



Study Session of the Board of Directors

Pioneer Middle School 1750 Bob's Hollow Lane DuPont, WA 98327

2/14/2018 06:00 PM

1. CALL TO ORDER (Action)

- o Pledge of Allegiance
- o Roll Call
- o Approval of Agenda

2. TOPIC FOR BOARD DISCUSSION

- a. Levy Update (Discussion)
- b. Board Self-Assessment (Discussion)
- c. Data Analytics (Discussion)

Presenter: Kathi Weight

[OSPI Data Analytics Board Presentation Feb. 14, 2018.pdf \(p. 2\)](#)

3. ADJOURNMENT (Action)

OSPI - Performance Indicator Analytics

The Office of Superintendent of Public Instruction (OSPI) works to align their agency goals with research-based [performance indicators](#) that lead to student success. Data and analytics have been prepared to help school districts identify opportunities to improve equity between student groups and learn from each other.

WHAT: Most performance indicator analytics use the district's Comprehensive Education Data and Research System (CEDARS) submissions except for the following:

- Financial aid for postsecondary learning: accessed through the [Washington Student Achievement Council \(WSAC\)](#) website
- Postsecondary: data provided by the [Education Research and Data Center \(ERDC\)](#)
- SAT/ACT earning college ready scores
- Kindergarten preparedness: [WaKIDS](#) Assessment

WHERE: The analytics can be accessed on the [OSPI Data and Analytics](#) web page.

WHY: The data and visualizations in the analytics...

- help districts understand their equity position within the state and comparison to other districts
- allow for comparisons across student groups to identify disproportionality
- provide a view to easily study performance over time
- help identify district peers to learn from

In some of the analytics released before September 2016, districts with fewer than 500 students or 20 students in a given group are not shown for statewide analytical purposes. Analytics released after September 2016 show all districts and follow suppression rules of 10 students in a given group.

Tableau software is now being used by OSPI to create the analytics (since September 2016). It is a web-based tool that does not require a download or software for viewing. Previously posted analytics in Excel are also available to districts.

The Performance Indicators:

Performance Indicator Data and Analytics	Description
Measures of Success...	
1. Graduation Rates	Increase four- and five-year high school graduation rates
2. Postsecondary Enrollment, Completion, and Remediation	Increase enrollment and completion rates and decrease remediation rates in post-secondary training and education
We must help students...	
3. Kindergarten Preparedness	Enter kindergarten with expected skills in all six areas identified by the Washington Kindergarten Inventory of Developing Skills (WaKIDS).
4. English Language Arts, Math, Science Assessment	Meet standard on the 3rd-, 8th-, and 11th-grade statewide English language arts (ELA) and math assessments, and the 8th-grade statewide science assessment.
5. Student Growth Percentiles—4th and 6th grades ELA/Math	Grow toward proficiency in ELA and math, as determined by Student Growth Percentiles, in 4th and 6th grades.
6. High School Credit in Algebra I/Integrated Math 1	Enroll in Algebra I/Integrated Math I by the end of 8th or 9th grade and earn high school credit.
7. Dual Credit Programs	Enroll in college-level courses and earn dual credit. (e.g., AP, IB, Running Start, Tech Prep)
8. SAT and ACT	Take the SAT and ACT and earn college-ready scores.
9. Financial Aid for College	Access financial aid for post-secondary learning.
We must help students avoid...	
10. 9th Grade Course Failure	ELA, math, and science course failure rates in 9th grade
11. Discipline	Suspensions and expulsions
12. Chronic Absenteeism	Chronic absenteeism