## **Oral Presentation Rubric: Reflections/Graduation Speech**

CATEGORY	4	3	2	1
Enthusiasm	Uses facial expressions and body language generate a strong interest and enthusiasm about the topic in others	Uses facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others	Uses facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked	Very little use of facial expressions or body language. Did not generate much interest in topic being presented
Preparedness	Is completely prepared and has obviously rehearsed	Seems pretty prepared but might have needed a few more rehearsals	Is somewhat prepared, but it is clear that rehearsal was lacking	Does not seem at all prepared to present speech
Enunciation	Speaks clearly and distinctly all (100-95%) the time, and rarely stumbles or mispronounces words	Speaks clearly and distinctly all (100-95%) the time, but stumbles/mispronounces occasionally	Speaks clearly and distinctly most (of the time; stumbles, mispronounces often	Often mumbles or cannot be understood OR mispronounces more than one word
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation	Stands up straight and establishes eye contact with everyone in the room during the presentation	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Volume	Is loud enough to be heard by all audience members throughout the presentation.	Is loud enough to be heard by all audience members at least 80% of the time.	Inconsistent volume	Is too soft to be heard by all audience members
Pauses/Phrasing	Effectively uses pauses to improve meaning and/or dramatic impact	Often uses pauses to improve meaning and/or dramatic impact	Occasionally uses pauses to improve meaning or dramatic impact	Does not intentionally use pauses.
Length of Speech	2-3 minutes	3-4 minutes	4-5 minutes	5+ minutes Under 2 minutes

## Contact Mr. McKinley if you have any questions:

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