



Study Session of the Board of Directors

Steilacoom High School 54 Sentinel Drive Steilacoom, WA

9/11/2019 06:00 PM

I. CALL TO ORDER

(Action)

- a. Pledge of Allegiance
- b. Roll Call
- c. Approval of Agenda

II. TOPIC FOR BOARD DISCUSSION

A. Introduction

(Information)

Presenter: Paul Harvey

B. Pioneer Middle School 2019-20 School Improvement Plan

(Information)

Presenter: JoAnne Fernandes

[Pioneer Middle School 2019-20 School Improvement Plan.pdf \(p. 2\)](#)

C. Steilacoom High School 2019-20 School Improvement Plan

(Information)

Presenter: Mike Miller

[Steilacoom High School 2019-20 School Improvement Plan.pdf \(p. 4\)](#)

D. Long Range Capital Facilities Planning

(Discussion)

E. October 9, 2019 Study Session Agenda Items

(Discussion)

- 1. Elementary School Improvement Plans
- 2. Other Topics

F. Superintendent Updates

(Discussion)

III. ADJOURNMENT

(Action)

Pioneer Middle School SIP 2019-2020



Enrollment: 813	Free/Reduced Lunch: 25%	ELL: 2%	Special Ed: 11%
Student Learning Goal 1: Math			
Goal: i-Ready scores will increase by 25% for all grades between the fall and winter benchmark assessments.			
<p>Rationale: Math continues to be a focus area for growth for Pioneer students; Emphasis on the Habits of Mind and Interactions are expected to help students develop confidence, collaboration, and independence in mathematics.</p> <p>Assessment Tools: i-Ready assessments and common assessments designed by teams of teachers.</p>			
<p>Action Steps:</p> <ul style="list-style-type: none"> ● Continue the Targeted Assistance Mathematics (TAM) intervention classes for grades 6, 7, 8 ● Continue to develop Habits of Mind pedagogy during Math PLCs on scheduled ACE days ● Emphasize productive struggle, student discourse, and fluency in class instruction ● Create common assessments utilizing the SBAC digital library ● Aim for 70% of students to meet standard on the common assessments by March ● Use the SBA interim assessments for practice and analysis of student growth 			
Student Learning Goal 2: ELA			
Goal: i-Ready scores will increase by 15% between the fall and winter benchmark assessments.			
<p>Rationale: Increasing access to informational and literary text will lead to improved learning in all content areas.</p> <p>Assessment Tools: i-Ready assessments and common assessments designed by teams of teachers.</p>			
<p>Action Steps:</p> <ul style="list-style-type: none"> ● Implement reading intervention classes for grades 6, 7, 8 ● Continue work on creating common assessments in ELA PLCs, using the SBAC digital library ● Aim for 80% of students to meet standards on the common assessments by March ● Use the SBA interim assessments for practice and analysis of student growth 			

Social Emotional Learning Goal

Goal: Students and staff will show increased school connectedness as measured by a SEL-focused survey

Rationale: Increasing engagement will positively influence attendance and behavior, and reduce the need for exclusionary discipline. SEL is a primary focus of the district and we are connecting with the district in a common goal area. Creating a physical space to attend to students sensory needs will help increase their readiness to learn.

Assessment Tools: Interim school-designed survey and Center for Educational Effectiveness (CEE) Survey.

Action Steps:

- Using the CEE data - identify a three target indicators for growth
- Design interim surveys and measure growth multiple times during the school year
- Hold bi-monthly professional learning for staff focused on SEL and Neural Education
- Provide instruction within student leadership classes and develop student-created and student-centered SEL activities at school
- Use ZONES of Regulation teaching materials
- Implement the Pirate Zone for sensory needs for specific students
- Utilize ACE days to monitor the use and effectiveness of the Pirate Zone on student success
- Work to reduce suspension days for students with IEPs by 25% as compared to 2018-2019 school year
- Complete the full CEE survey in the spring as part of Project Safe and Sound DoDEA grant and analyze results and trends

Steilacoom High School SIP 2019-2020



Enrollment: 1073	Free/Reduced Lunch: 22%	ELL: 2%	Special Ed: 9%
Student Learning Goal: Math			
Goal: All 9th graders will be on-track for graduation at the end of their freshman year.			
<p>Rationale: Math is a core subject our freshman struggle with. Last spring we had 10% of our freshman fail their math class in the second semester. A Response to Intervention (RTI) system starting in 9th grade will ensure our students matriculate through school with educational options for being on track to graduate.</p> <p>Assessment Tools: Monthly SKYWARD reports on grades, discipline, and attendance; semester report cards.</p>			
<p>Action Steps:</p> <ul style="list-style-type: none"> • Bi-weekly meetings with counselors to evaluate grades of 9th graders and changes in grades from week to week • Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability • Implement weekly study time where students have access to their math teacher • Implement Support Center for students for focus and task completion in an alternate learning environment • Continue use of Assessment Center for students who were absent or need to re-assess • Develop a process for supporting students who are not on track via subcommittee 			
Student Learning Goal: Science			
Goal: All 9th graders will be on-track for graduation at the end of their freshman year.			
<p>Rationale: Science is a core subject our freshman struggle with. Last spring we had 6% of our freshman fail their science class in the second semester. A Response to Intervention (RTI) system starting in 9th grade will ensure our students matriculate through school with educational options for being on track to graduate.</p> <p>Assessment Tools: Monthly SKYWARD reports on grades, discipline, and attendance; semester report cards.</p>			
<p>Action Steps:</p> <ul style="list-style-type: none"> • Hire an experienced science teacher who will be assigned 9th grade science classes and will be a leader in the RTI plan - with an emphasis on 9th grade success • Convene Bi-weekly meetings with counselors to evaluate grades of 9th graders and changes in grades from week to week • Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability • Implement weekly study time where students have access to their science teacher • Implement Support Center for students to focus and for task completion in an alternate 			

<p>learning environment</p> <ul style="list-style-type: none"> ● Continue use of Assessment Center for students who were absent or need to re-assess ● Develop a process for supporting students who are not on track via subcommittee
Social Emotional Learning Goal
<p>Goal: Reduce the disciplinary exclusion rate across all grades to under 100 referrals (29 students) for the school year.</p>
<p>Rationale: In 2018-2019 there were 157 disciplinary referrals (79 students) which resulted in exclusion from class or school. Students who are excluded from class or school are less likely to earn credit and graduate.</p> <p>Assessment Tools: SKYWARD reports on discipline referrals and school suspension rates</p>
<p>Action Steps:</p> <ul style="list-style-type: none"> ● Monthly meetings with counselors to evaluate attendance and discipline data and demographic trends of all students ● Use attendance and discipline data to develop the RTI system with a focus on 9th grade students and upper-class students who are off-track for graduation ● Building-based committees will provide professional learning for all staff with a connection to our district theme of SEL practices ● Revise office referral forms (ODR) to include a teacher's narrative on prior interventions which emphasize in-class de-escalation and communication efforts ● Implement Support Center which will allow students to focus and complete learning tasks in an alternate learning environment ● Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability