

Regular Meeting Agenda

Steilacoom High School 54 Sentinel Drive Steilacoom, Washington

STUDY SESSION: The School Board normally convenes at 6:00 pm just prior to the start of the formal Board meeting, to discuss the Board agenda and to have a brief dinner. No decision making is undertaken. These study sessions are open to the Public; however, food is not provided for the general public.

7/25/2018 07:00 PM

I. CALL TO ORDER (Action)

- A. Pledge of Allegiance
- B. Roll Call
- C. Approval of Agenda

II. COMMENTS FROM THE AUDIENCE

(Information)

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments From the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. Please limit your comments to three (3) minutes. The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will be heard in executive session following the business meeting. The Board reserves the right to terminate presentations containing personal attacks on individuals.

III. RECESS TO BUDGET HEARING

IV. BUDGET HEARING

(Information)

Presenter: Melissa Beard

- A. Presentation
- B. Comments from the Audience

2018-19 SHSD Budget Hearing Presentation.pdf (p. 3)

V. RETURN TO PUBLIC MEETING

VI. CONSENT AGENDA

(Action)

The purpose of the consent agenda is to reduce time going through motion, second and voting on issues of common consent. Any Board member can ask for any item to be removed from the consent agenda. There is no discussion of items on the consent agenda. By motion of the Board, remaining items are approved without discussion as part of the consent agenda. Discussion of items removed from the consent agenda occurs immediately following action on the consent agenda.

Approval of June & July 2018 Accounts Payable and June 2018 Payroll.PDF (p. 17)

Regularly scheduled meetings of the Board of Directors of the Steilacoom Historical School District 1 are digitally recorded.

Approval of Financial Reports.pdf (p. 18)

Approval of June 28, 2018 Regular Meeting Minutes.pdf (p. 42)

Approval of July 11, 2018 Study Session Minutes.pdf (p. 45)

Approval of Co-Curricular Personnel Report.pdf (p. 46)

Approval of Classified Personnel Report.pdf (p. 47)

Approval of Certificated Personnel Report.pdf (p. 48)

Approval of Districtwide Surplus.pdf (p. 49)

VII. OLD BUSINESS

a. Second Reading of Policy 2337 Disability History Month

(Action)

Presenter: Paul Harvey

2337 Disability History Month.pdf (p. 125)

b. Second Reading of Policy 6700 Nutrition, Health and Physical Fitness

(Action)

Presenter: Paul Harvey

6700 Nutrition, Health and Physical Fitness.pdf (p. 128)

c. Second Reading of Policy 3520 Student Fees, Fines and Charges

(Action)

Presenter: Melissa Beard

3520 Student Fees, Fines, Charges.pdf (p. 134)

d. Second Reading of Policy 3115 Homeless Students: Enrollment Rights and Services

(Action)

Presenter: Paul Harvey

3115 Homeless Students.pdf (p. 137)

e. Second Reading of Policy 3116 Students in Out-of-Home Care

(Action)

Presenter: Paul Harvey

3116 Students in Out-Of-Home-Care.pdf (p. 143)

VIII. COMMENTS FROM THE AUDIENCE

(Information)

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IX. BOARD COMMUNICATION

(Information)

X. ANNOUNCEMENTS

(Information)

XI. ADJOURNMENT

(Action)

Steilacoom Historical School District



2018-2019 Budget Hearing July 25, 2018

General Fund, Debt Service Fund, Capital Projects Fund, ASB Fund, Transportation Vehicle Fund

Summary of Legislative Changes 2018-2019

Compensation no longer allocated via a staff mix factor

Staff Type	2018-19 School Year Salary Allocation
Certificated Instructional	\$65,216
Certificated Administrative	\$96,805
Classified	\$46,784

- Regionalization Factor: Steilacoom receives 6% more for salaries based on residential property values. Formula created by the Legislature.
- This inflator ranges from 6% to 24% in increments of 6%.
- Salary allocation will increase using Implicit Price Deflator (IPD)

Summary of Legislative Changes 2018-2019 (continued)

- Special education multiplier was increased from .9309 to .9609
- K-3 class size reduced to 17.0 as an allocation only
- No K-3 class size compliance for the 2018-19 school year
- General Education and Lab Science Materials, Supplies, and Operating Costs (MSOC) allocations are increased by inflation as shown below.

MSOC Category	2017-2018	2018-2019
General Education	\$1,244.16	\$1,268.80
Lab Science	\$170.91	\$174.16

FTE Enrollment

	June	June	June	June	
	2015	2016	2017	2018	2018-2019
Grade	Actual	Actual	Actual	Actual	Budget
All Day K	108	174	235	242	220
1	257	222	259	234	220
2	228	269	219	250	225
3	206	237	266	218	240
4	192	210	220	263	210
5	251	210	218	222	230
6	271	267	242	229	210
7	242	278	284	233	245
8	227	252	280	268	235
9	249	233	256	274	270
10	213	253	229	262	265
11	188	184	208	167	220
12	176	164	157	174	210
District Total	2808	2953	3073	3036	3000
Running Start	81	79	93	129	100

General Fund

	Actual 2015-2016	Actual 2016-2017	Budget 2017-2018	Budget 2018-2019
Beginning Fund Balance	4,769,197	5,288,748	4,425,500	4,925,369
Revenues	33,606,955	35,304,292	39,338,126	42,695,279
Expenditures	33,087,403	35,406,154	40,509,700	43,231,655
Transfer Capital Project Fund	-	600,000	100,000	100,000
Ending Fund Balance	5,288,748	4,586,887	3,153,926	4,288,993
Change in Fund Balance	519,552	(701,862)	(1,271,574)	(636,376)

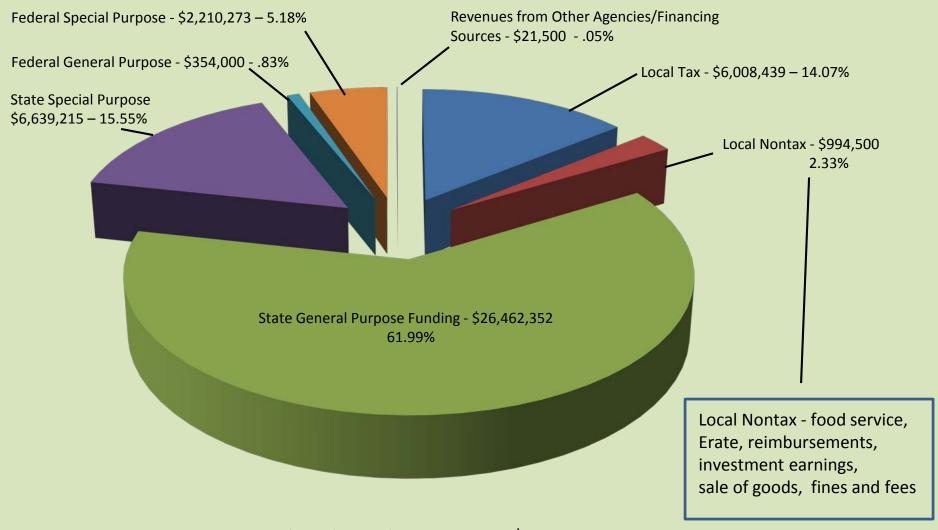
Budgeted Ending Fund Balance includes:

- Board Policy 6% prior expenditures of 2,225,000
- Compensated Absence Pool Reserve of 25,750
- Unassigned Fund Balance of 2,038,243

General Fund Budget Comparison

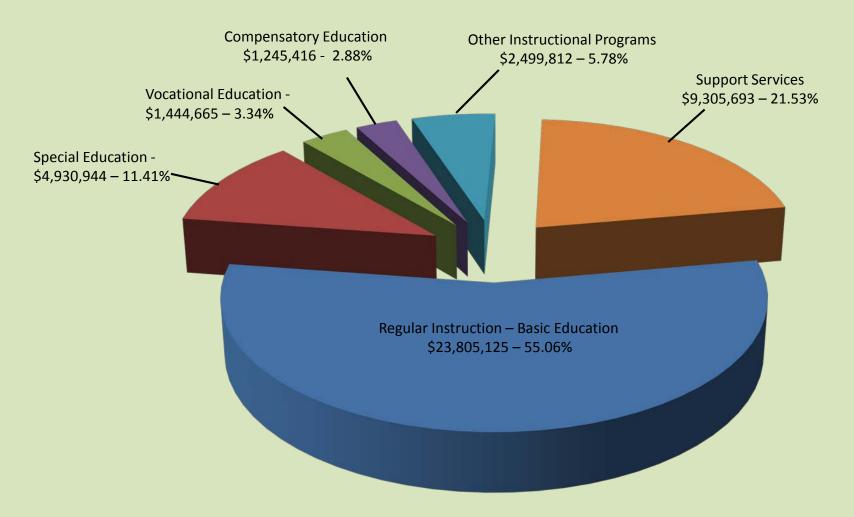
	_	Budget	
	2017-2018	2018-2019	Variance
REVENUES			
Local Taxes	7,292,600	6,008,439	(1,284,161)
Local Non-Tax	1,007,750	994,500	(13,250)
State, General Purpose	22,578,365	26,462,352	3,883,987
State, Special Purpose	5,546,674	6,639,215	1,092,541
Federal, General Purpose	353,244	354,000	756
Federal, Special Purpose	2,534,493	2,210,273	(324,220)
Revenues from Other Agencies	21,500	21,500	-
Total	39,334,626	42,690,279	3,355,653
EXPENDITURES			
Regular Instruction	21,854,364	23,805,125	1,950,761
Special Education Instruction	4,954,885	4,930,944	(23,941)
Vocational Education Instruction	1,823,378	1,444,665	(378,713)
Compensatory Education Instruction	1,557,191	1,245,416	(311,775)
Other Instructional	1,281,207	2,499,812	1,218,605
Support Services	9,038,675	9,305,693	267,018
Total	40,509,700	43,231,655	2,721,955

General Fund Revenues By Source



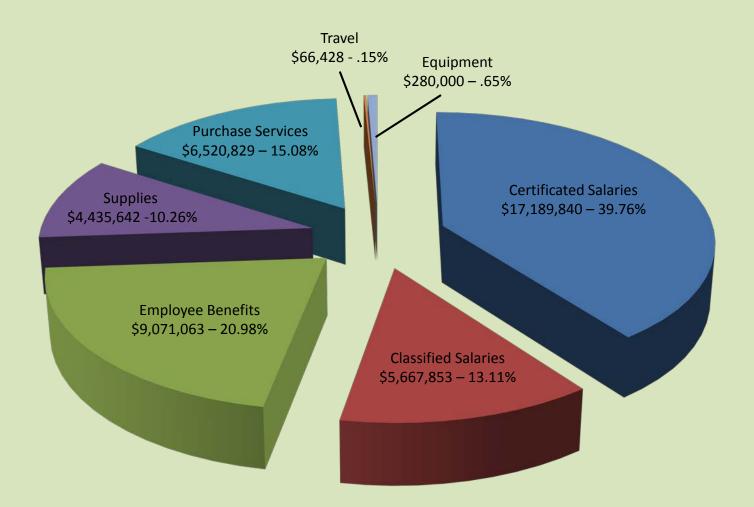
Total Budgeted Revenues - \$42,690,279

General Fund Expenditures By Program



General Fund Budgeted Expenditures - \$43,231,655

General Fund Expenditures by Object



General Fund Budgeted Expenditures - \$43,231,655

General Fund Materials, Supplies and Operating Costs

MSOC Allocation from State (F-203)	
Regular Instruction - Program 01	\$ 3,678,234
High School CTE - Program 31	\$ 299,996
Middle School CTE - Program 34	\$ 59,999
Total	\$ 4,038,229

District's MSOC Budgeted Expenditures	Totals		Totals Prg 01,31,34		Prg 97 District Support	
Supplies and Materials - Object 5	\$	1,623,937	\$	1,128,137	\$	495,800
Purchased Services - Object 7	\$	2,459,658	\$	335,658	\$	2,124,000
Travel - Object 8	\$	48,665	\$	27,415	\$	21,250
Capital Outlay - Object 9	\$	280,000	\$	-	\$	280,000
Total	\$	4,412,260				

Debt Service Fund

Beginning Fund Balance		\$	3,474,388
Local Excess Levy			
Fall 2018	\$ 3,269,075		
Spring 2019	\$ 4,221,337		
Timber Excise Tax	\$ 4,035		
Investment Earnings	\$ 15,000	_	
Total		\$	7,509,447
Bond and Interest 12/1/2018	\$ 5,425,000		
Interest Payment 6/1/2019	\$ 1,753,575		
Bond Transfer Fee	\$ 2,500	_	
Total		\$	7,181,075
Ending Fund Balance		\$	3,802,760

September 1, 2018 outstanding bond debt = \$42,020,000

Capital Projects Fund

Beginning Fund Balance	\$	1,900,000
Revenues and Other Financing Sources: Impact Fees/Investment Earnings \$ 105,000 General Fund Transfer In \$ 100,000		
Total	\$	205,000
Funds Available for Capital Projects	\$	2,105,000
Expenditures for Capital Projects: District/Building Projects Unassigned \$ 1,350,000 Legal/Survey Consulting Services \$ 100,000 Total	· \$	1,450,000
Ending Fund Balance	\$	655,000

ASB and Transportation Funds

	Associated Student Body	Transportation
Beginning Fund Balance	\$279,318	\$104,593
Revenues Budgeted	\$1,027,504	\$8,500
Expenditures Budgeted	\$1,015,476	\$10,000
Ending Fund Balance	\$291,346	\$103,093
Change in Fund Balance	\$12,028	-\$1,500

Questions/Comments

Steilacoom Historical School District

Affidavit covering payment of payroll, invoices, and voids for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

DATE: July 25, 2018

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Business Office staff and were found to be correct.

Melissa Beard, Chief of Finance & Operations

THIS IS TO CERTIFY that the warrants and electronic transfers of the Steilacoom Historical School District No. 1, Pierce County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME		WARRAN	TS (IN	CLUSIVE)		AMOUNT
GENERAL FUND:						
	Payroll	800808	to	800809	\$	5,002.49
	Payroll A/P	124235	to	124261		759,910.24
	Payroll Taxes				\$	417,142.10
	Direct Deposit				\$ \$ \$ \$ \$ \$ \$	1,263,064.59
June 22, 2018	Accounts Payable	124221	to	124221	\$	11,718.51
June 26, 2018	Accounts Payable	124222	to	124234	\$	270.16
June 28, 2018	Accounts Payable	124262	to	124283	\$	175,899.75
June 28, 2018	Accounts Payable	124285	to	124285	\$	8,965.64
July 2, 2018	Accounts Payable	124286	to	124286	\$	48,189.41
July 6, 2018	Accounts Payable	124287	to	124330	\$	221,962.98
July 6, 2018	Accounts Payable	124331	to	124332	\$	10,036.56
July 9, 2018	Accounts Payable	124333	to	124347	\$	83,991.41
July 9, 2018	Accounts Payable	124348	to	124348	\$	3,450.00
July 11, 2018	Accounts Payable	124349	to	124365	\$	34,917.64
July 13, 2018	Accounts Payable	124366	to	124412	\$	1,276.87
July 19, 2018	Accounts Payable	124413	to	124448	\$	274,014.42
July 19, 2018	Accounts Payable	124451	to	124454	\$	22,590.50
		TOTAL	GENE	RAL FUND	: \$	3,342,403.27
CAPITAL PROJECTS F	UND:			West control of the c		
June 28, 2018	Accounts Payable	124284	to	124284	\$	17,850.00
July 19, 2018	Accounts Payable	124449		124449	\$	28,749.84
July 19, 2018	Accounts Payable	124450	to	124450	\$	525.00
	TOTA	AL CAPITAL	PROJE	CTS FUND	: \$	47,124.84
ASSOCIATED STUDEN	T RODY FUND.					
June 22, 2018	Accounts Payable	403758	to	403758	\$	102.04
June 22, 2018	Accounts Payable	403759	to	403769	\$	8,423.55
June 26, 2018	Accounts Payable	403770	to	403774	\$	225.00
July 2, 2018	Accounts Payable	403775	to	403775	\$	17,639.78
July 6, 2018	Accounts Payable	403776	to	403790	\$	13,773.91
July 11, 2018	Accounts Payable	403791	to	403791	\$	2,119.43
,,	TOTAL ASSOC					42,283.71

	Board of Directors of Steilacoom Historical School District No. 1
	I, Kathi Weight, being duly sworn, depose and say: That I am the Secretary to the Board of Steilacoom Historical School District No. 1, Pierce County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.
١	

Kathi Weight, Secretary to the Board

Steilacoom Historical School District No. 1 Financial Report - June 30, 2018 Budget/Year-End Projection/YTD Actual

The following information is a summary of the financial position as of June 30, 2018 for the district's five operating funds. It provides the School Board fiscal information to evaluate the fiscal stability and operations of the district. The information is unaudited but supported by the attached monthly budget status reports.

