

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 11:43 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Mary Ciocanea

**Email:** Stumptownnook@gmail.com

**Comment:**

I wanted to express my concern for splitting up the Pirate park community. We have lived in the area for many years. Our families were the ones who originally founded Springville K-8. Our neighborhood should not have to re-locate schools as Springville is closer to our home. With all the continuing development it makes sense that the new developments should be the neighborhoods feeding into Kaiser. We strongly believe in the EL structure which would be no longer available. Also, please consider keeping the 4th graders grandfathered at Springville to not have them change schools 2 years back to back. Thank you.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 4:56 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Linda Feldhan

**Email:** linda.feldhan@gmail.com

**Comment:**

I am very concerned with the boundaries proposed in Scenario 3. There are multiple problems with the scenario and the process that was followed. 50% of the community decision makers came from Jacob Wismer, who in the first meeting, decided they should not be impacted by the boundary change. If Jacob Wismer is not affected, the parents on the committee should remove themselves, and we should have a new committee. They should not be allowed to decide what Springville families are moved.

The area around Pirate park that is being split, with the majority moving to the new school, is the same community that was pulled from Jacob Wismer to open Springville 7 years ago. Now they will be put in the new school to open it, with them expecting it to be full again and a new elementary school to be build in 6-8 years. There is no reason to not expect them to once again pull this neighborhood and children to another school. The people in this neighborhood affected should get a voice on the committee. They have not had a voice yet.

Thank you for your time,

Linda

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 12:22 AM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Gauri

**Email:** gauri1105@gmail.com

**Comment:**

Hello,  
Modified scenario 3 discussed on November 3 @Springville (SPR) seems like an incomplete and highly unsafe/ unsustainable solution for the problem of overcrowding for the following reasons:

1 The lower southernmost yellow rectangle which consists of areas (60, 12, 91, 41 and 18) are going to be routed all the way ~1.5 miles up to Kaiser elementary. This is a group of 222 children.

2 This area pre 2010 was with jacob Wismer (JW), from 2010-2015 currently bussed to Springville and according to modified scenario 3 starting 2017 will be routed via bus to Kaiser and looking at the line graph : "resulting projected enrollment" for the year 2019 will again be most possibly rerouted back to jacob wismer because of the projected disparate enrollment numbers of 691 (jw) ,821(Kaiser), 804 (Springville)

3 This yellow rectangular region is geographically closer to jacob wismer (less than a mile) than it is to the other 2 schools (Proximity is greater than 1 mile to Kaiser and proximity is greater than 1.5 miles to Springville).

4 Has the committee considered the scenario of adding region (60, 12, 91, 41 and 18) in that particular order to the adjacent pink JW area while adding area (61, 55 and 74) which totals 190 children in that particular order to Kaiser( yellow area) . This would allow for the boundaries to be smoother transitions , cut bus costs , afford a continuity and allow closer safer travel route for region (60, 12, 91, 41 and 18) as well as region (61, 55 and 74) children .

5 From the data presented in the line graph; JW shows a declining trend in enrollment so the difference of 222-190 = 32 kids should be a no problem for JW.

6 Due to development of new homes in the northern Bethany area and the location of a BSD property for a post 2019 elementary school, it seems highly likely that region (61, 55 and 74) will eventually anyway in the near future be routed to new BSD property or to Kaiser, but at that point of time yellow rectangular region (60, 12, 91, 41 and 18) will continue to feed into JW without a disruption if this is done right now.

7 Post 2020 everyone would agree that it wouldn't make sense for this yellow rectangular region kids to be dragged to either SPR, Kaiser or new BSD Property so again yellow rectangle kids would most likely go back to JW.

8 If #4 above this seems like a solution that would work then; post 2019 would possibly need redoing boundaries only for Kaiser and New BSD property instead of 4 schools: JW, SPR, Kaiser, New BSD Property.

Another thing that seems to be troublesome about Modified scenario 3 is:

1 JW committee members offer recommendations; while strongly locking down its boundaries towards being part of a solution space to the overcrowding problem.

2 So they don't seem to be part of a solution space but strangely they get to make recommendations on how 2 of their neighbors

SPR/Kaiser should divide up their backyards. Pardon my analogy here but it is like there are 3 neighbors A B & C ; A makes recommendations on how B AND C should divvy up their backyards while A won't budge.

Thanks,

Gauri

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 6:47 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** phanichandra gunturu

**Email:** phanichandra.gunturu@intel.com

**Comment:**

JW committee members offer recommendations; while strongly locking down their borders. So they don't seem to be part of a solution space but they're making recommendations on how 2 of their neighbors SPR/Kaiser should divide up their backyards. Its obvious their goal is not to solve the overcrowding problem.

