURCHASE ORDER 2016-2017 FOR ELECTRICAL SUPPLIES INVOICE FOR \$684.56. PAID \$548 WITH OUTSTANDING CREDIT MEMO. BALANCE IS \$136.56	101617043	136.56	136.56
120525	COASTWIDE LABORATORIES	11/21/2016	GT2923629	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	177.82	1,438.87
			GT2923629-1	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	192.57	
			NT2921723	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	26.70	
			NT2923248	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	87.47	
			NT2923629	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	949.70	
			NT2923629-1	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	4.61	
120526	CROSS CULTURAL COMMUNICATIONS	11/21/2016	10	INTERPRETATION SERVICES	0	180.00	180.00
120527	DEPT OF LICENSING (WA STATE)	11/21/2016	291	TRANS #291 ADR ON 10/17/16	0	26.00	39.00
			294	TRANS #294 ADR ON 10-20-16	0	13.00	
120528	DOORWAY TO COLLEGE FOUNDATION	11/21/2016	2148	SHS Doorway to college SAT/PSAT Test prep for Shaun Dagan	141617019	1,500.00	1,500.00
120529	EDGEWORKS CLIMBING	11/21/2016	11-7-16	CLIMBING SESSION FROM 11-1 PM ON NOV 3 INCLUDING ALL NECESSARY GEAR AND	0	685.00	685.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120530	FENCE SPECIALISTS	11/21/2016	0030667	BELAYERS. INSTALL BARRIER GATE TO STAFF PARKING LOT	101617050	3,446.10	3,446.10
120531	FOHRMAN, JAMES H	11/21/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE - SER2 TRAINING EATONVILLE	0	52.92	52.92
120532	FOLLETT SCHOOL SOLUTIONS INC	11/21/2016	2049850B	Follett: Kindergarten curriculum Houghton Mifflin readers and teacher editions	271617034	2,664.28	2,664.28
120533	GREER, SUSAN FLEMING	11/21/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES - FOLDING TABLES	0	179.16	179.16
120534	HILDERBRAND, MICHELE MCCARTHY	11/21/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES - SAFETY SUPPLIES.	0	216.81	374.50
			REIMBURSE SUPPLIES 2	REIMBURSE SAFETY SUPPLIES	0	157.69	
120535	HOBART SALES & SERVICE	11/21/2016	32806383	HOBART to repair Food Service Dishwasher	101617074	1,298.73	1,298.73
120536	HOLROYD CO INC	11/21/2016	295851	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617015	202.62	202.62
120537	INTEGRATED REGISTER SYSTEMS IN	11/21/2016	IN013999	STEILACOOM HIGH SCHOOL STUDENT STORE INTOUCH MODULE SITE SERVICES AND FEES.	81617082	3,823.66	3,823.66
120538	KCDA	11/21/2016	300100595	KCDA - FRONT OFFICE/ADMIN SUPPLIES OPEN PO	4311617004	637.81	637.81
120539	LAKEWOOD HARDWARE & PAINT	11/21/2016	490828	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617022	27.43	27.43
120540	LEADER SERVICES	11/21/2016	WA09485	LEADER SERVICES FEE @ \$1.40 PER TRANSACTION	0	36.40	36.40
120541	MARK'S PLUMBING PARTS	11/21/2016	INV001564425	OPEN PURCHASE ORDER 2016-2017 FOR PLUMBING SUPPLIES	101617026	255.53	255.53
120542	MARTIN, MICHAEL SEAN	11/21/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE SER2 TRAINING PLU	0	16.20	16.20
120543	NASCO MODESTO	11/21/2016	236699	Art Supplies/Kallay	2371617012	43.47	43.47

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120544	NATIONAL DATA ONLINE	11/21/2016	ED916152	ANNUAL SERVICE SUBSCRIPTION ECOR SYSTEM	0	933.00	933.00
120545	NORTHWEST TEXTBOOK DEPOSITORY	11/21/2016	114-259-687	Northwest Book Depository: Kindergarten curriculum	1461617013	267.81	267.81
120546	OSPI-AGENCY ACCOUNTING	11/21/2016	17-236	OSPI K-20 NETWORK FEE FY 2016-17 OPEN PO	81617083	12,000.00	12,000.00
120547	PACIFICA LAW GROUP	11/21/2016	32399	PROFESSIONAL SERVICES FY 2016-17 OPEN PO	81617049	1,771.00	2,079.00
			32400	PROFESSIONAL SERVICES FY 2016-17 OPEN PO	81617049	308.00	
120548	QBSI	11/21/2016	IN1023425	DISTRICT WIDE PRINT MANAGEMENT SERVICE FY2016-17 OPEN PO: CONTRACT NO. CN15686-01 INVOICE FOR \$141.80 APPLIED OLD CREDIT OF \$133.97 TO THIS INVOICE SO BALANCE IS \$7.90	81617076	7.90	1,777.38
			IN1023426	DISTRICT WIDE PRINT MANAGEMENT SERVICE FY2016-17 OPEN PO: CONTRACT NO. CN15686-01	81617076	404.78	
			IN1032297	DISTRICT WIDE PRINT MANAGEMENT SERVICE FY2016-17 OPEN PO: CONTRACT NO. CN15686-01	81617076	1,035.34	
			IN1032298	DISTRICT WIDE PRINT MANAGEMENT SERVICE FY2016-17 OPEN PO: CONTRACT NO. CN15686-01	81617076	329.36	
120549	RASCHKE, RAGAN LEIGH	11/21/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL MILEAGE -- PROFESSIONAL DEVELOPMENT	0	199.27	199.27
120550	RSD	11/21/2016	26199313-00	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617030	136.76	136.76
120551	SCHOOL SPECIALTY	11/21/2016	208117407014	SHS - SPED	101617073	21,968.72	21,968.72

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				REMODEL CLASSROOM FURNISHINGS - Remaining items from School Specialty proposal # R1.6722			
120552	SOLIANT HEALTH	11/21/2016	8212900	2 Contracted Speech Language Pathologist	91617006	2,700.00	8,025.00
			8213214	2 Contracted Speech Language Pathologist	91617006	2,625.00	
			8331951	2 Contracted Speech Language Pathologist	91617006	2,700.00	
120553	SOUTH PUGET SOUND COMMUNITY CO	11/21/2016	NOV-16	RUNNING START	0	1,101.00	1,101.00
120554	SUNBELT STAFFING, LLC	11/21/2016	8334072	Jacqueline Diaz, Contracted Psychologist position.	91617001	2,100.00	2,100.00
120555	TRUSTEED PLANS SERVICE CORP	11/21/2016	0088869-IN	TRUSTEED PLANS SERVICE CORPORATION SERVICES FY 2016-17 OPEN PO	81617040	8,132.44	16,748.43
			0088964-IN	TRUSTEED PLANS SERVICE CORPORATION SERVICES FY 2016-17 OPEN PO	81617040	8,615.99	
120556	WELLS FARGO FINANCIAL LEASING	11/21/2016	5003507051	LEASE FOR COPIERS SERIAL NUMBERS, PQH9Z02826, QFU0902450, AND QZJ0X04668	81617033	173.00	173.00
40	Computer			Check(s) For a Total of			92,578.70

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	40	Computer	Checks For a Total of	92,578.70
Total For	40	Manual, Wire Tran, ACH & Computer	Checks	92,578.70
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	92,578.70

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$3,398.85. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120582 through 120582, totaling \$3,398.85

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120582	STEILACOOM HIST SCHOOL DIST #1	11/28/2016	CTAX11 20161123AAA	Comp Tax owed for Cash Account 11 through 10/31/2016	0	3,398.85	3,398.85
1	Computer			Check(s) For a Total of			3,398.85

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	3,398.85
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	3,398.85
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,398.85

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	3,398.85	0.00	0.00	3,398.85

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$38,470.14. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120583 through 120583, totaling \$38,470.14

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						

120583 MASTERCARD CORP. CLIENTS PAYME 11/29/2016

CREDIT CARD PAYMENT CHECK

38,470.14

AMAZON.COM - PCARD	PCGFDEC00003	Credit Card Payment AP Invoice.	0	-258.55
FASTENAL CO.	PCGFDEC00004	Credit Card Payment AP Invoice.	0	109.38
MASTERCARD CORP. CLIENTS PAYME	PCGFDEC00000	Credit Card Payment AP Invoice.	0	34,050.68
MASTERCARD CORP. CLIENTS PAYME	PCGFDEC00001	Credit Card Payment AP Invoice.	0	4,553.38
PIERCE COUNTY FERRY SYSTEM - P	PCGFDEC00002	Credit Card Payment AP Invoice.	0	15.25

1	Computer	Check(s) For a Total of	38,470.14
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	38,470.14
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	38,470.14
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	38,470.14

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$159.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120584 through 120586, totaling \$159.75

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120584	ANDERSON, BRENDEN	11/29/2016	REFUND LIBRARY BOOK	REFUND LIBRARY BOOK	0	13.00	13.00
120585	CHITTAPHONG, SEANGTHIP	11/29/2016	REFUND FOOD SERVICE	REFUND FOOD SERVICE	0	18.35	18.35
120586	PATTERSON, TRENT	11/29/2016	REFUND FOOD SERVICE	REFUND FOOD SERVICE	0	128.40	128.40
				3 Computer	Check(s) For a Total of		159.75

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	159.75
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	159.75
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	159.75

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$52,404.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120587 through 120624, totaling \$52,404.37

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120587	ACP DIRECT	11/30/2016	0203379	Headphones for Pioneer	111617012	463.75	463.75
120588	BROOKS POWERS GROUP, P.S.	11/30/2016	10-2016-08	Consulting and Program development for Student Services.	91617010	3,525.00	3,525.00
120589	BUILDER'S HARDWARE & SUPPLY	11/30/2016	S3521514.001	OPEN PURCHASE ORDER 2016-2017 FOR HARDWARE SUPPLIES	101617006	171.71	171.71
120590	CAREERSTAFF UNLIMITED - TACOMA	11/30/2016	28407-304077	Jackie Muir, Contracted OT position	91617002	2,754.00	4,950.00
			28427-304917	Jackie Muir, Contracted OT position	91617002	2,196.00	
120591	CARTRIDGE WORLD	11/30/2016	40740	toner cartridges for small office printers	2371617009	122.51	122.51
120592	CHEVRON & TEXACO CARD SERVICES	11/30/2016	7898030544	CHEVRON AND TEXACO CARD SERVICES FUEL SUPPLY FY 2016-17	81617036	1,175.54	1,175.54
120593	CITY OF TACOMA - TACOMA PUBLIC	11/30/2016	100683154	SHS READER BOARD SIGN UTILITIES FY 2016-17 OPEN PO 9-14-16 -- 11-10-16	81617053	86.50	86.50
120594	CLAPP, NANCY M	11/30/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	49.68	49.68
120595	CLOVER PARK SD - PRINTING & PU	11/30/2016	6748	BUSINESS CARDS FOR JOANNE FERNANDES	0	34.57	34.57

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120596	COASTWIDE LABORATORIES	11/30/2016	GK290697	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	226.46	2,007.20
			GK2921897	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	275.53	
			GK2921995	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	70.64	
			NK291897	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	845.66	
			NK2920697	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	294.33	
			NK2921995	OPEN PO for Coastwide contracted Equipment Repairs 2016/2017	101617078	89.76	
			NT2923248-1	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	135.00	
			NT2924140	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	69.82	
120597	CODEWORK INC	11/30/2016	1710069	Renewal for Vision Pro software	111617013	2,116.80	2,116.80
120598	COPE, BRIANNA MARIE	11/30/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES	0	25.95	25.95
120599	FANNIN, COLEMAN F	11/30/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES	0	157.91	157.91
120600	HAYES, BRUCE DELEKLI	11/30/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL - PE TRAINING	0	231.34	231.34
120601	HOME DEPOT CREDIT SERVICES	11/30/2016	8024185	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617016	207.35	207.35

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120602	KCDA	11/30/2016	300102195	monthly shipments of copy paper for 2016-17 school year	2371617004	634.96	634.96
120603	LABAYEN, GUS	11/30/2016	201610	CHAMBER CHOIR RETREAT AND LAKEWOOD RAM	0	450.00	450.00
120604	LUCAS, AVIVA	11/30/2016	REIMBURSE TRAVEL	REIMBURSE TRAVEL -- OCTOBER \$89.10, NOVEMBER \$77.22	0	166.32	166.32
120605	MARK'S PLUMBING PARTS	11/30/2016	INV001565762	OPEN PURCHASE ORDER 2016-2017 FOR PLUMBING SUPPLIES	101617026	249.40	249.40
120606	MCCLURE, NANCY ELIZABETH	11/30/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	56.27	56.27
120607	MICROTEK NORTHWEST INC	11/30/2016	9401MT	refurbish microscopes	2371617015	875.20	875.20
120608	MILLER, MICHAEL J	11/30/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	122.80	122.80
120609	NORTHWEST TEXTBOOK DEPOSITORY	11/30/2016	114-259-900	CURRICULUM - GEOMETRY & ALGEBRA BOOKS	4311617014	1,252.79	1,664.34
			114-259-996	Northwest Book Depository: Kindergarten curriculum	1461617013	411.55	
120610	NORTHWEST DOOR, INC	11/30/2016	0721221	REPAIRS TO ROLLING KITCHEN DOORS AT CHLOE CLARK AND SALTAR'S PT ELEMENTARY SCHOOLS	101617077	228.48	1,740.80
			0725577	REPAIRS TO ROLLING KITCHEN DOORS AT CHLOE CLARK AND SALTAR'S PT ELEMENTARY SCHOOLS	101617077	1,512.32	
120611	PACIFIC PUBLISHING COMPANY	11/30/2016	16-7122	Pacific Publishing Co. for printing cost for the school newspaper. Not to exceed \$4,000.00. See attached.	141617021	432.75	432.75
120612	PIERCE COUNTY WAVA	11/30/2016	11/02/16	SHS Pierce County WAVA for Dues for Krista Lallemand	141617022	700.00	700.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				and Sarah Campbell			
120613	PORTER FOSTER RORICK LLP	11/30/2016	105627	PERFESSIONAL SERVICES	0	1,150.00	1,150.00
120614	RHOMBUS CONSTRUCTION INC	11/30/2016	1043	REMODEL SPED CLASSROOM 114: INSTALL NEW 3-0 METAL DOOR & BACKING FOR WALL MOUNTED SINK; PROVIDE ADA COMPLIANT WALL HUNG PORCELAIN MOUNTED SINK & LEVER HANDLE FAUCET; DRY WALL BEHIND SINK & NEW METAL DOOR AS NEEDED; PROVIDE & INSTALL NEW 24" WIDE CABINET W/FINISHED WOOD TOP TO MATCH EXISTING	101617049	10,255.16	10,255.16
120615	RSD	11/30/2016	26200464-01	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617030	92.54	514.49
			26200464.00	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617030	421.95	
120616	SARAH WILLISIE	11/30/2016	11-4-16	11-4-16 Travel time, dircet service with OM using cane, consult/role release with dad	0	585.00	585.00
120617	SOLIANT HEALTH	11/30/2016	8343476	2 Contracted Speech Language Pathologist	91617006	2,240.00	4,400.00
			8343705	2 Contracted Speech Language Pathologist	91617006	2,160.00	
120618	SUNBELT STAFFING, LLC	11/30/2016	8349362	Jacqueline Diaz, Contracted Psychologist position.	91617001	2,625.00	2,625.00
120619	TED BROWN MUSIC CO	11/30/2016	119671	GF BAND - TED BROWN SUPPLIES OPEN PO NTE \$500.00	4311617009	76.87	275.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			2320444	GF BAND - TED BROWN SUPPLIES OPEN PO NTE \$500.00	4311617009	9.81	
			2320447	GF BAND - TED BROWN SUPPLIES OPEN PO NTE \$500.00	4311617009	144.63	
			2328100	GF BAND - TED BROWN SUPPLIES OPEN PO NTE \$500.00	4311617009	43.79	
120620	TOWN OF STEILACOOM	11/30/2016	2016-11-09-01	SCHOOL RESOURCE OFFICER COSTS FY2016-17 OPEN PO	81617086	5,896.21	5,896.21
120621	WAMOA (WA ASSOC OF MAINT & OPS	11/30/2016	11517	WAMOA 2016 Asbestos Re-Certification Classes	101617062	50.00	50.00
120622	WEIGHT, KATHLEEN J	11/30/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	27.11	27.11
120623	WELLS FARGO VENDOR FIN SERV	11/30/2016	65924106	PIONEER MIDDLE SCHOOL KYOCERA COPIERS FINANCING FY 2016-17 OPEN PO: ACCT #7294600-012	81617059	1,486.20	3,947.70
			65928849	STEILACOOM HIGH SCHOOL KYOCERA COPIERS FINANCING FY 2016-17 OPEN PO: ACCT #7294600-011	81617060	1,391.56	
			65952977	SALTAR'S POINT KYOCERA COPIERS FINANCING FY 2016-17 OPEN PO: ACCT #7294600-013	81617062	1,069.94	
120624	WSRA, INC.	11/30/2016	NOV 9, 2016	ANDREW T. LUMPE TRAVEL	0	259.95	259.95

38 Computer Check(s) For a Total of 52,404.37

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	38	Computer	Checks For a Total of	52,404.37
Total For	38	Manual, Wire Tran, ACH & Computer	Checks	52,404.37
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	52,404.37

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$284,838.50. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120625 through 120662, totaling \$284,838.50

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120625	ANDERSON ISLAND GENERAL STORE	12/07/2016	722099	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	118.64	404.52
			724008	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	175.92	
			726079	ANDERSON ISLAND GENERAL STORE DIESEL FUEL SUPPLY FY 2016-17 OPEN PO	81617050	109.96	
120626	AUTER, ELIZABETH A	12/07/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE	0	25.92	25.92
120627	BUILDER'S HARDWARE & SUPPLY	12/07/2016	S3525157.001	OPEN PURCHASE ORDER 2016-2017 FOR HARDWARE SUPPLIES	101617006	32.03	32.03
120628	CDW-G	12/07/2016	FZT0346	STUDENT STORE PRINTER QUOTE: 1BPLWBL 11/08/2016	141617020	214.98	39,116.56
			GDG3394	MalwareBytes Renewal - 3 Years - Endpoint Security - Anti-Malware & Anti-Exploit	111617018	38,901.58	
120629	CED	12/07/2016	8541-426780	OPEN PURCHASE ORDER 2016-2017 FOR ELECTRICAL	101617043	75.35	75.35

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120630	CENTURYLINK #78245209	12/07/2016	1393233341	SUPPLIES PHONE SERVICES FOR ACCT #78245209 FY 2016-17	81617069	315.36	315.36
120631	CENTURYLINK #206-Z25-0055-467B	12/07/2016	11-25-16	PHONE SERVICES FOR ACCT #206-Z25-0055-467B FY 2016-17	81617068	2,730.98	2,730.98
120632	COASTWIDE LABORATORIES	12/07/2016	GT2926547	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	278.20	290.12
			NT2926898	OPEN PURCHASE ORDER 2016-2017 FOR CUSTODIAL SUPPLIES	101617009	11.92	
120633	COMCAST	12/07/2016	48264342	DISTRICT WIDE NETWORK SERVICES FY 2016-17 OPEN PO	81617070	6,579.24	6,579.24
120634	EDNETICS INC	12/07/2016	75703	SmartNet Cisco Coverage and EdneticsOne Care - Wireless Access Points (163) Wireless LAN Controller (1), ASA Firewall (2), Prime Infrastructure Management (1), Layer-3 Core Switch Stack (shsnoc-3 switches) UCCX Voicemail Servers (2), Emergency Responder (2), Informacast Paging (1), SRST Gateways (5), PSTN Gateway (1), UCM IPPBX Servers (2), VMware ESXi Host CPI (1), VMware ESXi Host Voice Cluster (1)	111617017	13,381.59	13,381.59
120635	ESD 113	12/07/2016	0000033934	CRISC SERVICES FOR FY 2016-17	81617043	12,489.57	24,979.14

