

BASIC INSTRUCTIONAL PROGRAM

Code **IHA** Revised **3/13**

Purpose: To establish the board's vision for basic instruction in the district.

The district will develop and implement an appropriate curriculum for all children.

It is the policy of the board that a basic curriculum is in place to provide for the intellectual growth of all students, pre-kindergarten through the 12th year. The curriculum will give all students a basic body of understanding, attitude and knowledge for living in a democracy which acknowledges that learning experiences and achievement may vary according to individual needs.

This policy will insure that students have the opportunity to develop intellectual curiosity, critical thinking, problem-solving abilities and aesthetic appreciation during their school years in such a manner that they will be used throughout their lifetime. The curriculum will be based on the common core state standards insuring preparation for the statewide assessment program.

The professional staff of the district will provide the basic instructional program for the district's schools. The superintendent and board must approve the program.

In compliance with state and federal regulations, the district will not exclude, deny benefits to or prohibit students from course offerings on the basis of sex, race, religion, color, immigrant status, English-speaking status or national origin.

Adopted 6/1/98; Revised 3/4/13

Legal References:

A. Federal statutes:

1. Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d – Prohibits discrimination by recipients of federal financial assistance on the basis of race, color or national origin.
2. Title IV of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000c-6 – Prohibits discrimination on the basis of race, color or national origin, among other factors, by public elementary and secondary schools.
3. Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, et seq.

B. S.C. Code of Laws, 1976, as amended:

1. Section 59-5-60 – State Board of Education to adopt minimum standard of education
2. Section 59-5-65 – High schools to offer a college preparatory program.
3. Section 59-29-10 – Board required to insure that subjects required by law and State Board regulation are taught.
4. Section 59-28-180 – Emphasis on higher order problem solving skills.

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5. Section 59-39-170 – High schools to emphasize teacher as a career opportunity.
 6. Section 59-63-40 – Discrimination on account of race, creed, color or national origin prohibited.
- C. State Board of Education Regulations:
1. R43-231 through 239 – Elements of the basic program to be offered.
- D. U.S. Supreme Court:
1. Plyler vs. Doe, 457 U.S. 202 (1982).