

## Speech Content: Reflections/Graduation Speech

Speech Elements	Score
<p><b><u>Topic</u></b>            Has appropriate theme (not just a topic)</p> <ul style="list-style-type: none"> <li>• Relevant and interesting to peers and audience</li> <li>• Positive, encouraging and uplifting</li> </ul>	4 3 2 1
<p><b><u>Structure</u></b>            Has clear beginning, middle, and ending:</p> <ul style="list-style-type: none"> <li>• Beginning w/interest catcher and thesis</li> <li>• Middle               <ul style="list-style-type: none"> <li>• Logical organization, w/topic sentences and transitions</li> <li>• Interesting and related examples</li> <li>• Thesis threaded through the essay</li> </ul> </li> <li>• Ending               <ul style="list-style-type: none"> <li>• Returns to thesis</li> <li>• Gives new insight/emotional appeal</li> </ul> </li> </ul>	4 3 2 1
<p><b><u>Written Expression</u></b>            Exhibits control of language:</p> <ul style="list-style-type: none"> <li>• Has clearly written, rhythmic sentences</li> <li>• Employs specific/precise word choices</li> <li>• Shows rather than tells – concrete rather than abstract or vague/generalized</li> <li>• Avoids clichés</li> </ul>	4 3 2 1
<p><b><u>Tone</u></b>            Displays appropriate tone/attitude toward the audience and the occasion</p>	4 3 2 1

4= Superior

3= Good

2= Fair

1= Poor

**Contact Mr. McKinley if you have any questions:**

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