

TRIAD

LOCAL SCHOOL DISTRICT



Winter 2021 QUARTERLY LEARNING REPORT

Dear Community,

In this edition I wanted to share details about some of the exciting things happening at Triad. Over the past two years we have been very intentional about laying the foundation for the future. During the 2019-2020 school year, Triad engaged in Portrait of a Graduate work which looked into the skills and assets needed in a Triad graduate. The district received feedback from the community, staff, students and the Board of Education. Through this process, the team identified the following assets as important moving forward: Responsible, Respectful, Problem Solver, Collaborative, Compassionate, and Self-Manager. Next steps include the district strategically looking for opportunities to ensure these assets become a focus and are taught in all grade levels.

Additionally, during the 2019-2020 school year, Triad engaged in a curriculum audit to identify what was going well and what areas needed more focus moving forward. Using a third party, we were able to look at our organization with a fresh set of eyes. The process looked into many components within the organization, including: teaching and learning, student assessment & data, professional learning, leadership and culture, and intervention & enrichment.

The 2020-2021 school year began by engaging in strategic planning. Strategic planning is the last big piece of the puzzle to help us lay the foundation for the future. The strategic plan brings together the results of the curriculum audit, as well as, the district Portrait of a Graduate in one cohesive plan with action steps. Although our strategic plan won't be complete until April, we are pleased with the process and thoughtful conversations thus far. The team, made of community, staff and the Board of Education started with our Mission and Vision Statement. The document is still in draft form but below is what we have so far.

- Mission Statement - Triad Local Schools will provide a safe and supportive environment where each child's unique strengths, challenges, and differences are celebrated. Through compassionate teaching and learning, all students will achieve their fullest potential.
- Vision Statement - Teaching and learning at Triad Local Schools will empower students to become collaborative problem solvers and empathetic contributors to society.

Core Beliefs have been set. These beliefs along with our Portrait of a Graduate will help to keep us focused as we start to create focus areas and our district and building goals.

- We Believe...
 - Every child has a need to feel safe and valued
 - Failure provides opportunities for growth
 - Learning is best accomplished through partnership
 - In empowering students to own their learning
 - Teaching and learning should be personalized

We are currently working on three areas of focus:

- Personalized (Reframing education, Growth Mindset, Social & Emotional),
- Connected (well-rounded students, relationships, communication) and
- Prepared (Preparing for enrollment, enlistment, employment, entrepreneurship).

The strategic plan will set our ambition for the future and determine action steps on how best to achieve it. We will set yearly targets to keep us on track as a district, as well as specific actions and objectives for each school.

All of this important work could not have been accomplished without our forward thinking administrative team and our hard working staff. We are all here for the same reason... KIDS! As a superintendent, I feel blessed to work in a district where we are all focused on that one important goal.

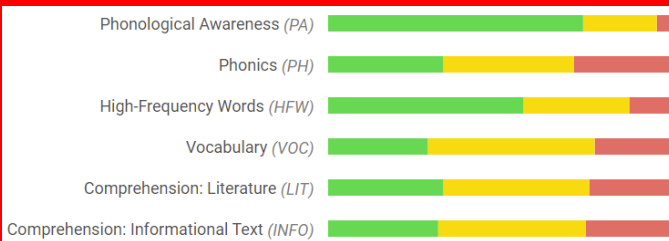
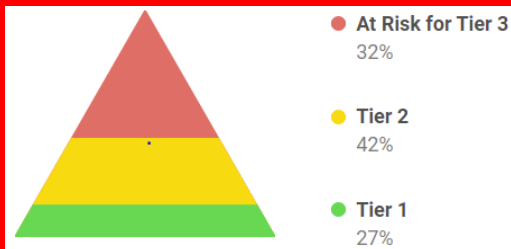
Sincerely,