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			0000034563	OPEN PO CRISC SERVICES FOR FY 2016-17	81617043	12,489.57	
120636	FIRST STUDENT INC	12/07/2016	11289155	OPEN PO SCHOOL BUS TRANSPORTATION FY 2016-2017 OPEN PO	81617063	116,765.01	116,765.01
120637	FOLLETT SCHOOL SOLUTIONS INC	12/07/2016	2049850C	Follett: Kindergarten curriculum Houghton Mifflin readers and teacher editions	271617034	75.49	75.49
120638	HEALTH CARE AUTHORITY (WA STAT	12/07/2016	HCASBH1747	MEDICAID REIMBURSEMENTS FY 2016-17 OPEN PO	81617080	378.23	378.23
120639	HILDERBRAND, MICHELE MCCARTHY	12/07/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES - SAFETY SUPPLIES	0	321.85	321.85
120640	HOEDEMAN, MICHELLE RENE	12/07/2016	REIMBURSE MILEAGE	REIMBURSE MILEAGE - HOME HOSPITAL TEACHING	0	56.38	56.38
120641	HOPESPARKS FAMILY SERVICE	12/07/2016	16-12CDS STELLACOOM	Services for eligible students Birth to Three	91617003	16,501.50	16,501.50
120642	HUMANUS CORPORATION	12/07/2016	2016-4056	NURSING SERVICES FY 2016-17 OPEN PO	81617067	3,000.00	3,000.00
120643	J&I POWER EQUIPMENT INC	12/07/2016	344461	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617018	518.93	518.93
120644	JW PEPPER & SON INC	12/07/2016	14631601	band supplies/music/J Stout	2371617007	43.51	43.51
120645	KCDA	12/07/2016	300104131	KCDA PAPER -- BILLED TO CODE FROM CLOSED PO -- 1461617001 LAURA IS OPENNING A NEW PO FOR FUTURE INVOICES	0	311.76	311.76
120646	LEHNIS LEARNING LEADERS	12/07/2016	38	ADMIN COACHING - RYAN DOUGLAS AND JAKE TYRRELL	0	300.00	300.00
120647	LOWE'S / CREDIT SERVICES	12/07/2016	11/15/16	OPEN PURCHASE ORDER 2016-2017 FOR SUPPLIES	101617025	1,108.31	1,108.31
120648	MICROK12	12/07/2016	0471681-IN	Projector for OT Classroom at Chloe Clark	111617016	1,099.47	1,099.47

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120649	MVP PHYSICAL THERAPY INC	12/07/2016	265	SHS ATHLETIC TRAINING SERVICES FY 2016-17 OPEN PO	81617044	2,175.00	2,175.00
120650	NORTHWEST TEXTBOOK DEPOSITORY	12/07/2016	114-255-250	ADDITIONAL 100.22 FROMCHLOE CLARK KINDERGARTEN CLASS MELISSA STROBEL ORDER	0	100.22	100.22
120651	PUGET SOUND ESD 121	12/07/2016	0000083927	Tuition for SPed students served by ReLife	91617007	10,676.00	10,676.00
120652	PUGET SOUND ENERGY	12/07/2016	200008146082	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	290.64	2,971.32
			200018787412	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	2,341.36	
			200022057323	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	235.36	
			220005466069	ELECTRICITY AND NATURAL GAS UTILITIES FY 2016-17 OPEN PO	81617065	103.96	
120653	SCHOOL SPECIALTY	12/07/2016	208117153045	FURNITURE FOR STEILACOOM HIGH SCHOOL SPED ROOM	101617082	6,262.06	10,906.38
			208117162865	KINDERGARTEN FURNITURE FOR CHLOE CLARK ELEM SCHOOL	101617081	4,644.32	
120654	SITEIMPROVE, INC.	12/07/2016	47470	One year subscription to Siteimprove services. December 1, 2016- November 30, 2017.	281617004	6,450.00	6,450.00
120655	SOLIANT HEALTH	12/07/2016	8363749	2 Contracted Speech Language Pathologist	91617006	1,386.00	2,786.00
			8363772	2 Contracted Speech Language Pathologist	91617006	1,400.00	
120656	SUNBELT STAFFING, LLC	12/07/2016	8365533	Jacqueline Diaz, Contracted	91617001	1,575.00	1,575.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120657	TACOMA COMMUNITY COLLEGE	12/07/2016	PC-0000000239	Psychologist position. RUNNING START PROGRAM AT TCC FY 2016-17 OPEN PO	81617057	2,549.22	2,549.22
120658	TRANE U.S. INC.	12/07/2016	1725480	OPEN PURCHASE ORDER 2016-2017 FOR HVAC SUPPLIES	101617039	543.04	1,354.80
			1739731	OPEN PURCHASE ORDER 2016-2017 FOR HVAC SUPPLIES	101617039	811.76	
120659	TRUSTEED PLANS SERVICE CORP	12/07/2016	0089060-IN	TRUSTEED PLANS SERVICE CORPORATION SERVICES FY 2016-17 OPEN PO	81617040	7,532.95	13,141.32
			0089159-IN	TRUSTEED PLANS SERVICE CORPORATION SERVICES FY 2016-17 OPEN PO	81617040	5,608.37	
120660	VERIZON WIRELESS	12/07/2016	9775571708	PHONE SERVICES FY 2016-17 OPEN PO: ACCT#971255422-000 01	81617066	1,372.97	1,372.97
120661	WELLS FARGO VENDOR FIN SERV	12/07/2016	65971560	MAINTENANCE COPIERS FINANCING OPEN PO FY 2016-17: ACCT SCHEDULE# 7388747-009	81617031	75.49	336.61
			65973000	CHLOE CLARK COPIERS FINANCING OPEN PO FY 2016-17: ACCT SCHEDULE #7388747-009	81617032	261.12	
120662	YOHO, GARY L	12/07/2016	REIMBURSE SUPPLIES	REIMBURSE SUPPLIES - HOOKS FOR EMERGENCY KITS	0	32.41	32.41

38 Computer Check(s) For a Total of 284,838.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	38	Computer	Checks For a Total of	284,838.50
Total For	38	Manual, Wire Tran, ACH & Computer	Checks	284,838.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	284,838.50

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$100.76. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:

Warrant Numbers 120663 through 120668, totaling \$100.76

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120663	APODACA, FLOYDEEN	12/07/2016	REFUND FOOD SERVICE	REFUND FOOD SERVICE	0	9.20	9.20
120664	BROWN, SANDRA	12/07/2016	REFUND LIBRARY BOOK	REFUND LIBRARY BOOK	0	6.00	6.00
120665	HINES, TARSHA	12/07/2016	REFUND FIELD TRIP	REFUND FIELD TRIP	0	20.00	20.00
120666	NGUYEN, SCOTT	12/07/2016	REFUND FOOD SERVICE	REFUND FOOD SERVICE	0	33.55	33.55
120667	ROSS, KIMBERLEY	12/07/2016	REFUND LIBRARY BOOK	REFUND LIBRARY BOOK	0	11.00	11.00
120668	TECHUR, ILALEM	12/07/2016	REFUND FOOD SERVICE	REFUND FOOD SERVICE	0	21.01	21.01

6 Computer Check(s) For a Total of 100.76

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	100.76
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	100.76
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	100.76

Summary of Pay and Benefit Expenditures

2016 - 2017 School Year

Payroll	Pay		Benefits		Total	%Inc/Dec
Sep 2016	\$	1,806,439.02	\$	641,786.45	\$ 2,448,225.47	
Oct 2016	\$	1,623,146.25	\$	606,675.60	\$ 2,229,821.85	-8.92%
Nov 2016	\$	1,666,495.18	\$	613,941.36	\$ 2,280,436.54	2.27%
Dec 2016	\$	-	\$	-	\$ -	
Jan 2017	\$	-	\$	-	\$ -	0.00%
Feb 2017	\$	-	\$	-	\$ -	
Mar 2017	\$	-	\$	-	\$ -	0.00%
Apr 2017	\$	-	\$	-	\$ -	
May 2017	\$	-	\$	-	\$ -	0.00%
Jun 2017	\$	-	\$	-	\$ -	
Jul 2017	\$	-	\$	-	\$ -	0.00%
Aug 2017	\$	-	\$	-	\$ -	
	\$	5,096,080.45	\$	1,862,403.41	\$ 6,958,483.86	

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$2,161.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:

Warrant Numbers 402979 through 402982, totaling \$2,161.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
402979	PAPA JOHN'S PIZZA	11/10/2016	S2208-16-3351	STEILACOOM HIGH	4061617003	50.27	100.54
				SCHOO 4012 SS -			
				PAPA JOHNS OPEN			
				PO NTE \$3000.00			
			S2208-16-3361	STEILACOOM HIGH	4061617003	50.27	
				SCHOOL 4012 SS -			
				PAPA JOHNS OPEN			
				PO NTE \$3000.00			
402980	RADIO PARTIES	11/10/2016	1120456	STEILACOOM HIGH	0	250.00	250.00
				SCHOOL DJ FEES			
402981	RAINIER APPAREL PNW	11/10/2016	M2016131	STEILACOOM HIGH	4061617002	272.55	272.55
				SCHOOL 4012			
				STUDENT STORE -			
				OPEN PO FOR			
				CLOTHING NTE			
				\$2000.00			
402982	SCHOLASTIC BOOK FAIRS	11/10/2016	W3587857BF	Saltar's Point	4041617003	1,537.91	1,537.91
				Elementary			
				Scholastic Book			
				Fairs - payment			
				due includes			
				taxes in total			
				amount			

4 Computer Check(s) For a Total of 2,161.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	2,161.00
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	2,161.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,161.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$3,237.07. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:
Warrant Numbers 402983 through 402992, totaling \$3,237.07

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
402983	ANDERSON, ERIN RUTH	11/18/2016	REIM\$40.73	NHS INDUCTION SUPPLIES PURCHASE REIMBURSEMENT	0	40.73	40.73
402984	BOWLERO LANES	11/18/2016	20161110	STEILACOOM HIGH SCHOOL GIRLS BOWLING JAMBOREE	0	24.00	24.00
402985	CORNING WEAR SCREENPRINT	11/18/2016	402317	STEILACOOM HIGH SCHOOL 2011 GIRLS SWIM - CORNING WEAR GEAR ADDITIONAL ORDER	4061617054	485.36	485.36
402986	PAPA JOHN'S PIZZA	11/18/2016	S2208-16-3362	STEILACOOM HIGH SCHOOL STUDENT STORE: 4012 SS - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	50.27	193.42
			S2208-16-3363	STEILACOOM HIGH SCHOOL STUDENT STORE: 4012 SS - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	50.27	
			S2208-16-3385	STEILACOOM HIGH SCHOOL STUDENT STORE: 4012 SS - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	50.27	
			S2208-16-3386	STEILACOOM HIGH SCHOOL STUDENT STORE: 4012 SS - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	42.61	
402987	ROBERTSON, DAVID H	11/18/2016	REIM\$297.54	MILEAGE REIMBURSEMENT FOR	0	297.54	297.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
402988	SPECIALTY FROZEN DISTRIBUTING	11/18/2016	9003661	PASCO XC STATE TRIP STEILACOOM HIGH SCHOOL STUDENT STORE: 4012 SS - SPECIALTY FROZEN DISTRIBUTING OPEN PO NTE \$1000.00	4061617007	240.00	240.00
402989	STEILACOOM HIST SCHOOL DIST #1	11/18/2016	ASBreimGF\$792.02	CC ASBF TO REIMBURSE GF FOR FIELD TRIPS SEP-OCT	0	792.02	792.02
402990	WASBO (WA ASSN OF BUSINESS OFF	11/18/2016	200004677	INDIVIDUAL REGISTRATION FEE FOR WASBO'S ASB WORKSHOP TO BE HELD ON WEDNESDAY, NOV 9, 2016 @ THE TACOMA PROFESSIONAL DEVELOPMENT CENTER	4051617015	200.00	200.00
402991	WIAA	11/18/2016	20684	WIAA ANNUAL MEMBERSHIP FEES FOR PIONEER MIDDLE SCHOOL	4051617016	654.00	654.00
402992	WWUA (WESTERN WA UMPIRES ASSN)	11/18/2016	130	FASTPITCH OFFICIALS FEES - PIONEER MS - SEPTEMBER - OCTOBER 2016	4051617017	310.00	310.00
10	Computer	Check(s) For a Total of					3,237.07

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	10	Computer	Checks For a Total of	3,237.07
Total For	10	Manual, Wire Tran, ACH & Computer	Checks	3,237.07
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,237.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$415.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:

Warrant Numbers 402993 through 402994, totaling \$415.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
402993	HAGWOOD, JOSEPH	11/17/2016	REFUND BOWLING	REFUND BOWLING -	0	65.00	65.00
				USER FEE			
402994	MORROW, KEVIN	11/17/2016	REFUND CHEER CAMP	REFUND CHEER CAMP	0	350.00	350.00

2 Computer Check(s) For a Total of 415.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	415.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	415.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	415.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$5,560.20. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:
Warrant Numbers 402995 through 403000, totaling \$5,560.20

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
402995	PAPA JOHN'S PIZZA	11/23/2016	S2208-16-3387	STEILACOOM HIGH SCHOOL STUDENT STORE - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	42.61	127.83
			S2208-16-3404	STEILACOOM HIGH SCHOOL STUDENT STORE - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	42.61	
			S2208-16-3423	STEILACOOM HIGH SCHOOL STUDENT STORE - PAPA JOHNS OPEN PO NTE \$3000.00	4061617003	42.61	
402996	REDMAN, KATHERINE J	11/23/2016	REIM\$51.56	VETERAN'S DAY SUPPLIES PURCHASE REIMBURSEMENT	0	51.56	51.56
402997	SCHOLASTIC BOOK FAIRS	11/23/2016	W3587149BF	CHLOE CLARK ELEMENTARY BOOK FAIR	4021617006	1,506.76	1,506.76
402998	SENTINELS BOOSTER CLUB OF STEI	11/23/2016	008	FOOTBALL TICKET SALES	0	500.00	500.00
402999	STEILACOOM HIST SCHOOL DIST #1	11/23/2016	ASB2GF\$245.00	SPASBF TO REIMBURSE GF FOR DISCOUNT MUGS PURCHASE	0	245.00	655.25
			ASB2GF\$410.25	SPASBF TO REIMBURSE GF FOR KENNY PRODUCTS PURCHASE	0	410.25	
403000	TACOMA-PIERCE COUNTY VOLLEYBAL	11/23/2016	3670	STEILACOOM HIGH SCHOOL: 2000	4061617050	2,718.80	2,718.80

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ATHLETICS - 2016-17 VOLLEYBALL OFFICIALS FEES			
			6	Computer	Check(s) For a Total of		5,560.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	5,560.20
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	5,560.20
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,560.20

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$628.89. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:

Warrant Numbers 403001 through 403001, totaling \$628.89

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
403001	STELLACOOM HIST SCHOOL DIST #1	11/29/2016	CTAX41 20161123AAA	Comp Tax owed for Cash Account 41 through 10/31/2016	0	628.89	628.89
			1	Computer	Check(s) For a Total of		628.89

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	628.89
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	628.89
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	628.89

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	ASB FUND	628.89	0.00	0.00	628.89

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2016, the board, by a _____ vote, approves payments, totaling \$12,848.55. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:

Warrant Numbers 403002 through 403002, totaling \$12,848.55

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
403002	MASTERCARD CORP. CLIENTS PAYME	11/29/2016	PCASBDEC00000	Credit Card Payment AP Invoice.	0	9,482.61	12,848.55
			PCASBDEC00001	Credit Card Payment AP Invoice.	0	3,365.94	
				1 Computer		Check(s) For a Total of	12,848.55

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	12,848.55
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	12,848.55
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	12,848.55

Steilacoom Historical School District No. 1
Financial Report - October 31, 2016
Budget/Year-End Projection/YTD Actual

The following information is a summary of the financial position as of October 31, 2016 for the district's five operating funds. It provides the School Board fiscal information to evaluate the month the fiscal stability and operations of the district. The information is unaudited but supported by the attached monthly budget status reports.

General Fund Budget/Year-End Projection/YTD Actual:

	Annual Budget	Year-end Projection	Projected Variance	Projected Variance	YTD Actual
Revenues & Other Financing Sources	36,832,885	36,500,000	(332,885)	-0.90%	7,442,353
Expenditures & Other Financing Uses	38,138,817	37,750,000	(388,817)	-1.02%	5,775,196

Excess Revenues/Other Financing Sources				
Over (under) Expend & Oth Financing Uses	(1,305,932)	(1,250,000)		1,667,157

	9/1/2016 Beginning Balance	10/31/2016 Ending Balance	Variance
Fund Balances			
Committed for Other Purposes	525,438	25,438	-500,000
Unassigned Fund Balance	2,908,311	4,345,467	1,437,156
Unassigned Minimum Fund Balance	1,855,000	1,985,000	130,000
Fund Balance	5,288,749	6,355,905	1,067,156

Notes:

1. Unassigned (\$100,000) and Committed (\$500,000) Fund Balance of \$600,000 was transferred on 9/1/2016 to Capital Projects.

Capital Projects Fund:

Beginning Fund Balance 9/1/2016		1,291,721	
General Fund Transfer to Capital Projects	600,000		
Revenue	29,113		
Expenses	(2,270)		
		626,843	
Ending Fund Balance 10/31/2016			<u>1,918,564</u>

Fund Balance consist of 148,833 in Impact Fees.

Debt Service Fund:

9/1/2016 Beginning Balance	10/31/2016 Ending Balance	Variance
2,955,195	5,148,248	2,193,053

December 1, 2016 Bond Principal and Interest payment of 5,235,300 (P 4,130,000/I 1,105,300)

Transportation Fund:	67,640	67,686	46
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ASB Fund:	310,234	357,761	47,527
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Anderson Island	575	575	0
Cherrydale	6,782	8,303	1,521
Chloe Clark	4,469	11,774	7,306
Salter's Point	5,606	8,930	3,324
Pioneer Middle	66,042	74,869	8,827
Steilacoom High	226,760	253,309	26,549
Total Ending ASB Fund Balance	<u>310,234</u>	<u>357,761</u>	<u>47,527</u>

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of October, 2016

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	7,168,838	2,560,023.88	2,717,019.69		4,451,818.31	37.90
2000 LOCAL SUPPORT NONTAX	976,250	62,247.18	162,974.53		813,275.47	16.69
3000 STATE, GENERAL PURPOSE	20,309,646	1,827,829.33	3,655,658.64		16,653,987.36	18.00
4000 STATE, SPECIAL PURPOSE	5,519,722	406,974.31	757,113.30		4,762,608.70	13.72
5000 FEDERAL, GENERAL PURPOSE	427,155	.00	.00		427,155.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	2,407,912	129,416.40	142,353.94		2,265,558.06	5.91
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	21,500	.00	4,476.73		17,023.27	20.82
9000 OTHER FINANCING SOURCES	1,862	.00	2,755.78		893.78-	148.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	36,832,885	4,986,491.10	7,442,352.61		29,390,532.39	20.21
B. EXPENDITURES						
00 Regular Instruction	20,078,305	1,535,727.58	3,475,854.93	14,191,534.57	2,410,915.50	87.99
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	4,603,036	347,161.67	652,758.56	3,414,070.75	536,206.69	88.35
30 Voc. Ed Instruction	1,398,548	114,422.85	244,690.64	980,365.16	173,492.20	87.59
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,690,889	90,289.25	180,313.37	942,329.78	568,245.85	66.39
70 Other Instructional Pgms	1,059,326	16,615.82	22,736.75	86,264.68	950,324.57	10.29
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	9,308,713	650,367.08	1,198,841.66	5,705,046.33	2,404,825.01	74.17
<u>Total EXPENDITURES</u>	38,138,817	2,754,584.25	5,775,195.91	25,319,611.27	7,044,009.82	81.53
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	600,000	.00	600,000.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)</u>	1,905,932-	2,231,906.85	1,067,156.70		2,973,088.70	155.99-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	4,980,280		5,288,748.39			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u>	3,074,348		6,355,905.09			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self Insur	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	74,720-	25,437.88
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1,294,068	4,345,467.21
G/L 891 Unassigned Min Fnd Bal Policy	1,855,000	1,985,000.00
 <u>TOTAL</u>	 3,074,348	 6,355,905.09

20--CAPITAL PROJECT FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of October, 2016

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	102,000	25,400.71	29,113.08		72,886.92	28.54
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	1,850,000	.00	600,000.00		1,250,000.00	32.43
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 1,952,000	 25,400.71	 629,113.08		 1,322,886.92	 32.23
 <u>B. EXPENDITURES</u>						
10 Sites	275,000	.00	.00	0.00	275,000.00	0.00
20 Buildings	2,500,000	.00	.00	167,327.30	2,332,672.70	6.69
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	100,000	2,270.00	2,270.00	1,500.00	96,230.00	3.77
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 2,875,000	 2,270.00	 2,270.00	 168,827.30	 2,703,902.70	 5.95
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)</u>	923,000-	23,130.71	626,843.08		1,549,843.08	167.91-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 1,291,296		 1,291,720.92			
 <u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	 XXXXXXXXXX		 .00			
 <u>H. TOTAL ENDING FUND BALANCE</u>	 368,296		 1,918,564.00			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	224,020	148,833.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	144,276	1,769,731.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 368,296	 1,918,564.00

30--DEBT SERVICE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of October, 2016

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	6,527,775	2,064,731.93	2,191,343.32		4,336,431.68	33.57
2000 Local Support Nontax	2,000	1,146.04	2,263.27		263.27-	113.16
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	6,529,775	2,065,877.97	2,193,606.59		4,336,168.41	33.59
B. EXPENDITURES						
Matured Bond Expenditures	4,130,000	.00	.00	0.00	4,130,000.00	0.00
Interest On Bonds	2,132,700	.00	.00	0.00	2,132,700.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	10,000	553.16	553.16	0.00	9,446.84	5.53
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	6,272,700	553.16	553.16	0.00	6,272,146.84	0.01
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER)EXPENDITURES (A-B-C-D)</u>	257,075	2,065,324.81	2,193,053.43		1,935,978.43	753.08
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,906,087		2,955,195.06			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u>	3,163,162		5,148,248.49			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted for Other Items	0	.00
G/L 830 Restricted for Debt Service	3,163,162	5,148,248.49
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	3,163,162	5,148,248.49

40--ASB FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of October, 2016

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	153,595	6,439.15	57,370.03		96,224.97	37.35
2000 Athletics	142,900	1,873.85	10,363.37		132,536.63	7.25
3000 Classes	55,958	907.00	7,930.26		48,027.74	14.17
4000 Clubs	385,411	34,717.40	66,621.99		318,789.01	17.29
6000 Private Moneys	4,000	2,000.00	4,292.84		292.84-	107.32
<u>Total REVENUES</u>	741,864	45,937.40	146,578.49		595,285.51	19.76
<u>B. EXPENDITURES</u>						
1000 General Student Body	152,095	5,818.94	10,225.58	4,200.00	137,669.42	9.48
2000 Athletics	154,885	18,446.38	28,926.61	31,361.22	94,597.17	38.92
3000 Classes	54,505	6,184.46	7,670.18	4,390.15	42,444.67	22.13
4000 Clubs	354,115	32,652.74	47,613.08	19,058.23	287,443.69	18.83
6000 Private Moneys	4,500	4,476.49	4,616.49	0.00	116.49-	102.59
<u>Total EXPENDITURES</u>	720,100	67,579.01	99,051.94	59,009.60	562,038.46	21.95
<u>C. EXCESS OF REVENUES</u>						
<u>OVER(UNDER)EXPENDITURES (A-B)</u>	21,764	21,641.61-	47,526.55		25,762.55	118.37
<u>D. TOTAL BEGINNING FUND BALANCE</u>	287,549		310,234.18			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	309,313		357,760.73			
<u>C+D + OR - E)</u>						

G. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted for Other Items	0	.00
G/L 819 Restricted for Fund Purposes	309,312	357,760.73
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 309,312	 357,760.73
 Differences	 1	 .00

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

90--TRANSPORTATION VEHICLE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of October, 2016

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	150	26.25	46.13		103.87	30.75
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	15,251	.00	.00		15,251.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	15,401	26.25	46.13		15,354.87	0.30
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	15,401	26.25	46.13		15,354.87	0.30
D. <u>EXPENDITURES</u>						
Type 30 Equipment	65,000	.00	.00	0.00	65,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	65,000	.00	.00	0.00	65,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	49,599-	26.25	46.13		49,645.13	100.09-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	67,650		67,639.71			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	18,051		67,685.84			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	18,051	67,685.84
G/L 830 RES FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 18,051	 67,685.84

***** End of report *****

Steilacoom Historical School District No. 1
Financial Report - November 30, 2016
Budget/Year-End Projection/YTD Actual

The following information is a summary of the financial position as of November 30, 2016 for the district's five operating funds. It provides the School Board fiscal information to evaluate the month the fiscal stability and operations of the district. The information is unaudited but supported by the attached monthly budget status reports.

