

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 8:17 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Manish Aggarwal

**Email:** aggarwal.manish@hotmail.com

**Comment:**

Dear Mr. Superintendent,

I am a resident of Arbor View neighborhood and have attended all boundary adjustment meetings so far. I have carefully listened to the objectives and procedure put in place. Kudos to the BSD staff for doing a difficult job with so much of grace and professionalism.

I only have ONE comment which is Jacob Wismer is not overcrowded and even if it really is by a bit, is projected to get better in coming years. This fact was presented by one of your staff members. Population in its area is aging and organically reducing the burden on the school. With that in mind, there does not seem to be any good reason to move the JW kids around. Disrupting kids progression in elementary school in my humble opinion should be done only when absolutely needed. Much like changing a job or a house. Additionally, it is super safe for kids to walk down the trails to JW from Arbor View.

SV and Kaiser numbers add up perfectly and we will be good up until 2020. Disruption and Transportation cost will be minimum if we do that. I think this is the best way to go, addresses all objectives set up by the committee.

Please see that Option#1 does not serve the common good and defeats the objectives set forth by the committee.

Hope you will take our concern into consideration and thanks again for doing a wonderful job with this.

Regards,

Manish Aggarwal

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 1:38 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Deirdre Anderson

**Email:** de@alumni.rice.edu

**Comment:**

Dear Committee,

Thank for your all your hard work and careful consideration for our children and communities. I am very excited about the new school and happy to be a part of the future of BSD as my children approach school-age. I am writing to express my support for the "submitted scenario 3." I believe this scenario is the most forward-thinking, which will keep communities together and allow the best continuity for our kids. I would like to address three main points that were the focus of the 11/17 meeting:

1) Overcrowding: It appears that with all scenarios some overcrowding is inevitable. This is the direct consequence of a growing community, and unfortunately the discussion relies heavily on data projections. A big fear for the neighborhoods south of Springville is another large redistricting effort in 2019, which they have seen many times over short lifetime of those homes. Continued reassurances to this community that they will not be moved in the future, have historically proved false. Keeping that in mind, the overcrowding that is projected to occur at Kaiser in 2019 with "submitted scenario 3," if not addressed through portables, could be addressed through much smaller readjustments to Springville, Jacob Wismer, and Rock Creek. These schools are at or overcapacity now, but fortunately, are expected to decrease in the next 5 years. At that time, "submitted scenario 3" could see very minor adjustments without disrupting multiple communities. Adjusting either "modified scenario 3" or "map submittal #2" will be large undertakings, similar to what we are currently doing. "Submitted scenario 2" is very similar to the modified island approach which was rapidly rejected for its discontinuity. While "submitted #2" eliminates the island, the peninsula approaches of #2 and scenario #3 are not ideal in the long term.

2) Transportation: "Submitted scenario 3" currently has a slightly higher transportation cost than some of the other proposals; however, this scenario will see the most cost decrease over time as the N. Bethany neighborhood develops. I understand that the Arbor Creek neighborhood (North of Springville K8) is very upset that their currently walkable school will be bussed to Kaiser in "submitted scenario 3." This is an unfortunate change in the short term and a consequence of Kaiser's current remote location. However, as the area west of Kaiser continues to develop, sidewalks, trails, and safe pathways will provide a walkable route for that entire neighborhood to get to Kaiser, since the two are separated by less than 1 mile. The area south of Springville will never be walkable to Kaiser. However, the neighborhoods south of Springville have been working with Washington County and BSD to get a light and crossing guard at Joss and Springville, which will provide walkability to the majority of the Springville boundary laid out in "submitted scenario 3." This small and in-process change would substantially decrease the \$ 41,332 estimated for the Springville bussing of "submitted scenario 3."

3) Neighborhood Unity: Lastly, I am very grateful that the committee previously reopened this discussion to allow for our strong, established neighborhood to remain together once we realized the division that was proposed in "modified scenario 3." This is something our area and the Jacob Wismer parents felt very strongly about. "Submitted scenario 3" strongly supports this value. I believe this is also true for the new Arbor Creek neighborhood, which has shown their unity in this process. As that community develops, they will be strongly unified in North Bethany. While that area is still being developed, the future of North Bethany appears to be (like the areas south of it) oriented in east-west. That community will develop strongly around the Kaiser school and I believe "submitted scenario 3" best supports that.

I believe that "submitted scenario 3" most readily addresses the overcrowding, cost and safety of transportation, and neighborhood unity of our elementary students in the long-term. Please consider these points and thank you again for your consideration and concern for our kids

Sincerely,

Deirdre and Mark Anderson

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:40 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Travis Arnzen

**Email:** travis@arnzenfamily.com

**Comment:**

I understand the difficulty task ahead of yeah, but want to share my thoughts as these concerns are shared by many. To illustrate the importance of the boundary changes, I am writing this personal comment rather than copying and pasting a message that requires no thought or effort.

Map #1 makes the least sense to me. It doesn't make much sense to overcrowd JW unnecessarily. JW is near capacity and is expected to remain near capacity but is not expected to go over capacity as the neighborhood around it is pretty much built out. One of the most important goals of any boundary adjustment is to minimize the number of students impacted. It would appear to be least disruptive for BSD to leave the JW boundary as is and focus efforts in the Springville and Kaiser boundaries. These are the areas that need attentions.

Safety must also be given significant consideration. If the Arbor View neighborhood is moved to the new Kaiser school, it would require crossing 2 busy streets. Springville and Kaiser roads create a natural boundary for JW. There are paths from the Arbor View neighborhood that allow safe travel via walking or biking to JW. Keeping the JW boundary will allow students to continue getting the desired physical activity while doing so safely.

Map #3 ensures that these concerns are addressed. It also keeps the majority of original Springville boundary as it originally was, keeping neighborhoods together rather than needlessly tearing them apart. It focuses on the new development (as it should) for the new school.

Thank you for your time.

Travis Arnzen

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 11/25/2016 8:02 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Martin Baker

**Email:** mcbaker55@gmail.com

**Comment:**

As a resident of the Arbor View Neighborhood, I would like to request in the strongest possible terms that Map Submittal #1 specifically, and more generally any proposal that alters the Jacob Wismer boundary, be eliminated from consideration.

Map Submittal #1 contains numerous serious flaws, any one of which should be enough to remove it as an option but taken together make it a non-starter.

- Most disruptive option: Map Submittal #1 is by far the most disruptive of all the maps under consideration. Since the target opening enrollment for Kaiser Rd K-5 is approximately 500, it is unavoidable that around 500 students will be required to change schools to relieve the overcrowding at Springville. Under this scenario however, a whopping 798 kids will be forced to change schools to achieve the same result. Forcing an additional 300 or so kids to change schools is unnecessary and unacceptable.
- Overcrowds Jacob Wismer: Jacob Wismer is currently at 94% of capacity, which according to BSD, is exactly within the desired range. Map Submittal #1 would add 89 students to Jacob Wismer, pushing them to 111% of capacity in the first year, with no significant reduction in subsequent years. This even pushes Jacob Wismer enrollment far beyond the capacity of the current portables. Alleviating overcrowding at Springville by overcrowding Jacob Wismer is nonsensical.
- No safe routes to school: An elementary school is much more than the place children go to attend classes. it is the center of their school community and the place kids go to play, socialize, and meet friends. If the Arbor View community were to be reassigned to Kaiser Rd K-5, kids would be forced to cross both Springville Rd. and Kaiser Rd. to get to the school, an unacceptably dangerous situation. Currently, Jacob Wismer is easily accessible from Arbor View using safe walking paths, and Jacob Wismer is closer in proximity than Kaiser Rd. K-5.
- Fails to keep neighborhood unity: Parents in the Pirate Park neighborhoods have been vocal in their desire to keep their neighborhood unity intact, but Map Submittal #1 actually divides the Pirate Park neighborhoods into three areas attending three different schools. Map Submittal #1 also fails to maintain unity for Arbor View, neighborhood, an original founding neighborhood for Jacob Wismer whose neighborhood identity is woven into the fabric of the Jacob Wismer community.
- No benefit for Arbor View Community: Families that currently attend Springville and stay at Springville after the boundary adjustment benefit from no longer attending an overcrowded school. Families that currently attend Springville, but move to Kaiser Rd. K-5 after the boundary adjustment also benefit from no longer attending an overcrowded school. Families that currently attend Jacob Wismer but move to Kaiser Rd. K-5 after the boundary adjustment do not derive any benefit because Jacob Wismer is not overcrowded, but will experience the negative disruption. It is unfair to include any families in this disruptive process who won't receive any benefit from the process.

In summary, this boundary adjustment process was initiated to relieve overcrowding at Springville Elementary through the opening of the new Kaiser Rd. K-5, and to open Kaiser Rd. with approximately 500 students. These goals can be accomplished with the smallest amount of disruption to the children by limiting the changes to the current Springville boundaries and leaving current Jacob Wismer boundaries as they are today.

Sincerely,  
Martin C. Baker

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:29 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Chris Barker

**Email:** Christinabarker@pdx.edu

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:29 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Chris Barker

**Email:** Christinabarker@pdx.edu

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/28/2016 9:13 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Lorie Bartee

**Email:** Geologychick@yahoo.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

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3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Transportation Costs

1. Majority of current Springville routes will continue.
2. Transportation costs are similar to proposed Modified Scenario 3, and have the same number of bus routes. When walking paths in North Bethany are built out it is likely that bus routes and expenditures for Kaiser would decrease.

Student Body Composition

1. Maintains the Expeditionary Learning culture for communities who have been invested in Springville school the longest and those most likely to continue into the middle school program. Grandfathering of current 4th graders into the 5th grade at Springville should be considered a high priority so as to avoid the interruption of the EL program if they are moved to Kaiser.
2. The Pirate Park neighborhood and surrounding communities made up approximately 70% of the "heart of Springville" - the original neighborhoods that Springville was built to house.

#### Staffing Patterns

1. Relieves significant burden on teaching and support staff at Springville
2. Boundary proposal allows Kaiser to open with projected enrollment that will support a full K-5 program.

#### Feeder Schools

1. Per district standard.
2. Sets up area for needing minor boundary changes if /when Kaiser overcrowds.

#### LONG TERM

1. We feel this scenario sets up North Bethany and ALL communities in the best possible situation for any future boundary changes.
2. Map submittal #3 would limit neighborhood adjustments in the future. Families with younger children are looking for a long-term solution and would like boundaries drawn so they are not once again asked to change schools as the North Bethany area grows. This is most concerning to the Pirate Park community which has been moved in every past boundary adjustments.
3. By stabilizing Jacob Wismer and Springville enrollment with established (non-expanding) neighborhoods, it allows BSD to make future enrollment adjustments with only one or two schools, instead of more. (For example, moving the "island" of approximately 100 students in the 185th neighborhood back to Rock Creek).
4. The Pirate Park neighborhood made up approximately 70% of the "heart of Springville" the original neighborhoods that Springville was built to house. Please don't displace them for vacant lots and neighborhoods that have only developed in the last year. These North Bethany neighborhoods should go to Kaiser, the school that is being built for them.
5. With consideration of Washington County's community plan for the North Bethany area, it is obvious that when this area is fully developed it will have the same connectivity and unity that the Pirate Park and Jacob Wismer neighborhoods enjoy. We ask you to keep this in mind and be visionary when you make this elementary school boundary adjustment.

Thank you for your time and consideration.

Sincerely,

The Pirate Park Community



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 4:47 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Rebecca Bergquist

**Email:** xaospersonified@gmail.com

**Comment:**

To whom it may concern,

I am writing to you in regards to the Beaverton Elementary School District Boundary Adjustment. My husband and I live in the Kaiser Woods area and have a 1st grader currently attending Jacob Wismer. We want to voice our opinions because we are greatly concerned by what we have seen while viewing the proposed boundary maps.

Map Submittal #1 is the most concerning to us. The proposal removes our neighborhood from Jacob Wismer, sending us to Kaiser Rd. Elementary, and brings in neighborhoods further to the west (S. Pirate Park). This will immediately put Jacob Wismer over capacity, which we believe goes against the general goal of keeping all schools involved from overcrowding. Jacob Wismer already has 2 portables on their grounds and does not appear to have any more portable room at this time. Also, common sense dictates that just by looking at the map, it does not seem logical to move a neighborhood so far away (Pirate Park) into the Jacob Wismer boundary lines. We understand there is need to relieve the numbers Kaiser Elementary has taken on, but we do not believe breaking up Jacob Wismer neighborhoods that are so close to the school is the solution (It is no more than an 8 min walk from our location). If our students south of Springville Rd. are sent to Kaiser Rd. Elementary and decide to walk, they would need to cross a very busy street without the aid of crossing guards. This does not sound like a safe option.

In addition, Map Submittal #1 was rejected by 5 out of 6 committee members at the meeting. People would have spoken out against this map option if it hadn't already been rejected...only to then have it brought back after the public comment was over at the meeting. This raises concerns that Map Submittal #1 has not been vetted through the outlined process and remains highly suspicious.

Finally, if Map Submittal #1 is chosen, Jacob Wismer will lose one of its oldest communities in its attendance boundary. The change will break up the community and the school will lose some of its strongest supporters.

The reason Kaiser Rd. Elementary was built was because of the growing need for another school and the boundary adjustment is meant to help with that, not burden other schools involved with overcrowding. Map Submittal #1 is not a viable option and those of us in the Kaiser Woods area urge those involved to reconsider and remove it as an option.

I thank you for your time in reading this.

Sincerely,  
Rebecca Bergquist

# High School Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 11/27/2016 11:46 PM

Inbox

To: BSD Boundary Adjustment Comments <Boundary-Adjustment-Comments@beaverton.k12.or.us>;

**Name:** Bhaskar AV

**Email:** BHASKAR.APPARAJU@GMAIL.COM

**Comment:**

My daughter is a 1st grader at Jacob Wismer. I have been attending boundary adjustment process meetings which have been very informative. It is a good learning experience for lot of parents like me who participated for the first time. We came to know more about warm bonds among students and parents of both springvile and Jacob wismer along the parents.

Overcrowding at springvile has been a long festering issue and something needs to be done about it. superintendent Rose and Beaverton school District met with Springville parents in 2014 and have gathered feedback from them. Based on brainstorming and further research superintendent Rose submitted a proposal to build a new elementary school in north Bethany area to relieve over crowding at Springvile K-8. Proposal was accepted and incorporated into a bond which was approved voters as well.

In the current boundary process meetings we have seen all permutations and combinations of proposals/maps from springville parents. These are the same parents and neighborhoods that (in 2014) wanted a new school built to relieve overcrowding in their beloved school but come 2016 they do not want to move? Was everybody thinking that somebody else will move?

I was living in Jacob wismer boundary in 2014 and we did not receive any intimation about the meeting held at springville in 2014 despite being in Jacob wismer boundaries. How come no one is outraged that a solution approved based on springville parents feedback is affecting Jacob wismer families?

Interestingly a few neighborhoods did want somebody else to move to new school so that they can replace the "others" in Jacob wismer. If a neighborhood can claim that they have attended Jacob wismer 5 years ago but were moved, would other neighborhoods that have been attending for the last 15 years have any lesser claim?

There were comments about how Jacob wismer committee members are 50% of the committee and offering suggestions. If only everyone attended the meetings, they would have known that boundary process committee comprised of equal number of Jacob wismer parents as springville parents (BSD invited open applications for committee membership from both communities). All committee members have equal opportunity and say in the proceedings.

There has been outrage on social media and public comments that some neighborhood has somehow influenced School district and committee members to get their way. Nothing could be farther from the truth. If only such parents attended initial meetings, they would have known that participants were encouraged by school district to draw maps and EXPLAIN why they think their map is a good idea to everybody present. School district Staff were available to provide data, answer questions and help participants draw maps. If it were indeed true that a neighborhood was able to influence proceedings to their benefit, pray tell, how were 4 new maps added to the agenda of the 4th scheduled meeting. In fact there was even a 5th map that was not included in the agenda but was on display only. I am really curious to know how 4 maps were added to the agenda of the 4th meeting outside of public review? they were not public comments, they were presented as submissions. If everybody knew that maps could be submitted outside of public purview, why did school district and other community members spend time and energy to participate in all the meetings? Going by same logic, how did maps from only springville neighborhoods get the "hall pass"?

I request Beaverton school district to keep up the good work and exhibit more transparency so that communities know what is going on even if they could not attend the meeting for any reason.

Finally, Scenario-3 was proven to meet all the objective set forth for the boundary process at the beginning such as transport cost, safety proximity and mos importantly an opportunity for our children to continue attending the school they were attending already. Please

approve scenario-3.

Thank you  
Bhaskar

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 4:13 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Gopinath Bhimarasetti

**Email:** gopi.bhim@gmail.com

**Comment:**

Dear Boundary Adjustment committee members: I am writing to express my deep concerns about adjusting my kids current elementary school boundary. The proposed boundary changes would make us move from Jacob Wismer to new Kaiser Rd school, which is much farther from our house than Jacob wismer.

I have been living on NW Deerfoot Lane for the past 10 years with my elder daughter attending Jacob Wismer school (she is in 3rd grade now). She is distraught at the very idea that she may have to go to different elementary school. She has been in Jacob wismer for ~4 years now and considers that staff in the school as family and has lot of friends that she plays and studies with at school. It would be very harmful for her elementary education if she has to leave to a different school and leave some of her dearest friends. Transitioning to a new school and adjusting to new staff would be a big emotional burder on her.

Making us move to the new school would mean that my kid can no longer walk/bike to school as the new school is much farther than Jacob Wismer. My kid loves walking to Jacob Wismer.

I strongly urge the committee to NOT change the elementary boundary for us and the families living in the Arbor View community as such a change would be detrimental to the emotional state of the kids.

Sincerely,  
Gopi

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 11:02 PM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Vicky Brooks

**Email:** Vickyjbrooks@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

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Thank you for your time and consideration.

Sincerely, Vicky Brooks

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/28/2016 9:01 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Vicky Brooks

**Email:** Vickyjbrooks@gmail.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

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2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

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2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Transportation Costs

1. Majority of current Springville routes will continue.
2. Transportation costs are similar to proposed Modified Scenario 3, and have the same number of bus routes. When walking paths in North Bethany are built out it is likely that bus routes and expenditures for Kaiser would decrease.

Student Body Composition

1. Maintains the Expeditionary Learning culture for communities who have been invested in Springville school the longest and those most likely to continue into the middle school program. Grandfathering of current 4th graders into the 5th grade at Springville should be considered a high priority so as to avoid the interruption of the EL program if they are moved to Kaiser.
2. The Pirate Park neighborhood and surrounding communities made up approximately 70% of the "heart of Springville" - the original neighborhoods that Springville was built to house.

#### Staffing Patterns

1. Relieves significant burden on teaching and support staff at Springville
2. Boundary proposal allows Kaiser to open with projected enrollment that will support a full K-5 program.

#### Feeder Schools

1. Per district standard.
2. Sets up area for needing minor boundary changes if /when Kaiser overcrowds.

#### LONG TERM

1. We feel this scenario sets up North Bethany and ALL communities in the best possible situation for any future boundary changes.
2. Map submittal #3 would limit neighborhood adjustments in the future. Families with younger children are looking for a long-term solution and would like boundaries drawn so they are not once again asked to change schools as the North Bethany area grows. This is most concerning to the Pirate Park community which has been moved in every past boundary adjustments.
3. By stabilizing Jacob Wismer and Springville enrollment with established (non-expanding) neighborhoods, it allows BSD to make future enrollment adjustments with only one or two schools, instead of more. (For example, moving the "island" of approximately 100 students in the 185th neighborhood back to Rock Creek).
4. The Pirate Park neighborhood made up approximately 70% of the "heart of Springville" the original neighborhoods that Springville was built to house. Please don't displace them for vacant lots and neighborhoods that have only developed in the last year. These North Bethany neighborhoods should go to Kaiser, the school that is being built for them.
5. With consideration of Washington County's community plan for the North Bethany area, it is obvious that when this area is fully developed it will have the same connectivity and unity that the Pirate Park and Jacob Wismer neighborhoods enjoy. We ask you to keep this in mind and be visionary when you make this elementary school boundary adjustment.

Thank you for your time and consideration.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 7:31 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Natalie Call

**Email:** Jefnatcall@gmail.com

**Comment:**

Hello Committee members,

It is unfortunate that Jacob Wismer boundaries are being considered at this time, since there is not a pressing need to remove students. With all elementary school boundaries slated for reconsideration in several years, it makes much more sense to leave Jacob Wismer as is, until that time, otherwise an increased number of families and communities are facing repeated upheaval. Specifically proposed Map #1 would place a large group of Jacob Wismer families in the Kaiser Rd school that may end up moving to yet another school a few years later. In their place, the portion of the families that would be moved in that proposal from Springville to Jacob Wismer would increase the student population. Given the popularity of the apartments currently in Jacob Wismer boundaries (checking with the South Parc apartments, with their waiting list of families eager to move into an area where their kids can attend Jacob Wismer) suggests that the apartments west of Bethany and south of La idlaw may see a similar increase in families moving there to attend the school. This would add students to Jacob Wismer in excess of the projections. Finally, Map #1 is the most disruptive (moves the greatest number of students from their schools) with many of those being families that would likely face switching schools again when the district realigns all elementary boundaries.

Thank you for your consideration,  
Natalie Call



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:24 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Linda Dahren

**Email:** skaterpdx@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:25 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Linda Dahren

**Email:** skaterpdx@gmail.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 11:53 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Cristina Dsouza

**Email:** cristinamarie.dsouza@gmail.com

**Comment:**

Dear Elementary School Boundary Committee Members,

I have attended and spoken at the elementary school boundary adjustment meetings. I am deeply concerned about how things were handled at the last meeting.

The meeting began by reviewing all the maps. The merits of each map was discussed. Public comments began after few maps were taken out of further consideration.

I did not address my concerns about Submittal Map #1 because at the beginning of the meeting it was crossed off due to the greater burden on all communities, causing overcrowding at Jacob Wismer and does not maintain the highly desired neighborhood unity of the Pirate Park area.

After public comment was over, a Springville committee member- Sarah Beachy, requested that the map be returned to consideration, as she was the owner of drawing the map. After her request to turn the microphones off was denied, there was a discussion among the committee members on mic about the map. Again, committee members 5-6 voted not to move forward with the map and focus on the remaining maps. She then asked if she could still push the map forward and was told yes.

My concerns about Submittal Map #1:

-It unnecessarily disrupts many neighborhoods. Pirate Park loses neighbor unity-they are divided into 3 different school boundaries. Over 480 students will have to transition under this plan. No other plan comes close to that number.

-It causes immediate overcrowding at Jacob Wismer for the 2017 school year. The campus is not large enough to put anymore portables, which means library, technology and other spaces will have to be converted into classroom space. We are in the process of adjusting the boundary to alleviate overcrowding at Springville, not make it at another school.