Which then begs the question ..is the committee underrepresented in terms of blue (Springville) and yellow (kaiser) areas and are the JW committee members even required for recommendations.

Modified scenario 3 discussed on November 3 @Springville (SPR) seems like a shortsighted and incomplete and highly unsafe/ unsustainable solution for the problem of overcrowding:

We're Requesting BSD to evaluate why the below is NOT more cost effective and SAFE than mod scenario 3:

- 1 The lower southernmost yellow rectangle which consists of areas (60, 12, 91, 41 and 18) are going to be routed all the way ~1.5 miles up to Kaiser elementary. This is a group of 222 children.
- 2 This area pre 2010 was with Jacob Wismer (JW), from 2010-2015 currently bussed to Springville and according to modified scenario 3 starting 2017 will be routed via bus to Kaiser and looking at the line graph : "resulting projected enrollment" for the year 2019 will again be most possibly rerouted back to Jacob wismer because of the projected disparate enrollment numbers of 691 (jw) ,821(Kaiser), 804 (Springville)
- 3 This yellow rectangular region is geographically closer to Jacob wismer (less than a mile) than it is to the other 2 schools (Proximity is greater than 1 mile to Kaiser and proximity is greater than 1.5 miles to Springville).
- 4 Has the committee considered the scenario of adding region (60, 12, 91, 41 and 18) in that particular order to the adjacent pink JW area while adding area (61, 55 and 74) which totals 190 children in that particular order to Kaiser( yellow area) . This would allow for the boundaries to be smoother transitions , cut bus costs , afford a continuity and allow closer safer travel route for region (60, 12, 91, 41 and 18) as well as region (61, 55 and 74) children . Continuity of children's education in the same school is very crucial.
- 5 From the data presented in the line graph; JW shows a declining trend in enrollment so the difference of 222-190 = 32 kids should be a no problem for JW.
- 6 Due to development of new homes in the northern Bethany area and the location of a BSD property for a post 2019 elementary school, it seems highly likely that region (61, 55 and 74) will eventually anyway in the near future be routed to new BSD property or to Kaiser, but at that point of time yellow rectangular region (60, 12, 91, 41 and 18) will continue to feed into JW without a disruption if this is done right now.
- 7 Post 2020 everyone would agree that it wouldn't make sense for this yellow rectangular region kids to be dragged to either SPR, Kaiser or new BSD Property so again yellow rectangle kids would most likely go back to JW.
- 8 If #4 above this seems like a solution that would work then; post 2019 would possibly need redrawing boundaries only for Kaiser and New BSD property instead of 4 schools: JW, SPR, Kaiser, New BSD Property.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 4:44 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Rachel Hansen

**Email:** Teachroof@msn.com

**Comment:**

First I want to state that the boundary decisions do not immediately affect my own children (they are older in middle and high)However the way the boundaries have been drawn makes no sense to this community member who lives in the area. First, the boundaries drawn cut through areas that have no road access. "As the crow flies" it may seem close to where the boundaries could be, but there is a powerline park that cuts through all of the boundaries you have drawn. Secondly, it seems that the established neighborhoods should go into the established school. . New neighborhoods that have been built north of Springville school should go into the new Keizer school. They are new homes - who knew that there was going to be changes and who likely do not have children who are affected. It would make more sense to leave the existing communities in Springville such as the community among Springville Road. And move the ones that are north of springville to the new school.

It makes no sense that there are two Jacob Wismer representative and they are proposing no changes to their boundaries. The arbor neighborhood that is along Kaiser and Springville should move either to the new Keizer school or to Springville. To keep that school is Jacob Wismer does not make sense.

Also, with the numbers of enrollment of where you're putting schools and numbers, you're not adjusting for a mass amount for future growth. This was a problem already which is why Springville is overcrowded.

Finally, please grandfather in your 5th graders. This is a hard transition that I saw a many kids struggle through- that had to move in fifth grade. Please allow them to stay at their schools their last year in the school that they have a community in.

Thank you for reading my comments,

Rachel Hansen

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 7:55 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** LeeAnn Mohler

**Email:** leeanmohler@yahoo.com

**Comment:**

Good Morning:

I have lived on Ryegrass going on 6 years now. When I moved there, I was thrilled to know that my child would be starting school at Springville. He is now in 3rd grade and we are obviously very acclimated to the teaching style and the routines of the school. When we moved in, North Bethany was still nothing but fields. I have sadly continued to watch that area be developed beyond the capacity of the schools in the area, which has therefore overcrowded Springville. Right now, my son isn't even in a proper class room, but is in a make-shift classroom, on the stage of the gymnasium, behind a curtain. While it is an acceptable temporary fix, it is unacceptable that we have reached this point.