General Fund Budget/Year-End Projection/YTD Actual:

	Annual Budget	Year-end Projection	Projected Variance	Projected Variance	YTD Actual
Revenues & Other Financing Sources	36,832,885	36,450,000	(382,885)	-1.04%	9,474,553
Expenditures & Other Financing Uses	38,138,817	37,750,000	(388,817)	-1.02%	8,734,464
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(1,305,932)	(1,300,000)			740,089

	9/1/2016 Beginning Balance	11/30/2016 Ending Balance	Variance
Fund Balances			
Committed for Other Purposes	525,438	25,438	-500,000
Unassigned Fund Balance	2,908,311	3,418,400	510,089
Unassigned Minimum Fund Balance	1,855,000	1,985,000	130,000
Fund Balance	5,288,749	5,428,838	140,089

Notes:

1. Unassigned (\$100,000) and Committed (\$500,000) Fund Balance of \$600,000 was transferred on 9/1/2016 to Capital Projects.

Capital Projects Fund:

Beginning Fund Balance 9/1/2016		1,291,721	
General Fund Transfer to Capital Projects	600,000		
Revenue	33,149		
Expenses	(2,270)		
		630,879	
Ending Fund Balance 11/30/2016			<u>1,922,600</u>

Fund Balance consist of 148,833 in Impact Fees.

Debt Service Fund:

9/1/2016 Beginning Balance	11/30/2016 Ending Balance	Variance
2,955,195	5,556,635	2,601,440

December 1, 2016 Bond Principal and Interest payment of 5,235,300 (P 4,130,000/I 1,105,300)

Transportation Fund:	67,640	67,713	73
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ASB Fund:	310,234	368,932	58,698
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Anderson Island	575	575	0
Cherrydale	6,782	5,295	(1,487)
Chloe Clark	4,469	10,217	5,748
Saltar's Point	5,606	6,737	1,131
Pioneer Middle	66,042	83,676	17,634
Steilacoom High	226,760	262,432	35,672
Total Ending ASB Fund Balance	<u>310,234</u>	<u>368,932</u>	<u>58,698</u>

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of November, 2016

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	7,168,838	504,529.22	3,221,548.91		3,947,289.09	44.94
2000 LOCAL SUPPORT NONTAX	976,250	71,397.79	234,372.32		741,877.68	24.01
3000 STATE, GENERAL PURPOSE	20,309,646	1,106,353.75	4,762,012.39		15,547,633.61	23.45
4000 STATE, SPECIAL PURPOSE	5,519,722	243,312.77	1,000,426.07		4,519,295.93	18.12
5000 FEDERAL, GENERAL PURPOSE	427,155	.00	.00		427,155.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	2,407,912	105,688.92	248,042.86		2,159,869.14	10.30
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	21,500	918.00	5,394.73		16,105.27	25.09
9000 OTHER FINANCING SOURCES	1,862	.00	2,755.78		893.78-	148.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	36,832,885	2,032,200.45	9,474,553.06		27,358,331.94	25.72
B. EXPENDITURES						
00 Regular Instruction	20,078,305	1,542,729.44	5,018,584.37	12,804,486.35	2,255,234.28	88.77
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	4,603,036	405,389.14	1,058,147.70	3,089,017.56	455,870.74	90.10
30 Voc. Ed Instruction	1,398,548	160,518.84	405,209.48	898,549.12	94,789.40	93.22
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,690,889	114,400.87	294,714.24	836,748.64	559,426.12	66.92
70 Other Instructional Pgms	1,059,326	25,113.04	47,849.79	163,977.95	847,498.26	20.00
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	9,308,713	711,116.67	1,909,958.33	5,328,096.89	2,070,657.78	77.76
<u>Total EXPENDITURES</u>	38,138,817	2,959,268.00	8,734,463.91	23,120,876.51	6,283,476.58	83.52
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	600,000	.00	600,000.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)</u>	1,905,932-	927,067.55-	140,089.15		2,046,021.15	107.35-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	4,980,280		5,288,748.39			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u>	3,074,348		5,428,837.54			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self Insur	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	74,720-	25,437.88
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1,294,068	3,418,399.66
G/L 891 Unassigned Min Fnd Bal Policy	1,855,000	1,985,000.00
<u>TOTAL</u>	3,074,348	5,428,837.54

20--CAPITAL PROJECT FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of November, 2016

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	102,000	4,036.17	33,149.25		68,850.75	32.50
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	1,850,000	.00	600,000.00		1,250,000.00	32.43
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 1,952,000	 4,036.17	 633,149.25		 1,318,850.75	 32.44
 <u>B. EXPENDITURES</u>						
10 Sites	275,000	.00	.00	0.00	275,000.00	0.00
20 Buildings	2,500,000	.00	.00	167,327.30	2,332,672.70	6.69
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	100,000	.00	2,270.00	1,500.00	96,230.00	3.77
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 2,875,000	 .00	 2,270.00	 168,827.30	 2,703,902.70	 5.95
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)</u>	 923,000-	 4,036.17	 630,879.25		 1,553,879.25	 168.35-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 1,291,296		 1,291,720.92			
 <u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	 XXXXXXXXXX		 .00			
 <u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	 368,296		 1,922,600.17			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	224,020	148,833.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	144,276	1,773,767.17
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 368,296	 1,922,600.17

30--DEBT SERVICE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of November, 2016

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	6,527,775	407,162.10	2,598,505.42		3,929,269.58	39.81
2000 Local Support Nontax	2,000	1,224.30	3,487.57		1,487.57-	174.38
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	6,529,775	408,386.40	2,601,992.99		3,927,782.01	39.85
B. EXPENDITURES						
Matured Bond Expenditures	4,130,000	.00	.00	0.00	4,130,000.00	0.00
Interest On Bonds	2,132,700	.00	.00	0.00	2,132,700.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	10,000	.00	553.16	0.00	9,446.84	5.53
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	6,272,700	.00	553.16	0.00	6,272,146.84	0.01
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	257,075	408,386.40	2,601,439.83		2,344,364.83	911.94
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,906,087		2,955,195.06			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u>	3,163,162		5,556,634.89			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted for Other Items	0	.00
G/L 830 Restricted for Debt Service	3,163,162	5,556,634.89
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	3,163,162	5,556,634.89

40--ASB FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of November, 2016

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	153,595	14,017.38	71,387.41		82,207.59	46.48
2000 Athletics	142,900	2,661.00	13,024.37		129,875.63	9.11
3000 Classes	55,958	1,750.02	9,680.28		46,277.72	17.30
4000 Clubs	385,411	27,891.35	94,513.34		290,897.66	24.52
6000 Private Moneys	4,000	500.00	4,792.84		792.84-	119.82
 <u>Total REVENUES</u>	 741,864	 46,819.75	 193,398.24		 548,465.76	 26.07
 <u>B. EXPENDITURES</u>						
1000 General Student Body	152,095	2,594.13	12,819.71	4,200.00	135,075.29	11.19
2000 Athletics	154,885	13,134.93	42,061.54	21,979.38	90,844.08	41.35
3000 Classes	54,505	1,662.02	9,332.20	8,717.83	36,454.97	33.12
4000 Clubs	354,115	18,103.16	65,716.24	15,553.64	272,845.12	22.95
6000 Private Moneys	4,500	154.00	4,770.49	0.00	270.49-	106.01
 <u>Total EXPENDITURES</u>	 720,100	 35,648.24	 134,700.18	 50,450.85	 534,948.97	 25.71
 <u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	21,764	11,171.51	58,698.06		36,934.06	169.70
 <u>D. TOTAL BEGINNING FUND BALANCE</u>	287,549		310,234.18			
 <u>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
 <u>F. TOTAL ENDING FUND BALANCE</u>	309,313		368,932.24			
<u>C+D + OR - E)</u>						

G. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted for Other Items	0	.00
G/L 819 Restricted for Fund Purposes	309,312	368,932.24
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	309,312	368,932.24
Differences	1	.00

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

90--TRANSPORTATION VEHICLE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of November, 2016

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	150	27.04	73.17		76.83	48.78
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	15,251	.00	.00		15,251.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	15,401	27.04	73.17		15,327.83	0.48
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	15,401	27.04	73.17		15,327.83	0.48
D. <u>EXPENDITURES</u>						
Type 30 Equipment	65,000	.00	.00	0.00	65,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	65,000	.00	.00	0.00	65,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER(UNDER)EXP/OTH FIN USES (C-D-E-F)</u>	49,599-	27.04	73.17		49,672.17	100.15-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	67,650		67,639.71			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u>	18,051		67,712.88			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	18,051	67,712.88
G/L 830 RES FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	18,051	67,712.88

***** End of report *****

Steilacoom Historical School District No. 1
Classified Personnel Report

Personnel Report 12-14-16						
Name	Position	Hours	Location	Effective Date	Action	Comment
Owens Michael	Grounds Worker	8	Maintenance	12/19/2016	New Hire	
Wortman Jennifer	Career Center Coordinator	8	SHS	12/14/2016	Resignation	

Steilacoom Historical School District No. 1
Co-Curricular Personnel Report

Personnel Report 12-14-16					
Name	Position	Location	Effective Date	Amount	Comment
Quantz Sarah	Assistant Basketball Coach Girls	High School	11/14/2016	4,079.25	
Miller Craig	Baseball Assistant Coach	High School	2/27/2017	3,631.13	
Montgomery Alexandria	Basketball Head Coach Girls	High School	11/14/2016	6,066.50	
Bradbury Thomas	CTE Class/Lab Setup	High School	9/1/2016	486.18	
Clapp Nancy	CTE Class/Lab Setup	High School	9/1/2016	1,489.53	
Hayden Christina	CTE Class/Lab Setup	High School	9/1/2016	2,242.94	
Johnson Peter	CTE Class/Lab Setup	High School	9/1/2016	1,505.67	
Jones Carl	CTE Class/Lab Setup	High School	9/1/2016	1,252.44	
Keller Airica	CTE Class/Lab Setup	High School	9/1/2016	2,242.94	
Roddan Kari	CTE Class/Lab Setup	High School	9/1/2016	1,712.37	
Schultz-Brace Keri	CTE Class/Lab Setup	High School	9/1/2016	2,105.50	
Snyder Jody	CTE Class/Lab Setup	High School	9/1/2016	2,016.43	
Stutz Miguel	CTE Class/Lab Setup	High School	9/1/2016	961.71	
Beaulieu Derek	CTE Class/Lab Setup	Pioneer	9/1/2016	672.14	
Bethman Kurt	CTE Class/Lab Setup	Pioneer	9/1/2016	1,569.35	
Moriyama-Yoder Joy	CTE Class/Lab Setup	Pioneer	9/1/2016	1,568.34	
Bader Terry	CTE Class/Lab Setup 2015-16	High School	11/1/2016	2,203.30	
Gomez-Buckley Marta	CTE Class/Lab Setup 2015-16	High School	11/1/2016	1,137.87	
Moriyama-Yoder Joy	CTE Class/Lab Setup 2015-16	Pioneer	11/1/2016	1,540.60	
Clapp Nancy	CTE Class/Lap Setup 2015-16	High School	11/1/2016	1,447.63	
Hayden Christina	CTE Class/Lap Setup 2015-16	High School	11/1/2016	1,468.87	
Johnson Peter	CTE Class/Lap Setup 2015-16	High School	11/1/2016	1,463.20	
Jones Carl	CTE Class/Lap Setup 2015-16	High School	11/1/2016	810.09	
Roddan Kari	CTE Class/Lap Setup 2015-16	High School	11/1/2016	1,632.73	
Schultz-Brace Keri	CTE Class/Lap Setup 2015-16	High School	11/1/2016	2,015.90	
Snyder Jody	CTE Class/Lap Setup 2015-16	High School	11/1/2016	1,980.77	
Stutz Miguel	CTE Class/Lap Setup 2015-16	High School	11/1/2016	422.01	
Beaulieu Derek	CTE Class/Lap Setup 2015-16	Pioneer	11/1/2016	660.26	
Bethman Kurt	CTE Class/Lap Setup 2015-16	Pioneer	11/1/2016	1,541.61	

Steilacoom Historical School District No. 1
Co-Curricular Personnel Report

Roddan Kari	CTE Department Chair	High School	9/1/2016	1,250.00	
Schultz-Brace Keri	CTE Department Chair	High School	9/1/2016	1,250.00	
Bochenek Kelsey	Events Manager Soccer Girls	High School	9/15/2016	750.00	
Redman Katherine	Events Manager Football and Volleyball	High School	9/1/2016	900.00	
Harris Charm	Counselor Extra Days	Pioneer	9/1/2016	1,869.11	
Renner Nathan	Soccer Assistant Coach Boys	High School	2/27/2017	3,040.50	
Cunningham Amanda	Swimming Assistant Coach Boys	High School	11/14/2016	3,258.75	

Steilacoom Historical School District

Surplus Form -- Furniture/Equipment (Non IT)

510 Chambers

2016-2017

Location/Bldg.

School Year

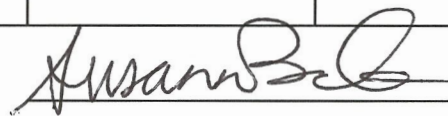
Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
S	4	Old Office Chairs			
S	1	Glass Office Desk			



11/3/2016

Form Prepared By

Date



11/3/16

Building Administrator

Date

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

Cherrydale Primary School

2016/17

Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
s	1	3-Drawer File Cabinet 28.5x18x40)			
s	1	4-Drawer File Cabinet 22 x 17.5 x 54.75)			
s	1	4-Drawer File Cabinet 22 x 15 x 52) Fire safe			
s	1	Kidney Table 41 x 72 x 24)			
s	3	Student Computer Tables 30 x 72 x 24.5)			
s	9	Student Computer Tables			
s	1	Listening Center Table (36x36x24.5)			
s	1	Child sized seating bench with cushions			
s	1	Child sized chair with cushions			
s	1	pre-school rice or water activity table			
s	1	Round table top with 4 legs (4' diameter, 20" legs)			

Form Prepared By

Laura Johnson

Date

12/8/16

Building Administrator

[Signature]

Date

12-8-16

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

Cherrydale Primary School

2016/17

Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
s	1	Metal rectangular table (30x60)			
s	1	Wooden Activity Desk/Table (20x44x24H)			
s	1	Pull down video screen			
s	31	small student chairs (13"high seat)			
s	9	large student chairs			
s	1	Large student desk with side cubby (20x34)			
s	1	2'x4' stabilizer/strengthened PT equipment(rocker on 1 side-flips to stairs on the other side)			
s	7	stacking adult chairs			
s	1	4' round folding table on wheels			

Form Prepared By

Date

Building Administrator

Date

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District

Surplus Form -- Furniture/Equipment (Non IT)

Cherrydale Primary School

2016/17

Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
s	4	Student computer desks (29.5x35x27H)			
s	2	wooden chairs			
s	1	Adult metal desk (5' long)			
s	1	Metal rectangular table (30x60)			
s	1	Wooden Activity Desk/Table (20x44x24H)			
s	1	Pull down video screen			
s	31	small student chairs (13"high seat)			
s	8	large student chairs			
s	1	Large student desk with side cubby (20x34)			
s	1	2'x4' stabilizer/strengthener PT equipment(rocker on 1 side-flips to stairs on the other side)			
s	7	stacking adult chairs			
s	1	4' round folding table on wheels			

Laura Johnson

11/18/16

Form Prepared By

Date

Ryan Douglas

Building Administrator

Date

11/18/2016

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District

Surplus Form -- Furniture/Equipment (Non IT)

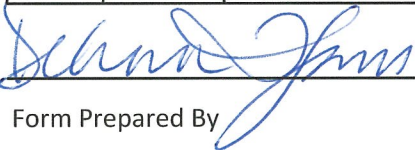
Chloe Clark

2016/2017

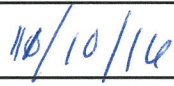
Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
s	1	Double Computer Table			
s	5	Single Computer Table			
s	1	Double Computer Table			
s	1	File Cabinet			
s	33	Blue Chairs			
s	3	Conference Tables			
s	3	Volly Ball Pole/Nets			
s	51	Blue/Pink Med. Chairs			
s	8	Large Blue Chairs			
s	1	Three Drawer Rolling Cabinet			
s	21	4 Person Tables			
s	1	Retangular Table			
s	24	Pink Chairs			
s	2	Computer Desks			



Form Prepared By



Date



Building Administrator



Date

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District

Surplus Form -- Furniture/Equipment (Non IT)

SALTAR'S POINT ELEMENTARY

2016-17

Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
S	3	cafeteria tables			
S	3	lobby chairs (brown)			
S	21	Small red student chairs			
S	2	Small plastic student chairs			

Lori Wilson

11/17/16

Form Prepared By

Date

Alex Chan

11-17-16

Building Administrator

Date

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District

Surplus Form -- Furniture/Equipment (Non IT)

Room 129 (B101 Practice Room)/HS

2016-2017

Location/Bldg.

School Year

[illegible]

Form Prepared By Matt VgH Matt [Signature] Date 11/9/16

Building Administrator Date 11/10/16

**** Classification Codes: S - Surplus D - Damaged**

Steilacoom Historical School District Equipment/Inventory Transfer Form

Pioneer Middle School

2016-2017

Location/Bldg.

School Year

Description	Qty	SHSD # (if applicable)	Model #	Serial #	From Location/Bldg.		To Location/Bldg.	
					Physical Location	Room No.	Physical Location	Room No.
Brown woodgrain laminate table	1				Anderson Island		Pioneer M.S.	
60L x 26h x 30d								

Lisa Miller

11-30-16

Form Prepared By

Date

Received By Site / Bldg Administrator

Date

John Hylt

10-30-16

Originating Site / Bldg Administrator

Date

Maintenance Administrator

Date

SHSD Surplus Form -- Technology

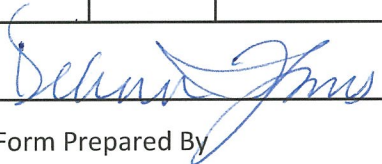
Chloe Clark

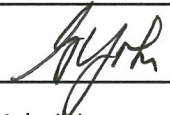
2016-2017

Location/Bldg.