-The main argument in favor of the map is if and when the new Kaiser RD school becomes overcrowded the Pirate Park communities will be moved again, and this map is looking to the future to prevent the neighborhood from being moved- in fact that is not the case.

Future Planning:

This map does not look to the future. In the near future, all elementary school boundaries will be readjusted. This boundary adjustment was pushed up because of the crisis level of overcrowding at Springville and the new Kaiser school opening a year early. Findley is overcrowded. What makes logical sense is that the neighborhood next to Arbor Heights be moved to Jacob Wismer to give some relief to Findley and that children are not bused up a dangerous portion of Salzman Road. Future planning is the entire community of Pirate Park staying at the new Kaiser school and having the communities to the East of Kaiser Road move to the school to be built after 2022. If the uppermost portion of Jacob Wismer is moved to the new Kaiser school, when it overcrowds it will be moved again to the school to be built in 2022. It is an unnecessary relocation and is shortsighted.

The map called Modified Scenario 3 is the collaborative effort of many stakeholders over many meetings. Modified Scenario #3 opens the new school with a target enrollment, but also leaves room for future growth of walkable communities. It is not a perfect solution as the communities surrounding Pirate Park are separated by power lines and sent to different schools. It maybe the solution for the least disruption immediately and in the future, as it has a sustainable boundary that will not force communities up be uprooted again when the

new school reaches capacity.

The map called submittal #2 maintains the neighborhood unity of Pirate Park, Abbey Creek and Arborview. It leaves walkable neighborhoods walkable on safe routes. It relieves the crisis level of overcrowding at Springville, but leave a less capacity for future neighborhood within walking distance. It leaves the Jacob Wismer community intact with an eye to the future for the next boundary adjustment is needed.

Thank you for the work that you have done over the many weeks of this process and for your consideration. Let's get this right for our children and the communities that we have built.

Sincerely,  
Cristina D'Souza

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 11/24/2016 9:33 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Linda Feldhan

**Email:** linda.feldhan@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

Linda Feldhan

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 5:26 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Akshita Garg

**Email:** agarg115@gmail.com

**Comment:**

Dear Committee Members and School Board Members,

I would like to strongly voice my concerns against map submittal #1 which was presented during November 17 meeting. This map was prepared by one of the committee members. My arguments against this map are:

1. It unnecessarily disrupts many neighborhoods/kids which contradicts board's policy.
2. It causes immediate overcrowding at Jacob Wismer for the 2017 school year. This is again contradicts school boundary adjustment process. The whole goal is to alleviate overcrowding at Jacob Wismer.
3. This map does not address safety issues at all. Kids won't be able to cross Springville or Kaiser road safely.

I sincerely hope that this map will not be considered an any future discussions.

Thanks.

-Akshita

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 5:40 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Ajay Garg

**Email:** ajaygarg1980@gmail.com

**Comment:**

To  
Superintendent  
Beaverton School District

Re: Map Submittal#1 Presented on November 17th Meeting

I would like to strongly voice my concerns against Map Submittal#1. Map submittal #1 was presented only at the November 17th boundary adjustment meeting, which was originally scheduled to be the last meeting. It was drawn by one of the advisory committee members. Despite the fact that 5 out of 6 committee members voted it down, she is pushing it forward. I would like to highlight my concerns against this map.

- Current enrollment at Jacob Wismer is 702; This map would make the enrollment jump to at least 791 (school will be at whopping 111% capacity)- requiring an additional 4 classrooms. This map brings in several apartment complexes and therefore, projected number could see a much larger increase.

-The new Kaiser Road school is opening 1 year early to help overcrowding at Springville. Jacob Wismer should not go over capacity because a new school is being built. The whole idea of boundary adjustment process was to relieve any overcapacity at Jacob Wismer and not to make it overcrowded. This map completely contradicts BSD's objective.

- This map displaces more number of students than any other maps which is again against BSD's board policies.

- Lastly, is safety. This same committee member who proposed this map claimed that kids can cross Bethany Blvd/Kaiser road. However, it is not true. Crossing guard who is present is only for middle and high school kids. Additionally, Springville road is also equally dangerous.

I sincerely hope all of the above issues will be concerned and any committee's member personal agenda will not be allowed to pushed forward.

Thank you.

Sincerely,  
Ajay Garg

# Elementary Boundary Adjustment Comment Form

**Do\_Not\_Reply@beaverton.k12.or.us**

Wed 11/30/2016 3:27 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Lynn Hansen

**Email:** Lhansen@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:28 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Lynn Hansen

**Email:** Lhansen@gmail.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

## Scenario #3 Is the Least Disruptive

Chuck Janco <cjanco@gmail.com>

Tue 11/29/2016 5:20 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

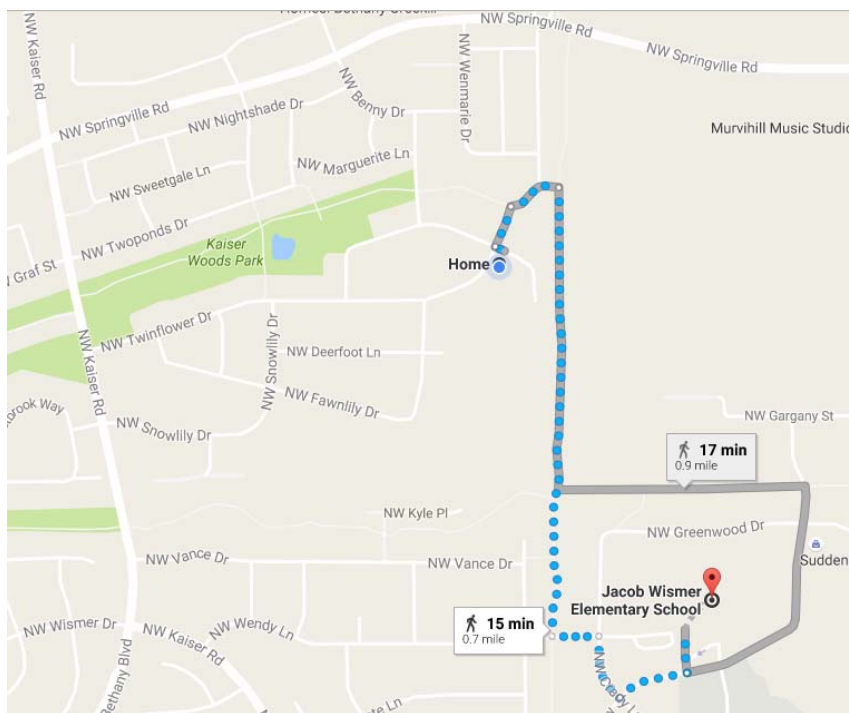
1 attachments (145 KB)

map.png;

Dear Advisory Committee,

Thanks for all your hard work over the past weeks. I know you have busy schedules outside of this volunteer work and your time is much appreciated.

I moved to the Arbor View neighborhood in September from another state with my wife and two daughters (4th grader at Jacob Wismer and 11 grader at Westview). The first thing we looked at when deciding where to purchase a home was the school rankings. Equally important to us is the school and neighborhood diversity. We are extremely happy here. My daughter loves her new school and teacher. We can walk to school using a path near our house (see below) and this has been a great way to introduce ourselves to other parents in the neighborhood.



We are greatly disheartened to learn that our Arbor View neighborhood is being considered in the new boundary maps for the new school on Kaiser Road. Rather than walking down a safe path, we will be required to cross two extremely busy streets if we want to walk our 4th grader. Considering the fact that Jacob Wismer is not overcrowded (and the fact that scenario #1 will immediately cause it to be), I don't understand why our school is even being considered. This is extremely disruptive to families and students.

I am also disturbed to hear that a new map was reintroduced last week which was previously rejected by 5 out of 6 committee

members. Getting this map reintroduced did not follow protocol and it did not allow for proper analysis and public comment.

Please submit scenario #3 to the Beaverton school board as our committee recommendation.

Thanks for your time.

Warm Regards,

C. Janco

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 5:55 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Vijay Kadgi

**Email:** vkadgi@hotmail.com

**Comment:**

I am resident of Arbor View (kaiser woods) community and my daughter goes to Jacob Wismer elementary school. She has lot of friends in the community who go to same school and many times we walk/bike to the school. we really want to continue her schooling in Jacob Wismer elementary school.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 11/19/2016 10:32 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Cheyanne Kalainoff

**Email:** cheyannedg@comcast.net

**Comment:**

I would like to remind the committee that the reason for building Kaiser is to fix the overcrowding at Springville and to accommodate the students in the recent and projected development. From 2017-2019, it is projected that there will be an additional 670 students added to the elementary schools in this area. Springville was not over its permanent capacity until 2014. If you refer to the 2013-2014 school boundary map, you will see the streets and neighborhoods Springville was intended to serve.

I attended the meeting that held on November on November 17. Based on the information provided at the meeting, I recommend map submittal #3 for the following reasons:

- Map submittal #3 is the only map that keeps Springville and Wismer within their capacity for future years. Projections for Springville and Wismer are fairly accurate in this scenario as they are based on current established neighborhoods.
- Provides the best solution to fix the overcrowding at Springville. Springville will be closest to its permanent capacity causing it to rely less on portables in the future.
- Makes the most geographic sense and does not divide any neighborhoods.
- Returns Springville to the neighborhoods it was intended to serve based on the 2013-2014 elementary boundaries.
- Although Kaiser is projected to be overcapacity, these projections are less reliable as they are largely based on new development.

Overcrowding may not be an issue for Kaiser.

- If Kaiser's projections become a reality, a new school would rectify the situation and would not require Springville or Kaiser to undergo another boundary change. The 1,010 students projected as Kaiser would be sufficient to support two schools.
- Although some of the students in the new development will lose the convenience of walking to school, the increased transportation costs are negligible.

In regards to other scenarios and maps, I have the following comments and concerns that advise against them as options.

Modified Scenario 3 - against

- Does not fix overcrowding at Springville. Springville continues to rely on portables indefinitely and they may not provide sufficient space. Portables are temporary solution to overcrowding in schools, but should not be part of the long-term plan.
- Divides the Pirate Park, part of the original Springville community.
- Displaced Pirate Park students and families are likely to be subject to a future boundary change if another elementary school is opened.

Modified Scenario 3 with an Island – strongly against

Same concerns as previously noted in Modified Scenario with the following observation:

- Springville will be overcapacity as this scenario has Springville's highest enrollment numbers.
- Portables will not provide sufficient space to handle the overcrowding.

o How will the Beaverton School District accommodate the overflow? Will they displace the Springville 6-8 grade population again? Where will they go?

Map Submittal #1 – strongly against

- Exchanges overcrowding at Springville with overcrowding at Jacob Wismer.
- Jacob Wismer would immediately be overcapacity. How will BSD accommodate the overflow?
- Divides the Pirate Park neighborhood.
- Most disruptive to current students and families as all three schools would be impacted in 2017.

- Risk of all three schools being impacted by a future boundary change if a new school is built.

Map Submittal #2 –against

- Springville will continue to rely heavily on portables and they may not provide sufficient space in the future. Therefore it does not address one of the reasons for building the new school: fixing overcrowding at Springville.
- Displaces Pirate Park, the largest and longest standing community of Springville, in favor of newer developed areas.
- Risk of all three schools being impacted by a future boundary change if a new school is built.
- Shorted sighted as it does not easily lend itself to a future boundary change if another school is built.

Please note that the Abbey Creek neighborhood was very vocal in the last meeting. It's unclear as to how many students they have currently enrolled at Springville as the maps are all based on projected 2017 enrollments. Only their current students would be impacted by map submittal #3 which I suspect is less than 93. Although I heard a member of their neighborhood comment that they are part of the Arbor Oaks community, I have not heard anyone from Arbor Oaks make the same argument. The Abbey Creek neighborhood does not appear on the 2013-2014 school boundary maps. The development of their neighborhood has added to the recent overcrowding at Springville. They are a relatively young neighborhood and therefore it makes more sense for them to be a part of the new school. Kaiser is being built for them. This is an opportunity for them to develop their neighborhood and be a part of a new school with very little risk of being subject to a future boundary adjustment.

We should not displace the larger more established Pirate Park. Pirate Park is unified with mutual agreement as to our boundaries. Please do not value empty lots over older established communities. Pirate Park has been attending Springville since it opened. Springville was built for Pirate Park. Thank you.

Link to the 2013 Boundary: [https://www.beaverton.k12.or.us/schools/bethany/school/PublishingImages/Pages/Attendance-Boundaries/AllElementary\\_2013.pdf](https://www.beaverton.k12.or.us/schools/bethany/school/PublishingImages/Pages/Attendance-Boundaries/AllElementary_2013.pdf)

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:30 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Breeda Kennedy

**Email:** bredekennedy@frontier.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

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Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:30 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Breed Kennedy

**Email:** bredekennedy@frontier.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 7:11 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Navit Klein

**Email:** navit.benami@gmail.com

**Comment:**

We move last year to Portland and we choose our home according the school Jacob Wismer. We live in Arbor View. I don't want to move again and I won't my kids change school! To much changes for them. (new country, new school, new language, new friends)

I hope you can let us stay in our wonderful school Jacob Wismer  
Navit klein

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 7:59 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Hannah Klingelheber

**Email:** hklingelh@hotmail.com

**Comment:**

Hello!

I am concerned about the new school being too crowded too soon!

I live in area 84. I lived in area 55 (Arbor View) for 12 years before moving last Summer. I have had my children in Jacob Wismer & Springville. I have a son who starts Kindergarten in the Fall. (Total of 4 kids). I just want to let you know that I am confident that my children will get a great education at all 3 schools. I will be supportive of any school that my children attend. I am supportive of moving to a new school if that is what makes sense for the greatest number of students. However, from most of the maps that have come out (I have been listening to the taped meetings) it seems like whoever ends up at the new school is getting the raw end of the deal! Most maps show Kaiser being overcrowded too soon, while Springville & Jacob Wismer stay under capacity. I am guessing the assumption is that a new school will be built to relieve the over crowding, but I predict that there will be a period of several years, where Kaiser is over crowded before a new school can provide relief. This does not seem fair. Can we possibly avoid that? Spread the students out in an attempt to avoid overcrowding in the next few years. This seems more important than keeping neighborhoods together (looking at you arbor view & pirate park) because nobody wants over crowded schools!

Hannah Klingelheber - mom to Leah, Rob, Mae & Adam

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 11/25/2016 11:03 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Elizabeth Madigan

**Email:** epr3a@yahoo.com

**Comment:**

Dear Board Members,

Thank you for the time that you have taken to put together the different boundary proposals. I attended a meeting and was impressed with the information presented in a clear and thorough manner. You all also seemed to be very considerate of all of the different opinions. Thank you for taking this decision so seriously as there seems to be no easy solution.

My children attend Jacob Wismer. We are new to the area and knowing that we would be so close to our elementary school was one of the deciding factors in buying our house. I believe many of my neighbors and my husband's co-workers specifically consider the stability of the elementary schools in making decisions about where to buy a home.

Our neighborhood is the Arbor View neighborhood which is less than a 10 minute walk from Jacob Wismer. We are pleased with the principal and the teachers. We were surprised to learn that our new neighborhood would be considered for the Kaiser Road school. It is significantly further away and we would need to cross major roads to get there. We were also surprised given that Arbor View has been with Jacob Wismer from the beginning of the school. It is also my understanding that sending our neighborhood to the new school and moving the neighborhoods from the west side of Bethany Blvd to Jacob Wismer would actually be increasing the numbers rather than decreasing them. I understand that someone will be upset about the boundary decisions. There will always be someone who needs to shuffle, but Boundary Map #1 is not the solution. I support the Boundary Map #3 and hope that you will make a decision that has positive, lasting effects on the community as a whole.

Many thanks,  
Elizabeth Madigan

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 11/25/2016 8:05 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Cynthia Mohr

**Email:** mohrbaker93@gmail.com

**Comment:**

Thank you for listening to each of our perspectives and concerns with regard to the boundary adjustment process. What follows is a summary of my assessment based on considerable attention to the ongoing process and each of the maps presented for discussion:

Committee Modified Scenario 3 is the best choice:

1. It alleviates overcrowding at Springville, which is the foremost stated purpose of this boundary adjustment process.
2. It leaves room for growth at Kaiser and aligns growth areas with this school.
3. It leaves Jacob Wismer (JW) with 94% enrollment. Thus, enrollment at all 3 area schools is stabilized.
4. Keeps the Arbor View neighborhood (my community) within the boundaries of Springville and Kaiser, thereby allowing safe transportation to school via walking and biking paths built by THPRD.
5. Leaves Arbor View in JW boundaries, which is important to our community as a founding neighborhood of JW.
6. It unfortunately splits the pirate park neighborhood, but provides more room for growth at Kaiser (note that neighborhood unity can still be addressed by the reasonable alternatives of Map Submittals #2 and #3 without altering JW boundaries).

Map Submittal #1 should be taken out of consideration:

1. Given that the stated goal of this boundary adjustment process is to alleviate the overcrowding at Springville (at 119%) it is patently unclear why the district would consider an option that alleviates this crowding by immediately overcrowding Jacob Wismer (JW), pushing their enrollment to 111%. This is a false choice as it merely moves the overcrowding without actually solving the problem. JW is currently at 94% (which is considered near ideal capacity). This proposed move stands in complete violation of the district's criteria. The matter will only worsen as the West Park apartment complex would be brought into JW, which will attract a significant number of new families to the school. It is not at all clear how these new students would be incorporated into the school.
2. Is maximally disruptive, requiring the highest number of students to move schools. Indeed, an additional 298 students would be unnecessarily moved by this plan, in addition to the necessary 500 to open Kaiser. The counterargument is that it offsets potential future adjustment-related moves with the anticipation of continued future growth in the north Bethany area. However, future growth percentages are speculative numbers, at best, and do not take into consideration potentially changing economic conditions. It is also an artificial recovery of space, given that JW will be impossibly overcrowded.
3. Forces the Arbor View neighborhood, where I live, to cross the boundaries of Springville and Kaiser roads, taking away the potential for safe and easy travel to school via walking or biking, which have been recently facilitated by new THPRD pathways.
4. Removes Arbor View neighborhood from JW; this neighborhood was a founding community at JW and has the longest history with JW of

any neighborhood currently in attendance.

5. Was voted against by 5/6 committee members.

6. It was not fully vetted through public discussion, being introduced very late in the process and only after being voted against by the committee. The other families attending JW have not had adequate opportunity to be alerted to this important development in the boundary adjustment process, which has critically important implications for them in the name of severe overcrowding.

7. Does not maintain neighborhood unity, as it splits up the pirate park neighborhood.

Map Submittals #2 and #3 are also acceptable choices:

1. They offer a trade-off between neighborhood unity in the pirate park area, and growth potential at Kaiser (in comparison to Committee Modified Scenario 3).

2. There is no change to JW in these scenarios, which is desirable for the reasons identified above. The district should strive for minimal disruption of it's student body.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 5:43 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** ARPITA S NANDA

**Email:** arpita17@gmail.com

**Comment:**

Dear Sir/Madam,

Thank you all for your time in last 2 months, it was really commendable the way you are putting the effort..

I want to write why Map#1 is not a solution.

-Forces the most of number of students to switch schools- 480 students That is huge shift of kids to displace to new schools and break continuity.

-Forces Jacob Wismer over capacity. Jacob Wismer is a smaller school site with portables already- no room for more.

-This Boundary Adjustment's goal was to relieve the overcrowding at Springville- not to burden other schools with the same.

-This map was rejected by 5 out of 6 committee members at the meeting.

-People would have spoken out against this map at the meeting if the committee hadn't rejected it before public comment, only to have it brought back after public comment was over at the meeting. The process was not followed and the proposal has not been fully vetted through the outlined process.

-Doesn't keep neighborhood unity- Pirate Park gets split up.

-Jacob Wismer loses the oldest community in its attendance boundary. We founded Jacob Wismer, WE are Jacob Wismer. We have made that school great.

-Jacob Wismer now has walking trails to schools being completed by THRPD.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 9:12 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Niranjan

**Email:** Neerukura@gmail.com

**Comment:**

Hi BSD Committee,

We as a North Bethany community appreciate your discussions and Brian storming sessions to decide the elementary school boundary. My daughter goes to Springville school and we stay both of the school 5 minutes walkable to school we are among 93 specifies above/ north of Springville school, we walk to school every day and we can see her during recess time and our community has nice walk paths and no need for bus service

No major roads to cross, we followed the criteria given by BSD committee and came up with the conclusion

Submittal number 2 or modified scenario 3 ideally works best in terms of equally distributing students to all three schools and with good safely.

Appreciate if you could consider modified scenario 3 or submittal 2. Thank you.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 5:23 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Hiromi Okazawa

**Email:** okazawahiro@gmail.com

**Comment:**

Hello. I am writing to share my concerns of splitting up Jacob Wismer, and adding new students to school from other areas. The purpose of this boundary goal was to relieve the overcrowding at Springville - not to burden other schools with the same. Jacob Wismer is good as is. Creating a new school while overcrowding Jacob Wismer is not fair for Jacob Wismer community.

Please also let me point out this idea was rejected by 5 out of 6 committee members at the meeting. People would have spoken out against this map at the meeting, if the committee hadn't rejected it before public comment.

Thank you very much for your consideration,

Sincerely,

Hiromi Okazawa



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 4:43 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Eddy Ong

**Email:** wsong@yahoo.com

**Comment:**

I live on Wismer dr, and the area (Wismer Ridge/Bethany Meadows) have already moved school twice from Finley to Jacob Wismer to Springville. Many families have already been affected by previous school boundary change, myself included. Please take that into consideration and keep Wismer Ridge/ Bethany Meadows with Springville and provide some stability for the families here.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/28/2016 6:35 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Padmaja G

**Email:** ganugapaty\_padmaja@yahoo.com

**Comment:**

I live in arbor view and I am a mother of a 1st grade student at Jacob Wismer. I have been following the boundary change process . During the boundary discussion there were 4 meetings in which everyone is allowed to share their view points. Some people did not attend meetings and in the final meeting they were raising concerns about overcrowding and submitted new maps. My concern is how can these maps be submitted in the last meeting only? Nobody knows about these maps until last minute. By doing this school district has lost the trust of people who participated in all the meetings. I request the school district to eliminate the maps submitted in the last meeting and approve scenario-3 as it was decided in third meeting .

Thank you  
padmaja

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:58 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Concerned AV Parent

**Email:** ConcernedParent@Gmail.com

**Comment:**

I am a concerned Arbor View Community parent who has sat on the bench and stayed at home with our children while my significant other has been tirelessly attending these important meetings from the very beginning. Now, as this process comes to an end, I feel it important to share my views, and I am glad that this forum is open to me. There is a team of people from my community who have constructively argued and contributed, like many others, to developing what is the best scenario/map on the table (modified #3) for the most number of communities.

I appreciate that this is by no means an easy task, and I don't envy all those decision-makers for what lies ahead.

However, I want this to be a fair process and ask that the decision not be made on which neighborhood sends in the most emails, or even has the loudest voice. The decision needs to be logical and in the best interests of the students' educational continuity, safety, and peer unity. In my opinion, Map #1 is not the right solution for several reasons:

- 1) This map was already rejected by 5 out of 6 committee members at a meeting early in the process. What has changed since this time? Surely the concerns that got this option rejected haven't gone away!?
- 2) The reopening of Map #1 as an option does not seem to have followed the appropriate procedures that were adhered to previously because the proposal has not been fully vetted through the process that was defined by BSD. People would have spoken out against this map at the meeting if the committee hadn't already rejected it before public comment. Allowing it back on the table after public comment was over at the meeting doesn't seem right.
- 3) It forces the most of number of students to switch schools versus only one school being impacted. The estimates show to be in the region of 480 students.
- 4) It places Jacob Wismer into an over-capacity situation. What is the plan for accommodating these students? More portables? I hope not...
- 5) An initial goal of this Boundary Adjustment was to relieve the overcrowding at Springville, not to burden other schools with the same problem.
- 6) This option doesn't keep neighborhood unity. It seems to me that Pirate Park would get split up and that seems like a terrible solution for the children and families living there.
- 7) Jacob Wismer loses the oldest community in its attendance boundary. Arbor View was a founding community at Jacob Wismer. There is a historical bond to Jacob Wismer that should remain untouched.
- 8) Arbor View now has a walking trail to Jacob Wismer that is being completed by THRPD. Many Arbor View/Jacob Wismer children and families leverage this method of travel to school. Forcing a large student body to take a school bus to the Kaiser Road school when a healthy alternative like walking or biking to Jacob Wismer is a legitimate option doesn't seem socially or environmentally responsible.

In closing, we all just want what's best for our own children. As I mentioned before, I get that this isn't easy, but we need to come together

to find a satisfactory solution that impacts as few as possible.

Best wishes and thanks to all.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:30 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Nicole Peterson

**Email:** nicole.peterson@nik.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:31 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Nicole Peterson

**Email:** nicole.peterson@nik.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:32 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** David Peterson

**Email:** david.m.peterson@pdx.edu

**Comment:**

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Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:32 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** David Peterson

**Email:** david.m.peterson@pdx.edu

**Comment:**

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Thank you for your time and consideration.



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 3:57 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Preeju Philip

**Email:** Preejususan@gmail.com

**Comment:**

Hi

I have been attending the meetings and I think Map #1 is not a viable option.

Firstly it moves the most number of kids around . This was all about relieving overcrowding but for no known good reasons, please do not create ocercrowding in Jacob Wismer. It is a very small school site and no place for any more portables either.

This map was rejected by 5 out of 6 committee members but still the map is back for discussion. I feel that all the time we dedicated during these meetings went waste because we are now back to square one . Getting this map reintroduced did not follow protocol as it was done after all the effort and public comment. Looks and feels unethical

Jacob Wismer has walking trails from Arbor view that is now being completed and now by moving this community away from Jacob wismer does not make any sense

Arbor view is the oldest community with Jacob wismer .

Also the map #1 pushes up the cost for for Jacob wismer3 times

This totally does not make any sense. I wonder why parents from other communities are pushing for this for no logical reason and just because they think that if one school is over now that problem should be passed on to another school

Please please please be ethical about the process and please keep Arbor View in Jacob Wismer

Regards

Preeju

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 7:41 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Wei Qiu

**Email:** qiuwei@ufl.edu

**Comment:**

The scenario is Springville is getting overcrowded and JW is close to its capacity. JW will not be over its capacity if we leave the current boundary alone. I didn't get the logic behind the map#1 proposal which is to reallocate students from both Springville and JW to Kaiser Wood. Why don't we make it simple to just distribute the students from crowded Springville to Kaiser Wood and leave JW alone?

Remember the community around Kaiser Wood is still growing. Eventually the new school will be filled or even crowded by the new community. I'm wondering how the Springville boundary was established in the first place. Did we also relocate students from older community to help it start? Maybe that's part of the reason why this school is so crowded right now!

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 10:45 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** rajkumar no name given

**Email:** raj.andrews@gmail.com

**Comment:**

I would like to humbly request committee to include Abby Creek Community as part of Springville School. We are a single car family and my wife walk the kids to school. If we are moved to Kaiser Road K-5 we will have to send our kids in bus and as result will not be able to enroll them in after school program till we can buy second car. Keeping Abby Creek community with Springville school satisfies following Criteria for Boundary Adjustments, among others

- Safety (no major road or intersection between community and school)
- Proximity to school (We live 0.3 mile from school)
- Transportation (Most of Abby Creek community is with in 1 mile radius of school, this will save BSD funds for year to come)

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 11/24/2016 5:07 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Shauna Rakshe

**Email:** shauna.puhl@gmail.com

**Comment:**

I live on Twinflower Dr. and my daughter is a kindergartner at Jacob Wismer. In the earlier boundary maps under consideration, we would remain within the Jacob Wismer boundary; however, in the recently proposed map, we would be shifted to the new school. I urge you to reject this new map. I am sure the new school will be excellent. However, there is no safe way for kids to get there from our area except by car or bus. Many older elementary-aged children in our neighborhood bike or walk to school each day; they attend before- or after-school activities without needing rides from their parents. If my daughter is shifted to the new school and wishes to participate in (for example) before-school choir, band or running club, she will need to be dropped off. Not only is this a huge hassle for parents (especially those with other children--what will my younger daughter do when she needs to go to kindergarten forty minutes later than her big sister gets dropped off at school? Sit around outside?), it creates a huge traffic problem and is bad for the environment as well. Please do not endorse a boundary map that doesn't make sense for family logistics.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/23/2016 8:02 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Tejas Rakshe

**Email:** tejasrakshe@gmail.com

**Comment:**

Hello,

My name is Tejas Rakshe, and I live on Twinflower Drive in Bethany (Kaiser Woods area). My daughter attends Jacob Wismer, and we have a younger daughter who will attend elementary school in a few years.

I find it deeply disturbing that plans are being discussed to move our neighborhood from Jacob Wismer to the new school. Here are the reasons our neighborhood should stay with Jacob Wismer:

>> Jacob Wismer is walking distance from our neighborhood through the Kaiser Woods trail. Or the kids can bike on the trail if they want. The walking distance is less than 1 mile on the trail.

>> The new school is much farther compared to Jacob Wismer. One can't simply walk or bike there. The road goes through heavy traffic intersection of Springville and Kaiser, adding to the already-bad traffic situation in this area. The walking distance is about 3.75 miles from our neighborhood to the new school! There are no sidewalks on parts of the route.

>> It makes no sense to join our neighborhood to a school that's geographically speaking not contiguous. Moving our school from a 1 mile walk away to 3.75 miles is a preposterous mistake!

I therefore urge the committee to plainly reject any proposal to move the Kaiser Woods neighborhood out of Jacob Wismer boundary to the new elementary school. I will be happy to provide more input if needed.

Regards,  
Tejas Rakshe

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:05 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Rahul Ramdas

**Email:** rahulrdas@gmail.com

**Comment:**

Jacob wismer is not over crowded . So please keep Arbor view community within Jacob wismer boundary .  
Students from Arbor view can even walk to Jacob wismer through newly constructing trail . I Strongly oppose tMap#1 proposal , which is trying to divide arbor view community , using Park and trial . Park and trail should not be used to divide a community . Also if we go with map#1 many students from springville and Jacob Wismer will be disrupted .

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:23 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Terri Sager

**Email:** t\_sager@msn.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

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Proximity

1. Some walking areas remain at Springville.
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Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

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2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:23 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Terri Sager

**Email:** t\_sager@msn.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 5:01 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Sanjib Saha

**Email:** sanjibsaha@gmail.com

**Comment:**

Arbor view is a founding member of Jacob Wismer and i support the modified scenario 3 as  
That will disrupt minimum number of kids in the process and also consider safety of kids  
And also 50% of arbor view kids walks to school via thprd trail from backside of the community.  
Also modified scenario 3 has long term situations considered not to overcrowd any school. My vote  
Modified scenario 3

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:40 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Samir

**Email:** Samir\_152Tek@gmail.com

**Comment:**

Dear BSD Superintendent,

I am a parent of a JW student and have been attending all the boundary change meetings so far. After much thought I strongly feel that 1. JW school is neither overcrowded nor under utilized today. Based on the BSD numbers JW is not expected to be over crowded or significantly under utilized in the future.

2. There is no need to change the JW boundaries to start the Kaiser school and meet the critical mass requirement of 500 students in 2017 for Kaiser. The Springville school can provide the students for Kaiser school as shown in any number of scenarios other than 1 and 4.

3. Scenario 1 and 4 are the most disruptive proposals that have been submitted so far.

4. Scenario 1 and 4 will overcrowd JW immediately and for no rational reason.

5. Scenario 1 and 4 solve non of the problems that BSD has in its problem statement and create new ones like overcrowding right out of the gates.

6. Scenario 1 and 4 are poorly designed to artificially include far flung communities into JW.

7. Arbor view community has been a part of JW school since its inception and has been a valuable contributor to the betterment of school. BSD criteria such as Proximity, accessibility, safety, community unity and continuity make Arbor view community an integral part of JW.

8. Scenario 1 and 4 are not created with future in mind as purported. The scenarios just move the problem from an outside community to a JW community such as Arbor view.

Scenario 1 and 4 have been voted out twice by the committee and should not be considered again.

Regards,

Samir

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 8:01 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Akhil Sharma

**Email:** microbhai@yahoo.com

**Comment:**

Map submittal number 2 is a very balanced approach towards boundary adjustment. Most the issues were sorted out buy modified scenario 3, but keeping Pirate park community in mind (all 4 quadrants together), map submittal 2 will be a great option. It also helps Abbey Creek and Arbor Oaks sister communities together. It also doesn't disturb Arbor View community and let them continue with Jacod Wismer elementary school. It is a win-win situation for all.

Map submittal 3 is probably the most inefficient way of handling school boundary adjustment and is an option where nobody wins except for pirate park community.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/29/2016 12:41 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Shelby

**Email:** Shelbyf812@gmail.com

**Comment:**

Dear committee,

Thank you so much for your time, dedication, and hard work for our children. As a parent of a third and first grader at Springville, I truly appreciate you.

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
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4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Transportation Costs

1. Majority of current Springville routes will continue.
2. Transportation costs are similar to proposed Modified Scenario 3, and have the same number of bus routes. When walking paths in North Bethany are built out it is likely that bus routes and expenditures for Kaiser would decrease.

Student Body Composition

1. Maintains the Expeditionary Learning culture for communities who have been invested in Springville school the longest and those most likely to continue into the middle school program. Grandfathering of current 4th graders into the 5th grade at Springville should be

considered a high priority so as to avoid the interruption of the EL program if they are moved to Kaiser.

2. The Pirate Park neighborhood and surrounding communities made up approximately 70% of the "heart of Springville" - the original neighborhoods that Springville was built to house.

#### Staffing Patterns

1. Relieves significant burden on teaching and support staff at Springville
2. Boundary proposal allows Kaiser to open with projected enrollment that will support a full K-5 program.

#### Feeder Schools

1. Per district standard.
2. Sets up area for needing minor boundary changes if /when Kaiser overcrowds.

#### LONG TERM

1. We feel this scenario sets up North Bethany and ALL communities in the best possible situation for any future boundary changes.
2. Map submittal #3 would limit neighborhood adjustments in the future. Families with younger children are looking for a long-term solution and would like boundaries drawn so they are not once again asked to change schools as the North Bethany area grows. This is most concerning to the Pirate Park community which has been moved in every past boundary adjustments.
3. By stabilizing Jacob Wismer and Springville enrollment with established (non-expanding) neighborhoods, it allows BSD to make future enrollment adjustments with only one or two schools, instead of more. (For example, moving the "island" of approximately 100 students in the 185th neighborhood back to Rock Creek).
4. The Pirate Park neighborhood made up approximately 70% of the "heart of Springville" the original neighborhoods that Springville was built to house. Please don't displace them for vacant lots and neighborhoods that have only developed in the last year. These North Bethany neighborhoods should go to Kaiser, the school that is being built for them.
5. With consideration of Washington County's community plan for the North Bethany area, it is obvious that when this area is fully developed it will have the same connectivity and unity that the Pirate Park and Jacob Wismer neighborhoods enjoy. We ask you to keep this in mind and be visionary when you make this elementary school boundary adjustment.

Thank you for your time and consideration.

Sincerely,

Shelby Frantz (Graf St and Pirate Park Community)

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:25 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Jessi Sigander

**Email:** Jsigander@nnu.edu

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

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4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:26 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Jessi Sigander

**Email:** Jsigander@getfueled.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:28 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Max Sigander

**Email:** heymax@hotmail.com

**Comment:**

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**Do\_Not\_Reply@beaverton.k12.or.us**

Wed 11/30/2016 3:28 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Max Sigander

**Email:** heymax@hotmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

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# Elementary Boundary Adjustment Comment Form

**Do\_Not\_Reply@beaverton.k12.or.us**

Wed 11/30/2016 3:26 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Ethan Simmie

**Email:** E\_Simmie@gmail.com

**Comment:**

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# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:26 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Ethan Simmie

**Email:** E\_Simmie@gmail.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

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Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:27 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Molly Simmie

**Email:** Msimmie@gmail.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

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4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 3:27 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Molly Simmie

**Email:** Msimmie@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 4:57 PM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** SRI

**Email:** annamaraju@gmail.com

**Comment:**

Dear Superintendent Grotting and the BSD Elementary Boundary Committee,

Good Morning,

I have participated for the last three meetings happened at JW and SV campus. Thanks for hearing to us.

My daughter goes to Jacob Wismer, we are an old community and which have proper and good safe walk-able trails to JW school.

Considering the Safety, Arbor View community unity and bonding with school, pls keep our Arbor view community with Jacob Wismer.

I will be happy to accept any scenario map that " INCLUDES ARBOR VIEW COMMUNITY PART OF JACOB WISMER".

Pls keep us with JW school.

Thanks,

~Sri

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:16 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Sunil

**Email:** Sunilkm@rocketmail.com

**Comment:**

Proposed map#3 is the best option, has less amount of movement.

This will keep JW as is. In all other option there is huge risk of moving kids twice, first moving them from JW to Kaiser and then in 2 year they will be moved back, since kaiser will be over crowded in 2 year because of big growth of new homes north of springville Rd.

This will have big psychological impact on kid and their social circle.

With map 3, we are at least keeping JW as is. JW is already balanced and forecast is also balanced.

I will strongly recommend map option #3.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 11/19/2016 4:42 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Yusuke Suzuki

**Email:** yusuke.suzuki@us.tel.com

**Comment:**

Hello, BSD Elementary Boundary Committee.

First and foremost, we want to thank you all so much for the work you have done so far on the committee. Your time and effort has been appreciated. However, we as a community do not feel that the current proposed scenario is satisfactory (Modified Scenario 3). This proposed scenario is short-sighted and does not take long-term issues or community unity into account. The BSD School Attendance Area policy itself states that "whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary." Even the Board Policy JC-Criteria provided on Nov 3, 2016 states that "established neighborhoods, if changing schools, are moved as a whole" is a priority. Modified Scenario 3 not only fails to do this, it fails to do this twice, by splitting two neighborhood communities - Pirate Park/Emerald Estates and Graf Street. In addition, we feel the constant shuffling of these neighborhoods needs to stop. We have been bounced around from school to school every time a new one opens. Our children and our families need STABILITY and CONTINUITY.

Members of our community have come together to develop a solution that is long term for everyone, maintains continuity for established communities, and addresses future growth. We urge you to consider the plan we have outlined below. Where we are able, you will find maps attached to better illustrate our plan. Thank you.

- Members of the Pirate Park, Emerald Estates, Graf St, West Parc and Bethany Meadows Communities

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Issues with Modified Scenario #3:

(1) This scenario causes a major disruption to the Pirate Park neighborhood. It separates areas 91-18-41 that have strong ties to the Emerald Estates areas of 57-9. It also splits the Graf St. neighborhoods of 84-14 from 18-1. Communities in this area do not run north/south, but instead from east/west. From a transportation perspective, it also makes the Emerald Estates area (57-9) an "island" (separated from Springville) as there are no roads connecting this neighborhood to the northern Springville communities. The Pirate Park and Emerald Estates neighborhoods MUST be considered as a whole unit. Not only is moving one without the other illogical, but it also goes against the BSD School Attendance Area standards and the criteria set out by the Committee.

(2) This is a not a feasible long-term solution for the Pirate Park (91-18-41) and surrounding neighborhoods. The neighborhoods proposed to move to Kaiser from this area are over 31% of Springville's current population. They have already been moved from Jacob Wismer when Springville was opened and are now being considered to move again to the new Kaiser school. What happens when Kaiser is overcrowded in 2-3 years as is predicted? When you consider the long-term effects of housing growth along with the location of BSD properties, these neighborhoods are destined to be moved again. Where will they be moved? The only logical options are either back to Springville or to Jacob Wismer - their only neighborhood school options. It does not make long-term sense to move this southern region north when long-term scenarios are considered. It would cause MAJOR disruption for the families in this area not once, but twice.

(3) There are no safe walk routes from the Pirate Park area to the new Kaiser school, nor are there any planned. Granted there are no safe walk routes from the Pirate Park neighborhood to Springville right now, but the simple addition of a stoplight and crosswalk across Springville Rd. would create safe walk routes for nearly all of the current Springville neighborhoods via the Pirate Park THPRD trails.

Advantages to Modified Scenario #1:

(1) Projected numbers work out for all schools involved. Kaiser would open at 487 students - right on the 500 student target. Springville would be at 86% capacity with 682 students and Jacob Wismer would be unchanged with 708 students (95% capacity). Growth at Springville



would be stabilized to allow plenty of space for the special needs and middle school students to return. By absorbing a small region that is slated for MFA housing (area 0 near the proposed northern Springville boundary), Springville is also off-setting some to the growth that will occur within the new Kaiser school. Jacob Wismer's population is expected to decline over the next few years, thus allowing them to relieve Findley of overcrowding if necessary.

(2) This Modified Scenario 1 keeps the majority of neighborhoods intact and promotes the neighborhood school concept significantly more than Modified Scenario #3. Jacob Wismer boundaries are left unchanged. The Pirate Park/Emerald Estates and the Graf St areas are kept together so that strong community neighborhoods are not split. In addition, Modified Scenario #3 seeks to move 45% of Springville's current population while our Modified Scenario #1 brings this number down to 31%, causing less disruption to the current communities while still reaching target numbers.

(3) The Pirate Park community helped to open Springville. They have been a part of the EL learning community for the longest amount of time and have been the most invested in the process. Moving this area to a new learning environment only to move them back in a few years is majorly disruptive and should be avoided.

(4) With this scenario, the stability of Springville and Jacob Wismer would be greatly improved as most of the areas contained within them are already built-out. This would be very beneficial in minimizing boundary adjustments in the future when Kaiser overcrowds. With the majority of housing growth to the north, it makes sense for the boundaries to be drawn to the north so that there is minimal disruption to students and schools when the boundaries need to be redrawn. In addition, if the housing growth of the North Bethany area slows, this scenario could make the addition of another new BSD school unnecessary as Kaiser should be able to house the predicted students within its determined capacity.

(5) Although the northern Springville regions of 72-9-93 are currently able to walk to Springville and would have to be bussed to Kaiser, the proximity of this area - rather than Pirate Park - is more inline with the neighborhood school concept for Kaiser (a priority of the BSD). Admittedly, there may be an additional transportation cost, but with the area being developed and safe trails planned, the path from this area to Kaiser will be a safe walk route within a year or two. Bus transportation would be able to be dropped when the trails are completed. Additionally, with our proposed consolidation of the Springville area, bus service to outlying neighborhoods within the current boundary (the areas off 185th and to some extent the Bethany Meadows and West Parc neighborhoods 60-41-12) could be diminished. Therefore, adding temporary bus service to the northern Springville area may not represent a significantly increased cost.

(6) In addition, in the long-term scenario of Kaiser overcrowding and the new BSD school being built, this Modified Scenario 1 makes boundary changes easy and minor -- by simply incorporating the northern Jacob Wismer areas (61-55-74-15) that are already slated to attend Westview high school into the new BSD school's boundary. Therefore, this long-term plan supports a continuous and stable elementary-to-high-school feeder system for all involved schools. The issue of Springville Rd. being a barrier should not be a factor since all students will be bused to Kaiser regardless, as there are no safe walk routes along Kaiser Rd. at this time.

Other concerns to consider:

(A) A stoplight needs to be added to the Springville Rd and Joss Ave intersection. Not only does this area have high traffic, but it is also very dangerous. A crosswalk would allow students to walk safely from the 18 neighborhood across the street as well as all of the proposed Springville neighborhoods below Springville Rd. There is a great trail system surrounding Pirate Park that makes walking even from Bethany Blvd to Springville feasible if there is a stoplight and crosswalk across Springville Rd.

(B) We ask that the Superintendent and Board members visit our neighborhoods to see how they are aligned before making any boundary decisions based on maps alone. We would love to have them join a small group of us to walk the trails and see the areas and communities that they are considering splitting up before final decisions are made.

(C) Please take a long term and sustainable look at Bethany's long-term Community Plan. We looked at many documents from Washington County, including the North Bethany Subarea Plan and maps. We have also talked with Nicole Paulsen, the Design and Develop coordinator for THPRD, and considered BSD's commitment to the Safe Routes to School program. As members of the Bethany Community, we feel future pedestrian/bicycle pathways for public access in the North Bethany neighborhood are not only extremely valuable but essential to take into consideration when looking at drawing the new elementary boundaries. <http://www.co.washington.or.us/LUT/Divisions/LongRangePlanning/Publications/bethany-cp.cfm>

(D) We feel strongly that the temporary issue of bus transportation for the northern Springville areas to Kaiser should not take precedence over the stability and well-being of the students in the Pirate Park, Emerald Estates, Bethany Meadows, and Graf neighborhoods who are facing the high probability of switching schools now and again in 2-3 years. By setting the boundaries along the proposed Modified Scenario 1, a long-term and stable solution can be made -- and made easily. Transportation is temporary, but stability is permanent.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sat 11/19/2016 4:41 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Hiromi Suzuki

**Email:** yusukes7767@gmail.com

**Comment:**

Hello, BSD Elementary Boundary Committee.

