

	<p><i>Educationally Related Mental Health Services (ERMHS) Provider</i></p>	<p style="text-align: center;">Certificated Position</p> <p>Initial Date: April 16, 2019 Revised: January 27, 2023 Salary: Per approved MHFT salary schedule Reports to Site Administrator</p>
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DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:

Provide assessment and intervention, on-going counseling services and outside referrals to students and families for mental health services. Serve students identified by the IEP team for Educational Related Mental Health Services. Deliver student curriculum addressing mental health issues. The ERMHS Provider will assist IEP teams in determining appropriate services, supports and placement to address the mental health needs of eligible students.

REPRESENTATIVE DUTIES:

- Collaborates with referral services, parents, teachers, administrators, law enforcement, and student assistance team members to identify and manage student crisis situations.
- Provides advisement on emotional, social, behavioral, mental health issues.
- Consults and participates with student assistance team to evaluate at-risk students.
- Conducts interviews, observations, and behavioral health assessments with students and parents.
- Consult and cooperate with special education personnel and participate in department and Professional Learning Community meetings.
- Complete Medi-Cal and LEA billing in a timely manner.
- Conduct comprehensive assessments and make recommendations for educationally related mental health services for students with significant social emotional and/or behavior needs.
- Make recommendations to IEP teams for educationally related mental health counseling services.
- Provide clinical consultation and support to schools as necessary;
- Provide individual and group counseling services.
- Provide training for school staff regarding proactive pre-referral activities and behavioral support systems.
- Participate as a member of the IEP team as requested.
- May provide clinical supervision for intern counselors who perform any of the above representative duties, as assigned.
- Perform any other related duties as assigned.

KNOWLEDGE AND ABILITIES:

- Ability to establish and maintain cooperative and effective working relationships with others.
- Ability to maintain confidentiality and use discretion with sensitive matters.
- Knowledge of oral and written English communications skills.
- Advance specialized professional principles and practices associated with adolescent development and psychology as applicable to an educational setting.

WORKING CONDITIONS:

ENVIRONMENTAL CONDITIONS:

- Indoor office environment; school setting subject to frequent interruptions
- Temperature - normal climate

PHYSICAL DEMANDS:

- Dexterity of hands and fingers

- Lifting, carrying, pushing, pulling as assigned by position
- Seeing, hearing and speaking to exchange information
- Moderate to high stress level
- Daily contact with students, teachers, all school and District staff
- Occasional contact with parents, community members and outside agency personnel

HAZARDS:

- Exposure to and contact with blood and other body fluids; exposure to communicable diseases
- All body fluids shall be handled as if infectious; universal precautions policy to be consistently implemented

EDUCATION AND EXPERIENCE:

- Pupil Personnel Services (PPS) in School Counseling credential issued by the California Commission on Teacher Credentialing (CTC) preferred; AND
- Valid licensure through the California Board of Behavioral Sciences as a Licensed Marriage and Family Therapist (LMFT), Licensed Clinical Social Worker (LCSW), or Licensed Educational Psychologist (LEP) or the ability to obtain a valid licensure.

LICENSES AND OTHER REQUIREMENTS:

- Requires valid California's Driver's License
- A current California State License in Clinical Psychology, Clinical Social Work, or Marriage and Family Therapy
- CPR/First Aid Certification
- Requires fingerprint clearance from the Department of Justice and Federal Bureau of Investigation

EMPLOYMENT STANDARDS:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position. Individuals must maintain a professional attitude and appearance.