

ENGLISH/READING/WRITING/LANGUAGE ARTS EDUCATION

Code **IHAA** Revised **10/14**

Purpose: To establish the board's vision for English/reading/writing/language arts education.

It is essential that all students acquire and develop the content and skills of English/language arts as specified in the state standards. Reading proficiency is a fundamental life skill vital for the educational and economic success of our citizens and state. Students will be given high quality instruction at an early age so that they will acquire the ability to read, write and use language effectively across all content areas. The district will teach skills and content in all elementary school classrooms and secondary English language arts classrooms. The district will develop these skills in all subject matter classrooms. In addition, schools provide instruction in cursive writing to ensure that students can create readable documents through legible cursive handwriting by the end of the fifth grade.

Adopted 6/1/98; Issued 3/4/13; Revised 10/6/14

Legal references:

- A. SC Code of laws, 1976, as amended:
 - a. Section 59-29-15 – Back to Basics in Education Act of 2014.
 - b. Section 59-155-10, et seq. – South Carolina Read to Succeed Act of 2014.