First and foremost, we want to thank you all so much for the work you have done so far on the committee. Your time and effort has been appreciated. However, we as a community do not feel that the current proposed scenario is satisfactory (Modified Scenario 3). This proposed scenario is short-sighted and does not take long-term issues or community unity into account. The BSD School Attendance Area policy itself states that "whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary." Even the Board Policy JC-Criteria provided on Nov 3, 2016 states that "established neighborhoods, if changing schools, are moved as a whole" is a priority. Modified Scenario 3 not only fails to do this, it fails to do this twice, by splitting two neighborhood communities - Pirate Park/Emerald Estates and Graf Street. In addition, we feel the constant shuffling of these neighborhoods needs to stop. We have been bounced around from school to school every time a new one opens. Our children and our families need STABILITY and CONTINUITY.

Members of our community have come together to develop a solution that is long term for everyone, maintains continuity for established communities, and addresses future growth. We urge you to consider the plan we have outlined below. Where we are able, you will find maps attached to better illustrate our plan. Thank you.

- Members of the Pirate Park, Emerald Estates, Graf St, West Parc and Bethany Meadows Communities

-----  
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(B) We ask that the Superintendent and Board members visit our neighborhoods to see how they are aligned before making any boundary decisions based on maps alone. We would love to have them join a small group of us to walk the trails and see the areas and communities that they are considering splitting up before final decisions are made.

(C) Please take a long term and sustainable look at Bethany's long-term Community Plan. We looked at many documents from Washington County, including the North Bethany Subarea Plan and maps. We have also talked with Nicole Paulsen, the Design and Develop coordinator for THPRD, and considered BSD's commitment to the Safe Routes to School program. As members of the Bethany Community, we feel future pedestrian/bicycle pathways for public access in the North Bethany neighborhood are not only extremely valuable but essential to take into consideration when looking at drawing the new elementary boundaries. <http://www.co.washington.or.us/LUT/Divisions/LongRangePlanning/Publications/bethany-cp.cfm>

(D) We feel strongly that the temporary issue of bus transportation for the northern Springville areas to Kaiser should not take precedence over the stability and well-being of the students in the Pirate Park, Emerald Estates, Bethany Meadows, and Graf neighborhoods who are facing the high probability of switching schools now and again in 2-3 years. By setting the boundaries along the proposed Modified Scenario 1, a long-term and stable solution can be made -- and made easily. Transportation is temporary, but stability is permanent.

## JW boundary comment, sent but unpublished online

Karen Teale <karen.teale@gmail.com>

Tue 11/29/2016 4:59 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

Cc:Stuart Teale <Stuart.Teale@gmail.com>;

I appreciate the hard work of the boundary committee and the district's reception of public comments. The process was working well and was respected as all options were well examined fully, and the ones with merit were moved forward.

This all stopped at the November 17th meeting.

The original map #1 was brought back into play after being voted down by 5 of the 6 committee members for a multitude of reasons. Furthermore, forcing 480 students to switch schools seems unconscionable. Disrupting the least number of children possible to IMPROVE their education should be our goal. Moving around multiple areas of children where many are currently not in an overcrowded situation to start makes zero sense. Map #1 forces overcrowding at Jacob Wismer which already has portables and no room to grow. The map was voted out and should NOT be pushed forward. This is not above board and does not respect the months of work put in by the committee and the community.

Modified scenario #3 is a well thought out collaboration of many residents and is the best fit for our community. I respectfully plead with you not to fail our children!

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/21/2016 9:34 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Rajesh Thallam

**Email:** thallam29@gmail.com

**Comment:**

I live in abbey creek community which is just 3 mins walk from the spring ville elementary school. My daughter can walk to school safely . We have very safe side walks and no major roads to cross. It is very safe for my daughter to walk to school. I strongly recommend modified scenario 3.

Thanks,  
Rajesh Thallam

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Tue 11/22/2016 6:32 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** vandana

**Email:** vandana569@gmail.com

**Comment:**

There is a map being discussed which is dividing Arbor View community and i am disagrreing with that for the following reason  
Its dividing arbor view community using Park and trails (Arbor View community has a common HOA )

This map so disruptive that its expelling existing stundents and adding more students from other community which is disadvantage for  
students from all these communities . So i strongly support modified #3 map .

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/28/2016 7:55 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** BHASKAR APPARAJU VENKATA

**Email:** BHASKAR.APPARAJU@GMAIL.COM

**Comment:**

My daughter is a 1st grader at Jacob Wismer. I have been attending boundary adjustment process meetings which are very informative. We came to know more about warm bonds among students and parents of both springvile and Jacob wismer along the parents. Overcrowding at springvile has been a long festering issue and something needs to be done about it. superintendent Rose and Beaverton school District met with Springville parents in 2014 and have gathered feedback from them. Based on brainstorming and further research superintendent Rose submitted a proposal to build a new elementary school in north Bethany area to relieve over crowding at Springvile K-8. Proposal was accepted and incorporated into a bond which was approved by voters as well.

I was living in Jacob wismer boundary in 2014 and we did not receive any intimation about the meeting held at springvile in 2014. How come no one is worried that a solution approved based on springvile parents feedback is affecting Jacob wismer families?

In the current boundary process meetings we have seen all permutations and combinations of proposals/maps from springville parents. These are the same parents and neighborhoods that (in 2014) wanted a new school built to relieve overcrowding in their beloved school but come 2016 they do not want to move? Was everybody thinking that somebody else will move? Interestingly a few neighborhoods did want somebody else to move to new school so that they can replace the "others" in Jacob wismer. If a neighborhood can claim that they have attended Jacob wismer 5 years ago but were moved, would other neighborhoods that have been attending for the last 15 years have any lesser claim?

There were comments about how Jacob wismer committee members are 50% of the committee and offering suggestions. If only everyone attended the meetings, they would have known that boundary process committee comprised of equal number of Jacob wismer parents as springville parents (BSD invited open applications for committee membership from both communities). All committee members have equal opportunity and say in the proceedings.

There have been public comments that some neighborhood has somehow influenced School district and committee members to get their way. Nothing could be farther from the truth. If only such parents attended initial meetings, they would have known that participants were encouraged by school district to draw maps and EXPLAIN why they think their map is a good idea to everybody present. School district Staff were available to provide data, answer questions and help participants draw maps. All data was validated by school district staff, committee members and public at the meetings.

I request Beaverton school district to keep up the good work and exhibit more transparency so that communities know what is going on even if they could not attend the meeting for any reason.

Finally, Scenario-3 was proven to meet all the objective set forth for the boundary process at the beginning such as transport cost, safety proximity and most importantly an opportunity for our children to continue attending the school they were attending already. Please approve scenario-3.

Thank you  
Bhaskar

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 10:08 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Anu

**Email:** arundhati.24@gmail.com

**Comment:**

I have a question that I have been asking in several different ways , but never got a satisfactory response so i'm writing this final one.

I don't think neighborhood unity matters more than safety, proximity and continuity of education at one school so here goes my question ...

1) Why and in what way is it more logical to send elementary students from areas (60, 12, 91, 41 and 18) Which totals 222 students to Kaiser which is 1.5 miles away and not to the closest neighborhood school 0.5 miles away which is to Jacob wismer ?

2) Area (61, 55 and 74) which totals 190 children in that particular order are closer to Kaiser than the above children but are very vocal about wanting to stay in Jacob wismer so the committee chooses to just never touch Jacob Wismer's boundaries. Other than being very vocal about their wants there was no other logical reasoning as to why (61 55 and 74) shouldn't be going to Kaiser .The difference of  $222 - 190 = 32$  kids should NOT BE a problem for Jacob wismer.

3) Finally it seems to that one of the silent criteria that was not printed on the list is " to absolutely not touch Jacob wismer's boundaries and not add a single student to that school " which then begs the question ""why then is Jacob wismer at the committee table making decisions for 2 of its neighbors?". Every single proposition which offers to redraw Jacob wismer's boundaries is outright rejected. Jacob wismer sees a declining enrollment trend in the next 3 years and can definitely take some more to relieve Springville and the bursting north Bethany projections for Kaiser.



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 12/1/2016 4:12 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Shashank Aribandi

**Email:** shashanksrv@gmail.com

**Comment:**

Dear Superintendent of BSD,

I am a resident of Abbey Creek community which is close to Springville K8 school.

As part of the boundary adjustment due to the new Kaiser elementary school, one of the proposals moves Abbey Creek community out of Springville and into Kaiser elementary.

There are no good roads from Abbey Creek to Kaiser elementary today and this proposal doesn't meet the safety first criteria.

Springville K8 school is 2 minute walk from my community and kids don't have to cross any major roads.

In terms safety and neighborhood accessibility , Abbey Creek meets the criteria to stay with Springville K8 school.

I request you to kindly consider keeping Abbey Creek community with Springville K8 school.

Thank you,  
Shashank Aribandi

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:58 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** maci connoly

**Email:** conoly9012@comcast.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

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Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:59 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** maci connoly

**Email:** conoly9012@comcast.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 9:05 PM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Brooke Falcomer

**Email:** beatfalcomer@live.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

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Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 9:06 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Brooke Falcomer

**Email:** beatfalcomer@live.com

**Comment:**

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The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 12/1/2016 5:04 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Linda Feldhan

**Email:** linda.feldhan@gmail.com

**Comment:**

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Transportation Costs

1. Majority of current Springville routes will continue.
2. Transportation costs are similar to proposed Modified Scenario 3, and have the same number of bus routes. When walking paths in North Bethany are built out it is likely that bus routes and expenditures for Kaiser would decrease.

Student Body Composition

1. Maintains the Expeditionary Learning culture for communities who have been invested in Springville school the longest and those most likely to continue into the middle school program. Grandfathering of current 4th graders into the 5th grade at Springville should be considered a high priority so as to avoid the interruption of the EL program if they are moved to Kaiser.
2. The Pirate Park neighborhood and surrounding communities made up approximately 70% of the "heart of Springville" - the original neighborhoods that Springville was built to house.

Staffing Patterns

1. Relieves significant burden on teaching and support staff at Springville
2. Boundary proposal allows Kaiser to open with projected enrollment that will support a full K-5 program.

Feeder Schools

1. Per district standard.
2. Sets up area for needing minor boundary changes if /when Kaiser overcrowds.

LONG TERM

1. We feel this scenario sets up North Bethany and ALL communities in the best possible situation for any future boundary changes.
2. Map submittal #3 would limit neighborhood adjustments in the future. Families with younger children are looking for a long-term solution and would like boundaries drawn so they are not once again asked to change schools as the North Bethany area grows. This is most concerning to the Pirate Park community which has been moved in every past boundary adjustments.
3. By stabilizing Jacob Wismer and Springville enrollment with established (non-expanding) neighborhoods, it allows BSD to make future enrollment adjustments with only one or two schools, instead of more. (For example, moving the "island" of approximately 100 students in the 185th neighborhood back to Rock Creek).
4. The Pirate Park neighborhood made up approximately 70% of the "heart of Springville" the original neighborhoods that Springville was built to house. Please don't displace them for vacant lots and neighborhoods that have only developed in the last year. These North Bethany neighborhoods should go to Kaiser, the school that is being built for them.
5. With consideration of Washington County's community plan for the North Bethany area, it is obvious that when this area is fully developed it will have the same connectivity and unity that the Pirate Park and Jacob Wismer neighborhoods enjoy. We ask you to keep this in mind and be visionary when you make this elementary school boundary adjustment.

Thank you for your time and consideration.

Sincerely,

Linda Feldhan

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 12/2/2016 12:10 AM

Inbox

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Dhiraj Garg

**Email:** dgarg19801@gmail.com

**Comment:**

there are 8 parameters along which boundary adjustment is being considered

Modified Scenario 3 is best among all but considering Pirate park community unification Submittal 2 can be considered and finalized.