General Fund Budget/Year-End Projection/YTD Actual:

	Annual	Year-end	Projected	Projected	
	Budget	Projection	Variance	Variance	YTD Actual
Revenues & Other Financing Sources	39,338,128	38,300,000	(1,038,128)	-2.64%	32,153,345
Expenditures & Other Financing Uses	40,509,742	38,305,285	(2,204,457)	-5.44%	31,674,962
Excess Revenues/Other Financing Sources					
Over (under) Expend & Other Financing Uses	(1,171,614)	(5,285)			478,383
	ornabra .	Transfer to Cap	oital Projects		(100,000)
		Net Change in	Unassigned Fu	nd Balance	378,383
Fund Balances	9/1/2017	6/30/2018	Variance		
Committed for Other Purposes	25,369	25,369	0		
Unassigned Fund Balance	2,576,518	2,814,900	238,382		
Unassigned Minimum Fund Balance	1,985,000	2,125,000	140,000		
Fund Balance	4,586,887	4,965,269	378,382		

Capital Projects Fund:

Beginning Fund Balance		1,881,516	
General Fund Transfer to Capital Projects	100,000		
Revenues	107,314		
Expenses	20,350		
Massigning Fond Balacce 2.500.5		186,964	
Ending Fund Balance 6/30/2018	26 SETE		2,068,480

Fund Balance - Impact Fees \$335,419 - Turf Field Replacement \$200,000 - Unassigned Fund Balance \$0.

Debt Service Fund:

9/1/2017	6/30/2018	
Beginning	Ending Fund	
Fund Balance	Balance	Variance
3,210,446	3,505,627	295,181

Interest payment June 1, 2018 - \$ 933,850 / December 1, 2018 Principal and Interest - \$6,338,650

Transportation Fund:	83,856	84,703	847
ASB Fund:	282,284	334,620	52,336
	Budgeted	<u>Actual</u>	<u>Variance</u>
Revenues	809,820	513,168	296,652
Expenditures	824,810	460,832	363,978
Encumbrances		56,619	(56,619)

get Status Report PAGE: 1

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	7,292,600	27,688.07	7,310,068.91		17,468.91-	100.24
2000 LOCAL SUPPORT NONTAX	1,007,751	63,182.70	883,538.95		124,212.05	87.67
3000 STATE, GENERAL PURPOSE	22,755,712	1,330,325.98	18,118,038.88		4,637,673.12	79.62
4000 STATE, SPECIAL PURPOSE	5,575,117	294,892.80	3,765,574.65		1,809,542.35	67.54
5000 FEDERAL, GENERAL PURPOSE	353,244	.00	246,673.75		106,570.25	69.83
6000 FEDERAL, SPECIAL PURPOSE	2,328,704	182,855.20	1,823,301.35		505,402.65	78.30
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	21,500	.00	820.00		20,680.00	3.81
9000 OTHER FINANCING SOURCES	3,500	1,400.00	5,328.18		1,828.18-	152.23
Total REVENUES/OTHER FIN. SOURCES	39,338,128	1,900,344.75	32,153,344.67		7,184,783.33	81.74
B. EXPENDITURES						
00 Regular Instruction	22,531,999	1,744,483.35	17,630,795.73	3,602,099.71	1,299,103.56	94.23
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	4,834,383	383,532.29	3,828,285.87	804,047.93	202,049.20	95.82
30 Voc. Ed Instruction	1,635,228	168,361.58	1,256,516.36	298,548.62	80,163.02	95.10
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,552,728	150,111.92	1,164,165.04	254,185.06	134,377.90	91.35
70 Other Instructional Pgms	1,124,234	38,571.15	553,894.98	51,837.55	518,501.47	53.88
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	8,831,170	663,344.52	7,241,303.74	1,619,605.51	29,739.25-	100.34
Total EXPENDITURES	40,509,742	3,148,404.81	31,674,961.72	6,630,324.38	2,204,455.90	94.56
C. OTHER FIN. USES TRANS. OUT (GL 536)	100,000	.00	100,000.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCE	<u>.</u>					
OVER(UNDER)EXP/OTH FIN USES(A-B-C-D)	1,271,614-	1,248,060.06-	378,382.95		1,649,996.95	129.76-
F. TOTAL BEGINNING FUND BALANCE	4,440,500		4,586,886.77			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-	<u> </u>		.00			
H. TOTAL ENDING FUND BALANCE	3,168,886		4,965,269.72			
(E+F + OR - G)						

I. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted For Other Items	0	.00
G/L 815 Restric Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self Insur	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	74,500-	25,369.23
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1,243,386	2,814,900.49
G/L 891 Unassigned Min Fnd Bal Policy	2,000,000	2,125,000.00
TOTAL	3,168,886	4,965,269.72

20--CAPITAL PROJECT FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

1000 Local Taxes 0 .00 .00 .00 2000 Local Support Nontax 105,000 9,307.20 107,314.49 2,314.49-1 3000 State, General Purpose 0 .00 .00 .00 4000 State, Special Purpose 0 .00 .00 .00 5000 Federal, General Purpose 0 .00 .00 .00 6000 Federal, Special Purpose 0 .00 .00 .00 7000 Revenues Fr Oth Sch Dist 0 .00 .00 .00 8000 Other Agencies and Associates 0 .00 .00 .00 9000 Other Financing Sources 1,270,000 .00 100,000.00 1,170,000.00 Total REVENUES/OTHER FIN. SOURCES 1,375,000 9,307.20 207,314.49 1,167,685.51 B. EXPENDITURES 10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,749.84 16,250.16 20 Equipment 0 .00 .00 .00 </th <th>.00 .00 0.00 107,314.49 2,314.49- 102.20 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 100,000.00 1,170,000.00 7.87</th> <th>.00</th> <th>.00</th> <th>0</th> <th></th>	.00 .00 0.00 107,314.49 2,314.49- 102.20 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00 0.00 100,000.00 1,170,000.00 7.87	.00	.00	0	
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5000 Federal, General Purpose 0 .00 .00 .00 6000 Federal, Special Purpose 0 .00 .00 .00 7000 Revenues Fr Oth Sch Dist 0 .00 .00 .00 8000 Other Agencies and Associates 0 .00 .00 .00 9000 Other Financing Sources 1,270,000 .00 100,000.00 1,170,000.00 Total REVENUES/OTHER FIN. SOURCES 1,375,000 9,307.20 207,314.49 1,167,685.51 B. EXPENDITURES 10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 .00 .00 40 Energy 0 .00 .00 0.00 .00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 .00 .00 90 Debt 0 .00 .00 .00 .00	.00 .00 0.00 .00 .00 0.00 .00 .00 0.00 .00 .00	.00	.00	0	3000 State, General Purpose
6000 Federal, Special Purpose 0 .00 .00 .00 .00 7000 Revenues Fr Oth Sch Dist 0 .00 .00 .00 8000 Other Agencies and Associates 0 .00 .00 .00 9000 Other Financing Sources 1,270,000 .00 100,000.00 1,170,000.00 Total REVENUES/OTHER FIN. SOURCES 1,375,000 9,307.20 207,314.49 1,167,685.51 B. EXPENDITURES 10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 .00 .00 40 Energy 0 .00 .00 .00 .00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 .00 .00 90 Debt 0 .00 .00 .00 .00 .00 90 Debt 0 .00 .00 .00 .00 .00	.00 .00 0.00 .00 .00 0.00 .00 .00 0.00 100,000.00 1,170,000.00 7.87	.00	.00	0	4000 State, Special Purpose
7000 Revenues Fr Oth Sch Dist 0 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 0.00 .00 .00 0.00 100,000.00 1,170,000.00 7.87	.00	.00	0	5000 Federal, General Purpose
8000 Other Agencies and Associates 0 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 0.00 100,000.00 1,170,000.00 7.87	.00	.00	0	6000 Federal, Special Purpose
9000 Other Financing Sources 1,270,000 .00 100,000.00 1,170,000.00 Total REVENUES/OTHER FIN. SOURCES 1,375,000 9,307.20 207,314.49 1,167,685.51 B. EXPENDITURES 10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 .00 40 Energy 0 .00 .00 .00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 .00 .00 90 Debt 0 .00 .00 .00 .00	100,000.00 1,170,000.00 7.87	.00	.00	0	7000 Revenues Fr Oth Sch Dist
B. EXPENDITURES 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 .00 .00 40 Energy 0 .00 .00 0.00 .00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 .00 97,500.00 90 Debt 0 .00		.00	.00	0	8000 Other Agencies and Associates
B. EXPENDITURES 10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 0.00 40 Energy 0 .00 .00 .00 0.00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 .00 0.00 .00 90 Debt 0 .00 .00 .00 0.00 0.00	207,314.49 1,167,685.51 15.08	100,000.00	.00	1,270,000	9000 Other Financing Sources
10 Sites 45,000 .00 .00 28,749.84 16,250.16 20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 .00 0.00 .00 40 Energy 0 .00 .00 .00 .00 0.00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 .00 0.00 0.00 .00 90 Debt		207,314.49	9,307.20	1,375,000	Total REVENUES/OTHER FIN. SOURCES
20 Buildings 2,800,000 17,850.00 17,850.00 28,193.17 2,753,956.83 30 Equipment 0 .00 .00 0.00 .00 40 Energy 0 .00 .00 0.00 .00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 0.00 .00 90 Debt 0 .00 .00 0.00 0.00 .00					B. EXPENDITURES
30 Equipment 0 .00 .00 0.00 .00 40 Energy 0 .00 .00 0.00 0.00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 0.00 0.00 90 Debt 0 .00 .00 0.00 0.00					10 Sites
40 Energy 0 .00 .00 0.00 0.00 0.00 0.00 50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 .00 0.00 0.00 90 Debt 0 .00 .00 .00 0.00 0.00					
50 Sales & Lease Expenditure 100,000 2,500.00 2,500.00 0.00 97,500.00 60 Bond Issuance Expenditure 0 .00 .00 .00 0.00 .00 90 Debt 0 .00 .00 .00 0.00 .00					30 Equipment
60 Bond Issuance Expenditure 0 .00 .00 0.00 .00 90 Debt 0 .00 .00 0.00 .00					40 Energy
90 Debt 0 .00 .00 0.00 .00					50 Sales & Lease Expenditure
					60 Bond Issuance Expenditure
	.00 0.00 .00	.00	.00	0	90 Debt
Total EXPENDITURES 2,945,000 20,350.00 20,350.00 56,943.01 2,867,706.99	20,350.00 56,943.01 2,867,706.99 2.62	20,350.00	20,350.00	2,945,000	Total EXPENDITURES
	22	0.0	0.0		
C. OTHER FIN. USES TRANS. OUT (GL 536) 0 .00 .00	.00	.00	.00	0	C. OTHER FIN. USES TRANS. OUT (GL 536)
D. <u>OTHER FINANCING USES (GL 535)</u> 0 .00 .00	.00	.00	.00	0	D. OTHER FINANCING USES (GL 535)
E. EXCESS OF REVENUES/OTHER FIN.SOURCES					E. EXCESS OF REVENUES/OTHER FIN.SOURCES
OVER(UNDER)EXP/OTH FIN USES(A-B-C-D) 1,570,000- 11,042.80- 186,964.49 1,756,964.49 1	186,964.49 1,756,964.49 111.91-	186,964.49	11,042.80-	1,570,000-	OVER(UNDER)EXP/OTH FIN USES(A-B-C-D)
F. TOTAL BEGINNING FUND BALANCE 2,145,000 1,881,516.15	1,881,516.15	1,881,516.15		2,145,000	F. TOTAL BEGINNING FUND BALANCE
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-) XXXXXXXXXX .00	.00	.00		XXXXXXXX	G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)
H. TOTAL ENDING FUND BALANCE 575,000 2,068,480.64 (E+F + OR - G)	2,068,480.64	2,068,480.64		575 , 000	

I. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	345,000	335,419.03
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	100,000	200,000.00
G/L 889 Assigned to Fund Purposes	130,000	1,533,061.61
G/L 890 Unassigned Fund Balance	0	.00
TOTAL	575,000	2,068,480.64

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30--DEBT SERVICE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	7,223,757	27,537.58	7,181,224.83		42,532.17	99.41
2000 Local Support Nontax	6,500	3,701.31	15,506.71		9,006.71-	238.56
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	7,230,257	31,238.89	7,196,731.54		33,525.46	99.54
B. EXPENDITURES						
Matured Bond Expenditures	4,940,000	.00	4,940,000.00	0.00	.00	100.00
Interest On Bonds	1,961,250	933,850.00	1,961,250.00	0.00	.00	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	5,000	.00	300.00	0.00	4,700.00	6.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	6,906,250	933,850.00	6,901,550.00	0.00	4,700.00	99.93
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)	324,007	902,611.11-	295,181.54		28,825.46-	8.90-
F. TOTAL BEGINNING FUND BALANCE	3,180,000		3,210,445.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,504,007		3,505,627.47			

I. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted for Other Items	0	.00
G/L 830 Restricted for Debt Service	3,504,007	3,505,627.47
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
TOTAL.	3,504,007	3,505,627.47

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40--ASB FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	160,380	2,365.89	153,763.03		6,616.97	95.87
2000 Athletics	135,750	831.18	39,600.94		96,149.06	29.17
3000 Classes	61,650	12,647.32	52,842.44		8,807.56	85.71
4000 Clubs	435,340	17,388.04	250,806.03		184,533.97	57.61
6000 Private Moneys	16,700	.00	16,155.65		544.35	96.74
Total REVENUES	809,820	33,232.43	513,168.09		296,651.91	63.37
B. EXPENDITURES						
1000 General Student Body	160,236	7,843.20	38,667.38	4,973.79	116,594.83	27.24
2000 Athletics	165,910	13,120.18	111,151.83	29,750.78	25,007.39	84.93
3000 Classes	62,100	8,115.58	43,373.29	2,998.64	15,728.07	74.67
4000 Clubs	417,859	14,092.91	256,246.93	18,895.35	142,716.72	65.85
6000 Private Moneys	18,705	714.25	11,392.63	0.00	7,312.37	60.91
Total EXPENDITURES	824,810	43,886.12	460,832.06	56,618.56	307,359.38	62.74
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	14,990-	10,653.69-	52,336.03		67,326.03	449.14-
D. TOTAL BEGINNING FUND BALANCE	276,180		282,283.57			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE C+D + OR - E)	261,190		334,619.60			
CTD T OR - EJ						

G. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted for Other Items	0	.00
G/L 819 Restricted for Fund Purposes	261,190	334,619.60
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
TOTAL	261,190	334,619.60

50--Employee Health Benefits Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	0	.00	.00		.00	0.00
2000 Athletics	0	.00	.00		.00	0.00
3000 Classes	0	.00	.00		.00	0.00
4000 Clubs	0	.00	.00		.00	0.00
5000 Investment Income	0	.00	.00		.00	0.00
6000 Private Moneys	0	.00	.00		.00	0.00
Total REVENUES	0	.00	.00		.00	0.00
B. EXPENDITURES						
1000 General Student Body	0	.00	.00	0.00	.00	0.00
2000 Athletics	0	.00	.00	0.00	.00	0.00
3000 Classes	0	.00	.00	0.00	.00	0.00
4000 Clubs	0	.00	.00	0.00	.00	0.00
5000 Investment Income	0	.00	.00	0.00	.00	0.00
6000 Private Moneys	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES	0	.00	.00		.00	0.00
D. TOTAL BEGINNING FUND BALANCE	0		.00			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE C+D + OR - E)	0		.00			

G. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted For Other Items	0	.00
G/L 830 Restricted For Debt Service	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted Risk Pool Net Postn	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 865 Restricted For Other Items	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 885 Restricted for Joint Ventures	0	.00
G/L 890 UNRESERVED FUND BALANCE	0	.00
TOTAL	0	.00

51--INSURANCE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	0	.00	.00		.00	0.00
2000 Athletics	0	.00	.00		.00	0.00
3000 Classes	0	.00	.00		.00	0.00
4000 Clubs	0	.00	.00		.00	0.00
5000 Investment Income	0	.00	.00		.00	0.00
6000 Private Moneys	0	.00	.00		.00	0.00
		9				
Total REVENUES	0	.00	.00		.00	0.00
B. EXPENDITURES						
1000 General Student Body	0	.00	.00	0.00	.00	0.00
2000 Athletics	0	.00	.00	0.00	.00	0.00
3000 Classes	0	.00	.00	0.00	.00	0.00
4000 Clubs	0	.00	.00	0.00	.00	0.00
5000 Investment Income	0	.00	.00	0.00	.00	0.00
6000 Private Moneys	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES	0	.00	.00		.00	0.00
D. TOTAL BEGINNING FUND BALANCE	0		.00			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
not also appearable. That we have						
F. TOTAL ENDING FUND BALANCE	0		.00			
C+D + OR - E)						

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52--WORKERS COMPENSATION TRUST-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

ANNUAL	ACTUAL	ACTUAL			
BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
0	.00	.00		.00	0.00
0	.00	.00		.00	0.00
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XXXXXXXX		.00			
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	BUDGET 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	BUDGET FOR MONTH 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00	BUDGET FOR MONTH FOR YEAR 0 .00 .00 0	BUDGET FOR MONTH FOR YEAR ENCUMBRANCES 0 .00 .00 0 .00	BUDGET FOR MONTH FOR YEAR ENCUMBRANCES BALANCE 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00 .00 0 .00 .00

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70--TRUST & AGENCY FUND PRIVATE PURPOSE-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

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STEILACOOM SCHOOL DISTRICT #1
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80--PERMANENT FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

90--TRANSPORTATION VEHICLE FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	500	108.86	846.72			- 169.34
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	7,500	.00	.00		7,500.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	8,000	108.86	846.72		7,153.28	10.58
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	8,000	108.86	846.72		7,153.28	10.58
D. EXPENDITURES						
Type 30 Equipment	10,000	.00	.00	0.00	10,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	10,000	.00	.00	0.00	10,000.00	0.00
E. OTHER FIN. USES TRANS. OUT (GL 536)	0 -	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES(C-D-E-F)	2,000-	108.86	846.72		2,846.72	142.34-
H. TOTAL BEGINNING FUND BALANCE	83,450		83,856.07			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	xxxxxxxx		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	81,450		84,702.79			

K. ENDING FUND BALANCE ACCOUNTS:		
G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	81,450	84,702.79
G/L 830 RES FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
TOTAL	81,450	84,702.79

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E0--UNEMPLOYMENT COMPENSATION FUND-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of June, 2018

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FO--General Fixed Asset Group-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ____STEILACOOM SCHOOL DISTRICT #1 ____ School District for the Month of ___June __, __2018

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TO--GENERAL LONG TERM DEBT GROUP-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of June, 2018

******************* End of report ***************



Regular Meeting Minutes Pioneer Middle School 1750 Bob's Hollow Lane Du Thursday, 6/28/2018

DuPont, Washington

STUDY SESSION:

Agenda Review

REGULAR MEETING

I. CALL TO ORDER

Director Scott called the meeting to order at 7:00 pm.

