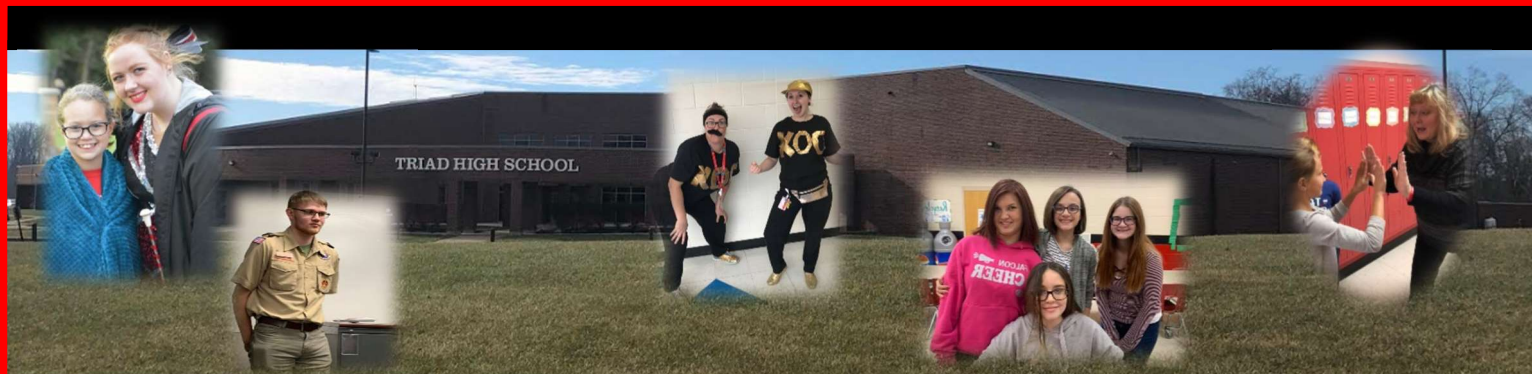


TRIAD

LOCAL SCHOOL DISTRICT



TES



TMS



THS



WINTER 2019 QUARTERLY LEARNING REPORT

Dear Community,

The Triad Local School District would like to present this quarterly report to you as a resource that highlights the work that we do within the district. As a district we strive to support, inspire and challenge all students. The Cardinal Commitment outlines our commitment to the success of every student.

CARDINAL COMMITMENT

Dear Parents,

Educating children is the most important job in the world. We take great pride and responsibility for that work and appreciate the trust you have in us. To help prepare them for their future, we commit to do the following:

- Provide a safe and supportive environment where everyone is respected.
- Understand and accept each child's unique strengths, challenges, and differences.
- Be compassionate and teach that mistakes are part of the learning process.
- Challenge children to be their best selves and achieve at high levels.
- Ensure frequent, honest and open communication.
- Provide programs that match student interests and abilities.

We accept our responsibility and ask for your help as we inspire and equip your children to reach their dreams. As partners, we can ensure your children grow and succeed.

-Teachers and Staff of Triad Local Schools

In this first quarterly report we will explain some of the data collected locally and on the state level to track the achievement, growth and learning of our students. We will also highlight all of the amazing things happening at each building and in our classrooms.

We would love to see you at our Your Voice Counts community events. We will hold these community events quarterly. The events are a great place for you to learn about things happening in the district and share your thoughts and suggestions. Please join us on Monday, January 7th for one of our two events. Both January events will be held at the elementary library (9:30 a.m. & 6:00 p.m.) and will focus on Triad Elementary School updates and a discussion about our 1:1 initiative. We will hold events in March that highlight Triad Middle School and Triad High School. We hope to see you there.

