

ADMINISTRATIVE REPORT

DATE:	February 16, 2023
TOPIC:	#8.4 - Achievement and Integration Plan
PRESENTER:	Kelly Jansen, Assistant Superintendent James Magee, Director of Diversity, Equity and Inclusion (DEI)
REFERENCE TO POLICY/STATUTE:	<i>MN Statute 124D.861 Achievement and Integration</i>

A. PURPOSE OF REPORT

- a. Minnesota's A&I program is established to pursue racial and economic integration and increase student academic achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds. The plan must contain three types of goals, at least one for each of the following:
 - i. Achievement Disparity
 1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
 - ii. Teacher Equity
 1. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
 - iii. Integration
 1. Increasing racial and economic integration
- b. SoWashCo 2023-26 Achievement and Integration Plan:
 - i. Multi-district Collaboration
 1. SoWashCo is part of a multi-district collaborative with ISD #196 and ISD #834. We will be collaborating to create integration opportunities for students from all three districts to learn and interact with each other.
 - ii. Goals
 1. Goal #1 Academics



- a. SoWashCo students demonstrate self-efficacy, engagement, and proficiency in the academic expectations required to apply for a 4-year college or university.
- 2. Goal #2 Relationships
 - a. SoWashCo students, staff, and families have access to culturally affirming spaces, and programming meant to build meaningful relationships in schools and communities.
- 3. Goal #3 Empowerment
 - a. SoWashCo students, staff, and families are empowered to frequently and efficiently access resources and programming offered by our district.
- 4. Measurement and Key Indicators of Progress
 - a. Each goal will be measured by a composite of key indicators of progress (KIP). The list of KIPs for each goal can be found in the full plan, and will be reported yearly.

B. RECOMMENDATION

- a. Approval