Chief of Finance and Operations Brittain led the Pledge of Allegiance.

Director McDonald made a motion to excuse Directors Forbes and Pierce; Director Schenk seconded the motion and the motion passed (3/0).

Director McDonald made a motion to approve the agenda with an addition of Melissa Richardson, new hire teacher, to the Certificated Personnel Report; Director Schenk seconded the motion and the motion passed (3/0).

II. COMMENTS FROM THE AUDIENCE

No comments.

III. CONSENT AGENDA

Director McDonald made a motion to approve the Consent Agenda with the amended Certificated Personnel Report and included attached personnel reports, accounts payable, payroll, surplus and resolutions 846-06-28-18 and 847-06-28-18; Director Schenk seconded the motion and the motion passed (3/0).

IV. OLD BUSINESS

a. Approval of Steilacoom High School Chiller

Director McDonald made a motion to approve the purchase and installation of the Steilacoom High Chiller at a cost not to exceed \$385,000; Director Schenk seconded the motion and the motion passed (3/0).

b. Second Reading of Policy 4260 Use of School Facilities

Director McDonald made a motion to approve Policy 4260; Director Schenk seconded the motion and the motion passed (3/0).

c. Approval of Food Services Contract

Director McDonald made a motion to award the contract for food services to Sodexo; Director Schenk seconded the motion and the motion passed (3/0).

d. Approval of Revised 2017-18 School Board Meeting Schedule

Director McDonald made a motion to approve the revised 2017-18 school board meeting schedule; Director Schenk seconded the motion and the motion passed (3/0).

Regularly scheduled meetings of the Board of Directors of the Steilacoom Historical School District 1 are digitally recorded.

e. Approval of 2018-19 School Board Meeting Schedule

Director McDonald made a motion to approve the 2018-19 school board meeting schedule; Director Schenk seconded the motion and the motion passed (3/0).

V. NEW BUSINESS

a. Approval of Highly Capable Program

Executive Director Harvey introduced Sylvia Yoho who will be the HIghly Capable program teacher for the 2018-19 school year, full time. Dr. Harvey presented a review of the 2017-18 school year program and the program changes for the 2018-19 school year.

Director McDonald made a motion to approve the 2018-19 school year Highly Capable Program plan; Director Schenk seconded the motion and the motion passed (3/0).

b. First Reading of Policy 2337 Disability History Month

Director McDonald made a motion to move Policy 2337 to a second reading; Director Schenk seconded the motion and the motion passed (3/0).

c. First Reading Policy 6700 Nutrition, Health and Physical Fitness

Director McDonald made a motion to move Policy 6700 to a second reading; Director Schenk seconded the motion and the motion passed (3/0).

d. First Reading of Policy 3520 Student Fees, Fines and Charges

Director McDonald made a motion to move policy 3520 to a second reading; Director Schenk seconded the motion and the motion passed (3/0).

e. First Reading of Policy 3115 Homeless Students: Enrollment Rights and Services

Director McDonald made a motion to move Policy 3115 to a second reading; Director Schenk seconded the motion and the motion passed (3/0).

f. First Reading of 3116 Students in Out-of-Home Care

Director McDonald made a motion to move Policy 3116 to a second reading; Director Schenk seconded the motion and the motion passed (3/0).

VI. COMMENTS FROM THE AUDIENCE

No comments.

VII. BOARD COMMUNICATION

No communications.

VIII. ANNOUNCEMENTS

Directors Schenk and McDonald thanked Chief of Finance and Operations Brittain for his service to the district.

Director Scott commented on the loss of funding for Western State Hospital.

IX. RECESS TO EXECUTIVE SESSION

Director Scott recessed the meeting to Executive Session at 7:21 pm.

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X. EXECUTIVE SESSION

per RCW 42.30.110(1)(c)

to discuss Real Estate (c) To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public.

No actions taken.

XI. RETURN TO PUBLIC MEETING

Chair Scott resumed the public meeting at 7:33 pm.

XII. ADJOURNMENT

Director McDonald made a motion to adjourn the meeting at 7:33 pm; Director Schenk seconded the motion and the motion passed (3/0).



Study Session of the Board of Directors Minutes Steilacoom High School 54 Sentinel Drive Steilacoom, WA Wednesday, 7/11/2018

1. CALL TO ORDER

Chair Forbes called the meeting to order at 6:00 pm.

Executive Director Beauchaine led the Pledge of Allegiance

Director Pierce made a motion to approve the agenda; Director Schenk seconded the motion and the motion passed (5/0).

2. TOPIC FOR BOARD DISCUSSION

a. Strategic Focus Plan

Discussion of strategic goals. A draft plan will be reviewed at the August 8, 2018 study session.

3. ADJOURNMENT

(Secretary/Superintendent)

Regularly scheduled meetings of the Board of Directors are digitally recorded.

Steilacoom Historical School District No. 1 Co-Curricular Personnel Report

Personnel Report 7-25-18					
Name	Position	Location	Effective Date	Amount	Comment
MACDONALD ANDY	HEAD FOOTBALL COACH	PIONEER	8/21/2018	4,235.00	

Dooket page 46 of 14

Steilacoom Historical School District No. 1 Classified Personnel Report

Personnel Report 7-25-18						
Name	Position	Hours	Location	Effective Date	Action	Comment
IRBY CRISSY	PARAPROFESSIONAL	6.50	PIONEER	8/30/2018	NEW HIRE	
SCHEMLZ STEPHANIE	PARAPROFESSIONAL	6.50	PIONEER	8/30/2018	NEW HIRE	
INMAN SHELBY	PARAPROFESSIONAL	2.00	ANDERSON ISLAND	8/30/2018	NEW HIRE	

Steilacoom Historical School District No. 1 Certificated Personnel Report

Personnel Report 7-25-18					
Name	Position	FTE Location	Effective Date	Action	Comment
RANSFER TEQUILA	TEACHER	1.00 PIONEER	8/30/2018	NEW HIRE	

Districtwide Surplus List July 2018

Cherrydale	17/18
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	4 classrooms	Houghton Mifflin Kindergarten ELA curriculum		2006	нм
S	4 classrooms	Houghton Mifflin First Grade ELA Curriculum		2006	нм
5	4 classrooms	Houghton Mifflin Second Grade ELA Curriculum		2006	НМ
5	4 classrooms	Houghton Mifflin Third Grade ELA Curriculum		2006	НМ
		All of the above items are old ELA curriculum. New curriculum will be adopted for replacement.			
ar-					
-3.0				-	
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Laura Johnson 5/3/2018 5-8-18
Form Prepared By Date Building Administrator Date

^{**} Classification Codes: S - Surplus D - Damaged

Cherrydale	2017/18		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	Science K-2 VHS	1-889726-09-5	2000	Walkabout
s	1	Math K-2 VHS	1-8899726-08-7	2000	Walkabout
S	1	Language Arts K-2 VHS	1-889726-10-9	2000	Walkabout
s	1	Listen To WhatGossip VHS	863503	2001	Sunburst Visual
s	1	You can Count on Mel VHS	2595-03	2002	Sunburst Communications
S	1	Everybody's Different VHS	2481-03	2002	Sunburst Communications
s	1	Stop Picking on Me! VHS	4240-03	2001	Sunburst Communications
5	1	No More Teasing VHS	2490-03	2002	Sunburst Communications
s	1	Yes I Canl VHS	2673-03	2002	Sunburst Communications
S	1	You can Succeed in School VHS	2653-03	2003	Sunburst Communications
S	1	Let Me Choose! VHS	2859-03	2002	Sunburst Communications
S	1	We Can Work it Out! VHS+tapes	2455-06	2002	Sunburst Communications
s	1	We Can Work Together VHS	2594-03	1997	Sunburst Communications
S	1	Human Race Club VHS-4pack	79001, 79003, 79004, 79005	1989	Kids Media Group
s	1	Berenstein Bears - The Truth VHS	0-7678-2984-0	1999	Columbia

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Date

5/8/18

Building Administrator

Date

Muas Olson

Cherrydale	2017/18
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Bullying Stops Here! Curric Module	650041	1999	Sunburst Media
S	5	Social Skills in Stories	1-559421-037-5	2001	Marsh Media
		,			
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- 4					
Lanae Ois	son	5/3/2018	8 D1		5-8-18
	pared By	Date	Building Administrator		Date

** Classification Codes: 5 - Surplus D - Damaged

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

Cherrydale	17/18
Location/Bldg.	School Year

Code	Qty	Description	SHSD # (if applicable)	Model#	5erial #
S	1	Student Computer desk 72x30x24H			
S	1	Credenza			
S	1	Student Computer desk 30x30x24H			
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aura Joh	nson	5/3/2018	- () - V	5	-8-18

** Classification Codes: D - Damaged S - Surplus

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

Cherrydale	2017-18		
Location/Bldg.	School Year		

Code	Qty	Description	SHSD # (if applicable)	Model#	Serial #
S	6	tables			
S	15	adult chairs			
S	4	metal cabinets			
S	1	teacher desk			
S	2	computer desks (1 large, 1 small)			
S	2	lockers			
S	1	folding bookcase			
S	2	office chairs			
S	4	student chairs			
S	1	wooden teacher chair			
					1.

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6.29.18

Laura Johnson

Chloe Clark	2017-2018		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	22	English Language Arts Curriculumm-Clasroom Set		2006	Houghton Mifflin
5	7	English Language Arts Curriculumm-Clasroom Set			Read Well
S	94	Dictionary/thesarus			
S	300	Leveled Readers (Engquist)			
S	36	Write One			
5	1	Everyday Math Teacher Mauals Set			
\$	3	Judy Clock class set	o mercania de la merc		
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** Classification Codes:

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Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

	Room	M-1 / Saltar's Point		2017-18		
	ì	Location/Bldg.		School Year		
ode	Qty	Description	SHSD # (if applicable)	Model #	Serial #	
	1	Gray rectangular table				
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-						
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Amy Hickerson 5/30/18

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Date

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Date

^{**} Classification Codes: S - Surplus D - Damaged

Pioneer Middle School Library	2017/2018		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	1	Little Secrets/Playing w/Fire	043989607X	2006	Scholastic
s	1	Little Secrets/Big Lies.Big Trouble	439921880	2006	Scholastic
d	1	Molly Moon's Incredible Book of Hypnotism	006051406X	2002	HarperCollins
s	1	Witch Baby	1650340	1991	HarperCollins
s	1	And Then There Were None	312979479	1939	St. Martin's Press
s	1	Shelter	9780399256509	2011	Penguin Group
d	1	Hunger Games. The	9780545425117	2008	Scholastic
d	1	Enchantress Returns, The	9780316201544	2013	Little Brown & Co.
d	1	Matched	9780329888084	2010	Penguin Group
s	1	Tune in Anytime	440227984	1999	Dell Laurel-Leaf
s	1	Dragons Don't Cook Pizza	590849042	1997	Scholastic
s	1	Ceiling Stars	9781550288346	2004	James Lorimer & Co.
s	1	Out of my Mind	9781416971719	2010	Scholastic
5	1	Night Terrors	689807244	1996	Aladdin
5	1	Beautiful Creatures	9780316077033	2009	Little Brown & Co.

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Building Administrator JoAnne Fernandes

Pioneer Middle School Library	2017/2018		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	1	Outsiders, The	9780140385724	1967	Penquin Group
s	1	Ashwater Experiment	043932990X	1999	Scholastic
s	1	Girls, The	439405084	2000	Scholastic
d	2	To Kill a Mockingbird	673583503	1960	Harper Lee
s	1	To Kill a Mockingbird	812416805	1960	Harper Lee
S	1	I am Number Four	9780061969577	2010	HarperCollins
S	2	Cinder	9780329965983	2012	Rampion Books Inc.
S	1	Twilight	9780316160179	2005	Little, Brown & Co.
d	1	Rise of the Evening Star	9780545153898	2007	Scholastic
5	1	Shiloh	440407524	1991	Bantam Doubleday
t	1	Reptile Room, The	9781428773967	1999	HarperCollins
5	3	Brians Return	440413796	1999	Ramdom House
5	1	Hatchet	689808828	1987	Alladin
t	2	Life as we Knew	9780545044011	2006	Harcourt, Inc.
ł	1	Oxman	140343113	1977	Puffin Books

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Building Administrator JoAnne Fernandes

Pioneer Middle School Library	2017/2018		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	2	Black Beauty	893753491	1980	Watermill Press
s	1	Out of Nowhere	140376402	1995	Puffin Books
s	1	Words by Heart	440226880	1968	Bantam Doubleday Dell
s	1	There's a Girl in my Hammerlock	371746847	1991	Simon & Schuster
s	1	Justice League	553487795	2003	Bantam Doubleday
s	1	Bones in the Cliff, The	440220327	1995	Bantam Doubleday
s	1	My Darling my Hamburger	553273248	1968	Bantam Doubleday
s	1	A Long Walk	1883697697	2001	Hara Publishing
s ·	1	Five Minute Whodunits	806994029	1997	Sterling
d	1	Slave Day	68980206	1997	Aladdin Paperbacks
d	1	Cardboard	9780545418720	2012	Scholastic
d	1	Amulet/ Firelight	9780545839662	2016	Scholastic
d	1	Amulet/ Last Council	978054520887	2011	Scholastic
d	2	Drama	978054555326995	2012	Scholastic
d	1	Real Friends	9781338221435	2017	Scholastic

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Building Administrator JoAnne Fernandes

·	School Year
Pioneer Middle School Library	2017/2018

Code	Qty	Description	ISBN#	Publish Date	Publisher
d	1	Smile	9780545241823	2013	Scholastic
d	1	Star Wars	9781484737842	2016	Scholastic
d	1	If we Kiss	9780060569167	2005	HarperTrophy
d	1	Countdown	9780545106054	2010	Scholastic
s	1	Math Connects Course #1	9780078740428	2009	McGrawHill
s	1	American Journey, The	9780078777127	2009	McGrawHill
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Pioneer Middle School	2017/2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	4	Math Connects Course 2 Teacher Edition	978-0-07-874048-0	2009	Glencoe McGraw-Hill
s	2	Math Connects Curriculum Box Set	multiple	None Listed	Glencoe McGraw-Hill
S	4	Math Connects Course 2 DVD	978-0-07-880744-2	None Listed	Glencoe McGraw-Hill
s	2	Math Connects Interactive Classroom CD	None	None Listed	Glencoe McGraw-Hill
s	3	Graphing Calculator Easy Files CD	978-0-07-876603-9	None Listed	Glencoe McGraw-Hill
s	2	Assignment Works CD	None	None Listed	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Curriculum Box	Multiple	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Curriculum Box	Multiple	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Beside the Point	0-07-866801-8	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 From Wholes to Parts	0-07-886797-6	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Gulliver's Worlds	0-07-886803-4	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 The Language of Numbers	0-07-886795-X	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Patterns and Shapes	0-07-886805-0	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 What the Data Says	0-07-866793-3	2005	Glencoe McGraw-Hill
s	1	Mathscape Course 2 Designing Spaces	0-07-886799-2	2005	Glencoe McGraw-Hill

James H. Fohrman 4-12-18

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Art Loom - PIO MS	2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	The rainbow Book of Art		1972	The world publishing co
5	1	Arabic Geiometrical patterns		1973	Dover
2	1	Encyclopedia of cats		1995	Wellifeet Press
2	1	Crafts and Hobbies		1979	Reader's Digest
5	1	CATS		1977	Crescent Books
5	1	Album of Horses		1951	Rand McNally
5	1	Creating with paper		1958	UW Press
2	1	Art of PNW Indians		1950	Uof California press
2	1	The self-portrait		1965	Lerner Pub.
5	1	Dictionary		1972	American Heritage
5	1	Crafts		1987	Davis Pub.
S	1	Murals		1979	Davis Pub.
5	1	Fold, Tie, Dip, and Dye		1976	Lerner Pub.
S	1	Developing Artistic and Perceptual Awareness	0-697-03203-5	1964	Brown Co.
5	2	Architecture		1966	meredith pub.