My son and I have developed friendships in our neighborhood. I volunteer regularly at Springville and feel a great sense of pride to belong to that community.

The Kaiser elementary school is being built in reaction to the development boom in North Bethany. Therefore, I the North Bethany community should attend the new school and not break up the already established elementary community that is the original Springville group. Our kids have been attending Springville before that new community had even broken ground. We have more invested and more time committed. On top of that, our kids, through the years of attending, are already established to the EL learning style. It is unfair to our kids to bump them, by no wrong doing of their own.

PLEASE, do not break up our school. The new developments should be attending the new school.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Wed 11/9/2016 6:51 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Sujay Pattani

**Email:** sujay.pattani@gmail.com

**Comment:**

First of all I would like to thank all involved with facilitators, volunteers, principals and parents involved with this process. Its not an easy job to please everyone with this process. At the same time I have faith that we will try to be as fair as possible to all the schools involved with this discussion

Some of the points that I would like to make :

1. The current Mod 3 plan that is being proposed is a very short sighted in my opinion and does not take into impact the practical implications such as safety, proximity, traffic, equity and other principals that the BSD has set forth as guidelines while making these boundary decisions.

I am specifically talking about the Pirate Park area residents who seems to be affected every time we add schools to the Bethany area. The current division as proposed by Mod 3 forces kind of North-South division of the school boundaries. The Pirate Park community (including Emerald Estates) is an East-West community internally, it is not practical to split it North South. Given the proximity of these communities from the suggested schools would require the school buses to go through the same neighborhood twice because half the kids will fall under Springville elementary and the other half in the Kaiser Rd school. This will double the traffic in the area and increases safety issues.

2. Also based on the current plan Springville would need to use the Bethany Blvd to pick up students from the South most blue area (Emerald Estates). Kaiser would be required to use the Bethany Blvd to pick up students from the Pirate Park community area. Jacob Wismer would require to use the Bethany Blvd to pick up kids from the northern areas (Arbor view - marked as 61, 55, 15, 74 in the pink section). Also Bethany Blvd is the only Road used by the North Bethany to connect to 26 to go Hillsboro, Beaverton or Portland downtown during the peak hours every morning. This will cause crazy amount of traffic and numerous delays for everyone. Also given that it is a single lane road also doesn't help. Has anyone taken into consideration the long term mess this will cause on Bethany Blvd and the safety implication there with.

3. Were other Bethany schools like Bethany and Rock Creek considered as a part of the solution. Even if each school is able to handle 30-40 additional kids, it would help everyone long term.

4. In the other plans that I have seen, it seems that Jacob Wismer boundaries are not expected to change. This makes no sense considering the projections show long term they are the ones who can really handle the short term additional burden. Even the current utilization stands at 94% which is much lower than the 119% for Springville and the projections long term that Kaiser Rd school would need to address. I understand the long term goal is for schools to be at 90% utilization but that can't be used as an excuse when other schools are going to be higher than 90% utilization. This break the equity requirement across schools based on the BSD guidelines. Is these schools are part of the solution then they cant receive any preferential treatment. Utilization should be same across all schools specially given that the long term projection is lower.

5. During the last meeting at Springville, I had heard one of the facilitators - Steve mention that the requirement for Kaiser school at start up is to have atleast 2 classes across all grade levels. This would mean 6 grades and 2 classes for each - in all 12 classes - assuming the current average of about 25 student per class - the number still ends up being 300 students to start the school. Even if we want to add some guard band we can add an additional 50 students to make it close to 30 student per class that still makes the total 350 students. This will help stabilize the schools with new teachers, new principal without the additional burden of housing 500+ kids which is not necessary. Also long term projections clearly suggest that it will be over populated and need new boundary changes in 4-5 years. For students in the Pirate park community it means again a break from their existing model and reshuffling every few years which is really detrimental for little kids . This is my mind is the best solution given that largely all schools will be unaffected long term.

6. From a solution stand point area in the pink section at the North 61 and 55 (possibly even 74 and 15) really need to go to the Kaiser Rd school. This along with the ones parked in Yellow region leaving Pirate park out will provide the 350+ needed to start the Kaiser schoiol.



From a traffic, safety, proximity and equity stand point that is what makes sense. There is no reason for kids currently being bussed from Pirate Park community to Springville to now be bussed to Kaiser in the name of distance. There is a huge impact to kids already part of that school and community. Also the education means at the schools are also different.