School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
s	9	Computer Tower			
s	9	Computer Monitor			
s	9	Keyboards			
s	9	mice			
s	1	Box of powercords/ethernet cables			
s	8	Desktop computers			

 11-10-14
Form Prepared By Date

 10/10/14
Building Administrator Date

** Classification Codes: S - Surplus D - Damaged

Steilacoom Historical School District Equipment/Inventory Transfer Form

Cherrydale Primary

2016-2017

Location/Bldg.

School Year

Description	Qty	SHSD # (if applicable)	Model #	Serial #	From Location/Bldg.		To Location/Bldg.	
					Physical Location	Room No.	Physical Location	Room No.
4 person desks-36x48x25H	3				Chloe Clark	storage shed	Cherrydale	room 14
Burgundy student chairs	12				Chloe Clark	storage shed	Cherrydale	storage shed

Laura Johnson 12/1/16
 Form Prepared By Date
[Signature] 12/7/16
 Originating Site / Bldg Administrator Date

[Signature] 12-5-16
 Received By Site / Bldg Administrator Date
 Maintenance Administrator Date

Steilacoom Historical School District Equipment/Inventory Transfer Form

Chloe Clark

2016/2017

Location/Bldg.

School Year

Description	Qty	SHSD # (if applicable)	Model #	Serial #	From Location/Bldg.		To Location/Bldg.	
					Physical Location	Room No.	Physical Location	Room No.
Computer Tower	9				Opportunity room		D.O./Tech	
Computer Monitor	9				Opportunity room		D.O./Tech	
Keyboards	9				opportunity room		D.O./Tech	
Mice	9				Opportunity room		D.O./Tech	
Box of powercords/ethernet cables	1				Opportunity room		D.O./Tech	
Desktop Computers	8				Rms. 18,20,21		D.O./Tech	

 11/10/16
Form Prepared By Date

 10/10/16
Received By Site / Bldg Administrator Date

Originating Site / Bldg Administrator Date

Maintenance Administrator Date

FIELD TRIP REQUEST FORM

Complete at least ONE MONTH before proposed date of Field Trip

Date of Request: 11/8/16

School: Steilacoom High School

Name of teacher(s) requesting field trip:

Jennetta Blake

Proposed date(s) of field trip: 2/9/2017 - 2/13/2017

Proposed destination(s):

Orlando, Florida

Departure time from School:

Transportation by: ☐ Walking ☐ Bus ☒ Private Car

Return time to School:

Will students need lunch: ☐ Yes ☒ No

Content area(s) addressed: competition

Description of proposed field trip:

Athletes will compete at the National High School Cheerleading Championship. During the time away from the competition, they will have opportunities to visit Walt Disney World.

Number of Students: 14

Number of Chaperones: 2

Learning Objectives (please attach itinerary):

Source of Funds:

Building Budget Account # _____ Cost \$ _____

ASB Account # 4003- Cheer Cost \$ 16,368

Individual Students Cost \$ 400 to be used for:

Teacher Name: Jennetta Blake Signature: Jennetta Blake

Teacher Name: Haygen Morton Signature: Haygen A. Morton

Approve

Deny

Administrator Name: JAKE TURNER Signature: Jake Turner

Board approval required for overnight, Eastern Washington or Out of State field trips.

Steilacoom High School Cheerleading National Competition

Purpose:

Steilacoom High School Cheerleading Team to compete in Nationals in Orlando, Florida at Disney World All-Star Resort during the period February 8 to 12, 2017. There will be 14 athletes, coach and one parent chaperone.

Financial Analysis

Fund Balance as of November 14, 2016

As of November 14, 2016	\$ 15,607
-------------------------	-----------

Projected Revenues:

Fundraisers:	
Youth Camp	\$1,000
Spaghetti Feed	\$1,000
Athlete Fee (14 X \$400)	\$5,600
	\$ 23,207
Total Funds Available	

Projected Expenditures:

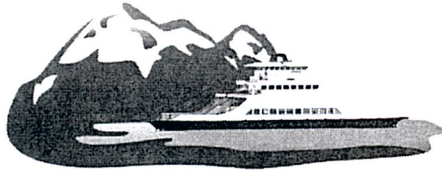
Flight (current price)	\$6,032
Lodging	\$8,896
Transportation	\$0 (1) (4)
Food	\$400 (2) (3)
Spirit Wear	\$1,040
	\$16,368
Total Expenditures	
Balance of Available Funds	\$6,839

Cheerleading 2016-2017 Budget:

Revenues - \$25,000
Expenditures \$25,000

Note:

- (1) Hotel transportation (Disney Magical Express transit) for athletes and coach will be provided from airport to hotel. Chaperone is renting a car.
- (2) Coach and parent will go to grocery store to buy breakfast food and snacks for each room.
- (3) Students are provided one meal voucher for the first lunch and dinner and then will be required to purchase meals at cafeteria located on the resort property. Each athlete is recommended to bring \$100 for these meals.
- (4) Free bus transportation is to and from the ESPN Wide World of Sports where the competition is being held.



Steilacoom Historical School District No. 1

511 Chambers Street
Steilacoom, WA 98388-3311
Telephone: (253) 983-2200

Fax: (253) 584-7198

Donations

The Steilacoom Historical School District No. 1 (SHSD) is pleased to accept the following

donation from: SALTAR'S POINT PTA

Donation of : MONETARY - FOR PURCHASE OF PLAYGROUND EQUIPMENT

Donation Date: 12/13/16 Amount: \$ 15,390.77

Deposit to Revenue Code (960): 7999 43 0000 008 0127 Fund: (check one) ☒ GF ☐ ASB

Expend from Account Code (530): 10E5300100275064127

Donation Approved By:

Superintendent Kweight Date: 12/13/16

Director of Finance [Signature] Date: 12/13/16

Donations in the amount of \$5,000 or greater must be pre-approved by the Board of Directors prior to being used.

Board approval required? (check one) ☐ Yes ☐ No Board Meeting date: _____

Routing:

- ☐ Accounting Clerk [accept funds / complete form / copy check & attach to form / deposit] *check will be brought in on Thurs. 12/15/16*
- ☐ Superintendent & Director of Finance [review / approve / sign]
- ☐ Director of Finance to forward donation form & check copy (5,000 or greater) to Executive Assistant to the Superintendent for placement on next regularly-scheduled Board Meeting for review & approval

Restricted Donation from Saltar's Point PTA

The Saltar's Point PTA (SPPTA) hereby gives to Saltar's Point Elementary (Recipient):

- ☒ a monetary grant in the amount of fifteen thousand three Dollars (\$15,360)
~OR~
☐ a property donation—description: _____

This donation is for the **sole and express purpose of:**

New playground equipment

It is agreed that the grant funds will be spent for the stated purpose on or before May 2017. Any unused or unexpected funds must be reported to the SPPTA. SPPTA approval is required to spend any remaining funds. **The Recipient will provide a complete accounting of the expenditure of the grant funds to the SPPTA, including a receipt(s) taped to the SPPTA Reimbursement Request Form.** If property is to be purchased from SPPTA grant money, the Recipient agrees to maintain the above-described property at Saltar's Point Elementary for a period of not less than 2 years from the date of purchase.

The undersigned Recipient agrees to waive, discharge claims, and release from liability the SPPTA, its officers, directors, agents, and assigns from any and all liability in any way resulting from the monetary and/or property donation described above. This release is binding upon all heirs, executors, administrators, and assigns. The undersigned hereby warrants and represents that they have the right to enter into this Agreement and grant the rights granted to the SPPTA and its agents and assigns, herein.

Date: 12/13/16

Date: 12/13/16

Diane Henderson
PTA Officer

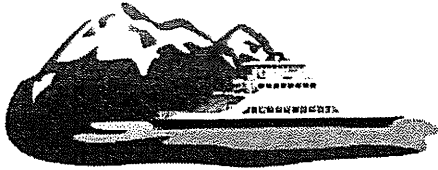
[Signature]
PTA Officer

[Signature]
Authorized Recipient

Authorized Recipient

Please return completed form to the PTA Treasurer.

rev. Jan. 5, 2015



Steilacoom Historical School District No. 1

511 Chambers Street
Steilacoom, WA 98388-3311
Telephone: (253) 983-2200

Fax: (253) 584-7198

Donations

The Steilacoom Historical School District No. 1 (SHSD) is pleased to accept the following

donation from: Chloe Clark PTA

Donation of: School Benefit Grants

Donation Date: 11/30/16 Amount: \$ 10,460.00

Deposit to Revenue Code (960): 10R 960 0000 25 0000 16 Fund: (check one) ☒ GF ☐ ASB

Expend from Account Code (530): 7999 43 0000 008 0162

Donation Approved By:

Superintendent K. Weight Date: 12-5-16

Director of Finance [Signature] Date: 12/5/16

Donations in the amount of \$5,000 or greater must be pre-approved by the Board of Directors prior to being used.

Board approval required? (check one) ☐ Yes ☐ No Board Meeting date: _____

Routing:

- ☐ Accounting Clerk [accept funds / complete form / copy check & attach to form / deposit]
- ☐ Superintendent & Director of Finance [review / approve / sign]
- ☐ Director of Finance to forward donation form & check copy (5,000 or greater) to Executive Assistant to the Superintendent for placement on next regularly-scheduled Board Meeting for review & approval



Chloe Clark PTA 10.8.8 ★ DuPont, Washington

Parents, teachers, and the community working together to promote educational excellence for our children.

www.chloeclarkpta.com

November 22, 2016

The Chloe Clark PTA hereby gives to Chloe Clark Elementary School of Steilacoom Historical School District a monetary grant in the amount of \$10,640 by check number 2164

This grant is for the sole and express purpose of:

Teacher's Grant (\$100 per classroom teacher) - \$2,800

- a) 2 Preschool Teachers - \$200
- b) 7 Kindergarten Teachers - \$700
- c) 6 1st Grade Teachers - \$600
- d) 5 2nd Grade Teachers - \$500
- e) 7 3rd Grade Teachers - \$700
- f) 1 Thrive Teacher - \$100

Grade Level Enhancement Grants* (\$10 per student) - \$6,240

- a) 19 Preschool Students - \$190
- b) 154 Kindergarteners - \$1,540
- c) 147 1st Graders - \$1,470
- d) 132 2nd Graders - \$1,320
- e) 172 3rd Graders - \$1,720

*Funds cannot be spent on transportation expenses. Student enrollment as of 11/1/2016.

Specialist Grants \$400

- a) Library - \$100
- b) Music - \$100
- c) PE - \$100
- d) Technology - \$100

Office Staff Grant - \$150

SWAN Initiative - \$1050

- a) Resource Students (\$20 x 40 Students) - \$800
- b) Thrive Classroom - \$250 (Special Seat for Classroom)

It is agreed that the grant funds will be spent for the stated purpose on or before June 15, 2017. Any unused or unexpected funds must be reported to the CCPTA. CCPTA approval is required to spend any remaining funds. The Chloe Clark Elementary School (recipient) will provide a complete accounting of the expenditure of the grant funds to the CCPTA.

If property is involved, Chloe Clark Elementary (recipient) agrees to maintain the above-described property at Chloe Clark Elementary for a period of not less than 5 years from the date of purchase.



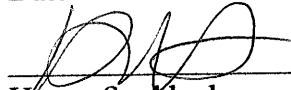
Chloe Clark PTA 10.8.8 ★ DuPont, Washington

Parents, teachers, and the community working together to promote educational excellence for our children.

www.chloeclarkpta.com

November 22, 2016

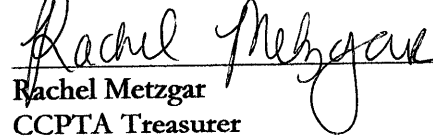
Date



Huong Stoddard
CCPTA President

21 NOV 16

Date



Rachel Metzgar
CCPTA Treasurer

11-30-16

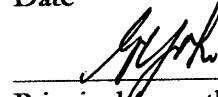
Date

Kweight

Superintendent (or authorized signer)

21 NOV 16

Date



Principal (or authorized signer)

FIELD TRIP REQUEST FORM

Complete at least ONE MONTH before proposed date of Field Trip

Date of Request: 12/13/2016

School: Steilacoom HS

Name of teacher(s) requesting field trip: Nick Koubele

Proposed date(s) of field trip: 11/13/17 - 1/14/17

Proposed destination(s): Othello, WA - Othello HS

Departure time from School: 7:00 AM Transportation by: ☐ Walking ☒ Bus ☐ Private Car

Return time to School: 9:00 PM Will students need lunch: ☒ Yes ☐ No

Content area(s) addressed: Athletics

Description of proposed field trip:

Girls wrestling tournament. Please see attached narrative.

Number of Students: 14 Number of Chaperones: 4

Learning Objectives (please attach itinerary):


Please see attached narrative.

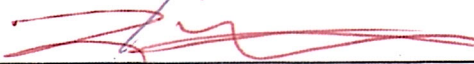
Source of Funds:

Building Budget Account # _____ Cost \$ _____

ASB Account # 2016 Cost \$ 250 (Entry Fee)

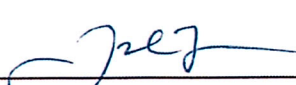
Individual Students Cost \$ 30.00 to be used for: Food

Teacher Name: Nick Koubele Signature: 

Teacher Name: Tom Bradbury Signature: 

Approve

Deny

Administrator Name: Jacob Tyrrell Signature: 

Board approval required for overnight, Eastern Washington or Out of State field trips.

Field Trip Request Narrative

Date: 12/13/16

School: Steilacoom HS

Program: Girls Wrestling

Name of Person Requesting Trip: Nick Koubele

Destination: Othello, WA – Othello HS

Purpose: Othello HS Lady Huskies Wrestling Tournament

Departure: 7:00 AM, 1/13/17

Return: 9:00 PM, 1/14/17

Method of Travel: School Bus

Number of Student: 14

Number of Adult Chaperones: 4

Funding: ASB Acct. #2016 - \$250.00 (Entry Fee)

Individual Student Cost: \$30.00 (Meals)

The purpose of our trip is to give our girls wrestling team an opportunity to compete against opponents from Eastern Washington they would ordinarily not see until the state tournament. The tournament is to be held at Othello High School. It is a 32-wrestler tournament, and will take two days to complete.

All three paid coaches will be with the team this weekend, as will district employee (and mother of one of our wrestlers) Gretchen Mazikowski. The names of the coaches are Nick Koubele (Head Coach), Tom Bradbury (Assistant), and Cory Hoffman (Assistant). We will be staying at Coach Koubele's family home in Moses Lake, WA. The home is approximately 30 minutes from Othello HS, and is large enough to accommodate 25 people. The team will have the entire basement floor of the home to themselves. Mrs. Mazikowski will be in charge of bed checks and the male coaches will sleep upstairs. Janet and Bill Welch (Coach Koubele's Aunt & Uncle) will complete the district's volunteer paperwork before the team arrives. Their information is listed below:

6919 Rd. Dr. Moses Lake, WA 98837 (509) 750-7034

The team will leave Steilacoom HS by school bus at 7:00 AM on 1/13/17. Depending on weather and traffic the plan will be to drive to the Welch's home in Moses Lake first. After dropping off luggage the team will continue south to Othello, WA for weigh-ins at 3:00 PM. Once the tournament finishes on day one they will head back to Moses Lake for the evening. Final bed checks will occur at 10:00 PM. The following morning the team will report to Othello HS by 8:00 AM for weigh-ins, with all luggage in tow. At the conclusion of the competition we will pack up and depart for Steilacoom returning at approximately 9:00 PM.



OTHELLO LADY HUSKIES WRESTLING

Girls only tournament!



FROM: Othello Girls Wrestling Coach
JJ Martinez – jmartinez1@othello.wednet.edu
509-760-9892

RE: Girls only wrestling tournament

DATE: Friday and Saturday, January 13th-14th, 2017

PLACE: Othello High School
340 s 7th Ave.
Othello, WA 99344

FORMAT: Bracketed tournament!

AWARDS: Medals to top 6 individual placers (Shirts to Champions)
Trophies for 1st, 2nd, 3rd place teams

WEIGH-IN: Friday **3:00p.m.** 11b allowance
Seeding/Coaches meeting at 4p.m.(State Criteria Only)
Have rosters emailed by Tuesday, January 10th

WRESTLE: Starting at 5:00p.m. on 5 mats.

WEIGH-IN: Saturday **8:00 a.m.** 11b allowance of Friday Weigh In.

WRESTLE: Starting at 10:00a.m. on 5 mats.

TICKETS: Two day pass – Adults \$14.00
Students & Senior Citizens \$10.00
One day pass Adults \$8.00
Students & Senior Citizens \$6.00

FEE: \$250 per team (7+) or \$25.00 per wrestler (less than 6)
Purchase orders preferred; OHS will invoice teams after Invite

HOSPITALITY: Great hospitality room offered all day!

_____ Yes, we will be at the tournament

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 12/14/16

Strategic Focus Area

- ☐ Teaching and Learning
- ☐ Safety, Service and Support
- ☐ Family & Community Involvement
- ☒ Resource Management

BACKGROUND INFORMATION

2016-2022 SHSD Capital Facilities Plan Approval

Drafts of the Capital Facilities Plan were presented to the Board at the October 26th and the November 9th Board meeting. We have completed the 14 day SEPA notice requirements and the attached draft is ready for final approval.

School district capital facilities plans are adopted by reference as a part of the local jurisdiction's Comprehensive Plan for purposes of identifying whether school facilities are adequate to serve existing and proposed new development. The Growth Management Act identifies schools as a part of the public infrastructure needed to serve growth.

RECOMMENDED ACTION:

It is the recommendation of the Superintendent approve the 2016-2022 Capital Facilities Plan.

Report prepared by:

Kathi Weight, Superintendent

Steilacoom Historical School District No. 1



CAPITAL FACILITIES PLAN

2016 - 2022

December 2016

**Steilacoom Historical School
District No. 1**
511 Chambers Street
Steilacoom, WA 98388
(253) 988-2200

Board of Directors

Mr. Donald Denning

Mr. Robert Forbes

Mr. Jason Pierce

Mr. Steve Schenk

Mr. Samuel Scott

Ms. Kathi Weight, Superintendent

Prepared by the
Steilacoom Historical School District No. 1

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STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1

BUILDING SITES

ADMINISTRATIVE OFFICE

511 CHAMBERS STREET

STEILACOOM, WA 98388

WEB SITE: www.steilacoom.k12.wa.us

DISTRICT OFFICE

511 Chambers Street
Steilacoom, WA 98388

(253) 983-2200
(253) 584-7198 (fax)

Ms. Kathi Weight - Superintendent
Mr. Jim Brittain - Executive Director of
Finance and Operations
Ms. Susanne Beauchaine- Executive
Director of Student Services
Mr. Paul Harvey-Executive Director of
Teaching and Learning

CHERRYDALE PRIMARY SCHOOL

1201 Galloway
Steilacoom, WA 98388

(253) 983-2500
(253) 583-8478 (fax)

Mr. Ryan Douglas - Principal
Ms. Laura Johnson - Office Coordinator

CHLOE CLARK ELEMENTARY SCHOOL

1700 Palisades Blvd
DuPont, WA 98327

(253) 583-7100
(253) 964-0935 (fax)

Mr. Gary Yoho - Principal
Ms. DeAnn Thysens- Office Coordinator

SALTAR'S POINT ELEMENTARY SCHOOL

908 Third Street
Steilacoom, WA 98388

(253) 983-2600
(253) 581-9083 (fax)

Mr. Alex Clauson - Principal
Ms. Rita Gorman – Office Coordinator

ANDERSON ISLAND ELEMENTARY SCHOOL

13005 Camus Road
Anderson Island, WA 98303

(253) 884-4901
(253) 884-7835 (fax)

Ms. Susan Greer - Principal
Ms. Dana Ballou - Secretary

PIONEER MIDDLE SCHOOL

1750 Bob's Hollow Lane
DuPont, WA 98327

(253) 583-7200
(253) 583-7292 (fax)

Ms. JoAnne Fernandes- Principal
Mr. John Nystrom - Assistant Principal
Ms. Amy Malkames - Office Coordinator

STEILACOOM HIGH SCHOOL

54 Sentinel Drive
Steilacoom, WA 98388

(253) 983-2300
(253) 983-2393 (fax)

Mr. Michael Miller - Principal
Mr. Jake Tyrrell - Assistant Principal
Ms. Krista Lallemand - Assistant Principal
Ms. Sharon Larson - Office Coordinator

TAB 1 INTRODUCTION

This Capital Facilities Plan (CFP) has been developed for Steilacoom Historical School District No. 1 in response to the provisions of the Growth Management Act (GMA). This report assesses the following:

- The anticipated growth within the District's boundaries;
- The anticipated school enrollment growth through the **2016-2022** planning period;
- The new school facilities required to meet the needs of this expanding student enrollment; and
- As applicable, the school impact fee calculations based on the capacity projects necessary to address growth needs.

Residential development has historically preceded any school construction and has never progressed in an orderly and coordinated manner. Selection of school sites and the construction of schools have generally followed the construction of new homes. This historic process of school construction following residential growth has left a gap between available space and the student population. As a result, schools have commonly become overcrowded. Compounding the situation is the required time to acquire property, design facilities, acquire all necessary permits, and to construct facilities.