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^{**} Classification Codes:

Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Circusses and Fairs		1965	Lerner Pub.
5	1	Sculpture		1966	Meredith pub.
S	1	African Arts		1993	Davis Pub.
5	1	Musical Istruments		1968	Lerner Pub.
S	1	Sports and games		1966	Lerner Pub.
S	1	Kings and Queens		1965	Lerner Pub.
5	1	American History		1965	Lerner Pub.
S	1	The city in art		1966	Lerner Pub.
S	1	The Horse in Art		1965	Lerner Pub.
S	1	Arts and Crafts of Mexico		1990	Chronicle Books
S	2	Fine Art		1966	Meredith pub.
5	1	Your art Heritage		1963	McGraw-Hill
5	1	Paper Mache		1977	Pittman Press
5	1	Simple Print Making		1976	VVIIIIam Morrow &
S	1	Arts of Clay		1977	Charles Scribner's
5	1	Famous Artists of the Past		1964	Platt & Munk

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** Classification Codes:

S - Surplus

D - Damaged

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Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	The Art of Africa		1965	Harper & Row
2	1	Garfield tips the scales		1984	Ballentine Books
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^{**} Classification Codes:

Location/Bldg.	School Year
B103/Pioneer	2017-18

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	67	Elements of Literature 1st course	0-03-096829-1	1997	Holt, Rinehart
5	7	Elements of Lit. 1st course-teacher resources			
S	26	Compton's Encyclopedia		2004	Encyclopdia Britannica

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Pioneer Middle School	2017/18
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	10	Math VCR Tape			
5	11	Signature Ready Level H		2005	Glencoe
5	6	Interactive Standard Science Notebook		2015	TCI
S	6	Bring Science Alive-Exploring Science Practices		2015	TCI
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Barbara Parkins / LISA MILLER

April 27, 2018

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Pioneer Middle School	2017-18
Location/Bldg.	School Year

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** Classification Codes: S - Surplus D - Damaged

Location/Bldg.	School Year		
C- 109	2017-2018		

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	SRA Reading for Understanding B Box			McGraw-Hill
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^{**} Classification Codes:

C-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	2	Read Naturally Audio CDs Level 7.0			, manager
S	1	" Level 8.0			
S	2	" Level 5.0		T	
S	1	" Level 2.6		Y - 1	
S	2	" Level 5.6			
S	2	" Level 4.5		· · · · · · · · · · · · · · · · · · ·	
S	2	" Level 5.8/6.0			
S	2	" Level 3.5			
S	2	"Level 4.0		, i	· ·
S	1	" Level 2.7			•
5	2	" Level 3.0			
5	1	" Level 0.8			¥
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^{**} Classification Codes:

Location/Bldg.	School Year		
C-109	2017-2018		

Code	Qty	Description	ISBN#	Publish Date	Publisher.
S	6	Reasoning and Writing	0-574-15735-2		macmillan
S .	3	Reading Skills for Life Level B	0-7854-2639-6		AGS
S	4 .	" Level D	0-7854-2643-4	31.4	AGS
S	1	"Level P	0-7854-2647-7	408	AGS
S	1	Spelling power B	-	2000	Curriculum Assoc.
S		Spelling Power C		п >-	II
S	1	Spelling Power D		II .	III
S	1	Spelling Power E			п
5	1	Spelling Power F		п	n ₁
5	1	Spelling Power Teachers Book B		п	п
5	1	" Book A		n n	n .
	1	Phonics for Reading 1st Level		2002	Curriculum Assoc.
5	1	Phonics for Reading 3rd Level			Curriculum Assoc.

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Building Administrator

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** Classification Codes:

S - Surplus

D - Damaged

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C-109		2017-2018	_
Location/Bldg.	_	School Year	

Code	Qty	Description	ISBN#	Publish Date	Publisher
Couc	7	Level E Language skills practice book	978-0-7608-2478-5	1984	Curriculum Assoc.
	1	Level D Language skills Practice book	978-0-7609-2477-8	1984	Curriculum Assoc.
5	9	AGS Exploring Literature	0-7854-1813-X	1999	American Guidance
5	1	AGS Basic English Comp	0-7854-2925-5	2003	American Guidance
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C-109	2017-2018
Location/Bldg.	School Year

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** Classification Codes:

S - Surplus

D - Damaged

C-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	Spelling Power Student E	0-7609-089-1	2000	Curriculum Associates
5	1	" Teachers E	0-7609-0893-1	2000	Curriculum Associates
;	1	" Student D	0-7609-0889-1	п	п
5	1	" Teachers D	0-7609-0890-7	п	
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** Classification Codes:

S - Surplus

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C-109	2017-2018
Location/Bldg.	School Year
*	

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	,17	The Fledgling	0-590-43451-9	1980	Scholastic
S	9	From the Mixed-up Files of Mrs. Basil E. Frankweiler	0-440-43180-8	1967	Dell
S	1	A Conversation About Life in the Ocean	0-15-323457-1		Harcourt
S	24	Mostly Michael	0-440-40097-X	1987	Dell
s	13	Scrappers	0-689-81933-1	1999	Aladdin
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^{**} Classification Codes:

	Surplus Form Library	2017-2018
	C- 109	School Year
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				Publish Date	Publisher
		Description	ISBN#	T WARNES	Wilson Language corp
Code	Qty	Section Student Reader level 6	1-56778-072-5		n .
	6	Wilson Reader System Student Reader level 6	1-56778-087-3		
	6	" Workbook level 6	1-56778-068-7	(M)	"
	-	" Reader level 2		100	
2 1	6	" Workbook level 2	1-56778-083-d	100	4 Scott-Foresman
;	2	The second secon	0-673-12437-1		4 Harper Collins
S	3	Roget's Student Thesaurus	0-06-270160-6		
S	1	Thorndike-Barnhart Student Dictionary	1-59673-060-9	200	5 Evan-Moor
3	1	Daily Language Review Student Book 2	1-59675-000-5	200	5 Evan-moor
S	2	Daily Language Review Student book 4			
S	5	Dally Language Never			
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Form Prepared By Date

Building Administrator

C- 109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
code	,1	SRA Reading for Understanding B Box			McGraw-Hill
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C-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	10	Basic English comp	0-7854-2925-5	2003	AGS Publishing
5	6	Animal Crossing (Found ducks Glass)	0-669-48858-5	2002	Niemon Inc.
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Building Administrator

** Classification Codes:

Form Prepared By

S - Surplus

D - Damaged

Date

	Location/Bldg.	School Year	7
1	C-109	2017-2018	T
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Code	Qty	Description	ISBN#	Publish Date	Publisher
5	\$	Science and Tech	0-03064784-3	2002	Holt Rinehart Winston
5	3	Reader's Handbook	0-66948858-5	2002	Great Source Ed. Org.
5	3	Reading Social Studies (Teacher's)	0-07-874237-4	2007	McGraw Hill
S	4	Reading Social Studies (student)	0-07-874234-x	2007	McGraw Hill
S	4	language skills practice	0-7609-2476-7	1984	Curriculum Assoc.
S	5	language skills practice	0-76092479-1	1984	Curriculum Assoc.
S	3	Reading Skills for Life	078542641-8		AGS
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Location/Bldg.

School Year

1 Box	SRA Reading lab 2 Developmental			
	2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		1996	McGraw Hill
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** Classification Codes:

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C-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	SRA Reading Laboratory 3A	0-574-79510-3	1985	Multilevel laboratories
5	1	Sun spotter			Star lab
		Functional Words Series			
5	1	" (Fast Food/Restaurant Words)			
		"(Signs Around You)			
		" (signs around you)			
		" (Job/work words)			
		" (Grocery words)			
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c-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	1	Korean-English Dictioinary	0-87052-092-x	1992	Hippocrene Books
s	1	Roget's Thesaurus Large Print		2012	Kappa books
s	1	Soar to Success Student guide 8	0-618-06067-7		Houghton Mifflin
s	1	Daily Oral Language Grades 3-5	0-88724-647-8	2001	Carson Dellosa
S	7	Rewards Multisyllabic Word Reading Strategies			Sopris West
S	1	Rewards Multisyllabic Word Reading Strategies		2005	Sopris West
S	1	Wilson Assessment of Decoding and Encoding		1998	Wilson
s	8	Wilson reader book 9	1-56778-075x		Wilson
s	7	book 9 workbook	1-56778-090-3		Wilson
s	8	Wilson Reader book 10	1-56778-076-8		Wilson
s	8	Wilson Workbook book 10	1-56778-091-1		Wilson
s	8	Wilson Reader book 12	1-56778-078-4		Wilson
s	7	Wilson Workbook book 12	1-53778-093-8		Wilson
				1 1	

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Building Administrator

c-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	Wilson Reader Book 1	1-56778-067-9	2004	Wilson
S	1	Wilson Workbook 1a and 1b			Wilson
S	8	Reader book 3	1-56778-069-5		
S	9	Workbook 3	1-56778-084-9		
S	9	Reader book 4	1-56778-070-9		
s	9	Workbook 4	1-56778-085-7		
S	9	Reader 5	1-56778-071-7		
S	9	Workbook 5	1-56778-071-7		
S	1	Reader 6	1-56778-072-5		
S	1	Workbook 6	1-56778-087-3		
S	9	Reader 7	1-56778-073-3		
S	9	Workbook 7	1-56778-088-1		
s	9	Reader 8	1-56778-074-1		
S	9	Wkbk 8	1-56778-089-x		
s	8(8)	Reader and workbook 11	1-566778-077/1-56778	. 0	

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^{**} Classification Codes:

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Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
	1	SRA 2B			Houghton Mifflin
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^{**} Classification Codes: S - Surplus D - Damaged

c-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
	1	SRA 2B			Houghton Mifflin
					-
				1	
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^{**} Classification Codes: S - Surplus D - Damaged

C-109	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
	1	SRA 1C			Houghton Mifflin
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	pared By	Date	Building Administrator	u ···	Date

** Classification Codes:

S - Surplus

D - Damaged

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Steilacoom Historical School District Surplus Form -- Library / Text Books

Location/Bldg.	School Year	
C-109	2017-2018	

Code	Qty	Description	ISBN#	Publish Date	Publisher
5	1	Succeeding with LD	1057542-012-0	1997	Free Spirit
s	1	School Survival for Kids with LD	0-915793-32-6	1991	Free Spirit
s	1	Survival Guide for Kids with LD	0-915793-18-0	1990	Free Spirit
s	1	Educating the Child with Cancer	0-9724043-3-3	2003	Dell
s	ż	A Single Shard	0-440-41851-8	2001	Yearling Newbury
s	12	Bridge to Terabithia	0-440-84121-6	1977	Trumpet Club
s	1	The World Before this One			Scholastic
S	1	Shine	0-88368-772-0	2002	Whitaker House
s	2	Walk Two Moons	0-06-023337-0	1994	Harper Trophy
S	1	Get Organized w/o Losing It	978-1-57542-193-3	2006	Free Spirit
s	3	Black Beauty	0-439-22890-5	2001	Scholastic Classic
s	2	King of the Wind	0-590-45316-5	• 1948	Scholastic
S	7	Shadow of the Bull	0-689-71567-6-	1992	Aladdin
s	2	M.C. Higgins, The Great	0-590-69014-0	1999	Scholastic
5	1	Watsons Go to Birmingham, 1963	0-590-69014-0	1999	Scholastic

Steilacoom Historical School District Surplus Form -- Library / Text Books

C-109 2017-2018

Location/Bldg. School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
	1	Book of Three	0-8050-8048-1	2006	Holt, Rinehart Winston
	1	Outsiders	0-14-038572-X	1995	Puffin
					1

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Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

	Pioneer Middle School/Bruce Hayes			2017	7-18
-		Location/Bldg.		Schoo	l Year
de	Qty	Description	SHSD # (if applicable)	Model #	Serial #
	1	Elliptical Precor	A000000888	EFX546i	
		damaged no longer usable			
		parts not available to repair			

Building Administrator

2/5/18

Date

** Classification Codes: S - Surplus D - Damaged

Form Prepared By

Amy Malkames

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

Pioneer Middle School	2017/18
Location/Bldg.	School Year

Code	Qty	Description	SHSD # (if applicable)	Model#	Serial #
D	1	Freezer GE - Broken		FUF 20SUERWW	LR17505
5	1	HP Deskjet All-in-One		F4280	CN96K5806P
D	1	Bunn coffe maker - Broken		VPS, BLK-LTD SW	VPSO128048
D	1	Microwave GE Profile - Broken		8G4TAJD00036	69-84E00160-000036
5	1	Ultima Scanner 65		A00000591	MKP1048
D	1	Student Desk-Damaged			
D	1	Student Chair-Damaged			
D	1	42x42 Table-Damaged			1
D	2	Black fold up chairs-Damaged	a./fi		
				2	

Barbara Parkins / Lisa MILLER

April 27, 2018

Form Prepared By

Date

Building Administrator

	Pioneer Middle School				17/2018	
		Location/Bldg.		School Year		
Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #	
5	1	Hewlett Packard PhotoSmart P1000 printer		C6723A	MX98S1F0J3	
				1		
aul Gall	igan	April 12, 2018	a Celm	June	4/20/1	
orm Pre	epared By	Date	Building Administrate	/	Date	

IT Department

^{**} Classification Codes: S - Surplus D - Damaged

Steilacoom Historical School District Surplus Form -- Information Technology

Steilacoom High School		2017-18	
Location/Bldg.	-	School Year	

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
S	6 sets	Senteo Interactive Response System, listed below		03-00099-21 A	see set info below
	Set 1	SHS Destiny Barcode 103385		0	023399
	Set 3	103387			023408
	Set 4	103388		ű.	023381
	Set 5	103389		n	023376
	Set 7	103391		n	023403
	Set 10	103482		it.	022242
D	21	Damaged Individual Clickers from Set 6 (reassigned)		1.00	022242
D	1	Knowledge Bowl Timer		100A	
D	1	Tripod		Amazon Basics	Destiny 103486
S	1	Zenith DVD/VHS Player/Recorder		XBV442	491-41230021,D
S	1	3M 9080 Overhead Projector		9000AJD	972993
D	2	Texas Instruments Calculators	Destiny 102035 & 102036	TI-30XA	K-0704B & K-0604B
S	1	3M 9100 Overhead Projector	1)0 11.	9000RJB	920793

Form Prepared By

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^{**} Classification Codes: S - Surplus D - Damaged

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School Year

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
S	1	Bell & Howell Film Projector		2592B	2132083
D	1	All in 1 Multislot Card Reader/Writer		MA3303	Destiny 102578
			Kalleman	ral	5/8/2018
orm P	repared By	Date	Building Administrator		Date
			IT Department		Date

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Railroads: The Great American Adventure	N/A	1977	National Geographic
S	2	Mysteries of the Ancient World	0-87044-254-6	1979	National Geographic
S	1	Modern Locomotives	0-517-412675	1983	Salamander Books
S	1	The Sea	N/A	1980	Time-Life
S	4	The World of food	0-13-965690-1	1990	Simon & Schuster Inc
S	1	Skating for the Gold	0-671-01679-2	1997	Simon & Schuster Inc
S	1	Asian Delights	N/A	2002	Tormont Pub
S	1	A Dictionary of Modern English Usage	0-19-500153-2	1979	Oxford University Press
S	1	Boots and Saddles or Life in Dakota with General Custer	0-87928-006-9	1974	Corner House
S	1	Riding and Stable Safety	0-7153-7951-8	1983	Biddles Ltd
S	1	Voyager The Story of a Space Mission	0-689-30827-2	1981	McClelland & Stewar
S	1	All I Really Need to Know I Learned in Kindergarten	0-394-57102-9	1990	Villard Books
S	1	Six Great Ideas	0-02-500560-X	1981	Macmillan
S	1	Tall Brigade	N/A	1956	Metropolitan Press
S	1	Webster's New American Crossword Puzzle Dictionary	0-8317-9164-0	1995	Merriam-Webster

Terifut May 8, 2018

Building Administrator

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Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Status and Conformity	N/A	1976	Time-Life
S	1	Great Events, Great Debates: A Quarter Century of Editorial Opinion	0-8160-3550-8	1996	Facts on File, Inc.
S	1	To Live Until We Say Good-bye	0-13-922955-8	1978	Prentice-Hall, Inc.
S	2	The Loggers	N/A	1976	Time-Life
S	2	The Rivermen	N/A	1975	Time Inc.
S	2	The Railroaders	N/A	1973	Time Inc.
S	1	The Reign of Chivalry	0-312-669941	1980	St. Martin's Press
S	1	The Space-Gods Revealed	0-06-014141-7	1976	Harper & Row
S	1	Women's Scenes and Monologues: an Annotated Bibliography	N/A	1989	Samuel French
S	1	Alcohol: The Delightful Poison	0-440-01796-3	1975	Delacorte Press
S	1	Weasel Words: The Art of Saying What You Don't Mean	0-06-013342-2	1978	Harper & Row
S	1	New England Wilds	N/A	1976	Time-Life Books
S	1	The High West	0-14-00.4425-6	1978	Penguin Books
S	1	The Expressmen	N/A	1974	Time Inc.
S	2	The Northeast Coast	N/A	1972	Time-Life Books

Date	Building Administrator	Date

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	The World of UFOs	0-397-31780-8	1978	J.B. Lippincott
S	1	Million Dollar Habits	N/A	1990	WYNWOOD Press
S	1	Bioethics and High-Tech Medicine	0-8050-3832-9	1996	Fitzhenry & Whiteside
S	1	New Inernational Atlas 25th Anniversary	0-528-83693-5	1994	Rand McNalley
S	1	Rand McNalley The New International Atlas	N/A	1980	Rand McNalley
S	1	National Geographic Atlas of the World	0-7922-7528-4	1999	National Geographic
S	1	At the Rim	0-934738-91-2	1991	Thomasson-Grant
S	1	Science Experiements on File Vol. 1	0-8160-3996-8	2000	Facts on File, Inc
S	1	Science Experiements on File Vol. 2	0-8160-3997-6	2000	Facts on File, Inc
S	1	Dictionary of American Negro Biography	0-393-01513-0	1982	George J. McLeod Ltd
S	1	Encyclopedia of Computer Science and Engineering	0-442-24496-7	1982	Van Norstrand Reinhold
S	1	How the Brain Works	0-465-03102-1	1975	Leslie A. Hart
S	1	Body Rhythm the Circandian Rhythms Within You	0-15-113338-7	1979	Lee Weston
S	1	Traditional Home Remedies	0-7835-4868-0	1997	Yankee Publishing
S	1	Sports Fitness for Women	0-06-090937-4	1982	Harper & Row, Inc.