Also the 72 in the top blue area which are considered part of Springville need to really go to Kaiser as that would make sense long term. The short terms issues of bus routes and walkable paths are quite exaggerated in my opinion.

7. The Pirate park community solution should require kids in that community to go to the same schools for multiple reason including being part of the same community, proximity to schools, traffic and safety concerns and possibly avoiding reshuffling again in a few years.

8. The current process leaves a lot of opens with regards to BSD guideline interpretations, parents judgment and the committee members who are really not qualified to handle this. Can this process not be handled by a 3rd party company who can come up with the best scenarios and remove any biases that parents have towards their schools.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 11/6/2016 3:11 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Pirate Park Community

**Email:** stugahem@hotmail.com

**Comment:**

Dear Kaiser Road K-5 Boundary Adjustment Advisory Committee:

Thank you for your time, energy and thoughtful consideration as a member of the Kaiser Road K-5 Boundary Adjustment Advisory Committee. We can all agree that the construction of the Kaiser Elementary school is fantastic news for our community and will provide much needed relief for the overcrowding in our local schools.

As residents of the neighborhoods surrounding the Pirate Park Community, we are concerned with option #3. As a neighborhood pocket that is surrounded by major roads, we have had multiple schools assigned to our children over the years, starting with Bethany, then Jacob Wismer, then Springville, and now dividing the community and sending it to Kaiser. Our community has developed and grown Springville from the day it opened, before any new neighborhoods were built out. We have the longest legacy of families invested in Springville and multiple sibling groups who have attended Springville for their entire educational experience in the Beaverton School District.

The preferred proposal of scenario #3 not only breaks up this community of students who are next door neighbors, but yet again requires them to move schools. It also takes students who have been learning in an EL environment for the longest and moves them to a non-EL school. Furthermore, it tears apart the culture of the middle school by taking out students who have been vested in the EL learning experience from kindergarten. Many of the neighborhoods surrounding Springville are new and not as invested in the EL experience.

The new Kaiser school is being built to support school overcrowding due to significant housing development in the North Bethany area. It is our belief that it should be the goal to minimize the disruption of the elementary education to as few students while addressing the schooling needs of our growing community. We strongly believe that Options #1 minimizes the disruption to our preexisting communities while also providing for the newest members of the North Bethany area. It is our belief that the geographical distance between students' homes and elementary school should be minimized. Specifically option #3, leaves Emerald Estates on an island separated from the Springville community. Though on a map it looks close by, it requires almost a 2 mile drive for Emerald Estates families to connect with other Springville families. Furthermore, option #3 requires large parts of our community to not attend the closest school.

We had a previous commitment from Jeff Rose that the Pirate Park Community would stay at Springville and if changes were made, all 5th graders would have the option to be grandfathered in and have preference to opt into the middle school at Springville if they choose. We are gravely concerned based upon the meeting on 11/3, that it is not the intention of the school district to honor this commitment, therefore requiring 5th grade students who have been invested in Springville since Kindergarten to change schools for their last year of elementary school and then again when they enter middle school. This does not feel like it is in the best interest of students and has not been the standard practice for the Beaverton School District in years past when new schools have opened.

Finally, we are concerned that in 2 out of the 3 scenarios, Jacob Wismer is not part of the solution and yet they are 50% of the committee deciding what should happen in Springville neighborhoods. If the boundary changes are only going to impact current Springville families then we are requesting that a new committee is formed with solely current Springville community members which has representation from all current Springville neighborhoods.

Thank you for your time and consideration,  
The Pirate Park Community

# Springville/Kaiser/JW Modified Scenario #1

April Powers <powers.vmd@gmail.com>

Tue 11/8/2016 9:21 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

1 attachments (174 KB)

scenario1.jpg;

Hello. First I want to thank you all so much for the work you have done on the committee. Your time and effort has been appreciated. However, I do not feel the current proposed scenario is satisfactory. It is short-sighted and does not take long-term issues into account. The shuffling of the Pirate Park neighborhood needs to stop. We have been bounced around from school to school every time a new one opens. Our children need STABILITY and CONTINUITY. I urge you to consider the plan I have outlined below and have attached a map to better illustrate my points. Thank you.

