

## EMPLOYABILITY CREDENTIAL

Code **IKFC-R** Adopted **10/18**

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The South Carolina High School Credential is not intended for students obtaining a state high school diploma, but participation in the program does not preclude a student from obtaining both if appropriate during the lifetime of the student's school career. Additionally, participation in the program does not result in a wavier of a student's entitlement to a free, appropriate public education as defined in federal law.

### Program Participation Determination

Beginning no earlier than the end of a student's eighth grade academic school year, or later if determined by the student's individualized education program (IEP) team, and updated annually thereafter, the IEP team will determine if the student's expected high school outcome will be to attain a state high school diploma, a state high school credential, General Education Development (GED), or district certification of attendance. [Option: If the district has a local award (e.g., District Occupational Award), then that too should be listed as a potential high school outcome.] The course of study identified in the IEP will match this determination and support the student's postsecondary goals.

### Employability Credential Requirements

The employability course of study consists of 24 units of coursework aligned with the Profile of the South Carolina Graduate and the South Carolina College- and Career-Ready Standards. Students working towards the credential can obtain the 24 units through a blend of diploma and credential credit bearing courses.

Units	Courses
4	ELA
4	Math
2	Science
2	Social Studies
4	Employability Education
1	PE/Health (or equivalent)
1	Technology
6	Electives

Additionally, a student must:

- develop a career portfolio that includes a multimedia presentation project
- attain work readiness assessment results that demonstrate the student is ready for competitive employment
- complete work-based learning/training that totals at least 360 hours

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Work-based learning/training requirements

Work-based learning and training completed during the program:

- may be school-based, community-based, and/or paid or unpaid employment
- must be aligned with the student's interest, preferences, and postsecondary goals and individual graduation plan
- for paid employment, the entity must pay a minimum wage or above and in compliance with the requirements of the Federal Fair Labor Standards Act