Sincerely,

Vickie Hoffman

Superintendent, Triad Local Schools

DISTRICT DATA

District Report Card Highlights

Progress

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Gap Closing

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Graduation Rate

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Achievement

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



K-3 Literacy

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Prepared for Success

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



VICKIE HOFFMAN

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CONNIE COHN

Treasurer / CFO
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TESTING CALENDAR

2018-2019

Ohio's State Tests, Elementary

Date	Assessment
April 16-17	ELA, Grade 3
April 23-24	ELA, Grade 4
April 30-May 1	Math, Grade 4
May 7-8	Math, Grade 3

District/Building Level Assessment Windows

Date	Assessment
January	ES, MS, HS Star Assessment
March/April/May	ES, MS, HS Star Assessment
May 22-23	Senior Exams
May 28-29	Underclassman Exams

Ohio's State Tests, Middle School

Date	Assessment
April 9-10	ELA, Grades 7 & 8
April 16-17	ELA, Grades 5 & 6
April 23-24	Science, Grades 5 & 8
April 30-May 1	Math Grades 7 & 8 + 8 Alg 1
May 1-2	Math, Grades 5 & 6



Ohio's State Tests, High School

Date	Assessment
April 11-12	ELA, Grade 9 & 10
April 23-24	American History, American Government
April 30-May 1	Math, HS Alg 1, Geometry
May 2-3	Biology

Other Ohio State Test Windows/Dates

Date	Assessment
TBD	Terra Nova, Grade 2
Feb 4-March 29	OLEPA- ELL Assessment
Feb 19-April 12	Alternative Assessment
March 12	ACT
May 16	AP Statistics



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HIGH SCHOOL



Pictured above is Triad High School Science Club member Kallie Smith taking part in an experiment in color blindness.

The experiment was inspired by Kendell Hughes' question, "What would it be like to see a color you have never seen?"

Triad Science Club took on the question and Kallie Smith is seen here trying on specialized glasses then looking at multi-colored papers to discuss the change for her.

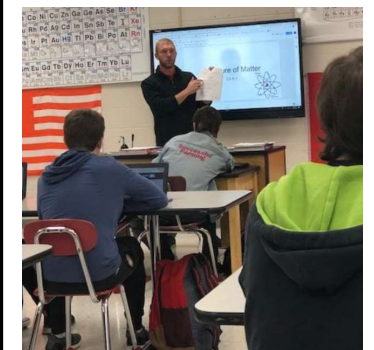


On November 13, Triad DECA participated in the Independent Association DECA competition against teams from Bellefontaine, Ohio Hi-Point, Urbana, and Marysville. The idea of this competition was to prepare DECA members from the Logan, Champaign, and Union county area for competitive events before the DECA competitive season kicks off in January. Each team was presented with a business problem scenario, had 20 minutes to prepare a solution and then 10 minutes to present the solution to a judge. Each team had 2 different scenarios and the added score of both determined the results. Of the 15 teams representing Triad, 4 teams took 1st place honors and 5 teams took 2nd place honors.

1st Place Teams: Elijah Carson & Jackson Lightle, Dylan Warner & Josiah Leasure, Klinton Driscoll & Austin Swiatek, and Hunter Talbot & Sabrina Quintero

2nd Place Teams: Alex Freyhof & Jordan Simonelli, Drew Campbell & Zane Robison, Dylan Van Tassell & Sidney Louck, Caelie Flora & Jake Reid, and Kayleigh Boldman by herself.

Other individuals earning Honorable Mention medals were: Jack Walls, Payton Oyer, Nina Hestermann, Cameron Boes, Greg Sizemore, Kohl Eggleston, Maison Johnson, and Jacob Schuchard.



One of several courses offered in our outstanding science department is Science 9 which focuses on physical science. Currently, in Mr. Clune's class, the students are learning about the elements and are creating a Google slide presentation on an element of their choice. The students will research the element, provide a works cited page and present to their peers the slide show regarding their element.

@THS_Media21



Learning Outside the Box

Media-21 is a new group to provide students the opportunity to explore Multi Media Technology skills with the goal of preparing them for 21st Century success.

Areas of Focus Include:

- Digital Mapping
- Video Production/Marketing Skills
- Coding/Programming
- Science, Technology, Engineering, Art, Mathematics



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MIDDLE SCHOOL



The Middle School English-Language Arts Department is engaging in a book study using Laura Robb's *Unlocking Complex Texts: A Systematic Framework For Building Adolescents' Comprehension*.



