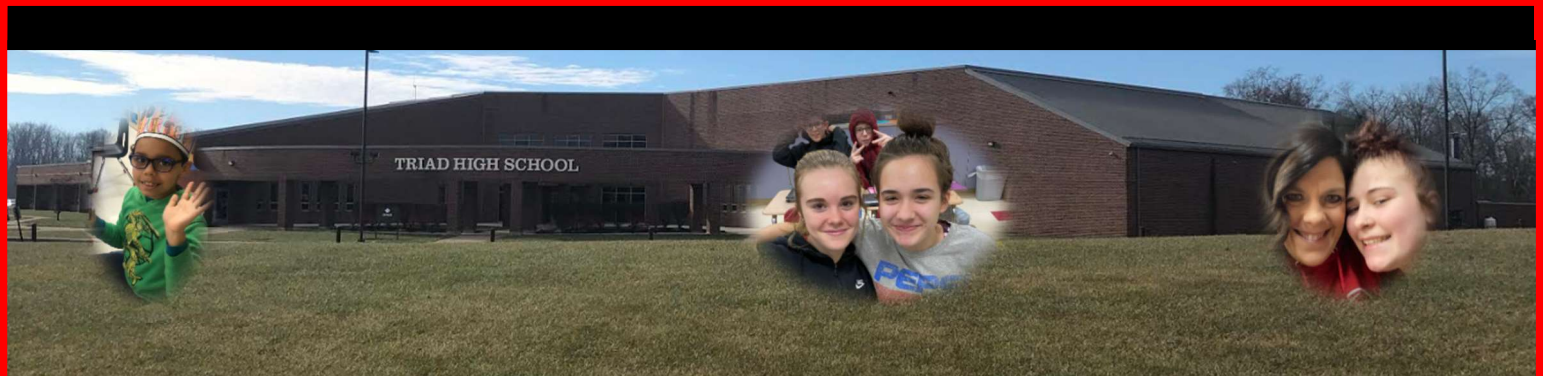


TRIAD

LOCAL SCHOOL DISTRICT



TES



TMS



THS



Winter 2020 QUARTERLY LEARNING REPORT

Dear Community,

The Triad Local School District would like to present to you our 3rd Quarterly Learning Report for the 2019-2020 school year. We are proud of all of the things that have been happening in the district and want to share those things as we move through the year. As you know, we added new assessments to all three of our buildings this year. In this edition, you will see examples of the data that teachers and administrators use to help meet the needs of each student. This edition also highlights on counselors, gifted, special education, DECA, Power of the Pen and other wonderful things happening in each building.

I wanted to let you know that this year we have increased our guidance staff, services and planning. We have had a HS and MS School counselor for several years. This year we added an elementary school counselor to help catch students needing any kind of support at an earlier age. After receiving Student Success and Wellness funds from the state we also added a social worker. We partnered with Mechanicsburg to create this position so that we could make sure that our state funds would last longer to ensure the needed support for a longer amount of time. Mrs. Fagnani and the counselors have also been working hard to establish a Mental Health Plan to take a close look at what students need along with looking at ways to give the staff professional development and resources. During the 2019-2020 school year you have seen many social media posts about kindness, and treating others with respect. During the 2020-2021 our district focus will be on Self-Regulation.



We have many exciting plans for the rest of the year and the 2020-2021 school year. We will be releasing our Portrait of a Graduate within the next few months and will start working on our strategic plan this summer. I continually post #greatthingsatTRIAD. I mean it each time I say it. I feel blessed to work with an amazing staff, hard-working students and truly enjoy working with such a loving community. The next year is going to be very exciting and I am thankful to be a part of it.

Sincerely,

Vickie Hoffmann

Superintendent, Triad Local Schools

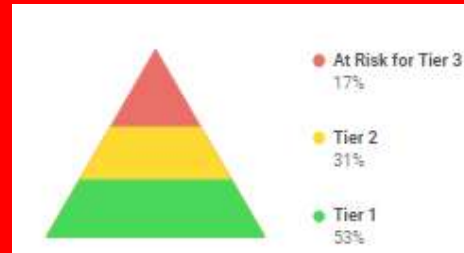
DISTRICT DATA

During the 2019-2020 school year, Triad Local Schools adopted new assessment systems across the entire district. The elementary and middle school utilize iReady to determine student needs.