In the past, relief for overcrowded schools has primarily come from local residents who have supported tax levies and bond issues. Voter approval of school levies and bond issues is becoming more difficult as other interests vie for property tax dollars. In addition, many existing residents are questioning the equity of having to pay the full costs of the educational facilities needed to serve new residents. In an effort to overcome the perceived inequity of property tax supported levies and bond issues, school districts have sought conditions upon development activity to provide a share of the local financial support needed for the construction of school facilities.

This Capital Facilities Plan is designed to support the use of school impact fees as provided for under the 1990 Growth Management Act. Therefore, this Plan consists of:

- An inventory of the existing schools, support facilities and properties owned by Steilacoom Historical School District No.1;
- An enrollment history and projection for the **2016-2022** time frame;
- An identification of the District's current "level of service" with respect to capital facilities;
- A forecast of the District's need for new construction, modernization, and new construction-in-lieu-of modernization; and
- A plan that will finance the proposed construction projects within projected funding capacities and clearly identify sources of public money for such purposes. The CFP is designed to support school impact fees authorized by Pierce County, as implemented by Steilacoom Historical School District No. 1 and other municipalities that may collect school impact fees on behalf of the District.

In addition, the CFP will also provide a basis for mitigation under the State Environmental Protection Act (SEPA) or the State Subdivision Act.

TAB I DISTRICT STATEMENTS AND CORE VALUES

DISTRICT VISION STATEMENT

“The best education for every student.”

DISTRICT MISSION STATEMENT

The mission statement for the Steilacoom Historical School District No.1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

DISTRICT CORE VALUES

Academics

We commit to engage all students by using effective instructional practices, challenging students to reach their fullest potential.

Collaboration

We practice purposeful, professional, student-centered collaboration.

Climate

We ensure a positive, respectful and safe learning climate, responsive to students' individual needs.

Integrity

We commit to act with honesty and integrity, respecting all diversities.

Community

We welcome and encourage family and community involvement, where each member of the school community is a valued partner.

Accountability

We, the SHSD learning community, share in the responsibility for attaining academic and fiscal goals by providing educators with the necessary tools and resources for success.

TAB I DISTRICT STRATEGIC PLAN AND GOALS

A new strategic plan was implemented in the 2013-14 school year with a focus on four areas as priority:

Teaching and Learning

- Coordinate curriculum, teaching and assessment to strengthen instructional programs that reflect state and national standards.
- Ensure early learning success through ongoing interventions, pre-K through 3rd grade.
- Relevant and accessible professional development focused on data and student achievement.

Safety, Service and Support

- Promote safe learning environments that support academic achievement.
- Identify achievement gaps and target interventions to specific needs.
- Maximize learning and enrichment opportunities.
- Customer service focus.

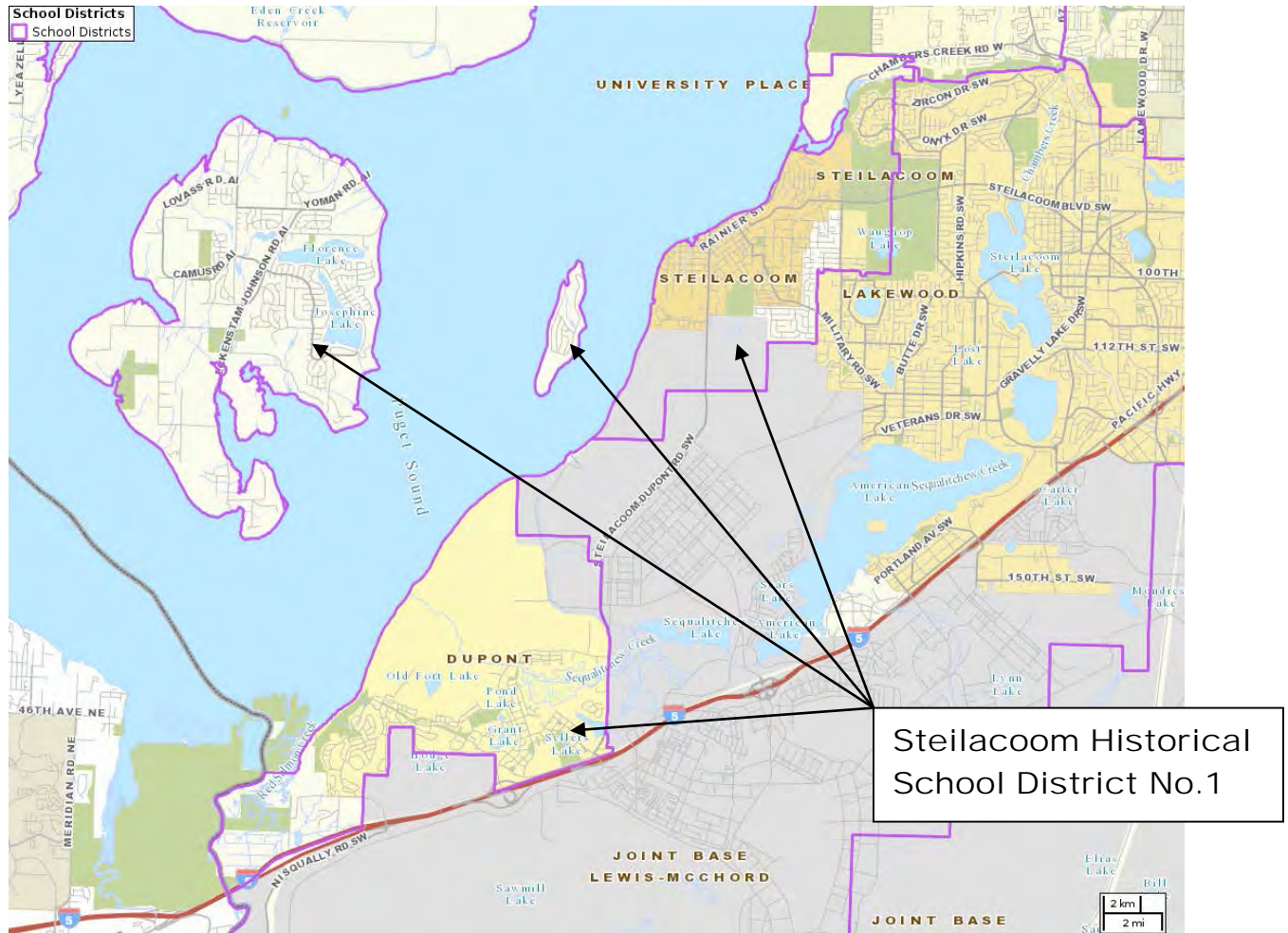
Family and Community Involvement

- Commitment to ongoing family and community outreach strategies.
- Fully engage our parents, community and staff in the education of our children.
- Gather and use community input for regular planning and decision making.

Resource Management

- Maximize instructional resources.
- Maintenance and preservation of district facilities.
- Ensure fiscal integrity and stability district-wide.
- Technology planning that supports student learning and staff productivity.

TAB I DISTRICT MAP



TAB II LOCATION AND DESCRIPTION OF SCHOOL FACILITIES

The chart below lists and describes each school facility site within the District. This represents the most accurate inventory of SF areas for the individual facilities within the District as reviewed by District staff. The numbers below do not include SF areas for portable buildings but do include covered outdoor play areas. The Washington State's Office of the Superintendent for Public Instruction's School Facility Inventory of Permanent School Facilities Report will be updated per the numbers listed below.

2016 Steilacoom Historical School District Facility Inventory						
School	Location	Grades	SF as of 2006	Added/New SF	Year SF added	2016 Total SF
Anderson Island ES	Anderson Island	K-5	1,680	2,865	2007	4,545
Cherrydale Primary	Steilacoom	K-3w/full day K and pre-K	40,487	0		40,487
Salter's Point ES	Steilacoom	4-5 (all district)	53,039	2,240	2012	55,279
Chloe Clark ES	DuPont	K-3 w/full day K and pre-K	22,100	37,734	2006	59,835
Pioneer Middle School	DuPont	6-8 (all district)		104,707	2008	104,707
Steilacoom High School	Steilacoom	9-12 (all district)	112,800	23,091	2009	135,891

TAB II HISTORY OF FACILITIES

1. School District Building Data

<u>Date</u>	<u>Building</u>	<u>Cost</u>	<u>Location</u>
1851	Log Building	Unknown	Main & Commercial
1858	First Public School	\$450	Starling & Frederick
		Contributions/Partial Payment	
1892	Second Public School	\$10,000.00	Chambers & Sequalish
1916-17	Third Public School	\$15,000.00	Chambers & Sequalish
1952	All Purpose School	\$133,953.00	Chambers & Nisqually
1962	Cherrydale School	\$183,597.00	Galloway and C
1966	Cherrydale Addition	\$175,646.00	Galloway and C
1968	Pioneer Addition	\$405,422.00	Chambers & Nisqually
1969	Silver Beach Site	\$42,000.00	SOLD
1972	Saltar's Point School	\$605,860.00	Third & Beech
1976	Oakbrook Site	\$42,500.00	SOLD
	Consolidation with Anderson Island and DuPont School Districts		
1979	Acquisition of Laughbon Jr./Sr. High School; Anderson Island and Harriet Taylor schools		
1981	Steilacoom High School		Sentinel Drive
1986	District Office		Steilacoom, WA
2000	Chloe Clark Elementary	\$1.7 million	Palisade Boulevard
2006	Chloe Clark Elementary	\$6.0 million	DuPont, WA
	School Addition/Modernization		
2007	Anderson Island Elementary	\$951,460	Anderson Island, WA
	New Multipurpose Room		
2008	New Pioneer Middle School	\$34.0 million	DuPont, WA
2008-2009	Steilacoom HS Addition	\$27.0 million	Steilacoom, WA
	/Modernization		
2011	Pioneer Middle School	\$461,967	DuPont, WA
	Classroom Air Conditioning		
2012	Saltar's Point Modular	\$724,000	Steilacoom, WA
	Classrooms		
2015	Remodel of SHS Classrooms	\$710,972	Steilacoom, WA

2. Land/Parcel Holdings and Disposition

Until 2012, the District owned a 30 acre parcel located in the City of DuPont at the intersection of Center Drive and International Place. The District sold this property and used a portion of the sale proceeds to acquire a 14.71 acre site located on Manchester Place within the City of DuPont and a 5.3 acre site located on International Place within the City of DuPont.

This 14.71 acre site in DuPont is intended to serve as the location for a planned new elementary school. The 5.3 acre site on International Place is ideally suited for transportation and maintenance facilities.

In its long range planning, the District's Board of Directors regularly analyzes smaller parcels owned by the District that cannot support the size of facilities at any grade level and considers the sale of those parcels to fund the District's long range capital facility or future land acquisition funding strategies. Most recently, the District declared Parcel C, a vacant parcel at Cherrydale Primary School, as surplus and sold the property to the Town of Steilacoom.

In 2010, the District purchased a 13.5 acre parcel directly north of Steilacoom High School. It is the intent of the District and the Board to utilize a portion of this site for a future addition to the high school, additional parking and athletic fields. As part of the Board's 2016-17 goals, this will be analyzed and discussed for future expansion.

In 2011, the District sold to Pierce County two parcels totaling 3.0 acres as part of a land conservation grant program. This area is commonly referred to as the Cherrydale Woods. This land is adjacent to Cherrydale Elementary School. In 2012, the District sold the remaining 1.64 parcel, referred to as Parcel C, to the Town of Steilacoom.

The structure known as the "Yellow House" (Tax Parcel Identification No. 2305000640) located to the east of the District Office at the SE corner of Chambers and Sequash Street was sold in late 2012.

In November 2013, the board passed Resolution 810-11-13-13 to approve the surplus of 3.77 acre portion of Tax Parcel Identification No. 761500022 located immediately north of Steilacoom High School. A sale agreement was initiated but the deal fell through.

The Board passed in May 2014 Resolution 813-05-14-14 to surplus 2.76 acres of property located on Chambers Street, in Steilacoom, commonly known as "Chambers Field" (Tax Parcel Identification No. 66555200311). Chambers Field is located directly behind the District's existing bus garage at Sequash Street. The property is for sale.

3. History of Capital Facility Planning and Construction

To meet increasing population and provide a sturdier building, the Town of Steilacoom approved in 1913 the construction of a new brick structure at the cost of \$15,000.

During the early part of the 1990's, about a dozen portable classrooms were placed to accommodate the growing enrollment at Cherrydale Primary School, Saltar's Point Elementary, and Pioneer Middle School. After the Town of Steilacoom placed a moratorium on the number of portables that could be sited, the District held public information meetings designed to inform residents about the critical situation. When the bond election was held in 1996 to approve general obligation bonds of \$38,000,000, voters rejected it. A second election, held in the following year was approved.

In 1997, voters approved by over 60%, a proposition for construction and improvements to the District's elementary schools and high school but rejected a second proposition to build a new middle school.

Instead, the old Steilacoom School serving as Pioneer Middle School underwent an extensive retro-fit to make the building earthquake safe. In addition, the cafeteria was remodeled and

enlarged and the gymnasium floor was replaced. The results of that retro-fit were demonstrated during the February 28, 2001 earthquake. A portion of Proposition #1, or \$2,003,000, was designated for technology—computers, software and related equipment.

Following approval of the 1997 Capital Facilities Bond, plans were started for work on Cherrydale Primary School, Saltar's Point Elementary School, and Anderson Island Elementary School. To accommodate school-age students in the DuPont community, ground was broken in fall 2000 for a new elementary school. Chloe Clark Elementary School was dedicated in August 2001 and 180 students were enrolled for the following school year.

On May 17, 2005, District voters approved Steilacoom Historical School District No. 1 to issue \$55.9 million dollars in general obligation bonds to finance a 6-year construction program. The District received approximately \$17.1 million dollars in state match dollars to assist in funding.

The 2005 bond projects included:

- Completing Phase II of Chloe Clark Elementary School
- Building a new middle school
- Building an addition to Steilacoom High School
- Modernizing the existing portion of Steilacoom High School
- Building a new multi-purpose room at Anderson Island Elementary School
- Completing other priority renovations/modernization projects

Bond sales were executed in two phases: June 2005, \$22 million dollars and July 2006, \$33.9 million dollars. The 2005 bond projects are complete.

The board passed in November 2012 Resolution 787-10-24-12 to approve the addition of a modular building containing two classrooms to be placed at Saltar's Point Elementary to accommodate enrollment growth. The two classrooms are now in place.

In 2008, the Board of Directors gave the Citizens Advisory Committee the task of exploring options regarding the buildings that make up the old Pioneer Middle School site. The Committee's recommendation included consolidation of all SHSD administrative offices into the 1918 building. The District converted the 1918 Building into an administrative building in August of 2014 which has enabled all of the District's administrative staff to be housed in one building.

4. Future Capital Facility Plans

The District's projected enrollment growth will continue to be focused in the near term at the elementary grade levels. In 2010, the Washington State Legislature passed Substitute House Bill 2776, which requires implementation of full day kindergarten by the school year 2017-18. Anderson Island Elementary began full day kindergarten in 2014, Cherrydale Primary in 2015, and Chloe Clark Elementary implemented full day kindergarten at the beginning of the 2016-17 school year. (SHB 2776 identifies the potential of reduced class sizes for grades K-3. The District will closely monitor actions related to class size reductions and make adjustments as necessary in future updates to the Capital Facilities Plans.) Existing capacity in elementary

schools is also impacted by increased special education needs, increases in other programs such as ELL classes, and potential development on Anderson Island.

To meet these capacity needs, the Board envisions the need for another elementary school in DuPont. Chloe Clark Elementary School's Phase II & III projects have been completed. If a new elementary school is not constructed, the District would need to add additional classrooms at Chloe Clark. The Board of Directors and the District have explored options for the location of a new elementary school and find the acquired 14.71 acres in DuPont to be very well suited as the location for a future elementary school. The District plans to construct this school during the six year planning period of this Capital Facilities Plan.

In addition, the District has reviewed options to increase capacity at all of the primary and elementary schools to allow for future expansion of existing programs such as special education and other programs. Two modular classrooms were added at Saltar's Point Elementary School. The District may add modular classrooms at Chloe Clark to address capacity needs.

The Board of Directors expressed the need to relocate and build a facility to house maintenance and transportation staff and equipment for the District. With the sale of the 30 acre parcel in DuPont and the consequential acquisition of 5.3 acres on International Place in DuPont, conceptual design has been completed for utilizing the 5.3 acre site for a transportation facility.

The District's 2005 Capital Improvement Program and the approved conditional use permit for Steilacoom High School made provisions for the addition of four future classrooms onto the new design of Steilacoom High School. The project was completed in January of 2015. The District purchased a 13.50 acre parcel adjacent to SHS in 2010. It is the intent of the District to consider using a portion of this site for a future addition to the high school, additional parking and athletic fields. This process may begin during the 2016-17 school year.

At Pioneer Middle School, four additional classrooms can be added, but a separate conditional use permit will be required before any construction. These potential build-outs could accommodate up to 125 additional students at the middle and high school levels. The District will consider adding modular classrooms at Pioneer Middle School as well as other schools within the district.

TAB II PARCEL SUMMARY BY LOCATION

The following tab contains information on the District's current property holdings.

The list of parcels and approximate square feet data is from Pierce County Assessor-Treasurer online database files:

School/Facility/Parcel Description	Address City	Pierce County Tax ID parcel #	Approximate acreage	Notes
Steilacoom High School	54 Sentinel Steilacoom	7615000681	32.50	With two easements from DSHS. 13.50 acres were purchased north of the HS in late 2010
Old Pioneer Middle School Site	511 Chambers Steilacoom	2305000600	3.26	Converted into administrative building in 2014
Pioneer Middle School	1750 Bob's Hollow Lane DuPont	0119263011	20	Built and opened in 2014
Bus Barn and Upper Field	710 Chambers Steilacoom	6655200311 6655200161	2.76 .76	Currently for sale
Saltar's Point Elementary School	908 3 rd St Steilacoom	7260000072	7.69	2008 New parcel number 7260000072
Cherrydale Primary School	1201 Galloway Steilacoom	0219052048	7.24	Parcels 0219052045 and 0219052046 were sold to Pierce County in 2011; parcel 0219052047 was sold in 2012
Chloe Clark Elementary School	1700 Palisades Blvd DuPont	0119264010	10.01	
Anderson Island Elementary School	13005 Camas Rd Anderson Island	0119052002	N/A	Parcel is owned by the AI Park Board and is leased to SHSD
District Office Annex	510 Chambers St Steilacoom	2305000651	0.20	
Vacant Undeveloped Parcel	N/A Steilacoom	7615000022	13.5	Purchased in 2010
Vacant Undeveloped Parcel	Williamson Place DuPont	3001000010- 3001000050	14.71	Purchased in 2012
Vacant Undeveloped Parcel	International Place DuPont	3000390282	5.34	Purchased in 2012

TAB III STUDENT ENROLLMENT TRENDS

1. DISTRICT GROWTH

Steilacoom Historical School District No. 1 has reviewed historical demographic trends and actual enrollments. The combined student population from the Town of Steilacoom, the City of DuPont, and Pierce County is expected to result in an overall increase in student enrollment due to increased residential growth within these communities. In addition, the implementation of full day kindergarten resulted in increased overall student enrollment.

Using brick and mortar enrollment figures, the District's elementary school enrollment (grades K-5) grew from 966 students in 2003 to 1,388 students in 2015. During that same period, the Middle School (grades 6-8) student enrollment grew from 529 students to 799 students in 2015. Overall student enrollment for grades 9-12 increased from 675 students in 2003 to 904 students in 2015. Preliminary fall 2016 enrollment figures show continued growth at all grade levels.

The actual and projected growth of the elementary school student population within the District led the District to develop and implement a three year, phased grade/school realignment plan. This plan as outlined below was implemented at the beginning of the 2009-2010 school year.

- | | |
|---------------------------------------|--|
| a. Anderson Island Elementary School: | Grades K to 5 th |
| b. Cherrydale Primary School: | Grades Pre-K to 3 rd |
| c. Chloe Clark Elementary School: | Grades Pre-K to 3 rd |
| d. Saltar's Point Elementary School: | Grades 4 th to 5 th |
| e. Pioneer Middle School: | Grades 6 th to 8 th |
| f. Steilacoom High School: | Grades 9 th to 12 th |

2. ENROLLMENT AND PROJECTIONS

The Washington State Superintendent of Public Instruction (OSPI) provides enrollment projections based on the "Cohort Survival" method. This method of enrollment projection uses historic patterns of student progression by grade level to measure the portion of students moving from one grade level up to the next cohort or grade. This ratio or survival rate is used in conjunction with current birth rates as a base for statewide enrollment projections. The OSPI system is useful, but has obvious inadequacies in representing the unique growth conditions of individual school districts. Historically, OSPI projections in growing school districts tend to underestimate the actual student enrollment growth. Furthermore, the OSPI projections do not anticipate new students from new development within the District. As such, the OSPI projections are considered conservative.

In previous years, the OSPI projections for the District were skewed by the Washington State Virtual Academy enrollment numbers (which was discontinued in 2012) and did not reflect accurately the brick and mortar student enrollment. This was particularly true following the termination of the program in the District when the cohort projections dramatically declined in a manner that did not reflect reality. However, the OSPI projections now accurately reflect the brick and mortar student enrollment history and provide a basis for enrollment projections over the six year planning period.