Date	Building Administrator	Date

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Thin Within	0-517-55687-1	1985	Crown Publishers
S	1	Doctors of the Old West	0-517-170566	1967	Crown Publishers
S	1	Rotations The 12 Months of Intern Life	0-06-109452-8	1997	Harper Collins
S	1	Doc Susie The True Story of a Country Physician in the Colorado Rockies	0-8041-0956-7	1991	Manifest Pub
S	1	The Doctor Within How to Use Our Natural Healing System to Keep us Well	0-517-542994	1981	General Publishing
S	1	Health Careers Today	0-8151-9829-9	1997	Mosby-Year Book, Inc
S	1	The Timetable of Technology	0-87851-209-8	1982	Hearst Books
S	1	The Arco Book Of Electronics	0-668-06154-5	1984	Grisewood & Dempsey
S	1	The Annapolis Book of Seamanship	0-671-24687-9	1983	Simon & Schuster
S	1	The Leading Edge	0-941434-93-1	1986	Stewart, Tabori & Chang
S	1	The Car-Keeper's Guide How to Make Your Car Last Years Longer	0-8092-5855-5	1982	Contemporary Books
S	1	On with My Life	0-399-20977-8	1983	General Publishing
S	1	Ultralights	0-688-02775-X	1984	Williams Morrow
S	1	The Beginner's Guide to Flight Instructions	0-8306-2324-8	1983	
S	1	Running: The Consequences	0-89950-201-6	1986	Richard C. Crandall

** Classification Codes: S - Surplus D - Damaged

Steilacoom High School	
Location/Bldg.	

2017-2018

School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	The Sports Health Handbook	0-434-98076-5	1982	World's Work Ltd.
S	1	Webster's New Geographical Dictionary	0-87779-446-4	1980	G & C Merriam Co.
S	1	Multiple Sclerosis Second Edition	0-88167-255-6	1987	Raven Press Books
S	1	Diabetes a practial new guide to healthy living	0-668-05330-5	1982	Arco Publishing, Inc.
S	1	Controlling your weight	0-8160-1105-2	1983	Facts on File, Inc.
S	1	The Model Shipbuilding Handbook	0-8019-7218-3	1983	Chilton Book Co.
S	1	Gale Encyclopedia of Multicultural America Vol 1	0-8103-9164-3	1995	Gale Research
S	1	Concise Dictionary of Scientific Biography	0-684-16650-X	1981	Charle's Scribner's Sons
S	1	Rand McNally Good's World Atlas 17th Edition	N/A	1986	Rand McNally & Co.
S	1	The Encyclopedia of Retiles and Amphibians	0-8160-1359-4	1987	Equinox (Oxford) Ltd.
S	1	The Audobon Society Book of Marine Wildlife	0-8109-0672-4	1980	Harry N. Abrams, Inc.
S	1	Facts on file Dictionary of Mathematics	0-87196-512-7	1981	Intercontinental Book
S	1	Facts on File Encyclopedia of Science Vol 1 A-K	0-8160-4006-0	1999	Helicon Publishing Group
S	1	Facts on File Encyclopedia of Science Vol 2 L-Z	0-8160-4007-9	1999	Helicon Publishing Group
S	1	The Hindenburg	0-396-06502-3	1972	The Cornwall Press

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Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	DaVinci Code	0-385-50420-9	2003	Doubleday
S	1	The Encyclopedica of Aquatic Life	0-8160-1257-1	1985	Equinox (Oxford) Ltd
S	1	Marine Life: Illustrated Encyc of Invertebrates in the Sea	0-471-05675-8	1979	Lionel Leventhal Ltd.
S	1	Facts about the Cities Second Edition	0-8242-0897-8	1996	Allan Carpenter
S	1	Atlas of the planets	0-07-017341-9	1980	Hamlyn Pub Group
S	1	American Adventures	0-590-35698-4	1991	Scholastic, Inc.
S	1	Encyclopedia of Black America	0-07-038834-2	1981	McGraw-Hill, Inc.
S	1	Great Voyages of Discovery	N/A	1983	Facts on File, Inc.
S	1	Day By Day: The Seventies	0-87196-046-X	1983	Facts on File, Inc.
S	1	Day By Day: The Sixties	0-87196-384-1	1983	Facts on File, Inc.
S	1	Rand McNally Goode's World Atlas	0-528-83130-5	1995	Rand McNally & Co.
S	1	Who's Who in Rock	0-87196-465-1	1981	Facts on File, Inc.
S	1	Atlas of the 20th Century	0-98196-612-3	1982	Facts on File, Inc.
S	1	The Ocean World Encyclopedia	0-07-025010-3	1980	McGraw-Hill
S	1	Encyclopedia of Africa Volume 1	0-684-80467-0	1997	Charles Scribner

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Date	Building Administrator	Date

Steilacoom High School	2017-2018		
Location/Bldg.	School Year		

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Encyclopedia of Africa Volume 2	0-684-80468-9	1997	Charles Scribner's
S	1	Encyclopedia of Africa Volume 3	0-684-80469-7	1997	Charles Scribner's
S	1	Encyclopedia of Africa Volume 4	0-684-80470-0	1997	Charles Scribner's
S	1	The Century	0-385-48327-9	1998	Doubleday
S	1	Facts about the States Second Edition	0-8242-0849-8	1993	The H.W. Wilson Co.
S	1	The Discoverers	0-07-016264-6	1980	McGraw-Hill
S	1	National Geographic Student Atlas of the World	0-7922-7221-8	2001	National Geographic
S	1	Science Fiction Writers	0-68-16740-9	1982	Charles Scribner's
S	1	Monarchs Rules Dynasties and Kingdoms of the World	0-87196-121-0	1983	Thames & Hudson
S	1	Asthma & Hay Fever	0-668-04681-3	1981	Arco Publishing
S	1	Head First: The Biology of Hope and the Healing Power of the Human Spirit	0-14-013965-6	1988	Penguin Books
S	1	Popular Music Vol. 1	0-89356-987-9	1999	Salem Press
S	1	Popular Music Vol. 2	0-89356-988-7	1999	Salem Press
S	1	Popular Music Vol. 3	0-89356-989-5	1999	Salem Press
S	1	Popular Music Vol. 4	0-89356-990-9	1999	Salem Press

Date	Building Administrator	Date

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Choices For a Healthy Heart	0-89480-138-4	1987	Thomas Allen & Son
S	1	The McDougall Program 12 days to Dynamic Health	0-452-266394	1990	John A. McDougall
S	1	Complete Guide for Avoiding Heart Disease Beyond Cholesterol	0-8018-3828-2	1989	Johns Hopkins University
S	1	Breaking the Diet Habit	0-465-00754-6	1983	Janet Polivy
S	1	Making the Vitamin Connection the food Supplment Story	0-06-015107-2	1985	Harper & Row
S	1	The Enabler When Helping harms the ones you Love	0-345-36848-7	1988	Random House
S	2	Standard First Aid & Personal Safety	0-385-15736-3	1979	American Red Cross
S	1	Afraid of Everything A Personal History of Agoraphobia	0-88247-714-5	1984	R&E Publishers
S	1	Vines	0-8094-2597-1	1979	Time-Life Books
S	1	Pruning and Grafting	0-8094-2635-8	1978	Time-Life Books
S	1	Perennials	N/A	1972	Time Inc.
S	1	How to make your science project scientific	0-689-30436-6	1980	McClelland & Stewart
S	1	Nature's Economy	0-87156-197-2	1977	Houghton Mifflin
s	1	Invertebrate Animals	0-521-29677-3	1979	British Museum Natural Histor
S	1	How life began	0-381-99603-4	1977	Fitzhenry & Whiteside

S 1	How life began	0-381-99603-4	1977	ritzhenry & Willteside
	Date	Building Administrator		Date

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Dance of the Continents	0-87477-247-8	1983	Houghton Mifflin Co
S	1	From One to Zero A Universal History of Numbers	0-670-37395-8	1985	Viking Penguin, Inc.
S	1	The Book of Beasts	0-670-17915-9	1982	Penguin Books Canada
S	1	Spires of Form Glimpses of Evolution	0-295-96037-X	1983	University of WA Press
S	1	Alaska Bear Tales	0-88240-232-3	1984	Alaska NorthWest Publishing
S	1	Guide to Microlife	0-531-11266-7	1996	Grolier Publishing
S	1	The Trembling Earth	0-684-17884-2	1983	Charles Scribner's
S	1	Life on Earth	0-316-05745-2	1979	Little, Brown & Co.
S	1	Plants and Animals of the Pacific Northwest	0-295-95597-X	1982	University of WA Press
S	1	Discovering Life on Earth	0-316-05746-0	1981	Little, Brown & Co.
S	1	Tropical Rainforests of the World	1-85613-018-5	1990	Ted Smart
S	1	Apetalk & Whalespeak	0-8092-5527-8	1983	Contemporary Book
S	1	The Evidence of Evolution	N/A	1968	American Heritage
S	1	Thread of Life	0-89599-010-5	1982	Smithsonian Books
S	1	Everybody's Book of Bicycle Riding	0-87857-323-2	1981	Rodale Press
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	APA A Psychiatric Glossary Fifth Edition	0-316-03656-0	1980	Little, Brown & Co.
S	1		0-525-29725-1	1980	E.P. Dutton
S	1	Moutaineering	0-7137-1082-9	1980	Blandford Press
S	1	Wide Angle Vision	0-471-13416-3	1996	John Wiley & Sons
S	1	Job Power	87491-608-9	1980	Acropolis Books Ltd.
S	1	Page One Major Events 1920-1988 As Presented in The New York Times	0-88029-272-5	1988	Times Books
S	1	BPA & The Struggle for Power at Cost 50th Anniversary Ed	N/A	1987	Bonneville Power Admir
S	1	The Press of Battle	1-57197-367-2	2003	Ivy House Publishing
S	1	Diagnostic and Statistical Manual of Mental Disorders	0-89042-018-1	1987	American Psychiatric Assoc
S	1	The Word Processing Book	N/A	1983	Prelude Press
S	1	Art & Science of Business Management: Creativity	0-8160-1463-9	1987	Facts on File, Inc.
S	1	Art & Science of Business Management: The Management of	0-8160-1461-2	1987	Facts on File, Inc.
S	1	Art & Science of Business Management: Leadership	0-8160-1462-0	1987	Facts on File, Inc.
<u>s</u>	1	Art & Science of Business Management: Motivation of Personnel	0-8160-1460-4	1987	Facts on File, Inc.
S	1	Columbia University Complete Home Medical Guide	0-517-55842-4	1985	Crown Publishers
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Mayo Clinic Family health Book	0-688-07819-2	1990	William Morrow & Co
S	1	Eye of the Storm	0-425-13823-2	1993	Berkley Books, NY
S	1	The Concise Oxford Dictionary	0-19-861122-6	1979	OxfordPress
S	1	Modern Guide to Synonyms	N/A	1968	Funk &Wagnalls
S	1	6,000 Words	0-87779-007-8		G. & C. Merriam Co.
S	1	A Basic Dictionary of Synonyms and Antonyms	0-525-66604-4	1978	Elsevier/Nelson Books
S	1	Standard Desk Dictionary	0-308-10353-X	1980	Funk & Wagnalls
S	1	Astronomy and Planetology	0-531-04668-0	1983	Franklin Watts
S	1	The Left Hand Of Creation	0-465-03895-6	1983	Basic Books, Inc.
S	1	The Unexpected Vista A Physicist's View of Nature	0-684-17869-9	1983	Charles Scribner's
S	1	Orbiting the Sun Planets and Satellites of the Solar System	0-674-64125-6	1981	Harvard University Press
S	1	The Soul of the Night	0-13-822883-3	1985	Prentice-Hall, Inc.
S	1	Sky Dragons and Flaming Swords The story of eclipses, comets, and toher strange happenings in the skies.	0-8027-6575-0	1985	Walker and Co.
S	1	Hen's Teeth & Horse's Toes Further Reflections in Natural History	0-393-01716-8	1983	W.W. Norton & Co.
S	1	Pony Express	0-8032-5786-4	1973	University of Nebraska Press

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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Little History of Pike Place Market	1-877882-04-6	1991	SCW Pubications
S	1	A STATE OF THE STA	0-89908-383-8	1986	Greenhaven Press
S	1	Communism Opposing Viewpoints	0-89908-385-4	1986	Greenhaven Press
S	1		0-89908-386-2	1986	Greenhaven Press
S	1	The US Constitution and the Men Who Wrote It	N/A	1966	Four Winds Press
S	1	Economics Explained	0-684-84641-1	1998	Touchstone
S	1	Civil Liberties & American Democracy	0-87187-303-6	1984	C-Q Press
S	1	Tragedies of Space Exploration	1-59018-508-0	2004	Lucent Books
S	1	Airplane Crashes	1-59018-054-2	2004	Lucent Books
S	1		0-675-20413-5	1985	Charles E Merrill
S	1	How Life Began Creation vs Evolution	0-590-17363-4	1975	Four Winds Press
5	1	Hen's Teeth & Horse's Toes Further Reflections in Natural History	0-393-01716-8	1983	W.W. Norton & Co.
S	1	U.S. Fighters Army-Air Force 1925 to 1980s	N/A	1975	Aero Publishers
S	1	Mustang at War	N/A	1974	Doubleday and Co
S	1	U.S. Nuclear Forces and Capabilities	0-88410-172-X	1984	Ballinger
		ENTRE CANADA CAN	10		
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Science & Nature	0-7853-0807-5	1994	Publications International
S	1	Railroads the Great American Adventure	N/A	1977	National Geographic
S	1	Elite Fighting Units	0-668-06206-1	1986	Arco Publishing, Inc.
S	1	The Men-of-War	0-8094-2667-6	1978	Time-Life Books
S	1	Nuclear Accidents .	1-59018-056-9	2004	Lucent Books
s	1	The Supreme Court Justice and the law Third Edition	0-87187-253-6	1983	Congressional Quarterly
S	1	The Encyclopedia of German Military Aircraft	0-517-33003-2	1981	Crescent Books
S	1	The History of the Sailing Ship	0-688-03780-6	1975	Arco Publishing Co
S	1	The History of the U.S. Air Force	0-517-344025	1981	Aerospace Publishing
S	1	Webster's New World Thesaurus	0-445-08385-9	1974	Popular Library
S	1	Fire Cops on the Case with America's Arson Investigators	0-671-53611-7	1998	Pocket Books
S	1	Psychology in Action 2nd Edition	0-07-031597-3	1976	McGraw-Hill Book Co
S	1	Railroads Bridging the Continents	1-56006-216-9	1991	Lucent Books
S	1	Telephone The First Hundred Years	0-06-010540-2	1976	Harper & Row
s	1	Assassination in America	0-06-012951-4	1977	Harper & Row
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Fresh-Water Invertebrates of the United States	0-471-04249-8	1978	John Wiley & Sons
S	1	Cosmos	0-394-50294-9	1980	Random House
S	1	Math and Logic Games	0-87196-202-8	1980	Facts on File
S	1	Corridors of Time	0-85613-316-7	1980	Orbis
S	1	The DNA Story	0-7167-1292-X	1981	W.H. Freeman & Co
5	1	365 Starry Nights	0-13-920512-8	1982	Prentice-Hall, Inc.
S	1	Science Through Multiple Intelligences	1-56976-096-9	1999	Zephyr Press
S	1	The Oceans	0-87196-414-7	1980	Facts on File
S	1	Ascent to Civilizations The Archaeology of Early Man	0-394-72266-3	1984	Alfred A. Knopf
S	1	Telescopes Searching the Heavens	1-56006-209-6	1991	Lucent Books
S	1	Compassionate Captialism People Helping People Help Themselves	0-525-93567-3	1993	Dutton Books
S	1	A Browsers Dictionary	0-06-010766-9	1980	Harper & Row
S	1	Justice at Nuremberg	0-06-015117-X	1983	Harper & Row
S	1	Economic Literacy What Everyone Needs to Know about Money & Markets	0-517-59737-3	1995	Crown Publishers
S	1	The Oxford Book of Invertebrates	0-19-910008-X	1979	Oxford Press