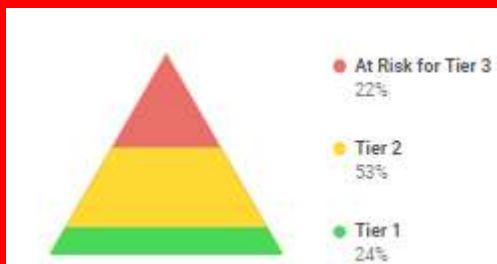
Reading – Diagnostic 1 (September 2019)



Reading – Diagnostic 2 (January 2020)



Mathematics – Diagnostic 1 (September 2019)



Mathematics – Diagnostic 2 (January 2020)



****What does this information mean? Growth is being made across both buildings. We are now able to target specific areas to make sure students are seeing growth within each content area****

KEY: Tier 1 (on grade level), Tier 2 (one grade level below), Tier 3 (two or more grade levels below)



VICKIE HOFFMAN

Superintendent of Schools
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@TriadSupt



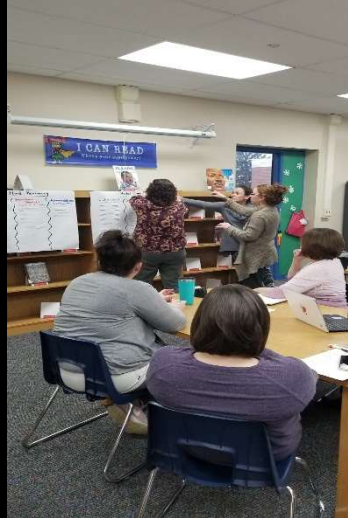
CONNIE COHN

Treasurer / CFO
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GIFTED SERVICES



A group of elementary teachers generously gave up their lunch break on their professional development day to learn more about their gifted learners and how to better serve them.



All of the elementary teachers also participated in professional development on how to use their students' cognitive assessment results in practical ways in the classroom.



Special Education Updates

Progress reports have been mailed out. Our dedicated staff of intervention specialists spend hours preparing these to send home, and they contain valuable information about what your student has been working on and how they are progressing. Please take the time to read it, talk with your student about it, and if you have any questions at all, please call your student's intervention specialist at the number provided on the progress reports.

Gifted updates

All Personalized Learning Plans (WEPs) have been sent to parents. Please provide your input, sign, and return at your earliest convenience. If you have any questions at all, you are encouraged to call Michele Peters. Professional development is under way in all three buildings for general education teachers on how to meet the needs of gifted students in the general education classroom.



MORGAN FAGNANI

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MICHELE PETERS

Director of Special Education
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HIGH SCHOOL

DECA Virtual Business Challenge

During the month of January, Triad DECA competed in the DECA Virtual Business Challenge Round 2. Triad DECA had 3 of the top 21 nationally in Personal Finance with Klinton Driscoll advancing the national competition in Nashville Tennessee. Triad DECA had 3 of the top 22 in the nation in the Retail simulation.

DECA District Competition

- *24 students from the Triad DECA chapter competed at the DECA District Competition.
- *Brian Ferguson and Jake Reid competed in Personal Finance Literacy, with Brian taking first and Jake second.
- *Lillian Hill placed first in Principles of Hospitality and Tourism.
- *Jordan Simonelli placed third in Entrepreneurship.
- *Andrew O'Neal placed third in Principles of Business Management and Administration.
- *Ian Crabtree placed fourth in Human Resources Management.
- *Klinton Driscoll and Austin Swiatek competed in Accounting Applications, with Klinton taking first and Austin taking third.



The Triad DECA team attended a Sports and Entertainment Marketing Conference, hosted by The Ohio State University. Students learned about social media marketing as well as sponsorships and their effects on sports entertainment, while the highlight of the trip was a private tour of Ohio Stadium. GO BUCKS!



This quarter, Mrs. Bradley's Anatomy and Physiology class participated in a sheep brain dissection!

On January 25th, Triad Local Schools honored those in the military at the Triad vs. Madison-Plains Boys Basketball game.



KYLE HUFFMAN

Principal
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RYAN THOMPSON

Director of Technology
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MIDDLE SCHOOL



6th grade students work on real life problems using percentages.



On January 11th our 7th and 8th grade Power of the Pen teams competed in their first tournament of the year. The 8th grade team earned second overall and five writers are moving on to the regional tournament, which will take place on March 14th at Wittenberg University. The writers moving on include Shalyn Smiles, Carly Goodman, Mallory Hayes, Alyssa Conley, and Gracey Gilpin. Two writers from the 7th grade team are also moving on; those writers include: Valerie Gaier and Ellie Johnson. Great job to our students and coaches, Ms. Haerr and Mrs. Smart-Meigs!