School enrollment growth and distribution over the next six years in Steilacoom School District will be influenced by several factors. A primary factor will be overall population growth in the District. Lower rates of residential development are anticipated than in years past.

The District is using the OSPI cohort projections for purposes of this Capital Facilities Plan. The following tables provide the District's historical enrollment data and the projections by grade level through 2022.

HISTORICAL STUDENT ENROLLMENT 2005-2016
ACTUAL ENROLLMENTS ON OCTOBER 1st*

GRADES	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K**	182	168	220	204	224	206	217	244	255	212	237
1 st Grade	169	200	192	235	232	224	223	231	234	256	223
2 nd Grade	191	187	211	199	238	240	255	234	214	229	271
3 rd Grade	198	208	196	231	211	241	242	249	227	207	243
4 th Grade	167	202	226	216	226	214	257	263	238	196	206
5 th Grade	184	171	206	236	219	234	244	246	264	252	208
6 th Grade	194	189	178	244	240	221	253	241	265	268	269
7 th Grade	183	185	200	194	242	227	238	261	236	247	277
8 th Grade	198	182	174	218	203	227	248	230	266	228	253
9 th Grade	180	208	202	199	232	205	242	226	224	247	231
10 th Grade	171	178	194	188	210	223	201	225	221	217	258
11 th Grade	158	167	152	197	187	219	223	204	226	212	215
12 th Grade	124	104	127	119	160	159	179	189	190	208	200
Total Enrollment	2,299	2,349	2,478	2,680	2,824	2,840	3,022	3,043	3,060	2,979	3,091

*Reflects brick and mortar only.

**Converted to full-day K for purposes of comparison with enrollment projections.

PROJECTED ENROLLMENT BY GRADE SPAN

Enrollment by Grade Span	Sept. 2016*	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Elementary (K-5)	1,410	1,445	1,501	1,526	1,526	1,574	1,603
Middle School (6-8)	802	771	721	714	790	815	823
High School (9-12)	916	922	971	982	966	941	934
TOTAL	3,128	3,138	3,193	3,222	3,282	3,330	3,360

Source: OSPI (October 2016)

*Actual September 2016 Enrollment.

TAB IV LEVEL OF SERVICE

1. INTRODUCTION

The Growth Management Act (GMA) requires that school districts provide “level of service” or “school capacity” data as a component of their Capital Facilities Plan (CFP). The GMA was developed, in part, to help ensure public services, including schools, necessary to support development shall be adequate to serve said development at the time the development is available for occupancy and use, without decreasing current service levels below locally established minimum standards. In other words, each public service needs to clearly define their service level so that service level can be maintained in the face of new development.

2. DEFINITION

The “level of service” is based on the number of classrooms available at each school and the desired average class load. Inherent in the level of service are the types and amounts of space required to accommodate the District’s adopted educational program. The educational program standards which typically drive facility space needs include grade configuration, optimal facility size, class size, educational program offerings, as well as classroom utilization and scheduling requirements.

In addition to factors that affect the amount of space required, government mandates and community expectations may affect how classroom space is used. For example, State requirements related to full day kindergarten and reduced class sizes impact the level of service. In addition, traditional educational programs offered by school districts are often supplemented by non-traditional or special programs such as special education, bilingual education, remediation, alcohol and drug education, AIDS education, preschool programs, computer labs, music programs, etc. These special or non-traditional educational programs can have a significant impact on the available student capacity of school facilities. For example, the District currently has approximately 398 students (approximately 12% of its total student population) participating in Special Education Programs. The District just expanded special education programming in the 2016-17 school year to implement a 7th-12th grade Life Skills special needs classroom, which is housed at the high school.

Variations in student capacity between schools often result in special or non-traditional programs offered at specific schools. These special programs require classroom space, which can reduce the permanent capacity of some of the buildings housing these programs. Some students, for example, leave their regular classroom for a short period of time to receive instruction in these special programs. Newer schools within the District have been designed to accommodate many of these programs. However, older schools often require space modifications to accommodate special programs, and in some circumstances, these modifications may reduce the overall classroom capacities of the buildings.

District educational program standards will undoubtedly change in the future as a result of changes in the program year, special programs, class sizes, grade span configurations, use of new technology, and other physical aspects of the school facilities. The school space inventory will be reviewed periodically and adjusted for any changes to the educational program standards. These changes will also be reflected in future updates of this Capital Facilities Plan (CFP).

The District seldom considers portables as being ideal instructional space for students and/or staff members. By design, portable classrooms separate their occupants from the rest of a school's student body and/or staff members. In addition, the increased enrollments that portables afford serve to tax the "core" facilities of the permanent building(s); such spaces as the gymnasium, the library, the restrooms, the main office, and the food service facilities.

3. SUMMARY

The Growth Management Act (GMA) requires that school districts provide "level of service" or "school capacity" data to support requests for impact fees from residential developers. With respect to public schools, the "level of service" is a quantifiable measure of the capacity available to support the instruction of students.

Steilacoom Historical School District No. 1 has elected to define its "level of service" in terms of each student's share of the District's permanent school facilities, with reference to the District's standard for average class load and identification of classrooms available for regular instruction.

Steilacoom Historical School District No. 1 has adopted an organization that houses kindergarten through fifth grade in elementary schools, sixth, seventh, and eighth grade in middle schools, and ninth through twelfth grade in high schools.

The District has adopted a traditional calendar beginning in early September and ending in mid-June, and a traditional daily schedule with academic classes beginning between 7:35 a.m. and 9:05 a.m. and ending mid-afternoon. Although the District continues to study alternate organizations, calendars, and schedules, the District believes the adopted organization is educationally sound and reflects community values.

The District's educational program includes individual and small group work as well as full class activities. Portable classrooms, which are neither intended for nor function as long term educational space, are excluded from the level of service calculation. Portables are considered adequate only for supplemental programs and interim housing.

The capacity for each facility is established by multiplying the regular classrooms available by the District's standard for average class load (the "Standard of Service"). Spaces used for special program needs are excluded from the definition of regular classrooms. Core facilities and special use facilities are compared to classroom capacity to confirm that facility capacity is not limited by limitations in core facilities.

Grade Level	Standard of Service
High School	25 students/classroom
Middle School	25 students/classroom
Elementary	19.6 students/classroom

Using the Standard of Service and updated information regarding classroom utilization, the District's current facility capacity is as follows:

Facility	Area (SF)	Actual Building Classrooms	Capacity (Classroom Per Student FTE)	Actual September 2016 Enrollment
Steilacoom High School	135,891	35	875	916
Pioneer Middle School	104,707	33	825	802
Saltar's Point Elementary*	53,039	18	450	427
Anderson Island Elementary	4,545	2	34	33
Cherrydale Elementary	40,487	17	289	361
Chloe Clark Elementary	59,835	24	408	592
Total Elementary			1,181	1,413

*Does not include modular classroom capacity.

The level of service is dictated by the amount of space required to accommodate the District's adopted educational program. The LOS will change as the District changes its educational program and it must be reviewed and modified periodically.

School District Cost Per Student

Each year Steilacoom School District provides to Pierce County the costs expended per student as an update to the Capital Facilities Plan. Building and equipment costs at each educational facility are rounded up and reflect the District's capital improvement campaign costs as completed in 2010.

School Facility	Building Costs	Equipment Costs	Total Costs
Anderson Island Elementary School	\$ 946,000	\$ 50,000	\$ 996,000
Cherrydale Primary School	\$ 9,457,000	\$ 400,000	\$ 9,857,000
Chloe Clark Elementary School	\$ 9,727,000	\$ 450,000	\$10,177,000
Saltar's Point Elementary School	\$ 6,765,000	\$ 350,000	\$ 7,115,000
New Pioneer Middle School	\$34,244,000	\$1,800,000	\$36,044,000
Steilacoom High School	\$30,597,000	\$ 630,000	\$31,227,000

The current cost per student based upon capacity enrollment figures is as follows:

- Elementary Student \$18,101
- Middle School Student \$42,405
- High School Student \$36,738

TAB V THE DISTRICT'S CONSTRUCTION PLAN

1. INTRODUCTION

From district to district, it is common to find variations in the grade level configurations, class size requirements and instructional programs depending upon a local community's educational philosophy and the needs of the students to be served. Such variations between districts do impact the design and the cost of newly constructed school facilities.

In 2017, the district plans to begin the establishment of a Capital Facilities Advisory Committee made up of community members, staff, district officials, students, Town of Steilacoom and City of DuPont representatives and design professionals. The purpose of the Steilacoom Historical School District's Facilities Advisory Committee (FAC) will be:

- Establish a long-term Capital Projects Plan
- Recommend short- and long-term solutions related to the District's deferred maintenance, educational adequacy of schools, safety and security, future plans and use of district property; and
- Consider a future capital bond proposition.

The FAC will be presented data to study and evaluate the overall condition of district facilities to identify and prioritize potential facility modifications, replacements, additions and/or closures to best enhance student achievement opportunities, and support the ongoing economic development and a healthy community. This data will include:

- Facility Condition Assessment - Deferred Maintenance;
- Educational Standards;
- Safety and Security Standards;
- Technology;
- School Capacity;
- Enrollment;
- Demographics; and
- Financial Data.

2. THE NEW CONSTRUCTION PROGRAM

The ability to move forward on the construction of any new school facility in the Steilacoom Historical School District hinges on many factors. First, the District needs to have local funding available to pay for the cost of new school facilities. Normally, school districts secure the majority of their local funds through the sale of general obligation bonds, as approved by the qualified voters of their districts. The authority to issue and sell such bonds rests in the Constitution and laws of the State of Washington, including RCW 28A.530.010 and RCW 84.52.056.

The State of Washington has set forth site size standards, as defined in WAC 392-342-020. Specifically, for an elementary school, the minimum standard is five (5) acres plus an additional one (1) acre for each one hundred (100) pupils of a school's maximum enrollment. For junior and senior high schools, the minimum standard is ten (10) acres plus an additional one (1) acre for each one hundred (100) pupils of a school's maximum enrollment. These recommended

acreages provide space for the school building(s) and the appropriate support facilities such as play fields, athletic facilities and parking.

Of particular importance to Steilacoom Historical School District No. 1, is the eligibility for State School Construction Assistance. Such State assistance is used along with local funds to pay for the cost of new school facilities. However, State monies cannot be used to purchase school sites, to make off-site improvements and/or fund those specific items spoken to in WAC 392-343-120. The formula for determining the exact amount of State funding assistance a district can receive is set forth in WAC 392-27-020.

To address capacity needs, the District plans to construct Phase I of a new elementary school in the City of DuPont. The District is in early planning stages for this school but expects that it will be available for occupancy by 2021. The District's voters will need to approve a bond measure to fund the construction of this school. The District may also consider adding modular classrooms at Chloe Clark Elementary and Pioneer Middle School. In addition, the District plans to construct a new Transportation Facility in the City of DuPont, perform field improvements, and address additional parking and sports requirements at Steilacoom High School.

3. SUMMARY

To accommodate enrollment growth, Steilacoom Historical School District No. 1 completed the 2005 Capital Improvement Program which benefitted four schools. The completion of Phases II and III to Chloe Clark Elementary School resulted in a student capacity increase from 175 to 656 students. The 2,865 square foot multipurpose building at Anderson Island Elementary was added to accommodate up to 50 students. Pioneer Middle School, which can hold 825 students, opened in August 2008. The addition and modernization of the existing Steilacoom High School was completed in 2009. Steilacoom High School can now hold 875 students.

To address projected long term growth in the District, the District plans to construct a new elementary school in DuPont and may add modular classrooms at Chloe Clark and Pioneer, all within the six year planning period of this Capital Facilities Plan.

TAB VI THE DISTRICT'S FINANCE PLAN

1. INTRODUCTION

The Steilacoom Historical School District No. 1 clearly recognizes the long-term value of capital facilities planning. The execution of the 2005 Capital Improvement Program, discussed earlier in this report, helped address the District's need for permanent facilities to accommodate students from new housing developments.

The District's long-planned modernization of its older facilities (Cherrydale, Saltar's Point, and Anderson Island Elementary Schools), construction of a future elementary school in DuPont, and the addition of modular classrooms is dependent on a means of financing modernization or new construction. The costs associated with new construction and modernization identified in the District's Construction Plan and anticipated state and local funding are presented in Tab 5. The District uses an impact fee methodology that is based upon the Pierce County school impact fee ordinance.

In this CFP, based on current enrollment projections and the need to construct a new elementary school to meet capacity needs related to growth, the District is requesting school impact fees.

The District's Funding Plan identifies the specific funding sources, amounts of funding, and the unique relationships that exist between funding sources for the projects spelled out in the District's Comprehensive Plan.

2. COST FACTORS

Factors: A number of factors influence the total cost and, specifically, the local share of any new school construction project. The major factors that impact the cost of new school construction are as follows:

1. The per acre cost of school sites will vary considerably from district to district. In general, the more urban the district tends to be, the more costly the school sites.
2. The acreage of available property and the use ability of acreage will not always match the preferred school site sizes.
3. The proximity of needed utilities (i.e., water, sewer, electricity, etc.) and roadways to a new school site are oftentimes a significant cost variable.
4. The nature of the instructional programs housed in school facilities drastically impact the cost of those facilities. The square foot cost of senior high schools is almost always higher than elementary and middle schools. The square footage costs of middle schools are usually higher than elementary schools. Specialized facilities for Vocational and Special Education programs can also increase construction costs.

5. The posture of the local governmental planning agencies (i.e., City or County) will affect such items as off-site street improvements, landscaping, street signaling, and signage, etc.
6. The “bidding climate” at the time a new school project comes on line is terribly important. Normally, the less construction work available the more competitive the general contractors become and vice-versa.
7. The experiences and competence of the lowest bidding and general contractor and their major subcontractors can also impact the final cost of any new school project.
8. The State’s “funding assistance percentage”, as determined in accordance with the formula set forth in RCW 28A.525.166, establishes the relationship between the local and state funding of any new school construction project.
9. The enrollment projection provisions of the State’s “space allocations” determine just how much area of a new school facility will be eligible for State School Construction Funding Assistance. Building a new school (i.e., elementary, middle, senior high) without full “unhoused” eligibility increases the amount of local funds that have to go into a project.
10. The State funding assistance formula also impacts the level of state financial assistance. See WAC 392-343-060.

Site Acquisition: The first major expense of any new school construction project is the cost to purchase the site. Property acquisition cannot be funded with State School Construction Funding Assistance. Land costs are strictly a local school district expense.

In addition to the location, site size and availability to utilities, other factors can also impact the cost of school sites. For example, the general condition of the real estate market, zoning and the overall construction suitability of a site do influence the price.

Construction Estimates: The second major expense of any new school construction project is the cost of actually developing the site and constructing the buildings(s). Such costs include payment for planning, designing, engineering, constructing, furnishing, and equipping new school facilities. In addition, at times, new portable classrooms are purchased and sited at new schools and/or existing portable classrooms are moved to new school sites.

3. FUNDING SOURCES

School districts utilize budgets consisting of a number of discrete funds. However, for the most part, the capital needs of any school system are addressed with the Capital Projects Fund and the Debt Service Fund.

- The Capital Projects fund is used for purposes such as: (a) to finance the purchase and development of school sites; (b) the construction of new facilities and the modernization of existing facilities; and (c) the purchase of initial equipment, library books and textbooks for new facilities. Revenues accruing to the Capital Project Fund come

primarily from bond sale proceeds, capital levy collections, and state matching funds. However, Revenues from the General Fund, the sale of property and contributions can also be accrued to the Capital Projects Fund. School impact fees and mitigation fees are maintained in segregated accounts.

- The Debt Service Fund is used as a mechanism to pay for bonds. When a bond issue passes, a school district sells bonds that have a face value and an interest rate. Local property taxes are adjusted to provide the funds necessary to meet the approved periodic payments on sold bonds. The proceeds from the taxes collected for this purpose are deposited in the Debt Service Fund and drawn out for payments at the appropriate times.

As noted earlier, school districts receive funds for capital program purposes from a variety of sources. Those sources are described as follows:

Bonds: Bonds are financial instruments having a face value and an interest rate, which is determined at the time and by the conditions of their sale. Bonds are backed by the “full faith and credit” of the issuing school district and may be paid from proceeds derived from a specific increase in the property taxes for that purpose. The increase in the taxes results in an “excess levy” of taxes beyond the constitutional limit, so the bonds must be approved by a vote of the people in the jurisdiction may not exceed five (5) percent of the assessed value of the property within that jurisdiction at the time of issuance. Bonds are multi-year financial instruments, generally issued for 10-20 years. Because of their long-lasting impact, they require both an extraordinary plurality of votes and a specific minimum number of voters for validation. The positive votes must equal or exceed 60 percent of the total number of voters in the school district who cast ballots in the last general election.

Proceeds from bond sales are limited by bond covenants and must be used for the purpose(s) for which the bonds are issued. They cannot be converted to a non-capital or operating purpose. The life of the improvement resulting from the bonds must meet or exceed the term of the bonds themselves.

Capital Levies: Capital Levies differ from bonds in that they do not result in the issuance of a financial instrument and, therefore, do not affect the “bonded indebtedness” of a school district. This method of financing is a straight increase in property tax rates to produce a voter-approved dollar amount. The amount generated from the capital levy is then available to a district in the approved year. The actual levy rate itself is determined by dividing the number of dollars approved by the assessed valuation of the total district at the time the taxes are set by the County Council. While a typical period for capital levies is one or two years, they can be approved for up to a six-year period at one election. The amounts to be collected are identified for each year separately and the tax rates set for each individual year. Like bond issues, capital levies must be used for the specific capital purpose(s) that they were passed. They cannot be converted to a non-capital or operating purpose.

State Funding Assistance: The State of Washington has a Common School Construction Fund. The State Board of Education is responsible for administration of the funds and the establishment of matching ratios. The Office of the Superintendent of Public Instruction (OSPI), on behalf of the State Board of Education, has determined that Steilacoom School District’s 2016 funding assistance ratio is 50.66% percent for those expenses that are defined as eligible for state funding

assistance. However, the District's planned capacity project included in this six-year plan, a new elementary school, will not qualify for state funding.

The base to which the percent is applied is the cost of construction, as determined by the Construction Cost Allocation (formerly, the "Boeckh Index"). The Construction Cost Allocation is an index of construction costs that is used by the state to hold, define, or limit their level of support. This particular construction cost index rarely matches the actual cost of school construction in districts across Washington State. Nevertheless, the Construction Cost Allocation for school construction costs for July 2016 was \$213.23 per square foot.

The formula for determining the amount of state matching support can be expressed as $A \times B \times C = D$, where

A= eligible area (determined by OSPI's student square footage allowances)

B= The Construction Cost Allocation (in dollars per square foot)

C= A school district's applicable state funding assistance rate

D= the amount of state fiscal assistance to which a district will be entitled. Qualification for state matching funds involves an application process. Districts may submit information for consideration by the State Board of Education, which meets once every two months during the year. Once approved, the district qualifies for matching funds in a sequence, which recognizes the existing approvals of previous submittals. Failure of a school district to proceed with a project in a timely manner can result in loss of a district's "place in line".

New construction projects are eligible for a state reimbursement at 100% of the Construction Cost Allocation for matchable construction costs. At this time, the Washington State Legislature have approved that Modernization of new-in-lieu-of replacement projects are eligible for state reimbursement at 100% of the Construction Cost Allocation.

Funds for the state match come from the Common School Construction Fund using revenues accruing predominately from the sale of renewable resources, primarily timber, from state school lands being set aside by the Enabling Act of 1889. If these sources are insufficient to meet current needs, the legislature can appropriate additional funds or the State Board of Education can establish a moratorium on certain projects (Chapter 392, Sections 341-344 of the Washington Administrative Code).

Market demand for timber and wood products has been declining over the past decade, resulting in a substantial decrease in state matching revenues. Efforts in the State Legislature to supplement timber-generated revenues with general fund monies have been only partially successful. As noted in WAC 392-343-057, in the event that state matching monies are not available to fund a specific school project, then school districts may proceed at their own financial risk. At such time state monies do become available, reimbursement will be made to the district for the state's share of said project.

Impact Fees: According to RCW 82.02.050, the definition of an impact fee is "... a payment of money imposed upon development as a condition of development approval to pay for public facilities needed to serve new growth and development, and that is reasonably related to the new development that creates additional demand and need for public facilities, that is a proportionate share of the cost of the public facilities, and that is used for facilities that reasonably benefit the new development. "Impact fee" does not include a reasonable permit or application fee."

Impact Fees can be collected where a District demonstrates an “un-housed student need” as determined by applying the district’s level of service to projected growth from new residential development. The amounts to be charged are calculated based on the costs for providing the space for the projected number of students in each residential unit.