- April Powers

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## Issues with Modified Scenario #3:

- (1) This scenario causes a major disruption to the Pirate Park neighborhood. It separates areas 91-18-21-41 that have strong ties to the Emerald Estate areas of 57-9. It also splits the neighborhoods of 84-14 from 18-1. Communities in this area do not run north/south, but instead from east/west. From a transportation perspective, it also makes the Emerald Estates area (57-9) an island as there are no roads connecting this neighborhood to the northern neighborhoods of Springville. The Pirate Park and Emerald Estates neighborhoods MUST be considered as a whole unit. To move one without the other is illogical.
- (2) This is a not a feasible long-term solution for the Pirate Park (91-18-21-41) neighborhood. They have already been moved from Jacob Wismer when Springville was opened and are now being considered to move again to the new Kaiser school. What happens when Kaiser is overcrowded in 2-3 years as is predicted? The Pirate Park neighborhood will be moved again. Where will they be moved? Either back to Springville or to Jacob Wismer - their only neighborhood school options. It does not make long-term sense to move this southern region north. It would cause MAJOR disruption for the families in this area.
- (3) There are no safe walk routes from the Pirate Park area to the new Kaiser school. There would also be increased bus traffic if this neighborhood is transported north while the Arbor View neighborhood of JW is transported south along Bethany. Having buses transport Arbor View to the north would be easier on traffic patterns.
- (4) There is a VERY large "economically disadvantaged" disparity between Springville/Kaiser and Jacob Wismer. Under this scenario, Springville and Kaiser are predicted to have 13% and 14% while the predicted Jacob Wismer population is only 4%. There is an easy solution to this disparity that is mentioned below (#5 under Advantage to Modified Scenario #1).

## Advantages to Modified Scenario #1:

- (1) Projected numbers work out for all schools involved. Kaiser would open at 497 students - right on the 500 target. Springville and Jacob Wismer would be at 91% and 89% capacity, respectively. (717 students at Springville and 664 students at JW).
- (2) Keeps the majority of neighborhoods intact and promotes the neighborhood school concept significantly more

than modified scenario #3. With the majority of housing growth to the north, it makes sense for the boundaries to be drawn to the north so that there is minimal disruption to students and schools when the boundaries are redrawn again in a few years due to Kaiser overcrowding.

(3) With overcrowding of Kaiser happening quickly, redrawn boundaries would incorporate the Arbor View region to northern schools within a few years anyway, so it is in the best interest of stability of the area to move them there now. This area is slated to attend Westview high school with the rest of Springville and Kaiser, so it also supports a continuous and stable elementary-to-high school feeder system. The issue of Springville Rd being a barrier should not be a factor since all students will be bussed to Kaiser regardless, as there are no safe walk routes along Kaiser Rd. It makes more sense to bus students that are closer to the area as that would equate with shorter route times and less issues with traffic flow patterns.

(4) The Pirate Park community helped to open Springville. They have been a part of the EL learning community for the longest amount of time and have been the most invested in the process. Moving this area to a new learning environment only to move them back in a few years is majorly disruptive and should be avoided at all costs.

(5) In order to even out the disparity of the "economically disadvantaged" populations at all three schools, it seems logical to incorporate the Bethany Meadows Apartments areas (60-12) to Jacob Wismer. This not only would increase the economic diversity at this school but would also help increase the population numbers at JW after removing the Arbor View neighborhood from their population. The route from this neighborhood to Jacob Wismer is direct, safe, and walkable. There is already a crossing guard posted at the Laidlaw/Bethany intersection. Bus transportation would also be easier as it would avoid Bethany Blvd, thus alleviating traffic headed north. As far as communities, this area does not have strong enough ties to the Pirate Park or Emerald Estates neighborhoods that would encourage keeping them all together. By moving this area to Jacob Wismer now, it also preemptively alleviates any overcrowding at Springville when the nearby MFA housing is built (starred area 0 near the proposed northern boundary).

(6) With this scenario, the stability of Springville and Jacob Wismer would be greatly improved as most of the areas contained within them are already built-out. This would be very beneficial in minimizing boundary adjustments in the future when Kaiser overcrowds.

Other concerns to consider:

(A) Yes, under modified scenario #1, the areas north of Springville (72-9-93) would need to be bussed to Kaiser. However, this is a temporary transportation issue that should not take precedence over the stability and well-being of students in the rest of the areas. Yes, they are within walking distance to Springville. However, schools lie on the boundaries between neighborhoods frequently and boundaries need to be drawn somewhere. It makes more sense for this neighborhood, which will eventually be sent to one of the northern schools, to be sent there now, as it is a more long-term solution.

(B) The starred 0 region along the proposed northern boundary of Springville (in modified scenario #1) is slated as MFA - multifamily attached - housing and will likely even out any economic issues resulting from moving the Bethany Meadows Apts from Springville to Jacob Wismer.