Cardinal Leaders at the Middle School enjoy a reward trip to recognize academic achievement.



DOUG LOWERY

Principal

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SHIRLEY WEAVER

Director of Food Service

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ELEMENTARY

Spring Ohio State Tests are quickly approaching! A few things you can do to assist at home include:

Preparing for Testing

- *Note test dates on your home calendar; schedule appointments on non-testing days.
- *Encourage your child to take responsibility for homework.
- *Praise your child for work done well.
- *Gather available test preparation materials.

Testing Day

- *See that your child is rested and eats breakfast.
- *See that your child arrives at school on time and is relaxed.
- *Encourage your child to do the best work possible.
- *Do not send your child to school if illness is apparent.
- *Do not remove your child from school on test days for appointments.

Teachers use a number of techniques to help students learn critical thinking, starting as early as kindergarten and ramping up especially in 2nd grade and beyond. Below are a few of the methods educators employ; you can try them at home to help your child become a critical thinker.

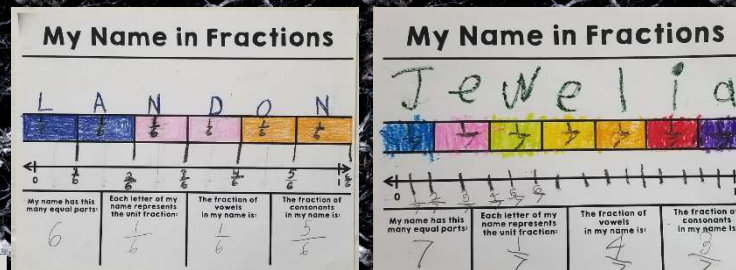
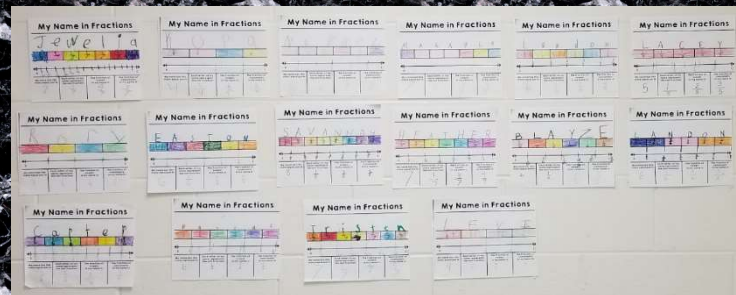
Critical thinking: Ask open-ended questions. Asking questions that don't have one right answer encourages children to respond creatively without being afraid of giving the wrong answer.

Critical thinking: Categorize and classify. Classification plays an important role in critical thinking because it requires identification and sorting according to a rule, or set of rules, that kids must discover, understand, and apply. If you play classification games at home, be sure to follow up the activity with questions about the similarities and differences between the groups. You can sort everything from dirty laundry to Legos to produce to doll clothes to promote critical thinking.

Critical thinking: Work in groups. In a group setting, students are exposed to the thought processes of their peers. Thus, they can begin to understand how others think and that there are multiple ways of approaching problems — not just one correct way.

Critical thinking: Make decisions. Help your child consider pros and cons, but don't be afraid to let her make a wrong choice. Then evaluate the decision later. Ask your child, "How do you feel about your decision? What would you do differently next time?"

Critical thinking: Find patterns. Whatever you're doing, whether it's going to the park or watching television, encourage your child to look for patterns or make connections for critical thinking practice. For example, relate a favorite television show to a real-life situation. Or, while driving in the car, have your child identify different shapes in roads signs and in the windows and roofs of passing houses.



Students in third grade spent time practicing how to break their name into fractions, using consonants and vowels. A lot of learning happened during this activity, even when mistakes occurred. Encourage your children to continue working through mistakes; mistakes are proof that learning is happening!