Mrs. Bottom and Mrs. Kilbride joined Open Up Resources 6-8 Math Community, diving deep into *5 Practices for Orchestrating Productive Mathematics Discussions* as it applies to their curriculum to improve student engagement and discourse.

The *5 Practices for Orchestrating Productive Mathematics Discussions* text is key in helping implement a student-centered curriculum.



Fish bowl debates in 8th grade Language Arts!



In 7th grade mathematics, students are working on the project, "One Scenario, Four Representations". Students chose from a list of items to define their own proportional relationships. This project gives students the opportunity to think about what quantities are related to some of the other items on the list, which is an important step of modeling in math. Students use the work from this activity to create a digital poster in google slides. Each student provides one scenario, and describes the proportional relationship. The final digital poster has four representations of their scenario; a verbal description, a proportional table of values, an appropriately labeled graph, and an equation with defined variables.



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ELEMENTARY



On Thursday, October 18, 2018, the third grade team consisting of Jill Brown, Karla Johnson, Michelle Pace, and Terri Bruce, along with Title I teacher, Shari Dixon, and elementary principal, Lee Ann Claypool, hosted an informational meeting regarding the third grade reading guarantee for our parents. The parents were able to take a practice third grade ELA/Reading AIR (State) Test, allowing them to understand the expectations for the end of third grade. It was a great night, filled with questions and learning!



Mrs. Janet Mroczkowski's kindergarten class is actively engaged in learning their letter names and letter sounds by making connections with the words most personal to them, their names. (top left)



One of our first grade teachers, Mrs. Beth Campbell, is teaching her students the importance of rereading their pieces of writing during the revising and editing phase of Writing Workshop. (top right)

Both of these teachers are using strategies implemented through a research-based comprehensive school reform project designed to improve the reading, writing, and language skills of elementary level children called Literacy Collaborative.



As the elementary works to instill responsibility in their students, they want to be sure to help them understand the civic duty we all have as citizens. Each classroom has two opportunities to raise and lower our flag at the beginning and end of its assigned two weeks. During that time, the teacher explains to the class how the flag is to be treated and the meaning behind each fold as the flag is folded and retired for the weekend.



Mrs. Leslie Gregg, Triad Elementary librarian, organized an amazing and record-breaking book fair! Mrs. Gregg reports that \$9,700 was raised and that we had over 400 guests attend during our Grand Event lunches. Mrs. Gregg did an outstanding job creating and organizing an inviting book fair for all ages. Numerous elementary staff were instrumental to the book fair's success. Our kitchen staff, Michelle Cauley, Traci Perry, and Rebecca Mears are to be commended for their patience and flexibility during our Grand Events. The ladies were so pleasant to our guests; you would not have known their work was more than doubled on these days. Alicia Wells, the elementary custodian, also did a wonderful job organizing the layout of the cafeteria and securing more cafeteria tables to accommodate the number of guests. The entire elementary staff were certainly supportive of Mrs. Gregg's efforts, and we are so grateful for their dedication to doing what is best for our students.



LEE CLAYPOOL

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RECOGNITION

Triad Middle School was recognized as a Momentum Award winning school for the 2017-2018 school year.

The Momentum Award is presented by the State Board of Education and recognizes schools for exceeding expectations in student growth for the year. Schools must earn straight A's on all Value-Added measures on the report card. The school or district must have at least two Value-Added subgroups of students, which includes gifted, lowest 20% in achievement, and students with disabilities.

**Congratulations,
Triad Middle School!**



SELECTION CRITERIA FOR THE 2018 MOMENTUM AWARDS

1. **Eligibility:** All public districts and schools with at least two of three graded value-added subgroups, which includes gifted students, students in the lowest 20 percent in achievement, and students with disabilities.
2. **Selection Criteria:** Districts and schools must earn all 'A's on all applicable value-added measures on the Ohio School Report Card in 2018. The four possible measures are Overall (All Students), gifted students, students in the lowest 20 percent in achievement, and students with disabilities. *As noted above, schools and districts must have a least two graded subgroups to be eligible.*
3. **Conditional Selection:** The award is subject to the Department's review of the accuracy of the school's submission of data for the 2017-2018 school year.



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