Vickie Hoffman

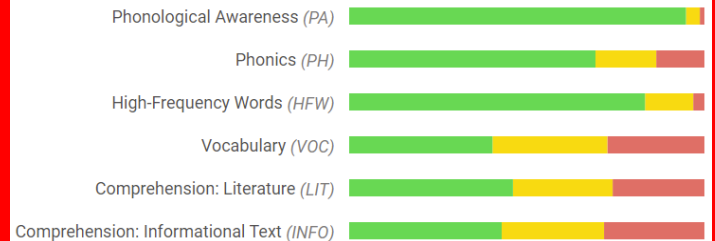
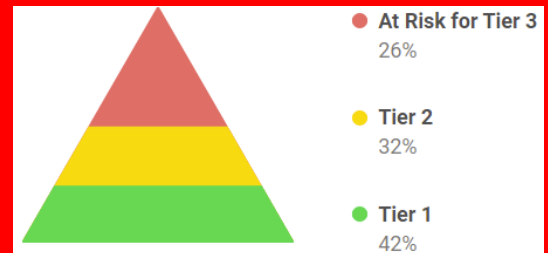
Superintendent, Triad Local Schools

DISTRICT DATA

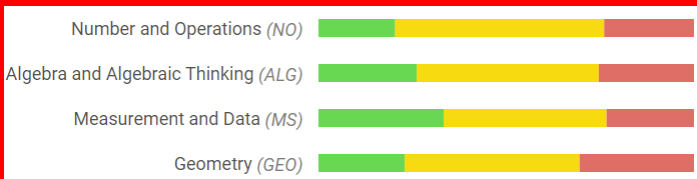
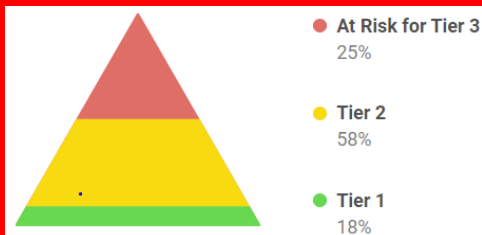
Reading – Diagnostic 1 (September 2020)



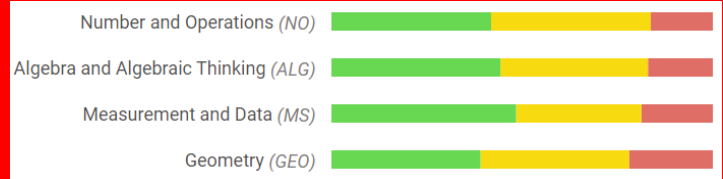
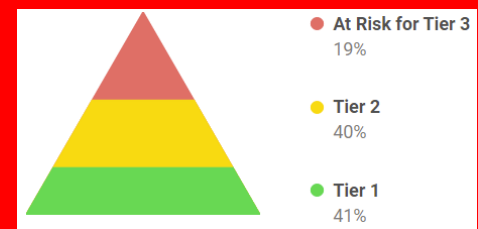
Reading – Diagnostic 2 (December 2020)



Mathematics – Diagnostic 1 (December 2020)



Mathematics – Diagnostic 2 (December 2020)



****What does this information mean? Growth is being made across both buildings. We are now able to target specific areas to make sure students are seeing growth within each content area****

KEY: Tier 1 (on grade level), Tier 2 (one grade level below), Tier 3 (two or more grade levels below)



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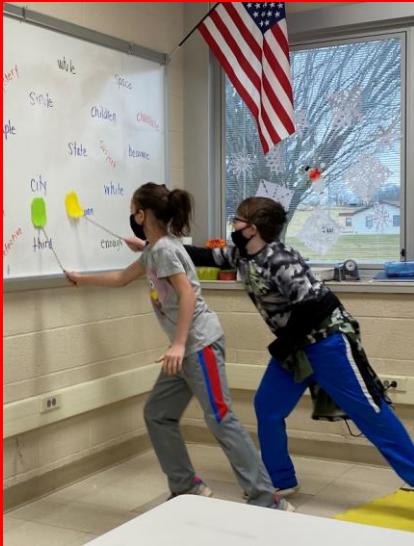
STUDENT SERVICES

Gifted Windows

The district has two referral windows each school year during which any staff, parent, student or community member can refer a student for potential giftedness. The second round of referrals will be accepted during February. Referrals will be made using a Google Form, which will be available on the district website from February 1st through February 19th.

Special Education

Our Intervention Specialists continue to provide intervention services to help students close gaps in academic performance. Students work with intervention specialists in both the general education classroom and in small groups. They are continuing to use the SPIRE phonics program that teachers were trained in last summer. Recently two of our middle school intervention groups got together to practice some skills they have been practicing. Elementary students are using letter tiles to practice their phonics skills.