LEE CLAYPOOL

Principal

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GUIDANCE



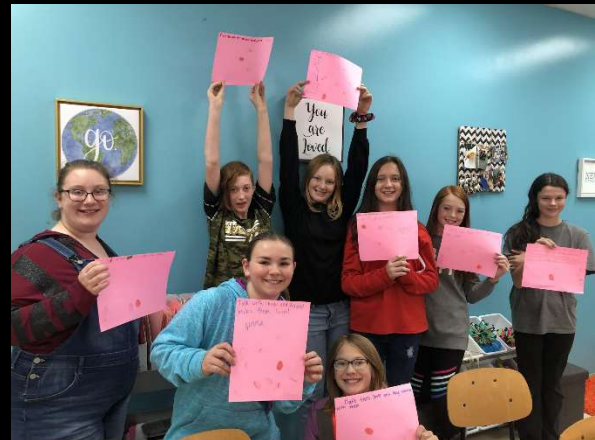
8th grade Help 2 Others (H2O) students participated in a You Matter Sign Rally this fall in Urbana.



Triad Middle School's Therapy Dog, Hope, brings smiles to faces every day.



7th Graders attended a field trip at Honda to learn about the history of the company and future career opportunities.



All girls at Triad are given the opportunity to participate in ROX, Ruling Our Experiences. ROX is the emerging national leader in programming, research and education focused on girls. Their mission is to create generations of confident girls who control their own relationships, experiences, decisions and futures.



NEIL LAUGHBAUM

Director of Operations
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INFORMATION

2019-2020 Test Dates

Elementary

- *April 14-15: Grade 4 ELA
- *April 16-17: Grade 3 ELA
- *April 28-29: Grade 4 Math
- *April 30-May-1: Grade 3 Math

Middle

- *April 7-8: Grades 5 & 6 ELA
- *April 14-15: Grades 7 & 8 ELA
- *April 21-22: Grades 5 & 8 Science
- *April 28-29: Grades 5 & 6 Math
Grades 7 & 8 Math + 8th Algebra 1
- *May 5-6: Grades 7 & 8 Math +
8th Algebra 1

High

- *March 10: ACT
- *April 14-15: ELA 2
- *April 21-22: American History &
American Government
- *April 28-29: Math, Algebra 1 &
Geometry
- *May 5-6: Biology
- *May 13: AP English
- *May 15: AP Computer Science,
Statistics

Are you interested in purchasing a brick which will be placed near the new fieldhouse?
Please visit www.greatthingsattriad.org. Thank you for supporting Triad Local Schools!

Are you interested in assisting with Triad Local School's Strategic Plan? During the 2020-2021 school year, we will engage in thoughtful conversation to build our local plan. We will use our Portrait of a Graduate to drive this process. As a participant, you will engage in about 20 hours of discussion and activity over the course of the year. If you are interested, please email Superintendent, Ms. Vickie Hoffman at hoffmanv@triadk12.org. Thank you ☺

ENGRAVE YOUR NAME IN HISTORY

4X8 BRICK - \$75.00
3 LINES OF TEXT
20 CHARACTERS PER LINE

4X8 BRICK WITH SYMBOL - \$100.00
3 LINES OF TEXT
14 CHARACTERS PER LINE

8X8 BRICK - \$175.00
6 LINES OF TEXT
20 CHARACTERS PER LINE

8X8 BRICK WITH SYMBOL - \$200.00
3 LINES OF TEXT
20 CHARACTERS PER LINE

8X8 BRICK WITH CORPORATE LOGO \$350.00
INCLUDES SET UP FEE
3 LINES OF TEXT
20 CHARACTERS PER LINE

TO ORDER BRICKS VISIT
WWW.GREATTHINGSATTRIAD.ORG

THANKS FOR YOUR SUPPORT!

THE STREITENBERGERS
KEITH-LINDA-SARAH
BRANDON-SHELLEY

IN MEMORY OF
JIM AND PEG THOMAS
LOVE, SAVANNAH

MELISSA AND
LOGAN DUNN
E+R=O

MARK A. CROWDER
1970
SUSAN LINCOLN
1974
ASHLEY A. CROWDER
2006

"GO CARDINALS"
HARRY & DEB
ALLTOP FAMILY

TYANA YOUNG
ENIYAH BALTAZAR
EMAURIA BALTAZAR

THE DIXON FAMILY
AUSTIN, MORGAN
WAYLON & JORDYN

ALI & MADI COX
ERIC & CHRISTA COX
GO CARDS!

KELLY STILLINGS '83
KENTON EGGLESTON '17
KOHL EGGLESTON '21

THE GROW,
BALTAZAR &
STARR FAMILIES

THE FAGNANI
FAMILY

WWW.GREATTHINGSATTRIAD.ORG
PLEASE ORDER BY MARCH 23RD