

TRIAD

LOCAL SCHOOL DISTRICT



Winter 2022 QUARTERLY LEARNING REPORT

Dear Community,

It is hard to believe that we are already in our second month of 2022. We are focusing on finishing the year we are in but also working to plan for the 2022-2023 school year. This issue of the Quarterly Learning Report has updated data, safety information and also great updates district wide. I hope you take the time to read through the update and learn more about all of the great things happening at Triad.

One exciting announcement is that we will be rolling out our academic pathways to students that connect to life pathways they will continue after graduation. What is an academic pathway? An academic pathway is an organized approach to career planning that helps students use their skills and interests to plot a course of action for future training, education and career development. Each school year we ask seniors what they plan to do after high school. Many do not know. We know that college is not intended for everyone so as a district we plan to help students figure out what they are interested in, give them job shadowing opportunities, internships and whatever is needed to help them develop their plan for the future and set goals for a life pathway for when they leave high school.

We are excited to announce our 8 pathways which include: Precision Agriculture Pathway, Design and Development Pathway, World Language Pathway, Business and Administrative Services Pathway, Allied Health Pathway, Visual, Vocal and Performing Arts Pathway, College Preparatory Pathway and Ohio Hi Point Pathway. Additional pathways may be added in the future.



Career exploration is a big part of building a foundation to help students know careers that are out there and exactly what those careers do, the training required and much more. In the coming year you will hear more about our PreK-12 career explorations and career cluster development. We cannot wait to help students unpack their future!

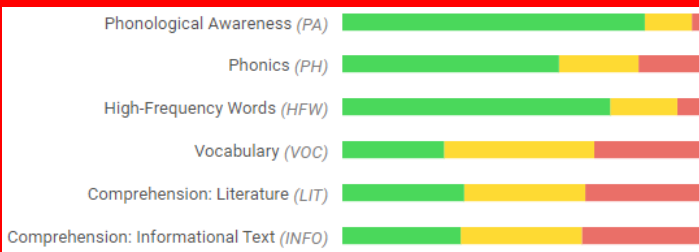
Sincerely,

Vickie Hoffman

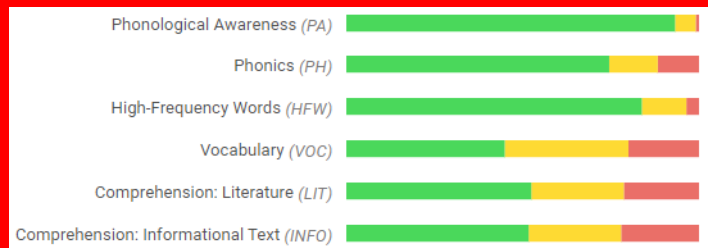
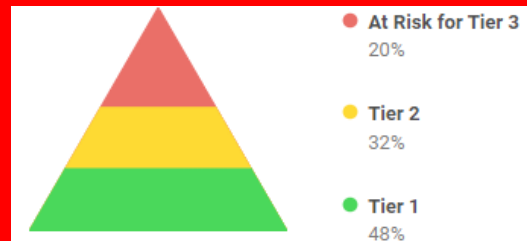
Superintendent, Triad Local Schools

DISTRICT DATA

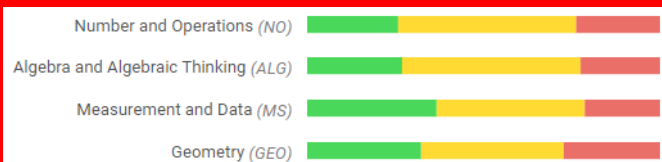
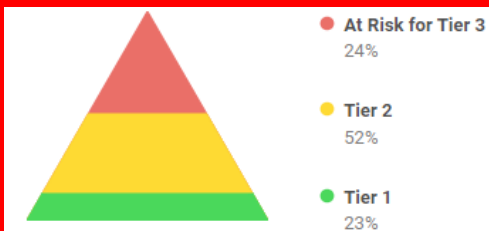
Reading – September 2021



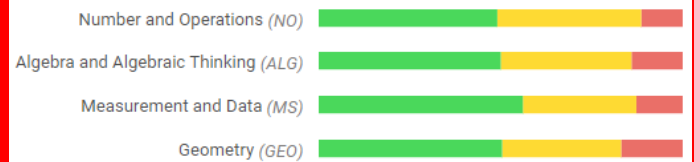
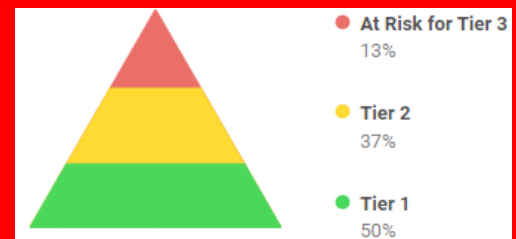
Reading – January 2022



Mathematics – September 2021



Mathematics – December 2022



KEY: Tier 1 (on grade level), Tier 2 (one grade level below), Tier 3 (two or more grade levels below)



VICKIE HOFFMAN

Superintendent of Schools
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 @TriadSupt



