

Cape Fear Academy

A learning community committed to discovering and developing individual potential, preparing each student for success in college and life.

Located in Wilmington, NC, Cape Fear Academy is southeastern North Carolina's premier PK3-12 independent school. A learning community of 700+ students and 100+ faculty and staff members, CFA is guided by the mission of discovering and developing individual potential. To accomplish this goal, CFA offers students an impressive array of opportunities in academics, the visual and performing arts, and athletics. Our 47-acre campus has state-of-the-art facilities that provide a rich and inspiring physical environment for students to explore and develop their passions. More importantly, CFA boasts a committed faculty and staff who live the school's mission in their daily interactions with students.

Teachers at Cape Fear Academy deliver high quality instruction that emphasizes critical thinking, written and oral communication, and collaboration in a technology-rich environment. CFA's academic curriculum, recorded in an online mapping system, establishes clear, coordinated goals for each course and grade level while still allowing teachers the freedom to be creative and innovative in their instructional choices. Academic departments in grades 6-12 foster collaborative decisions about curriculum, materials, and departmental goals. This high level of collegiality as well as support for continuous professional development make CFA an ideal place to grow professionally.

All members of the CFA community are familiar with and expected to uphold and foster the core values of respect, integrity, resilience, and accountability. These core values are the cornerstone for a newly-developed leadership program that empowers students to develop leadership skills, enabling them to go further in school and in life.

Applications are now being accepted for the following position:

Middle School Counselor

The Middle School Counselor is an integral member of the CFA Counseling Team who develops and oversees the mental health and wellness programs at Cape Fear Academy, in collaboration with the Middle School Director. They are responsible for establishing and sustaining an integrated vision and direction for social-emotional wellness and counseling in the middle school. The counselor collaborates with teachers to address student concerns as well as designing and implementing social emotional learning and wellness initiatives which include classroom lessons and student support clubs.

MAJOR RESPONSIBILITIES

1. Manage a caseload of students in grades 6-8 who require short- or long-term monitoring and/or intervention for behavioral, emotional and social needs.
2. Communicate and document effectively with faculty, parents, and outside professionals, demonstrating clarity and efficiency in action and response in immediate or isolated behavioral or learning circumstances as well as in annual and long-term case management.

3. Create and maintain learning strategy plans, profiles, active files, and records of students in keeping with the current laws governing confidentiality as they pertain to students and health services in schools. Consult with local psychologists on their recommendations and testing results for student profiles.
4. Meet at regularly scheduled intervals throughout the year with teachers, staff and administration.
5. Consult with parents, guardians, faculty, and administrators about general student mental health and wellness issues as they affect the student body as a whole, as well as about individual student needs.
6. Make referrals to licensed professionals and counselors, and develop and maintain a diverse network of outside resources through which external referrals can be made as needed.

Teaching and Learning

7. Teach intermittent classes on social-emotional learning, wellness, social media and technology, community well-being, and health at different points in the year
8. Provide 1:1 or small group instruction or counseling services in areas such as crisis, divorce, or grief, etc. at the direction of school leadership.
9. Develop, and teach, a comprehensive and inclusive Human Growth and Development health, sexuality, and wellness unit for 6th - 8th Graders.
10. Recommend and lead parent-education programs to raise awareness of social-emotional health and wellness in the community.
11. Secondary support for teachers with student behavioral challenges as they arise.
12. Lead a Middle School Advisory

Administrative

13. Keep the Director of Middle School informed of planning and action related to the duties of the office via weekly check in meetings.
14. Attend division meetings, program meetings, and administrative meetings. Participate in management meetings as requested by school leadership.
15. Provide input for the leadership of the school in the event of a mental health emergency by coordinating resources in the community for the benefit of students, parents, and faculty of the school.
16. Be accessible on a regular basis to students, faculty, and parents within the school community, including being present and participatory in the daily life of and events of the school.

17. Serve as a member of the Crisis Management Team.

18. Perform other projects and duties, as assigned.

Qualifications:

Knowledge, Skills and Abilities:

Understanding of child development and experience with issues affecting children ages 11 to 14 required. Classroom teaching experience, preferably at the middle school level, preferred.

Cultural competence and the ability to work comfortably with students, teachers and parents necessary. Effective communication, documentation, and problem-solving skills are essential.

Flexibility, a strong work ethic, and a commitment to being a collaborative team member within the faculty are also critically important skills for this role.

Education:

Training as a school counselor or therapist, (BA in educational counseling required; MA in educational counseling, MFT, MSW and certification as Licensed Clinical Social Worker or Licensed Clinical Professional Counselor preferred).

Experience:

Three or more years of educational counseling is required.

Equivalency:

Directly related experience or a combination of directly related education and experience may be considered in place of the above requirements.

Salary and Benefits: A competitive compensation and benefits program

Starting Date: August 7, 2023

To Apply: Please apply on our website, capefearacademy.org/About/Employment and click on the “Apply Here” button.