MORGAN FAGNANI

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@TriadCurriculum



ERIN WEBB

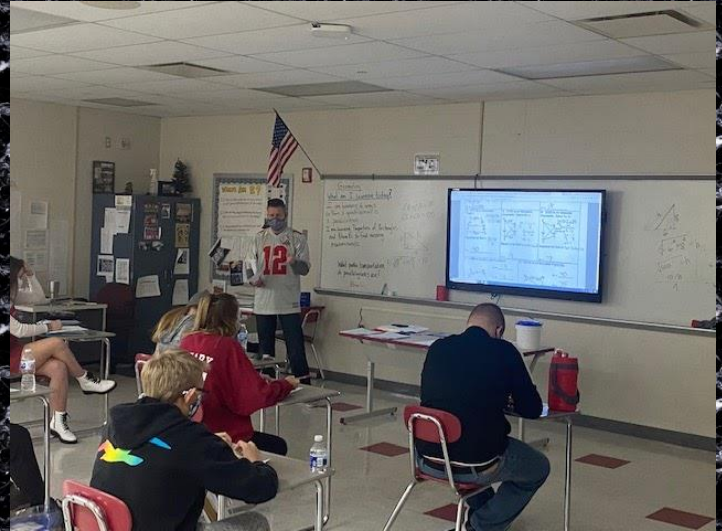
Director of Student Services
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HIGH SCHOOL

Students in Mrs. Gehres' Algebra class used an Oreo cookie activity to create equations!



Students in Mr. Millice's Geometry class have been busy learning about the properties of a trapezoid.



Students in Mr. Martin's Digital Marketing class work hard on their Digital Marketing credential.



Seniors in AP English are examine topics such as universal guaranteed income, and how different political philosophies, such as liberal, conservative, libertarianism, etc., view those concepts.



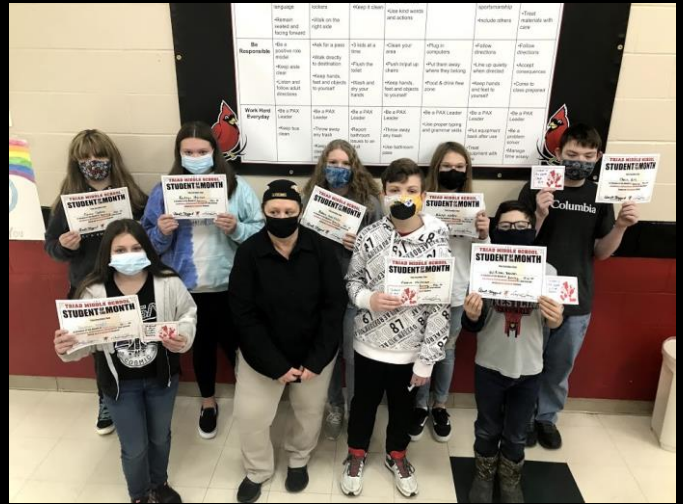
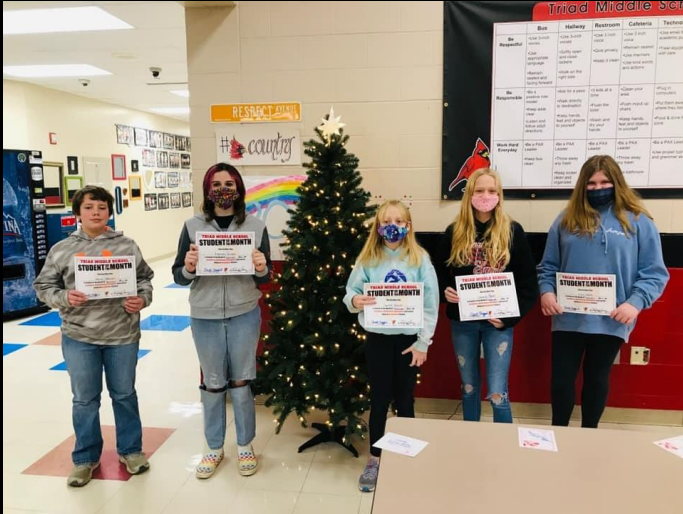
KYLE HUFFMAN