Submittal 3 is not acceptable as it has below limitations..

1. Student Body Composition
2. Unnecessary burden on residents living close to Spring ville
3. More Transportation Cost even though its minimal

Thanks

Dhiraj Garg  
503 734 9076



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 7:13 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** JW parent

**Email:** rrstpx@gmail.com

**Comment:**

To,  
Superintendent, BSD

Arbor View is the oldest community in the Jacob Wismer attendance boundary. We founded Jacob Wismer and WE ARE Jacob Wismer. Both parents and children have had a strong bond with the school and moving Arbor View to a different school will be disappointing and not solving the original intent of the boundary adjustment - not about having every community affected but more about relieving the overcrowding at Springville.

In the last meeting on Nov 15th, Map #1 which shows Arbor view moving to Kaiser ES was reintroduced after similar options were rejected in earlier meetings based on public commentary and committee member recommendations. The neighborhood is in close proximity to the school and there is a walking trail being completed by the THPRD which would put this neighborhood at less than 0.5miles to the school.

I request you to drop Map #1 as it is not a solution - it only adds to the existing problems. Please keep the Arbor View neighborhood intact with Jacob Wismer ES.

Thank you for your consideration.  
JW parent

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Thu 12/1/2016 4:02 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Anand koppal

**Email:** Krecmech@gmail.com

**Comment:**

I live in abbey creek. We are at walking distance to springville school. My kids can easily use the new walk way to go to school and safe.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:56 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Matt Laveve

**Email:** Matt.laveve@gmail.com

**Comment:**

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Sincerely,

The Pirate Park Community

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Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:56 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Matt Laveve

**Email:** Matt.laveve@gmail.com

**Comment:**

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# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:59 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Lisa milft

**Email:** lisamilft@yahoo.com

**Comment:**

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Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 9:00 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Lisa milft

**Email:** lisamilft@yahoo.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

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Wed 11/30/2016 9:00 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Brooke Morris

**Email:** bandigrant@gmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

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Wed 11/30/2016 9:01 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Brooke Morris

**Email:** bandigrant@gmail.com

**Comment:**

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3. Does not split up the Pirate Park neighborhood. Power lines are NOT dividing lines, they are arteries that bind our community together.
4. Established neighborhoods, if changing schools, are moved as a whole.

Sincerely,

The Pirate Park Community



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 12/2/2016 12:02 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Nandini

**Email:** jmnandini@yahoo.com

**Comment:**

Map Submittal-1 needs to be REJECTED, as it was rightfully done by 5 of 6 committee members.

Disrupting so many children especially elementary school children is a terrible option.

Furthermore to oust Arbor view/Kaiser wood community from Jacob Wismer as per Map-1 makes the least sense as this community is located right behind the campus and has walking/biking trails which our children use.

Map-1 is seems ridiculously limited and serves to move communities around Pirate park to Jacob Wismer although they are farther away.

Map -3 (or modified) version is the most sensible and logical solution.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Fri 12/2/2016 5:16 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Beaverton Parent

**Email:** gst@gmail.com

**Comment:**

Can you please post on the website which map was chosen as recommendation by the committee on Dec. 1st meeting?

Thanks,

Beaverton Parent

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 9:02 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Monike Qamm

**Email:** monikekamm@yahoo.com

**Comment:**

Overview of Modified Scenario 1 (Map Submittal #3) Relative to the Objectives and Criteria

Based on the Board Policy JC - Criteria that was shared by the Elementary Boundary Committee on November 3rd, 2016, we have outlined below the benefits of and the arguments for Modified Scenario 1 (Map Submittal #3).

Space availability and economical use of facilities

1. Allows Springville to return to its intended educational program as a K-8 school.
2. Allows the return of 2 SPED classrooms.
3. Restoration of music classes in a dedicated space.
4. STABILIZES Jacob Wismer and Springville enrollment numbers, Allows Kaiser school to open at 487 students.

Proximity

1. Some walking areas remain at Springville.
2. Approximately half of Kaiser is projected to be walking zones when the neighborhoods are built out.

Safety

1. Trails and low traffic streets will eventually serve Kaiser.
2. Installation of a stoplight and crosswalk at the Springville Rd and Joss intersection would improve safety and enable safe routes to school for the Pirate Park neighborhood. Pirate Park students will never be able to have safe walking routes to Kaiser.

Neighborhood Unity

1. Least amount of disruption within ALL ESTABLISHED communities. Maintains unity of existing Jacob Wismer neighborhoods and major neighborhoods that started Springville School in 2009.
2. This map will allow North Bethany homes, streets, sidewalks, trails, and parks time to develop into a community around Kaiser school, as our neighborhoods have developed communities around Jacob Wismer and Springville.
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# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 9:02 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Monike Qamm

**Email:** monikekamm@yahoo.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

Continuity of schools is a critical cornerstone to the academic success for all students. The Beaverton School District has a track record of grandfathering in students when a new school is opened to allow for minimal disruption for those students in their last year at their existing school. This standard practice has supported the district's commitment to student success.

It is imperative for 5th grade students to be grandfathered in at Springville K-8 for the fall of 2017 when the new Kaiser K-5 opens. Many of these students have been at Springville for 5 years since Kindergarten in the Expeditionary Learning (EL) environment. To not allow them the choice to stay at Springville will be a huge disruption for these students if they are forced to move schools in their last year of elementary school. Not only does it require a move in 5th grade but again in 6th grade when they enter middle school. It also takes away their priority status to opt into the Springville Middle School as they would have if they stay at Springville. This specific K-8 program is why many parents have bought homes in the Springville district. Middle school is a challenging transition and students need to be set up for success by entering middle school with stability and confidence.

The Springville Middle School also depends on having a high percentage of EL students opt into the program. This year's 7th grade class is the first class that went K-5 and opted into the middle school. They were the first group of kindergarteners to attend in 2009 when Springville opened. The Middle School has worked hard to become a credible and established program and by removing such a high percentage of 5th graders that have been invested in EL, not only is detrimental to the students but arguably also to the Springville Middle School itself.

There are unique characteristics about the EL style teaching including crew meetings, all school gatherings, character traits, leadership skills, field studies, hands on learning, and high quality expedition final projects. These students have been entrenched in this style of learning and to take them out of this in their last year of elementary school to transition to a STEAM school is not in the best interest of the students. Many of these students will likely be forced to apply through the general lottery system for the Middle School option programs. These students should not have the opportunity to stay in the EL environment stripped from them when they have been committed and invested in EL since they began their education.

The Beaverton School District is taking a conservative approach with the opening of the new high school by only opening with 9th and 10th graders as not to disrupt the education of 11th and 12th graders. We implore you to be consistent and reconsider the decision not to grandfather 5th graders into Springville during this boundary adjustment. It is in the best interest of our students and of great importance to their social, emotional and academic success.

Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:57 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Tina Quann

**Email:** tina\_quann@hotmail.com

**Comment:**

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Sincerely,

The Pirate Park Community

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 8:57 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Tina Quann

**Email:** tina\_quann@hotmail.com

**Comment:**

Dear Superintendent Grotting, Beaverton School Board and Elementary Boundary Committee:

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Thank you for your time and consideration.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 11:40 PM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Shawli Sengupta

**Email:** Shawli22@gmail.com

**Comment:**

Hello Committee,

I really appreciate your thoughts and time regarding the BSD boundary adjustment policy.

I was looking at the three map which will be discussed in the next meeting, Dec 1.

Equal diversity is important for all the district school to elevate student success.

Map 3 totally lacks diversity.

In map 1, Kaiser and Springville have almost equal percentage of Asian and White.

In map 2, Springville have 19% more Asian.

In map 3, Kaiser have 19% more Asian.

Economically Disadvantage student

In map 3 Kaiser have 23% of economically disadvantage student. That is twice the district average.

Whereas in Map 1 and 2, economically disadvantage student in each school is 14% or less.

In map 3, Kaiser have 18% English learner.

In Map 1 and Map 2 English learner is 14% for each school.

Concluding map 3 doesn't maintain diversity, have the maximum route cost, loss of walk ability does not look the most feasible option.

Thanks,

Shawli.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/30/2016 7:01 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Jacob Wismer parent

**Email:** rramak123@yahoo.com

**Comment:**

Dear Sir/Madam,

At the last Nov 15th Elementary Boundary Adjustment meeting a new map (Map submittal #1) was introduced which shows residents of Springville area moving to Jacob Wismer and Arbor View residents being moved to the new Kaiser K-5 school. This was a very late introduction in the process and not a good solution as it results in the most number of students (~500) being affected from their current elementary schools. As was discussed in previous meetings, Jacob Wismer is already over capacity with portables and this makes the situation worse. This map was rejected in previous meetings based on public comments and majority of committee members as well. I strongly urge the School Board to leave the Arbor View neighborhood unchanged and going to Jacob Wismer Elementary School.

Thanks

Jacob Wismer parent



## Fw: North Bethany boundary decision

deborah wohlmutter

Fri 12/2/2016 10:12 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**From:** Rachel HANSEN <[teachroof@msn.com](mailto:teachroof@msn.com)>

**Date:** December 2, 2016 at 11:43:38 AM PST

**To:** "[Don\\_Grotting@Beaverton.k12.or.us](mailto:Don_Grotting@Beaverton.k12.or.us)" <[Don\\_Grotting@Beaverton.k12.or.us](mailto:Don_Grotting@Beaverton.k12.or.us)>

**Subject:** North Bethany boundary decision

Dear Mr. Grotting,

I am writing regards it in the north Bethany boundary changes for elementary schools.

Before you read on in my email, I would like to express that I do not have children that will be affected by this decision. However I am in the community where my neighbors will be affected.

I would like to urge you to reconsider moving the pirate park community to the Kaiser school. I was a part of the last boundary change from Jacob was moved to Springville K-8. Previously to that our neighborhood was moved from Bethany to Jacob Wismer. I am concerned with the lack of continuity that Beaverton places as priority for our neighborhood.

(Our changes Bethany-->Jacob Wismer-->Springville ---> again? )

It seems counterintuitive that an established community at Springville would move to a brand-new school, when a new development and growth of the new communities north of the urban growth boundary are adding the population to require a new school. Furthermore a large premise of an EL school is community. This is a standard at Springville and the school songs, character traits, all school gatherings, and expeditions have been threaded through each and every year with our students. I do not understand why the communities north of Springville are slated to stay at Springville yet our community which is MUCH further away from Kaiser, is being moved to a new school.

Furthermore, I feel that a strong community at a school create stability and safety within that school. Having teachers who have seen students grow up and understand who they've been from kindergarten through fifth grade and on creates a stronger sense of community. I believe that cutting the school boundaries and schools apart actually is detrimental to our society. Why not leave an

intact Community with relationships together? The new families that have moved into the new developments surrounding Kaiser are also creating their own new community and can do so within a brand-new school.

Additionally, although there is not a crosswalk across the Springville, my own children have been able to walk from our neighborhood to Springville school on walk to school days. Moving us another mile away would prevent that possibility.

I am also concerned with the long-term outlook for our neighborhood being at Kaiser. Our neighborhood has already been moved three times and this would be a fourth time. Is this not a consideration for you?

I urge you to walk the land, in addition to driving around in our community. To any and all of us to live in this area, this decision seems illogical.

Please take a closer look and reconsider. I would urge you to consider map Submittal three for the most viable and long term solution to school populations.

Please reconsider Option #3,  
Rachel Hansen  
Concerned neighbor, BSD Parent and teacher