



Study Session of the Board of Directors

Pioneer Middle School 1750 Bob's Hollow Lane DuPont, WA

Wednesday, February 10, 2021 06:00 PM

I. CALL TO ORDER (Action)

- a. Pledge of Allegiance
- b. Roll Call
- c. Approval of Agenda

II. TOPIC FOR BOARD DISCUSSION

A. Social Emotional Learning Student Screening Tool (Information)

Presenter: Mary Snyder

[Social Emotional Learning Student Screening Tool.pdf \(p. 2\)](#)

B. Board Self-Assessment Results (Discussion)

C. March 10, 2021 Study Session Agenda Items (Discussion)

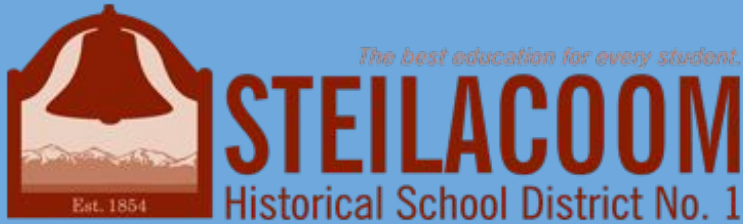
III. ADJOURNMENT (Action)



Executive Briefing

In order to identify areas of strength and resiliency and prioritize supports, the Panorama platform integrates actionable data related to social-emotional learning, college and career readiness, school climate, and student voice.

Feb 10, 2021



Why use students surveys?

- Students have invaluable insights and are the true experts about their experiences
- Surveys give students an opportunity to have their voice be heard
- Survey results can be shared to inform goal-setting, guide self-reflection, and help our school improve



Research shows that

- Well-designed student surveys can serve as valid and reliable measurement tools
- Measuring school climate & relationships can promote healthier school environments
- Results from student surveys can provide teachers and school leaders with accurate feedback on a wide variety of students' experiences

Panorama serves over 10 million students in 600+ districts across the country



Context on Our Survey Program



Data is storytelling.



As a district, we want to identify our community's strengths and develop proactive systems of support which are responsive to students' current needs and address the challenges of learning and growing.

For example, we want to know which schools have strong teacher-student relationships so we can understand and scale what's working.

How We Will Use Survey Results

- Panorama's Student Success platform integrates data from Skyward and the SEL surveys, as well as educator-generated information into one spot.
 - Attendance
 - Grades
 - SEL survey responses
 - Discipline
 - Family communication
 - Intervention plans
 - IEP/504 goals and accommodations
- Teachers will be able to access all these data streams and determine focus areas or intervention needs for classes, groups of students, or individual students.

Panorama is different from CEE which did not link student responses to individual students; Panorama data is actionable *at the student level*

Surveys Overview

Students shared their insights on the following topics:

→ Engagement

→ Challenging Feelings

→ Sense of Belonging

→ Positive Feelings

→ School Safety

→ Supportive Relationships



Voices We Heard in the Survey



627

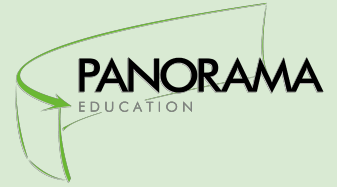
**Students
Grades 3-5
(91%)**



1,357

**Students
Grades 6-12
(74%)**

Student Survey Results Grades 3-5



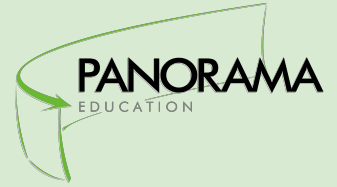
Grades 3-5

627 responses | [show breakdown](#)

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Topic		Percent Favorable ?	Compared to others nationally ?
Supportive Relationships	How supported students feel through their relationships with friends, family, and adults at school.	77%	0th-19th percentile
Challenging Feelings	How frequently students feel positive emotions	65%	80th-99th percentile
Positive Feelings	How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.	65%	0th-19th percentile

Student Survey Results Grades 3-5



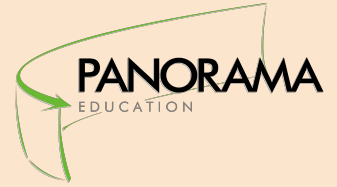
Grades 3-5

604 responses | [show breakdown](#)