Principal

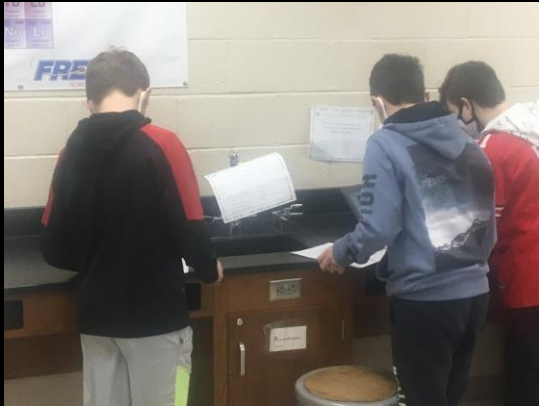
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MIDDLE SCHOOL

December and January Students' of the Month



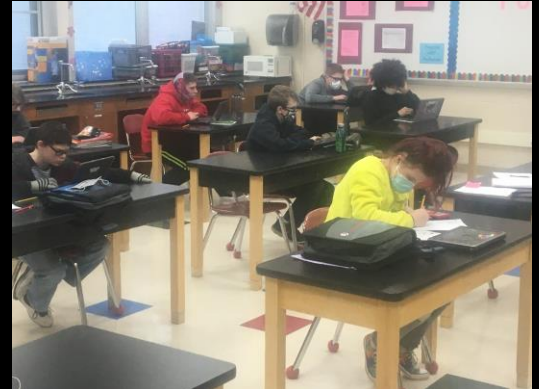
**7th grade scientists investigate
in Mrs. Wilson's class.**



**Middle School students return
after holiday break ready to
work in Mrs. Kilbride's math
class.**



**6th grade students engage
in project-based learning as
part of Mrs. James' 6th
grade science class.**



DOUG LOWERY

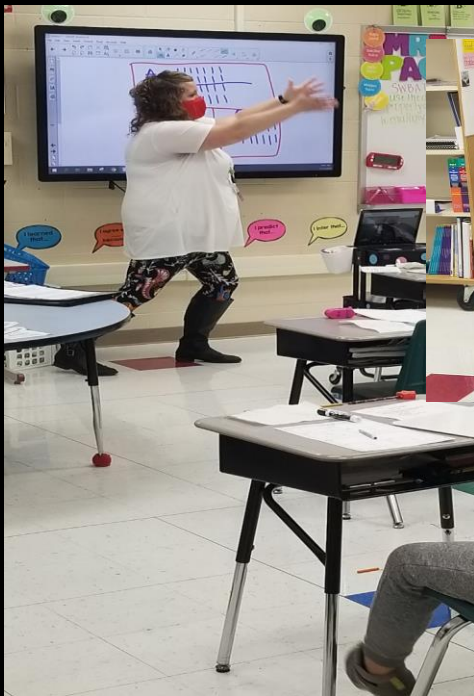
Principal

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ELEMENTARY



The week of December 14th, Mrs. Sapp and our elementary musical elves found a way to spread Christmas cheer during COVID to our community by caroling!



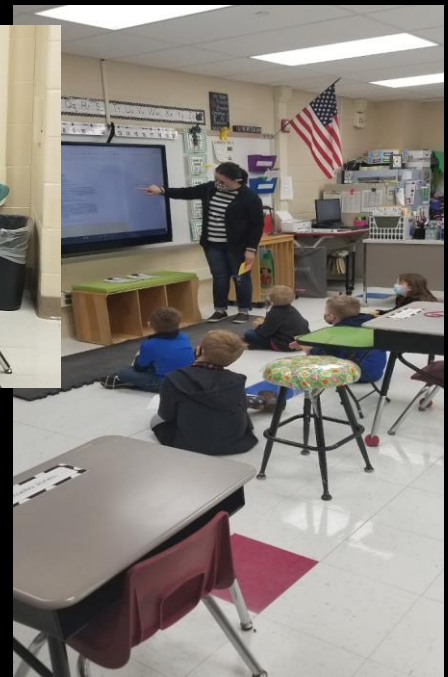
Our Triad teachers are finding creative ways to keep our students engaged, even with masks!