The District determines the cost per unit by using a student generation rate. The Pierce County School Impact Fee Ordinance, Table 4A-1 of Chapter 4A.30 of the Pierce County Code, identifies the school impact fee formula and defines the “Student Factor” as follows:

"Student Factor" is the number derived by a School District to describe how many students of each grade span are expected to be generated by development activity. Student factors shall be based on District records of average actual student generated rates for new developments constructed over a period of not more than five years prior to the date of the fee calculation; provided that, if such information is not available in the District or if there are no developments in the District similar to that being proposed, the District may use data from districts with similar demographics, or, if no other data sources are reasonably available, county-wide averages. For purposes of this year’s CFP, the District is relying on a 2014 student generation rate study prepared by an independent consultant.

The student factors are as follows:

Single Family Dwelling Units:	
Elementary – K through 5:	.436
Middle School – 6 through 8:	.204
High School – 9 through 12:	.204
Total:	.844
 Multi-Family Dwelling Units:	
Elementary – K through 5:	.034
Middle School – 6 through 8:	.034
High School – 9 through 12:	.011
Total:	.080

Source: Michael McCormick (2014 study on file with District).

For impact fees, the District’s Board of Directors must first adopt a Capital Facilities Plan with recommended fees and then, the towns, cities, and counties located within the District boundaries must then adopt a school impact fee ordinance and adopt or update the District’s recommended fee. Within the Steilacoom Historical School District, those general government jurisdictions include the Town of Steilacoom, the City of DuPont and Pierce County.

Furthermore, developers may contribute properties which will have value to a district. In such cases, the developer is entitled to a credit for the actual cost of the provided property. This credit can reduce or eliminate the mitigation or impact fee that would be chargeable under the mitigation/impact fee calculation.

The District collects school impact fees from new residential development in unincorporated Pierce County and the Town of Steilacoom. The City of DuPont must adopt a school impact fee ordinance for the City to collect school impact fees on behalf of the District. The Pierce County school impact fee ordinance requires that the calculated fee be discounted by 50% and, in addition, artificially caps fees and updates the capped fee each year based upon an escalation factor. The Town of Steilacoom generally uses the District's recommended fee as a basis for the fee amount.

As noted above, the District utilized an independent consultant to research the student generation rate specific to the District. The District plans to update the student generation study going forward. The District will make decisions regarding any future adjustment to the impact fee as the CFP is updated annually.

Enclosures 1 through 2 to this tab include the District's 2016 impact fee calculations and data.

5. THE DISTRICT FUNDING PLAN

The District's Funding Plan is designed to identify the specific funding resources, the amounts of funding needed and the unique relationships that exist between funding sources for each of the capital projects set forth in the District's Construction Plan. The District does not expect to receive state matching funds for construction of the new elementary school. The District anticipates that the new elementary school will cost approximately \$15,045,008 (hard construction costs only). The District's voters will need to approve a bond measure to fund construction of the new school. Impact fee revenue will also be used to fund the planning and construction of any new school or additions to existing schools identified as growth related projects.

The District's excess assessed value is \$2,682,780,757 and the timber assessed value is \$299,831.

Other minor sources of funding include grants, bequests, and proceeds from the sales of excess property. They are usually a small part of the total financing package.

ENCLOSURE 1 (Impact Fee Planning Factors) to TAB VI District Finance Plan

Student Factors-Single/Multi-Family

Elementary	.436/.034
Middle School	.204/.034
High School	.204/.011

Temporary Facilities Costs

Elementary
Middle School
High School

Student Capacity Per Facility

Elementary	300-500
Middle School	500-600
High School	1,300

Permanent/Temporary Square Footage

Elementary	154,769/1,927
Middle School	104,707
High School	135,891
Total	398,553/1,927

Site Acreage Site

Elementary	15 acres
Middle School	25 acres
High School	40 acres

State Funding Assistance

Rate: 50.66% (currently not eligible)

Construction Cost Allocation

\$213.23

Site Cost per Acre

Elementary
Middle School
High School

Gen. Obligation Bond Interest Rate

Current Bond Buyer Index 3.20%

New Facility Construction Cost

Elementary Phase 1 (475) \$15,045,008

District Debt Service Tax Rate

Current \$/1,000 \$2.199

SPI Square Footage per Student

Elementary (K-5)	90
Middle School (6-8)	117
High School (9-12)	130
Special Education	144

Average Assessed Value

Single Fam. Res.	\$286,350
Multi-Family Res.	\$295,140
P.C. Assessor-Treasurer	

ENCLOSURE 2 (Impact Fee Single/Multi-Family Dwelling Unit) to TAB VI District Finance Plan

STEILACOOM HISTORICAL SCHOOL DISTRICT							
SCHOOL IMPACT FEE CALCULATION							
2016							
School Site Acquisition Cost:							
((AcresxCost per Acre)/Facility Capacity)xStudent Factor							
	Facility	Cost/	Facility	Student	Student	Cost/	Cost/
	Acreage	Acre	Capacity	SFR	MFR	SFR	MFR
Elementary	12.00	\$ -	175	0.436	0.034	\$0	\$0
Middle	25.00	\$ -	600	0.204	0.034	\$0	\$0
High	40.00	\$0	1,200	0.204	0.011	\$0	\$0
						\$0	\$0
School Construction Cost:							
((Facility Cost/Facility Capacity)xStudent Factor)x(Permanent/Total Sq Ft)							
	%Perm/	Facility	Facility	Student	Student	Cost/	Cost/
	Total Sq.Ft.	Cost	Capacity	SFR	MFR	SFR	MFR
Elementary	99.57%	\$ 15,045,008	475	0.436	0.034	\$13,750	\$1,072
Middle	99.57%	\$ -	600	0.204	0.034	\$0	\$0
High	99.57%		1,200	0.204	0.011	\$0	\$0
						\$13,750	\$1,072
Temporary Facility Cost:							
((Facility Cost/Facility Capacity)xStudent Factor)x(Temporary/Total Square Feet)							
	%Temp/	Facility	Facility	Student	Student	Cost/	Cost/
	Total Sq.Ft.	Cost	Size	SFR	MFR	SFR	MFR
Elementary	0.43%	\$ -	20	0.436	0.034	\$0	\$0
Middle	0.43%	\$ -	25	0.204	0.034	\$0	\$0
High	0.43%	\$ -	25	0.204	0.011	\$0	\$0
					TOTAL	\$0	\$0
State Funding Assistance Credit:							
CCA x OSPI Square Footage x Funding Assistance % x Student Factor							
	Current	OSPI Square	District	Student	Student	Cost/	Cost/
	CCA	Footage	Funding %	SFR	MFR	SFR	MFR
Elementary	\$ 206.76	90	0.00%	0.436	0.034	\$0	\$0
Junior	\$ 206.76	117	0.00%	0.204	0.034	\$0	\$0
Sr. High	\$ 206.76	130	0.00%	0.204	0.011	\$0	\$0
					TOTAL	\$0	\$0
Tax Payment Credit:							
						SFR	MFR
Average Assessed Value						\$286,350	\$295,140
Capital Bond Interest Rate						3.20%	3.20%
Net Present Value of Average Dwelling						\$2,417,880	\$2,492,101
Years Amortized						10	10
Property Tax Levy Rate						\$2.20	\$2.20
Present Value of Revenue Stream						\$5,317	\$5,480
Fee Summary:							
				Single	Multi-		
				Family	Family		
Site Acquisition Costs				\$0	\$0		
Permanent Facility Cost				\$13,750	\$1,072		
Temporary Facility Cost				\$0	\$0		
State Funding Credit				\$0	\$0		
Tax Payment Credit				(\$5,317)	(\$5,480)		
FEE (AS CALCULATED)				\$8,433	(\$4,408)		
REQUIRED LOCAL SHARE ADJUSTMENT				\$4,216.72	(\$2,204)		
(PER ORDINANCE)							
FINAL FEE				\$4,217	\$0		

DETERMINATION OF NONSIGNIFICANCE

Issued with a 14-day comment period

Description of Proposal:

This threshold determination analyzes the environmental impacts associated with the following actions, which are so closely related to each other that they are in effect a single course of action:

1. The adoption of the Steilacoom Historical School District's 2016-2022 Capital Facilities Plan by the Steilacoom Historical School District No. 1 for the purposes of planning for the facilities needs of the District; and

2. The amendment of the Comprehensive Plan of Pierce County to include the Steilacoom Historical School District's 2016-2022 Capital Facilities Plan as part of the Capital Facilities Element of the County's Comprehensive Plan. The City of DuPont and Town of Steilacoom may also amend their Comprehensive Plans to include the Steilacoom Historical School District's Capital Facilities Plan as part of the Capital Facilities Element of each jurisdiction's Comprehensive Plan.

Proponent: Steilacoom Historical School District No. 1

Location of the Proposal:

The Steilacoom Historical School District includes an area of approximately 27.23 square miles. The City of DuPont, Town of Steilacoom, and parts of unincorporated Pierce County fall within the District's boundaries.

Lead Agency:

Steilacoom Historical School District No. 1

The lead agency for this proposal has determined that the proposal does not have a probable significant adverse environmental impact on the environment. An environmental impact statement (EIS) is not required under RCW 43.21C.030(2)(c). This decision was made after a review of the completed environmental checklist and other information on file with the lead agency. This information is available to the public upon request.

This Determination of Nonsignificance (DNS) is issued under WAC 197-11-340(2). The lead agency will not act on this proposal for 14 days from the date of issue. Comments must be

submitted by 4:00 p.m., December 12, 2016. The responsible official will reconsider the DNS based on timely comments and may retain, modify, or, if significant adverse impacts are likely, withdraw the DNS. If the DNS is retained, it will be final after the expiration of the comment deadline.

Responsible Official: Kathi Weight
Superintendent
Steilacoom Historical School District No. 1

Telephone: (253) 983-2200

Address: Steilacoom Historical School District
511 Chambers Street
Steilacoom, WA 98388

You may provide comments regarding this determination in writing by 4:00 p.m., December 12, 2016, to James Brittain, Executive Director, Finance & Operations, Steilacoom Historical School District No. 1, 511 Chambers Street, Steilacoom, WA 98388.

Date of Issue: November 21, 2016
Date Published: November 21, 2016

SEPA ENVIRONMENTAL CHECKLIST

Purpose of checklist:

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Instructions for Lead Agencies:

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

Use of checklist for nonproject proposals:

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

A. Background

1. Name of proposed project, if applicable:

The adoption of the Steilacoom Historical School District's 2016-2022 Capital Facilities Plan ("Capital Facilities Plan") for the purposes of planning for the District's facilities needs. The Town of Steilacoom, the City of DuPont, and Pierce County, will incorporate the District's Capital Facilities Plan into their Comprehensive Plans. A copy

of the District's Capital Facilities Plan is available for review at the District's Administrative office.

2. Name of applicant:

Steilacoom Historical School District No. 1

3. Address and phone number of applicant and contact person:

Steilacoom Historical School District No. 1
511 Chambers Street
Steilacoom, WA 98388

James Brittain, Executive Director Finance & Operations
(253) 983.2200

4. Date checklist prepared: November 14, 2016

5. Agency requesting checklist:

Steilacoom Historical School District No. 1

6. Proposed timing or schedule (including phasing, if applicable):

The Capital Facilities Plan is scheduled to be adopted by the District on December 14, 2016. After adoption, the District will forward the Capital Facilities Plan to the Town of Steilacoom, the City of DuPont, and Pierce County, for inclusion in the Comprehensive Plans for these jurisdictions. The District will continue to update the Capital Facilities Plan annually. The projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate.

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

The Capital Facilities Plan sets forth the capital improvement projects that the District plans to implement over the next six years. The Board of Directors and the District are exploring options for a new elementary school in DuPont and additional modular classrooms at existing schools, as well as a new transportation facility. In addition, the District plans improvements at various facilities throughout the District.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

The projects included in the Capital Facilities Plan have undergone or will undergo additional environmental review, when appropriate, as they are developed.

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

None known.

10. List any government approvals or permits that will be needed for your proposal, if known.

The District anticipates that the Town of Steilacoom, the City of DuPont, and Pierce County, will incorporate the District's Capital Facilities Plan into their Comprehensive Plans.

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

This is a nonproject action. This proposal involves the adoption of the Steilacoom Historical School District's Capital Facilities Plan 2016-2022 for the purpose of planning the District's facilities needs. The District's Capital Facilities Plan will be incorporated into the Comprehensive Plans of the Town of Steilacoom, the City of DuPont, and Pierce County. The projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review when appropriate. A copy of the Capital Facilities Plan may be viewed at the District's Administrative office.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

A map of the District is included with the Capital Facilities Plan.

B. ENVIRONMENTAL ELEMENTS

1. Earth

a. General description of the site:

(circle one): Flat, rolling, hilly, steep slopes, mountainous, other X

The Steilacoom Historical School District is comprised of a variety of topographic land forms and gradients. Specific topographic characteristics of the sites at which the projects included in the Capital Facilities Plan are located have been or will be identified during project-level environmental review when appropriate.

- b. What is the steepest slope on the site (approximate percent slope)?

Specific slope characteristics at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review.

- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

Specific soil types found at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. Project-level environmental review for any projects identified in the Capital Facilities Plan will include identification of any agricultural soils and associated impacts.

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

Unstable soils may exist within the Steilacoom Historical School District. Specific soil limitations on individual project sites have been or will be identified at the time of project-level environmental review when appropriate.

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

Individual projects included in the Capital Facilities Plan have been or will be subject, when appropriate, to project-level environmental review and local approval at the time of proposal. Proposed grading projects, as well as the purpose, type, total area, quantity, grading proposed, and source of any fill materials to be used have been or will be identified at that time.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

It is possible that erosion could occur as a result of the construction projects currently proposed in the Capital Facilities Plan. The erosion impacts of the individual projects have been or will be evaluated on a site-specific basis at the time of project-level environmental review when appropriate. Individual projects have been or will be subject to local approval processes.

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

The construction projects included in the Capital Facilities Plan have required or will require the construction of impervious surfaces. The extent of any impervious cover constructed will vary with each project included in the Capital Facilities Plan. This issue has been or will be addressed during project-level environmental review when appropriate.

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

The erosion potential of the projects included in the Capital Facilities Plan and appropriate control measures have been or will be addressed during project-level environmental review when appropriate. Relevant erosion reduction and control requirements have been or will be met.

2. Air

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

Various emissions may result from the individual projects included in the Capital Facilities Plan. The air quality impacts of each project, including during construction, operation, and maintenance, have been or will be evaluated during project-level environmental review when appropriate. Please see Supplemental Sheet for Nonproject Actions.

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

Any off-site sources of emissions or odor that may affect the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. In addition, the District is located in an area that may have been contaminated with heavy metals due to the air emissions originating from the old Asarco Smelter in north Tacoma. Appropriate measures to address any identified contamination have been or will be determined during project-level environmental review when appropriate.

- c. Proposed measures to reduce or control emissions or other impacts to air, if any:

The individual projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review and relevant local approval processes when appropriate. The District has been or will be required to comply with all applicable air regulations and air permit requirements. Proposed measures specific to the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

3. Water

a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

There is a network of surface water bodies within the Steilacoom Historical School District. The surface water bodies that are in the immediate vicinity of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. When necessary, the surface water regimes and flow patterns have been or will be researched and incorporated into the designs of the individual projects.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

The projects included in the Capital Facilities Plan may require work near the surface waters located within the Steilacoom Historical School District. Applicable local approval requirements have been or will be satisfied.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

Information with respect to the placement or removal of fill and dredge material as a component of the projects included in the Capital Facilities Plan has been or will be provided during project-level environmental review when appropriate. Applicable local regulations have been or will be satisfied.

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

Any surface water withdrawals or diversions required in connection with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

Each project included in the Capital Facilities Plan, if located in a floodplain area, has been or will be required to meet applicable local regulations for flood areas.

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

Specific information regarding the discharge of waste materials that may be required as a result of the projects included in the Capital Facilities Plan has been or will be

provided during project-level environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.

Individual projects included in the Capital Facilities Plan may impact groundwater resources. The impact of the individual projects included in the Capital Facilities Plan on groundwater resources has been or will be addressed during project-level environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

The discharges of waste material that may take place in connection with the projects included in the Plan have been or will be addressed during project-level environmental review.

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

Individual projects included in the Capital Facilities Plan may have stormwater runoff consequences. Specific information regarding the stormwater impacts of each project has been or will be provided during project-level environmental review when appropriate. Each project has been or will be subject to applicable local stormwater regulations.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.

The projects included in the Capital Facilities Plan may result in the discharge of waste materials into ground or surface waters. The specific impacts of each project on ground and surface waters have been or will be identified during project-level environmental review when appropriate. Each project has been or will be subject to all applicable regulations regarding the discharge of waste materials into ground and surface waters. Please see the Supplemental Sheet for Nonproject Actions.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

Individual projects included in the Capital Facilities Plan may alter or otherwise affect drainage patterns. The impact of the individual projects included in the Capital Facilities Plan on drainage patterns has been or will be addressed during project-level environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.

- d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

Specific measures to reduce or control runoff impacts associated with the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

4. Plants

- a. Check the types of vegetation found on the site:

☐ deciduous tree: alder, maple, aspen, other
☐ evergreen tree: fir, cedar, pine, other
☐ shrubs
☐ grass
☐ pasture
☐ crop or grain
☐ Orchards, vineyards or other permanent crops.
☐ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
☐ water plants: water lily, eelgrass, milfoil, other
☐ other types of vegetation

A variety of vegetative zones are located within the Steilacoom Historical School District. Inventories of the vegetation located on the sites of the projects proposed in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

- b. What kind and amount of vegetation will be removed or altered?

Some of the projects included in the Capital Facilities Plan may require the removal or alteration of vegetation. The specific impacts on vegetation of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

- c. List threatened and endangered species known to be on or near the site.

The specific impacts to these species from the individual projects included in the Capital Facilities Plan have been or will be determined during project-level environmental review when appropriate.

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

Measures to preserve or enhance vegetation at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. Each project is or will be subject to applicable local landscaping requirements.

- e. List all noxious weeds and invasive species known to be on or near the site.

Inventories of noxious weeds and invasive species located on or near sites of the projects proposed in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

5. Animals

- a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.

Examples include:

birds: hawk, heron, eagle, songbirds, other:

mammals: deer, bear, elk, beaver, other:

fish: bass, salmon, trout, herring, shellfish, other _____

An inventory of species that have been observed on or near the sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-level environmental review when appropriate.

- b. List any threatened and endangered species known to be on or near the site.

Inventories of threatened or endangered species known to be on or near the sites of the projects included in the Capital Facilities Plan have been or will be developed during project-level environmental review when appropriate.

- c. Is the site part of a migration route? If so, explain.

The impacts of the projects included in the Capital Facilities Plan on migration routes have been or will be addressed during project-level environmental review when appropriate.

- d. Proposed measures to preserve or enhance wildlife, if any:

Appropriate measures to preserve or enhance wildlife have been or will be determined during project-level environmental review when appropriate.

- e. List any invasive animal species known to be on or near the site.

Inventories of invasive animal species located on or near sites of the projects proposed in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

6. Energy and Natural Resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

The State Board of Education requires the completion of a life-cycle cost analysis of all heating, lighting, and insulation systems before it will permit specific school projects to proceed. The energy needs of the projects included in the Capital Facilities Plan have been or will be determined at the time of specific engineering and site design planning when appropriate. Please see the Supplemental Sheet for Nonproject Actions.

- b. Would your project affect the potential use of solar energy by adjacent properties?
If so, generally describe.

The impacts of the projects included in the Capital Facilities Plan on the solar potential of adjacent projects have been or will be addressed during project-level environmental review when appropriate.

- c. What kinds of energy conservation features are included in the plans of this proposal?
List other proposed measures to reduce or control energy impacts, if any:

Energy conservation measures proposed in connection with the projects included in the Capital Facilities Plan have been or will be considered during project-level environmental review when appropriate.

7. Environmental Health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal?
If so, describe.

Please see the Supplemental Sheet for Nonproject Actions.

- 1) Describe any known or possible contamination at the site from present or past uses.

Known or possible contamination on sites intended for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate. In addition, the District is located in an area that may have been contaminated with heavy metals due to the air emissions originating from the old Asarco Smelter in north Tacoma. Appropriate measures to

address any identified contamination have been or will be determined during project-level environmental review when appropriate.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.

Hazardous chemicals/conditions that might affect the project development and design on sites intended for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

Toxic or hazardous chemicals that might be stored, used, or produced during the development, construction, or operation of any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- 4) Describe special emergency services that might be required.

Please see the Supplemental Sheet for Nonproject Actions.

- 5) Proposed measures to reduce or control environmental health hazards, if any:

The projects included in the Capital Facilities Plan comply or will comply with all current codes, standards, rules, and regulations. Individual projects have been or will be subject to project-level environmental review and local approval at the time they are developed, when appropriate.

b. Noise

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

A variety of noises from traffic, construction, residential, commercial, and industrial areas exists within the Steilacoom Historical School District. The specific noise sources that may affect the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

The projects included in the Capital Facilities Plan may create normal construction noises that will exist on short-term basis only. The construction projects could increase

traffic around the construction sites on a short-term basis. Please see the Supplemental Sheet for Nonproject Actions.