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1	Animals without backbones	0-226-07870-1	1976	Italy of Chicago Bross
	/ itilitials in itility as a second street	0-220-07070 X	1976	University of Chicago Press
1	American Popular Songs from the Revolutionary War to the Present	N/A	1966	Random House
1	Look it up	0-06-011292-1	1977	Harper & Row
1	A Child of Fortune	0-915463-56-3	1990	Jameson Books, Inc.
1	Dictionary of Foreign Phrases and Abbreviations	0-8242-0460-3	1975	The H.W. Wilson Co.
1	Everyman's Dictionary of Abbrev.iations	0-460-04538-5	1981	J.M. Dent & Sons Ltd.
1	Quotations in History	0-85527-089-6	1978	The Harvester Press
1	Mayonnaise and the Origin of Life: Thoughts of Minds and Molecules	0-684-18444-3	1985	Charles Scribner's
1	Investigating Nature Through Outdoor Projects	0-8117-2213-9	1983	Stackpole Books
1	The Black American Reference Book	0-13-077586-X	1976	Prentice-Hall, Inc.
1	The Oxford Dictionary of English Etymology	0-19-861112-9	1978	Oxford Press
1	The Road to Pearl Harbor 1941	0-517-448599	1984	Bonanza Books
1	Mosby's Medical, Nursing and Allied Health Dictionary	0-8151-4800-3	1998	Mosby
1	The Johns Hopkins Atlas of Human Functional Anatomy	0-8018-2364-1	1980	John Hopkins Universit
1	Wyman's Gardening Encyclopedia	0-02-632060-6	1971	MacMillan
	1 1 1 1 1 1 1 1 1	1 A Child of Fortune 1 Dictionary of Foreign Phrases and Abbreviations 1 Everyman's Dictionary of Abbrev.iations 1 Quotations in History 1 Mayonnaise and the Origin of Life: Thoughts of Minds and Molecules 1 Investigating Nature Through Outdoor Projects 1 The Black American Reference Book 1 The Oxford Dictionary of English Etymology 1 The Road to Pearl Harbor 1941 1 Mosby's Medical, Nursing and Allied Health Dictionary 1 The Johns Hopkins Atlas of Human Functional Anatomy	1 A Child of Fortune 0-915463-56-3 1 Dictionary of Foreign Phrases and Abbreviations 0-8242-0460-3 1 Everyman's Dictionary of Abbrev.iations 0-460-04538-5 1 Quotations in History 0-85527-089-6 1 Mayonnaise and the Origin of Life: Thoughts of Minds and Molecules 0-684-18444-3 1 Investigating Nature Through Outdoor Projects 0-8117-2213-9 1 The Black American Reference Book 0-13-077586-X 1 The Oxford Dictionary of English Etymology 0-19-861112-9 1 The Road to Pearl Harbor 1941 0-517-448599 1 Mosby's Medical, Nursing and Allied Health Dictionary 0-8018-2364-1	1 A Child of Fortune 0-915463-56-3 1990 1 Dictionary of Foreign Phrases and Abbreviations 0-8242-0460-3 1975 1 Everyman's Dictionary of Abbrev.iations 0-460-04538-5 1981 1 Quotations in History 0-85527-089-6 1978 1 Mayonnaise and the Origin of Life: Thoughts of Minds and Molecules 0-684-18444-3 1985 1 Investigating Nature Through Outdoor Projects 0-8117-2213-9 1983 1 The Black American Reference Book 0-13-077586-X 1976 1 The Oxford Dictionary of English Etymology 0-19-861112-9 1978 1 The Road to Pearl Harbor 1941 0-517-448599 1984 1 Mosby's Medical, Nursing and Allied Health Dictionary 0-8151-4800-3 1998 1 The Johns Hopkins Atlas of Human Functional Anatomy 0-8018-2364-1 1980

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	1	The Rising Sun	0-394-44311-X	1970	Random House
	1	Who's Hiring Who	0-913668-55-9	1977	Ten Speed Press
	1	Toughing it out at Harvard	0-399-12799-2	1983	G.P. Putnam's Sons
	1	Gray's Anatomy	0-914294-08-3	1974	Running Press
	1	Ambassador World Atlas New Perspective Edition	N/A	1980	Hammond
	1	The World Encyclopedia of Food	0-87196-417-1	1982	Facts on File, Inc.
	1	The Air War in Europe	0-8094-2496-7	1981	Time Life Books
	1	1000s of Practical Hints & Tips	0-7853-0395-2	1993	Publications Internationa
_	. 1	The Life of Greece	0-671-41800-9	1966	Simon & Schuster
		Track & Field Secrets of the Champions	0-385-15000-8	1980	Doubleday & Co., Inc
	. 1	Wildland Fire Fighting	0-689-30939-2	1982	Atheneum
_		Outward Bound Schools of the Possible	0-385-12271-3	1980	Anchor Books
		Space Stations	1-59018-106-9	2004	Lucent Books
_		Lasers: Humanity's Magic Light	1-56006-200-2	1990	Lucent Books
_		Phonograph Sound on Disk	1-56006-222-3	1992	Lucent Books
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Telephones Words over Wires	1-56006-219-3	1992	Lucent Books
S	1	Famous Fighters	0-385-12395-7	1975	Doubleday & Co., Inc
s	1	Coaching Youth Basketball	0-7630-6450-8	2007	Human Kenetics Inc.
S	1	The Complete Bicycle Commuter	0-87156-308-8	1982	Sierra Club Books
S	1	Monica From Fear to Victory	0-06-101221-1	1996	Harper Paperbacks
S	1	Training a Tiger	0-06-101326-9	1997	Harper Paperbacks
S	1	Submarine A Guided Tour Inside a Nuclear Warship	0-425-13873-9	1993	Berkley Books
S	1	The Masters of the Marathon	0-689-11340-4	1983	Atheneum
S	1	Annuals: The Time-Life Encyclopedia of Gardening	N/A	1971	Time-Life Books Inc.
S	1	Smallpox	1-59018-301-0	2003	Lucent Books
S	1	Reproductive Technology	1-59018-344-4	2004	Lucent Books
S	1	Red Star in Orbit	0-394-51429-7	1981	Random House
S	1	Anesthetics	1-56006-924-4	2004	Lucent Books
S	1	Energy Forever Power for Today and Tomorrow	0-668-05206-6	1982	Arco Publishing
S	1	Fat-Proof Your Child	1-56305-150-8	1997	Workman Publishing
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Getting Thin	0-316-57437-6	1983	Little, Brown and Co.
S	1	Sky Lab The story of Man's First Station in Space	0-679-20300-1	1976	David McKay Co.
S	1	Speedbikes	0-668-05961-3	1984	Arco Publishing, Inc.
s	1	The Rand McNally New Concise Atlas of the Universe	0-528-83031-7	1978	Rand McNally & Co.
S	1	The New Oxford Atlas Revised Edition	0-19-211572-3	1980	Oxford University Press
S	1	Rand McNally Illustrated Atlas of China	N/A	1972	Rand McNally & Co.
S	1	The Road Atlas '05	N/A	2005	Rand McNally & Co.
S	1	The realms of the Gods the Immortals Book IV	1-4169-0817-X	1996	Simon Pulse
S	1	Circle of Magic Briar's Book	0-590-55411-5	1999	Scholastic, Inc.
S	1	Circle of Magic Tris's Book	0-590-55409-3	1998	Scholastic, Inc.
S	1	Desecrations	0-8423-3226-X	1998	Tyndale House
S	1	The Will of the Empress	0-439-44171-4	2005	Scholastic Press
S	1	Cold Fire	0-590-39655-2	2002	Scholastic Press
_	1	The Remnant on the Brink of Armageddon	0-8423-3227-8	2002	Tyndale House
S	1	Bloodhound	978-0-375-81469-3	2009	Random House
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	The Indwelling The Beast Takes Possession	0-8423-2928-5	2000	Tyndale House
S	1	Armageddon The Cosmic Battle of the Ages	0-8423-3234-0	2003	Tyndale House
S	1	Apollyon The Destroyer is Unleashed	0-8423-2916-1	1999	Tyndale House
S	1	The Mark Thye Best Rules the World	0-8423-3225-1	2000	Tyndale House
S	1	Emperor Mage	0-689-85613-X	1995	Atheneum
S	1	Wolf Speaker	0-689-85612-1	1994	Atheneum
S	1	Wild Magic	0-689-85611-3	1992	Atheneum
S	1	Street Magic	0-590-39643-9	2001	Scholastic, Inc.
S	1	Daja's Book	0-590-55410-7	1998	Scholastic, Inc.
S	3	Beka Cooper Terrier	1-428-75671-7	2006	Random House
S	1	Trickster's Choice	0-375-82879-6	2004	Random House
S	1	Shatterglass	0-590-39683-8	2003	Scholastic Press
S	1	Shapechanger's Song Chronicles of the Cheysuli Omnibus 1	0-88677-976-6	2001	Daw Books, Inc.
S	1	Legacy of the Wolf Chronicles of the Cheysuli Omnibus 2	0-88677-997-9	2001	Daw Books, Inc.
S	1	The Lion Throne Chronicles of the Cheysuli Omnibus 4	0-7564-0010-4	2001	Daw Books, Inc.

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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Children of the Lion Chronicles of the Cheysuli Omnibus 3	0-7564-0003-1	2001	Daw Books, Inc.
S	2	Chandra's Secrets	1-55037-834-1	2004	Annick Press
S	1	The Last Siege	0-552-55146-5	2004	Corgi Books
S	1	Protector of the Small Lady Night	0-375-81471-X	2002	Random House
S	1	Protector of the Small First Test	0-679-88917-5	1999	Random House
S	1	Magic Steps	0-329-23330-3	2000	Scholastic, Inc.
S	1	The Bellmaker	0-441-00315-X	1995	Ace Books
S	1	Redwall	0-441-00548-9	1986	Ace Books
S	1	The Sun Also Rises	0-684-71808-1	1970	Charles Scribner's Son
S	1	The Encyclopedia of Careers Vol 4	089434-116-2	1990	J.G. Ferguson
S	1	The Encyclopedia of Careers Vol 3	0-89434-115-4	1990	J.G. Ferguson
S	1	The Encyclopedia of Careers Vol 2	0-89434-114-6	1990	J.G. Ferguson
S	1	The Encyclopedia of Careers Vol 1	0-89434-113-8	1990	J.G. Ferguson
	1	The Hot-Blooded Dinosaurs	0-8037-3755-6	1979	The Dial Press
S S	1	Earthquakes	0-442-25191-2	1980	Van Nostrand Reinhold
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Game of Thrones	0-553-59371-6	2011	Bantom Books
S	1	More Engineering Porjects for Young Scientists	0-531-11193-8	1994	Franklin Watts
S	1	American Sign Language a Comprehensive Dictionary	0-06-014097-6	1981	Harper & Row Publisher
S	1	Flowering Plants	0-87754-757-2	1992	Chelsea House
S	1	Club Drugs	0-7377-1607-X	2005	Green Haven Press
S	1	Underage Drinking	0-7377-3091-9	2008	Gale Cengage
S	1	Getting Help The Encylopedia of Psychoactive drugs	0-87754-775-0	1992	Chelsea House
S	2	Alcohol The Encyclopedia of Psychoactive Drugs	0-87754-761-0	1992	Chelsea House
S	1	Teeage Depression and Drugs The Encyclopedia	0-87754-771-8	1992	Chelsea House
S	1	Marijuana	1-60152-000-X	2007	Reference Point Press
S	1	Poverty and the Homeless	0-7377-2310-6	2004	Green Haven Press
S	1	Gun Control	1-56510-879-5	2000	Green Haven Press
S	1	Drug Legalization	1-60152-012-3	2009	Reference Point Press
S	1	Fast Food	0-7377-2318-1	2005	Green Haven Press
S	1	Heroin	0-8239-2124-7	1995	Rosen Publishing

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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Heroin	0-7377-2715-2	2006	Greenhaven Press
S	1	The Making of Mankind	0-525-15055-2	1981	E.P. Dutton
S	1	Seventy Million Years of Man	0-517-41598-4	1983	Greenwich House
S	1	Genetics and Heredity	0-7910-0018-4	1990	Chelsea House
S	1	What is Ecology?	0-19-289140-5	1980	Oxford University
S	1	A Field Guide to Dinosaurs	0-380-83519-3	1983	Avon
S	1	Cocaine	0-87754-765-3	1992	Chelsea House
S	1	Drugs and Crime	0-941477-60-6	1991	Twenty-First Century Books
S	1	The War on Drugs	0-7377-2284-3	2004	Greenhaven Press
S	1	Speak Out on Rape!	0-07-031636-8	1976	McGraw-Hill
S	1	Genetic Engineering	1-56006-179-0	1996	Lucent Books
S	1	Genetics	1-59018-103-4	2004	Lucent Books
S	1	The Cousteau Almanac	0-385-14875-5	1981	Doubleday & Co., Inc.
S	1	Gun Control	1-60152-010-7	2007	Reference Point Press
S	1	Pandemics	1-59018-965-5	2007	Lucent Books
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Concise Encyclopedia of Science & Technology	0-07-052659-1	1997	McGraw-Hill
S	1	Guns, Crime, and Freedom	0-89526-477-3	1994	Regnery Publishing
S	1	Gangs	1-56006-660-1	2000	Lucent Books
S	1	Global Warming	1-59018-319-3	2004	Lucent Books
S	1	Terrorism	1-4205-0051-1	2008	Lucent Books
S	1	Gun Control	1-56510-663-6	1997	Greenhaven Press
S	1	A Modern Dictionary of Sociology	0-690-55058-8	1969	Thomas Y. Crowell Co.
S	1	Circle of Magic Sandry's Book	0-590-55408-5	1997	Scholastic, Inc.
S	1	Parapsychology and Self-Deception in Science	0-9610232-2-8	1982	University of Pittsburgh
S	1	Parapsychology in Retrospect	0-9610232-4-4	1987	University of Pittsburgh
S	1	Encounters with Parapsychology	0-9610232-1-X	1982	University of Pittsburgh
S	1	In the Shadow of the Moons	0-316-34816-3	1998	Little, Brown & Co
S	1	The Encyclopedia of Monsters	0-396-08102-9	1982	Dodd, Mead & Co
S	1	Chariots of the Gods?	N/A	1974	G.P. Putnam's Sons
S	1	Without a Trace: A Fresh Investigation of Eight Lost Ships and Their Fates	0-689-11120-7	1981	Atheneum
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Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Still Living? Yeti, Sasquatch and the Neanderthal Enigma	0-500-01298-9	1983	Thames and Hudson
S	1	The UFO Experience: A Scientific Inquiry	0-8092-9130-4	1972	Henry Regnery Co
S	1	Founding Mothers: Women in America in the Revolutionary Era	0-395-21896-9	1975	Houghton Mifflin
S	1	The Best of Life	N/A	1973	Time-Life Books
S	1	Taking Sides: Clashing Views on Controversial Psychological Issues	0-87967-532-1	1984	Dushkin Publishing
S	1	Ideas of the Great Psychologists	0-06-015087-4	1983	Barnes & Noble
S	1	How Did They Do That? Wonders of the Far and Recent Past Explained	0-688-02230-8	1984	William Morrow and Co
S	1	Reporting from the Front: The Media and the Military	0-7425-3059-0	2005	Rowman & Littlefield
S	1	Report on the Shroud of Turin	0-395-33967-7	1983	Houghton Mifflin
S	1	A Death in the Sanchez Family	N/A	1969	Random House
S	1	The Nonviolent Alternative	0-374-22312-2	1980	Farrar, Straus, Giroux
S	1	The Creation Controversy: Science or Scripture in the Schools	0-8070-3155-0	1984	Beacon Press
S	1	A Religious History of the American People	0-300-01475-9	1979	Yale University Press
S	1	Life, Death, and The Law: Landmark Right-To-Die Decisions	1-880780-13-5	1997	Excellent Books
S	1	The Bible As History	0-688-03724-0	1981	William Morrow
		Date	Building Administrator		Date

Steilacoom High School	
Location/Bldg.	-

School Year

2017-2018

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Gandhi on Non-Violence	0-8112-0097-3	1965	New Directions
S	1	How Do You Know It's True?	0-684-18225-4	1984	Charles Scribner's
S	1	How To Win an Argument	0-07-023215-6	1979	McGraw-Hill Book Co.
S	1	Real Friends: Becoming the Friend You'd Like to Have	0-06-250890-3	1983	Harper & Row
S	1	How To Win Friends and Influence People	0-671-42517-X	1981	Simon and Schuster
S	1	Asserting Yourself	0-8160-1106-0	1983	Facts On File
S	1	The Cancer Journals	0-933216-03-3	1980	Spinsters, Ink
S	1	Chicken Soup for the Woman's Soul: 101 Stories to Open the Hearts and Rekindle the Spirits of Women	1-55874-415-0	1996	Health Communications
S	1	Making Friends with Yourself and Other Strangers	0-671-45878-7	1982	Julian Messner
S	1	Children Through the Ages: A History of Childhood	0-07-024355-7	1978	McGraw-Hill Book Co.
S	1	Now That the Buffalo's Gone: A Study of Today's American Indians	0-394-46672-1	1982	Alfred A. Knopf
S	1	State of Washington 2001 Data Book	N/A	2001	Office of Financial Managemen
S	1	Full House: Reassessing the Earth's Population Carrying Capacity	0-393-03713-4	1994	W.W. Norton & Co.
S	1	How Much is Enough? The Consumer Society and the Future of the Earth	0-393-30891-X	1992	W.W. Norton & Co.
S	1	Who Will Feed China? Wake-Up Call for a Small Planet	0-393-31409-X	1995	W.W. Norton & Co.