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Topic	Percent Favorable ?	Compared to others nationally ?
School Safety Perceptions of student physical and psychological safety at school.	87%	
Sense of Belonging How much students feel that they are valued members of the school community.	65%	 60th-79th percentile
Engagement How attentive and invested students are in class.	58%	 60th-79th percentile

Student Survey Results Grades 6-12



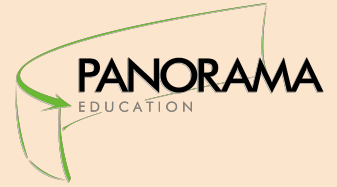
Grades 6-12

1,357 responses | [show breakdown](#)

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Topic	Percent Favorable	Compared to others nationally
Supportive Relationships How supported students feel through their relationships with friends, family, and adults at school.	75%	 0th-19th percentile
Positive Feelings How frequently students feel positive emotions	56%	 20th-39th percentile
Challenging Feelings How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.	50%	 20th-39th percentile

Student Survey Results Grades 6-12



Grades 6-12

1,322 responses | [show breakdown](#)

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Topic		⇅ Percent Favorable [?]	Compared to others nationally [?]
School Safety	Perceptions of student physical and psychological safety at school.	88%	
Sense of Belonging	How much students feel that they are valued members of the school community.	35%	 0th-19th percentile
Engagement	How attentive and invested students are in class.	23%	 0th-19th percentile

Supportive Relationships 6th-12th grade



Overwhelmingly students in our district report having a family member or other adult outside of school who they can count on to help them, no matter what. (90%)

When asked about a teacher or other adult at school, they report fewer supportive relationships. (65%)

Sense of Belonging

3rd-5th grade



Students report that adults at school give them *quite a bit of support* or a *tremendous amount of support*. (73%)

This number significantly decreases for students with Limited English Proficiency. (60%)

Integration with Skyward, iReady, and other data sources

Integration of Academics, Attendance, Behavior, and Well-Being Surveys



Student Name		Academics	Attendance	Behavior	Well-Being
<input type="checkbox"/>	Student Name	A	1	0	2
<input type="checkbox"/>	Student Name	A	0	0	3
<input type="checkbox"/>	Student Name	B	0	0	3
<input type="checkbox"/>	Student Name	C	7	0	1
<input type="checkbox"/>	Student Name	F	26	0	0
<input type="checkbox"/>	Student Name	A	2	0	2
<input type="checkbox"/>	Student Name	C	0	0	2
<input type="checkbox"/>	Student Name	D	3	0	0
<input type="checkbox"/>	Student Name	C	0	0	

Integration of Academics



Academics

What is Student's GPA?
2.33 simple
Cumulative

What are Student's grades?

Term	Course Teacher	Changed	S1	S2
01-04	ADVISOR-SCHULTZ SCHULTZ-BRACE, KERI LYNN			
+ S1	ALGEBRA 1A ANDERSON, ERIN RUTH	13 days ago		C+
+ S1	SPANISH 1A WOOD, SEAN THOMAS	2 months ago		C
+ S1	SURVEY OF SCIENCE A JELLISON, ELISABETH J	about 15 hours ago		↗ C
+ S1	SYMPHONIC BAND A VEGH, MATTHEW BENJAMIN	5 days ago		↗ B-
+ S1	FAMILY HEALTH MILLER, CAMERON	4 months ago		A
+ S1	PRE-AP ENGLISH 9A TRETHERWAY, KELSEY NOELLE	about 1 month ago		C

Integration of Attendance



Attendance

What is Student's daily attendance?

91% year to date **100% recently**
 67 out of 74 days present 20 out of 20 days present

What is Student's course attendance?

Term	Course	Latest grade	Absent	Tardy
S2	PHYSICAL EDUCATION (PE)		0	0
S2	ALGEBRA 1B	A	1	0
S2	SPANISH 1B		0	0
S2	JAZZ BAND B		0	0
S2	PRE-AP ENGLISH 9B		0	0
S2	SYMPHONIC BAND B		0	0
S2	SURVEY OF SCIENCE B		0	0
S1	JAZZ BAND A	C	20	0
S1	PRE-AP ENGLISH 9A	C	0	0
S1	FAMILY HEALTH	A	0	0
S1	SYMPHONIC BAND A	B-	10	0
S1	SURVEY OF SCIENCE A	C	12	0