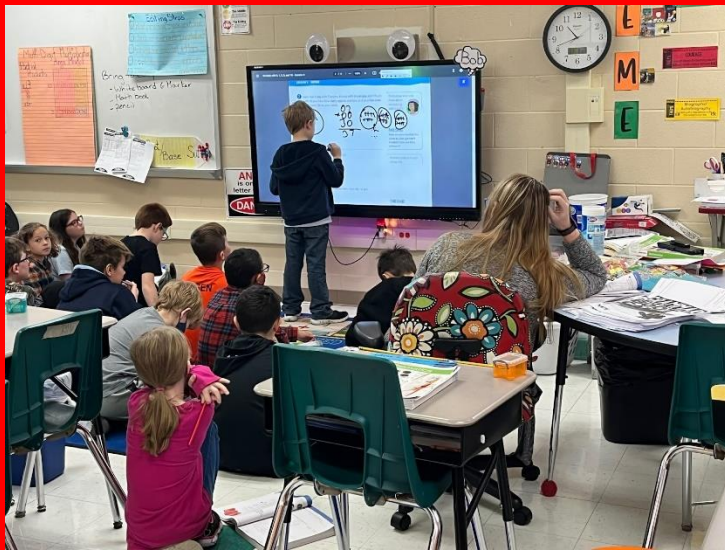
CONNIE COHN

Treasurer / CFO
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STUDENT SERVICES



Preschool had a family fun day before Christmas break. Students had one family member come in and they rotated through stations and did some fun holiday crafts and activities.



Third grade math class using technology to show strategies for solving problems.



MORGAN FAGNANI

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@TriadCurriculum



ERIN WEBB

Director of Student Services

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HIGH SCHOOL



HS upperclassmen visiting area businesses to learn about career pathways at Advanced Technology Products of Milford Center and Mechanicsburg, as well as Bundy Baking Solutions of Urbana.



Triad HS Band and Choir students provided a wonderful winter performance led by Director John Sharitts.



Students in HS Biology completing the second administration of Pro Core to assess their growth and understanding since the start of the year.



DOUG LOWERY

Principal
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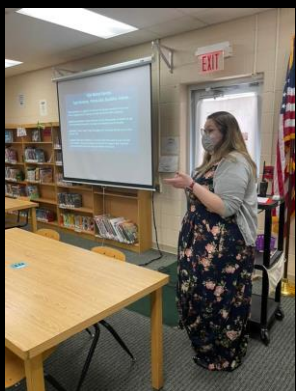
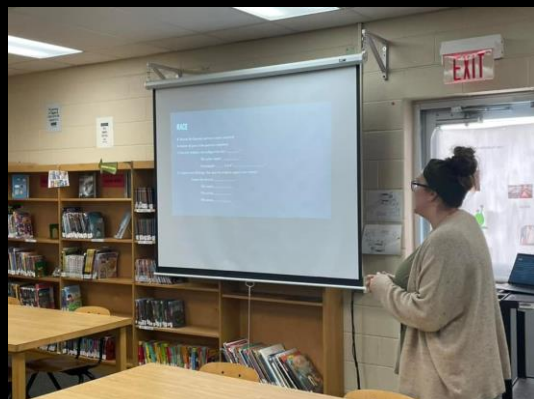
PATRICK JOHNSON

Dir. of Academic Programs
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MIDDLE SCHOOL



Valentine's Day STEM Challenge!



The Triad Middle School English-Language Arts Department (consisting of Ms. Williams, Mrs. Cayot, Ms. Haerr, Mrs. Smart and Mrs. Walls) spent the last few months preparing for a presentation to teach their building strategies for using writing in other content areas. They spent their February department meeting leading a session on the identified strategies. We are lucky to have such a great staff who can learn from one another! Thank you, teachers!



VINNIE SPIRKO

Principal

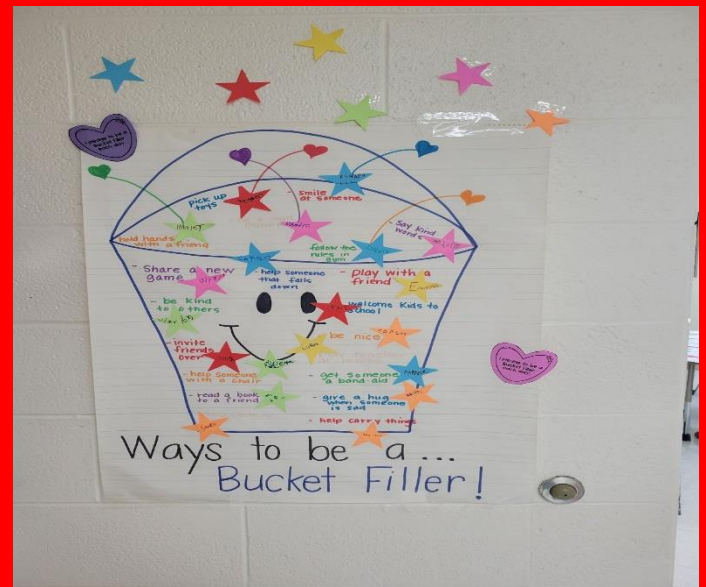
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ELEMENTARY

Social/Emotional learning is an important part of our elementary curriculum. Take a peek at Mrs. Gualtieri's curriculum for the year!