Date
Steilacoom High School

Building Administrator

Date

2017-2018

Location/Bldg.

School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
S	1	Toxic Waste Clean Up or Cover Up?	0-531-04755-5	1984	Malcom E. Weiss
S	1	The Ra Expedition	N/A	1971	New American Library
S	1	1984	0-451-52493-4	1977	New American Library
S	1	Marine Invertibrates	0-87666-105-3	1967	TFH Publications
S	1	Betty Crocker's Cookbook	0-307-09823-0	1978	Golden Press
S	1	Northwest Explorations	0-8323-0216-3	1970	Binfords & Mort
S	1	The Pacific Northwest Forum	N/A	1991	Eastern Washington Universit
S	1	Ships of the Inland Sea	N/A	1960	Binfords & Mort
s	1	Puget's Sound	0-295-95842-1	1979	University of WA Press
S	1	The Last Wilderness	0-295-95319-5	1980	University of WA Press
s	1	Fishwheels of the Columbia	0-8323-0007-1	1971	Binfords & Mort
S	4	The American Heritage Dictionary of the English Language	0-395-24575-3	1981	Houghton Mifflin Co
S	7	Career Choices	1-878787-02-0	2001	Academic Innovations
S	2	Pre- Algebra Teacher Edition	0-07-88516-7	2010	McGraw-Hill
S	1	Webster's New World Dictionary	0-395-24575-3	1983	Warner

** Classification Codes: S - Surplus D - Damaged

	on/Bldg.	School Year	
Steilacoom	High School	2017-2018	

	Description	ISBN#	Publish Date	Publisher
1	Webster's Ninth New Collegiate Dictionary	0-87779-509-6	1985	Merriam- Webster
2	Succeeding in the World of Work Student Activity Workbook	0-02-675585-8	1992	Glencoe
1	Of Mice and Men	0-14-017739-6	1993	Penguin Books
1	The Absolutely True Diary of a Part-Time Indian	978-0-316-01369-7	1966	Little, Brown and Co.
4	Remembering the Good Times	0-440-97339-2	1986	Dell Publishing
22	The Westing Game	0-380-67991-4	1984	Avon Books
10	The Miracle Worker	0-553-14043-4	1981	Atheneum House, Inc
1	More Minds	0-590-39469-X	1996	Scholastic, Inc
1	The Midwife's Apprentice	0-06-440630-X	1995	HarperCollins
1	The Smugglers	0-440-41596-9	1999	Scholastic, Inc
1	The Wreckers	0-440-41545-4	1998	Random House, Inc
2	Schooled	0-786-85692-0	2008	Scholastic, Inc
4	The Bean Trees	0-06-091554-4	1988	Harper & Row
5	The Good Earth	0-671-51012-6	1994	Simon & Schuster, Inc
28	Homesick My Own Story	Q-440-43683-4	1984	Dell Publishing
	2 1 4 22 10 1 1 1 2 4 5	2 Succeeding in the World of Work Student Activity Workbook 1 Of Mice and Men 1 The Absolutely True Diary of a Part-Time Indian 4 Remembering the Good Times 22 The Westing Game 10 The Miracle Worker 1 More Minds 1 The Midwife's Apprentice 1 The Smugglers 1 The Wreckers 2 Schooled 4 The Bean Trees 5 The Good Earth	2 Succeeding in the World of Work Student Activity Workbook 0-02-675585-8 1 Of Mice and Men 0-14-017739-6 1 The Absolutely True Diary of a Part-Time Indian 978-0-316-01369-7 4 Remembering the Good Times 0-440-97339-2 22 The Westing Game 0-380-67991-4 10 The Miracle Worker 0-553-14043-4 1 More Minds 0-590-39469-X 1 The Midwife's Apprentice 0-06-440630-X 1 The Smugglers 0-440-41596-9 1 The Wreckers 0-440-41545-4 2 Schooled 0-786-85692-0 4 The Bean Trees 0-06-091554-4 5 The Good Earth 0-671-51012-6	2 Succeeding in the World of Work Student Activity Workbook 0-02-675585-8 1992 1 Of Mice and Men 0-14-017739-6 1993 1 The Absolutely True Diary of a Part-Time Indian 978-0-316-01369-7 1966 4 Remembering the Good Times 0-440-97339-2 1986 22 The Westing Game 0-380-67991-4 1984 10 The Miracle Worker 0-553-14043-4 1981 1 More Minds 0-590-39469-X 1996 1 The Midwife's Apprentice 0-06-440630-X 1995 1 The Smugglers 0-440-41596-9 1999 1 The Wreckers 0-440-41545-4 1998 2 Schooled 0-786-85692-0 2008 4 The Bean Trees 0-06-091554-4 1988 5 The Good Earth 0-671-51012-6 1994

** Classification Codes: S - Surplus D - Damaged

Steilacoom High School	2017-2018
Location/Bldg.	School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
s	8	The Illyrian Adventure	0-440-40297-2	1990	Dell Publishing
s	5	A Lantern in Her Hand	0-448-04761-6	1964	Appleton & Co.
S	3	The Transall Saga	0-440-21976-0	1999	Dell Publishing
s	5	The Sword in the Stone	0-440-98445-9	1963	Random House, Inc
s	1	Of Two Minds	0-590-39468-1	1998	Scholastic, Inc
s	1	Julie of the Wolves	0-06-440058-1	1974	HarperCollins
S	5	Great Expectations	0-8049-0068-X	1965	Airmont Publishing
D	31	The Hobbit	0-345-33968-1	1989	Houghton Mifflin
s	17	Becoming a Food Service Professional	1-883904-87-0	2002	National Restaurant Assoc.
s	11	Becoming a Restaurant and Foodservice Professional	1-58280-1174-7	2004	National Restaurant Assoc.
S	20	Guide to Good Food	1-59070-107-0	2004	Goodheart-Wilcox Co
s	1	Anthem	0-451-19113-7	1995	New American Librar
D	3	Macbeth	0-7434-7710-3	1992	Washington Square Press
D	2	The Oedipus Plays of Sophocles	0-452-01167-1	1996	First Plume Printing
D	1	of mice and men	0-14-018642-5	1994	Penguin Books
		I Na Day Angel			
		Date Steilacoom High School	Building Administrator	2	Date 017-2018

Location/Bldg.

School Year

School Year

Code	Qty	Description	ISBN#	Publish Date	Publisher
D	1	Balzac and the Little Chinese Seamstress	0-385-72220-9	2000	Random House
S/D	1	Their Eyes were Watching God	0-06-093141-8	1998	Perennial Classics
S	1	Washington Discovery Guide	0-942053-16-8	1994	Pine Cone Press
S	12	Succeeding in the world of work 5th edition	0-02-675582-3	1992	McGraw-Hill
S	29	Mirror on America	0-312-39933-2	2003	Bedford/St. Martin's
D	1	Master ASL	1-88-1133-21-6	2006	Sign Media
D	2	Geometry	1-60840-839-9	2015	Big Ideas Learning
D	1	Avancemos! 3	0-618-68726-2	2007	McDougal Littell
D	1	Government in America AP Edition	0-205-86575-5	2014	Pearson
D	1	Geometry	0-07-888484-5	2010	Glencoe
D	1	To Kill a Mockingbird	0-06-112008-4	2002	HarperPerennial
D	1	Precalculus	1-111-42874-3	2012	Cengage Learning
D	2	Algebra 1	1-60840-838-2	2015	Big Ideas Learning
D	1	Biology	0-13-323574-2	2005	Pearson
D	1	Avancemos! 2	0-618-68725-4	2007	McDougal Littell
		Date Steilacoom High School	Building Administrator	20	Date 017-2018

Location/Bldg.

^{**} Classification Codes: S - Surplus D - Damaged

Code	Qty	Description	ISBN#	Publish Date	Publisher
D	2	To Kill a Mockingbird	0-44631078-9	1982	Grand Central Pub
D	1	Things Fall Apart	0-385-47454-7	1994	Anchor Books
D	1	1984	0-451-52493-5	1977	Signet Books
	1	Into the Wild	0-385-48680-4	1996	Anchor Books
D	1	The Handmaid's Tale	0-385-49081-x	1998	Anchor Books
D		The Catcher in the Rye	0-553-25025-6	1989	Bantam Books
D	1	1984	N/A	1981	New American Library
D	1	Animal Farm	0-451-51900-0	1960	New American Library
D	2	Anthem	0-451-19113-7	1995	Signet Books
D	1	To Kill a Mockingbird	0-446-31078-6	1982	Warner Books
D	1	10 Kill a Miockiligosid			
		-			
		Date	Building Administrator	÷=	Date

Steilacoom Historical School District Surplus Form -- Furniture/Equipment (Non IT)

100	1 <u>1 - </u>	
	<u> </u>	
District Office	2017-18	

Code	Qty	Description	SHSD # (if applicable)	Model#	Serial #
S	1	OT/PT Stander and accessories			
S	1	OT/PT TherAdapt Adaptive Chair			
S	1	OT/PT Rifton Floor Sitter			
S	1	OT/PT Rifton Tray			
-					
				- V	

Date

Building Administrator

Date

District Office/Student Services	2017-18	
Location/Bldg.	School Year	

Qty	Description	ISBN#	Publish Date	Publisher
1	Brigance Curriculum Materials			, abilities
3	EVT Testing Material Kits			
15 each	Reading Mastery Textbooks, Storybooks			
			1	
Gwe	n Miller 7/20/2018	Susano	Seek :	7/20/20
	1 3 15 each	1 Brigance Curriculum Materials 3 EVT Testing Material Kits 15 each Reading Mastery Textbooks, Storybooks	1 Brigance Curriculum Materials 3 EVT Testing Material Kits 15 each Reading Mastery Textbooks, Storybooks	1 Brigance Curriculum Materials 3 EVT Testing Material Kits 15 each Reading Mastery Textbooks, Storybooks

Building Administrator

** Classification Codes: S - Surplus D - Damaged Date

Steilacoom Historical School District Surplus Form -- Information Technology

Location/Bldg.	School Year		
District Office	2017-18		

Code	Qty	Description	SHSD # (if applicable)	Model #	Serial #
S	1	HP ProLiant DL360 G7		579237-B21	USE236E09L
S	1	HP ProLiant DL360 G7		579237-B21	USE236E09J
S	1	HP ProLiant DL360 G7		579237-B21	USE236E09E
S	1	HP ProLiant DL360 G7		579237-B21	USE236E09A
S	1	HP ProLiant DL360 G7		579237-B21	USE236E09H

Form Prepared By

Date

Building Administrator

Date

Type 19 2018

Type 2018

** Classification Codes: S - Surplus D - Damaged

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date:7/25/18
Strategic Focus Area
□ Teaching and Learning
□ Safety, Service and Support
☐ Family & Community Involvement
☐ Resource Management
BACKGROUND INFORMATION
Second Reading of WSSDA Policy 2337: Disability History Month
No changes since first reading
RECOMMENDED ACTION:
It is the recommendation of the Superintendent to approve Policy 2337.
Report prepared by: Paul Harvey, Executive Director of Student Achievement

DISABILITY HISTORY MONTH

The purpose of observing Disability History Month is to encourage students to respect individuals with disabilities rather than pity them, to focus on their strengths and to promote understanding rather than stereotypes. Students will be encouraged to recognize the whole person rather than just an individual's disability.

While observing Disability History Month as required by law during the month of October, and year-round when feasible, the district will conduct a variety of educational activities of its choice designed to foster greater awareness and understanding of individuals with disabilities. The activities may include, but are not limited to, school assemblies, guest speaker presentations, research and writing projects, book studies, art projects and/or film studies. At a minimum, all activities should provide students with the opportunity to learn how people with disabilities have been treated throughout history, how they have been instrumental in changing history and/or how they became active participants in changing societal attitudes about their needs, desires and capabilities.

Suggested topics for activities include:

- Examination of common word usage that stigmatizes people with disabilities;
- Biographical study of important people throughout history who have or had disabilities (e.g., Muhammad Ali, Abraham Lincoln, Harriet Tubman, Lewis Carroll, Michael Phelps, Ludwig Van Beethoven, Michael J. Fox, Franklin Delano Roosevelt);
- Study of the history of the disability civil rights movement;
- Presentations by adults with disabilities in the community, including veterans with disabilities;
- Discussion of disability etiquette;
- Focus on community-based resources for people with disabilities, or the need therefor;
- Volunteering for community service organizations that work with people with disabilities;
- Study of art/music/film that tells the story of a person with a disability or examines the portrayal of people with disabilities;
- Study of a particular historical period focusing on the experience of persons with disabilities.

2336 - Required Observances (Veterans Day, Constitution Day,

Temperance and Good Citizenship Day, Disability History

Month)

Legal References: RCW 28A.230.158 Disability history month — Activities

Management Resources: 2014 - August Issue

Cross References:

www.disabilityrightsgalaxy.com www.wadisabilitymonth.org

Adoption Date: 7.25.18

Revised Dates:

Steilacoom Historical School District No. 1

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 7/25/2018
Strategic Focus Area
□ Teaching and Learning
□ Safety, Service and Support
☐ Family & Community Involvement
BACKGROUND INFORMATION Second Reading of Policy 6700 Nutrition, Health and Physical Fitness
No changes since first reading
RECOMMENDED ACTION: It is the recommendation of the Superintendent approve Policy 6700.
Report prepared by:
Paul Harvey, Executive Director of Student Achievement

NUTRITION, HEALTH, AND PHYSICAL FITNESS

The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who eat well-balanced meals and engage in regular exercise are more likely to learn in the classroom. The board supports the district's increased emphasis on nutrition, health, physical education, and physical activity at all grade levels to enhance the well-being of the district's students. Therefore, it is the policy of the Board of Directors to provide students with access to nutritious food; emphasize health education and physical education; and provide students with opportunities for physical activity.

Wellness Policy

The district, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

Nutrition and Food Services Program

The Board of Directors supports the philosophy of the National School Lunch and School Breakfast Program and will provide wholesome and nutritious meals for children in the District's schools. The Board authorizes the Superintendent to administer the food services program, provided that any decision to enter into a contract with a food service management company will require the approval of the Board. Expenditures for food supplies shall not exceed the estimated revenues.

The Superintendent or designee is responsible for:

- Annually, distributing meal applications and determining eligibility for school meals;
- Protecting the identity of students eligible for free and reduced-price meals:
- Ensuring meals meet USDA meal pattern requirements;
- Ensuring meal periods are in compliance with USDA regulations;
- Establishing a Food Safety Plan;
- Determining meal prices annually;
- Using the full entitlement of USDA Foods;
- Maintaining a nonprofit school food service account;
- Ensuring all revenues are used solely for the school meal program;
- Establishing a meal charge policy;
- Accommodating children with special dietary needs;
- Ensuring compliance with USDA nondiscrimination policies;
- Following proper procurement procedures; and
- Ensuring compliance with the Smart Snacks in School standards.

Health and Physical Education Program

The district's K-12 health and physical education programs will be aligned with the Washington State Health and Physical Education K-12 Learning Standards and will include, but not be limited to, the development of knowledge and skills to be physically active, eat nutritiously, access reliable health information and services, communicate effectively, and set healthenhancing goals.