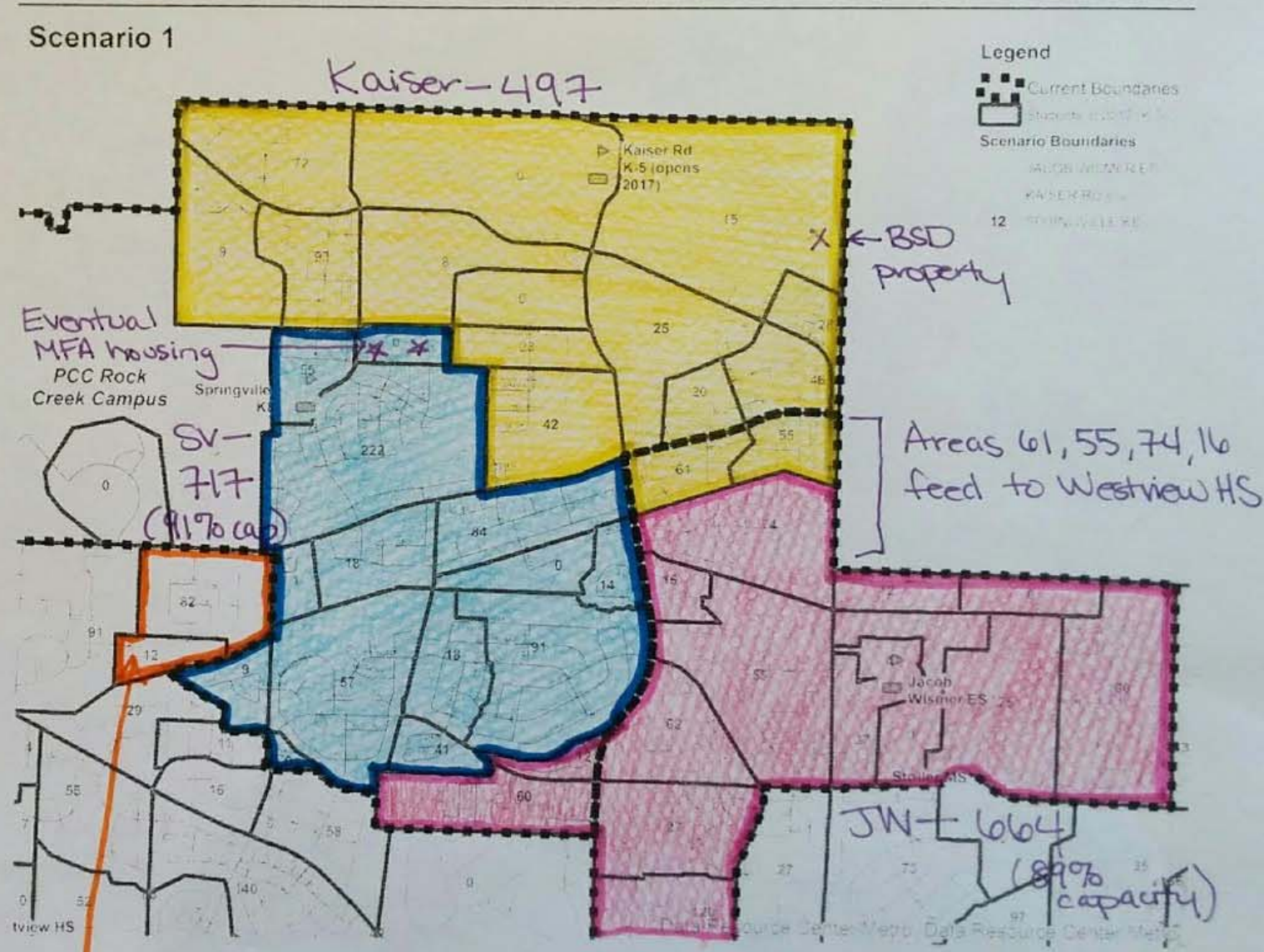
(C) Consider swapping the current Springville areas close to Rock Creek (68-39) for areas 82-12 (outlined in orange) as they are in closer proximity to Springville and would alleviate the need for extra transportation. The number of students is roughly the same, so assuming no major economic/diversity disparities are created, it seems like a logical solution when bus transportation is taken into account.

(D) A stoplight needs to be added to the Springville Rd and Joss Ave intersection. Not only does this area have high traffic, but it is also very dangerous. A crosswalk would allow students to walk safely from the 18 neighborhood across the street as well as all of the proposed Springville neighborhoods below Springville Rd. There is a great trail system surrounding Pirate Park that makes walking even from Bethany Blvd to Springville feasible if there is a stoplight and crosswalk across Springville Rd.



