

STATE PROGRAM ASSESSMENTS

Code **ILBB** Issued **3/13**

Purpose: To establish the basic structure for implementation of the statewide assessment program.

Statewide assessment program

All students attending district schools will participate in the statewide assessment program as mandated by current applicable laws and regulations. This program will promote student learning and continuously assess each individual student's performance in relation to the statewide academic standards and guidelines for English/language arts, writing, mathematics, social studies, and science.

In addition, the National Assessment of Education Progress (NAEP) will be administered each year, as required by the South Carolina Department of Education, to obtain an indication of student and school performance relative to national performance levels.

The district will comply with administrative rules prepared by the administration as well as federal and state laws and regulations in the implementation of the statewide assessment program.

Students with disabilities will be included in the assessment program in compliance with the provisions of state and federal laws and regulations.

Adopted 2/2/98; Revised 3/7/05; 11/6/06; 1/5/09; Issued 3/4/13

Legal references:

A. Federal law:

1. 20 U.S.C. Sections 6310, et.seq. – No Child Left Behind Act of 2001.
2. Education of the Handicapped Act, Public Law 93-380, amended by Public Law 94-142, Education of All Handicapped Children Act.
3. 20 USCA Sections 1400-1485 – The Individuals with Disabilities Education Act.
4. The Individuals with Disabilities Education Improvement Act of 2004.

B. S.C. Code, 1976, as amended:

1. Section 59-18-100 – Education Accountability Act of 1998.

C. State Board of Education Regulations:

1. R43-262 – Assessment programs
2. R43-262.4 – End of course tests.