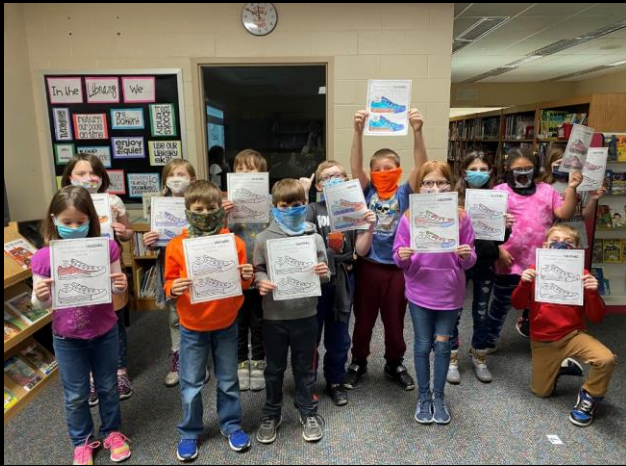
LEE CLAYPOOL

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SCHOOL COUNSELING

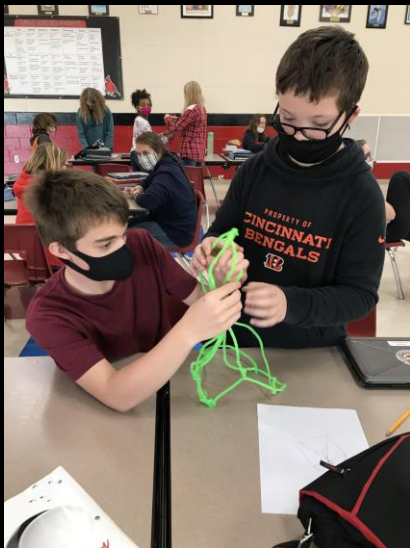


3rd grade students read *Hey, Little Ant* by Phillip and Hannah Hoose and discussed empathy and kindness and how they want others to treat them.



Friendship group concluded by making friendship bracelets!

Other elementary groups include: social skills, self-control and family changes.



Middle School Cardinal Friends; a mentoring program!



NEIL LAUGHBAUM

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RYAN THOMPSON

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TESTING DATES & INFORMATION

Upcoming Test Dates:

Elementary

- *April 13-14: Grade 4 ELA
- *April 15-16: Grade 3 ELA
- *April 23-24: Grades 5 & 8 Science
- *April 27-28: Grade 4 Math
- *April 29-30: Grade 3 Math

Middle

- *April 6-7: Grades 5 & 6 ELA
- *April 13-14: Grades 7 & 8 ELA
- *April 20-21: Grades 5 & 8 Science
- *April 27-28: Grades 5 & 6 Math
- *May 4-5: Grades 7 & 8 Math

High

- *February 23: ACT
- *April 13-14: ELA 2
- *April 20-21: American History & American Government
- *April 27-28: Algebra & Geometry
- *May 4-5: Biology

Helpful Links

- Student Practice Site:
https://login9.cloud1.tds.airast.org/student/V335/Pages/LoginShell.aspx?c=Ohio_PT
- Understanding Ohio's State Tests Score Reports:
https://oh.portal.airast.org/core/fileparse.php/3094/urlt/Understanding_State_Tests_Reports.pdf
- English-Language Arts Resources:
<https://oh.portal.airast.org/resources/english-language-arts-spr/>
- Mathematics Resources:
<https://oh.portal.airast.org/resources/mathematics-spr/>
- Science Resources:
<https://oh.portal.airast.org/resources/science-spr/>
- Social Studies Resources:
<https://oh.portal.airast.org/resources/social-studies-spr/>

2020-2021 Score Reports & 2021-2022 Testing Calendar

Scores reports for all tested subjects in grades 3-10 are due in district on July 19, 2021. Score reports will be sent home the beginning of August.

The 2021-2022 testing calendar will be released in the upcoming weeks. Please watch for dates in the next Quarterly Learning Report and plan vacations, doctors' appointments and other events around test dates, as you can. Thank you for your support in helping to do what we can to make sure our students are successful.