September

October

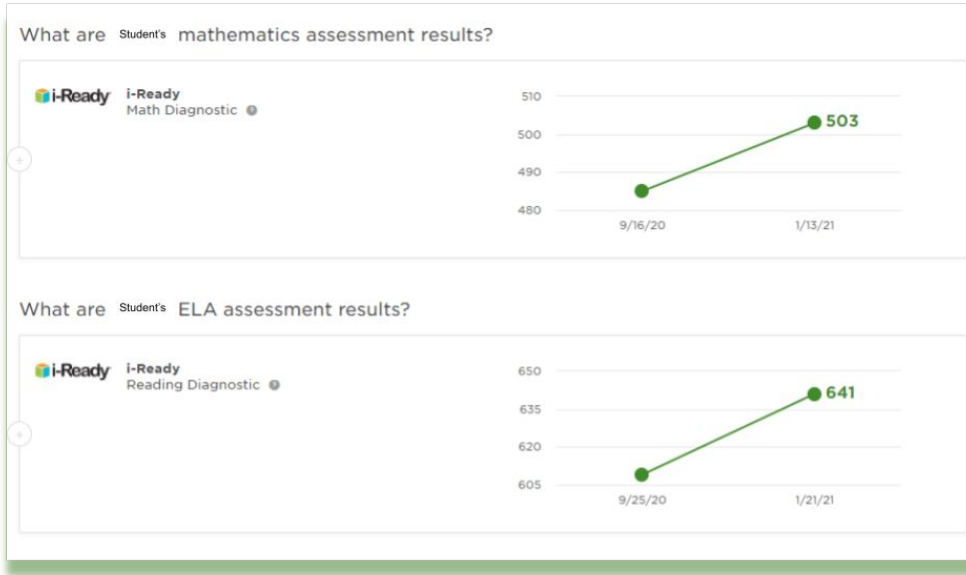
November

December

January

February

Integration of iREADY



Integration of SEL



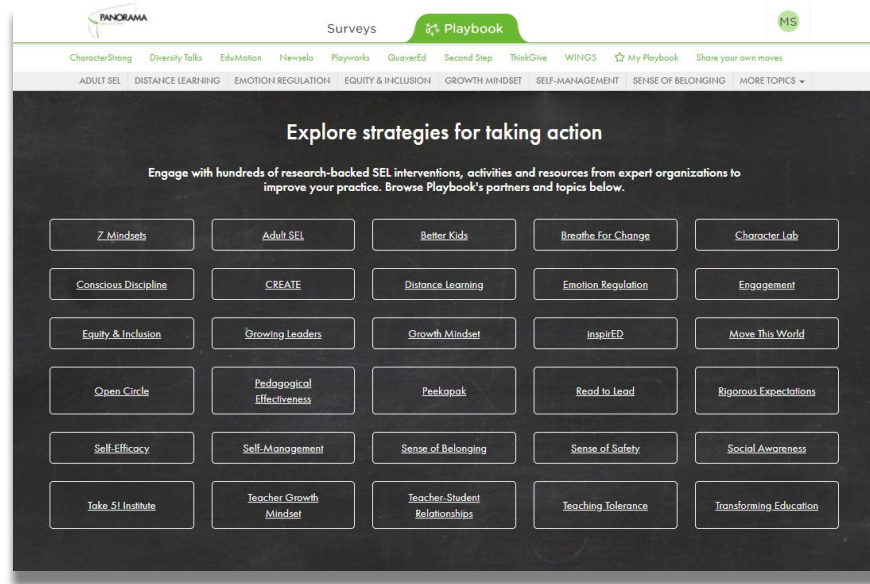
Additional Features



- ✓ Filter data by demographics, assessment tools, or trends
- ✓ Create and monitor interventions
- ✓ Track progress of individual or groups of students (syncs with Skyward nightly)
- ✓ Support notes, intervention notes, and intervention plans are available on each student's profile page and viewable by staff members connected to students

Support for Taking Action

Explore Playbook



In Playbook, educators can read, save, and implement strategies related to their areas of focus

Next Steps



- ✓ Administer the survey again in late February and in May
- ✓ Use the survey data and Panorama's ability to integrate multiple data streams to develop proactive systems of support which are responsive to students' current needs and address the challenges of learning and growing.
 - Inform School Improvement Plans and district goals
 - Develop school-wide proactive supports
 - Identify group and individual needs of students and create targeted plans for addressing their needs



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