"SEL WITH MRS. G" CURRICULUM MAP: SCHOOLWIDE 2021-2022

	KINDERGARTEN	1 ST GRADE	2 ND GRADE	3 RD GRADE	4 TH GRADE
SEPTEMBER	Meet the School Counselor	Meet the School Counselor	Meet the School Counselor	Meet the School Counselor	Meet the School Counselor
OCTOBER HALLWAY	Social Skills	Social Skills	Social Skills	Social Skills	Social Skills
NOVEMBER RESTROOM	Friendship	Friendship	Friendship	Friendship	Friendship
DECEMBER	Listening Skills	Listening Skills	Listening Skills	Listening Skills	Listening Skills
JANUARY CAFETERIA	Respect	Respect	Respect	Respect	Respect
FEBRUARY CLASSROOM	Emotional Literacy/Coping Skills	Emotional Literacy/Coping Skills	Emotional Literacy/Coping Skills	Emotional Literacy/Coping Skills	Emotional Literacy/Coping Skills
MARCH PLAYGROUND	Kindness	Kindness	Kindness	Kindness	Kindness
APRIL BUS/SIDEWALK	Empathy	Empathy	Empathy	Empathy	Empathy
MAY	EOY Reflection	EOY Reflection	EOY Reflection	EOY Reflection	Transition to Middle School



Each of our grade level teams work hard to make the meanings of abstract words, such as empathy and respect, concrete for our younger Cardinals. Below is an example of how our Kindergarten Team makes social/emotional learning accessible for our kindergarten students.

STEM (Science, Technology, Engineering, and Math) learning refers to hands-on activities that combine these disciplines within the typical classroom curriculum. Below is an example of how first grade teacher, Beth Campbell, integrated STEM learning within her literacy instruction. After reading the book, *The Great Turkey Race*, the students had to work together in teams to plan and build designs to create their own turkey races. Each turkey race has to have a start and finish line as well as three to five 3D obstacles within the race itself.



LEE CLAYPOOL

Principal

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ELEMENTARY COUNSELING

Triad Elementary Mid-Year SCHOOL COUNSELING REPORT

Mrs. Gualtieri
2021-2022



PROGRAMMING AT A GLANCE:

- Individual Counseling Needs: check-ins/follow-ups, social/peer issues, emotion management, anxiety
- Small Groups: social skills, self-control, anger management, changing families
- PBIS (Positive Behavioral Interventions and Supports)
- Consultation/Collaboration/Referrals



MY GOAL: To maximize the personal/social, academic, and career potential of all students through the delivery of a comprehensive school counseling program.

SUMMARY OF SERVICES: So far this year, my focus has been on building students' feelings identification and social skills through a series of classroom lessons delivered to all K-4th grade students. Discipline data was targeted to serve students in individual and small group settings as well as referrals from teachers and parents.

SCHOOL COUNSELING *by the numbers*

380 225 48 76 24 11 6 100%

Referrals Received	Individual Sessions Delivered	Small Group Sessions Facilitated	Classroom Lessons Taught	Support Meetings Attended	Outside Referrals Made	Crisis Response	Percentage of Students Served
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NEIL LAUGHBAUM

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RYAN THOMPSON

Director of Technology
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SAFETY & SECURITY

A NOTE FROM MS. HOFFMAN

After having a great conversation with a community member, I realized that we never communicate all of the safety and security training that happens in our schools each and every year.

Did you know that Ohio law has very specific laws about fire drills, tornado drills and safety drills or rapid dismissals?

It is true. Below are the drill requirements in the state of Ohio.



Fire Drills = 10 x a year



Tornado Drills = 1x a month during tornado season & 1x during Severe Weather Awareness Week in March.



Safety drill or rapid dismissal = At least 6 times during the school year *Each safety drill has to be conducted in conjunction with law enforcement.



The Triad Staff has not only been ALICE trained but also receive refresher training every other year. What is ALICE Training? ALICE is a federally endorsed safety protocol. The letters ALICE stand for Alert, Lockdown, Inform, Counter and Evacuate.

- Alert – inform people of the threat, giving as much information as possible.
- Lockdown – Students and Staff can choose to lockdown and barricade the room that they are in if they determine that it is not safe to evacuate.
- Inform – pass on as much information as possible to others and to First Responders, including contacting 911.
- Counter – an effort of last resort, if an armed intruder is able to get into the space that they are in; students are being trained to use every effort to stop the intruder instead of being passive victims.
- Evacuate – If it is safe to do so, all are encouraged to evacuate the building, and remove themselves from the threat.

Over 5,500 school districts have been trained on ALICE. I pray each day that we never have to use any of the drills that we practice with staff and students but as a parent I knew you would be happy to know that we are constantly training and updating our safety plans to ensure your children are safe.