# Scenario 1

- Assigns major growth areas of Springville boundary to Kaiser
- Potential walk zones in NW area of Springville may be bussed to Kaiser
- Relies on housing growth to fill Kaiser
- Springville remains above its K-5 capacity of 790
- Does not change Jacob Wismer boundary



Swap for current "Rock Creek" area w/ Springville boundaries? (107 vs. 94)

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Sun 11/6/2016 7:22 PM

Inbox

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** April Powers

**Email:** powers.vmd@gmail.com

**Comment:**

I will be attending the community meeting tomorrow at Springville, but unfortunately have not been able to attend any of the previous meetings due to travel. Is the school district fixed on adjusting Scenario 3 to make a final decision? When I was looking at the proposed scenarios that were posted online, it seems like a simple tweak of Scenario 1 would have solved everyone's overcrowding issues.

Move 9 + 23 + 72 north of Springville to Kaiser as well as the 42 + 84 + 14 in the middle between Springville/JW. Keep the middle areas of 91 + 18 + 12 + 41 + 60 with Springville. Even without changing JW boundaries at all, these numbers should bring Springville down to 690-ish (below their 790 capacity) and would bump Kaiser up to 480-ish (which is just slightly under their opening target of 500).

I know it seems unfair to parents/students to be close to a school and end up having to be bussed or driven to a different one that's further away, but that happens all the time. The boundary needs to be drawn somewhere. It doesn't seem to make much sense to send the 91/18/12/41/60 area to the new Kaiser school just to have them over capacity in a year or two and have that section moved again - likely either back to Springville or to JW. The housing growth is happening to the north - the border needs to be drawn to the north.

(This is based on the Scenario 1 map here, since I am unable to attach a file to this message: <https://www.beaverton.k12.or.us/depts/facilities/boundary/Elementary%20Boundary%20Process/10.20.16/ES%20Boundaries%20Meeting%20%20Presentation%2010.20.16.pdf>)

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 4:53 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Dana Rodman

**Email:** dana.n.rodman@gmail.com

**Comment:**

Hello Elementary Boundary Committee,

Please consider Findley Elementary in your boundary decisions to reduce overcrowding in the North Bethany area. Findley is over capacity by over 100 students and a new housing development being built adjacent to our school will soon be sending even more students to our already overcrowded school in the near future. All of 5th grade and some 4th grade classes are in portables at Findley, with no running water.

The Findley boundary and Jacob Wismer Elementary are located next to each other, so it makes sense to reduce Findley's overcrowded boundary while this decision is still in the process. In addition, with the new housing development going in adjacent to Findley, it will reduce busing costs if the boundary is adjusted. Some Findley students could potentially walk to Jacob Wismer and reduce Findley's overcrowding issue.

Plases consider Findely Elementary in your Elementary boundary adjustment consideration. Our school is so large we have 5 or 6 classes per grade level. We also have 2 PE teachers, 2 music teachers, etc. It was not designed for this many classrooms or students, and will only get worse with the new housing development in progress.

Thank you for your work on this committee and for considering Findley Elementary when reviewing the overcrowding in the North Bethany area of the school district.

Thanks,  
Dana Rodman

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 7:17 PM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Carin Thueson

**Email:** carinthueson@gmail.com

**Comment:**

The new boundary changes don't seem to be very logically thought out. Why are the only three schools being looked at for boundary changes are the three schools in the area that will continue to be overcrowded?? Plus the children that have been going to Springville currently that will be out of the boundaries according to the Scenario #3 will not get the same EL learning that they have had since Kindergarten.

The other fact is that in two years when both school are again over capacity what is the process at that point?? With another school not being built for seven years or longer what affect will this again have on our children. Why not got with Scenario #1 that takes the new families in the newly developed land and soon to be developed land behind Springville and put them in a school where they haven't had the EL style of teaching. This will not hinder their education as much as those in the current EL learning style. Ultimately the children suffer in this scenario not the adults.

Please consider changing the boundaries to keep current Springville children at Springville. I believe this will hurt their education progress if you change them now to a new learning style.

Thank you for your time.  
Carin



# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 6:14 AM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Raguraman Venkatesan

**Email:** ragu.venkatesan@intel.com

**Comment:**

I have the following observations about the modified scenario 3, that was adopted at the Nov 3rd meeting :

1. The projected enrollment of Kaiser K-5 increases steeply, to above the permanent capacity by 2019, and keeps continuously increasing thereafter. Assuming that a new elementary school at the adjacent BSD property will not be ready till atleast 2022, this will require atleast 5 additional portable classrooms at Kaiser K-5 to house the additional  $915-769=146$  students, in 2021.
2. The projected enrollment of Jacob Wismer is currently below its permanent capacity, and keeps continuously decreasing thereafter. There are 2 portable classrooms at Jacob Wismer today, that are unused, and there will be even more spare capacity in the 2021 time frame.
3. The projected enrollment of Springville is approximately equal to its total capacity (permanent + portables), in the 2021 timeframe.