The District will ensure that the following requirements are met:

- All students in grades one through eight receive an average of one hundred instructional minutes per week of physical education per year.
- All high school students are required to complete a minimum of three semesters (1.5 credits) of physical education and one semester (.5 credit) of health education.
- The district will offer a one-credit course or its equivalent in physical education for each grade in the high school program (grades 9-12).
- All students have equal and equitable opportunities for health and physical education.
- All students, from kindergarten through grade 12, will have access to in a quality, standards-based health and physical education program.
- OSPI- developed assessments or other strategies will be used in health and physical education, formerly known as classroom-based assessments (CBAs).

Additionally, school districts must conduct an annual review of their PE programs. The review must consist of numerous provisions, including:

- The number of individual students completing a PE class during the school year;
- The average number of minutes per week of PE received by students in grades 1 through 8, expressed in appropriate reporting ranges;
- The number of students granted waivers from PE requirements;
- An indication of whether all PE classes are taught by instructors who possess a valid health and fitness endorsement;
- The PE class sizes, expressed in appropriate reporting ranges;
- An indication of whether, as a matter of policy or procedure, the district routinely modifies and adapts its PE curriculum for students with disabilities; and
- An indication of whether the district routinely excludes students from PE classes for disciplinary reasons.

As a best practice and subject to available funding, the district will strive to ensure:

- Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.
- All schools will have certificated physical education teachers providing instruction.
- All schools will have appropriate class sizes, facilities, equipment, and supplies needed to deliver quality health and physical education consistent with state standards.
- All physical education teachers will be encouraged to participate in professional development in physical education at least once a year.

Physical Activity

Physical education class is not to be used or withheld as punishment for any reason. All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to by physically active, such as the Comprehensive School Physical Activity Program (CSPAP) recommended by the Centers for Disease Control and Prevention, and will provide the following:

- Quality physical education;
- Physical activity during the school day (brain boosters/energizers);
- Physical activity before and after school;
- Recess (which will not be used or withheld as punishment for any reason);
- Family and community engagement; and
- Staff wellness and health promotion;

Cross References: 2150 - Co-Curricular Program

2151 - Interscholastic Activities

2161 - Special Education and Related Services for Eligible

Students

2162 - Education of Students with Disabilities Under Section

504 of the Rehabilitation Act of 1973

2410 - High School Graduation Requirements

3210 - Nondiscrimination

3422 - Student Sports – Concussion, Head Injury and Sudden

Cardiac Arrest

4260 - Use of School Facilities

Legal References: RCW 28A.210.365 Food choice, physical activity, childhood

fitness — Minimum standards — District waiver or exemption

policy.

RCW 28A.230.040 Physical Education – Grades 1-8

RCW 28A.230.050 Physical Education in High Schools

RCW 28A.230.095 Essential academic learning requirements

and assessments — Verification reports.

RCW 28A.235.120 Meal Programs — Establishment and

Operation — Personnel — Agreements

RCW 28A.235.130 Milk for children at school expense

RCW 28A.235.140 School breakfast programs

RCW 28A. 235.145 School breakfast and lunch programs –Use of state funds

RCW 28A. 235.150 School breakfast and lunch programs – Grants to increase participation – Increased state support

RCW 28A.235.160 Requirements to implement school breakfast, lunch and summer food service programs – Exemptions

RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program

RCW 28A.623.020 Nonprofit program for elderly — Authorized — Restrictions

RCW 69.04 Intrastate Commerce in Food, Drugs and Cosmetics

RCW 69.06.010 Food and beverage service worker's permit — Filing, duration — Minimum training requirements

RCW 69.06.020 Permit exclusive and valid throughout state — Fee

RCW 69.06.030 Diseased persons — May not work — Employer may not hire

RCW 69.06.050 Permit to be secured within fourteen days from time of employment

RCW 69.06.070 Limited duty permit

WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015

WAC 392-157-125 Time for meals

WAC 392-410-135 Physical Education – Grade school and high school requirement

WAC 392-410-136 Physical Education Requirement-Excuse

2 CFR Part 200 - Procurement

7 CFR, Parts 210 and 220

7 CFR, Part 245.5

Management Resources: 2018 – May Issue

2017 – April Policy Issue

Comprehensive School Physical Activity Program

2015 - June Policy Issue

Recommendations for Waivers in High School Physical Education/Fitness Education, OSPI (September 2013)

2014 - February Issue

Wellness Policy Best Practices, OSPI (January 2013)

Policy News, February 2005 Nutrition and Physical Fitness

Policy

Policy News, December 2004 Nutrition and Physical Fitness

Update

Alliance for a Healthier Generation Wellness Policies

OSPI Child Nutrition School Wellness Policy Best Practices for

Policy Development, Implementation and Evaluation

Adoption Date: 2.27.08

Revised Dates: 2.23.11; 2.25.15; 11.8.17; 7.25.18 Steilacoom Historical School District No. 1

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 7/25/18
2001 a 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Strategic Focus Area
☐ Teaching and Learning
□ Safety, Service and Support
☐ Family & Community Involvement
⊠ Resource Management
BACKGROUND INFORMATION
Second Reading Policy No. 3520 Student Fees, Fines and Charges
No changes since first reading
RECOMMENDED ACTION:
It is the recommendation of the Superintendent to approve Policy 3520 Student Fees, Fines and Charges.
Report prepared by: Melissa Beard Chief of Finance and Operations

STUDENT FEES, FINES, CHARGES

The district will provide an educational program for the students as free of costs as possible.

The superintendent may approve the use of supplementary supplies or materials for which a charge is made to the student so long as the charge does not exceed the cost of the supplies or materials, students are free to purchase them elsewhere, or provide reasonable alternatives, and a proper accounting is made of all moneys received by staff for supplies and materials.

The board delegates authority to the superintendent to establish appropriate fees and procedures governing the collection of such fees and to make annual reports to the board regarding fee schedules. Arrangements will be made for the waiver or reduction of fees for students whose families, by reason of their low income, would have difficulty paying the full fee. For programs governed by the National School Lunch Act, the USDA Child Nutrition Program guidelines will be used to determine qualification for waiver. The superintendent will establish a procedure for annually notifying parents of the availability of fee waivers and reductions, including eligibility information for free or reduce-price meals.

A student will be responsible for the cost of replacing materials or property which are lost or damaged due to negligence. A student's grades, transcripts, or diploma may be withheld until restitution is made by payment or the equivalency through voluntary work. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

The student and his/her parents will be notified regarding the nature of the violation or damage, how restitution may be made, and how an appeal may be instituted. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an informal conference with the principal. As is the case for appealing a short-term suspension, the principal's decision may be appealed to the superintendent and to the board of directors. When damages are in excess of \$100, the appeal process for long-term suspension will apply.

If a student has transferred to another school district that has requested the student's records, but that student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement, immunization history, attendance, history of violent behavior, violent offenses, sex offenses, inhaling toxic fumes, drug offenses, liquor violations, assault, kidnapping, harassment, stalking or arson, and discipline actions will be sent to the enrolling school. The content of those records will be communicated to the enrolling district within two school days and copies of the records will be sent as soon as possible. The official transcript will not be sent until the outstanding fee or fine is discharged. The enrolling school will be notified that the official transcript is being withheld due to an unpaid fee or fine.

Cross References: Board Policy 3241 Classroom Management, Corrective Actions Or

Punishment

2020 Course Design, Selection and Adopiton of

Instructional Materials

Legal References: AGO	1965-66,#113	Districts – Schools - Fees — Tuition-Supplies — Authority of school districts to charge tuition fees or textbook fees
AGO	1973, No. 11	Districts – Schools - Tuition & Fees — Authority of school districts to charge various fees
RCW	28A.225.330	Enrolling students from other districts – Requests for information and permanent records – Withheld transcripts – Immunity from liability – Notification ot teachers and security personnel - Rules
	28A.320.230(f)	Instructional materials — Instructional materials committee
	28A.330.100	Additional powers of board
	28A.635.060	Defacing or injuring school property — Liability of parent or guardian – Withholding grades, diplomas or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected
	28A.220.040	Fiscal support — Reimbursement to school districts — Enrollment fees — Deposit
WAC	246-100-166	Immunization of day care and school children against certain vaccine-preventable diseases

Management Resources: 2018 – May Issue

Policy News, June 1999 School safety bills impact policy

Adoption Date: 2.27.08

School District Name: Steilacoom Historical School District

Revised: 7.24.14; 7.25.18

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 7/25/2018
Strategic Focus Area
☐ Teaching and Learning
☐ Family & Community Involvement
☐ Resource Management
BACKGROUND INFORMATION Second Reading of Policy 3115 Homeless Students
No changes since first reading
RECOMMENDED ACTION:
It is the recommendation of the Superintendent approve Policy 3115.
Don out was and have
Report prepared by: Nancy McClure, Assessment and Intervention Coordinator

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. Special attention will be given to ensuring the identification, enrollment and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including those students who are:

- 1. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;
- 2. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- 3. Living in emergency or transitional shelters;
- 4. Abandoned in hospitals;
- 5. Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
- 6. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; or
- 7. Migratory children living in conditions described in the previous examples.

The superintendent will designate an appropriate staff person to be the district's McKinney-Vento liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

If the district has identified more than ten unaccompanied youth, meaning youth not in the physical custody of a parent or guardian and including youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act, the principal of each middle and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

Best interest determination

In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.

Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines, or absences at a previous school.

If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical

assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

The superintendent will:

- Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness:
- Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).
- Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.

Informed consent for healthcare

Informed consent for healthcare of behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:

- a. Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;
- b. The student meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001; and
- c. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.

Upon the request by a health care facility or a health care provider, a District employee authorized to consent to care must provide to the person rendering care a signed and dated declaration stating under penalty of perjury that the employee is a school nurse, school counselor, or homeless student liaison and that the minor patient meet the requirements of RCW7.70.065 (2) (b) listed above in this policy.

The District and District employee authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care. Any declaration required by a health care facility or a health care provider described in the above paragraph must include written notice that the District employee is exempt from administrative sanctions and civil liability resulting from the consent or non-consent for care or payment for care.

Cross References:	Board Policy 3116	Students in Out-of-Home Care
	Board Policy 3120	Enrollment
	Board Policy 3231	Student Records
	Board Policy 3413	Student Immunization and Life
		Threatening Conditions

Board Policy 4218 Language Access Plan

Legal References: RCW 28A.225.215 Enrollment of children without legal

residences

RCW 28A.320.145 Support for homeless students.

20 U.S.C. 6301 et seq. Elementary and Secondary Education

Act of 1965 as amended by the

Every Student Succeeds Act [ESSA]

42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act

Chapter 28A.320 RCW

Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)

Management Resources: Policy News, May 2018

Policy News, October 2017 Policy News, July 2017

Policy News, November 2016 Policy News, December 2014 Policy News, October 2004 Policy News, October 2002

Adoption Date: 2.27.08

Steilacoom Historical School District

Revised: 10.23.13; 2.25.15; 12.14.16; 10.25.17; 7.25.18

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 7/25/2018
Strategic Focus Area
☐ Teaching and Learning
Safety, Service and Support
☐ Family & Community Involvement
☐ Resource Management
BACKGROUND INFORMATION Second Reading of Policy 3116 Students in Out-of-Home-Care
No changes since first reading
RECOMMENDED ACTION: It is the recommendation of the Superintendent to approve Policy 3116.
Report prepared by: Nancy McClure, Assessment and Intervention Coordinator

STUDENTS IN OUT-OF-HOME CARE

The board recognizes that students in out-of-homecare experience mobility in and out of these care systems and from one home placement to another that disrupts their education, thereby creating barriers to academic success and on-time graduation. Through collaboration with state, local and/or tribal child welfare agencies, the district will strive to minimize or eliminate educational barriers for students in out-of-home care, particularly with regard to enrollment, transfer of student records, and transportation to their school of origin. Pursuant to chapter 28A.225 RCW, the district's collaboration with the state department of children, youth, and families in compliance with RCW 74.13.56 is mandatory. The superintendent or designee is authorized to establish procedures and/or practices for implementing this policy.

The District and its schools will work to improve systems to identify students in out-of-home care to ensure that each student has proper access to free school meals and that applicable accountability and reporting requirements are satisfied.

Point of Contact

The superintendent or designee will designate an appropriate staff member to serve as the district's point of contact with local child welfare agencies if such agencies notify the District in writing that they have designated a point of contact for the District. The point of contact will work with appropriate state, local and/or tribal child welfare agencies to receive notifications and share information regarding the status and progress of students in out-of-home care. The point of contact will also work collaboratively with the district's Title I coordinator to provide supports for students in out-of-home care that are enrolled or seeking to enroll in the district.

Enrollment

Whenever practical and in the best interest of the child, students placed into out-of-home care must remain enrolled in the school that they were attending at the time they entered out-of-home care. Best interest determinations should be made as quickly as possible in order to prevent educational discontinuity for the student, and should take into consideration the student-centered factors and input from the availability of supports for the student's educational success. Such a determination should involve a district representative, a representative of the appropriate child welfare agency, the student, and the student's biological and out-of-home families, if reasonably feasible.

If remaining in the school of origin is determined not to be in the student's best interest, the district will immediately enroll that student in their new school. Enrollment may not be denied or delayed based on the fact that documents normally required for enrollment have not been provided.

A school may not prevent a student in out-of-home care from enrolling based on incomplete information of any history of placement in special education, any past, current, or pending disciplinary action, any history of violent behavior, or behavior listed in <u>RCW 13.04.155</u>, any unpaid fines or fees imposed by other schools, or any health conditions affecting the student's

educational needs during the ten (10) day period that the Department of Social and Health Services has to obtain that information. Upon enrollment, the district will make reasonable efforts to obtain and assess the child's educational history in order to meet the child's unique needs within two (2) school business days.

Records Transfer

When a student in out-of-home care transfers schools, whether within the district or to another school district, the enrolling school will immediately contact the sending school to obtain academic and other records. The sending school will respond as soon as possible to requests it receives for records of students in out-of-home care.

Additionally, upon receipt of a request for education records of a student in out-of-home care from the Department of Social and Health Services, the district will provide the records to the agency within two (2) school days.

Transportation

By December 10, 2016, the district will collaborate with state, local or tribal child welfare agencies, as appropriate, to implement a written transportation procedure by which prompt, cost-effective transportation will be provided, arranged and funded for students to remain in their school of origin when in their best interest for the duration of their time in out-of-home care.

The written procedure will ensure that if additional costs are incurred in providing transportation, the district will provide transportation to the school of origin if: 1) the child welfare agency agrees to reimburse the transportation; (2) the district agrees to pay for the cost of the transportation; or 3) the district and the child welfare agency agree to share transportation costs.

Dispute resolution

In the event that a caregiver or education decision-maker disputes a district decision regarding the best interest of the student in out-of-home care with regard to enrollment or the provision of any other education-related service, including transportation, the caregiver or education decision-maker may use the three-tiered appeals process outlined in the procedure that accompanies this policy. The district will make all reasonable efforts to collaborate with appropriate agencies and aggrieved parties to resolve the dispute at the local level.

In the event that a dispute occurs between the district and a child welfare agency with regard to issues that do not involve educational placement or the provision of educational services (e.g., transportation reimbursements, failure to collaborate), such disputes may be forwarded to the Office of Superintendent of Public Instruction for resolution.

Review of unexpected or excessive absences

A district representative or school employee will review unexpected or excessive absences of students in out-of-home care and those awaiting placement with the student and adults involved with the student, including their caseworker, educational liaison, attorney if one is appointed, parent, guardian and out-of-home parents. The purpose of the review is to determine the cause of the absences, taking into account: unplanned school transitions, periods of running from care, inpatient treatment, incarceration, school adjustment, educational gaps, psychosocial issues and

unavoidable appointments during the school day. The representative or employee will take proactive steps to support the student's school work so the student does not fall behind and to avoid suspension or expulsion based on truancy.

Facilitating on-time grade level progression

The district will: 1) waive specific courses required for graduation for students in out-of-home care if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

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For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

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Legal References:

RCW 28A.150.510 Transmittal of education records to department of social and health services – Disclosure of educational records – Data-sharing agreements – Comprehensive needs requirement document – Report

RCW 28A.225.023 Youth dependent pursuant to Chapter 13.34 RCW - Review of unexpected or excessive absences – Support for youth's school work

RCW 28A.225.215 Enrollment of children without legal residences

RCW 28A.225.330 Enrolling students from other districts—Requests for information and permanently records—Withheld transcripts-Immunity from liability—Notification to teachers and security personnel—Rules

RCW 28A.320.192 On-time grade level progression and graduation of students who are dependent youth

RCW 74.13.550 Child placement – Policy of educational continuity

20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA]

Cross References: 2418 - Waiver of High School Graduation Credits

3115 - Homeless Students- Enrollment Rights and

Services

3120 - Enrollment

3122 - Excused and Unexcused Absences

3231 - Student Records

6100 - Revenues From Local, State and Federal

Sources

Management Resources: 2018 – May Issue

2017 – July Issue

2016 - November Issue

OSPI list of Foster Care Liaisons/DSHS Contacts

Adoption Date: 1.25.17 Revised: 10.25.17; 7.25.18

Steilacoom Historical School District No. 1