3) Proposed measures to reduce or control noise impacts, if any:

The projected noise impacts of the projects included in the Capital Facilities Plan have been or will be evaluated and mitigated during project-level environmental review when appropriate. Each project is or will be subject to applicable local regulations.

8. Land and Shoreline Use

a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

There are a variety of land uses in the Steilacoom Historical School District, including residential, commercial, industrial, institutional, utility, open space, recreational, etc. Impacts of projects included in the Capital Facilities Plan on land uses on nearby or adjacent properties have been or will be identified and described during project-level environmental review when appropriate.

b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

It is not anticipated that any site intended for any projects included in the Capital Facilities Plan has been used as working farmlands or forest lands. To the extent this changes, the identification of sites intended for any projects included in the Capital Facilities Plan as working farmlands or working forest land will be identified and described during project-level environmental review when appropriate.

1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

Any projects included in the Capital Facilities Plan have been or will be analyzed during project-level environmental review when appropriate to determine if the proposal will affect or be affected by surrounding working farm or forest lands.

c. Describe any structures on the site.

The structures located on the sites for the projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- d. Will any structures be demolished? If so, what?

The structures that will be demolished as a result of the projects included in the Capital Facilities Plan, if any, have been or will be identified during project-level environmental review when appropriate.

- e. What is the current zoning classification of the site?

The sites that are covered under the Capital Facilities Plan have a variety of zoning classifications under the applicable zoning codes. Site-specific zoning information has been or will be identified during project-level environmental review when appropriate.

- f. What is the current comprehensive plan designation of the site?

Inventories of the comprehensive plan designations for the sites of the projects included in the Capital Facilities Plan have been or will be completed during project-level environmental review when appropriate.

- g. If applicable, what is the current shoreline master program designation of the site?

Shoreline master program designations of the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

- h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

Any critical areas located on the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review.

- i. Approximately how many people would reside or work in the completed project?

The Steilacoom Historical School District currently serves approximately 3,128 students. Enrollment is projected to increase over the six year planning period. The District employs approximately 300 people.

- j. Approximately how many people would the completed project displace?

Any displacement of people caused by the projects included in the Capital Facilities Plan has been or will be evaluated during project-level environmental review when appropriate. However, it is not anticipated that the Capital Facilities Plan, or any of the projects contained therein, will displace any people.

- k. Proposed measures to avoid or reduce displacement impacts, if any:

Individual projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review and local approval when appropriate. Proposed mitigating measures have been or will be developed at that time, when necessary.

- L. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

The compatibility of the specific projects included in the Capital Facilities Plan with existing uses and plans has been or will be assessed as part of the comprehensive planning process and during project-level environmental review when appropriate.

- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

The compatibility of the specific projects included in the Capital Facilities Plan with nearby agricultural and forest lands of long-term commercial significance has been or will be identified and described during project-level environmental review when appropriate.

9. Housing

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

No housing units would be provided in connection with the completion of the projects included in the Capital Facilities Plan.

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

It is not anticipated that the projects included in the Capital Facilities Plan will eliminate any housing units. The impacts of the projects included in the Capital Facilities Plan on existing housing have been or will be evaluated during project-level environmental review when appropriate.

- c. Proposed measures to reduce or control housing impacts, if any:

Measures to reduce or control any housing impacts caused by the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

The aesthetic impacts of the projects included in the Capital Facilities Plan have been or

will be addressed during project-level environmental review when appropriate.

- b. What views in the immediate vicinity would be altered or obstructed?

The aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- c. Proposed measures to reduce or control aesthetic impacts, if any:

Appropriate measures to reduce or control the aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined on a project-level basis when appropriate.

11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review, when appropriate.

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- c. What existing off-site sources of light or glare may affect your proposal?

Off-site sources of light or glare that may affect the projects included in the Capital Facilities Plan have been or will be evaluated during project-level environmental review when appropriate.

- d. Proposed measures to reduce or control light and glare impacts, if any:

Proposed measures to mitigate light and glare impacts have been or will be addressed during project-level environmental review when appropriate.

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?

There are a variety of formal and informal recreational facilities within the Steilacoom Historical School District.

- b. Would the proposed project displace any existing recreational uses? If so, describe.

The recreational impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate. The projects included in the Capital Facilities Plan, including proposed new school facilities, may enhance recreational opportunities and uses.

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

Adverse recreational effects of the projects included in the Capital Facilities Plan have been or will be subject to mitigation during project-level environmental review when appropriate. School facilities usually provide recreational facilities to the community in the form of play fields and gymnasiums.

13. Historic and cultural preservation

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.

Any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or proposed eligible for listing in national, state, or local preservation registers on or near sites intended for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.

Any landmarks, features, or other evidence of Indian or historic use or occupation, or material evidence, artifacts, or areas of cultural importance, on or near sites intended for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

Any relevant methods utilized at sites intended for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

Any needed relevant measures proposed to avoid, minimize, or compensate for loss, changes to, and disturbance to resources, including necessary plans and permits, for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.

14. Transportation

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.

The impacts on public streets and highways of the individual projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?

The relationship between the specific projects included in the Capital Facilities Plan and public transit has been or will be addressed during project-level environmental review when appropriate.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

Inventories of parking spaces located at the sites of the projects included in the Capital Facilities Plan and the impacts of specific projects on parking availability have been or will be conducted during project-level environmental review when appropriate.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).

The need for new streets or roads, or improvements to existing streets and roads has been or will be addressed during project-level environmental review when appropriate.

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

Use of water, rail, or air transportation has been or will be addressed during project-level environmental review when appropriate.

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would

be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?

The traffic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

The potential impact of any project proposed in the Capital Facilities Plan on the movement of agricultural or forest products on roads and streets has been or will be addressed during project-level environmental review when appropriate.

- h. Proposed measures to reduce or control transportation impacts, if any:

The mitigation of transportation impacts associated with the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate.

15. Public Services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.

The District does not anticipate that the projects identified in the Capital Facilities Plan will significantly increase the need for public services.

- b. Proposed measures to reduce or control direct impacts on public services, if any.

New school facilities have been or will be built with automatic security systems, fire alarms, smoke alarms, heat sensors, and sprinkler systems.

16. Utilities

- a. Circle utilities currently available at the site:
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,
other _____

Electricity, natural gas, water, refuse service, telephone, and sanitary sewer utilities are available at the known sites of the projects included in the Capital Facilities Plan. The types of utilities available at specific project sites have been or will be addressed in more detail during project-level environmental review when appropriate.

- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

Utility revisions and construction needs have been or will be identified during project-level environmental review when appropriate.

C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: K. Weight
Name of signee Kathi Weight
Position and Agency/Organization Superintendent - Steilacoom Historical
Date Submitted: 11-21-16 School District

D. supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed, some of these environmental impacts may be more likely. Additional impermeable surfaces, such as roofs, access roads, and sidewalks could increase stormwater runoff, which could enter surface or ground waters. Heating systems, emergency generators, and other school equipment that is installed pursuant to the Capital Facilities Plan could result in air emissions. The projects included in the Capital Facilities Plan should not require the production, storage, or release of toxic or hazardous substances, with the possible exception of the storage of diesel fuel or gasoline for emergency generating equipment. The District does not anticipate a significant increase in the production of noise from its facilities, although the projects included in the Capital Facilities Plan will increase the District's student capacities.

Proposed measures to avoid or reduce such increases are:

Proposed measures to mitigate any such increases described above have been or will be addressed during project-level environmental review when appropriate. Stormwater detention and runoff will meet applicable County and/or City requirements and may be subject to National Pollutant Discharge Elimination System ("NPDES") permitting requirements. Discharges to air will meet applicable air pollution control requirements. Fuel oil will be stored in accordance with local and state requirements.

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

The Capital Facilities Plan itself will have no impact on these elements of the environment. The projects included in the Capital Facilities Plan may require clearing plants off of the project sites and a loss to animal habitat. These impacts have been or will be addressed in more detail during project-level

environmental review when appropriate. The projects included in the Plan are not likely to generate significant impacts on fish or marine life.

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

Specific measures to protect and conserve plants, animals, and fish cannot be identified at this time. Specific mitigation proposals will be identified, however, during project-level environmental review when appropriate.

3. How would the proposal be likely to deplete energy or natural resources?

The construction of the projects included in the Capital Facilities Plan will require the consumption of energy.

Proposed measures to protect or conserve energy and natural resources are:

The projects included in the Capital Facilities Plan will be constructed in accordance with applicable energy efficiency standards.

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

The Capital Facilities Plan and individual projects contained therein should have no impact on these resources.

Proposed measures to protect such resources or to avoid or reduce impacts are:

No specific measures are being proposed at this time. Appropriate measures have been or will be proposed during project-level environmental review when appropriate. Updates of this Plan will be coordinated with Town of Steilacoom, the City of DuPont, and Pierce County, as part of the Growth Management Act process, one of the purposes of which is to protect critical areas. To the extent the District's facilities planning process is part of the overall growth management planning process, these resources are more likely to be protected.

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

The Capital Facilities Plan will not have any impact on land or shoreline use that is incompatible with existing comprehensive plans, land use codes, or shoreline management plans. The District does not anticipate that the Capital Facilities Plan or the projects contained therein will directly affect land and shoreline uses in the area

served by the District.

Proposed measures to avoid or reduce shoreline and land use impacts are:

No measures to avoid or reduce land use impacts resulting from the Capital Facilities Plan or the projects contained therein are proposed at this time.

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

The construction projects included in the Capital Facilities Plan may create temporary increases in the District's need for public services and utilities. The new school facilities will increase the District's demands on transportation and utilities. These increases are not expected to be significant.

Proposed measures to reduce or respond to such demand(s) are:

No measures to reduce or respond to such demands are proposed at this time.

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

The Capital Facilities Plan will not conflict with any laws or requirements for the protection of the environment.

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1

BOARD OF DIRECTORS

Board Meeting Date: December 14, 2016

Strategic Focus Area

- ☒ Teaching and Learning
- ☐ Safety, Service and Support
- ☐ Family & Community Involvement
- ☐ Resource Management

Background

Policy 2162 Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 is revised to simplify language.

The policy requires full compliance with Section 504 law, so the deleted paragraph listing each individual requirement was deemed unnecessary. Also, all individual requirements will be addressed in the revised procedure upon adoption of the policy.

Recommendations

It is the recommendation of the Superintendent to move Policy 2162 to a second reading.

Report prepared by:
Susanne Beauchaine, Executive Director for Student Services

EDUCATION OF STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 (Section 504) are identified, evaluated and provided with appropriate educational services. Students may be a qualified disabled person under this policy law even though they are not eligible for services pursuant to the Individuals with Disabilities Education Act (IDEA).

Section 504 ~~of the Rehabilitation Act of 1973~~ is a civil rights law which protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. A child is a “qualified disabled person” under Section 504 if he or she:

- A. Has a physical or mental impairment that substantially limits one or more major life activities (such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working), has a record of such an impairment, or is regarded as having such an impairment; and
- B. Is between the ages of 3 to 21 years old.

~~The district will comply with the federal policies that require free appropriate public education, Child Find, equal educational opportunity, confidentiality of information, parent involvement, participation in least restrictive environment, evaluations, placement, reevaluation, programming to meet individual needs, placement procedures, nonacademic services, preschool and adult education programs, disciplinary exclusion, transportation, procedural requirements, appropriate funding, accessibility, special issues related to drug or alcohol addicted students, special considerations for students having AIDS or HIV infection, and special issues related to ADD/ADHD students.~~

The superintendent or designee will establish procedures to ensure that students who are disabled within the definition of Section 504 are educated in full compliance with the law.

Cross References: 3246 - Restraint, Isolation and Other Uses of Reasonable Force
 3210 - Nondiscrimination
 2161 - Special Education and Related Services for Eligible Students

Legal References: 42 USC 12212 ~~Section 512-12101 et seq.~~ Americans With Disabilities Act of 1990
34 CFR Part 104 Section 504 of the Rehabilitation Act of 1973
~~4534~~ CFR Part 99 Family Education and Privacy Act
RCW 28A.600.485 Restraint of students Use of restraint or isolation specified in with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.
RCW 28A.600.486 District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.

Adoption Date: 2.27.08

Revised Dates: 3.23.16;

Steilacoom Historical School District No.1

DRAFT

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 12/14/2016

Strategic Focus Area

- ☐ Teaching and Learning
- ☒ Safety, Service and Support
- ☐ Family & Community Involvement
- ☐ Resource Management

BACKGROUND INFORMATION

First Reading of Policy 3115 Homeless Students: Enrollment Rights and Services

WSSDA policy update includes new section on unaccompanied youth at middle and high school; and deletion of students in foster care.

First paragraph under “Best interest determination” section has been replaced with new language concerning enrollment in school of origin. Clarification under enrollment dispute added “the reasons therefor” and “in a language they can understand.”

Cross reference to new Board Policy (draft) 3116; deletion of No Child Left Behind and addition of ESSA

RECOMMENDED ACTION:

It is the recommendation of the Superintendent move Policy 3115 to a second reading.

Report prepared by:

Nancy McClure, Executive Director of Assessment and Intervention

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. ~~stability in school attendance and other services.~~ Special attention will be given to ensuring the identification, enrollment and attendance of homeless students not currently attending school- , as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including those students who are:

- A. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
- B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- C. Living in emergency or transitional shelters;
- D. Abandoned in hospitals;
- ~~E. Awaiting foster care placement;~~
- F. Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
- G. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; or
- H. Migratory children living in conditions described in the previous examples.
- ~~H.~~

The superintendent will designate an appropriate staff person to be the district's McKinney-Vento liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

If the district has identified more than ten unaccompanied youth, meaning youth not in the physical custody of a parent or guardian and including youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act, the principal of each middle and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is

responsible for training the building points of contact.

Best interest determination

In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.

~~According to the child's or youth's best interest, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in the attendance area the student is actually living.~~

Attendance options will be made available to homeless families on the same terms as families ~~who reside~~ resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefor, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation: , or denied or delayed due to missed application deadlines or fees, fines or absences at a previous school.

If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies; including and in compliance with the state's aAddress eConfidentiality pProgram when necessary. However, the district cannot demand emergency contact information ~~cannot be demanded~~ in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students. and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

The superintendent will:

- Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;
 - Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students. (i.e., the brochure posted on the OSPI website).
 - ~~Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness. (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).~~
-
-

Cross References:	<u>Board Policy 3116</u>	<u>Students in Foster Care</u>
	Board Policy 3120	Enrollment
	Board Policy 3231	Student Records
	Board Policy 3413	Student Immunization and Life-Threatening Conditions
	<u>Board Policy 4218</u>	<u>Language Access Plan</u>
Legal References:	RCW 28A.225.215	Enrollment of children without legal residences
	<u>RCW 28A.320.145</u>	<u>Support for homeless students.</u>

20 U.S.C. 6301 et seq. ~~No Child Left Behind Elementary and
Secondary Education Act of 1965 as
amended by the Every Student
Succeeds Act [ESSA]~~~~No Child Left
Behind Act~~

_____ 42 U.S.C. 11431 et seq. _____ McKinney-Vento Homeless Assistance
Act
_____ Chapter 28A.320 RCW Provisions applicable to all districts (new
section created by 3SHB 1682, 2016
legislative session)

Management Resources: Policy News, November 2016
_____ Policy News, December 2014
_____ Policy News, October 2004
_____ Policy News, October 2002
_____ ~~Policy News, October 2004~~

Adoption Date: 2.27.08
Steilacoom Historical School District
Revised: 10.23.13; 2.25.15;

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 12/14/2016

Strategic Focus Area

- ☐ Teaching and Learning
- ☒ Safety, Service and Support
- ☐ Family & Community Involvement
- ☐ Resource Management

BACKGROUND INFORMATION

First Reading of Policy 3116 Students in Foster Care

This is a new WSSDA policy to address new RCWs. Students in foster care was previously mentioned in Board Policy 3115. This new Board Policy is specific to students in foster care and thus has been eliminated from 3115.

A couple of main points of the policy focus on attending school of origin, transfer of records and on-time grade level progression.

RECOMMENDED ACTION:

It is the recommendation of the Superintendent move Policy 3116 to a second reading.

Report prepared by:

Nancy McClure, Executive Director of Assessment and Intervention

STUDENTS IN FOSTER CARE

The board recognizes that students in foster care experience mobility in and out of the foster care system and from one home placement to another that disrupts their education, thereby creating barriers to academic success and on-time graduation. Through collaboration with state, local and/or tribal child welfare agencies, the district will strive to minimize or eliminate educational barriers for students in foster care, particularly with regard to enrollment, transfer of student records, and transportation to their school of origin. The superintendent or designee is authorized to establish procedures and/or practices for implementing this policy.

Point of contact

The superintendent or designee will designate a foster care liaison for local child welfare agencies. The liaison will work with appropriate state, local and/or tribal child welfare agencies to receive notifications and share information regarding the status and progress of students in foster care. The liaison will also work collaboratively with the district's Title I coordinator to provide supports for students in foster care that are enrolled or seeking to enroll in the district.

Enrollment

Whenever practical and in the best interest of the child, children placed into foster care shall remain enrolled in the schools they were attending at the time they entered foster care. When a determination of the student's best interest is necessary a district representative, a representative of the appropriate child welfare agency, the student, and the student's biological and foster families, if reasonably feasible should be involved.

If remaining in the school of origin is determined not to be in the student's best interest, the district will immediately enroll that student in their new school. Enrollment may not be denied or delayed based on the fact that documents normally required for enrollment have not been provided.

A school may not prevent a student in foster care from enrolling based on incomplete information of any history of placement in special education, any past, current, or pending disciplinary action, any history of violent behavior, or behavior listed in RCW 13.04.155, any unpaid fines or fees imposed by other schools, or any health conditions affecting the student's educational needs during the ten (10) day period that the Department of Social and Health Services has to obtain that information. Upon enrollment, the district will make reasonable efforts to obtain and assess the child's educational history in order to meet the child's unique needs within two (2) school business days.

Records Transfer

When a student in foster care transfers schools, whether within the district or to another school district, the enrolling school will immediately contact the sending school to obtain academic and other records. The sending school will respond as soon as possible to requests it receives for records of students in foster care.

Additionally, upon receipt of a request for education records of a student in foster care from the Department of Social and Health Services, the district will provide the records to the agency within two (2) school days.

Transportation

By December 10, 2016, the district will collaborate with state, local or tribal child welfare agencies, as appropriate, to implement a written transportation procedure by which prompt, cost-effective transportation will be provided, arranged and funded for students to remain in their school of origin when in their best interest for the duration of their time in foster care.

The written procedure will ensure that if additional costs are incurred in providing transportation, the district will provide transportation to the school of origin if: 1) the child welfare agency agrees to reimburse the transportation; (2) the district agrees to pay for the cost of the transportation; or 3) the district and the child welfare agency agree to share transportation costs.

Dispute resolution

In the event that a caregiver or education decision-maker disputes a district decision regarding the best interest of the student in foster care with regard to enrollment or the provision of any other education-related service, including transportation, the caregiver or education decision-maker may use the three-tiered appeals process outlined in the procedure that accompanies this policy. The district will make all reasonable efforts to collaborate with appropriate agencies and aggrieved parties to resolve the dispute at the local level.

In the event that a dispute occurs between the district and a child welfare agency with regard to issues that do not involve educational placement or the provision of educational services (e.g., transportation reimbursements, failure to collaborate), such disputes may be forwarded to the office of the superintendent of public instruction for resolution.

Review of unexpected or excessive absences

A district representative or school employee will review unexpected or excessive absences of students in foster care and those awaiting placement with the student and adults involved with the student, including their caseworker, educational liaison, attorney if one is appointed, parent, guardian and foster parents. The purpose of the review is to determine the cause of the absences, taking into account: unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues and unavoidable appointments during the school day. The representative or employee will take proactive steps to support the student's school work so the student does not fall behind and to avoid suspension or expulsion based on truancy.

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students in foster care if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will make

best efforts to provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district encourages consolidation of unresolved or incomplete coursework and to provide students in foster care with opportunities to accrue credit through classroom hours, correspondence courses, or portable assisted study sequence units designed for migrant high school students.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

Legal References

RCW 28A.150.510 Transmittal of education records to department of social and health services – Disclosure of educational records – Data-sharing agreements – Comprehensive needs requirement document – Report

RCW 28A.225.023 Youth dependent pursuant to Chapter 13.34 RCW - Review of unexpected or excessive absences – Support for youth’s school work

RCW 28A.225.215 Enrollment of children without legal residences

RCW 28A.225.330 Enrolling students from other districts—Requests for information and permanently records—Withheld transcripts-Immunity from liability—Notification to teachers and security personnel—Rules

RCW 28A.320.192 On-time grade level progression and graduation of students who are dependent youth

RCW 74.13.550 Child placement – Policy of educational continuity

20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA]

Cross References

2418 - Waiver of High School Graduation Credits

3115 - Homeless Students- Enrollment Rights and Services

3120 - Enrollment

3122 - Excused and Unexcused Absences

3231 - Student Records

6100 - Revenues From Local, State and Federal Sources

Management Resources

2016 - November Issue

OSPI list of Foster Care Liaisons/DSHS Contacts

Adoption Date:

Steilacoom Historical School District No. 1