This suggests that the modified proposal 3 is setting Kaiser K-5 up for overcrowding, while there is surplus space in Jacob Wismer, and therefore this is not a judicious use of available class room resources. I feel that a more equitable redistricting of elementary school boundaries is required to ensure that every kid is treated fairly. Therefore, my proposal is that the area south of laidlaw, west of bethany and east of the power lines (total of  $60+41 = 101$  kids) be moved from Kaiser K-5 to Jacob wismer. This has the following advantages :

1. Kaiser K-5 projected enrollment will decrease to 814 in 2021, which would require only two portable classrooms, instead of 5.
2. JacobWismer's projected enrollment will increase to 757, which is close to (but slightly more than) its total capacity of 749.
3. The new area is contiguous to Jacob Wismer's current boundary, so separate transportation islands will not be created.
4. The new areas are separated from other neighbourhoods by Laidlaw road, so there should be no concern about breaking up current neighbourhoods.
5. The apartments in this area might increase the proportion of free or reduced lunch eligible students in JacobWismer. But, the data indicates that JacobWismer currently has only 4% of students in the economically disadvantaged category, which is far less than SpringVille/Kaiser K-5, so this might help to bring JW closer to district goals.

Thank you for your consideration,  
Raguraman Venkatesan

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 6:17 AM

To:BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Raguraman Venkatesan

**Email:** ragu.venkatesan@intel.com

**Comment:**

Would the new Kaiser K-5 school have an after-school program, similar to the one that is currently available in Springville which is run by Bethany Childcare ? My daughter currently attends Springville as well as the Bethany Childcare after-school program at Springville - we really like the numerous after school programs being offered in Springville, and hope that the same would be available in Kaiser K-5 also, from day one.

thanks,  
Raguraman Venkatesan.

# Elementary Boundary Adjustment Comment Form

Do\_Not\_Reply@beaverton.k12.or.us

Mon 11/7/2016 4:52 PM

To: BSD Elementary Boundary Comments <Elementary-Boundary-Comments@beaverton.k12.or.us>;

**Name:** Ramanath raju Vysyaraju

**Email:** ramanath.raju@gmail.com

**Comment:**

Hello Boundary Adjustment Committee

Modified scenario 3 discussed on November 3 @Springville (SPR) seems like a shortsighted and incomplete and highly unsafe/ unsustainable solution for the problem of overcrowding for the following reasons:

1 The lower southernmost yellow rectangle which consists of areas (60, 12, 91, 41 and 18) are going to be routed all the way ~1.5 miles up to Kaiser elementary. This is a group of 222 children.

2 This area pre 2010 was with Jacob Wismer (JW), from 2010-2015 currently going to Springville and according to modified scenario 3 starting 2017 will be routed via bus to Kaiser and looking at the line graph : "resulting projected enrollment" for the year 2019 will again be most possibly rerouted back to jacob wismer because of the projected disparate enrollment numbers of 691 (JW) ,821(Kaiser), 804 (Springville)

3 This yellow rectangular region is geographically closer to Jacob Wismer (less than a mile) than it is to the other 2 schools (Proximity is greater than 1 mile to Kaiser and proximity is greater than 1.5 miles to Springville).

4 Has the committee considered the scenario of adding region (60, 12, 91, 41 and 18) in that particular order to the adjacent pink JW area while adding area (61, 55 and 74) which totals 190 children in that particular order to Kaiser( yellow area) . This would allow for the boundaries to be smoother transitions , cut bus costs , afford a continuity and allow closer safer travel route for region (60, 12, 91, 41 and 18) as well as region (61, 55 and 74) children .

5 From the data presented in the line graph; JW shows a declining trend in enrollment so the difference of  $222-190 = 32$  kids should be a no problem for JW.

6 Due to development of new homes in the northern Bethany area and the location of a BSD property for a post 2019 elementary school, it seems highly likely that region (61, 55 and 74) will eventually anyway in the near future be routed to new BSD property or to Kaiser, but at that point of time yellow rectangular region (60, 12, 91, 41 and 18) will continue to feed into JW without a disruption if this is done right now.

7 Post 2020 everyone would agree that it wouldn't make sense for this yellow rectangular region kids to be dragged to either SPR, Kaiser or new BSD Property so again yellow rectangle kids would most likely go back to JW.

8 If #4 above this seems like a solution that would work then; post 2019 would possibly need redoing boundaries only for Kaiser and New BSD property instead of 4 schools: JW, SPR, Kaiser, New BSD Property.

Thanks and Regards  
Ramanath